

# Course Syllabus

**Department:** Environmental Conservation

**Date:** 11/14/14

**I. Course Prefix and Number:** CON 222

**Course Name:** Conservation Topics II

**Credit Hours and Contact Hours:** 2 credit hours and 2 contact hours

**Catalog Description including pre- and co-requisites:**

This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with conservation practices. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus.

**II. Course Outcomes and Objectives**

**Student Learning Outcomes:**

Learning outcomes will vary with the topic. Individual course creators should select appropriate outcomes.

**Relationship to Academic Programs and Curriculum:**

This course can be used to complete elective credit for students in all majors of the Department or general elective credit for students in other degree programs.

**College Learning Outcomes Addressed by the Course:**

These will vary according to the specific topic. A syllabus indicating the learning outcomes will be provided.

- |                                              |                                                |
|----------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> writing             | <input type="checkbox"/> computer literacy     |
| <input type="checkbox"/> oral communications | <input type="checkbox"/> ethics/values         |
| <input type="checkbox"/> reading             | <input type="checkbox"/> citizenship           |
| <input type="checkbox"/> mathematics         | <input type="checkbox"/> global concerns       |
| <input type="checkbox"/> critical thinking   | <input type="checkbox"/> information resources |

### **III. Instructional Materials and Methods**

#### **Types of Course Materials:**

Appropriate course material includes text books, selected relevant readings, natural artifacts and faculty-generated instructional material such as workbooks and visuals.

#### **Methods of Instruction (e.g. Lecture, Lab, Seminar ...):**

Lecture, field experience, guest speakers, student led discussions, original student research and group projects may all be used.

### **IV. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):**

As unique learning outcomes are established for each "Topic" offered, unique assessment measures will be detailed. Examples include student presentations (oral and written), demonstration of skills, written and oral exams, writing assignments and creation of poster or oral presentations for professional conferences.

### **V. General Outline of Topics Covered:**

Each "Topic" offered will have different material covered. In general, our guidelines within the Department are to offer topics that are not covered in other courses, are explored in greater detail than in other courses or are being considered for inclusion in another course or as stand-alone courses. Recent examples of CON Topics offered: Black Bear Management, Wetland Mammals, Wildlife Damage Control and Introduction to Animal Behavior.