Syllabus

SPN 203 Spanish V

General Information

Date
February 16th, 2018

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Department
Humanities

Course Prefix
SPN

Course Number
203

Course Title
Spanish V

Course Information

Credit Hours
3

Lecture Contact Hours
3

Lab Contact Hours
0

Catalog Description
SPN 203 further develops Spanish speaking, listening, reading, and writing skills at the advanced intermediate level. The course includes an introduction to representative literary works of the Spanish-speaking world and a review of key and complex grammatical structures to support increased focus on reading and composition. Increasing awareness of cultural themes will be reinforced by a variety of activities designed to enhance and stimulate speaking skills.

Key Assessment
This course does not contain a Key Assessment for any programs

Prerequisites
SPN 202 or an equivalent skill level in the language as recommended by the World Languages @ FLCC Language Placement Guide

Co-requisites
First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

- Vitality
- Inquiry
- Perseverance
- Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will communicate orally in a variety of social settings at first semester advanced intermediate level.

2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a first semester advanced intermediate level.

3. Students will craft written text for a variety of practical purposes at a first semester advanced intermediate level.

4. Students will read and interpret text of varying types, lengths, and purposes at a first semester advanced intermediate level.

5. Students will identify both salient and more nuanced components of the target language culture at a first semester advanced intermediate level. Students will also demonstrate conscious understanding of significant cultural differences by using cultural knowledge at a first semester advanced intermediate level to conform linguistically and behaviorally in many social and work-related interactions.

Outline of Topics Covered

March 1st, 2018 12:05 pm
1. Grammar
   a. Nouns and adjectives
   b. Verb conjugation
   c. The verb "HACER" with time ("ago")
   d. Imperatives
      i. Formal commands
      ii. Informal commands
         1. Affirmative
         2. Negative
      iii. Nosotros commands
      iv. Vosotros commands
      v. Commands with object pronouns
   e. Past participles
      i. Regular
      ii. Irregular

2. Verb tenses and moods
   a. Present tense
      i. Regular verbs
      ii. Irregular verbs
   b. Preterite past tense
      i. Regular verbs
      ii. Irregular verbs
   c. Imperfect past tense
      i. Regular verbs
      ii. Irregular verbs
   d. Preterite past tense vs. Imperfect past tense
   e. Periphrastic future tense ("IR" + A)
   f. Future tense
      i. Regular verbs
      ii. Irregular verbs
   g. Conditional mood
      i. Regular verbs
ii. Irregular verbs

h. Perfect tenses
   i. Present perfect
   ii. Past perfect (Pluperfect)

i. Present subjunctive mood
   i. With impersonal expressions
   ii. With doubt or denial
   iii. With volition
   iv. With emotion
   v. With “OJALÁ”
   vi. With adjective clauses
   vii. With adverbial clauses

j. Past (Imperfect) subjunctive mood
   i. Basics
   ii. With “IF” clauses

3. Vocabulary
   a. Common regular verbs
   b. Common irregular verbs
   c. Transitional words and phrases

4. Culture
   a. Authentic literature excerpts from Latin America
   b. Cultural values and practices in the Spanish-speaking world
   c. Current events in the Spanish-speaking world
   d. Social and environmental issues in the Spanish-speaking world
   e. Social phenomena in the Spanish-speaking world