All courses of instruction at Finger Lakes Community College are registered with the Office of Higher Education of the State Education Department. Finger Lakes Community College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680; Phone: 267.284.5000. The Finger Lakes Community College Nursing Program is accredited by the Accreditation Commission for Education in Nursing. The FLCC: Gemini Program is accredited by the National Alliance of Concurrent Enrollment Partnerships. The Paralegal Program is accredited by the American Bar Association.

The documents describing the accreditation by (1) the Commission on Higher Education of the Middle States Association of Colleges and Schools; (2) the Accreditation Commission for Education in Nursing; (3) the National Alliance of Concurrent Enrollment Partnerships and (4) the American Bar Association can be reviewed by request at the reserve desk in the College’s Library.

All information in this catalog was current on the date of publication; however, Finger Lakes Community College reserves the right to change programs, course descriptions, faculty, tuition and fees, and/or college policies as directed by the State University of New York or the Board of Trustees of Finger Lakes Community College without prior notice. Any such changes, additions, deletions, etc. will be published separately and will be available through the College website.

August 2017

Member College of the State University of New York

Finger Lakes Community College does not discriminate against any employee, applicant for employment, student or applicant for admission based on an individual’s race, color, national origin, religion, creed, age, disability, sex, gender identification, gender expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, veteran status, domestic violence victim status, criminal conviction or any other category protected by law. The College adheres to all federal and state civil rights laws prohibiting discrimination in public institutions of higher education.
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>6</td>
</tr>
<tr>
<td>- Overview of the College</td>
<td>6</td>
</tr>
<tr>
<td>- College History and Uniqueness</td>
<td>6</td>
</tr>
<tr>
<td>- Mission and Vision Statements</td>
<td>7</td>
</tr>
<tr>
<td>- FLCC Learning Framework</td>
<td>7</td>
</tr>
<tr>
<td>- FLCC Strategic Plan: 2014-2018</td>
<td>8</td>
</tr>
<tr>
<td>- Graduate Statistics</td>
<td>8</td>
</tr>
<tr>
<td>- Degrees and Certificates Awarded</td>
<td>8</td>
</tr>
<tr>
<td>Admission Policy</td>
<td>10</td>
</tr>
<tr>
<td>- Requirements for Admission</td>
<td>10</td>
</tr>
<tr>
<td>- Procedures for Admission</td>
<td>11</td>
</tr>
<tr>
<td>- Admission Status</td>
<td>12</td>
</tr>
<tr>
<td>- Transfer Students</td>
<td>12</td>
</tr>
<tr>
<td>- Admission for Full-Time Students</td>
<td>13</td>
</tr>
<tr>
<td>- Admission for Part-Time Students</td>
<td>13</td>
</tr>
<tr>
<td>- Admission for Second Associate Degree Program</td>
<td>13</td>
</tr>
<tr>
<td>- Basic Skills Testing and Placement</td>
<td>13</td>
</tr>
<tr>
<td>- Immunization Requirements for College Students</td>
<td>14</td>
</tr>
<tr>
<td>- College Courses for High School Students</td>
<td>15</td>
</tr>
<tr>
<td>- UNITED STATES AIR FORCE ROTC</td>
<td>16</td>
</tr>
<tr>
<td>- Prior Learning Experiences</td>
<td>16</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>19</td>
</tr>
<tr>
<td>- Full-Time and Part-Time Students</td>
<td>19</td>
</tr>
<tr>
<td>- Tuition (2017-2018)*</td>
<td>19</td>
</tr>
<tr>
<td>- Fees (2017 - 2018)*</td>
<td>19</td>
</tr>
<tr>
<td>- Course Drop and Withdrawal Procedures</td>
<td>21</td>
</tr>
<tr>
<td>- Methods of Payment</td>
<td>21</td>
</tr>
<tr>
<td>- Delinquent Accounts</td>
<td>21</td>
</tr>
<tr>
<td>- Sponsorship Deferrals</td>
<td>22</td>
</tr>
<tr>
<td>- Tuition Refund</td>
<td>22</td>
</tr>
<tr>
<td>- Disbursement of Title IV Funds and Other Aid</td>
<td>22</td>
</tr>
<tr>
<td>- Federal Financial Aid Award Program Participants</td>
<td>23</td>
</tr>
<tr>
<td>- Property Damage</td>
<td>23</td>
</tr>
<tr>
<td>- Certificate of Residence</td>
<td>24</td>
</tr>
<tr>
<td>- Transcripts</td>
<td>24</td>
</tr>
<tr>
<td>- SUNY Cross-Registration Agreement</td>
<td>24</td>
</tr>
<tr>
<td>- Overload Policy</td>
<td>25</td>
</tr>
<tr>
<td>- Course Audit</td>
<td>25</td>
</tr>
<tr>
<td>- Senior Citizens</td>
<td>25</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>26</td>
</tr>
<tr>
<td>- How to Apply</td>
<td>26</td>
</tr>
<tr>
<td>- Financial Assistance Available to Students</td>
<td>26</td>
</tr>
<tr>
<td>- Eligibility Requirements</td>
<td>26</td>
</tr>
<tr>
<td>- Payments of Awards</td>
<td>27</td>
</tr>
<tr>
<td>- Estimated 2017–2018 Cost of Attendance for Full-Time Students</td>
<td>27</td>
</tr>
<tr>
<td>- Part-Time Students</td>
<td>27</td>
</tr>
<tr>
<td>- Veterans’ Benefits</td>
<td>27</td>
</tr>
<tr>
<td>Finger Lakes Community College Foundation, Inc.</td>
<td>28</td>
</tr>
<tr>
<td>- The Finger Lakes Community College Scholarship Program</td>
<td>28</td>
</tr>
<tr>
<td>Statements of General Policies and Procedures</td>
<td>31</td>
</tr>
<tr>
<td>- Cultural Diversity</td>
<td>31</td>
</tr>
<tr>
<td>- Non-Discrimination Policy</td>
<td>31</td>
</tr>
<tr>
<td>- Religious Beliefs</td>
<td>31</td>
</tr>
<tr>
<td>- Family Educational Rights and Privacy Act (FERPA)</td>
<td>32</td>
</tr>
<tr>
<td>- Drug-Free Workplace/ Drug-Free Campus Policy</td>
<td>33</td>
</tr>
<tr>
<td>- Smoking Policy</td>
<td>33</td>
</tr>
<tr>
<td>- Children on Campus</td>
<td>33</td>
</tr>
<tr>
<td>- Student Code of Conduct, Sexual Misconduct and Discrimination Policy</td>
<td>34</td>
</tr>
<tr>
<td>- College Closing/ Cancellation of Classes</td>
<td>34</td>
</tr>
<tr>
<td>- Annual Security and Fire Safety Reports</td>
<td>34</td>
</tr>
<tr>
<td>- Parking and Traffic Regulations</td>
<td>34</td>
</tr>
</tbody>
</table>
Student Affairs ................................................................. 35
  Vision Statement ......................................................... 35
  Mission Statement ...................................................... 35
  Community Standards and Counseling ........................... 35
  Academic Advising, Career and Transfer Services ............ 35
  Educational Opportunity Program (EOP) .......................... 36
  Crisis Response Team ................................................... 36
  Student Health Services ............................................... 36

Student Life ........................................................................... 38
  Student Corporation ...................................................... 38
  Campus Activities Board ............................................... 38
  Clubs and Activities .................................................... 38
  Honor Societies .......................................................... 38
  Keeping Clubs and Activities Safe .................................. 39

FLCC Association, Inc. (Auxiliary Services) ......................... 40
  Mission Statement ......................................................... 40
  The Finger Lakes SUNY ID Card ....................................... 40
  Child Care Center ........................................................ 40
  Bookstore ...................................................................... 40
  Dining Services ........................................................... 40
  Vending Services .......................................................... 41
  Athletics ........................................................................ 41
  Student Wellness/Recreation/Intramurals ......................... 41
  Auxiliary Services ......................................................... 41
  Housing ....................................................................... 41

Institutional Support Services ............................................... 42
  Charles J. Meder Library ................................................ 42
  Instructional Technology Services .................................... 42
  Media Production ........................................................ 42
  Students With Disabilities .............................................. 43
  Emergency & Fire Evacuation ......................................... 43
  Academic Success & Access Programs ............................. 43
  Computer Resources ..................................................... 44
  Gladys M. Snyder Center for Teaching and Learning ........... 45
  Campus Centers .......................................................... 45

The Advancement Department .............................................. 46
  Office of Resource Development .................................... 46
  Community Affairs ....................................................... 46

Professional Development and Continuing Education (PDCE) ................................................................................. 47

Academic Standards .......................................................... 49
  Philosophy .................................................................... 49
  Definition of Terms ...................................................... 49
  Grading System ........................................................... 49
  Academic Honesty ....................................................... 50
  Academic Dishonesty ................................................... 51
  Repeat Courses ........................................................... 51
  Grade Point Average ................................................... 51
  Dean’s List .................................................................... 52
  Standards of Progress ................................................. 52
  Academic Probation ...................................................... 52
  Academic Dismissal ..................................................... 52
  Academic Appeals ....................................................... 52
  Reinstatement for Academically Dismissed Students .......... 53
  Academic Requirements for Maintaining Federal and State Financial Aid .......................................................... 53
    Federal Academic Requirements (Pell, loans and work study) .............................................................. 53
    Failure to Meet Federal Standards ................................. 54
    Reinstatement of Eligibility .......................................... 54
    New York State Academic Progress Requirements (TAR APTS) ................................................ 54
    Reinstatement of Eligibility .......................................... 56
    Fresh Start Policy ....................................................... 56
    Application for Degree or Certificate ............................. 57
Transfer Opportunities ............................................................................................................................................................................. 58
Joint Admissions Agreements ............................................................................................................................................................................. 58
Transfer Articulation Agreements ............................................................................................................................................................................. 63
New York State Public Institution Agreements ............................................................................................................................................................................. 63
In-State and Out-of-State Private Institution Agreements ............................................................................................................................................................................. 67
SUNY Transfer Guarantee ............................................................................................................................................................................. 71

Degrees.................................................................................................................................................................................................................... 72
Physical Education Requirements ............................................................................................................................................................................. 72
Courses for Transfer to SUNY Colleges and Universities ............................................................................................................................................................................. 73
Courses for Transfer to Non-SUNY Colleges and Universities ............................................................................................................................................................................. 76
Learning Options .................................................................................................................................................................................................................... 76
Online Learning .................................................................................................................................................................................................................... 76
Degrees Awarded .................................................................................................................................................................................................................... 77
Departments .................................................................................................................................................................................................................... 79

Degree and Certificate Programs .............................................................................................................................................................................................. 82
FLCC Honors Studies .................................................................................................................................................................................................................... 82

Associate in Arts.................................................................................................................................................................................................................... 83
Liberal Arts and Sciences Associate in ArtsDegree: General Studies Track (A.A) HEGIS 5649 ................................................................. 83
Liberal Arts and Sciences: American Sign Language Track (A.A.) HEGIS 5649 ................................................................................................. 85
Liberal Arts and Sciences: French Track (A.A) HEGIS 5649 ............................................................................................................................................................................. 87
Liberal Arts and Sciences: Humanities Track (A.A) HEGIS 5649 ............................................................................................................................................................................. 89
Liberal Arts and Sciences: Literature Track (A.A) HEGIS 5649 ............................................................................................................................................................................. 91
Liberal Arts and Sciences: Theatre Track (A.A) HEGIS 5649 ............................................................................................................................................................................. 93
Liberal Arts and Sciences: Writing Track (A.A) HEGIS 5649 ............................................................................................................................................................................. 95
Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer (A.A.) HEGIS 5608 ............................................................................................................................................................................. 97

Associate in Science.................................................................................................................................................................................................................... 100
A.S. Liberal Arts and Sciences Associate in Science: General Studies (A.S.) HEGIS 5649 ............................................................................................................................................................................. 100
Liberal Arts and Sciences: Mathematics Track (A.S.) HEGIS 5649 ............................................................................................................................................................................. 102
Biotechnology Associate in Science Degree (A.S.) HEGIS 5604 ............................................................................................................................................................................. 104
Business Administration Associate in Science Degree (A.S.) HEGIS 5004 ............................................................................................................................................................................. 108
Communications Associate in Science Degree (A.S.) HEGIS 5008 ............................................................................................................................................................................. 110
Computer Science Associate in Science Degree (A.S.) HEGIS 5101 ............................................................................................................................................................................. 113
Engineering Science Associate in Science Degree (A.S.) HEGIS 5609 ............................................................................................................................................................................. 115
Environmental Studies Associate in Science Degree (A.S.) HEGIS 5499 ............................................................................................................................................................................. 118
Fine Arts Associate in Science Degree (A.S.) HEGIS 5610 ............................................................................................................................................................................. 121
Game Programming & Design Associate Degree in Applied Science (A. S.) HEGIS 5103 ............................................................................................................................................................................. 123
Health Care Studies Associate in Science Degree (A.S.) HEGIS 5299 ............................................................................................................................................................................. 125
Human Services Associate in Science Degree (A.S.) HEGIS 5501 ............................................................................................................................................................................. 127
Information Systems Associate in Science Degree (A.S.) HEGIS 5103 ............................................................................................................................................................................. 129
Music Associate in Science Degree (A.S.) HEGIS 5610 ............................................................................................................................................................................. 131
Music Recording Technology Associate in Science Degree (A.S.) HEGIS 5399 ............................................................................................................................................................................. 134
New Media Associate in Science Degree (A.S.) HEGIS 5012 ............................................................................................................................................................................. 137
Nutrition and Dietetics Associate in Science Degree (A.S.) HEGIS 5299 ............................................................................................................................................................................. 139
Physical Education and Exercise Science Associate in Science Degree (A.S.) HEGIS 5299.30 ............................................................................................................................................................................. 141
Sports Studies Associate in Science Degree (A.S.) HEGIS 5011.10 ............................................................................................................................................................................. 144
Tourism Studies Associate in Science Degree (A.S.) HEGIS 5011.10 ............................................................................................................................................................................. 146

Associate in Applied Science.................................................................................................................................................................................................................... 148
Accounting Associate Degree in Applied Science (A.A.S.) HEGIS 5002 ............................................................................................................................................................................. 148
Administrative Professional Associate Degree in Applied Science (A.A.S.) HEGIS 5005 ............................................................................................................................................................................. 150
Architectural Technology & Building Sciences Associate Degree in Applied Science (A.A.S.) HEGIS 5304 ............................................................................................................................................................................. 152
Business Administration Associate Degree in Applied Science (A.A.S.) HEGIS 5004 ............................................................................................................................................................................. 155
Chemical Dependency Counseling Associate Degree in Applied Science (A.A.S.) HEGIS 5506 ............................................................................................................................................................................. 158
Criminal Justice Associate Degree in Applied Science (A.A.S.) HEGIS 5505 ............................................................................................................................................................................. 160
Culinary Arts Associate Degree in Applied Science (A.A.S.) HEGIS 5404 ............................................................................................................................................................................. 162
Emergency Medical Technician – ParamedicAssociate Degree in Applied Science (A.A.S.) HEGIS 5299 ............................................................................................................................................................................. 164
Fish and Wildlife Technology Associate Degree in Applied Science (A.A.S.) HEGIS 5403 ............................................................................................................................................................................. 166
Graphic DesignAssociate Degree in Applied Science (A.A.S.) HEGIS 5012 ............................................................................................................................................................................. 169
HorticultureAssociate Degree in Applied Science (A.A.S.) HEGIS 5402 ............................................................................................................................................................................. 171
Hotel & Resort Management Associate Degree in Applied Science (A.A.S.) HEGIS 5010 ............................................................................................................................................................................. 173
Information Technology Associate Degree in Applied Science (A.A.S.) HEGIS 5103.00 ............................................................................................................................................................................. 176
Instrumentation & Control Technologies Associate Degree in Applied Science (A.A.S.) HEGIS 5314 ............................................................................................................................................................................. 179
Marketing Associate Degree in Applied Science (A.A.S.) HEGIS 5004 ............................................................................................................................................................................. 181
Mechanical Technology Associate Degree in Applied Science (A.A.S.) HEGIS 5303 ............................................................................................................................................................................. 183
<table>
<thead>
<tr>
<th>Certificate</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Professional Certificate HEGIS 5005</td>
<td>208</td>
</tr>
<tr>
<td>Applied Computer Applications Certificate HEGIS 5103</td>
<td>209</td>
</tr>
<tr>
<td>Coaching</td>
<td>210</td>
</tr>
<tr>
<td>Corrections Officer Certificate HEGIS 5505</td>
<td>211</td>
</tr>
<tr>
<td>Criminal Justice Certificate HEGIS 5505</td>
<td>212</td>
</tr>
<tr>
<td>Culinary Arts Certificate HEGIS 5404</td>
<td>213</td>
</tr>
<tr>
<td>Emergency Medical Technician – Paramedic Certificate HEGIS 5299</td>
<td>214</td>
</tr>
<tr>
<td>Horticulture Certificate HEGIS 5402</td>
<td>215</td>
</tr>
<tr>
<td>Instrumentation &amp; Control Technologies Certificate HEGIS 5314</td>
<td>217</td>
</tr>
<tr>
<td>Natural Resources Conservation Certificate HEGIS 5401</td>
<td>218</td>
</tr>
<tr>
<td>Paralegal Certificate HEGIS 5099</td>
<td>220</td>
</tr>
<tr>
<td>Teaching Assistant Certificate HEGIS 5503</td>
<td>221</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Descriptions</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to read a course description</td>
<td>222</td>
</tr>
<tr>
<td>Dual-Listed Courses</td>
<td>224</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administration, Faculty, and Staff</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s Cabinet</td>
<td>281</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>281</td>
</tr>
<tr>
<td>Academic Department Chairpersons</td>
<td>282</td>
</tr>
<tr>
<td>Directors/Coordinators</td>
<td>282</td>
</tr>
<tr>
<td>Finger Lakes Community College Emerit/Distinguished Faculty</td>
<td>282</td>
</tr>
<tr>
<td>Faculty and Professional Staff</td>
<td>286</td>
</tr>
<tr>
<td>Support Staff</td>
<td>302</td>
</tr>
<tr>
<td>FLCC Association, Inc. (Auxiliary Services)</td>
<td>307</td>
</tr>
<tr>
<td>Finger Lakes Community College Board of Trustees</td>
<td>307</td>
</tr>
<tr>
<td>Finger Lakes Community College Foundation, Inc. Board of Directors</td>
<td>308</td>
</tr>
<tr>
<td>Ontario County Board of Supervisors</td>
<td>308</td>
</tr>
<tr>
<td>Trustees Emeriti</td>
<td>308</td>
</tr>
<tr>
<td>State University of New York Board of Trustees</td>
<td>309</td>
</tr>
</tbody>
</table>
Overview of the College

Finger Lakes Community College provides a high quality educational experience that serves as a basis for life-long learning. Affordable tuition, grants, loans, and scholarships are available to provide open access to higher education. Through its transfer and career programs, the College provides a solid education that prepares students to be successful in meeting their academic and career goals. Transfer programs parallel the first two years of a four-year college or university, thus acting as a stepping stone for those who plan to pursue advanced study and training. Career programs help students achieve their goal of specialized education that will lead to satisfying jobs in a wide range of fields.

Finger Lakes Community College is proud of the many exceptional co-curricular opportunities available to students outside of the classroom. A wide variety of clubs brings students together who share mutual interests. Many extracurricular activities and events are planned through the Student Corporation to enhance and expand students’ social growth and awareness. Athletic events, theatre productions, and visiting lecturers and artists create a well-rounded, positive cultural environment.

Finger Lakes Community College takes pride in being large enough to offer a wide range of programs and services, while retaining it small-college, personal feel. The smaller-sized classes allow for close interaction between student and professor, which, in turn, leads to a challenging, exciting, and rewarding teaching/learning environment. The highest priorities for the College’s faculty members are teaching, advising, and guiding students toward achieving their educational goals.

College History and Uniqueness

Finger Lakes Community College was established in 1965 as a unit of the State University of New York, under the sponsorship of Ontario County. It was created as a two-year, co-educational institution of higher learning serving the citizens of the county, region, and state.

The College opened in September 1967 offering specialized, non-credit courses under the Division of Continuing Education. The first full-time freshman class entered in February 1968. At that time, enrollment totaled 85 full-time and 125 part-time students. There were seven full-time faculty members.

Today, nearly 6,500 full- and part-time students are enrolled. The College now employs approximately 320 full-time and 355 part-time faculty and staff.

Finger Lakes Community College provides an opportunity for students and faculty to work together to accomplish educational goals. Each student is seen as an individual, with diverse needs and unique strengths.

The 250-acre park-like campus is located adjacent to the scenic and recreationally-rich Canandaigua community, 45 minutes southeast of Rochester, in the heart of the Finger Lakes region. The multi-level campus includes updated “smart” classrooms, science and computer laboratories, a simulated hospital nursing station, four recording studios, a large music rehearsal hall, a greenhouse, and a gymnasium and fitness center. The Williams-Insalaco Gallery 34 is open to the public and offers outstanding rotating art exhibits by students, alumni, faculty and special guests. The library houses a fine collection of books, periodicals, and electronic resources to support the college’s academic programs, as well as quiet study space and the Academic Commons, where tutoring support is available for students. In 2012, the College opened a new Student Center, which includes an auditorium, an expanded cafeteria and bookstore, space for student activities and the College’s Student Life offices. In addition, all enrollment services – Admissions, Financial Aid, Student Records, Student Accounts and Academic Advising, Career and Transfer Services – are reorganized into a One Stop Center, offering students a convenient, centralized location to address all of their enrollment needs.

The beautiful foliage and tranquil setting of the campus have been preserved. Campus grounds include streams, ponds, nature trails, wooded areas, outdoor classrooms, and athletic fields. The grounds also include a number of scenic study spots, including a Serenity Garden, an arboretum, gazebo, and picnic pavilion. The College’s unique Honors Program is housed just across the street from the main entrance to campus, in a freestanding Honors House. Additionally, the 48-acre Muller Field Station, located near the southern end of Honeoye Lake, and the College’s East Hill Campus in Naples provide students with unique outdoor experiences. In 2015, the FLCC Viticulture Center, a teaching winery for the Viticulture and Wine Technology program, opened in Geneva.

A 356-room residence hall, The Suites at Laker Landing, is located adjacent to campus and provides housing exclusively for Finger Lakes Community College students. Each suite is comprised of private bedrooms and common kitchen, living area, and bathroom(s). The Suites at Laker Landing is privately owned and operated by Association Housing, LLC.

Finger Lakes Community College operates campus centers in Geneva, Victor and Newark, thereby serving the populations in the eastern and northern sections of its four-county service area.

The campus is also the site of the Constellation Brands Marvin Sands Performing Arts Center (CMAC).
Mission and Vision Statements

Mission and Vision Statements approved by resolution #06-14 of the Finger Lakes Community College Board of Trustees, January 8, 2014.

Mission Statement
Finger Lakes Community College serves as a dynamic learning resource, empowering our students to succeed and fueling the cultural and economic vitality of the region.

Vision
Finger Lakes Community College will build innovative programs to meet evolving educational needs, drawing on partnerships in the community and beyond. FLCC will offer an educational environment that is intentionally designed to engage our students as learners and propel them to completion.

Values
Finger Lakes Community College values its rich history of developing and providing high quality programs and services for the benefit of our students and community. From the historic Canandaigua storefronts to the natural beauty surrounding our campus locations, we continue to value development of the individual, through inquiry, interconnectedness, perseverance, and vitality. These values form the core of our institutional learning outcomes, explicited below in the discussion of FLCC’s Learning Framework.

FLCC Learning Framework

Finger Lakes Community College adopted its first official set of college-wide learning outcomes in 1992. This forward-thinking effort created a set of outcomes to guide the educational experiences of all FLCC students regardless of program. In 2014, the faculty undertook a major reform of these outcomes, seeking to update them and ensure they primarily reflect the unique values of an FLCC education. At the same time, changes in SUNY and regional accreditation requirements led the faculty to rethink the basic outcomes that form FLCC’s general education curriculum. At the end of 2014, the Academic Senate approved a new framework that will guide the general education curriculum at FLCC going forward. A graphic of the framework is below.

Inquiry, perseverance, interconnectedness and vitality, the FLCC values chosen to represent our college experience, form the pinnacle of the framework.

**FLCC graduates demonstrate the core FLCC values: Inquiry, Interconnectedness, Perseverance and Vitality**

- **Inquiry:** Pose insightful and productive questions. Generate, evaluate, integrate, and cite compelling evidence to support reasonable conclusions.
- **Interconnectedness:** Express connections between disciplines with creativity and clarity.
• **Perseverance**: Take actionable steps to see tasks through to completion, both independently and collaboratively.

• **Vitality**: Consider the impact of individual action on personal and community well-being, for example physical, environmental, social, occupational, and fiscal wellness.

Below those values there are a set of overarching skills: critical thinking, information literacy, written communication and technological literacy. Each student will obtain competency in these skills by graduation.

The third section of the graphic represents the general education courses required by SUNY. These courses will help students meet both the FLCC values and overarching skills requirements.

While the Academic Senate has adopted the Framework, FLCC faculty and staff are currently developing the curricular and assessment changes necessary to fully implement this framework. In the meantime, students will complete the SUNY approved general education requirements set out by their degree program and approved through our regional accreditation from the Middle States Commission on Higher Education.

**FLCC Strategic Plan: 2014-2018**

The FLCC Strategic Plan: 2014-2018 approved by resolution #06-14 of the Finger Lakes Community College Board of Trustees, January 8, 2014.

**Academic Goal: Graduate Proficiency in Written Communication**
Graduates will demonstrate proficiency in written communication.

**Operational Goals**
**Operational Goal One: Financial Strength**
The College will strengthen its financial position by improving the efficiency of its operations, identifying new sources of revenue and increasing philanthropic support, thereby enabling investments in innovative programs and college-wide improvements.

**Operational Goal Two: Institutional Effectiveness**
The College will develop and implement systems and processes that lead to continuous improvement in support of the College’s strategic plan.

**Strategic Goals**
**Strategic Goal One: Student Completion**
The College will contribute to sustainable futures for our students and the cultural and economic vitality of the region by increasing the number of certificates, degrees or other credentials our students complete.

**Strategic Goal Two: Regional Education Leadership**
The College will provide regional educational leadership by partnering with service area school districts to strengthen the educational pipeline. The College will align non-credit and credit programs in support of regional workforce needs.

**Graduate Statistics**
The College surveys recent graduates to determine the subsequent education and employment success of alumni, together with their opinions about the contribution of their Finger Lakes Community College education to this success. Twenty-one percent of 2015 graduates responded to the survey.

Responses from the most recent survey of graduates (2016) indicates that 94 percent of graduates with A.A. and A.S. degrees continued their education or are employed. Seventy percent of graduates were attending college and 24 percent were employed. Thirty-three percent of Finger Lakes Community College graduates continued their education by attending SUNY four-year colleges or universities.

**Degrees and Certificates Awarded**
Finger Lakes Community College is authorized by the Board of Regents of the University of the State of New York to grant the following degrees and certificates:

**Associate in Arts**
- Liberal Arts and Sciences: General Studies Track
  - Track American Sign Language
  - Track French
  - Track Humanities
  - Track Literature
  - Track Theatre
  - Track Writing
- Childhood Education (Teacher Education Transfer)
Associate in Science
- Liberal Arts and Sciences: General Studies Track
  - Track Mathematics
- Biotechnology
- Business – Business Administration
- Communications
- Computer Science
- Engineering Science
- Environmental Studies
- Fine Arts
- Game Programming and Design
- Health Care Studies
- Human Services
- Information Systems
- Music
- Music Recording Technology
- New Media
- Nutrition and Dietetics
- Physical Education and Exercise Science
- Sports Studies
- Tourism Studies

Associate in Applied Science
- Administrative Professional
- Architectural Technology and Building Sciences
- Business – Accounting
- Business – Business Administration
- Chemical Dependency Counseling
- Criminal Justice
- Culinary Arts
- Emergency Medical Technician – Paramedic
- Fish and Wildlife Technology
- Graphic Design
- Horticulture
- Hotel and Resort Management
- Information Technology
- Instrumentation and Control Technologies
- Marketing
- Mechanical Technology
- Natural Resources Conservation
- Natural Resource Conservation: Law Enforcement
- Nursing (Leading to R.N. licensure)
- Paralegal
- Therapeutic Massage/Integrated Health Care
- Tourism Management
- Viticulture and Wine Technology

Certificates
- Administrative Professional
- Applied Computer Applications
- Corrections Officer
- Criminal Justice
- Culinary Arts
- Emergency Medical Technician – Paramedic
- Horticulture
- Instrumentation and Control Technologies
- Paralegal
- Natural Resources Conservation
- Teaching Assistant
Admission Policy

Finger Lakes Community College complies with the Full Opportunity Plan of the State University of New York. Admission to Finger Lakes Community College is open to any person whose academic potential, record, and/or qualifications demonstrate that the student may successfully pursue one of the programs of study offered by the College.

Finger Lakes Community College does not discriminate in its employment and educational processes, access to services, programs, and activities, based on an individual’s race, color, national origin, religion, creed, age, disability, sex, gender identity, gender expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction.

