Syllabus

PHL 101 Introduction to Philosophy

General Information

Date
May 27th, 2020

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Department
Humanities

Course Prefix
PHL

Course Number
101

Course Title
Introduction to Philosophy

Course Information

Credit Hours
3

Lecture Contact Hours
3

Lab Contact Hours
0

Other Contact Hours
0

Catalog Description
Philosophy is the art and science of reasoning and the critical exploration of ideas. As a result, philosophy is primarily concerned with various questions which are inspired by reflection about and inquiry into the fundamental nature of things, including individuals' reflection on and about their place in the universe, themselves, and their relations to the members of their community. In this course, students will explore and examine some of the questions, concerns, problems, and intellectual schools or traditions which constitute the nature of philosophy. A number of these matters are explored through many of the various branches of the discipline, such as logic, metaphysics, epistemology, ethics, aesthetics, social and political philosophy, among others.

Prerequisites
None

Co-requisites
None

Grading Scheme
Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category
FLCC Values

Institutional Learning Outcomes Addressed by the Course

<table>
<thead>
<tr>
<th>Vitality</th>
<th>Inquiry</th>
<th>Perseverance</th>
<th>Interconnectedness</th>
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Course Learning Outcomes

1. Students will be able to understand, analyze, and interpret philosophical texts critically.
2. Students will be able to make critical distinctions between various philosophical schools or traditions.
3. Students will be able to distinguish the principles of good reasoning as opposed to poor reasoning.
4. Students will apply principles of good reasoning to write sound arguments using organized and coherent discourse.
5. Students will apply principles of good reasoning to orally articulate positions in an organized and persuasive manner.

Program Affiliation

This course is not required as a core course in a program

Outline of Topics Covered

What is justice? Does justice require equality?
Is equality important? In what way?
Who should have power or lead?
How can the state be justified? What is the value of liberty?
What counts as knowledge?
How can we know things? Is "truth" discoverable? Is it important?
Is/how is goodness or morality important?
What does a good life look like?
Is there a god?
Is it reasonable to believe without evidence?
Does life have meaning?
What counts as consciousness/a soul? What is personal identity?
What is the relationship between mind and body? How can you know your own mind or the mind of another person?
Is there free will?
Why do we create aesthetically? What is the nature of beauty? What makes something a work of art?
What is race? What is gender?
What are the standards of critical reasoning?