



Syllabus

SPN 201 Spanish III

General Information

Date

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Department

Humanities

Course Prefix

SPN

Course Number

201

Course Title

Spanish III

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Catalog Description

SPN 201 expands on the vocabulary and grammatical structures introduced in the first two semesters of study. Emphasis is on the continued development of Spanish language skills through the study and discussion of authentic readings in Hispanic literature and culture. Students will learn strategies to improve reading comprehension and fundamental composition writing skills. Students at this level will also continue to develop deeper insights into Hispanic culture and to draw comparisons with their own culture.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

SPN 102 or an equivalent skill level in the language as recommended by the World Languages @ FLCC Language Placement Guide

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will communicate orally in a variety of social settings at a first semester intermediate level.
2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a first semester intermediate level.
3. Students will craft written text for a variety of practical purposes at a first semester intermediate level.
4. Students will read and interpret text of varying types, lengths, and purposes at a first semester intermediate level.
5. Students will recognize and use some culturally appropriate vocabulary, expressions, and gestures at a first semester intermediate level when participating in everyday interactions. Students will also demonstrate recognition that differences exist in cultural behaviors and perspectives by conforming appropriately in familiar situations at a first semester intermediate level.

Outline of Topics Covered

1. Grammar

a. Prepositions

- i. "DE"
- ii. "CON"
- iii. "POR"
- iv. "PARA"
- v. "POR" vs. "PARA"
- vi. Prepositions of place

b. Object pronouns

- i. Direct object pronouns
- ii. Indirect object pronouns
- iii. Double object pronouns

c. The verb "SABER"

d. The verb "CONOCER"

e. "SABER" vs. "CONOCER"

f. Imperatives (*commands*)

- i. Formal commands
- ii. Informal commands
 1. Affirmative
 2. Negative
- iii. Nosotros commands
- iv. Vosotros commands
- v. Commands with object pronouns

2. Verb tenses and moods

a. Present tense

- i. Regular verbs
- ii. Irregular verbs

b. Present indicative tense and future events

c. Present progressive tense

d. Future tense

- i. Regular verbs
- ii. Irregular verbs

- e. Conditional mood
 - i. Regular verbs
 - ii. Irregular verbs
- f. Present subjunctive mood
 - i. With impersonal expressions
 - ii. With doubt or denial
 - iii. With volition
 - iv. With emotion
 - v. With "OJALÁ"
 - vi. With adjective clauses
 - vii. With adverbial clauses
- g. Past *IMPERFECT* subjunctive mood
 - i. "IF" clauses

3. Vocabulary

- a. Navigation and directions
- b. Modes of transportation
- c. Academic subjects
- d. Schools and universities
- e. Common professions
- f. Sports, hobbies, and pastimes
- g. Law enforcement and personal safety
- h. Emergency services
 - i. Disaster recovery
- j. Common verbs
 - i. Regular verbs
 - ii. Irregular verbs

4. Culture

- a. International travel
- b. Currency exchange
- c. Educational systems in the Spanish-speaking world
- d. Sports and pastimes in the Spanish-speaking world