The College’s policy is in accordance with federal and state law and regulations prohibiting discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Educational Amendments of 1972, Title VI and VII of the Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972, and the New York State Human Rights Law. These laws prohibit discrimination, including sexual harassment and violence.

Inquiries regarding the application of the Civil Rights including Title IX and other laws, regulations, and policies prohibiting discrimination may be directed to the Civil Rights Compliance Officer (Title IX Coordinator/ Affirmative Action Officer), Grace Loomis, at (585)785-1451 or Grace.Loomis@flcc.edu. The office is located on the first floor of the Canandaigua campus in room B140D. Inquiries may also be directed to the United States Department of Education's Office of Civil Rights, 32 Old Slip 26th Floor, New York, NY 10005-2500; Tel. (646)428-3800; or email OCR.NeWYork@ed.gov.

The Admissions Office can be reached by calling 585.785.1279 or emailing admissions@flcc.edu. We recommend that students considering Finger Lakes Community College visit the campus and attend an Admissions Information Meeting to gain a firsthand perspective of the College.

Requirements for Admission

The following is required of applicants who wish to become candidates for a degree at Finger Lakes Community College:

1. Submission of a complete Finger Lakes Community College Application for Admission. A Finger Lakes Community College application form is preferred; however, the State University of New York College Application form is also accepted. An application fee may be charged.

2. Students are required to adhere to the College’s Immunization Policy. Students in selected programs and student athletes may be required to submit additional health and immunization documentation.

3. Applicants who have not earned a high school diploma or GED/TASC may be eligible for the 24-credit hour program and must complete testing in reading, writing, and arithmetic. Those who take these tests must be 18 years old or one year past his/her high school graduation year and must achieve minimum scores on each test as required by Federal guidelines in order to gain admission. A non-high school graduate who has not yet graduated may not apply for matriculation status. Students who wish to be considered as an exception to this policy should contact the Admissions Office. Additional requirements and information can be found in the catalog section addressing the 24 credit hour program.

4. Students lacking prerequisites for entry into their program of interest may be advised to take courses designed to prepare them for coursework in their chosen major.

5. Admission to the Nursing Program and Therapeutic Massage/Integrated Health Care Program is competitive. Students qualify for a review of their application upon completion of the following prerequisites:
   - Submission of an official high school transcript showing graduation from an accredited high school or receipt of a high school equivalency diploma.
   - One unit of high school biology (Regents recommended) or one semester of college biology.
   - Students must have obtained a minimum overall GPA of 2.5 for Nursing and 2.0 for Therapeutic Massage.
   - Transfer students are required to submit official college transcripts from all institutions previously attended. A minimum GPA of 2.5 is required for Nursing and a 2.0 for Therapeutic Massage. All major course requirements must be C or above.
   - Any student required to take Basic Skills tests for English placement must place into ENG 101 to finalize acceptance into the Nursing program.
   - Students who have completed major course requirements with grades below C must repeat the course and obtain a grade of C or better prior to consideration for admission.
   - One unit of high school algebra or its college equivalent. This requirement is not satisfied for students who have completed a high school equivalency program (GED or TASC).
   - One unit of high school chemistry (lab included) or the college equivalent to this course (nursing applicants only). Students without chemistry may be admitted provisionally to the Nursing Program; however, they must successfully complete CHM 092 Introduction to Chemistry or its equivalent prior to starting professional nursing course work.

While students may qualify for review upon completion of the above prerequisites, applicants with the strongest academic credentials will have
the greatest chance of admission. Additional information about selection criteria can be obtained from the Admissions Office. For consideration, students must have a complete application on file in the Admissions Office by February 1 of the year in which admission to the Nursing Program or the Therapeutic Massage/Integrated Health Care Program is being sought.

6. The deadline for students to matriculate into the College for the fall semester is November 1. The deadline for the spring semester is March 1.

7. Home-Schooled Applicants: Finger Lakes Community College adheres to the State University of New York (SUNY) policy for the Admission of Home Schooled Students. Under New York State law, an institution of higher education may admit as matriculated students only persons who have a high school diploma or its recognized equivalent. Because of this requirement, the State University of New York has established a specific policy regarding the requirements for degree conferral and enrollment of home-schooled students.

In order to complete their application for admission and be reviewed for acceptance into the college (SUNY and FLCC policy), home-schooled applicants must provide documentation of their home-schooled education in one of the following ways:

a) Submit certification of a high school equivalent home instruction program provided by the superintendent of the school district in which the student resides. A form for the collection of this required information from the superintendent will be mailed to the home-schooled applicant by the FLCC Admissions Office.

b) Submit a copy of GED or TASC test score results, showing successful completion.

c) Submit a transcript demonstrating successful completion of five prescribed Regents Comprehensive Examinations.

The New York State Department of Education does not recognize a high school program of correspondence study completed by a New York resident. Therefore based on this policy, Finger Lakes Community College cannot accept completion of correspondence school (online) study as the equivalent of a high school diploma.

**Procedures for Admission**

1. Applicants must complete an online Finger Lakes Community College application form and request that official high school (or equivalent) and college transcripts be mailed to the Admissions Office.

   • Current high school students are responsible for forwarding a final, official high school transcript to the Admissions Office once his/her graduation has been recorded.

   • High school graduates must include an official high school transcript from an accredited high school with their application. Applicants who have submitted official transcripts showing completion of an associate or bachelors degree from an accredited college or university are not required to submit high school transcripts or a High School Equivalency Diploma in order to be reviewed for acceptance.

   • Applicants with a High School Equivalency Diploma (GED or TASC) are responsible for providing a copy of their GED/ TASC test.

   • Applicants who have not earned a high school diploma, as well as those who have completed an Individualized Education Program (IEP) Diploma, should contact the One Stop Center for further information regarding the admissions process. Additional information regarding non-high school graduates can also be found in the catalog sections addressing the “Basic Skills Testing and Placement” and “Requirements for Admission.”

2. The results of standardized tests such as the American College Test or the Scholastic Application Test may be submitted to assist in academic advisement but are not required for admission as such test results are not criteria for admission.

3. All applicants are encouraged to schedule a campus visit before or after formal acceptance to the College. General information about the College, programs, financial aid, registration, etc., will be discussed, and prospective students’ questions will be answered. Campus tours are also available.

4. The College does not provide special academic programs for students with learning and physical disabilities. It does, however, provide support services to assist students with learning and physical disabilities in regular classes. Students are encouraged to contact the Disability Services Office to complete a Disability Services application form and gain more information about the range of services available.

5. With the formal acceptance to the College, applicants will receive a letter of acceptance with enrollment instructions.
Admission Status

All applicants will be notified of their admission status in writing by the Admissions Office. Admission may be conditional, pending the successful completion of any specific academic degree program prerequisites as indicated in this catalog. The Admission Committee will forward letters of acceptance to persons applying for both the fall and spring semesters. Nursing and Therapeutic Massage applicants are notified by the end of March.

Felony Conviction/Disciplinary Dismissal

The College complies with the State University of New York Admissions Policy for Ex-Offenders. Applicants who have been convicted of a felony, or suspended or dismissed from a college or university for disciplinary reasons, must participate in an admissions review process which includes completion of a supplemental Admissions Review Form and, in most cases, an interview with the Admissions Review Board. This policy also applies to former students, current students, and applicants who have requested that the Admissions Office reactivate their matriculated status from a previous semester. Failure to disclose a felony conviction and/or disciplinary dismissal on the Admissions Application Form or any other paperwork/process which requests this information may result in dismissal from the College.

Transfer Students

Transfer students who have acquired college credit from other institution(s), must submit official college transcript(s) to the Admissions Office at the time of application to be considered for transfer credit. Upon acceptance, the Student Records Office will complete a transfer credit evaluation and an email notification of credits awarded will be sent. The transfer credit evaluation will be available on WebAdvisor.

To have a course accepted for transfer at FLCC, the course content, learning outcomes, and length/time of instruction of the course will be the primary determining factors to its transferability. Credits earned at an institution accredited by one of the six regional accrediting agencies (e.g. Middle States Association) or by the New York State Board of Regents, or approved by The American Council on Education (ACE) more readily transfer than others. FLCC does not determine transferability exclusively on the basis of the sending institution’s accreditation.

The sending institution must be accredited by an agency the USDE recognizes and, if the institution is not accredited by one of the above regional or state agencies, a complete course syllabus may be required to determine transferability. Only coursework completed with a grade of “C-” and higher will be considered for transfer, and the coursework must meet degree requirements within the student’s chosen degree program. Grades from previous colleges do not apply to a student’s FLCC grade point average. Transfer credit appears on the FLCC transcript and degree evaluation with a grade of “T” and carries earned credit hours only.

Credits may be accepted for transfer from non-accredited colleges and universities; evaluation for transfer credit will be made on a course-by-course basis.

Training that has been evaluated by the American Council on Education (ACE) may be transferred as college credit based on ACE recommendations.

Individuals who have served in the military should submit an AARTS, SMART, CLAF, or Joint Services transcript to the Admissions Office; DD214 forms will be evaluated for physical education credit. Military transfer credit is awarded based on American Council on Education (ACE) recommendations and applicability to degree program.

Credits earned at a college or university outside of the United States must be evaluated by a professional credential evaluation agency. These agencies provide a professional course by course evaluation of college and university credits. Charges for this service may vary. Agencies providing this service include Educational Credential Evaluators and World Education Services.

Credits Earned by Examination

Students may transfer college credits to FLCC that were earned through College Level Examination Program (CLEP) Subject or General Exams, Dantes Subject Standardized Tests (DSST), Excelsior College Exams (formerly Regents College Examinations), Departmental Challenge Examinations, and high school Advance Placement (AP). A maximum of 32 credit hours may be granted to a matriculated student through any combination of the above.

Students who have earned college credit through one of the examination methods above (except departmental exams) must submit an official examination grade report to the Admissions Office when applying for admission. Questions about the applicability of credit for a specific exam to a degree program should be directed to the Student Records Office.

FLCC utilizes the ACE (American Council on Education) recommendations for minimum score, number, and type of credits awarded, for these examination programs. See the FLCC website (www.flcc.edu/offices/admissions/transfer.cfm) for information regarding how specific examinations will transfer to FLCC.

Departmental Challenge exams may be offered for college credit at the discretion of the individual department for any course that is not represented in the other approved examination programs. The exact nature of the examination is the responsibility of the academic department. Students interested in taking a departmental examination should consult with the respective department chairperson.
International Baccalaureate
Students who have completed high-level International Baccalaureate (IB) courses while in high school with a minimum score of four may be eligible to receive transfer credit for their IB coursework.

SUNY Transfer Appeal Process
Students who do not agree with the college’s decision regarding transfer credit awarded at FLCC that was earned at a prior SUNY institution may submit an appeal to the Provost’s Office (B110/585.785.1209). Students requesting an appeal must provide reasonable material to support their case, such as the course description or syllabus. If an agreement cannot be reached, an appeal may be made to the SUNY system provost at www.suny.edu/provost/academic_affairs/studenttransferappeal.cfm.

Residency Requirements
In order to be eligible to receive an associate’s degree from Finger Lakes Community College, transfer students must complete a minimum of 50% of their credit hours with FLCC. Students must also complete a minimum of 50% of the credit hours required in the intended discipline(s) of study at Finger Lakes Community College (e.g.: computer science, criminal justice, Horticulture, tourism management).

To receive a certificate a student must complete a minimum of 50% of the credits required at Finger Lakes Community College. Petition for waiver may be submitted by the department offering the discipline(s), on behalf of the student, to the Associate Vice President.

International Student Admissions
Finger Lakes Community College is authorized under federal law to enroll nonimmigrant students. International students applying to the College must complete an International Student Admissions application packet to be considered for admissions. Admissions application forms can be obtained by emailing the Finger Lakes Community College Admissions Office at admissions@flcc.edu. Applicants must also submit an official TOEFL test score report and official transcripts. Official transcripts or diplomas that are not in English must be accompanied by an exactly worded and certified translation. Completed international student applications must be received in the Admissions Office by December 1 to be considered for the spring semester and by June 1 for the fall semester. The minimum TOEFL score necessary to be considered for admissions at Finger Lakes Community College is 450 on the paper-based examination or 133 on the computer-based examination.

Admission for Full-Time Students
To become a full-time student (12 or more credit hours) at Finger Lakes Community College, application for admission should be made to the College. To apply to the College, go to www.flcc.edu/apply to access our online application form and instructions about supplemental documents needed. Students can elect to attend FLCC as a full-time non-matriculated student without formally applying for admission. However, non-matriculated students are not eligible for financial aid or to receive a degree or certificate from FLCC.

Admission for Part-Time Students
To become a part-time student at Finger Lakes Community College, contact the One Stop Center regarding application procedures. Students enrolling in one or two courses do not need to immediately file a formal application for admission unless they are interested in receiving financial aid and/or being accepted into a specific degree program.

Part-time students interested in going beyond a few courses and/or who are seeking a degree should apply for admission to the College. It is strongly recommended that no more than 12 credit hours of college course work be completed before seeking formal acceptance to the College. The online application for admission to Finger Lakes Community College may be obtained at www.flcc.edu/apply.

Admission for Second Associate Degree Program
Current and formerly enrolled students who have been away from the College for less than 6 years and who are interested in obtaining a second degree should make application through the One Stop Center by completing a Rematriculation Application. Former students who have been away from the College for 6 years or more must complete the admissions application. There must be a minimum 15 credit hour difference in the requirements of the two degrees for approval of the second degree to be granted. If the two degrees are earned simultaneously, they may be awarded concurrently. Students are limited to pursuing a maximum of two degrees simultaneously.

Basic Skills Testing and Placement
Finger Lakes Community College matriculated students and non-matriculated students who are enrolling in a course with a prerequisite are required to demonstrate their level of basic skills proficiency in reading, writing and mathematics prior to registering. Students demonstrate proficiency by taking the appropriate FLCC administered test(s) or transcript review (Math). Based upon their test results or transcript review, students will be placed into one or more courses in reading, writing or mathematics.
Finger Lakes Community College students entering music and music recording technology degree programs are required to demonstrate their level of proficiency by taking the FLCC administered music theory test.

**Accommodations for the Basic Skills Assessment Tests**
If a student has a disability and wishes to utilize testing accommodations, the student should contact the Disability Services Coordinator at 585.785.1441. More information is available on the College’s website at www.flcc.edu/disabilityservices.

**Placement Guidelines**

**Reading and Writing Placement**
All incoming students shall be assigned a placement level by completing the ACCUPLACER placement test courses. Students will be placed as follows:

- Level 1: ENG 090 Enhanced Integrated Reading and Writing*
- Level 2: ENG 095 Integrated Reading and Writing*
- Level 3: ENG 101 Composition I
- Level 4: ENG 101 or Honors English

Students scoring between Levels 2 and 3 have the opportunity to write a Grey Zone challenge essay that is then reviewed by either the Writing Center Coordinator or the Humanities Department Chairperson, who will make a final determination as to the student’s placement.

* Courses do not earn ENG credit

**Math Placement**
Math placement level is an indication of where students place in terms of algebraic fluency. All incoming students shall be assigned a placement level by high school transcript review (and/or an SAT or ACT score) whenever possible. High school transcript review requires that transcripts be no more than 4 years old.

In the event that a transcript review is not possible, the student will need to take the ACCUPLACER placement test to be assigned a placement level. In this case, a student may appeal his/her assigned placement level by providing a high school transcript for review.

Any student who has had a high school transcript review and who still wishes to challenge his/her placement level may do so by meeting with either the Mathematics Department Chairperson or the Math Center Coordinator, who will make a final determination as to the student’s placement level.

- Level 0 MAT 095 Fundamental Mathematics & Algebra Skills* OR MAT 101 Mathematics for Liberal Arts*
- OR MAT 110 Mathematics of Money** Level 1 MAT 097 Intermediate Algebra*
- OR MAT 121 Introductory Statistics I*** Level 2 MAT 145 College Algebra
- Level 3 MAT 152 Pre-Calculus
- Level 4 MAT 271 Calculus

* MAT 095 and MAT 097 do not earn MAT credit and should only be taken by students in programs requiring one or more courses for which they are pre-requisites.

** MAT 101 and MAT 110 is suitable for students whose programs do not specify a particular MAT course.

*** MAT 121 Introductory Statistics I is suitable for students in programs that require this course and students whose programs do not specify a particular MAT course.

**Music Theory**
A Basic Skills test in Music Theory is required for students pursuing an AS Music and AS Music Recording degrees. Students who score below a specific cut-off point on the music theory test will be required to enroll in coursework that provides a foundation of music knowledge, MUS 105-Basic Musicianship. As a result, enrollment in MUS 105 will require five semesters for degree completion.

In addition…
Students wishing to re-take the Reading/Writing and/or Mathematics placement tests may do so within the first two weeks of the semester. Tests may only be re-taken once. Exceptions to these eligibility requirements are at the discretion of the Director of Academic Success and Access Programs and the Mathematics and Humanities Department Chairpersons. The music theory section of the test cannot be re-taken.

**Immunization Requirements for College Students**

**Measles, Mumps, Rubella**
Finger Lakes Community College policy requires students attending the College to show proof of immunity* against measles, mumps and rubella.

*Persons born before January 1, 1957 are exempt.

Law will not permit continued attendance by individuals failing to present the required proof by the 30th day of the semester. **Students who have not**
submitted proof of immunity by the 30th day will be administratively withdrawn from classes.

Students who have been administratively withdrawn for lack of compliance with the N.Y.S. Immunization Law and are seeking to be reinstated must contact Student Health Services.

Noncompliance can jeopardize course completion, future registrations, and financial aid eligibility. Students administratively withdrawn from classes, due to their failure to comply with the law, will not be granted refunds of tuition or fees. (Please refer to the section on Tuition and Fees for further information concerning financial obligations.)

In the event that an outbreak of one of the illnesses noted above occurs, access to College facilities will be restricted only to those having proof of immunity.

Persons requiring additional information or having questions relative to health or religious matters, should direct their inquiries to Student Health Services or call 585.785.1297.

Meningitis Response Requirements
All students enrolled in courses at FLCC must also (except students in the FLCC: Gemini Program) receive information on meningococcal meningitis disease and vaccine availability. The student or parent of a minor child must sign and return to Student Health Services a form indicating that they have received the meningitis information, and have either (1) had the vaccine, or (2) decline to receive the vaccine. The meningitis response form and information can be obtained from: http://www.flcc.edu/pdf/meningitis_form_factsheet.pdf. This form can also be completed through your WebAdvisor account; it is accessible under “Registration”.

Proof of Immunity
- **Measles** – (two doses of live measles vaccine given 1968 or after [the first dose must have been given on or after 12 months of age. The second dose must have been given on or after 15 months of age], or physician-documented history of disease, or serologic evidence of immunity).
- **Rubella** – (one dose of live rubella vaccine received on or after the first birthday, or serologic evidence of immunity).
- **Mumps** – (one dose of live mumps vaccine on or after the first birthday, or a physician-documented history of the disease, or serologic evidence of immunity).

College Courses for High School Students

**FLCC: Gemini – Concurrent Enrollment Program**
Finger Lakes Community College and area high schools partner to provide eligible high school students with the opportunity to receive college credit. Qualified high school teachers are approved by Finger Lakes Community College and deliver the college course in their school.

When registering and paying for courses, a $5 per credit hour student fee will be due. Students who are eligible for free and reduced meals will have the student fee waived. FLCC: Gemini is a viable option to provide students with course variety, alleviate the high stakes testing associated with AP and IB courses, and provide the academic edge needed for acceptance into highly selective colleges. Students in the FLCC: Gemini program are Finger Lakes Community College students with library and other student privileges. Students have the opportunity to apply their credits towards an FLCC degree upon high school graduation or transfer their college credits to other institutions by receiving an official transcript.

The FLCC: Gemini program is accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP), a nationwide organization with an established set of programmatic standards indicative of quality concurrent enrollment programs.

*Note: It is the prerogative of any receiving institution to determine whether to accept transfer credit. All students should keep a portfolio of their work and consult with their anticipated future college choices before taking a college course.*

**Early College Scholars**
FLCC recognizes young students may want to get a head start on their college career by completing courses on our campus or online. High school or home school students may enroll in coursework at FLCC through the Early College Scholars Program and if eligible, apply for a scholarship to help offset the cost of tuition.

**Participation**
High school or home school students may participate in Early College Scholars to achieve different educational goals:

1. Students may enroll in FLCC’s courses to get acclimated to a college setting while building their academic record.
2. Students may enroll in FLCC’s courses to supplement their current high school or home school curriculum, or based on an agreement with their school district, satisfy high school graduation requirements.
3. High school students may also be part of a coordinated time shortened degree program where students are participating in FLCC courses offered through their high school in addition to on-campus courses.
Scholarship Availability and Student Eligibility

Early College Scholars may apply for scholarship funding to off-set the tuition expenses. The scholarship award is based on FLCC’s part-time tuition rate for the academic year. The scholarship funds up to 50% of the student’s tuition for up to 7 credits each semester at any FLCC campus.

To be eligible for the scholarship, applicants must:
- Be 18 years of age or under and enrolled in an approved secondary curriculum (home school or high school)
- Reside in New York State for one year
- Maintain an overall 2.5 FLCC GPA
- Satisfy FLCC course prerequisites and placement testing requirements
- Audited or repeated courses are not eligible for the scholarship

Students Under the Age of 16

Requests from individuals under the age of 16 to enroll in coursework at Finger Lakes Community College will be reviewed on a case-by-case basis by the Office of Concurrent Enrollment. Permission will be granted based on the student’s academic and emotional preparedness for college-level work, completion of course prerequisites, and age appropriateness of course material. If permission is granted, the student would be permitted to enroll as a non-matriculated student only (i.e. non-degree seeking student) and limited to 7 credit hours per semester.

High school students enrolled in programs involving special articulation agreements between FLCC and area high schools are exempt from this policy.

Continued participation or subsequent enrollment will be evaluated on a semester basis based upon academic performance.

Decisions may be appealed to the Provost, Vice President for Academic & Student Affairs with a final decision rendered within 15 working days of the appeal.

Individuals under the age of 16 wishing to enroll for a course as a non-matriculated student should contact the Office of Concurrent Enrollment at 585.785.1669 for further details.

UNITED STATES AIR FORCE ROTC

Through the Rochester Area Colleges consortium, full-time matriculated students at Finger Lakes Community College are eligible to participate in the Air Force ROTC (AFROTC) program and compete for scholarships. These are elective courses that prepare students for leadership in civilian or military careers.

Students awarded AFROTC scholarships are entitled to additional benefits including non-taxable monthly stipends and money for books. Students also have the opportunity to participate in Professional Development Training around the world during the summer months. Successful graduates are guaranteed at least four years of active duty leadership experience as Air Force officers.

Contact information for details on classes and scholarship opportunities: Air Force ROTC Rochester Institute of Technology 17 Lomb Memorial Drive, Rochester, NY 14623-5603 Telephone: (585) 475-5197 or Toll Free at (877) 423-7682 Website: https://www.rit.edu/~w-afrotc/.

Prior Learning Experiences

Finger Lakes Community College acknowledges that learning takes place beyond the classroom. There are a number of ways in which students may have acquired college level learning, including advanced placement high school courses, pursuit of personal interests, travel, service in the armed forces, reading and independent study, professional development, or work experience. The following are examples of Prior Learning Experiences recognized by FLCC.

Credit by Examination: Several programs exist that design and administer examinations in college subject areas:

- Advanced Placement (AP)
- International Baccalaureate (IB)
- DSST (formerly DANTES Subject Standardized Tests)
- Excelsior College Examinations
- College Level Examination Program (CLEP)
- Other Recognized Licensures / Examinations

Examination credit is not counted toward residency requirements, is not used in calculating a student’s grade point average, and is included in the maximum allowable transfer credit. FLCC utilizes the American Council on Education (ACE) recommendations for minimum scores, and number and type of credits awarded for these examination programs.
Students who have participated in these examinations must have an official examination grade report from the examination organization sent to the Student Records Office for evaluation. Credit is evaluated on a course-by-course basis by the Student Records Office in consultation with Academic Department Chairpersons.

**Advanced Placement (AP)**
The College Board-sponsored AP program offers secondary students an opportunity to study one or more college-level courses, and depending on examination results, to receive advanced placement and/or college credit. FLCC will consider transfer credit for those students who have completed AP exams and earned a score of 3 or higher.

**International Baccalaureate (IB) Diploma Program**
FLCC will consider transfer credit for those students who have completed HL (Higher Level) courses and earned a 4 or higher.

**DSST**
DSST exams are given in liberal arts, business and technology subject areas. FLCC is a DSST testing center. Cut-off scores vary by subject test, and are available from the Student Records Office.

**Excelsior College Examinations**
Excelsior College Examinations are offered in liberal arts, business and nursing subject areas. Registration is completed directly with Excelsior College in Albany. Exams are scheduled and administered at a Prometric Testing Center. Cut-off scores vary by subject test, and are available from the Student Records Office.

**College Level Examination Program (CLEP)**
CLEP exams are offered in liberal arts and business subject areas. Registration is completed through a CLEP testing center. Cut-off scores vary by subject test, and are available from the Student Records Office.

**Other Recognized Licensures/Examinations**
Other recognized licensures/examinations may be accepted for college credit for any course applicable to the student’s degree program. Specific course credit for licensures/exams are recommended by the department and approved by the AVP for Instruction. A list of approved examinations/licensures for college credit will be kept on file by the Student Records Office.

Students must submit an official record of successful completion from the testing/licensing agency to the Student Records Office. Student Records will apply the appropriate credit for approved licensures/exams and notify the student.

**Course Challenge Examinations**
Course Challenge Examinations may be offered for college credit for any course at the discretion of the individual department. The candidate may not re-take unsuccessfully completed FLCC challenge examinations for the same course. The cost of the examination will be a fee as established by the Board of Trustees. This fee is in addition to a student’s regular tuition and fees. The student does not register for, or pay for, the number of credits associated with the course. The student obtains the Course Challenge Exam form from the One Stop or the academic department. Course Challenge Examination credit is not counted toward residency requirements, is not used in calculating a student’s grade point average, and is included in the maximum allowable transfer credit.

**Portfolio Review**
Credit may be applied toward a degree program for knowledge gained through specific life experiences that result in learning outcomes equivalent to coursework at FLCC. Students will provide substantive evidence that course learning outcomes have been achieved by completing a portfolio. Students must be matriculated before portfolio review occurs. In addition, students will be responsible for a fee as established by the Board of Trustees. The number of credits that can be earned in this manner is limited to twelve. Portfolio review credit is not counted toward residency requirements, is not used in calculating a student’s grade point average, and is included in the maximum allowable transfer credit. Students contact the appropriate Department Chairperson for Portfolio Proposal form.

**Articulated Credit**
Allows students to receive college credit for completing non-credit programs during high school or at a non-college credit granting institution. Credit will only be given for approved Articulation Agreements that define the course equivalencies. Articulation agreements are created through consultation between the academic departments and the Provost Office. Students must be matriculated before credit will be awarded. Articulated credit is not counted toward residency requirements, is not used in calculating a student’s grade point average and is included in the maximum allowable transfer credit.

1. The student will obtain and complete a Credit Conversion Form from the AVP for Instruction.
2. The student will submit completed form and proof of completion of non-credit coursework to the Student Records Office for evaluation.
3. The Student Records Office will apply the appropriate credit and notify the student.
4. All documents will be retained by Student Records and stored in accordance with the record retention policy.

**Independent Study at Finger Lakes Community College**
Independent Study is available to students under circumstances including but not limited to:

- a course needed for graduation that is not available during the student’s final semester
- a prerequisite course that is not available
- a student wishes to pursue a special research project under the guidance of a faculty member.

In all cases, an instructor must agree to teach an Independent Study course and the AVP for Instruction must approve the creation of the
Independent Study course. Independent Study for existing courses must follow the department syllabus and course learning outcomes. Independent Study requests for a special research project must identify the student learning outcomes and the expected credit hours to be awarded. Independent Study courses carry an additional fee. Please refer to the Tuition and Fee Schedule. The credit hours earned from an Independent Study course will be included in the student’s regular semester load and will not be treated differently for graduation requirements. An Independent Study may be initiated by either the student or the faculty/administration.

Guidelines for the Granting of a High School Equivalency Diploma on the Basis of Earned College Credit or by Taking the TASC (Test Assessing Secondary Completion) Examination

Persons without a high school diploma may receive a New York State Equivalency Diploma in two ways:

1. Successfully complete 24 credit hours as a candidate for a college level degree or certificate and maintain a Grade Point Average of 2.0 or better. To obtain a High School Equivalency Diploma, students must take courses in the following areas:
   • 6 credits English Language Arts
   • 3 credits Math
   • 3 credits Natural Science (excluding Nutritional Science)
   • 3 credits Social Science
   • 3 credits Humanities
   • 6 credits Pertaining to FLCC degree

   Students interested in earning a High School Equivalency Diploma by successfully completing 24 hours of college credits should discuss their plans with a member of the Admissions staff. See Procedures for Admission, page 9.

   Once students have earned the prescribed 24 hours of college credit, they should contact Academic Advising, Career and Transfer Services to request the New York State Education Department form to apply for their High School Equivalency Diploma. Students not planning to send for the TASC must complete the prescribed courses to earn an Associate Degree from Finger Lakes Community College.

