

Course Syllabus

Department: Developmental Studies

Date: GST

I. Course Prefix and Number: GST 130

Course Name: Peer Tutor Training

Credit Hours and Contact Hours: 1 credit hour/1 contact hour

Catalog Description including pre- and co-requisites: *supporting data required for grade prerequisite of 'C' or higher.* This course is designed to train students to become effective and efficient peer tutors. Topics will include learning theory, learning styles, diversity, tutoring strategies, interpersonal communication, and study skills.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This course will be general elective credit.

II. Course Student Learning Outcomes: *State the student learning outcome(s) for the course (e.g. Student will be able to identify...)*

Students will demonstrate knowledge of relevant learning theory.

Students will demonstrate competency in tutoring situations.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

- | | |
|--|--|
| <input type="checkbox"/> writing | X computer literacy |
| <input type="checkbox"/> oral communications | <input type="checkbox"/> ethics/values |
| X reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> global concerns |
| X critical thinking | X information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
<i>eg: writing</i>	<i>eg: student will complete a research paper</i>
Reading	Students will select, read, review, and reflect upon professional journal articles.
Critical thinking	Students will observe, assess, and reflect upon tutoring sessions. Information will be recorded in a student journal.
Computer literacy	Students will complete and submit all assignments on-line.
Information resources	Students will complete an annotated bibliography on a self-selected topic related to tutoring.
Students will demonstrate competency in tutoring situations.	Students will be observed by the course instructor on two occasions and will be graded using a rubric.
Students will demonstrate knowledge of relevant learning theory.	Students will complete an annotated bibliography on a self-selected topic related to tutoring.

IV. Instructional Materials and Methods

Types of Course Materials:

Course materials will include texts specifically designed for training peer tutors along with DVDs, on-line and instructor developed materials.

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

Methods of instruction may include lecture, independent and group work, guests, videos, on-line labs and on-line instruction.

V. General Outline of Topics Covered:

1. Overview of peer tutoring
2. Major learning theories
3. Learning preferences
4. Interpersonal communication
5. Diversity
6. Strategies: Tutoring and study skills