NUR 100 Fundamentals of Nursing

General Information

Date
December 1st, 2017

Department
Nursing

Course Prefix
NUR

Course Number
100

Course Title
Fundamentals of Nursing

Course Information

Credit Hours
6

Lecture Contact Hours
5

Lab Contact Hours
3

Catalog Description
This is an introductory course in fundamental principles of nursing addressing basic needs as identified by Maslow and related to Erikson's stages of development. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for 9 weeks. Be prepared for lecture on campus during the time when clinical does not meet.

Key Assessment
This course does not contain a Key Assessment for any programs

Co-requisites
ENG 101 and BIO 171

Grading Scheme
Letter

First Year Experience/Capstone Designation

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This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category
None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Individual: Identify the interrelationship of complex illness in relation to Maslow's hierarchy of needs and Erickson's Developmental Stages.

2. Health: Define health practices that promote health and/or prevent disease.

3. Environment: Identify the influence of internal and external environments on health.

4. Environment: Describe environments conducive to the maintenance or restoration of health.

5. Nursing Component: The National League for Nursing's core values of caring, integrity, diversity, ethics, holism and excellence, and the integrating concepts of: Context and Environment; Knowledge and Science; Personal and Professional Development; Quality and Safety; Relationship Centered Care; and Teamwork are integrated to prepare students to deliver quality health care to individuals, families and communities. It is expected that the student utilizing the nursing process will demonstrate integration of the core values and integrated concepts to deliver safe excellent comprehensive patient centered care.

Outline of Topics Covered

Orientation to Associate Degree Nursing Program
Philosophy of the Nursing Department and Organizing Framework
Communicating Effectively
The Nursing Process Related to Patient Safety
Key Concepts in the Practice of Nursing
Systems Assessment Documentation

Assessment of Temperature, Circulation, and Respiration

The Nursing Process Applied to Patients with Hygienic Problems

The Nursing Process Applied to Patients with Alterations in Urinary and Bowel Elimination

The Nursing process Applied to Patients with Problems of Motor Activity/Sensory Deficits, Inactivity, Sensory Overload, Deprivation, and Deficit.