

Course Syllabus

Department: Developmental Studies

Date: October 8, 2012

I. Course Prefix and Number: GST 101

Course Name: First Year Student Seminar

Credit Hours and Contact Hours: 2 credit hours/3 contact hours

Catalog Description including pre- and co-requisites: *supporting data required for grad prerequisite of 'C' or higher.*

First Year Student Seminar is designed to acquaint students with the nature and purpose of a college education. Course topics provide students with the opportunity to acquire and apply the skills and strategies necessary to achieve academic goals and to gain an awareness of available College resources.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable: First Year Student Seminar (GST 101) counts as General Elective credit.

II. Course Student Learning Outcomes: *State the student learning outcome(s) for the course (e.g. Student will be able to identify...)*

Students will access and use college systems, offices, and resources

Students will apply academic study strategies to college materials.

Students will apply self-management, self-motivation, self-acceptance and self-discipline skills.

Students will demonstrate the ability to use self-advocacy skills.

Students will demonstrate knowledge of academic and career options.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

- | | |
|--------------------------------------|------------------------------------------------|
| <input type="checkbox"/> writing | X computer literacy |
| X oral communications | <input type="checkbox"/> ethics/values |
| X reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> global concerns |
| X critical thinking | <input type="checkbox"/> information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
<i>eg: writing</i>	<i>eg: student will complete a research paper</i>

Oral Communications	Students will present an oral report on information gathered about available College resources.
Reading	Students will submit papers in which they summarize information college level readings.
Critical thinking	Students will submit reaction papers on select topics such as College resources.
Computer literacy	Student assignments will be completed using a computer/word processing program.
Students will access and use college systems, offices, and resources.	Students will submit written reaction papers.
Students will apply academic study strategies to college materials.	Students will submit application examples of college study strategies that have been described in class.
Students will apply self-management, self-motivation, self-acceptance and self-discipline skills.	Students will submit time-management plans and reflection papers.
Students will demonstrate the ability to use self-advocacy skills.	Students will complete a project in which they identify pertinent College personnel and offices that provide support.
Students will demonstrate knowledge of academic and career options.	Students will complete a basic job search and react to information presented regarding career options.

IV. Instructional Materials and Methods

Types of Course Materials:

Instructional resources for this course may include texts designed specifically for the first year college experience course, a wide variety of college level books, periodicals, internet sources, and instructor developed materials

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

Methods of instruction may include lecture, independent and group work, guest lecturers, use of online instruction, and videos/DVDs.

V. General Outline of Topics Covered:

College Survival

- * Campus orientation
- * Campus resources
- * Personal resources
- * Community orientation
- * Community resources
- * Advocacy skills

Affective Component

- * Goal setting
- * Identification and application of learning styles
- * Interpersonal communication skills
- * Self-assessment
- * Wellness issues

Academic Skills

- * Various note taking strategies
- * Various read-study techniques
- * Time/task management
- * Test taking
- * Listening skills
- * Memory skills
- * Speaking skills
- * Library
- * Computer usage

Career Exploration

- * Job interests and opportunities
- * Transfer opportunities

Social Component

- * Relationships
- * Health issues
- * Campus activities

October 2012