2. Enroll in preparation courses for the TASC to receive a High School Equivalency Diploma. The classes diagnose skill areas to be worked on and guide the student through a process to learn the necessary material for the test. These classes are offered at no charge to the student. The TASC itself is given a number of times by the New York State Education Department during the year at area locations.

   To take the test, students must be at least 19 years of age, or 17 or 18 years of age and have been either out of school at least one year, or a member of a high school class which has graduated, or were/are home schooled. For information on when classes start, and for testing dates and locations, contact the Adult Basic Education office by calling 585.785.1431.
Tuition and Fees

Tuition and fees are payable at registration according to the payment schedule released by the College. The tuition figures and fees listed on this page and on the next page may be changed prior to the opening of the College academic year. The responsibility for payment of tuition and fees rests upon the student. The student’s course schedule will be cancelled for the appropriate semester if the established due dates for payment are not met.

For additional information, please call the One Stop Center at 585.785.1000 or refer to WebAdvisor. For detailed information regarding course-specific fees, please see the Cost of Attending webpage at www.flcc.edu/costs/index.cfm.

Full-Time and Part-Time Students

A full-time student is one enrolled for 12 or more credit hours. A part-time student is one enrolled for less than 12 credit hours. A student enrolled for 12 or more credit hours at any time during the Fall or Spring Semester will be charged the full-time student rates.

Tuition (2017-2018)*

For Full-time Students (per semester):
New York State residents Non-Excelsior Recipient with Certificate of Residence (affidavit required)** $ 2,261.00

New York State resident Excelsior Recipient with Certificate of Residence (affidavit required)** $ 2,184.00

Out-of-state resident or New York State residents Non-Excelsior Recipient with no Certificate of Residence $ 4,522.00

Out-of-state resident or New York State residents Excelsior Recipient with no Certificate of Residence $ 2,750.00

For Part-time Students (per credit hour):
View Detailed Tuition/Fee Rates and Refund Policies for Part-time Students at http://www.flcc.edu/costs/parttime.cfm

New York State residents with Certificate of Residence (affidavit required)** $ 189.00

Out-of-State residents or New York State residents with no Certificate of Residence $ 378.00

High School Concurrent Enrollment Programs with Certificate of Residence (affidavit required)** $ 63.00

High School Concurrent Enrollment Programs with no Certificate of Residence $ 126.00

Fees (2017 - 2018)*

For Full-time Students (per semester, unless noted):
Athletic Fee (finances intercollegiate activities) $ 60.00

Auxiliary Services Fee (SUNY I.D.; student insurance; graduation cap/gown) $ 25.00

Student Activities Fee (finances student activities, lectures, concerts, and student publications) $ 72.00
SUNY Learning Network Course (per credit hour) $16.00

Technology Fee - finances periodic replacements of all student-used desktop computer systems, servers, and other related resources. (per credit hour) $13.00

For Part-time Students (per credit hour, unless noted):
Student Activities Part-Time Fee $6.00
SUNY Learning Network Course (per credit hour) $16.00
Technology Fee $13.00
High School Concurrent Enrollment Programs Fee (per credit hour) $5.00

Other Fees*
Challenge Examinations for Advanced Credit (per course) (affidavit required)** $189.00
Course Overload Fee-over 18 credit hours for Spring and Fall terms (per credit) With certificate of residence $189.00 Without certificate of residence $378.00
Culinary Arts (per course) $250.00
EMT Fee (Critical Care Transport) (per course) $200.00
Independent Study Course Fee $100.00
Specialized Course/Lab Fees (maximum, per course) $5.00-$250.00
Late Payment Fee (per registration) $75.00
Liability-Malpractice Insurance annually (estimated) (per year/applicable to Nursing, Therapeutic Massage, and EMT students) $15.00
Returned Check Fee (per occurrence) $50.00
Transcript Fee (per transcript) $5.00
Wildland Fire Suppression Materials (in addition to the tuition) (one-time fee): $6.00
Music Fees (in addition to the tuition for applicable courses): Applied Music Fee (per course) $400.00
Music Recording Technology (per semester) $50.00
Nursing Assessment Testing & Remediation Fee (Pays for a testing and remediation program through Kaplan Testing. It will assist students to achieve success in nursing courses and on the national licensing examination - NCLEX-RN.) $112.50
Nursing Lab Supplies Fee (in addition to the tuition) $60.00
Physical Education Course Fees (in addition to the tuition): $35.00
Diploma Replacement Fee (per occurrence) $20.00

*Tuition and fees are subject to change without notice and pending approval of the Board of Trustees.
**Any student who has been a resident of New York State for one year or more is eligible to obtain a Certificate of Residence from his/her County Treasurer’s Office.
Course Drop and Withdrawal Procedures

Official Withdrawal from All Courses
If a student wishes to withdraw from all their in-progress courses at the college:
1. The student should contact Academic Advising, Career and Transfer Services to discuss the impact of withdrawal.
2. The student logs into WebAdvisor and selects Withdrawal from All Coursework.
3. The student completes and submits the form.
4. The Academic Advising, Career and Transfer Services staff will contact the student to walk him/her through the process if contact was not made prior to the form being submitted. The staff forwards the withdrawal form to Student Records for processing.
5. The Student Records Office will notify the instructors of record for the courses.

Dropping a Course
Official withdrawals are initiated by the student. Withdrawal from a course or courses before 20% of the scheduled meeting time has passed will result in no transcript record. Official withdrawal from one or more courses after this point, without penalty to a student’s grade point average, is permitted within the time frames detailed below, resulting in a W symbol being recorded.

If a student wishes to withdraw from one or more courses, but not all:
1. Official withdrawal is permitted on or before the Friday of the week the course has met 80% of its scheduled time.
2. The student will obtain the appropriate form from the One Stop.
3. The student will complete the form and submit it to the One Stop for processing. At this point, the withdrawal becomes official.
4. The One Stop will notify the instructor of record for the course.

Petition for a Medical Withdrawal Grade
Students with a documented medical reason for having withdrawn from a course(s) may petition to have their grades changed to an “MW”.
A grade change approval does not relieve students of any financial obligation incurred through attendance. In order to petition for a grade change to “MW”, a student must:
• Submit (online) an Official Withdrawal from All Courses form (or an individual course drop form to the One Stop) by the withdrawal deadline.
• The student should select “Medical” when asking for a reason for withdrawing and answer the additional questions.
• Follow the directions securing their health care professional (physician, psychiatrist, mental health counselor, etc.) files the appropriate information. Within 30 days of the MW Withdrawal Petition form filing date, the Medical Documentation Request form must be returned in a sealed envelope from the health care provider to the AVP of Instruction. It is the student’s responsibility to insure the documentation is submitted within the specified time frame.
• For singular course drops, the student should contact the Associate Vice President of Institution with notification the drop is due to a medical situation.
• Upon receipt of the Medical Documentation Request form from the health care professional, the Medical Withdrawal Petition will be reviewed by the AVP of Instruction. Students are notified via email of the outcome within 21 days following the receipt of the medical documentation form from the health care provider.

Methods of Payment

• Cash
• Check or Money Order: Acceptable if made payable to Finger Lakes Community College. A $50.00 charge will be assessed for all checks issued to the College and not paid upon presentation to the bank.
• Credit Card/ACH: The College will accept Discover, VISA, and MasterCard over the counter or on-line. Electronic check payments (ACH) are accepted on-line only. Service charges are applied to all on-line payments.
• Deferred Tuition Payment Plan: The College has made arrangements with an external payment plan company to service students in financing a monthly payment plan for tuition and fees. Information regarding this plan may be obtained from the One Stop Center. The payment plan is available for the Fall, Spring and Summer semesters only.

Delinquent Accounts
Students with delinquent accounts with the College may be denied the privilege of registering for the next semester. Also their statement of grades and/or official transcripts will be withheld until their delinquent balance is paid in full at the Student Accounts Office. It is the College’s policy to assign delinquent accounts to a collection agency. After proper notification, students who have an unpaid balance in their account for the semester may be assigned to a collection agency. Students will be responsible for the outstanding balance, PLUS all late payment fees, collection agency fees in the range of 33.33% to 66.67%, court costs and fees, and attorney costs and fees. Furthermore, the collection agency will notify all credit reporting agencies of the outstanding debt. It is, therefore, important and advantageous to pay account balances in full when they are due.
Sponsorship Deferrals

All students who expect their semester bill to be paid by a Sponsor must submit a valid written Sponsor Authorization, addressed to FLCC Student Accounts Office that provides the actual sponsored amount and the date a payment will be sent to FLCC Student Accounts Office. A Sponsorship Agreement Form may be downloaded from: www.flcc.edu/studentaccounts.

Tuition Refund

Credit Courses – Fall and Spring Semesters

If tuition has been paid by cash, check or credit card, or financial aid has been accessed from the government to pay the account, you may be entitled to a refund if timely drop slips or withdrawal documentation is submitted to the One Stop Center at 585.785.1000.

The date on which the One Stop Center receives the forms will be used to determine refunds.

A verbal notice by a student to an instructor, advisor, or any FLCC staff member does not constitute a formal course withdrawal or drop.

Lack of attendance does not reduce tuition and fees; therefore, timely withdrawal or drop slips will ensure proper credit to your student account.

To receive a 100% refund of already paid tuition and fees, the completed forms must be received by the One Stop Center as follows:

- For credit courses 15 weeks or more, one business day prior to the official semester start date.

The schedule for tuition refund for credit courses 15 weeks or more is as follows:

- Approved drop/withdrawal one business day prior to semester start date. Tuition and fees 100%
- Approved drop/withdrawal during 1st week of semester. Tuition only 75%
- Approved drop/withdrawal during 2nd week of semester. Tuition only 50%
- Approved drop/withdrawal during 3rd week of semester. Tuition only 25%
- Approved drop/withdrawal after 3rd week (20th day) of semester. No Refund

For credit courses less than 15 weeks, one business day prior to the official start date of the classes.

The schedule for tuition refund for credit courses less than 15 weeks is as follows:

- The date on which the One Stop Center receives the Course Drop/Withdrawal forms will be used to determine refunds. To receive 100% REFUND of already paid tuition and fees, the completed forms must be received by the One Stop Center one business day prior to the first class meeting date.
- If you drop a class within seven calendar days from the start date of the class, you will be entitled to a 25% refund (of tuition only). There is NO REFUND granted for course drops after the seven calendar days from the start date of the class.

If courses are canceled by the College which changes your status from full- to part-time, the appropriate tuition and fees will be refunded. If a student changes from full to part-time status (11 or less credit hours/semester) after the semester has started, a refund will be issued according to the schedule for tuition refund.

Credit Courses – Winter Session and Summer Semesters

- The date on which the One Stop Center receives the Course Drop/Withdrawal forms will be used to determine refunds. To receive 100% REFUND of already paid tuition and fees, the completed forms must be received by the One Stop Center one business day prior to the first class meeting date.
- If you drop a class within seven calendar days from the start date of the class, you will be entitled to a 25% refund (of tuition only). There is NO REFUND granted for course drops after the seven calendar days from the start date of the class.

Non-Credit Courses

- Refunds will be processed for those students who officially cancel their registration and submit a drop slip to the One Stop Center one business day prior to the start date of classes. Please contact the Division of Professional Studies and Continuing Education (Telephone: 585.785.1660) one business day prior to the class start date if you wish to drop the course.

Disbursement of Title IV Funds and Other Aid

The receipt of Title IV funds and other aid by the Student Accounts Office (which may include Federal Unsubsidized Stafford Loan, Federal...
Subsidized Stafford Loan, Federal Parent (Plus) Loans, Federal Pell Grant, Federal SEOG, other Title IV Programs, and any scholarships or aid) will be applied to the student’s account. The student account charges may consist of tuition, fees (http://www.flcc.edu/costs/index.cfm), housing, bookstore, meals, and emergency loans. After the student account is paid in full, any excess and subsequent financial aid will be refunded when the funds are received.

Federal Financial Aid Award Program Participants

Federal regulations (the Higher Education Amendments of 1998, regulation 34 CFR part 668.22) require each school to have a written policy for the refund and repayment of Federal Title IV aid* received by students who withdraw during a term for which Title IV aid payment has been received. These policies are effective only if the student completely terminates enrollment (i.e., cancels his/her registration, withdraws, or is dismissed) or stops attending classes before completing more than 60% of the enrollment period.

Refund Policy

The amount of a refund of tuition and fees for students who withdraw will be calculated as outlined in the College Catalog under “Course Drop and Withdrawal Procedure” and “Tuition Refund – Credit Courses.”

Repayment Of Title IV Funds Policy

1. The amount of Title IV financial aid that a student must repay is determined by using the Federal Formula for Return of Title IV funds as specified in Section 484B of the Higher Education Act. The amount of Federal Title IV financial aid assistance that the student earns is determined on a pro rata basis. Once the student has completed more than 60% of the payment period, all financial aid assistance is considered to be earned.
   • Percent earned = Number of calendar days completed up to the withdrawal date** divided by the total calendar days in the payment period with an allowance for any scheduled breaks that are at least 5 days long.
   • Percent unearned = 100% minus percent earned

2. When a student has received Federal financial aid in excess of earned aid, the school returns the lesser of:
   • Institutional charges multiplied by the unearned percentage, or
   • Title IV Federal financial aid disbursed multiplied by the unearned percentage

the student:
   • returns any remaining unearned aid not covered by the school.
   • repays any loan funds in accordance with the terms of the promissory note. (That is, scheduled payments to the holder of the loan over a period of time.)
   • returns any grant amount the student has to repay (considered a grant overpayment and arrangements must be made with the school or Department of Education to repay the funds).

Unearned Title IV Federal financial aid shall be repaid to the following programs in the following order:
1. Federal Unsubsidized Stafford Loan
2. Federal Subsidized Stafford Loan
3. Federal Parent (PLUS) Loans
4. Federal Pell Grant
5. Federal SEOG
6. Other Title IV Programs

3. The student is billed for funds the College is required to repay. The Student Accounts Office bills the student, and any account that is not paid within 30 days is turned over to a collection agency.

4. The tuition and fees, procedures, and policies listed above supersede those published previously and are subject to change at any time.

* Federal Title IV financial aid includes the Federal Pell Grant, Federal Supplemental Opportunity Grant (SEOG), Federal Stafford Loans (Unsubsidized and Subsidized), Federal Parent PLUS Loans, and other Title IV Programs.

** Withdrawal date is defined as the actual date the student begins the institution’s withdrawal process, the student’s last date of academic-related activity, or the midpoint of the payment period for a student who leaves without notifying the institution.

Property Damage

Although there is no deposit required to cover property damage, students are held responsible for any damages incurred and shall be assessed accordingly.
Certificate of Residence

This document is necessary for each year that a student attends a community college in New York State. A Certificate of Residence must be obtained from the student's county (or counties) of residence. One must have been a resident of New York State for one full year or more in order to be eligible to obtain this Certificate from their County Treasurer’s Office. The Certificate must be dated no earlier than 60 days prior to the start of classes and no later than 30 days after the start of classes. If the student moves from one county to another during the academic year, before registering for the next semester, a new Certificate of Residence must be obtained which indicates in which counties the student resided for the previous six month period. Some counties require an application form from the College; please check with the One Stop Center.

The One Stop Center will process and notarize Ontario County residents’ certificates. Identification showing the student’s current address and signature on it must be brought to the office. Note: living in Ontario County to attend college does not constitute permanent residency.

Failure to submit an updated form may result in out-of-county/state rates used on an account.

Transcripts

FLCC has partnered with Parchment Inc. to provide transcript ordering services and electronic transcripts. Students may request a copy of their permanent record of academic work by visiting http://www.flcc.edu/transcripts, through WebAdvisor, or by visiting the One Stop Center. There is no fee for an unofficial transcript. A fee of $5.00 is charged for each official transcript. Transcripts will not be sent for anyone with an outstanding financial obligation to the College.

SUNY Cross-Registration Agreement

Students attending a SUNY four-year institution or community college may be permitted to take courses at other SUNY four-year institutions or community colleges without incurring additional tuition charges. The student must be a matriculated undergraduate and attending full-time at the home institution. The agreement limits the student to six credits of undergraduate cross-registered coursework per fall or spring semester and the cross-registered courses must be applicable toward degree or certificate completion. Cross-registration is only valid during fall and spring semesters. If cross-registering at a community college, the student must provide a certificate of residence to the institution. Students currently cross-registering at a SUNY institution must receive approval from the Registrar, as indicated on the form.

After obtaining the appropriate signatures, students may contact the host institution for information regarding cross-registration. Please review page two of the SUNY Cross-Registration Form for additional restrictions and instructions.

Students from SUNY four-year institutions and other community colleges may cross-register for courses at Finger Lakes Community College on space-available basis beginning 15 days prior to the start of the term. Students must contact their home institution for pertinent guidelines and to obtain a SUNY Cross-registration Form. A SUNY Cross-registration Form, complete with the designated home school officials’ signatures, must be presented at the time of cross-registration. Visiting students are responsible for all course related fees, and must submit a valid Certificate of Residence at the time of registration. Please review page two of the SUNY Cross-Registration form for additional restrictions and instructions.

RAC Cross Registration/Inter-Institutional Registration

Full-time matriculated students at Finger Lakes Community College are entitled to register without additional tuition in courses offered by any member of the Rochester Area Colleges, Inc. (RAC) on a space-available basis. Member colleges include: Alfred University, Colgate-Rochester/Bexley/Crozier, SUNY College of Technology at Alfred, Empire State College, Keuka, Monroe Community College, Nazareth College, Roberts Wesleyan, Rochester Institute of Technology, St. John Fisher, SUNY Geneseo, and the University of Rochester.

The following limitations apply to the cross registration:
1. Students must be enrolled at their home school for 12 or more credits.
2. The course is not being offered at their home school during the semester, and it is applicable to the student’s degree program. All necessary prerequisites for the course must be met.
3. The course must be taken in the Spring or Fall Semester. The cross registration policy does not apply to Winter Session or Summer courses.
4. The student must receive approval from the Registrar, as indicated on the form.
5. Permission must be received from the College where the course is offered. The student is responsible for any fees assessed by the College where the course is being taken.

Cross registration forms are available at the One Stop Center. Any full-time visiting student from participating Rochester Area Colleges, who has approval from their home school to register for Finger Lakes Community College courses, will have the tuition waived. Fees in addition to tuition are not waived for any student.

**Overload Policy**

Finger Lakes Community College students may register for a maximum of 18 credit hours during the fall/spring semester. Summer session students may register for a maximum of 13 credits with no more than seven (7) credit hours taken in one session. Winter Session students may register for a maximum of 7 credits. A student who is not on academic probation or who has not been academically dismissed may complete an overload petition to register for credit hours that exceed the limits noted above.

Petition forms are available in the One Stop Center. The form should be completed and signed by the student and approved by the student’s advisor and the Associate Vice President of Instruction. Upon approval, students should present their overload form to the One Stop Center for processing. See "Tuition and Fees" section for applicable overload charges. Overload petitions will not be granted to first-time college students except under extenuating circumstances.

**Course Audit**

Auditing a course allows a student to take a course while receiving neither a grade nor credit. A student who audits a course does so for the purposes of self-enrichment and academic exploration. Students register to audit a course through the established registration procedures, only upon the approval of the instructor of record, and may change status from “auditing” to “registered for credit” or from “registered for credit” to “auditing” only before the day transcripting withdrawals would occur. The auditing student will be responsible for all tuition and fees for the course (except senior citizen auditors), supplying the college with an updated Certificate of Residence (except senior citizen auditors) and for meeting the college Immunization requirements (as required by NYS Public Health Law 2165). In all cases, the instructor of record is encouraged to discuss with the potential auditor expectations regarding the level of participation of an auditor, responsibilities of the instructor to the auditor (i.e., grading of and assistance with coursework), and specific limitations, if any, on class participation.

Senior Citizen Auditors: persons who have reached the age of 60 are permitted to audit courses, per New York State legislation, “without tuition, examination, grading or credit,” on a space-available basis. Senior citizen auditor registration will begin the first day the course section meets, and requires the approval of the instructor of record.

**Senior Citizens**

New York State legislation states that community colleges “may permit persons who have reached 60 years of age or over to audit courses given therein without tuition, examination, grading or credit therefore upon a space available basis.”

Finger Lakes Community College welcomes senior citizens on a space available basis as determined at the close of normal registration. This auditing privilege is restricted to courses that are offered for college credit. Course materials or supplies needed for class, not covered by normal tuition, will be the responsibility of the student.

Courses must have the required minimum of paying registrants (exclusive of senior citizen audits) in determining whether course registrations meet the College’s minimum enrollment requirement.

Contact the One Stop Center for senior citizen audit registration procedures.
Financial Aid

The goal of the Financial Aid Office of Finger Lakes Community College is to promote equal access to education by awarding and assisting students in the location of necessary funds to meet educational expenses based on the student’s long-term educational objectives and complete financial situation.

A detailed explanation of the available financial aid programs is accessible online at www.flcc.edu/aid.

How to Apply

Students wishing to be considered for financial assistance should file a Free Application for Federal Student Aid (FAFSA), and a NYS Tuition Assistance Program (TAP) application. The FAFSA should be completed as soon after October 1 as possible. Go to www.flcc.edu/aid/apply.cfm to apply for financial aid.

Financial aid is awarded on a first come, first served basis. The recommended filing deadline is December 15 for the Fall Semester and November 1 for the Spring Semester.

Financial Assistance Available to Students

Scholarships
There are scholarships administered through the Finger Lakes Community College Foundation, Inc. For a complete listing of these scholarships, please see pages 24-25.

Students may also wish to check with the Financial Aid Office for a listing of various outside scholarships offered, eligibility requirements, and deadline dates for filing.

Grants: No Obligation to Repay
1. New York State Excelsior Scholarship–file FAFSA and TAP applications and NYS Excelsior Scholarship application
2. New York State Tuition Assistance Program (TAP) – file FAFSA and TAP, (NYS Regents Child of Veteran Scholarship, and Child of Deceased Police Officer-Firefighter Award must file special application).
3. Federal Pell Grant – file FAFSA
4. Federal Supplemental Educational Opportunity Grant (SEOG) – file FAFSA
5. Educational Opportunity Grant (EOP) – file FAFSA
6. Veterans’ Benefits
7. Vocational Rehabilitation Funds
8. New York State Aid for Part-time Study (APTS) – file APTS application
9. New York State Part-Time TAP – file FAFSA and TAP

Loans: Repayment begins six months after a student drops below 6 credit hours, graduates, or stops attending.
1. Federal Direct Stafford Loan – file FAFSA, Master Promissory Note and Entrance Interview.
2. Federal Direct PLUS Loan – file FAFSA, Master Promissory Note, and PLUS Supplemental Form.

Terms and Expected Schedules for Repayment
The student must comply with terms stated in the Promissory Note. Federal Stafford Loan repayment schedules are established by the servicer. The student should contact the U.S. Department of Education or its servicer for further details.

Work: Part-time Employment on Campus
1. Federal Work Study – file FAFSA
2. Student Aid Positions – apply to individual departments
3. Tutor Positions – apply to Academic Success and Access Programs

General conditions and terms applicable to the Federal Work Study Program are outlined at www.flcc.edu/jobs/workstudy.cfm

Eligibility Requirements
1. Student must be a citizen of the United States or an eligible non-citizen.
2. Student must be matriculated in an approved program.
3. Student must be a New York State resident (EOP, APTS, Part-Time TAP and TAP and Excelsior Scholarship only).
4. Student must maintain good academic standing.
5. Student may not be in default on a previous loan, or owe a repayment on an over-award.
Payments of Awards

All financial aid, except Federal Work Study, may be used to credit the student’s tuition bill. The amount of aid in excess of that bill will be disbursed to the student during each semester that he/she is enrolled. Disbursements normally begin six weeks into the semester.

Estimated 2017–2018 Cost of Attendance for Full-Time Students

(Indirect costs will vary depending on the individual student’s wants and needs)

COMMUTER (lives at home)

<table>
<thead>
<tr>
<th>Direct Costs</th>
<th>Indirect Costs</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$5,148</td>
<td>$900</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$900</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,467</td>
<td></td>
</tr>
<tr>
<td>Home Maintenance</td>
<td>$1,827</td>
<td></td>
</tr>
<tr>
<td>Personal</td>
<td>$944</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>$10,286</td>
</tr>
</tbody>
</table>

STUDENTS LIVING IN THE SUITES AT LAKER LANDING

<table>
<thead>
<tr>
<th>Direct Costs</th>
<th>Indirect Costs</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$5,148</td>
<td>$900</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$900</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>$867</td>
<td></td>
</tr>
<tr>
<td>Rent and Food</td>
<td>$9,587</td>
<td></td>
</tr>
<tr>
<td>Personal</td>
<td>$1,340</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>$17,842</td>
</tr>
</tbody>
</table>

STUDENTS LIVING OFF-CAMPUS

<table>
<thead>
<tr>
<th>Direct Costs</th>
<th>Indirect Costs</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$5,148</td>
<td>$900</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$900</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,735</td>
<td></td>
</tr>
<tr>
<td>Rent and Food</td>
<td>$8,517</td>
<td></td>
</tr>
<tr>
<td>Personal</td>
<td>$1,394</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>$17,694</td>
</tr>
</tbody>
</table>

* Tuition and fees reflect estimated 2017-2018 costs and are subject to increase at any time by the Board of Trustees.

** Consideration is given for expenses incurred by parents for maintenance costs for students living at home.

NOTE: For information on academic standards required for financial aid, see page 43.

Part-Time Students

The cost of attendance for a student who enrolls part-time will be prorated using the full-time scale. Part-time tuition and fees are listed on page 16.

Veterans’ Benefits

Veterans should be aware that the Veterans’ Administration provides assistance for eligible veterans seeking further education. Additional information on Veterans’ Benefits may be obtained by contacting either the Veterans’ Service Agency Advisor or the Financial Aid Office at the College.
The Finger Lakes Community College Foundation is a not-for-profit corporation to cultivate relationships and partnerships, solicit, receive and manage private gifts and bequests, engage alumni, and own and maintain properties to sustain the standard of excellence at FLCC.

The Finger Lakes Community College Foundation assists the College by supplementing, promoting, advancing and enriching the College’s creation of innovative programs and to support the success of students, with the construction or renovation of state-of-the-art learning environments, the perpetuation of a robust scholarship and awards program that promotes access and completion, and professional development of the faculty and staff. Many named scholarships have been established by individuals, businesses, or community organizations to honor the memory of individuals who were connected with the College and its mission.

The Finger Lakes Community College Scholarship Program

The Finger Lakes Community College Foundation Scholarship Program has two goals:

- to assist incoming students who have demonstrated academic excellence in high school, or who are returning to college as non-traditional age adult students, and
- to assist returning students who have demonstrated the ability to achieve success at Finger Lakes Community College.

Scholarships range from $250 per year to full tuition.

