# Syllabus

## NUR 100 Fundamentals of Nursing

### General Information

<table>
<thead>
<tr>
<th>Date</th>
<th>February 28th, 2020</th>
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<tbody>
<tr>
<td>Author</td>
<td>Kimberlie Noyes</td>
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<tr>
<td>Department</td>
<td>Nursing</td>
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<td>Course Prefix</td>
<td>NUR</td>
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<tr>
<td>Course Number</td>
<td>100</td>
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<tr>
<td>Course Title</td>
<td>Fundamentals of Nursing</td>
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### Course Information

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>6</th>
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<tbody>
<tr>
<td>Lecture Contact Hours</td>
<td>4</td>
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<tr>
<td>Lab Contact Hours</td>
<td>6</td>
</tr>
<tr>
<td>Other Contact Hours</td>
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**Catalog Description**

This is an introductory course in fundamental principles of nursing addressing basic needs as identified by Maslow and related to Erikson's stages of development. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for 9 weeks. Be prepared for lecture on campus during the time when clinical does not meet.

**Prerequisites**

None

**Co-requisites**

ENG 101 and BIO 171 to be completed with a grade of "C" or better and MAT 1XX Mathematics for Health Care Professionals to be completed with a grade of "P" (Passing)

**Grading Scheme**

Letter

### First Year Experience/Capstone Designation

This course is designated as satisfying the outcomes applicable for status as a First Year Experience

### SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None
Institutional Learning Outcomes Addressed by the Course

<table>
<thead>
<tr>
<th>Vitality</th>
<th>Inquiry</th>
<th>Perseverance</th>
<th>Interconnectedness</th>
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Course Learning Outcomes

1. Students will provide and advocate for safe patient centered care with emphasis on meeting basic needs.
2. Students will practice within a professional, legal, and ethical scope.
3. Students will function as a member of the Interprofessional team through effective communication and mutual respect to achieve quality patient outcomes.
4. Students will use evidence-based practice standards, a spirit of inquiry, technological and informational literacy to promote safe practice within changing and uncertain environments with emphasis on meeting basic needs.

Program Affiliation

This course is required as a core program course in the following program
AAS Nursing

Outline of Topics Covered

I. Orientation to Associate Degree Nursing Program
II. Philosophy of the Nursing Department and Organizing Framework
III. Communicating Effectively
IV. The Nursing Process Related to Patient Safety
V. Key Concepts in the Practice of Nursing
VI. Systems Assessment Documentation
VII. Assessment of Temperature, Circulation, and Respiration
VIII. The Nursing Process Applied to Patients with Hygienic Problems
IX. The Nursing Process Applied to Patients with Alterations in Urinary and Bowel Elimination
X. The Nursing Process Applied to Patients with Problems of Motor Activity/Sensory Deficits, Inactivity, Sensory Overload, Deprivation, and Deficit.