Syllabus

HUS 103 Case Management

General Information

Date May 11th, 2021
Author Nasim Sarvaiya
Department Social Science
Course Prefix HUS
Course Number 103
Course Title Case Management

Course Information

Catalog Description  This course focuses on the case management process. Students develop a basic understanding of the primary concepts and process of case management. Attention is paid to documentation, the interview, assessment, developing a service plan, managing information, networking, monitoring services, referral and successful termination and discharge

Credit Hours 3
Lecture Contact Hours 3
Lab Contact Hours 0
Other Contact Hours 0
Grading Scheme Letter

Prerequisites

HUS 102

Co-requisites

HUS 150

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.
SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed categories
None

FLCC Values

Institutional Learning Outcomes Addressed by the Course
Vitality, Inquiry, Perseverance, and Interconnectedness

Course Learning Outcomes

1. Perform mental health assessment in a range of case management scenarios
2. Execute a complete social history in case management.
3. Develop a treatment plan through all stages of case management.
4. Document the case management process according to the professional standards of human services.

Outline of Topics Covered

HUS 103 Topics Outline

I. Overview of case management
   a. Assessment
   b. Planning
   c. Linking/referring
   d. Monitoring
   e. Advocacy
   f. Service coordination

II. Ethics in Case Management
   a. Right to self-determination
   b. Competence
   c. Informed Consent
   d. Confidentiality
      i. When to break confidentiality
      ii. Health Insurance Portability and Accountability Act (HIPAA)

III. Case Management and the Ecological Theoretical Model
   a. Working with the client within the context of his/her environment
      i. Micro level
      ii. Mezzo level
iii. Macro level
b. Advocacy at micro/mezzo/macro levels
c. Strength based interventions at all levels

IV. Culture competence in Case management
a. Ethical responsibility to become familiar with different cultures
b. Defining culture/subcultures/race-ethnic groups
c. Individualistic vs. collectivistic cultures
d. Obstacles to understanding different cultures
   i. Ethnocentrism
   ii. Stereotypes
   iii. Prejudice
   iv. Discrimination

V. Attitudes and Boundaries
a. Boundaries
b. Value Conflicts
c. Dual relationships
d. Social media
e. Professional responsibility

VI. The Mental Status Examination

VII. Social Histories and Assessment forms
a. What is a social history/assessment?
b. Presenting problem
c. Background Information
d. Impressions/Recommendations

VIII. Treatment plan
a. Incorporating the social history/assessment
b. Identifying client strengths
   i. Client participation/collaboration
c. Individualized plans
   i. Goals
   ii. Objectives

IX. Diagnostic and Statistical Manual of Mental Disorders (DSM)
a. Evolution of the DSM
b. DSM 5
   i. Differences between the DSM 5 and past DSMs
   ii. Layout of the DSM 5

X. Documentation
a. Importance of documentation
b. Contact notes
   i. Best practices
   ii. Distinguish between facts and impressions

XI. Case Termination
a. Feelings around termination
b. Documentation
   i. Discharge summary
Program Affiliation

This course is required as a core program course in the following program(s)

AS Human Services