**Scholarships for New Students (Traditional/Non-Traditional)**

**General Interest Scholarships**
- Alton B. Corbit Memorial Scholarship
- AMVETS Post 332 Farmington, NY Scholarship
- Collins ‘Connie’ and Verna Carpenter Memorial Scholarship
- FLCC Alumni Association Excellence Scholarship
- FLCC Board of Trustees Scholarship
- FLCC Honors Studies Scholarship for First Year Learners
- Garlock Sealing Technologies, Inc. Scholarship
- The Michaels Family Memorial Scholarship
- New York Firefighters Foundation Scholarship
- Kenneth A. Poorman ’97 Memorial Scholarship
- POW/MIA Award
- SUNY Empire State Diversity Scholarship

**Adult Student Scholarships**
- Charlotte Cowie Memorial Scholarship
- FLCC Alumni Association Excellence Scholarship
- Thomas Topping Scholarship

**Business Scholarships**
- Joanne Glover Memorial Scholarship
- Lois J. Griffith Scholarship

**Conservation Scholarships**
- Constellation Brands Viticultural Scholarship
- The Frarey Family Scholarship
- Monte Stamp Memorial Scholarship

**Culinary/Hotel and Resort Management Scholarship**
- AVI Fresh, Inc. Hospitality Scholarship

**First in Family Scholarship**
- The Max and Marian Farash Charitable Foundation

**Human Services Scholarship**
- Bowen Family Scholarship

**Music and Music Recording Technology**
- Aldo F. and Anne J. Fioravanti Scholarship
Nursing Scholarship
- Frances F. MacLeod Freshman Nursing Scholarship
- Mary E. Moynihan Memorial Scholarship
- Thompson Health Nursing Scholarship

Scholarships and Awards for Finger Lakes Community College Returning Students (Traditional/Non-traditional)
General Interest Scholarships
- AMVETS Post 332 Farmington, NY Scholarship
- Collins ‘Connie’ and Verna Carpenter Memorial Scholarship
- Dr. Ina Sue Brown Memorial Scholarship
- Donald and Jean Burgan Memorial Scholarship
- Dr. Rebecca Burgess Memorial Scholarship
- John and Peggy Champsaine Scholarship
- CCFL Storefront Pioneers Scholarship
- Ed and Gerry Cuony Scholarship
- Diane Fitzmaurice Memorial Scholarship
- FLCC Honors Studies Scholarship
- Found Word Scholarship
- Garlock Sealing Technologies, Inc. Scholarship
- Geneva Campus Center Scholarship
- Ann Hamilton Reading and Writing Awards
- Brian Kolb Leadership Award
- Charlotte Munson Memorial Scholarship
- S and S Memorial Scholarship
- Sharon Nedrow Adult Basic Education Scholarship
- Dr. Thomas Topping Adult Returning Student Scholarship
- Laura McNamara Tyler ’96 Memorial Scholarship
- POW/MIA Award

Business Scholarships
- Canandaigua Rotary/Martin Schneider Scholarship
- Mark Prockton Memorial Scholarship
- Carol Scharett Memorial Scholarship

Communications Scholarship
- Brooke Makowiec Memorial Award

Conservation/Horticulture Scholarships
- Robert L. (Rodge) Case Scholarship
- FLCC Conservation Faculty Scholarship
- James P. Finkle Viticulture Scholarship
- Francis Finnick Conservation Scholarship
- Fraley Family Award
- FLCC Horticulture Faculty Scholarship
- Sam Argetsinger Memorial Scholarship
- Monte Stamp Memorial Scholarship
- Alice C. Southgate Home Bureau Scholarship

Criminal Justice Scholarships
- Alice B. Valenti Criminal Justice Book Award
- Becker/Strong Memorial Scholarship (sponsored by Ontario County Deputy Sheriff’s Benevolent Association)
- Anthony L. Cecere Memorial Scholarship
- New York State Sheriffs Association Scholarship

Culinary/Hotel and Resort Management Scholarship
- AVI Fresh, Inc. Hospitality Scholarship

Human Services Scholarships
- Alice C. Southgate Home Bureau Scholarship
- The Awesome A’s Scholarship

Mathematics and Computing Sciences Scholarships
- Brenda S. (Brockman) Beck Memorial Scholarship
- FLCC Mathematics Department Award in Memory of Sherman Hunt
Music and Music Recording Technology
• Aldo F. and Anne J. Fioravanti Scholarship

Nursing Scholarships
• Mary Capozzi Integrated Health Care Scholarship
• Mr. and Mrs. Elwood A. (Emma) Garner Memorial Scholarship
• Frances F. MacLeod Memorial Scholarship
• Jane Milne Mills Memorial Scholarship
• Mary E. Moynihan Memorial Scholarship
• Nursing Alumni Legacy Scholarship
• Alice C. Southgate Home Bureau Scholarship
• Arianne VanTienhoven Tepper Award

Science/Technology Scholarships
• IDEA Scholarship
• FAME Advanced Manufacturing Award & Internship
• G.W. Lisk Excellence Scholarship
• Murray F. Gardner Memorial Scholarship
• Ed Morrell Biology/Biotechnology Scholarship
• Bill Parham Memorial Scholarship
• Eugene B. Risser Technology Scholarship

Therapeutic Massage Scholarships
• Mary Capozzi Integrated Health Care Scholarship
• Massage Therapy Scholarship
• Melissa Young (Hawk Child Wandering) Massage Scholarship

Visual and Performing Arts Scholarships
• Dr. Dr. Charles J. Meder Scholarship for the Arts
• John M. Meuser Memorial Scholarship

Graduating Student Awards
Computing Sciences Scholarship
• Patricia Nettnin Memorial Scholarship

Nursing Scholarship
• Nursing Alumni Legacy Scholarship
Statements of General Policies and Procedures

Cultural Diversity

Finger Lakes Community College is committed to cultural diversity in its student body and staff. It also seeks to have an environment that promotes and supports differences of opinions and views. To this end, the curriculum and co-curricular activities are encouraged to reflect a variety of perspectives that foster cultural diversity.

Non-Discrimination Policy

Finger Lakes Community College does not discriminate against any employee, applicant for employment, student or applicant for admission based on an individual’s race, color, national origin, religion, creed, age, disability, sex, gender identification, gender expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, veteran status, domestic violence victim status, criminal conviction or any other category protected by law. The College adheres to all federal and state civil rights laws prohibiting discrimination in public institutions of higher education.

Inquiries regarding the application of Civil Rights may be directed to the Civil Rights Compliance Officer, Grace Loomis, Director of Human Resources, Room 1350, 585-785-1451, grace.loomis@flcc.edu or Title IX Co-Coordinators: Sarah Whiffen, Associate Vice President of Students Affairs, Room 2153, 585-785-1284 or Catherine Burns, Human Resources Compliance Coordinator, Room 1341, 585-785-1466, Catherine.Burns@flcc.edu; at Finger Lakes Community College; 3325 Marvin Sands Drive, Canandaigua, NY 14424. Inquiries may also be directed to the United States Department of Education’s Office of Civil Rights, 32 Old Slip 26th Floor, New York, NY 10005-2500; Tel. 646-428-3800; or email: ocr.newyork@ed.gov, or contact the NYS Division of Human Rights Offices http://www.dhr.ny.gov/, One Monroe Avenue, Suite 308, Rochester, NY 14607; Tel. 585-238-8250; or email: InfoRochester@dhr.ny.gov.

Retaliation is prohibited against any person who files a charge of discrimination, participates in an OFCCP proceeding or otherwise opposes discrimination under state or federal law.

Reason for Policy This policy is in compliance with Federal and State anti-discrimination laws.

Applicability of the Policy The policy applies to all College employees and students. College employee matters will be resolved under the procedure described in the document; Procedures: Harassment and Discrimination Prevention Guidelines For Employees. Student conduct issues will be resolved under the procedure described in the FLCC Student Code of Conduct or Sexual Misconduct and Non-Discrimination Policy for Students.

Definitions

Responsible Employee

A Responsible Employee is one who has the authority to take action to redress harassment, who has the duty to report discrimination or harassment to appropriate College officials, or an individual who a student could reasonably believe has this authority or responsibility. Most College employees are Responsible Employees, though there are some limited exceptions for reporting responsibilities related to Title IX; “Professional Counselors” and “Non Professional Counselors”.

Jurisdiction

This policy applies to behaviors that take place on the campus, at College-sponsored events and may also apply off-campus and to actions online when the CRCO or a determines that the off-campus conduct affects a substantial College interest. Off-campus jurisdiction is when the behavior occurs in programs / events the College sponsors or when the downstream effects of purely off-campus conduct cause a discriminatory impact on campus, or it is foreseeable it could cause a discriminatory impact; but will not preclude an individual’s rights under NYS Labor Section 201-d. A substantial College interest is defined to include:

a) Any action that constitutes a criminal offense as defined by law. This includes, but is not limited to, single or repeat violations of any local, state or federal law;

b) Any situation where it appears that the responding party may present a danger or threat to the health or safety of self or others;

c) Any situation that significantly impinges upon the rights, property or achievements of others or significantly breaches the peace and/or causes social disorder; and/or

d) Any situation that is detrimental to the educational interests of the College

Religious Beliefs

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to attend classes or to participate in any examination, study or work requirements on a particular day or days.

2. Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements. Students should provide this information to their faculty during the first week of the term.

3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to make up any examination, study, or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by
4. If classes, examinations, study, or work requirements are held on Friday after four o’clock post meridian or on Saturday, similar or makeup classes, examinations, study, or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study, or work requirements held on other days.

5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student, because of availing himself or herself of the provisions of this section.

6. Any student, who is aggrieved by the alleged failure of any faculty or administration officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the Supreme Court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.

6a) A copy of this section shall be published by each institution of higher education in the catalog of such institution containing the listings of available courses.

7. As used in this section, the term “institution of higher education” shall mean schools under the control of the Board of Trustees of the State University of New York or the Board of Higher Education of the City of New York or any community college.

Family Educational Rights and Privacy Act (FERPA)

Finger Lakes Community College ensures student rights as identified in the Family Educational Rights and Privacy Act (FERPA). FLCC students have the right to:

• inspect and review his/her education records within 45 days of the day the College receives a request for access.

The student should submit to the Registrar a written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct college official to whom the request should be addressed.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorized disclosure without consent.

• request the amendment of his/her education records that he/she believes are inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

• consent to disclosures of personally identifiable information contained in his/her education records, except to the extent that FERPA authorized disclosure without consent.

• file a complaint with the U.S. Department of Education concerning alleged failures by Finger Lakes Community College to comply with the requirements of FERPA.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including Campus Safety personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; and SUNY System Administration. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The College designates the following as directory information and will release it without prior written consent, unless the student has informed the Registrar in writing that he/she does not want his/her directory information released. The directory information includes: name, address, telephone number, photograph or likeness, date and place of birth, college-assigned email address, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance at FLCC, degrees, certificates and awards received, eligibility for honor societies, most recent previous educational agency or institution attended by the student, Dean’s List qualification.

**Solomon Act – Military Access to Education Records:**

*The Solomon Amendment (10 U.S.C. §982:32 C.F.R. 216.65 F.R. 2056) is not a part of FERPA, but it allows military organizations access to information ordinarily restricted under FERPA for the purpose of military recruiting. Specifically, the Solomon Amendment permits the Department of Defense entities to physically access institutional facilities to recruit students, and to obtain students’ names, addresses, phone numbers, age, class, and degree program once every term. The Solomon Amendment only applies to enrolled students over age 17.*
Students have the right to restrict disclosure/release of directory information to third-parties. While students are attending FLCC, they must file the notification to withhold directory information annually. Forms for this purpose are available from the Registrar’s Office or the One Stop Center.

**Filing a Complaint**

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by Finger Lakes Community College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Educational Rights & Privacy Office Department of Education
330 Independence Avenue, S.W. Washington, DC 20201

**Drug-Free Workplace/ Drug-Free Campus Policy**

Finger Lakes Community College is committed to the maintenance of a drug free work environment. As an educational institution, the College endeavors to promote healthy lifestyles for its staff and students and has established policies concerning alcohol and tobacco use on its premises. In keeping with this goal, a Campus Community Coalition was established to address issues of substance use through a strategic wellness plan. The College clearly does not condone the unlawful use, possession, distribution, or manufacture of controlled substances or the abuse of alcohol on its premises.

This policy, as outlined in the Student Handbook, describes the philosophy of Finger Lakes Community College and the program elements the College will use to meet our commitment.

Students may obtain a copy of the Student Code of Conduct from a variety of sources, including the Student Life Office, and at the FLCC Geneva Campus Center, the Newark Campus Center, and the Victor Campus Center. [http://www.flcc.edu/pdf/judicialaffairs/StudentCodeofConduct.pdf](http://www.flcc.edu/pdf/judicialaffairs/StudentCodeofConduct.pdf)

**Amnesty for Student Reporting**

The College community encourages the reporting of misconduct and crimes by reporting parties and witnesses. Sometimes, students who are reporting parties or witnesses are hesitant to report to College officials or participate in resolution processes because they fear that they themselves may be accused of policy violations, such as underage drinking at the time of the incident. It is in the best interests of this community that reporting parties choose to report to College officials, and that witnesses come forward to share what they know. To encourage reporting, the Student Code of Conduct and the Sexual Misconduct and Non-Discrimination Policy offers reporting student parties and witnesses amnesty from minor policy violations related to the incident.

**Smoking Policy**

Finger Lakes Community College maintains a smoke-free environment. No person shall carry a lighted cigar, cigarette, pipe, or any other form of smoking object or vaporizing device, including electronic cigarettes/ chewing tobacco, or engage in active/passive tobacco use in any College building, College vehicle, off-campus College facility or within a distance of at least 30 feet from College buildings. FLCC has established exterior entrances as “Smoke Free Zones.”

**Children on Campus**

The College is an educational enterprise that is focused on adults and generally does not have an environment that is conducive to the presence of children. Students or prospective students should make appropriate child care arrangements for their children when conducting business at a Finger Lakes Community College site. Bringing children to registrations or classes is strongly discouraged.

The following guidelines apply when it is necessary for children to accompany their parents to the College premises:

1. Children on campus are to remain in the direct supervision of a parent/guardian. Any unsupervised children may be detained by a College representative. In that event, the child’s parent/guardian will be contacted immediately, and the Office of Campus Safety shall be notified.

2. Children shall not be allowed to disrupt the learning environment. The parent/guardian and child may be asked to leave the classroom or service office at the discretion of the faculty or staff member.

3. The College may interpret a child’s disruptive behavior as the parent/guardian student’s violation of the Student Code of Conduct.

The College recognizes that many of our students do have child care needs. In order to assist students in providing appropriate care for their children while coming to the College, a Child Care Center has been established at the main campus. For those students who are unable to utilize the Center, and for students at the Geneva Campus Center, the Victor Campus Center, or the Newark Campus Center, the College provides referral information on other child care centers.
Student Code of Conduct, Sexual Misconduct and Discrimination Policy, and Academic Grievance Policy

As explained in its Mission Statement, Finger Lakes Community College serves as a dynamic learning resource, empowering our students to succeed and fueling the cultural and economic vitality of the region.

The Student Code of Conduct, Sexual Misconduct and Discrimination, and Academic Grievance Policies work together and are intended to foster and protect the free and open exchange of ideas. These policies and associated procedures apply to students and student organizations of Finger Lakes Community College. Students are subject to the policies during academic terms for which they are enrolled, during breaks between terms, during College holidays and vacations, and during periods of suspension. The policies and procedures enumerates the rights and responsibilities of students, behaviors prohibited on and/or off campus, possible sanctions, and the procedures adopted by the college for addressing student conduct.

The policies and procedures embrace several important values: the rights of free speech and peaceable assembly; the freedom of inquiry and the right to make constructive criticism; the central importance of honesty to this community; and the desire that all students participate on campus in an environment that respects differences of culture, gender, religion, race, or ability.

Students who have questions about these policies and procedures should contact the Director of Community Standards and Counseling at 585.785.1211. The Student Code of Conduct may also be viewed at www.flcc.edu/offices/judicial/index.cfm.

Academic Grievance Procedures
Finger Lakes Community College adopted an internal grievance procedure providing for prompt and equitable resolution of academic complaints, discrimination complaints, and/or sexual misconduct complaints. All other complaints and disputes, other than those otherwise specified, should be presented to the Associate Vice President of Student Affairs within ten (10) College working days following the occurrence. Students who have questions about the Academic Grievance procedures should contact the Director of Community Standards and Counseling at 585.785.1211. The Academic Grievance procedures may be viewed at www.flcc.edu/offices/judicial/index.cfm.

College Closing/ Cancellation of Classes

In the event of severe and hazardous weather and/or road conditions, or an emergency situation, Finger Lakes Community College may close entirely or cancel classes for a given period of time. The cancellation of day classes does not automatically impact evening classes and/or campus centers and sites. Area television and radio stations will announce these cancellations. The College will also utilize its alert system to notify of school closings. Closings and cancellations will be posted on the FLCC website home page, www.flcc.edu.

Annual Security and Fire Safety Reports

As required by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (also referred to as the Clery Act), the Office of Campus Safety makes its Annual Security Report and FLCC’s EHS Departmental Annual Fire Safety Report available to the public free of charge. These reports contain crime and fire safety statistics, and related policies. This information is reported to the United States Department of Education annually. Copies of these reports may be obtained by contacting the College’s Office of Campus Safety at 585.785.1900 or by viewing the FLCC Campus Safety webpage at www. flcc.edu/offices/safety. More information about safety and security on campus can be found at the United States Department of Education’s website at www.ope.ed.gov/security/search.asp.

Parking and Traffic Regulations

Finger Lakes Community College offers the public ample free parking in our main A and G parking lots and a permit is not required to park in these lots. D and B lots are reserved for permit parking. These areas are clearly marked with signs indicating that parking is by permit only. Permits are issued by the Office of Campus Safety. Handicap parking, with the display of the proper permits, is available in parking lots B, D, and E. A New York State handicap permit, issued by any municipality, is valid for handicap parking areas on campus. Temporary college handicap permits are available at the Office of Campus Safety. Parking is prohibited in the C Lot Loading Dock area. Call Campus Safety at 585.785.1900 or stop by room 2202 if you have any questions about parking on campus.

Students are expected to be familiar with parking regulations on campus. Information about parking on campus is available at the Office of Campus Safety and may be viewed online at www.flcc.edu/offices/safety.

Violations of parking regulations will result in a parking ticket being issued, and may result in the vehicle being towed at the owner’s expense without prior notification. Failure to pay parking fines can result in the withholding of grades and transcripts, and/or the loss of privilege to park or drive on campus grounds. Overnight parking is prohibited without prior approval.
Student Affairs

The following offices report to the Office of the Associate Vice President of Student Affairs:

- Academic Advising, Career and Transfer Services [AACTS]
- Student Life
- Student Health Services
- Community Standards and Counseling
- Academic Success and Access Programs [ASAP]

Vision Statement

The Student Affairs unit seeks to promote student development and the attainment of student goals.

Mission Statement

Our mission is to support the mission of FLCC by promoting a community that fosters an environment of learning in and out of the classroom, developing co-curricular programs and services that inspire and motivate students to grow and become productive world citizens, and by advocating for student success and personal achievement.

Community Standards and Counseling

The Office of Community Standards and Counseling is committed to supporting and educating students to empower them to meet their educational goals.

Community Standards

FLCC promotes a safe and positive learning in and out of the classroom. All students attending the College accept individual responsibilities and are held accountable through FLCC’s community standards through: Student Conduct Administration

- Mediation
- Title IX investigation

Counseling Services

Many students seek help while in college. Counselors are available to serve as confidential skilled listeners who provide guidance to help students on a short term basis to clarify issues, resolve conflicts, and learn ways of coping.

Academic Advising, Career and Transfer Services

Academic Advising, Career and Transfer Services provides academic advisement, career and transfer services programming and support to students. Specific services include following:

Academic Advisement

Academic Advisement services are available to all students at Finger Lakes Community College. Full and part time matriculated students are assigned a professional academic advisor and a faculty advisor who will assist them with course selection, academic planning, goal setting and questions related to their program of study. If a student is a member of a specialized program or cohort (e.g., EOP, Athletics, Online Learning, Campus Centers, Academic Probation or any other population and/or programs as determined by the College), s/he may have additional staff/faculty members providing support.

- Students are ultimately responsible for ensuring that all graduation requirements are met.
- Students who wish to change their degree program are encouraged to meet with a staff member in Academic Advising, Career and Transfer Services to review degree requirements. The staff can also help students who wish to change their faculty advisor.

Career Services

As part of Academic Advising, Career and Transfer Services, Career Service is available to all students, alumni & community members. Making career and educational choices requires planning. Career Service advisors can help students, alumni and community members with career decision-making processes through assessments, exploration, and guidance. When you are ready to enter the workforce, we can assist with preparation for the job search including resumes, cover letters, job search, and interviewing. Our Online resources provide assistance 24/7 and include career assessments, resources, and tools to make your job search easier. We also provide programming and job fairs open to all. All of our resources can be found at: https://www.flcc.edu/career
Transfer Services
Students who are interested in transferring to a four-year college or university are encouraged to use the resources available in Academic Advising, Career and Transfer Services to select an institution that matches their career interest and is appropriate for their educational goals and abilities. Additionally, while attending Finger Lakes Community College, students are encouraged to plan their course selection carefully by working with their faculty advisor as well as advisors from the prospective four-year institution to meet Finger Lakes Community College’s graduation requirements while satisfying the requirement for transfer of the four-year institution.

Academic Advising, Career and Transfer Services offers students comprehensive resources needed to completely investigate transfer options and identify the four-year institutions that suit their educational goals. The Transfer Services website www.flcc.edu/transfer has numerous resources that aid in transfer planning, articulation agreements, and joint admissions information, Steps to a Successful Transfer, and links to a variety of transfer resources.

The transfer professionals in Academic Advising, Career and Transfer Services are eager to assist students with the transfer process. It is recommended that students interested in participating in transfer articulation agreements or transferring to a four-year college explore their options as early as possible, but no later than their third semester at Finger Lakes Community College.

Educational Opportunity Program (EOP)
The Educational Opportunity Program, known as EOP, is an academic and financial support program of the State University of New York system. The program is designed to put a college education within the reach of citizens of New York State who are educationally underprepared and economically disadvantaged.

“Educationally underprepared” has many meanings, but generally refers to those who have achieved poorly in previous school experiences as evidenced by high school grades or standardized test scores (SAT, ACT, etc.) or a lack of pre-requisite academic course work required for their chosen degree. Students eligible for admission to EOP may be “underprepared,” but demonstrate in other ways a potential for successfully completing a college program.

Income guidelines have been established by the State to determine economic eligibility for first-time EOP applicants. Students applying for the program must document historical and present “economic disadvantage” to be considered for admission.

Transferring and returning students who were enrolled in a similar post-secondary opportunity program such as EOP, HEOP, SEEK, or College Discovery at their previous institutions may be eligible for EOP at Finger Lakes Community College. Verification of previous status is required.

Students enrolled in EOP are offered tutoring and academic advising as well as career, educational, and personal development services. Students may also be eligible for additional financial aid to supplement their college expenses through an EOP grant. In addition, a pre-freshman summer orientation program is offered to students enrolling during the Fall Semester to acquaint them with the college environment.

For additional information, visit the website at www.flcc.edu/eop.

Crisis Response Team
The Crisis Response Team at Finger Lakes Community College responds to student mental health crisis situations when a student is in imminent danger of harming themselves or others. When the crisis response procedures are implemented on behalf of a student, parent/legal guardian/emergency contact notification may occur and the student will be responsible for any treatment costs. A follow up appointment with a Student Services Counselor will be scheduled to help students plan for the remainder of the semester and be sure supports are in place to help students succeed. To contact the Crisis Response team, please come to the Office of Community Standards and Counseling, room 1155, located on the first floor of the Student Center, or call (585) 785-1211. After hours, contact 911.

Student Health Services
Health and wellness are important to being a successful student. The College maintains Student Health Services to empower students to make informed health and wellness decisions that enhance personal well-being, academic performance, retention and completion. Services include:

- Treatment of minor illnesses.
- Depression screening, care and referral.
- Tobacco cessation programs.
- Physical activity strategies.
- Health and inexpensive eating strategies.
- Injury Prevention and Care.
- Alcohol, drugs and violence prevention.

Health history and medical records are handled with strict confidentiality and Student Health Services complies with several State and Federal
mandates to ensure privacy and confidentiality.

Members of the College Community who are experiencing medical problems or who are made aware of a medical emergency or injury will call 911 to initiate an emergency response, or 911 from inside the main campus building. Ambulance fees are billed based on the level of service.

All Finger Lakes Community College full- and part-time students are covered by basic accident benefits while on College premises or while participating in College-sponsored activities, both on and off campus. This benefit is included in the Student Auxiliary fee. Health insurance is available under the federal Affordable Care Act. For more information visit: www.healthcare.gov.
Student Life

Student Life develops students as life-long learners and leaders by providing quality programs that complement and enhance the student experience by fostering an environment where students think critically, and engage in meaningful citizenship through practical application. Student Life will excel in meeting the developmental needs of students and engage them in interconnected transformative learning experiences. By creating student-centered learning environments throughout the college, Student Life will celebrate the rich diversity of our students and promote healthy lifestyles, leadership and global citizenship. Through various activities, students at Finger Lakes Community College have the opportunity to become an active force in the ongoing operation of the College. The objective is to provide our students with realistic, growth-oriented, and practical experiences that they can take with them into any home, business, or community situation upon completing their formal education. Co-curricular activities encourage social, cultural, educational, and community awareness and involvement by:

- Providing opportunities for leadership development through participation in the Student Corporation, Senate, Campus Activities Board, student club and organization management, Women’s Initiative on Leadership and other workshops;
- Promoting student self-governance as a means of developing the responsibility and effectiveness required in today’s world;
- Connecting students with local and community agencies for community service and service learning opportunities;
- Participating in the planning of campus-wide programs and events that prepare students to get involved and meet the challenges of our global community; and
- Enriching the educational program of the College through these various activities.

Student Corporation

The purpose of the Student Corporation at Finger Lakes Community College is to promote the interests and concerns of the student body to both the faculty and administration. It is the students’ formal link to those who create and execute policies that affect the student population and shape the educational environment of the College. It is also the responsibility of the Student Corporation to help foster an environment of meaningful and enriching co-curricular activities to provide a well-rounded and exciting educational experience at Finger Lakes Community College. Students interested in leadership opportunities with the Student Corporation should contact the Student Life Office at 585.785.1264.

Campus Activities Board

The Campus Activities Board, a standing committee of the Student Corporation, provides the majority of the social and cultural activities at Finger Lakes Community College. An on-going program of live performances, films, speakers, dances, picnics, trips, multicultural events, sporting event trips, noontime entertainment, curriculum/departmental events, and other special events are sponsored throughout the academic year.

Membership is open to any student interested in the experience of planning and implementing programs that fulfill the social, cultural, entertainment, and educational needs of the students, faculty, staff, and community.

The Campus Activities Board strives in its programming efforts to create a climate of positive, student-to-student, and student-to-staff relationships; provide real-life experiences; encourage positive College and community relationships; develop programs that are supplemental to and an integral part of the academic mission at Finger Lakes Community College; broaden individuals’ awareness of cultural expression and our world; and entertain.

Clubs and Activities

To see a complete listing of the clubs and organizations that are current and active, please visit www.flcc.edu/studentlife.

Honor Societies

**Alpha Beta Gamma**

Alpha Beta Gamma is the national business and computer science honor society for men and women at junior and community colleges.

Criteria for induction are matriculation in an eligible business or computing science curriculum at the College, and maintaining at least a 3.5 cumulative grade point average after 30 credits.

**Phi Theta Kappa**

Phi Theta Kappa is a national honor society of two-year community colleges and junior colleges. This student-run organization is dedicated to scholarship, leadership, service, and fellowship. The Finger Lakes Community College chapter, Alpha Epsilon Chi, was chartered in 1981.

To be eligible for membership, an individual must meet the following criteria:

1. Current matriculation in a degree program at Finger Lakes Community College.
2. Successful completion of at least twelve (12) credit hours of college level courses at FLCC. Grades for courses completed at other institutions will not be considered when determining membership eligibility.
3. Attainment of a grade point average (GPA) of at least 3.50.
4. A member from another Phi Theta Kappa chapter may transfer membership to Alpha Epsilon Chi Chapter if he or she is currently enrolled at Finger Lakes Community College and meets the maintenance GPA of the chapter.
5. Compliance with the standards for membership in the International organization as stated in the Phi Theta Kappa Constitution and By-laws.

**Keeping Clubs and Activities Safe**

Student Corporation, and those supported within the Corporation are committed to keeping our students and campus safe. Go to www.flcc.edu/safe to learn more of our collaboration, resources, and outreach efforts.
FLCC Association, Inc. (Auxiliary Services)

Mission Statement
The Finger Lakes Community College Association was incorporated in 1972 to establish, operate, manage, and promote educationally-related services for the benefit of the campus community, including faculty, staff, and students, in harmony with the educational mission and goals of the College.

The Finger Lakes SUNY ID Card
The Finger Lakes SUNY ID card is an integral part of the student experience at FLCC. The ID card serves as a means for students to access library materials, the fitness center, campus events, and The Suites at Laker Landing. It is also used for meal plan and Laker Loot purchases in the Café as well as vending machine purchases.

The College’s Bookstore serves as the hub for the student card system. Students are required to present their student ID number along with a form of photo ID, such as a driver’s license, military ID, or passport, in order for the student ID card to be processed. The initial ID card is complimentary; there is a $10 replacement charge for reissuance in the event of a lost or stolen ID card.

Child Care Center
The Child Care Center offers students an on-campus, New York State-licensed child care program. A typical day includes educational and developmentally-structured activities for children 18 months through preschool. Before- and after-school care for children up to age twelve is also available. This service is available Monday through Friday from 7:30 a.m. to 5:30 p.m. year-round, with several rate and schedule options offered. For more information, call 585.394.6666.

Bookstore
The College’s Bookstore, The Book Nook, serves as the headquarters for all retail-related student needs. Regular hours are Monday through Thursday, 8:30 a.m. to 5:00 p.m. and 8:30 a.m. to 4:00 p.m. on Friday. The Bookstore offers extended hours at the start of each semester and summer session. The Book Nook is located on the first floor of the Student Center.

The Book Nook sells all required course materials and supplies for College courses as well as a wide selection of gifts, general supplies, FLCC-emblazoned clothing and spirit wear, laptops, greeting cards, snacks, and beverages. The Book Nook’s website complements the in-store buying experience, offering online purchases for shipment or in-store pick-up. Students attending classes at the campus centers may have their course materials delivered to those sites at no cost.

Students may use excess financial aid funds to purchase their required course materials. Student ID card, course schedule, completed paperwork, and verified financial aid are necessary to activate this charging privilege, which is available prior to and during the first few weeks of each semester. An extra $250 may be used by students, if eligible, to purchase other items in The Book Nook. A student ID card is required for all course material purchases, regardless of payment method.

Textbook buyback is offered as a service to students who have completed courses and no longer need their textbooks. The major buybacks are conducted at the end of the fall and spring semesters, with smaller buybacks occurring at regular intervals throughout the year. Additional information on course materials, merchandise, and services can be obtained at www.flccbooknook.com, by e-mailing the store at bookstore@flcc.edu, or by calling 585.785.1685.

