# CON 203 Seminar in Environmental Conservation

## General Information

<table>
<thead>
<tr>
<th>Date</th>
<th>March 8th, 2019</th>
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<tbody>
<tr>
<td>Author</td>
<td>Robert Wink</td>
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<tr>
<td>Department</td>
<td>Conservation</td>
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<td>Course Prefix</td>
<td>CON</td>
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<tr>
<td>Course Number</td>
<td>203</td>
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<tr>
<td>Course Title</td>
<td>Seminar in Environmental Conservation</td>
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## Course Information

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>4</th>
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<tbody>
<tr>
<td>Lecture Contact Hours</td>
<td>4</td>
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<tr>
<td>Lab Contact Hours</td>
<td>0</td>
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<tr>
<td>Other Contact Hours</td>
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**Catalog Description**

This course focuses on identification, natural history, and status of natural resources. Current topics include: Herpetology, Birds, Wildflowers, Entomology, Winter Botany, Trees, Galls and Environmental Conservation Research. A comprehensive field identification test is required. A field component including a minimum of 40 hours of experiential learning, divided between the FLCC campuses and/or approved volunteer experiences or internship is also required.

**Prerequisites**

None

**Co-requisites**

None

**Grading Scheme**

Letter

## First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

## SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None

## FLCC Values

Institutional Learning Outcomes Addressed by the Course
Course Learning Outcomes

1. Demonstrate advanced identification skills of broad taxonomic groups.
2. Develop advanced skills (e.g. trail building, chainsaw use, aquatic and terrestrial invasive management) through hands-on conservation related experience.

Program Affiliation

This course is required as a core program course in the following program:
AAS Natural Resources Conservation

Outline of Topics Covered

I. Course introduction and Expectations
II. Information about the Research Paper
III. Identification and natural history of flora and fauna of NYS
   a. Woody trees and shrubs
   b. Non-woody plants
   c. Turtles, snakes, and lizards
   d. Salamanders, frogs, and toads
   e. Insect Orders
   f. Common birds
IV. Topics
   a. May include trail building and maintenance, chainsaw operation, aquatic and terrestrial invasive management.