Syllabus

ASL 115 Conversational Sign American Sign Language

General Information

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Department
Humanities

Course Prefix
ASL

Course Number
115

Course Title
Conversational Sign American Sign Language

Course Information

Credit Hours
3

Lecture Contact Hours
3

Lab Contact Hours
0

Other Contact Hours

Catalog Description
This course is designed to provide immediate access to functional Sign Language. Skills targeting conversational exchanges will be developed along with cultural awareness. The goal is to minimize or eliminate barriers to communication in exchanges with deaf people. The vocabulary presented will be tailored to the specific needs of the students enrolled in the course and their target occupation. In addition, situational specific role-playing will be practiced. No prior knowledge of Sign Language is necessary.

Key Assessment
This course does not contain a Key Assessment for any programs
Prerequisites
None

Co-requisites
None

Grading Scheme
Letter

First Year Experience/Capstone Designation
This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education
This course is designated as satisfying a requirement in the following SUNY Gen Ed category
Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course
Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes
1. Students will employ a novice range of communication skills: interpersonal, interpretive and presentational.
2. Students will recognize and use particular cultural practices distinct to those who approach the world from a visual perspective.
3. Students will have knowledge of the specific laws and terminology that impact, and are particular to, deaf people.

Outline of Topics Covered

1. Communication
   a. Functional communication exchanges based on routine
   b. Context-specific situational role-playing
3. Laws and Terminology
   a. ADA American’s With Disabilities Act, specifically how this law covers deaf and hard-of-hearing people
   b. Deaf, deaf, hard-of-hearing, hearing-impaired
   c. Different sign systems: Manual Codes for English and Pidgin Sign English (Contact Sign)
   d. Audism

4. Other Topics
   a. Interpreter’s role in a variety of settings (work, school, hospital, community)
   b. Ethics “do no harm”
   c. Recognizing and avoiding Audism