Dining Services
The Finger Lakes Café, located on the second floor of the Student Center, and the College Library’s “We Proudly Serve Starbucks” kiosk are operated by AVI Fresh. Made-to-order hot entrees, including Asian, Mexican, Italian, and American specialties, ensure that a healthy, home-cooked meal is always available. Subway features an array of subs, flatbread sandwiches, and salads, while the grill offers melts, chicken tenders, and burgers. Several varieties of pizza and pasta are offered daily. Salad and soup bars and vegetarian choices round out the food selections. A convenient assortment of prepared foods is packaged for take-out in the grab-and-go section. Specialty hot and cold coffee drinks are available, along with an assortment of gourmet coffees and teas, smoothies, milkshakes, baked goods, and breakfast pastries. Cash, Laker Loot (flexible funds used to purchase a la carte items at retail pricing), credit cards, debit cards, and meal plans are welcome as forms of payment. Visit https://get.cbird.com/flcc to add Laker Loot funds to the student ID card via debit or credit card or contact auxiliary@flcc.edu to add funds via check. A 5% bonus is added for payment via these methods. Excess financial aid funds may also be used to purchase Laker Loot and meal plans; visit the Book Nook during the financial aid charging period to use this service. All food and beverage dining and vending purchases made with Laker Loot are tax-free, equating to a cost savings of 7.5%. The hours of operation for the Café are 7:30 a.m. to 7:30 p.m. Monday through Thursday and 7:30 a.m. to 2:00 p.m. on Friday during the academic year. The Café is also open for breakfast and lunch hours during the summer.
Vending Services

Vending machines are available throughout the main campus and at the Viticulture and campus centers. Beverages, candy, and snacks may be purchased using cash or Laker Loot.

Athletics

Competition in intercollegiate sports at Finger Lakes Community College includes the following sports: men’s and women’s soccer, men’s and women’s basketball, women’s volleyball, men’s and women’s outdoor track and field, men’s and women’s cross country, men’s lacrosse, baseball, softball and men’s and women’s logging sports teams. The intercollegiate athletic program, in addition to healthful exercise, provides the student with an opportunity to share in the pride of fair play and sportsmanship with an understanding and appreciation of good teamwork.

Any full-time student who meets the eligibility requirements of the College and NJCAA may try out. Copies of the Equity in Athletics Disclosure Act are available from the Athletic Department. For more information go to www.flccathletics.com.

Student Wellness/Recreation/Intramurals

The College offers use of the gymnasium and fitness center Monday through Saturday throughout the academic year to all Finger Lakes Community College students. The gymnasium hours are for open student use or may include scheduled activities based on student interest. Monthly schedules of available hours may be obtained from the Athletic Department or at www.flccathletics.com. Use of the facilities is free of charge upon presentation of the Finger Lakes SUNY ID card.

The Intramural Program at FLCC is designed to provide an opportunity for all students, faculty, and staff to participate in organized recreational competition. The goal is to provide all students a positive experience through a diverse selection of activities that will fit their athletic and fitness needs while providing a safe and healthy environment.

We are always open to any ideas, suggestions, or comments you may have concerning our intramural program. Please feel free to give us input so we can improve your experience in any way. Contact the athletic department or visit www.flthletics.com/recreation/intramurals for more information.

Auxiliary Services

Additional auxiliary services offered include student accident insurance; an on-site nurse practitioner; student emergency loans; graduation regalia; and the annual commencement reception.

Housing

FLCC is committed to assisting students in locating suitable housing accommodations. The Suites at Laker Landing, the College’s affiliated student residence hall, provides housing directly adjacent to campus. The 353 room residence hall is owned and operated by Association Housing, LLC, a subsidiary of FLCC Association, Inc., and is dedicated to providing an environment conducive to academic success. The residence hall offers a variety of four-, three-, and two-bedroom suites. Each suite contains a common living area, kitchen, and bathroom. Trained Resident Assistants, as well as on-site professional staff, provide supervision to students residing in The Suites at Laker Landing.

The Office of Housing and Residential Life also offers services to assist those students who are looking for off-campus housing. It provides a Rental Property Listing, an on-line resource where students can find available housing in the Canandaigua area; Roommate Finder, a search index exclusively for students; and The Guide to Student Housing, which focuses on independent student living and assists students in making off-campus housing arrangements.

Whether a student is considering The Suites at Laker Landing or private off-campus properties, the Office of Housing and Residential Life strongly suggests exploring options carefully. Reading and understanding all terms and receiving clarification prior to entering into an agreement are extremely important. FLCC does not own, operate, or endorse any off-campus properties and the College does not become party to private landlord-tenant matters or involve itself in any transaction between or on behalf of landlords or student tenants.

New students are urged to look for housing during the winter and spring months prior to the fall semester and in the fall months prior to the spring semester. Students who are accepted by FLCC are not guaranteed housing as the application process for The Suites at Laker Landing is separately managed and is in high demand. It is suggested that students interested in residing in The Suites at Laker Landing apply prior to May.

For more information on housing options and assistance with a housing search, visit www.flcc.edu/housing or contact the Office of Housing and Residential Life at 585.785.1643.
Institutional Support Services

Charles J. Meder Library

Collections - The Charles J. Meder Library provides students and faculty at Finger Lakes Community College, as well as community residents, with access to extensive information resources in electronic, print and media formats. The College’s library collection consists of 60,000 volumes, 200 current periodical titles, and 8,000 media programs. Additional books and periodical articles can be obtained for patron use through the Library’s participation in a nationwide online interlibrary loan system. Librarians are always available to provide individual assistance in locating and using information resources.

Access - The Library has an online public access catalog and circulation system listing all items owned by the Charles J. Meder Library. Users can also directly search for items located in other SUNY libraries across New York State as well as libraries nationwide. This online access is available to students at the main campus, FLCC Geneva Campus Center, FLCC Newark Campus Center, FLCC Victor Campus Center, as well as all students taking online classes. In addition, the Library subscribes to over 100 databases providing online access to streaming video, streaming audio, digital art collections, and over 150,000 full text periodicals and books.

Facilities - The Library provides several quiet study areas as well as attractive lounges for leisure reading and relaxation. Media facilities allow individual and small group use of audio and video tapes, CDs, DVDs, and records. The Library has individual and small group study spaces, copiers and scanners, an electronic library instruction classroom for hands-on information literacy instruction, and print collections. The Library is also home to the Academic Success and Access Programs Department (which includes the Math Center, the Write Place, EOP, Disability Services and Tutoring Services), a production studio (for use by students enrolled in the College’s Communications program), and FLTV.

Technology - FLCC students, faculty and staff have access to over 60 computer stations with printing capabilities and 20 laptops that can be used anywhere throughout the three floors of the library. Additional technologies available for check out to students include: iPad minis, DVD players and graphing calculators. Wireless access is available throughout the building.

Cooperative Borrowing - Membership and participation in cooperative regional activities expand Library services. SUNY Open Access allows FLCC students, faculty, and staff direct borrowing privileges from State University of New York college and university libraries. The Charles J. Meder Library is also a member of the Rochester Regional Library Council, a consortium of academic, research, public, school (K-12), corporate, non-profit, and medical libraries in the greater Rochester area. Finger Lakes Community College’s students and faculty can obtain books, journals and other media through the Council’s Regional Interlibrary Loan Network as RRLC facilitates the lending and borrowing of materials among all types of libraries in its five-county service area.

Research Help - During the fall and spring semesters, the library is open 7 days a week, and help is available in many forms. Librarians offer research assistance online and in-person, as well as by telephone and email. Students unable to use the Library during normal operating hours have online access to a reference librarian through the Ask Us 24/7 library chat service. Ask Us 24/7 as well as the Library’s website, online catalog, and databases can be accessed 24 hours a day, seven days a week from any computer that has internet access at: http://library.flcc.edu/.

Instructional Technology Services

Instructional Technology Services (ITS) offers a variety of technological resources and services to assist the college community. Services include:

- Classroom Media Equipment and Support
- Classroom Technology Design
- Presentation Support
- Training/Workshops/Short Courses
- Special Event Support
- Camera, Video Camera, Projector, and Presentation Equipment Loans

To meet the needs of the College community, ITS strives to provide enhanced instructional technologies and event support that can improve student learning by providing rich, instructionally sound technologies, training opportunities, and multi-media experiences.

Media Production

Media Production provides multimedia services to all faculty and staff. The Media Production Suite is a work space dedicated for the production of visual media. Services and resources include:

- Poster and Sign Printing
- Print Mounting and Lamination
- Video Production and Streaming Video
- DVD and CD Duplication
- Design Assistance and Digital Imaging

Audio/Visual communication is a vital element to instruction and administration. Media Production provides the services and resources for the
Students With Disabilities

Finger Lakes Community College is committed to providing an equal opportunity for all qualified students. The College does not have a formal program of study for special populations. Finger Lakes Community College believes that the needs of each person with a disability are individual and unique. Therefore, services are provided on an individual basis.

Advisement and support services are available to students who meet the eligibility guidelines as outlined on the Disability Services website at http://www.flcc.edu/offices/disabilityservices. For additional information, contact Disability Services at 585.785.1441.

Students with a documented physical and/or psychological and/or learning disability should contact the Disability Services at 585.785.1441 for additional information.

Emergency & Fire Evacuation

Areas of Refuge

In an emergency requiring building evacuation, people with mobility issues may not be able to evacuate without help. There are designated areas of refuge that provide protection where individuals with mobility issues may wait until assistance is available from emergency responders. Individuals should wait in the designated area of refuge away from the path of traffic and push the 911 call box located within the area of refuge to communicate directly with the 911 operator.

Emergency responders will respond to the areas of refuge to assist with evacuation. If the hazard becomes life-threatening before emergency responders arrive, move immediately into the stairwell and close all doors. If you are unable to respond to the nearest area of refuge or if you have to retreat to a different location, make sure you contact 911.

Areas of refuge on main campus can be found:
- Second Floor:
  - Canandaigua Wing, main stairwell
  - Library, stairwell
- Third Floor:
  - Canandaigua Wing, main stairwell
  - Library, stairwell
- Fourth Floor:
  - Canandaigua Wing, main stairwell

For a downloadable main campus map that shows areas of refuge, visit http://www.flcc.edu/offices/disabilityservices/.

Buddy System

During emergencies, people with mobility issues may need assistance with evacuating a building. If there is someone whose mobility is restricted, simply ask them if they need help. Classmates may use the buddy system when evacuating the building. A buddy can assist by guiding an individual to a stairwell, waiting until clear passage is established, and helping them down the stairs.

Elevators

Elevators should not be used during an emergency. Individuals unable to travel stairs should move to an area of refuge and wait for emergency responders.

Questions

If you have questions please email or call disabilityservices@flcc.edu or 585.785.1392. Your safety is our priority. Look for the Emergency Evacuation Routes and Areas of Refuge posted throughout the College and as always, call 911 if you need assistance.

Academic Success & Access Programs

The office of Academic Success & Access Programs is located on the third floor of the Charles J. Meder Library. It is the center for all academic support services that are available at the main campus in Canandaigua. The Write Place is located in room 2441 and the Science Incubator is in room 3670. All services are free to FLCC students:
- Academic Success Strategies
  Meet with a member of the staff to discuss strategies for academic success, such as time management, organization, and study strategies. Stop up to the 3rd floor of the Library to schedule an appointment or call 585.785.1392.
- General Tutoring Services
  Drop-in tutoring services are available for many subject areas and can be accessed as often as necessary. No appointment is required. See the drop-
in tutoring schedule for subjects and available times at www.flcc.edu/offices/tutoring

- **The Math Center**
  The Math Center is a drop-in tutoring center staffed with professional and student tutors. With plenty of space available, it is large enough to accommodate multiple tutoring and group study sessions. Services are free and there is no need for an appointment. See the math tutoring schedule at www.flcc.edu/offices/mathcenter

- **The Write Place**
  The Writing Center offers friendly support for all campus writers at any stage of their process, for any type of project in any discipline. With locations at the entrance of the Library, as well as in each of our campus centers and Honors House, the Writing Center is staffed each week to help writers gain confidence, skill, and success with their work. Mentors are available by appointment or on a drop-in basis. Our website contains more information about our offerings as well as a range of writing resources for students and faculty. www.flcc.edu/offices/writingcenter

- **Science Incubator**
  A Learning Center for Science is located in room 3670. The Incubator provides tutoring support and the equipment that is often required to work outside the lab and classrooms. It is staffed daily by professional tutors. Appointments can be made for tutoring or walk-in assistance is available.

- **Disability Services Office**
  The College does not have a formal program of study for special populations. FLCC believes that the needs of each person with a disability are individual and unique. Therefore, services are provided on an individual basis. For further information or to request accommodations, contact the Disability Services Office at 585.785.1441.

Placement Testing and the Educational Opportunity Program (EOP) also reside on the third floor of the library in the Academic and Access Program area. Academic Support Services are available to students at the Geneva, Newark and Victor Campus Centers.

**Computer Resources**

The College’s extensive computer facilities for student use consist of more than 1000 computer systems at the Canandaigua, Geneva, Victor, Newark Campus Centers, the Muller Field Station, and FLCC’s Viticulture Center. Each lab or classroom has computers, software, and peripherals tailored to the needs of the classes held there.

- Wireless access to the internet is available for registered students, guests, and staff at all campus locations.
- All computer labs are equipped with Windows compatible Intel or Macintosh systems which access laser printers, the internet, email, and the internal LAN. All registered students are provided with web-based student email, local network accounts with data storage, access to the FLCC wireless network and off-campus access to library databases.
- Computer science classes use three computer labs for their course work with standard office suite and design suite applications, game programming, web development, business applications programming, database development, networking, and programming.
- Business classes meet in two computer labs for their work with standard office suite applications and other software for accounting, paralegal training, office automation, word processing, and travel/tourism management.
- In the Science Department, laptops and desktop computers with specialized software are available in five labs and two classrooms for use by students in biology, engineering, chemistry, and physics classes.
- Students in Mechanical Technology or other sciences use CAD applications, GIS, and various engineering programs installed in specific student labs.
- The graphic design studio features the most current industry standards, including 20 high-end Apple workstations with a complete suite of design, web and imaging software. This area also features a large format color printer, black and white laser printer, film scanner, flatbed scanner, and a non-toxic mounting area.
- The Nursing Department maintains a lab with specialized multimedia programs for nursing instruction. Additional stations in the nursing skills lab simulate centralized record keeping in a typical clinical environment.
- Math classes meet in a computer lab for statistics and calculus courses, in addition to standard office suite applications and other specialized math programs.
- Two computer labs are available at the FLCC Geneva Campus Center, providing all programs needed by the classes that meet there. Additional systems provide for individual tutorial activities and adaptive access.
- Two computer labs are available at the FLCC Newark Campus Center, providing all programs needed by the classes that meet there. Additional systems provide for individual tutorial activities and adaptive access.
- Five computer labs at the FLCC Victor Campus Center provide all programs needed by the classes that meet there. Additional systems provide for academic support efforts.
- Computerized assistance with research tasks is available in the main campus library. Registered students may also borrow laptop computers for use in the library. The library maintains a hands-on lab for group instruction in search techniques. Additional computers provide access to other libraries, information systems, and remote databases. Registered students and college staff can access the library’s online databases from the internet.
- Specialized Macintosh systems for student instruction in performing arts are located in the music wing, the media lab, the keyboarding lab and the theater lab.
- The Academic Support Center on Main Campus uses a computer lab with software for tutorial activities and other special needs. The systems also have standard office suite software, math applications, and programming languages as needed for peer tutoring or other individual assistance.
- One open lab and one quiet open lab is available on Main Campus for students to work on assignments when their regular classroom lab is in use for other classes. Systems in this lab have most of the software that are used in classes.
- A multimedia lab may be reserved on an ad hoc basis for occasional use by classes which do not ordinarily meet in a computer lab. It is available for open use when not reserved for a class meeting.
Gladys M. Snyder Center for Teaching and Learning

The mission of the Gladys M. Snyder Center for Teaching and Learning at Finger Lakes Community College is to foster innovation, communication, and opportunities for professional development in all areas of teaching effectiveness.

Our long-term vision positions us at the intersection of scholarship and teaching.

Goals:
- To foster teaching effectiveness and enhance student learning.
- To facilitate and support faculty development.
- To coordinate and share educational resources and expertise.
- To encourage classroom research and teaching innovation.
- To support peer mentoring.

Objectives:
- To provide opportunities for learning about new classroom strategies and new teaching technology, and to facilitate discussions of pedagogical issues.
- To create opportunities for peer interaction and cooperation.
- To increase awareness of the learning needs of an increasingly diverse student body and to develop and implement strategies to meet these needs.
- To sponsor workshops, seminars, conferences, and sharing sessions requested by faculty.
- To increase and strengthen faculty networks for the exchange of ideas, teaching materials, and instructional information.
- To work with neighboring educational institutions, including secondary schools, colleges and universities, in the promotion of teaching effectiveness.

Campus Centers

Finger Lakes Community College offers a wide variety of courses at its Campus Centers to meet the needs of the residents of those communities and the surrounding area. Students can complete a majority of their degree programs or take courses for self-enrichment.

Geneva Campus Center: With its convenient location, flexible scheduling options and in-demand degree programs, FLCC’s Geneva Campus Center makes it possible to balance college and your busy life. You can complete just about all of your degree program right in your own community. The Geneva Campus Center offers courses toward many programs, including Liberal Arts and Sciences, Criminal Justice, Human Services, and Business Administration.

Newark Campus Center: Get a start on your FLCC education close to home. Begin degree programs such as Accounting, Business Administration, Human Services, Liberal Arts, and Health Care Studies in an intimate and supportive environment. Services offered include student activities, professional and peer tutoring, and full One Stop services. The Newark Campus Center offers many convenient scheduling options such as day classes on a two day per week schedule as well as evening courses.

Victor Campus Center: At this state-of-the-art facility, you will be able to complete nearly all of your degree requirements in one of the following programs: A.A.S. Architectural Technology and Building Sciences, A.S. Engineering Science, A.A.S. Information Technology, A.A.S. Information and Control Technologies, and A.A.S. Mechanical Technology. We also provide a twelve-week non-credit program in Mechatronic Technology for students interested in acquiring the skills necessary to enter advanced manufacturing and other high-tech industries. Plus, you’ll be able to take advantage of FLCC’s Regional Learning Partnerships, which lets you earn credit from four-year colleges and universities right at the Victor Campus Center. The center provides an environment conducive to learning with academic support available throughout the day and plenty of student life activities to enhance your college experience. As an added convenience, One Stop services are also available to all students attending the center.

All regulations for admission, tuition, and academic excellence described in the Catalog apply to the campus centers as well. For additional information, contact the FLCC Geneva Campus Center at 315.789.6701 or geneva@flcc.edu or the FLCC Newark Campus Center at 315.331.9098 or newark@flcc.edu or the FLCC Victor Campus Center at 585.785.1100 or victor@flcc.edu.
The Advancement Department

The Advancement Department plans and implements a comprehensive strategy to share news and information about FLCC, foster community-college partnerships, and ensure a strong base of financial support for the College.

Advancement functions include community partnerships, media relations, workforce development, publications, fundraising, grants, events and alumni affairs. Three offices carry out these functions: Resource Development (ORD), Community Affairs and Professional Development and Continuing Education (PDCE).

Office of Resource Development

The Office of Resource Development (ORD) focuses on building strategic relationships with various stakeholders of the College, including alumni, community supporters, donors and government leaders. The department supports grants, alumni affairs, fundraising, events and government relations. Donor research, planning, cultivation and gift stewardship are also managed by the department. In addition, ORD coordinates student scholarships, oversees College fundraising policies and procedures, and is the home of the FLCC Foundation, a separate 501(c)(3) organization. The Office of Resource Development is located in room 1420 on the first floor of the main campus building. For more information, call 585.785.1541 or email foundation@flcc.edu.

Community Affairs

The Community Affairs Office informs the College community and local service region of FLCC news, events, program offerings, and contributions that enhance the region’s quality of life. Among the department’s responsibilities are internal and external communications, Finger Lakes Television (FLTV), electronic and print publications, community partnerships, media relations and events. FLTV, fingerlakestv.org, is the public access station that serves the region through broadcasts on Channel 12 or digital 5.12 of the Spectrum cable system. Though FLTV is not a department of the College, FLCC hosts the station on the main campus as a community service and to augment the College’s communications program. Community members and students have full access to the channel and the station’s facilities and help produce public, educational and governmental programming. Community Affairs is located in room 1332 on the first floor of the main campus. Call 585.785.1660 or email communityaffairs@flcc.edu.
Professional Development and Continuing Education (PDCE)

Professional Development and Continuing Education (PDCE) provides direct support to employers seeking to strengthen their workforce through customized training and certificate programs. PDCE also offers a wide array of offerings for individuals seeking personal enrichment and ways to hone and strengthen their professional skills set.

More than 600 professional, vocational and career offerings are available in several categories, including:

- Workforce Development and Customized Training Solutions
- Advanced Manufacturing Machinist
- Allied Health Programs
- Dual Certificate Nurse Assistant/Home Health Aide
- Mechatronic Technology
- Professional Licensure Courses and Programs
- Small Business Development Center (SBDC)
- Continuing Education

To view PDCE’s non-credit course and program offerings, visit our web page at www.flcc.edu/pdce. For additional information, call 585.785.1660 or email pdce@flcc.edu. At the main Canandaigua campus, the PDCE office is located on the first floor in room 1322.

Business Training Solutions

Businesses seeking to remain competitive in today’s economy must invest in developing and maintaining a highly skilled workforce. Professional Development and Continuing Education (PDCE) is the College’s center for workforce development solutions and program offerings. To help companies remain competitive, improve satisfaction, and keep employee skills current, a variety of options are available. PDCE offerings include online non-credit, one-on-one coaching, small group training, and non-credit course offerings, which may lead to certification.

Advanced Manufacturing Machinist

Advanced Manufacturing Machinists work in an exciting field of robotics, numerical controls and high precision machining. This industry is rapidly evolving and significant job opportunities exist, especially at the machinist/technician level, based on strong growth trends. Today’s machinists work with sophisticated state-of-the-art equipment and use their advanced knowledge of the working properties of metals and their skills with machine tools to plan and carry out the operations needed. They help produce sophisticated machine products that meet highly precise specifications. The parts machinists make range from automotive parts to components used in aerospace and medical instruments. The FLCC Advanced Manufacturing Machinist program prepares students for employment in the field.

Allied Health Programs

Online Allied Health courses and programs are designed to prepare students for jobs in health care. Topics offered include Veterinary Assistant, Advanced Coding for the Physician’s Office, HIPAA Compliance, Medical Transcription, and ICD-10 Medical Coding: Preparation and Instruction for Implementation.

Mechatronic Technology

Mechatronic Technology covers a broad range of skills, preparing students to enter the advanced manufacturing industry. This 12-week training program is designed to provide the introductory skills and knowledge required to perform in the following entry level job opportunities: advanced manufacturing operators, machine fabricators and assemblers. This program prepares students for a career in the field of manufacturing where advanced technical skills are needed to perform various functions with precise specifications.

Child Development Associate (CDA)

Professional Licensure

- PDCE’s Child Development Associate Program prepares learners to meet the specific needs of children to nurture their physical, emotional, social and intellectual growth.

Small Business Development Center

The Small Business Development Center (SBDC) at FLCC is partially funded by the U.S. Small Business Administration and is administered by the State University of New York. Services are offered, free of charge, to assist people with starting their own businesses, including developing a business plan. For more information, contact the Regional SBDC office at 585.232.7310.

Nurse Assistant/Home Health Aide

The Certified Nurse Assistant (CNA) and Home Health Aide (HHA) fields are closely related and duties often overlap. Students can boost their employability by obtaining a dual certification through this combined program.

Nurse Assistant: By completing this FLCC course and passing the New York state certification exam, students can become Certified Nurse Assistants. This non-credit program includes classroom training in the principles and practices of patient care and clinical experience in a long-term care setting. Orientation and an interview are required prior to registering for the Nurse Assistant course.

Home Health Aide: The demand for experienced Home Health Aides continues to increase – largely due to our aging population and the rising
demand for in-home or agency-based health care services from a well-trained professional. Through this program, students learn the basic medical and personal services required to care for clients. Home Health Aides are employed by home health agencies, hospitals and nursing homes.
Academic Standards

Philosophy

Academic programs and co-curricular services and activities of the College directly support the College mission to serve as a dynamic learning resource, empowering our students to succeed and fueling the cultural and economic vitality of the region. Academic instruction in the fields of Liberal Arts and Sciences, and several career oriented areas are designed to promote sharply focused disciplinary knowledge together with more generic critical thinking, problem solving and decision making skills. Co-curricular services, programs and activities complement the academic curriculum, providing opportunities for experiences that promote the development of personal and interpersonal competencies and appreciation for the value of continuous self-discovery and lifelong learning.

The policies of Finger Lakes Community College encourage the pursuit of scholarship within a positive and supportive environment. Academic Standards and Regulations are designed to support this philosophy, and the College has adopted the following guidelines to assist in this purpose. The College faculty are authorized to specify attendance, testing, and grading policies consistent with the purpose and nature of the course and the Academic Standards and Regulations that are listed in this section.

Definition of Terms

Curriculum: A program of courses approved for a specific degree or certificate.

Electives: Credit courses, not required in a given curriculum, but which may be taken for credit toward graduation.

Full-time Student: A student enrolled for twelve (12) or more credits during a semester.

Part-time Student: A student who is taking fewer than twelve (12) hours during a semester.

Imputed Credit: Course numbers that start with (0) can be used for financial aid purposes but do not count as fulfilling requirements for a degree. (no credit is assigned and the course grade will not affect the student’s grade point average).

Good Standing: A student who successfully meets a cumulative grade point average according to the College’s Standards of Progress (see page 42).

Academic Probation: A student who fails to meet the College’s Standards of Progress (see page 42). A student on academic probation is limited to a maximum of 13 credit hours.

Academic Dismissal: A student who fails to meet the minimum Standards of Progress following a probationary semester (see page 42). A student, who has been academically dismissed, must complete the academic appeal process to be reinstated. The dismissal remains in effect until the student has been readmitted by the Committee on Academic Standing or, in certain circumstances, the Director of Community Standards.

Matriculated Student: A student is matriculated upon acceptance into a program of study at the College that leads to a degree or certificate.

Non-Matriculated Student: An individual who is taking courses without applying or being accepted for matriculation in a degree program. Non-matriculated students are restricted to a maximum of eleven (11) hours of credit during any one term.

Overload Status: A student may petition to pursue overload status (see page 20), in any given term, by securing approval from their advisor and the Associate Vice President of Instruction and Assessment. An additional fee is required.

Prerequisites: Certain courses require that students have completed previous courses or meet other conditions in order to add that course to their schedule. These courses are identified by the word “Prerequisite” at the end of the course description in WebAdvisor and in the College Catalog. A prerequisite may be successful completion of one or more college level courses with a C- or better (unless a different grade is indicated) or a minimum placement test score.

Co-requisite: Concurrent (simultaneous) enrollment in or prior successful completion of a companion course is required.

Grading System

The following grades, as well as plus and minus grades, are awarded in credit courses for which quality points are computed. Imputed Credit courses are not used in calculating semester or cumulative GPAs and are not applicable toward graduation but follow all other procedures.

- **A**: An honor grade given for work of excellence and distinction
- **B**: Represents work of consistently high quality
- **C**: Represents work of average quality, within broad ranges, which meets the essential requirements of the course
- **D**: Indicates some evidence of accomplishment meeting the minimum requirement for the award of course credit. A D grade does not
meet pre-requisite requirements.

- F  Student’s academic accomplishment does not meet minimum requirements for the awarding of course credit.

