General Information

Date
July 23rd, 2018

Author
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Department
Computing Sciences

Course Prefix
CSC

Course Number
255

Course Title
Game Programming Team Capstone Project

Course Information

Credit Hours
3

Lecture Contact Hours
3

Lab Contact Hours
0

Other Contact Hours
0

Catalog Description
This course is offered in a student-centered and student-directed manner where students demonstrate that they have achieved the goals for learning established by FLCC and the Computing Sciences Department. Students will develop a digital game which requires the command, analysis and synthesis of game programming knowledge and skills as well as game design, scheduling and production techniques. As part of a team, students will create the software from concept to publication, present the game in a public exposition, and finalize their portfolio.

Key Assessment
This course does not contain a Key Assessment for any programs

Prerequisites
First Year Experience/Capstone Designation

This course is designated as satisfying the outcomes applicable for status as a Capstone Course

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

- Vitality
- Perseverance
- Interconnectedness

Course Learning Outcomes

1. Collaboratively produce a complete polished game from concept to publication.

2. Maintain and develop efficient production techniques and documentation.

3. Finalize and present a professional portfolio.

Outline of Topics Covered

1) Team Building
   a) Identifying roles
   b) Tools available
   c) Communication
   d) Resolving issues and conflicts
2) Project Development and Management
   a) Scheduling (long term and short term)
   b) Key benchmarks
   c) Evaluating progress
   d) Resources available
   e) Balancing quality with resources, time, and features

3) Portfolio Publication
   a) Examining sample portfolios
   b) Compiling sample work
   c) Publishing

4) Intellectual Property and Copyright
   a) Definitions
   b) Current issues within industry and education
   c) Additional examples

5) Game Publishing
   a) Identifying requirements
   b) Platform options

6) Game Exposition
   a) Preparing
   b) Presentation
   c) Reflecting and evaluating