Syllabus

CDC 103 Concepts of Chemical Dependency II

General Information

Date
September 12th, 2018

Author
Mary Murphy

Department
Social Science

Course Prefix
CDC

Course Number
103

Course Title
Concepts of Chemical Dependency II

Course Information

Credit Hours
3

Lecture Contact Hours
3

Lab Contact Hours
0

Other Contact Hours
0

Catalog Description
This course addresses concepts and issues that move beyond the chemicals themselves. This includes the impact of chemical use on families and workplaces, use by adolescents and the impact of gender, race and culture both on the use of chemicals and on treatment. Topics will include assessment tools, an introduction to the biopsychosocial evaluation and the diagnostic process including determination of level of care and the place of 12 step and other mutual aid support groups. Students will learn about brief assessment tools and how to use them. They will also learn about health and wellness regarding medical issues common to persons who abuse substances, such as HIV, AIDS, Hepatitis, STI’s (Sexually Transmitted Infections) and TB (Tuberculosis). The course will include the remaining three hours of education on tobacco to complete this OASAS requirement.

Key Assessment

October 15th, 2018 11:01 am
This course does not contain a Key Assessment for any programs

Prerequisites
CDC102

Co-requisites
None

Grading Scheme
Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category
None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Inquiry
Interconnectedness

Course Learning Outcomes

1. Explain the broader impact of substance use disorders on families.

2. Explain the influence of gender, race, and culture on addiction and recovery.

3. Using information obtained through research, create and present an educational session geared for a specific client group identified by the student.

Outline of Topics Covered

Impact on families

* Systems
* Treatment
* Family “roles”
• Fetal Alcohol spectrum disorder

Adolescents

• Brain development and the impact of substances
• Gaming
• Treatment

Special Populations

• College students
• Gender
• Culture
• Race
• LGBT

Treatment

• History
• Modalities
• Non-traditional treatment methods

Recovery

• History
• 12 step and mutual support groups

Relapse

• Causes and triggers
• Relapse prevention
• Post-Acute Withdrawal
• Life skills that support recovery

Substance use disorders and HIV/AIDS, Hepatitis, Sexually Transmitted Infections.

Introduction models and biopsychosocial model