The following grades are available only for those courses designated as being graded on a satisfactory/unsatisfactory grading scheme:

- S  Satisfactory completion of the course requirements
- U  Student’s academic accomplishment does not meet minimum requirements for the awarding of course credit

The following symbols may be used for credit or non-credit courses. These are not counted toward graduation:

- NA  Never Attended  Occurs when a student never attends any meeting of a course as defined by federal financial aid standards. NA is instructor-initiated and is not calculated in the student’s grade point average.
- W  Official Withdrawal  Official withdrawals are initiated by the student. Withdrawal from a course or courses before 20% of the scheduled meeting time has passed will result in no transcript record. Official withdraw from one or more courses after this point, without penalty to a student’s grade point average, is permitted within the time frames detailed below, resulting in a W symbol being recorded. If a student wishes to withdraw from all of his/her in-process courses at the college he/she should contact Academic Advising, Career and Transfer Services to discuss the impact of withdrawal. The student then submits the Online Withdrawal from All Courses form. The date the form is received is the official date of withdrawal.
- I  Incomplete  This temporary grade indicates that a student was unable to complete a portion of the course work by the end of the semester due to extenuating circumstances. This grade is assigned at the discretion of the instructor by following the procedure outlined in the Grading procedures. The deadline for completing incomplete work is at the instructor’s discretion, but will not exceed one calendar year. After the student has completed the work, the instructor of record follows the standard Change of Grade procedure to change the “I” to the appropriate grade. After grades are transcripted, an I – Incomplete – may be assigned through the completion and processing of an Incomplete Grade Contract with the addition of the standard grade change process. The student will be notified when any grade change occurs.
- X  Administrative Withdrawal  Students will be administratively withdrawn if they fail to provide proof of immunity and acknowledgment of meningococcal meningitis vaccine information as required by New York State Public Health Law 2165 and Health Law 2167. A grade of “X” will not be calculated in the student’s grade point average and cannot be used toward graduation.
- AW  Conduct Withdrawal  According to the Student Code of Conduct, should a student be sanctioned for conduct reasons leading to a suspension or dismissal before completion of their current term/semester, a symbol of AW will be recorded for all courses affected. See the Student Code of Conduct, “Sanctions”, for more information. Once a student’s appeal process is exhausted as outlined in the Code of Conduct and Grievance Procedures, the Director of Community Standards will notify the Registrar in writing to place the AW on the student’s record. Like the W symbol, courses in which a student received an AW symbol will not be used to calculate GPA.
- MW  Medical Withdrawal  Indicates that a student withdrew from some or all courses that they were enrolled in for a given semester for documented medical or psychological reasons. To have MW symbols recorded for a semester, a student must first withdraw from courses (see above) during the period each semester that they are able to do so. Students must then submit a medical withdrawal petition to have the W symbol changed to MW. Petitions must be accompanied by supporting documentation from a licensed health care provider. Petitions may be submitted at the time of withdrawal, but no later than the fourth week of the subsequent semester following the withdrawal. Like the W symbol, courses in which a student received an MW symbol will not be used to calculate GPA.
- AU  Audit  Auditing a course allows a student to take a course while receiving neither a grade nor credit. A student who audits a course does so for the purposes of self-enrichment and academic exploration. Students register to audit a course through the established registration procedures, only upon the approval of the instructor of record, and may change status from “auditing” to “registered for credit” or from “registered for credit” to “auditing” only before the day transcripting withdrawals would occur. The auditing student will be responsible for all tuition and fees for the course (except senior citizen auditors), supplying the college with an updated Certificate of Residence (except senior citizen auditors) and for meeting the college Immunization requirements (as required by NYS Public Health Law 2165). In all cases, the instructor of record is encouraged to discuss with the potential auditor expectations regarding the level of participation of an auditor, responsibilities of the instructor to the auditor (i.e., grading of and assistance with coursework), and specific limitations, if any, on class participation. Senior Citizen Auditors: persons who have reached the age of 60 are permitted to audit courses, per New York State legislation, “without tuition, examination, grading or credit,” on a space-available basis. Senior citizen auditor registration will begin the first day of the course section meets, and requires the approval of the instructor of record.
- T  Transfer Credit  A symbol used on some internal reports to indicate credit applied to an FLCC degree that was earned through an external source, including transfer credit from other colleges, credit by exam, portfolio review, or other prior learning experiences. Grades are not recorded for such credit on official transcripts, and do not affect GPA.

Academic Honesty

The College, like all communities, functions best when its members treat one another with honesty, fairness, respect, and trust. Finger Lakes Community College expects academic honesty and integrity from all students and believes it is an important aspect of each student’s education and preparation for the future. All members of the College community should realize that deception for individual gain is an offense against the members of the entire community, and it is everyone’s responsibility to be informed of College regulations on academic honesty.
Academic Dishonesty

Engaging in forms of academic dishonesty, such as cheating and plagiarism is prohibited. The term “cheating” includes, but is not limited to: 1) use of any unauthorized assistance in taking quizzes, tests, or examinations; 2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; 3) the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff; or 4) aiding and/or abetting another student for the purpose of cheating. The term “plagiarism” includes, but is not limited to the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. These definitions, examples, and prohibition of academic dishonesty apply equally to all FLCC classes, whether online, at a campus center, or through any other method(s) of delivery.

Forms of academic dishonesty will not be tolerated by Finger Lakes Community College. Consequences for violations of academic honesty will be determined by the instructor and may range from a warning to receiving an “F” in the course, and/or a Code of Conduct charge being filed. Students who have been assigned a grade of “F” for academic dishonesty will not be permitted to change that grade by withdrawing from the course.

Repeat Courses

A student who repeats a course (that cannot be repeated for credit) for a higher grade can only count the course as credit towards full-time status for purposes of financial aid if the student initially received a grade of “F” in the course or a higher grade is required by the academic department. For those students who do repeat a course, the higher grade will be calculated in the cumulative grade point average and count as credits completed. Both courses will continue to appear on the student’s transcript.

Grade Point Average

The cumulative Grade Point Average (GPA) is determined by dividing the total number of grade points earned by the total hours of credit hours with grade points. Credit hours for courses with a grade of “F” are added into the total number of credit hours for calculation of the GPA. All grades carrying grade points are used in calculation of the GPA. In the case of repeated courses, the higher grade is used to calculate the GPA. Imputed Credit Courses are not used in calculating semester or cumulative GPAs.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.5</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The following grades and symbols will not be used in calculation of the GPA:

S  U  NA  W  AW  MW  I  X  AU  T

Example of how a Grade Point Average (G.P.A.) is computed:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points per Hour</th>
<th>Credit Hours</th>
<th>Grade Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>3.7</td>
<td>3</td>
<td>11.1</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>4</td>
<td>0.0</td>
</tr>
<tr>
<td>W</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>3</td>
<td>6.9</td>
</tr>
</tbody>
</table>


Dean’s List

The Dean’s List is recognition of high academic achievement for a semester. Full-time students are eligible if they are matriculated and achieve a 3.5 Grade Point Average for the semester (12 or more hours of earned credit) with no grade below passing and no incompletes.

Part-time students are eligible if they are matriculated, have completed a minimum of 12 credit hours at FLCC, earn a combined total of at least six credit hours for a given year and achieve a 3.5 Grade Point Average for the full academic year with no grade below passing and no incompletes. The student must be part-time for both semesters during the academic year. The Dean’s List for part-time students is compiled at the end of the Spring term only.

Standards of Progress

Finger Lakes Community College requires students to maintain a standard of progress to keep matriculation in a degree program and eligibility for financial aid. Good academic standing is important to all students. In order to be in good academic standing and to be making academic progress toward a degree or certificate, a student must meet a minimum cumulative grade point average according to the table below. At least once each semester, students should meet with their faculty advisor or with a staff member in the Office of Academic Advising, Career and Transfer Services to review their academic progress.

If the standard of progress is not achieved at the intervals noted below, a student will be placed on academic probation. A student who fails to meet the College’s Standards of Progress for two semesters in succession is not in good academic standing and may be academically dismissed from FLCC.

<table>
<thead>
<tr>
<th>Attempted Credits</th>
<th>Minimum Cumulative G.P.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-13</td>
<td>1.50</td>
</tr>
<tr>
<td>14-29</td>
<td>1.80</td>
</tr>
<tr>
<td>30 and greater</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Academic Probation

When a student fails to meet the Standards of Progress, the student is placed on academic probation. Academic probation serves as a warning that a student is in serious academic jeopardy. At the conclusion of the probationary semester, the student may 1) move to good academic standing if progress is achieved according to the intervals noted in the table above, 2) continue on academic probation if progress is shown towards meeting the Standards of Progress, or 3) be academically dismissed if progress is not shown towards meeting the Standards of Progress (refer to Academic Dismissal, below). Students who have been placed on academic probation will meet with their faculty advisor or a staff member in the Office of Academic Advising, Career and Transfer Services to discuss the requirements for good academic standing. A student on academic probation is limited to 13 credit hours unless a Probation Overload Request is filed with, and approved by, the AVP of Instruction or Student Affairs. Probation Overload Request forms are available online at flcc.formstack.com/forms/overload.

Academic Dismissal

When a student fails to meet the minimum Standards of Progress following a probationary semester, the student may be academically dismissed from the College. Academic dismissal means that the student is no longer in a degree program, loses all financial aid, and is not eligible to return to FLCC without completing the Academic Appeal process (refer to Academic Appeals, below). A student may appeal the dismissal only due to extenuating circumstances. Dismissed students, regardless of their financial aid status, must appeal in order to continue or reactivate enrollment. Academic dismissal remains in effect until the student has been readmitted by the Committee on Academic Standing or, in certain cases, the AVP of Instruction or Student Affairs.

Academic Appeals

A student who has been academically dismissed from FLCC may appeal the dismissal if extenuating circumstances contributed to this dismissal (including, but not limited to; illness, injury, medical reasons, etc.). To begin the Academic Appeal process, the student must complete an Academic Dismissal Appeal. Academic Dismissal Appeal forms are available online at https://flcc.formstack.com/forms/dismissal. Students are strongly encouraged to meet with a staff member in the Office of Academic Advising, Career and Transfer Services to review the Academic Appeal process. The appeal and any supporting documentation must be returned to the AVP of Instruction or Student Affairs by the stated deadline. The Committee on
Academic Standing will review and act on the appeal. The Committee on Academic Standing is comprised of faculty members, representatives from the Office of Academic Advising, Career and Transfer Services, Financial Aid Office, Student Accounts, and Community Standards and Counseling. Appeals are reviewed by the Committee on Academic Standing and/or AVP of Instruction or Student Affairs on a periodic basis throughout the academic year. The Committee on Academic Standing is the final authority on appeals of academic dismissal. Students will be notified in writing or via e-mail regarding the outcome of their appeal. Students may contact the AVP of Instruction or Student Affairs with any questions regarding the Academic Appeal process at 585.785.1284.

Reinstatement for Academically Dismissed Students

A student who has been academically dismissed for not meeting the College’s Standards of Progress will gain re-admission after leaving the College for the periods stated below.

When an Academic Appeal is granted, the student will be reinstated with probationary status and required to meet conditions specified by the Committee on Academic Standing, and/or the AVP of Instruction or AVP of Student Affairs, which may include completing a specific course(s), limiting the number of credit hours for which the student may register, achieving a semester grade point average of 2.00, restriction from online courses, and/or successfully completing all coursework. Students failing to meet the conditions will be required to be separated from the College as follows:

- 1st failed contract/dismissal – One year leave from Finger Lakes Community College
- 2nd failed contract/dismissal – Three years leave from Finger Lakes Community College
- 3rd failed contract/dismissal – Three years leave from Finger Lakes Community College

Students may contact the AVP of Instruction or AVP of Student Affairs with any questions regarding reinstatement at 585.785.1284.

Academic Requirements for Maintaining Federal and State Financial Aid

Regulations require all financial aid recipients to maintain satisfactory academic progress in a course of study leading to a degree or certificate. Failure to meet one or more of the established standards of Satisfactory Academic Progress (SAP) will make a student ineligible for financial aid. Financial aid SAP status includes all previous academic history, even if the student did not receive financial aid. Standards are reviewed at the end of each semester, including summer. It is the student’s responsibility to monitor academic progress and to understand the criteria needed to maintain financial aid eligibility.

Federal Academic Requirements (Pell, loans and work study)

**Academic Progress (GPA)**

Academic progress is measured by a student’s cumulative grade point average (GPA). A student must demonstrate academic achievement by meeting the College’s Standard of Academic Progress found at [http://www.flcc.edu/academics/academicstandards.cfm](http://www.flcc.edu/academics/academicstandards.cfm)

**Pace (completion of credits attempted)**

In addition to meeting the College’s standards of academic progress, students must also demonstrate progress by accumulating credits toward a degree or certificate according to the time frames noted below.

<table>
<thead>
<tr>
<th>Total Credit Hours Attempted</th>
<th>Required Credits to be Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-5</td>
<td>0</td>
</tr>
<tr>
<td>6-29</td>
<td>50% of attempted credits</td>
</tr>
<tr>
<td>30-59</td>
<td>60% of attempted credits</td>
</tr>
<tr>
<td>60+</td>
<td>67% of attempted credits</td>
</tr>
</tbody>
</table>

**Maximum Time Frame** (must complete degree in certain period of time)

Federal financial aid regulations require that students complete their program of study within a maximum time frame of 150% of the length of the program. For example:

<table>
<thead>
<tr>
<th>Number of credits required to complete degree</th>
<th>Maximum number of attempted credits allowed in order to remain eligible for federal financial aid at FLCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>64</td>
<td>96</td>
</tr>
</tbody>
</table>

**Remedial Coursework**

Non-credit remedial coursework is currently not included when determining academic standing and financial aid eligibility.
Repeated Coursework
A student will be funded federal financial aid to repeat a course if the student has not passed the course. If the course was passed but the student wants to repeat to get a better grade, the student will be funded for one (1) repeat of the course. All repeated course work will be included in credits attempted but only one passed course will be counted as a complete course.

Coursework Within a Degree Program
Only coursework taken within a student’s degree program can be funded for federal financial aid.

Failure to Meet Federal Standards

Financial Aid Warning
The first time a student fails to meet the standards of academic progress of a cumulative GPA and completion rate, he or she will be placed on Financial Aid Warning. A student on a Financial Aid Warning will be eligible for one (1) additional semester of federal financial aid during the warning semester.

Financial Aid Suspension
If, after being placed on Financial Aid Warning, a student fails to meet the standards of academic progress of GPA and cumulative completion rate, he or she will immediately lose federal financial aid eligibility.

Maximum Time Frame Suspension
If a student reaches the maximum time frame and has yet to complete a degree, he or she will immediately lose federal financial aid eligibility.

Reinstatement of Eligibility

Coursework
Federal aid eligibility can be reinstated after a student meets the Standards of Academic Progress mentioned above (both cumulative GPA and credits completed).

Financial Aid Appeal Process
A student with mitigating circumstances (such as death of a relative, injury, illness or other special circumstances) may submit a Financial Aid Appeal of Satisfactory Academic Progress for Federal Aid. A committee will review the appeal and, if accepted, the student will be placed on Financial Aid Probation. During the semester on Financial Aid Probation, a student is eligible to receive federal financial aid. Upon conclusion of the semester, a student must meet the standards of academic progress or the terms of an academic plan designated by the Financial Aid Office. If not, a student will lose eligibility for federal financial aid at FLCC.

A student with an accepted financial aid appeal who will not be able to regain satisfactory academic standing in one semester will be placed on an academic plan. (All plans require students to achieve a 2.0 GPA for the TERM and NOT receive a grade of W, F, NA, U, X, MW, AW or I.) Upon completion of a semester on an academic plan, a student must meet all terms of the plan or lose future eligibility for all federal aid (loans, grants and work-study). An academic plan must be taken seriously. A student will NOT be able to re-appeal the loss of eligibility if he/she does not meet the requirements in their plan.

Maximum Time Frame Appeal
A student may appeal this decision if they have extenuating circumstances that have prevented them from completing a degree in this time frame. Students interested in appealing must submit a letter of appeal to the Director of Financial Aid. The letter of appeal should provide a detailed explanation as to why it has taken the student more than the maximum time frame to complete a degree. Students should address dropped courses or semesters and include their expected graduation date. Before submitting a letter of appeal, students are strongly encouraged to meet with an academic advisor to determine what courses and time frame are needed to complete their degree.

New York State Academic Progress Requirements (TAP, APTS)

Failure to make satisfactory academic progress towards the completion of a degree or certificate may result in the loss of one or more semesters of New York State TAP or Aid for Part-time Studies (APTS). At the conclusion of each semester, the Financial Aid Office reviews all grades to determine if recipients are making satisfactory academic progress. To remain in good standing for NYS, a student must achieve a certain GPA and earn a certain number of cumulative credits before being certified for the next semester’s TAP payment.

Pursuit of Program
Satisfactory program pursuit is defined as receiving a passing or failing grade in a certain percentage of a full-time course load each term an award is received. The percentage increases from 50 percent of the minimum full-time course load in each term of study in the first year an award is received, to 75 percent of the minimum full-time course load in each term of study in the second year an award is received, to 100% of the minimum full-time course load in each term thereafter (refer to the table below). Students may not receive more than six (6) semesters of TAP in their pursuit of an Associate’s Degree unless they are Educational Opportunity Program students.
Minimum full-time course load: 12 credits

<table>
<thead>
<tr>
<th>Semester of Award*</th>
<th>Student Must Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6 credits or credit equivalents</td>
</tr>
<tr>
<td>2</td>
<td>6 credits or credit equivalents</td>
</tr>
<tr>
<td>3</td>
<td>9 credits or credit equivalents</td>
</tr>
<tr>
<td>4</td>
<td>9 credits or credit equivalents</td>
</tr>
<tr>
<td>5</td>
<td>12 credits or credit equivalents</td>
</tr>
<tr>
<td>6</td>
<td>12 credits or credit equivalents</td>
</tr>
<tr>
<td>7**</td>
<td>12 credits or credit equivalents</td>
</tr>
<tr>
<td>8**</td>
<td>12 credits or credit equivalents</td>
</tr>
<tr>
<td>9**</td>
<td>12 credits or credit equivalents</td>
</tr>
<tr>
<td>10**</td>
<td>12 credits or credit equivalents</td>
</tr>
</tbody>
</table>

* The credits are prorated for students receiving Aid for Part-Time Study.
** Applicable to Educational Opportunity Program students only.

Standards of Good Academic Progress
A student must be able to meet the College’s Standards of Progress, Pursuit of Program requirements, and the Satisfactory Academic Progress Standards to remain eligible to receive State aid. Some of the programs affected are the Tuition Assistance Program (TAP), Child of Veteran Award, and Aid for Part-time Study (APTS).

The following chart should be used for students who first received TAP prior to 2010-11 or those who meet the definition of remedial student (below).

<table>
<thead>
<tr>
<th>Before Being Certified for Payment #</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min. Credits</td>
<td>0</td>
<td>3</td>
<td>9</td>
<td>18</td>
<td>30</td>
<td>45</td>
<td>60</td>
<td>75</td>
</tr>
<tr>
<td>Min. GPA</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

A “remedial student” is defined as a student:
   a. whose scores on a recognized college placement exam or nationally recognized standardized exam indicated the need for remediation for at least two semesters, as certified by the college and approved by the State Education Department (SED); or
   b. who was enrolled in at least six semester hours of non-credit remedial courses in the first term they received a TAP award; or
   c. who is or was enrolled in an opportunity program (HEOP, EOP, SEEK CD).

The following chart should be used for students who first received TAP in 2010-2011 or later.

<table>
<thead>
<tr>
<th>Before Being Certified for Payment #</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min. Credits</td>
<td>0</td>
<td>6</td>
<td>15</td>
<td>27</td>
<td>39</td>
<td>51</td>
</tr>
<tr>
<td>Min. GPA</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Treatment of Non-Credit Remedial Coursework
For purposes of determining state aid eligibility, non-credit remedial coursework are NOT considered when determining standards of good academic progress and cumulative GPA.

Courses within a Degree Program
Full time students must be enrolled in a minimum of 12 credit hours within their degree program each semester to be eligible for a Tuition Assistance Program (TAP) award. If a student is receiving a TAP award and wishes to enroll in coursework outside his/her degree program, the course(s) must be above and beyond the minimum full time load of 12 credit hours. An exception is made for students who are entering their final semester (that is, the semester the student is scheduled to graduate). In the final semester, the student is not bound by the requirement and is permitted to enroll in coursework outside of his/her degree program in addition to the courses necessary for graduation to receive a TAP award. (This is not allowed for federal aid.)

Part time students receiving Aid for Part Time Study (APTS) can only be funded for those courses pertaining to their degree program.

Repeat Courses
In determining a student’s eligibility for State aid, repeating a course in which a student earned a ‘D-’ grade or better cannot be counted toward full-time or part-time course load, unless it is required by the student’s curriculum. Full time students must maintain a minimum of 12 credit hours, not
including the repeat course, to be eligible to receive a Tuition Assistance Program (TAP) award. Part time students receiving Aid for Part Time Study (APTS) will not receive payment for the portion of the award that would be used to cover the repeated course.

Transfer Students
The College will evaluate a student’s academic transcript from the transfer institution to determine the number of transferable credit hours. That assessment and information concerning the number of awards the student had previously received will be used to place the student at the appropriate point on the Standards of Academic Progress chart. Placement may be either in accord with the number of payments received or number of credits earned – whichever is more beneficial to the student.

Reinstatement of Eligibility

Waiver for Reinstatement of State Financial Aid Eligibility Students who lose their eligibility for New York State financial aid (Tuition Assistance Program/TAP, Aid for Part-time Study/APTS) for failing to make Pursuit of Program and/or Standards of Good Academic Standing (noted above) may apply for this waiver to have their State financial aid eligibility reinstated. If approved, state aid will be reinstated. Such a waiver can be granted only one time in a student’s undergraduate academic career. In order to apply for a Waiver for Reinstatement of State Financial Aid Eligibility the student must demonstrate that an unusual/extenuating circumstance existed while the student was enrolled at FLCC and had affected his/her academic performance; that the circumstance is now resolved or no longer exists; and provide documentation of the circumstance. Waivers must be submitted by the appropriate deadline. Late waivers will not be considered.

Coursework
State aid eligibility will be reinstated after a student meets Pursuit of Program and Standards of Good Academic Progress mentioned above or has not used TAP for at least 1 year. Exception: Students that have received 4 semesters of TAP must have a minimum 2.0 cumulative GPA before state aid can be reinstated.

<table>
<thead>
<tr>
<th>Before Being Certified for Payment #</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min. Credits</td>
<td>0</td>
<td>3</td>
<td>9</td>
<td>18</td>
<td>30</td>
<td>45</td>
<td>60</td>
<td>75</td>
</tr>
<tr>
<td>Min. GPA</td>
<td>.0</td>
<td>.5</td>
<td>.75</td>
<td>1.3</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Fresh Start Policy

Finger Lakes Community College has instituted an institution specific policy recognizing the fact that some students may attend the College prior to actually being ready to pursue a college education. Students may attend a semester or two and receive failing or near failing grades. Often the student may stop attending and return many years later only to have the grades from their previous academic endeavor negatively impact their current academic standing.

Students returning to Finger Lakes Community College after an absence may petition to have their prior work excluded from their current Grade Point Average (GPA) calculation. If a student is granted a Fresh Start, the transcript will be modified as follows: grades of S (satisfactory) and C- or better will not be calculated in the GPA but the credit will count towards graduation requirements. The courses and grades would remain on the transcript to reflect an accurate academic history. Courses with grades of D+, D, D-, F, and U will also remain on the transcript to reflect an accurate academic history, but the grades would no longer be calculated into the GPA, and the credit would no longer count towards graduation requirements. All prior coursework will continue to be considered when determining Financial Aid eligibility. Students who have been away from the College for five or more years may be granted a “Fresh Start” by petitioning the AVP of Instruction or Student Affairs. If a student has less than a five year absence from the College but has extenuating circumstances that warrant a Fresh Start, the student may also petition the AVP of Instruction or Student Affairs. Students can be granted only one Fresh Start petition during their academic career at Finger Lakes Community College and must petition no later than the fourth week of the semester following their second semester back at FLCC.

Greater consideration will be given to candidates demonstrating a large disparity between prior and current academic performance. Students should be aware that Fresh Start petitions which would remove from GPA calculations acceptable grades (C- or better) from GPA calculations are unlikely to be granted. Students are discouraged from submitting petitions in an attempt to qualify for scholarships, join organizations, or enter certain academic programs.

1. The student will obtain a Fresh Start form online, from the College website and submit the completed form.
2. The AVP of Instruction or AVP of Student Affairs will determine —within five business days—if there is merit for a Fresh Start.
   a) If there is merit to the case, the AVP of Instruction or AVP of Student Affairs will forward the petition to the Academic Grievance Board for a decision.
   b) If there is no merit, the AVP of Instruction or AVP of Student Affairs will notify the student in writing of the decision.
3. The Academic Grievance Board will have 15 business days to review and make a determination. The Academic Grievance Board’s decision is final.
4. The student will be notified of the decision of the Academic Grievance Board within five business days.
5. Student Records is notified of the outcome and grades are changed accordingly.

All documents will be retained by Student Records and stored in accordance with the record retention policy.
Application for Degree or Certificate

Students are responsible for submitting a Graduation Application form to the One Stop Center prior to the start of the semester in which they plan to graduate. Failure to apply by this time may delay the awarding of the degree. Students who fail to complete a Graduation Application Form may not be listed in the annual commencement program and may not be certified as graduates.

Graduation Requirements

Degree candidates must meet the requirements of the specific program of study in which they are matriculated. They must also have successfully completed a minimum of 50% of their semester credits at Finger Lakes Community College and earned a cumulative Grade Point Average of 2.0 or above.

Graduation with Honor

Candidates for a degree or certificate who complete their requirements with a final cumulative Grade Point Average of 3.5 or higher will be considered honor graduates. Those achieving a final cumulative Grade Point Average of 3.8 or higher will be graduated with high honor. Notation of the honor received will be made on the graduate’s diploma.
An element of the Finger Lakes Community College mission is to prepare students for transfer to four-year colleges and universities to continue their studies toward a baccalaureate degree. Finger Lakes Community College has established agreements with public and private four-year institutions to facilitate transfer of students once the associate degree is obtained. It is important to note that Finger Lakes Community College graduates transfer to many colleges and universities in addition to those noted below. Students who are transferring to four-year institutions should follow the general education course requirements for transfer to SUNY and non-SUNY schools.

Agreements are subject to change and updates are in progress due to changes in the program requirements for many Finger Lakes Community College degrees; students are encouraged to work closely with the four-year institution of their choice. Up to date agreement information can be found online at www.flcc.edu/offices/transfer/search.cfm.

Two types of transfer agreements currently exist at Finger Lakes Community College:
- Joint Admissions Agreements
- Transfer Articulation Agreements

**Joint Admissions Agreements**

Joint Admissions Agreements enable entering, first-time freshmen to earn admission to Finger Lakes Community College and certain four-year colleges and universities at the same time. Students completing an Associate in Arts (A.A.) or Associate in Science (A.S.) degree program are generally eligible to participate in a joint admissions agreement. Students participating in a joint admissions program will transfer with full junior status, will not have to submit a transfer application, and may receive early registration privileges at that four-year college. Students should indicate their interest in joint admissions when applying to FLCC. Certain restrictions may apply to the joint admissions programs. Consult with a transfer counselor in Academic Advising, Career and Transfer Services.

