Policy Statement
Finger Lakes Community College will engage in a periodic evaluation of the College’s mission, goals and key performance indicators as part of a formal strategic planning process. At least every five years, the College will engage in a formal review and update of the College’s mission and goals to ensure that they are clearly defined; guide faculty, administration, staff and governing bodies in making decisions related to planning, resource allocation, program and curriculum development, and definition of program outcomes; are developed and reviewed through collaborative participation by appropriate governance bodies; and that institutional goals are consistent with mission. The development of the College’s strategic plan will involve employees, students and members of the community. The College Council is the governance body that has primary responsibility to participate in the development and review of the strategic plan. The College’s strategic plan requires formal Board of Trustees approval.

The strategic plan will include specific key performance measures that are tracked periodically. Progress toward goals established in the strategic plan will be reported on a regular basis to the Board of Trustees, the members of the campus community and the public.

Reason for Policy
An active long-range strategic planning process is critical to the success of any organization. This policy sets forth Finger Lakes Community College’s commitment to a continuous and effective long-range strategic planning process.

Applicability of the Policy
All stakeholders having the right to provide input regarding the College’s Strategic Plan should be familiar with this policy, including FLCC employees (full- and part-time), FLCC students (full- and part-time), Board members (trustees, foundation, alumni, advisory committees); and community leaders including the Ontario County Administrator and Board of Supervisors.

Definitions
None

Related Documents
- FLCC Strategic Plan
- FLCC Annual Planning Calendar
- Middle States Commission accreditation documents

Procedures
No separate procedures statement

Forms/Online Processes
- None

Appendix
- None

Review dates/action taken (requires Board of Trustees approval):
- May 2010: original approval date
- March 2013: revisions
- Fall 2014: no revisions