Syllabus

HUS 205 Field Experience II

General Information

Date March 4th, 2022
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Department Social Science
Course Prefix HUS
Course Number 205
Course Title Field Experience II

Course Information

Catalog Description Field Experience with individual and group supervision. The student will spend six–eight hours per week in direct agency service under supervision, for a total of ninety hours during the semester and class time in small group supervision. Field Experience II affords students a second placement with possibilities of exposure to a different area of human services or a similar, more intense experience. It also includes a major research project

Credit Hours 3
Lecture Contact Hours 4
Lab Contact Hours 0
Other Contact Hours 0
Grading Scheme Letter

Prerequisites

HUS 204 and Permission of instructor

Co-requisites

None

First Year Experience/Capstone Designation
This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed categories
None

FLCC Values

Institutional Learning Outcomes Addressed by the Course
Vitality, Inquiry, Perseverance, and Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Use experiential theory to analyze the components of an actual case.

2. Apply ethical standards and professionalism to human services practice.

3. Appraise their own progress in becoming a human services professional through a portfolio.

4. Collaborate with a community agency to plan and execute a volunteer project.

Outline of Topics Covered

I. Understanding oneself
   a. Importance of self-awareness
   b. Personal values/goals
   c. Career goals

II. Understanding student's agency
   a. Organization chart
   b. Bureaucracies
   c. Target population within agency
      i. Services provided
   d. Student's role in the agency
      i. Interning alongside employees
      ii. Working with clients
   e. Challenges within the agency

III. Ethical considerations in field
    a. Incorporating professional ethics with student's personal values and placement experience

IV. Supervision
a. The importance of supervision  
b. Collaborative involvement in one's supervision  
c. Challenges in supervisory relationships  

V. Application of theory to practice  
a. Weaving theories into human service practice scenarios  

VI. Cultural Competency  
a. Diversity in agencies  
b. Understanding worldviews  
c. Barriers to overcome  

VII. Termination of placement  
a. Closure with supervisors  
b. Closure with clients  
c. Reflection of personal and professional growth

Program Affiliation

This course is required as a core program course in the following program(s)  
AS Human Services