Agreements are subject to change and updates are in progress due to changes in the program requirements for many Finger Lakes Community College degrees; students are encouraged to work closely with the four-year institution of their choice. Up to date agreement information can be found online at www.flcc.edu/offices/transfer/search.cfm. Finger Lakes Community College has Joint Admissions Agreements with the following colleges and universities:

**SUNY College at Brockport**
Joint Admissions for all parallel Baccalaureate degree programs:

- A.S. Business Administration to:
  - B.S. Accounting
  - B.S. Business Administration
  - B.A. International Business and Economics

- A.S. Communications to:
  - B.S./B.A. Communication
  - B.S./B.A. Journalism

- A.S. Computer Science to:
  - B.A. Computational Science

- A.S. Environmental Studies to:
  - B.S./B.A. Biological Sciences
  - B.S. Environmental Science
  - B.S./B.A. Water Resources

- A.S. Human Services to:
  - B.S. Social Work

- A.S. Information Systems to:
  - B.S./B.A. Computer Science

- A.A. Liberal Arts and Sciences: Theatre Track to B.A. or B.S. Theatre

- A.B. Liberal Arts to:
  - B.S./B.A. African and Afro-American Studies
  - B.S./B.A. Anthropology
  - B.S./B.A. Arts for Children
  - B.S./B.A. Childhood Education
  - B.S./B.A. Dance
• B.S./B.A. English
• B.S./B.A. French
• B.S./B.A. History
• B.S./B.A. Philosophy
• B.S./B.A. Political Science
• B.S./B.A. Psychology
• B.S. Recreation and Leisure Studies
• Adolescence Education (5-12):
  • B.S./B.A. English
  • B.A. French
  • B.S./B.A. Social Studies
  • B.A. Spanish
• B.S./B.A. Sociology

A.S. Liberal Arts to:
• B.S./B.A. Biological Sciences
• B.S./B.A. Chemistry
• B.S./B.A. Computer Science
• B.S./B.A. Earth Science
• B.S./B.A. Geology
• B.S./B.A. Mathematics
• B.S./B.A. Meteorology
• B.S./B.A. Physics
• B.S./B.A. Water Resources
• Adolescence Education (5-12):
  • B.S./B.A. Biology and General Science
  • B.S./B.A. Chemistry and General Science
  • B.S./B.A. Earth Science and General Science
  • B.S./B.A. Mathematics
  • B.S./B.A. Physics and General Science

A.S. Physical Education Studies to:
• B.S. Athletic Training
• B.S. Exercise Physiology
• B.S. Kinesiology
• B.S. Physical Education Teacher Education (K-12)
• B.S. Sport Management

SUNY Buffalo State College
Joint Admissions for the following parallel Baccalaureate degree programs:

A.A. Liberal Arts and Sciences to:
• B.A. Economics
• B.S. Economics
• B.A. English
• B.A. Psychology

A.A. Liberal Arts and Science: Teacher Education Transfer to B.S. Childhood Education (Grades 1-6)

A.A. Liberal Arts and Science: Humanities Track to B.A. English

A.A. Liberal Arts and Science: Theatre Track to B.A. Theatre

A.S. Biotechnology to B.A. Biology

A.S. Business Administration to B.S. Business Administration

A.S. Computer Science to B.S Computer Information Systems

A.S. Engineering Science-Industrial Engineering to: B.S. Industrial Technology

A.S. Environmental Studies to:
• B.A. Biology
• B.S. Earth Sciences
A.S. Fine Arts to B.A. Arts

A.S. Human Services to B.S. Social Work

A.S. Liberal Arts and Sciences to:
- B.A Biology
- B.A. Chemistry
- B.S. Earth Science

A.S. Liberal Arts and Sciences: Math Track to B.S. Math - Applied

A.S. Music to B.A. Music

A.A.S. Chemical Dependency Counseling to B.S. Social Work

A.A.S. Criminal Justice to B.S. Criminal Justice

A.A.S. Hotel Resort Management to B.S. Hospitality Administration

**SUNY College at Geneseo**
Joint Admissions for the following parallel Baccalaureate degree programs:

A.S. Business Administration to:
- B.S. Accounting
- B.S. Business Administration

A.S. Communications to B.A. Communication

A.S. Fine Arts to:
- B.A. Art History

A.A. Liberal Arts and Sciences: Childhood Education to BSED Childhood & Special Education

A.A. Liberal Arts and Sciences to:
- B.A. American Studies
- B.A. Anthropology*
- B.A. Art History
- B.A. Black Studies
- B.A. Comparative Literature
- B.A. Economics*
- B.A. English*
- B.A. French*
- B.A. Geography*
- B.A. History*
- B.A. International Relations
- B.A. Musical Theatre
- B.A. Philosophy
- B.A. Political Science*
- B.A. Psychology*
- B.A. Sociology*
- B.A. Spanish*

A.S. Liberal Arts and Sciences to:
- B.S. Applied Physics
- B.S. Biochemistry
- B.A./B.S. Biology
- B.A./B.S. Chemistry
- B.A. Geography
- B.A. Geochemistry
- B.A. Geological Science*
- B.A. Geophysics
- B.A. Mathematics*
- B.A. Physics*
Roberts Wesleyan College
Joint Admissions for the following parallel Baccalaureate degree programs:
A.A. Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer) to:
• B.S. Childhood Education and Special Education
• B.S. Early Childhood Education & Students w/Disabilities B-2
• B.S. English to Speakers of Other Languages (ESOL)

A.A. Liberal Arts and Sciences: Humanities to
• B.S. Adolescence Education – Spanish
• B.S. Adolescence Education – Social Studies
• B.S. Adolescence Education – English
• B.A. Comprehensive Social Studies
• B.A. History
• B.A. Humanities
• B.A. Philosophy-Religion
• B.A. Spanish

A.A. Liberal Arts and Sciences: Literature to B.A. English

A.A. Liberal Arts and Sciences to:
• B.A. Liberal Arts
• B.A. Psychology
• B.S. Psychology

A.S. Liberal Arts and Sciences to:
• B.S. Adolescence Education – Biology
• B.S. Adolescence Education – Chemistry
• B.S. Adolescence Education – Physics
• B.S. Biochemistry
• B.A. Biology
• B.S. Biology
• B.A. Chemistry
• B.S. Chemistry
• B.A. Comprehensive Science
• B.S. Comprehensive Science
• B.S. Forensic Science
• B.S. Cross-Disciplinary Studies

A.S. Liberal Arts and Sciences: Math to
• B.S. Adolescence Education – Mathematics
• B.A. Mathematics
• B.S. Mathematics

A.S. Liberal Arts and Sciences to
• B.S. Nursing
• B.A. Physics
• B.S. Physics

A.S. Business Administration to
• B.S. Business Administration
• B.S. International Business
• B.S. Management and Social Entrepreneurship
• B.S. Marketing
• B.S. Sports Management and Marketing

A.S. Communications to B.A. Communications

A.S. Fine Arts to
• B.S. Digital Media Art
• B.A. Art
• B.S. Art
A.S. Human Services to B.S. Social Work
A.S. Music to B.A. Music
A.S. New Media to B.A. Media
A.S. Physical Education and Exercise Science to B.S. Physical Education
A.A.S. Accounting to B.S. Accounting and Information Management

A.A.S. Criminal Justice to
  • B.S. Criminal Justice
  • B.S. Economic Crime Investigation
  • B.S. Homeland Security and Applied Intelligence

St. John Fisher College
Joint Admissions for the following parallel Baccalaureate degree programs: A.A. Liberal Arts & Sciences to:
  • B.A. American Studies
  • B.A. Anthropology
  • B.A. Economics
  • B.A. English
  • B.A. History
  • B.A. International Studies
  • B.A. Legal Studies
  • B.A. Philosophy
  • B.A. Modern Languages: French
  • B.A. Modern Languages: Spanish
  • B.A. Political Science
  • B.A. Psychology
  • B.S. Psychology
  • B.A. Religious Studies
  • B.A. Sociology

A.A. Liberal Arts & Sciences: Childhood Education to
  • B.S. Inclusive (special) Childhood/Special) Childhood Education: American Studies
  • B.S. Inclusive (Special) Childhood Education: English
  • B.S. Inclusive (Special) Childhood Education: French
  • B.S. Inclusive (Special) Childhood Education: History
  • B.S. Inclusive (Special) Childhood Education: Spanish
  • B.S. Inclusive (Special) Childhood Education: Statistics

A.S. Business Administration to
  • B.S. Human Resource Management
  • B.S. Marketing
  • B.S. Accounting
  • B.S. Finance
  • B.S. Management

A.S. Communications to B.S. Media Management

A.S. Computer Science to B.S. Computer Science

A.S. Liberal Arts & Sciences to
  • B.A. Inclusive Adolescence Education: Mathematics
  • B.S. Inclusive Adolescence Education: American Studies
  • B.S. Inclusive Adolescence Education: Biology
  • B.S. Inclusive Adolescence Education: Chemical education
  • B.S. Inclusive Adolescence Education: English
  • B.S. Inclusive Adolescence Education: French
  • B.S. Inclusive Adolescence Education: History
  • B.S. Inclusive Adolescence Education: Physics
  • B.S. Inclusive Adolescence Education: Spanish
  • B.A. Biology
  • B.S. Biology
- B.A. Chemistry
- B.S. Chemistry
- B.A. Mathematics
- B.S. Mathematics
- B.A. Physics
- B.S. Physics
- B.A. Statistics
- B.S. Nursing

A.S. Sports Studies to B.S. Sport Management

A.A.S. Nursing to R.N./B.S. Nursing Online

A.A.S. Criminal Justice to B.A. Criminology

University of Rochester
A.A.S. Nursing to B.S. Nursing

Transfer Articulation Agreements
Transfer Articulation Agreements are held with a number of public and private colleges and universities. These agreements enable students to complete an Associate in Arts (A.A.), Associate in Science (A.S.), and sometimes an Associate in Applied Science (A.A.S.) degree program and transfer to a four-year college or university with full junior standing.

Agreements are subject to change and updates are in progress due to changes in the program requirements for many Finger Lakes Community College degrees; students are encouraged to work closely with the four-year institution of their choice and consult with a transfer counselor in Academic Advising, Career and Transfer Services. Noted below are the transfer articulation agreements with public and private institutions.

New York State Public Institution Agreements

CUNY John Jay College of Criminal Justice
A.A.S. Criminal Justice to
- B.A./B.S. Criminal Justice
- B.S. Police Science
- B.S. Correctional Studies

SUNY Alfred State College
A.S. Business Administration to A.A.S. Accounting
A.S. Business Administration to B.B.A. Business Administration
A.A.S. Instrumentation & Control Technologies to B.B.A. Technology Management
A.A.S. Architectural Design and Drafting to B.S. Architectural Technology
A.A.S. Nursing to B.S. Nursing (*pending signature approval)

The College at Brockport
A.A.S. Criminal Justice to B.S. Criminal Justice
A.A.S. Nursing to B.S. Nursing
A.A. or A.S. to B.S. Recreation and Leisure Studies
A.A. or A.S. to A.A.S. to B.S. Social Work

SUNY Buffalo State College
A.A. Liberal Arts and Sciences to B.S. English Education (7-12)
A.A. Liberal Arts and Sciences: Humanities Track to B.S. English Education (7-12)
A.A. Liberal Arts and Sciences: Teacher Education Transfer to B.S. Early Childhood Education (Birth-Grade 2)

A.S. Engineering Science to
- B.S. Electrical Engineering Technology (Electronics)
- B.S. Electrical Engineering Technology (Smart Grid)
- B.S. Mechanical Engineering

A.S. Fine Art to:
- B.F.A. Art Education
- B.A. Art History
- B.S. Design-Ceramics
- B.S. Design- Communication Design
- B.S. Design-Fibers
- B.S. Design-Metal/Jewelry Design
- B.S. Design-Wood/Furniture
- B.F.A. Fine Arts-Printmaking
- B.F.A. Fine Arts-Painting
- B.F.A. Fine Arts-Photography
- B.F.A. Fine Arts-Sculpture

A.S. Music to B.Mus. Music Education (Pre-K-12)

A.A.S. Music Recording Technology to B.A. Music with Digital Music Production Minor

SUNY College of Technology at Canton
A.S. Business Administration to
- B.B.A. Management
- B.B.A. Finance

A.A.S. Chemical Dependency Counseling to B.S. Applied Psychology

A.A.S. Mechanical Technology to B.T. Industrial Technology Management

A.A.S. Nursing to B.S. Nursing

SUNY College at Cobleskill
A.A.S. Fish and Wildlife Technology to :
- B.T. Wildlife Management
- B.T. Fisheries and Aquaculture

A.A.S. Horticulture to B.T. Plant Science

SUNY College at Cortland
A.S. Physical Education Studies to B.S. Physical Education

A.S. Environmental Studies to B.S. Conservation Biology

SUNY Empire State College
A.A or A.S. or A.A.S. to all parallel Baccalaureate degree programs

A.S. Business Administration to B.S. Business, Management and Economics with a concentration in Business Administration

SUNY College of Environmental Science and Forestry
A.S. Liberal Arts and Sciences to:
- B.S. Aquatic and Fisheries Science
- B.S. Bioprocess Engineering
- B.S. Biotechnology
- B.S. Chemistry
- B.S. Conservation Biology
- B.S. Construction Management
- B.S. Environmental Biology
• B.S. Environmental Education and Interpretation
• B.S. Environmental Health
• B.S. Environmental Resources Engineering
• B.S. Environmental Science
• B.S. Environmental Studies
• B.S. Forest Ecosystem Science
• B.S. Forest Health
• B.S. Forest Resource Management
• B.L.A. Landscape Architecture
• B.S. Natural Resources Management
• B.S. Paper Engineering
• B.S. Paper Science
• B.S. Sustainable Energy Management
• B.S. Wildlife Science

A.S. Biotechnology to B.S. Biotechnology

A.S. Biotechnology to B.S. Environmental Health

**SUNY ESF**
A.S. Environmental Studies to:
• B.S. Aquatic and Fisheries Science
• B.S. Bioprocess Engineering
• B.S. Biotechnology
• B.S. Chemistry
• B.S. Conservation Biology
• B.S. Construction Management
• B.S. Environmental Biology
• B.S. Environmental Education and Interpretation
• B.S. Environmental Health
• B.S. Environmental Resources Engineering
• B.S. Environmental Science
• B.S. Environmental Studies
• B.S. Forest Ecosystem Science
• B.S. Forest Health
• B.S. Forest Resource Management
• B.L.A. Landscape Architecture
• B.S. Natural Resources Management
• B.S. Paper Engineering
• B.S. Paper Science
• B.S. Sustainable Energy Management
• B.S. Wildlife Science

A.A.S. Mechanical Technology: Architectural Design and Drafting to:
• B.S. Construction Management and B. S. Wood Products Engineering

**SUNY College at Geneseo**
A.A. or A.S. or A.A.S. to all parallel Baccalaureate degree programs

**SUNY College at Oneonta**
A.A. Liberal Arts and Sciences to B.S. Political Science

A.A. Liberal Arts and Sciences to B.A. Psychology

A.S. Liberal Arts and Sciences to B.S. Biology

A.S. Liberal Arts and Sciences to B.S. Chemistry

A.S. Liberal Arts and Sciences to B.S. Earth Science

A.S. Liberal Arts and Sciences to B.S. Geology

A.S. Music to B. A. Music
A.S. Music to B.A. Music Industry
A.S. Music Recording Technology to B.A. Music Industry

**SUNY College at Oswego**
A.A. Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer) to B.S. Childhood Education (1-6)
A.A. Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer) to B.S. Adolescence Education (7-12)
A.A. Liberal Arts and Sciences: Literature to B.A. English
A.A. Liberal Arts and Science: Theatre Track to B.A. Theatre
A.A. Liberal Arts and Science: Writing to B.A. Creative Writing
A.S. Business Administration to:
  - B.S. Accounting
  - B.S. Business Administration
  - B.S. Finance
  - B.S. Human Resource Management
  - B.S. Management Information Systems
  - B.S. Management Science/Operations
  - B.S. Marketing
  - B.S. Risk Management and Insurance
A.S. Communications to B.A. Communications
A.S. Computer Science to B.A. Computer Science
A.S. Fine Arts to B.A. Art
A.S. Human Services to B.A. Human Development
A.S. Information Systems to B.A. Information Science
A.S. Music to B.A. Music
A.S. New Media to B.A. Broadcasting
A.A.S. Graphic Design to B.F.A. Graphic Design
A.A.S. Criminal Justice to B.A. Public Justice
A.A.S. Marketing to B.S. Marketing

**University at Buffalo**
2+4 program for A.S. Liberal Arts and Sciences to Doctor of Pharmacy

**SUNY Upstate Medical University**
A.S. Liberal Arts and Sciences to:
  - B.S. Cardiovascular Perfusion
  - B.S. Medical Biotechnology
  - B.S. Medical Imaging Radiography (X-ray)
  - B.S. Medical Imaging Sciences/Ultrasound
  - B.S. Medical Technology
  - B.S. Radiation Therapy
  - B.S. Respiratory Care
A.A.S. Nursing to B.S. Nursing
In-State and Out-of-State Private Institution Agreements

**Canisius College**
A.S. or A.A.S. Business Administration to all B.S. majors offered by the Wehle School of Business

**Cazenovia College**
A.A. or A.S. or A.A.S. to B.S. Liberal Studies
A.S. Business Administration to B.S. Business Management
A.S. Fine Arts to B.F.A. Studio Art specialization Studio Art
A.S. or A.A.S. Business Administration to Bachelor of Professional Studies in Management, specialization Business Management
A.S. Human Services to B.S. Human Services, specializations: Human Services Generalist or Alcohol and Substance Abuse
A.S. Sports and Tourism Studies to B.P.S. in Management, specialization Sport Management
A.A.S. Chemical Dependency Counseling to B.S. Human Services, specialization Human Services Generalist or Alcohol and Substance Abuse

**Chamberlain College of Nursing**
A.A.S. Nursing to B.S. Nursing

**Cornell University, College of Agriculture and Life Sciences**
A.A. or A.S. or A.A.S. to:
- Agricultural Sciences
- Animal Science
- Applied Economics and Management, B.S.
- Atmospheric Science
- Biological Engineering, B.S.
- Biological Science
- Biology and Society
- Biometry and Statistics
- Communication
- Development Sociology
- Entomology, B.S.
- Environmental Engineering
- Environmental Science Sustainability (Science of Natural and Environmental Systems)
- Food Science, B.S.
- Information Science
- International Agriculture and Rural Development
- Landscape Architecture
- Nutritional Sciences
- Plant Sciences, B.S.
- Science of Earth Systems
- Viticulture and Enology

**Excelsior College**
A.A. Liberal Arts & Sciences to B.A. Liberal Arts
A.A. Liberal Arts & Sciences: American Sign Language to B.A./B.S Liberal Arts
A.A. Liberal Arts & Sciences: French to B.A./B.S. Liberal Arts (General)
A.A. Liberal Arts & Sciences: Humanities to B.A. Humanities
A.A. Liberal Arts & Sciences: Theatre to B.A./B.S. Liberal Arts
A.A. Liberal Arts & Sciences: Writing to B.S. Liberal Arts (Professional & Technical Writing)
A.S. Biotechnology to B.S. Natural Sciences (Biology)
A.S. Business Administration to
  - B.P.S. Business & Management
• B.S. Business
• B.S./M.B.A. Business

A.S. Communications to B.A. Humanities (Communications Studies)

A.S. Computer Science to B.S. Information Technology

A.S. Engineering Science to B.S. Electrical Engineering Technology

A.S. Environmental Science to B.S. Social Sciences (Environmental Studies)

A.S. Fine Arts to B.A. Humanities (Fine Arts)

A.S. Human Services to B.S. Social Sciences (Human Services)

A.S. Information Systems to B.S. Information Technology

A.S. Liberal Arts & Sciences to B.S. Liberal Arts

A.S. Liberal Arts & Sciences: Mathematics to
  • B.A. Liberal Arts
  • B.S. Liberal Arts

A.S. Music to B.A./B.S. Liberal Arts

A.S. Tourism Studies to
  • B.P.S. Business & Management
  • B.S. Business
  • B.S./M.B.A. Business

A.A.S. Accounting to
  • B.S. Business (Accounting)
  • B.S./M.B.A. Business (Accounting)

A.A.S. Chemical Dependency Counseling to B.S. Social Sciences (Human Services)

A.A.S. Criminal Justice to B.S. Criminal Justice

A.A.S. Hotel & Resort Management to
  • B.P.S. Business & Management
  • B.S. Business
  • B.S./M.B.A. Business

A.A.S. Information Technology to B.S. Information Technology

A.A.S. Instrumentation & Control Technologies to B.P.S. Technology Management

A.A.S. Marketing to
  • B.P.S. Business & Management
  • B.S. Business
  • B.S./M.B.A. Business

A.A.S. Natural Resources Conservation: Law Enforcement to B.S. Criminal Justice

A.A.S. Nursing to B.S. Nursing

A.A.S. Therapeutic Massage-Integrated Health Care to B.S. Health Sciences

A.A.S. Tourism Management to
  • B.P.S. Business & Management
  • B.S. Business
  • B.S./M.B.A. Business

Hartwick College
A.A. or A.S. to all parallel Baccalaureate degree programs
**Hilbert College**
A.A. Liberal Arts and Sciences to B.A. English

A.A.S. Chemical Dependency Counseling to
- B.S. Human Services
- B.A. Psychology

A.A.S. Criminal Justice to B.S. Criminal Justice

A.A.S. Paralegal to B.S. Paralegal Studies Certificate in Paralegal to B.S. Paralegal Studies

**Kaplan University**
A.A. Liberal Arts and Sciences to B.S. Liberal Studies

A.S. Business Administration to Advance Start BS in Business

A.A.S. Criminal Justice to Advance Start BS in Criminal Justice

**Keuka College**
A.A. or A.S. or A.A.S. to all parallel baccalaureate degree programs

A.A.S. Nursing to B.S. Nursing (*pending signature approval*)

**Le Moyne College**
A.A.S. Nursing to B.S. Nursing

**Nazareth College**
A.S. Business Administration to B.S. Business Administration

A.S. Environmental Studies to B.S. Environmental Science

A.S. Human Services to B.S. Social Work

A.S. Liberal Arts and Sciences to B.S. Biology

A.S. Music Recording Technology to B.S. Music Business

A.A.S. Nursing to B.S. in Nursing

**Niagara University**
A.A. Liberal Arts & Sciences: Theatre Track to B.F.A. Theatre Studies: Specialization

A.S. Business Administration to
- B.B.A. Accounting
- B.S. Economics
- B.S. Finance
- B.S. Management (w/ Supply Chain Concentration)
- B.S. Management (w/ International Concentration)
- B.S. Management (Integrative)
- B.S. Management (w/ Human Resource Concentration)
- B.S. Marketing
- B.S. Marketing (Food & CPG Marketing)

A.S. Communications to B.A. Communication Studies

A.S. Fine Arts to B.A. Art History with Museum Studies

A.A.S. Criminal Justice to B.S. Criminal Justice

A.A.S. Nursing to B.S. Nursing
Robert Wesleyan College
A.A.S. Nursing to B.S. Nursing

Rochester Institute of Technology
A.A. Liberal Arts and Sciences Social Science to B.S. Psychology

A.S. or A.A.S. Business Administration to:
- B.S. Business Administration – Accounting
- B.S. Business Administration – Finance
- B.S. Business Administration – Management Information Systems
- B.S. Business Administration – International Business
- B.S. Business Administration – Management
- B.S. Business Administration – Marketing

A.S. Computer Science to:
- B.S. Biochemistry
- B.S. Chemistry
- B.S. Computer Science

A.S. Engineering Science to:
- B.S. Biochemistry
- B.S. Chemistry
- B.S. Civil Engineering Technology
- B.S. Computer Engineering
- B.S. Computer Engineering Technology
- B.S. Electrical Engineering
- B.S. Electrical Engineering Technology
- B.S. Manufacturing Engineering Technology
- B.S. Mechanical Engineering
- B.S. Microelectronic Engineering

A.S. Liberal Arts and Sciences to:
- B.S. Biochemistry
- B.S. Chemistry
- B.S. Diagnostic Medical Sonography
- B.S. Packaging Science

A.S. Game Programming and Design to B.S. Game Design and Development

A.A.S. Accounting to B.S. Business Administration – Accounting

A.A.S. Criminal Justice to B.S. Criminal Justice

St. John Fisher College
A.S. Liberal Arts and Sciences to Pharmacy Early Assurance Partnership Program for Doctor of Pharmacy

United State Sports Academy (USSA)
A.A. or A.S. to:
- B.S.S. Sports Coaching
- B.S.S. Sports Management
- B.S.S. Sports Studies

Unity College
A.A.S. Fish and Wildlife Technology to B.S. Wildlife Fisheries Management
A.A.S. Natural Resource Conservation: Law Enforcement to B.S. Conservation Law Enforcement
A.A.S. Natural Resource Conservation to B.S. Parks and Forest Resources

Wells College
A.A. or A.S. Liberal Arts and Sciences to all parallel baccalaureate degree programs
SUNY Transfer Guarantee

An opportunity to continue full-time study at a four-year State University college is guaranteed to all New York residents who transfer directly from a SUNY college with an AA or AS degree. The transfer guarantee becomes effective if you are denied admission at all of your SUNY four-year college choices.

To be eligible you must:

- File your application by March 1 for fall admission, and by October 1 for spring admission.
- Provide four-year campuses with an official two-year college transcript, showing three semesters of completed studies, by March 15 for fall admission, and by October 15 for spring admission.
- Complete all required supplemental application materials by April 15 for fall admission, and by November 15 for spring admission.

Although campus choice and academic program are not guaranteed, SUNY staff will work one-on-one with each Transfer Guarantee candidate to determine how the applicant can be best served given campuses and programs that are open and suitable.
Degrees

**Associate in Arts (A.A.) and Associate in Science (A.S.) Degrees:** accredited degree programs that can be completed in approximately two years of full-time study with a focus of study in either science-related or liberal arts-related areas. Designed to prepare graduates for transfer to four-year colleges and universities in pursuit of bachelor’s degrees.

**Associate in Applied Science (A.A.S.) Degree:** an accredited degree program that can be completed in approximately two years of full-time study and is designed to prepare graduates for entry into the workforce by providing marketable job skills and experience.

**Certificate Program:** an accredited program designed to prepare graduates with entry-level skills in a specific professional field. A certificate can typically be completed in one year of full-time study. Credited courses taken for an FLCC certificate program may apply toward degree requirements should the graduate choose to continue his or her education after earning a certificate.

**Physical Education Requirements**

The philosophy of the Department of Physical Education and Integrated Health Care is based on the belief that all students, regardless of their interest, age, sex, ability or disability, can benefit from the opportunity to participate in the Physical Education program at Finger Lakes Community College. Commitment to this belief is demonstrated by the broad selection of courses offered by the Department of Physical Education and Integrated Health Care. The courses are designed to meet a variety of student needs. The Department of Physical Education and Integrated Health Care adheres to a no waiver policy. This policy states that credit is granted under the following conditions:

1. Transfer credit is awarded by the Student Records Office when an official transcript is received and an evaluation completed. Transfer credit for physical education courses will be granted if the student’s transcript shows a grade of C- or better; or a grade of S = Satisfactory, or P = Pass was awarded by another accredited college or university. Transfer credit will be awarded based on credit earned or successful hours completed. Personal enrichment courses will not transfer as Physical Education credit.

2. A student who completes Emergency Medical Services courses: EMCR 130 Certified First Responder, EMCR 200 Emergency Medical Technician with Defibrillation, or a higher level EMS credit course will be granted up to 3 credits of Physical Education.

3. The Physical Education Department adheres to the guidelines set forth in The American Council of Education’s Guide to Evaluation of Educational Experience in the Armed Services. As of September 1979, it is recommended that four (4) credits of Physical Education be granted for completion of Basic Military Training. The student must present his/her military discharge papers (DD 214) to the Student Records Office in order to verify military service.

* A.A.S. Paralegal requires 70% of legal specialty courses be taken at the College.

**Elective Listings**

Courses from the humanities, social science, and natural science and mathematics categories fulfill liberal arts requirements.

**Humanities**

Courses beginning with the following prefixes fulfill humanities requirements:

- ART Art
- ASL American Sign Language
- CIN Cinema
- COM Communications
- ENG English
- FRN French
- HON Honors*
- HUM Humanities
- MUS Music
- PHL Philosophy
- SPN Spanish
- THE Theatre

* Honors courses may be given Liberal Arts credit in the area appropriate to the topic of course.

**Natural Science and Mathematics**

Courses beginning with the following prefixes fulfill natural science and mathematics requirements:

- BIO Biology
- CHM Chemistry
- MAT Mathematics
- NS Nutritional Science
- PHY Physics
Social Science
Courses beginning with the following prefixes fulfill social science requirements:

- ANT Anthropology
- ECO Economics
- HIS History
- POL Political Science
- PSY Psychology
- SOC Sociology
- SSC Social Science

General Electives
Courses beginning with the following prefixes do not fulfill liberal arts requirements. These courses do fulfill the major or general requirements of a degree.

- ACC Accounting
- AGR Agronomy
- ARC Architecture
- BUS Business
- CDC Chemical Dependency Counseling
- CJC Criminal Justice
- CON Conservation
- CSC Computing Sciences
- CUL Culinary Arts
- DIG Digital Media
- EDU Education
- EMCR Emergency Medical Services
- ESC Engineering Science
- FOR Forestry
- FS Freshman Seminar
- FYS First Year Seminar
- GIS Geographic Information Systems
- GST General Studies
- HOS Hospitality
- HPE Health and Physical Education
- HRT Horticulture
- HUS Human Services
- MAS Massage
- MET Mechanical Technology
- NUR Nursing
- PLG Paralegal
- TECH Technology
- VIT Viticulture and Enology
- WFS Wildland Fire Suppression

Courses for Transfer to SUNY Colleges and Universities

Students transferring to SUNY four-year institutions are encouraged to successfully complete courses in Basic Communication, Mathematics, at least five of the other eight SUNY General Education Requirement knowledge and skills areas, and the two SUNY General Education Requirement competency areas. The two SUNY General Education Requirement competency areas of Critical Thinking (Reasoning) and Information Management are infused throughout the SUNY General Education program. For optimal transfer students should complete 30 credit hours of general education prior to transferring to an upper level SUNY institution.

Knowledge and skill areas may also be met by some Advanced Placement (AP), CLEP, International Baccalaureate, or Dantes Examinations. See the Registrar for more information. Students who complete three years of sequential math in high school and score 85 or higher for the third year have met this requirement.

