Syllabus

EDU 210 Schools in America: Organization and Issues

General Information

Date
October 26th, 2020

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Department
Social Science

Course Prefix
EDU

Course Number
210

Course Title
Schools in America: Organization and Issues

Course Information

Credit Hours
4

Lecture Contact Hours
5

Lab Contact Hours
0

Other Contact Hours
0

Catalog Description
The course focuses on the dynamics of the school setting and on the interaction between and among students, teachers, administrators, families and others in the community. Topics covered in this course include: diversity, current issues, curriculum, and school structures. This course includes thirty hours of guided observation field experience in the K-12 school setting.

Prerequisites
EDU 200

Co-requisites
None

Grading Scheme
Letter

First Year Experience/Capstone Designation

This course is designated as satisfying the outcomes applicable for status as a Capstone Course

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category
None
FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality  Inquiry  Perseverance  Interconnectedness

Course Learning Outcomes

1. 1. Appraise the concept of full inclusion in order to defend the positions of various stakeholders.
2. 2. Design a lesson plan based on the essential elements of instruction.
3. 3. Synthesize their knowledge of school structures, organizational systems, and school administration to create an original model of education.
4. 4. Apply a multidisciplinary approach to solving problems as they relate to current issues in education.

Program Affiliation

This course is required as a core program course in the following program
AA Liberal Arts and Sciences - Teacher Education Transfer

Outline of Topics Covered

1. Diverse Learners
   A. Special Education
      i. Legal and ethical responsibilities
   B. Multicultural Education
   C. Quality Schools

2. Current Issues
   A. Tenure
   B. Unions
   C. Vouchers

3. Curriculum
   A. Lesson Design
   B. Philosophy and Formats

4. School Structures
   A. Administration
   B. Laws
      i. Special education laws
      ii. Landmark court cases
   C. Organizational Systems
   D. Alternative

5. Field Experience Preparation
   A. Choosing a Placement
   B. Observational Note-Taking