Knowledge and Skill Areas
1. Basic Communication (one course from Written Communication and one from Oral Communication is required)

   Written Communication
   - ENG 101 Composition I
   - ENG 103 Composition II
   - PHL 113 Technical Ethics
Oral Communication
• COM 100 Human Communication
• COM 110 Public Speaking
• COM 115 Interpersonal Communication

2. Mathematics
• MAT 101 Mathematics for Liberal Arts
• MAT 110 Mathematics of Money
• MAT 121 Introductory Statistics I
• MAT 122 Introductory Statistics II
• MAT 135 Quantitative Reasoning
• MAT 145 College Algebra
• MAT 152 Pre-Calculus
• MAT 200 Statistics
• MAT 220 Discrete Mathematics
• MAT 271 Calculus I
• MAT 272 Calculus II
• MAT 280 Mathematics for Elementary School Teachers II

Note: Students completing 3 years of sequential math in high school and scoring 85 or higher on the Regents Course 111 exam have met this requirement

3. Natural Sciences
• BIO 115 Human Biology
• BIO 118 Contemporary Biology I
• BIO 119 Contemporary Biology II
• BIO 121 General Biology I
• BIO 122 General Biology II
• BIO 125 Foundations of Life Science
• BIO 171 Human Anatomy and Physiology I
• BIO 172 Human Anatomy and Physiology II
• CHM 121 General Chemistry I
• CHM 122 General Chemistry II
• CHM 211 Organic Chemistry I
• CHM 212 Organic Chemistry II
• NS 115 Introduction to Nutrition
• NS 210 Nutrition in the Life Cycle
• NS 220 Sports Nutrition
• PHY 105 Physics of Sound
• PHY 118 College Physics I
• PHY 119 College Physics II
• PHY 151 General Physics I
• PHY 152 General Physics II

4. Social Sciences
• ANT 110 Human Prehistory
• ANT 111 Cultural Anthropology
• ECO 210 Principles of Macroeconomics
• ECO 211 Principles of Microeconomics
• POL 100 American Government
• POL 110 State and Local Government
• PSY 100 Introduction to Psychology
• PSY 205 Adolescent Psychology
• PSY 225 Child Psychology
• SOC 100 Introduction to Sociology

5. American History
• HIS 110 United States History I
• HIS 111 United States History II

6. Western Civilization
• ARC 110 Architecture History: Prehistory - 1880
• ARC 120 Architecture History: 1880 - Present
• HIS 100/HUM 100 Western Civilization I
• HIS 101/HUM 101 Western Civilization II
• HIS 261 War and Society in the Age of Total War: WWI and WWII
- HIS 265 The Black Death and Beyond: How Disease Has Changed History

7. Other World Civilizations
- ANT 111 Cultural Anthropology
- ANT 200 Comparative Cultures
- ANT/HIS 206 North American Indian History and Cultures
- HIS 112 World History I
- HIS 122 World History II
- HIS 261 War and Society in the Age of Total War: WWI and WWII

8. Humanities
- ARC 110 Architecture History: Prehistory - 1880
- ARC 120 Architecture History: 1880 - Present
- ASL 210 American Deaf Culture and Community
- CIN 110 Cinema of Spain
- CIN 115 Latin American Cinema
- CIN 120 Cinema of France
- CIN 125 Francophone Cinema
- ENG 102 Introduction Literature
- ENG 213 Introduction to Dramatic Literature
- MUS 106 Music Theory I
- MUS 106L Music Theory I Lab
- PHL 113 Technical Ethics
- PHL 170 Ethical Considerations in Healthcare
- THE 210 Introduction to Dramatic Literature

9. The Arts
- ART 100 Art History I
- ART 101 Art History II
- ART 102 Foundation Drawing I
- ART 104 Design I
- ART 110 Digital Photography
- ART 115 Computer Imaging
- ART 125 A Global Introduction to Art
- ART 213 History in American Art
- CIN 260 Cinema as Art Form: Silent Era
- CIN 261 Cinema as Art Form: Sound Era
- CIN 263 Minority Groups in Film
- CIN 264 Global Cinema
- DIG 110 Digital Photography
- ENG 213 Introduction to Dramatic Literature
- ENG 221 Introduction to Creative Writing Workshop
- ENG 225 Literary Magazine Publishing
- ENG 231 Workshop in Fiction Writing
- ENG 232 Workshop in Creative Nonfiction
- ENG 233 Workshop in Poetry Writing
- MUS 100 Music Appreciation
- MUS 105 Basic Musicianship
- MUS 109 Vocal Jazz Ensemble
- MUS 111 Master Composer
- MUS 118 Guitar Ensemble
- MUS 119 Percussion Ensemble
- MUS 120 Finger Lakes Chorale
- MUS 125 Finger Lakes Camerata
- MUS 126 College Singers
- MUS 127 Jazz Ensemble
- MUS 129 Performance Class I
- MUS 145 Chamber Wind Ensemble
- MUS 156 Jazz History
- THE 104 Introduction to Theatre
- THE 210 Introduction to Dramatic Literature

10. World (Foreign) Language
- ASL 101 American Sign Language I
- ASL 102 American Sign Language II
- ASL 201 American Sign Language III
Courses for Transfer to Non-SUNY Colleges and Universities

Students transferring to colleges other than SUNY should check with the institution to which they plan to transfer regarding recommended courses for transfer or consult any current articulation agreement with Finger Lakes Community College and the transfer colleges to ensure transfer at the junior level. Further questions regarding general education and transfer requirements should be discussed with an FLCC faculty or transfer advisor.

Learning Options

From the traditional to the online, learning options offered by Finger Lakes Community College may be tailored to meet the needs of students’ individual learning styles and busy lifestyles.

Online Learning

Whether it is one class or an entire degree program, online learning lets you choose when, where and how you get your education. Students that are successful online learners possess motivation, discipline, time management skills, and are comfortable using a computer and the internet. Please note: there is an additional fee associated with online courses.
Benefits to Taking Online Classes

- Anytime, anywhere learning: Online access helps students overcome job, time, and geographic location obstacles.
- Independence and flexibility: Some learners find that online learning meets their learning style better than face-to-face courses.
- Dedicated, experienced instructors: Faculty that teach our online courses are the same faculty you would get if you took a face-to-face course.
- A proven solution: FLCC has been selected as one of the premiere online learning programs in NYS. As an OPEN SUNY Plus campus, our courses and degree programs have gone through a rigorous process of quality assurance.

Online Degree Programs

FLCC has several fully accredited degree programs offered completely online, including:

- A.A.S. Business Administration
- A.S. Business Administration
- A.A. Liberal Arts and Sciences: General Studies Track
- A.S. Liberal Arts and Sciences
- A.A.S. Tourism Management
- A.A.S. Accounting
- A.S. Sports Studies
- A.S. Tourism Studies
- Certificate Teaching Assistant

The following degrees are at least 50% online. Call for current status 585.785.1733.

- A.A.S. Administrative Professional
- A.A.S. Chemical Dependency Counseling
- A.A.S. Criminal Justice
- A.A.S. Game Programming and Design
- A.A.S. Hotel and Resort Management
- A.A.S. Information Technology
- A.A.S. Marketing
- A.S. Biotechnology
- A.S. Communications
- A.S. Computer Science
- A.S. Fine Arts
- A.S. Health Care Studies
- A.S. Human Services
- A.S. Information Systems
- A.S. Liberal Arts and Sciences: General Studies Track
- A.S. New Media
- A.S. Nutrition and Dietetics
- A.S. Physical Education and Exercise Science
- A.A. Childhood Education (Teacher Education Transfer)
- Certificate Administrative Professional
- Certificate Applied Computer Applications
- Certificate Criminal Justice

FLCC also has many more online degree programs currently in development.

Hybrid Learning

Hybrid courses offer the “best of both worlds” by combining face-to-face classroom instruction with online learning activities. In a typical hybrid course, students will attend class on campus for a limited amount of time during the semester and then complete additional coursework online through the campus course management system. Depending on the course, students might meet once a week or just a few times throughout the semester.

Degrees Awarded

Finger Lakes Community College is authorized by the Board of Regents of the University of the State of New York to grant the following degrees and certificates. Enrollment in other than registered or otherwise approved programs may jeopardize a student’s eligibility for certain student aid awards.

The HEGIS (Higher Education General Information Survey) code is a Federal designation adopted by most states for codifying academic programs and disciplines.

Associate in Arts .................................................. HEGIS
Liberal Arts and Sciences: General Studies Track .................. 5649
Liberal Arts and Sciences: American Sign Language Track ...... 5649
Liberal Arts and Sciences: French Track ........................... 5649
Liberal Arts and Sciences: Humanities Track ...................... 5649
Liberal Arts and Sciences: Literature Track ...................... 5649
Liberal Arts and Sciences: Theatre Track ......................... 5649
Liberal Arts and Sciences: Writing Track ......................... 5649
Liberal Arts and Sciences:
Childhood Education (Teacher Education Transfer) .......... 5608

**Associate in Science .......................... HEGIS**
Liberal Arts and Sciences: General Studies Track .............. 5649
Liberal Arts and Sciences: Mathematics Track ................... 5649
Biotechnology .................................. 5604
Business – Business Administration .............................. 5004
Communications .................................. 5008
Computer Science ................................ 5101
Engineering Science ................................ 5609
Environmental Studies ................................ 5499
Fine Arts ....................................... 5610
Game Programming and Design ................................. 5103
Health Care Studies ................................ 5299
Human Services .................................. 5501
Information Systems ................................ 5103
Music ........................................... 5610
Music Recording Technology ................................. 5399
New Media ...................................... 5012
Nutrition and Dietetics ................................ 5299
Physical Education and Exercise Science ..................... 5299.30
Sports Studies .................................... 5011.10
Tourism Studies ................................... 5011.10

**Associate in Applied Science .......................... HEGIS**
Administrative Professional .................................. 5005
Architectural Technology and Building Sciences .............. 5304
Business – Accounting .................................. 5002
Business – Business Administration ............................ 5004
Chemical Dependency Counseling .............................. 5506
Criminal Justice .................................... 5505
Culinary Arts ...................................... 5404
Emergency Medical Technician–Paramedic .................... 5299
Fish and Wildlife Technology ................................. 5403
Graphic Design .................................... 5012
Horticulture ....................................... 5402
Hotel and Resort Management ................................. 5010
Information Technology ................................ 5103
Instrumentation and Control Technologies .................. 5314
Marketing ........................................ 5004
Mechanical Technology ................................ 5303
Natural Resources Conservation .............................. 5499
Natural Resource Conservation: Law Enforcement .......... 5499
Nursing ........................................... 5208.10
Paralegal ......................................... 5099
Therapeutic Massage/Integrated Health Care .................. 5299
Tourism Management .................................. 5011.10
Viticulture and Wine Technology ............................... 5402

**Certificates .......................... HEGIS**
Administrative Professional .................................. 5005
Applied Computer Applications ............................. 5103
Corrections Officer .................................. 5505
Criminal Justice .................................... 5505
Culinary Arts ...................................... 5404
Emergency Medical Technician – Paramedic .................. 5299
Horticulture ....................................... 5402
Instrumentation and Control Technologies .................. 5314
Natural Resources Conservation .............................. 5401
Paralegal ......................................... 5099
Teaching Assistant .................................. 5503
Departments

Department of Business  Gary Sloan, Chairperson
Anoop Bhargava
Trina Brizze
Edward Einhouse
Edward Fitzpatrick
Peter Kuryla
Richard Larkin
Timothy McGuinness
Christopher McNamara
Patrick Rae
Jamie Rotter
Ann Still
Richard Walsh

Department of Computing Sciences
April Devaux, Chairperson
David Ghidiu
Jeffrey Howard
William McLaughlin
Aaron Sullivan
Jonathan Weissman

Department of Environmental Conservation and Horticulture
John Foust ’97, Chairperson
Paul E. Brock, II
Stephen Connelly
Bruce Gilman
Gina Lee
Sondra MacKenzie ’07
Rochelle Smith
Ryan Staychock ’96
Maura Sullivan
Bernadine Ticonchuk ’79
Patricia Thompson
John VanNiel ’83
Robert Wink ’08

Department of Humanities  Charlotte Cline, Chairperson
Delia Ackerman Darnell
Deborah Ferrell
Derrick Gentry
Margaret Gillio
Alton Jowers, Jr.
Barbara Kruger
Maureen Maas-Feary
Trista Merrill
Barbara Murphy
Curtis Nehring Bliss
Karen O’Donnell
Jon Palzer
Christopher Parker
Jacqueline Tiermini
Lori Vail
Michael VanEtten
Mark Worrell

Department of Mathematics  Theresa Gauthier, Chairperson
Timothy Biehler
Daniel Groom
Charles Hoffman ’01
Bryan Ingham
Sean Maley
Jodi Merklinger
Christine Quinn
Kimberly Wager

**Department of Nursing**  Mary Coriale, Chairperson
Mary Eggers
Christine Hamilton
Alyce Kenney
Emily Kuryla ’90
Lisa McAnn ’93
Susan McCarthy
Heather Reece-Tillack ’83
Kimberlie Rippey
Jane Rogalski
Shayna Turner-Johnson

**Department of Physical Education and Integrated Health Care**
Eric Marsh ’98, Chairperson
Jacob Hartman
Melissa Miller ’04
Maria Petricola
Donna Spink ’85
Jeremy Tiermini
Amy Warcup ’89
Jeffrey Weaver

**Department of Science and Technology**
Clinton Krager, Chairperson
Selim Araci
Heather Bock ’06
Jennifer Carney
Amy Fenwick
Kelli Gauvin
Eileen Grooms
James Hewlett
H. Trevor Johnson-Steigelman
Robert Kalbach
Suzanne Keller
Robert Nigèr
Christine Parker
Carey Philips
Kelli Prior
Matthew Rischpater
Kathleen Riesenberger
John Riley
Prashanta Samanta
Jennifer Zink

**Department of Social Science**
Joshua Heller, Chairperson
Robert Brown
Sara Brown-Russo
Barbara Chappell ’81
Linda Cunningham
Eric Duchess
Anthony Indorato
Edward Kennedy
F. Andrew Knapp
Joseph Mariconda
Mary Murphy ’92
Linda Ross
Nasim Sarvaiya
James Sconfietti
James Valenti
Vera Whisman
Department of Visual and Performing Arts
Catherine Johnson, Chairperson
Richard Allen
Jonathan Belec
Elizabeth Brownell
Richard Cook
Cathy Cushman
Mary Delmastro
Ines Draskovic
Paul Engin
Amy Flagler
Milton Johnson
Jeffrey Kidd ’05
David McGuire
Lacey McKinney
Sarah Morgan
Barron Naegel
James Perri
Robert Potter ’85
Eleanor Rideout
Kari Ripley ’08
Barbara Senglaub ’94
Geoffrey Smith
Warren White

Academic Success and Access Programs Colleen Johnson, Director of Academic Success
Colleen Aiezza
Veronica Bargy
Sarah Blank
Christine Dow
Cris Kenney
J. Nicole Siegwarth
Melissa Soules
Lisa Thomas
FLCC Honors Studies

Self-reflective learning meets innovative teaching within and between the disciplines in Honors Studies at FLCC. Our seminars and activities foster an atmosphere of interconnection, inquiry, and curiosity where students become lifelong learners. Honors Studies Scholars develop the confidence to contribute to their local and global communities.

In service to this mission of Honors Studies, the learning outcomes focus on students being able to reflect on and evaluate the internal learning process, analyze external connections among their own learning experiences, and articulate the value of intellectual pursuit in a scholarly tradition.

Honors Studies is an augmented learning path open to all full- and part-time students regardless of academic program. Our Honors Studies Scholars complete 15 points of Honors Studies work in tandem with their respective program of study and have an overall GPA of 3.25. At least 9 points must come from Honors Studies course, and the remaining points can be earned in several different ways.

- **Honors Studies Seminars** – interdisciplinary courses that fulfill a Liberal Arts or General Elective, often team-taught. Recent Honors Studies Seminar courses include Women Who Kill, Love and Romance, Economics Through History, Literature of the War Experience, and Fiction to Film: A Study of Adaptation.
- **Honors Studies in the Disciplines (HSD)** - classes that are in the college catalog and part of a program or discipline that fulfill whatever program requirements that course would normally satisfy. Common Honors Studies in the Discipline courses include Composition I, College Mathematics, Master Composers, Introduction to Psychology, Perspectives on Tolkien, and Introduction to Sociology.

**Honors Studies Contracts** - once a face to face Honors Studies course has been taken, a student can make any non-Honors Studies course an Honors Studies course through a contract with the Director, the instructor and themselves. Requires student to keep a reflective weekly journal and complete a self-reflective essay at the end of the semester. Limited number can be completed for points. Honors Studies Contracts have been completed for such diverse courses as Addiction Counseling, General Chemistry, Foundational Drawing, Contemporary Biology, and
- Introduction to Literature.
- **Honors Studies Activities** – once a face-to-face Honors Studies course has been taken, a student can earn Honors Studies points by attending specifically identified Honors Studies activities on campus throughout a semester. Requires student to keep a reflective journal and complete a self-reflective essay at the end. Limited number can be completed for points.

Although Honors Studies courses and activities are open to all students, individual students may be personally invited to partake as a result of scores on FLCC placement tests, at the recommendation of an advisor or an instructor, or based on performance in ENG 101. Interested students should contact Trista Merrill, Director of Honors Studies at Trista.Merrill@flcc.edu or 585.785.1357.
Associate in Arts

Liberal Arts and Sciences Associate in Arts Degree: General Studies Track (A.A) HEGIS 5649

The Degree
Associate in Arts (A.A.)

The Outlook
Earning your Liberal Arts education at FLCC prepares you for immediate transfer and for the career path that you'll ultimately pursue. With this broad-based education, you'll encounter valuable learning experiences inside and outside of the classroom, and you'll develop written communication and critical thinking skills, both of which are marketable skills to employers.

The Program
The A.A. Liberal Arts and Sciences: General Studies Track at FLCC offers you flexible course options that center on the social sciences and the humanities. If you are interested in pursuing a four-year degree in fields that fall under these realms, earning your A.A. degree will prepare you for successful transfer into a four-year degree program.

Explore study abroad and travel courses, discover research opportunities, take an honors course, or become involved with extracurricular activities. Whatever you choose to make of your Liberal Arts education, your degree experience will be enhanced by the many opportunities FLCC has to offer.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

• Pose insightful and productive questions. Generate, evaluate, integrate, and cite compelling evidence to support reasonable conclusions.
• Express connections between disciplines with creativity and clarity.
• Take actionable steps to see tasks through to completion, both independently and collaboratively.
• Consider the impact of individual action on personal and community well-being, for example physical, environmental, social, occupational and fiscal well-being.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes' center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

Transfer Options
Pursuing your Liberal Arts education at FLCC prepares you for advanced degree opportunities by offering you the core foundational courses you'll need for successful transfer into a four-year degree program. Learn more about transferring.

Tracks
As a Liberal Arts student, you'll have the option of pursuing our broad-based General Studies Track or a specialized track. As you pursue your Liberal Arts education, you'll have the option of choosing a Liberal Arts track, which means you'll follow specific curriculum in one of the many tracks FLCC offers as areas of study. See FLCC's track programs.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A. in Liberal Arts and Sciences completely online. Learn more about FLCC online learning.

Options for Undecided Students
Many first-year students enter college undecided about their academic and career goals. Exploring FLCC's affordable Liberal Arts programs provide you the opportunity to pursue your interests while helping you discover your degree path. Learn about options available for undecided students.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 62 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- ENG 103 Composition II
- PSY 100 Introduction to Psychology
- SOC 100 Introduction to Sociology OR ANT 111 Cultural Anthropology
• 3 credit hours of Computing Science Elective
• 3 credit hours of 200 level Anthropology, Economics, History, Political Science, Psychology, Sociology, Social Science Elective
• 3 credit hours of 200 level Art, American Sign Language, Cinema, Communication, English, French, Honors, Humanities, Music, Philosophy, Spanish, Theatre Elective
• 6 credit hours/2 courses that fulfill 2 separate SUNY General Education categories of American History, Western Civilization or Other World Civilization
• 3 credits SUNY General Education approved course in Basic Communication: Oral Communication
• 3 credits SUNY General Education approved course in Mathematics
• 3 credit hours SUNY General Education approved course in Natural Science
• 3 credit hours SUNY General Education approved course in The Arts
• 2 credit hours Health/Physical Education Elective

Track Courses
• 3 credit hours SUNY General Education approved course in World (Foreign) Language or American Sign Language
• 6 credit hours of 200 level World (Foreign) Language, Anthropology, Economics, History, Psychology, Sociology, American Sign Language, English, Philosophy Electives
• 3 credit hours SUNY General Education approved course in Mathematics or Natural Sciences
• 6 credit hours General Electives
• 1 credit hour Health/Physical Education Elective

SUNY General Education Electives

For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters. When planning your schedule, you should consult with your advisor.

First Semester (16-17 Credit Hours)
• ENG 101 Composition I (3)
• SUNY General Education approved course in American History, Western Civilization or Other World Civilization (3)
• SUNY General Education approved course in Mathematics (3-4)
• Computer Science (CSC) Elective (3)
• General Elective (3)
• Health/Physical Education (HPE) Elective (1)

Second Semester (15-16 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ENG 103 Composition II (3)
• PSY 100 Introduction to Psychology (3)
• SUNY General Education approved course in Natural Science (3-4)
• SUNY General Education approved course in Basic Communication: Oral Communication (3)

Third Semester (16-17 Credit Hours)
• SUNY General Education approved course in World (Foreign) Language or American Sign Language (3)
• ANT 111 Cultural Anthropology (3) OR SOC 100 Introduction to Sociology (3)
• 200 Level Course in any of the following disciplines: Art, American Sign Language, Cinema, Communication, English, French, Honors, Humanities, Music, Philosophy, Spanish, Theatre (3)
• 200 Level Course (outside of those in the core) in any of the following disciplines: World (Foreign) Language, Anthropology, Economics, History, Psychology, Sociology, American Sign Language, English, Philosophy (3)
• SUNY General Education approved course in Mathematics (3-4)
• Health/Physical Education (HPE) Elective (1)

Fourth Semester (16 Credit Hours)
• 200 Level SUNY General Education approved course in The Arts Elective (3)
• 200 Level Course in any of the following disciplines: Anthropology, Economics, History, Political Science, Psychology, Sociology, Social Science (3)
• 200 Level Course (outside of those in the core) in any of the following disciplines: World (Foreign) Language, Anthropology, Economics, History, Psychology, Sociology, American Sign Language, English, Philosophy (3)
• SUNY General Education approved course in American History, Western Civilization or Other World Civilization Elective (different category than first semester) (3)
• General Elective (3)
• Health/Physical Education (HPE) Elective (1)
The Degree
Associate in Arts (A.A.)

The Outlook
Take the first steps toward a career that centers on applying American Sign Language to your everyday occupation. Discovering FLCC's ASL track gives you the preparation you'll need when seeking future transfer opportunities into an ASL or related four-year degree program.

The Program
A liberal arts degree provides you with the skills that are in demand in the workforce. The flexibility of the degree allows you to take your career path in directions that are diverse and exciting. The skills employers say they are seeking the most when hiring are written communication and critical thinking, both of which you will develop in your studies in FLCC's A.A. or A.S. liberal arts programs.

Currently the third most studied language on college campuses, American Sign Language is a growing language in Rochester, NY and surrounding areas. With FLCC's ASL track program, combined with a four-year degree in ASL or a related area, you'll gain the education and applicable skills necessary for seeking career opportunities that apply this language.

Upon earning your liberal arts degree with a track in ASL, you'll have the opportunity to explore baccalaureate programs such as ASL-English interpretation, deaf studies, and linguistics.

Program Learning Outcomes
Upon completion of this degree program, students will have the ability to:
- Demonstrate proficiency in writing at the college level.
- Develop proficiency in oral discourse.
- Develop proficiency in critical thinking.
- Develop the ability to use computer technology for research and production.
- Recognize the knowledge, skills, and values that will contribute to involvement in one's community.
- Identify the knowledge and skills necessary to live interdependently in a diverse, sustainable global community.
- Demonstrate the ability to comprehend, interpret, analyze, and evaluate college-level materials.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes' center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- ENG 103 Composition II
- COM 110 Public Speaking

Social Science
- HIS 100 Western Civilization I OR HIS 101 Western Civilization II OR HIS 110 United States History I OR HIS 111 United States History II
- PSY 100 Introduction to Psychology
- PSY 205 Adolescent Psychology OR PSY 225 Child Psychology

Science/Mathematics
- 3 credit hours Mathematics Elective
- BIO 118 Contemporary Biology I

Liberal Arts
- ASL 101 American Sign Language I
- ASL 102 American Sign Language II
- ASL 201 American Sign Language III
- ASL 202 American Sign Language IV
• ASL 210 American Deaf Culture and Community
• 3 credit hours of Arts Elective

Information Management
• 3 credit hours of Computer Science (CSC) Elective

Health/Physical Education
• HPE 212 Health*
• HPE/THE 181 Mime**

General Electives
• 12 credit hours of General Electives***

Notes
* HPE 212 Health recommended for Education Program transfer
** HPE/THE 181 Mime recommended for Interpreter Training Program transfer
*** ASL 115 Conversational Sign in American Sign Language recommended for Education Program transfer. ASL 211 Fingerspelling and Numbering recommended for Interpreter Training Program transfer. PHL 103 Ethics recommended.

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15 Credit Hours)
• ENG 101 Composition I (3)
• ASL 101 American Sign Language I (3)
• COM 110 Public Speaking (3)
• Computer Science (CSC) Elective (3)
• PSY 100 Introduction to Psychology (3)

Second Semester (18 Credit Hours)
• ENG 103 Composition II (3)
• ASL 102 American Sign Language II (3)
• PSY 205 Adolescent Psychology (3) OR PSY 225 Child Psychology (3)
• History (HIS) Elective (3)
• SUNY General Education approved Mathematics Elective (3)
• General Elective (3)

Third Semester (16 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ASL 201 American Sign Language (3)
• BIO 118 Contemporary Biology I (4)
• ART Elective (3)
• General Elective (3)

Fourth Semester (15 Credit Hours)
• ASL 202 American Sign Language IV (3)
• ASL 210 American Deaf Culture and Community (3)
• General Elective (6)
• HPE 212 Health (3) OR HPE/THE 181 Mime (3)
Liberal Arts and Sciences: French Track (A.A) HEGIS 5649

The Degree
Associate in Arts (A.A.)

The Outlook
Are you interested in a career that allows you to use multiple languages while interacting with people from all around the world? Learning a second language gives you a considerable advantage in today's globalized job market, where bilingual employees earn a 5 to 20 percent higher base rate of pay versus those who speak English only. Career paths exist both domestically and abroad in a wide variety of areas including business, communications, education, government, law, medicine, public relations, and travel and tourism.

The Program
FLCC's French track provides you with skills that an increasing number of employers are seeking. It allows you to refine your oral and written communication skills in both English and French, to develop your ability to think critically, and to expand your global perspective.

Job candidates who can think critically and communicate well are most attractive to potential employers. The ability to do this in two different languages greatly increases that attraction. Some additional important skills you will acquire in the French track include:

• The ability to communicate with people from a wide variety of backgrounds and experiences.
• The adaptability to function in unfamiliar situations and environments.
• Increased cognitive processing and the ability to multitask.
• The ability to handle both difficult and abstract tasks.

Study Abroad: FLCC also offers study abroad coursework in France that allows you to immerse yourself in French language and culture. This opportunity—unique at a community college—expands your personal growth and world view, makes you more attractive to prospective transfer schools, and further increases your marketability to employers.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A. in Liberal Arts and Sciences with a track in French at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will have the ability to:

• Demonstrate proficiency in writing at the college level.
• Develop proficiency in oral discourse.
• Demonstrate proficiency in critical thinking.
• Develop the ability to use computer technology for research and production.
• Recognize the knowledge, skills, and values that will contribute to involvement in one's community.
• Identify the knowledge and skills necessary to live interdependently in a diverse, sustainable global community.
• Demonstrate the ability to comprehend, interpret, analyze, and evaluate college-level materials.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes' center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
• ENG 101 Composition I
• ENG 102 Introduction to Literature
• ENG 103 Composition II
• COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
• ANT 111 Cultural Anthropology
• 3 credit hours of SUNY General Education approved Psychology or Sociology Electives
• 3 credit hours of SUNY General Education approved Social Science Electives
• 3 credit hours of SUNY General Education approved Western Civilization (HIS) Electives

Mathematics/Science
• 3 credit hours of SUNY General Education approved Mathematics Electives
• 3 credit hours of SUNY General Education approved Science Electives
• 3 credit hours of SUNY General Education approved Mathematics or Science Electives

Liberal Arts
• FRN 101 French I
• FRN 102 French II
• FRN 201 French III
• FRN 202 French IV
• 3 credit hours of SUNY General Education approved The Arts Electives

Health/Physical Education
• 1 credit hour of Culture-Based Movements course*
• 3 credit hours of Health/Physical Education (HPE) Electives**

General Electives
• 12 credit hours of General Electives***

Notes
* HPE 102 Basic Rhythms, HPE 114 Karate, HPE 162 Tai Chi Chuan I, HPE 168 Zumba, HPE/THE 181 Mime, HPE 185 Fencing.
** HPE 214 Advanced First Aid, CPR and AED recommended.
*** CIN 125 Francophone Cinema, CIN 120 Cinema of France, HUM 220 Study Abroad in the French-speaking World are recommended.

SUNY General Education Electives

For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• ENG 101 Composition I (3)
• FRN 101 French I (3)
• SUNY General Education approved Western Civilization (HIS) Electives (3)
• SUNY General Education approved Mathematics Electives (3)
• General Electives (3)
• Health/Physical Education (HPE) Elective (1)

Second Semester (15 Credit Hours)
• ENG 103 Composition II (3)
• FRN 102 French II (3)
• SUNY General Education approved Social Science Electives (3)
• SUNY General Education approved Science Electives (3)
• Health/Physical Education (HPE) Electives (3)

Third Semester (18 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ANT 111 Cultural Anthropology (3)
• COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• FRN 201 French III (3)
• SUNY General Education approved Mathematics Electives (3)
• General Electives (3)

Fourth Semester (15 Credit Hours)
• FRN 202 French IV (3)
• SUNY General Education approved Psychology (PSY) OR Sociology (SOC) Electives (3)
• SUNY General Education The Art Electives (3)
• General Electives (3)
• General Electives (3)
Liberal Arts and Sciences: Humanities Track (A.A) HEGIS 5649

The Degree
Associate in Arts (A.A)

The Outlook
Build a career path that gives you ample opportunities for exploring your future. Practically every field contains people whose background is in the humanities. When seeking employment, you'll find employers prefer job applicants who have the type of diverse education a humanities degree provides. By choosing FLCC's liberal arts degree with a track in Humanities, you'll receive the core educational background that'll lead you to job opportunities in many sectors of the economy.

The Program
A liberal arts degree provides you with the skills that are in demand in the workforce. The flexibility of the degree allows you to take your career path in directions that are diverse and exciting. The skills employers say they are seeking the most when hiring are written communication and critical thinking, both of which you will develop during your studies in FLCC's A.A. or A.S. liberal arts programs.

In the broadest sense, to embark on a study of the Humanities is to open you up to the essential question, what does it mean to be human? Academically, this pursuit leads you to study and explore the intellectual, artistic, cultural, and spiritual dimensions of the human experience. By taking courses in literature, writing, philosophy, film, world (foreign) languages, mythology, and the arts, you will gain an appreciation of these various disciplines, as well as a better understanding of how each field is uniquely situated to explore a facet of the story of being human.

At its core, to study the Humanities is to study the creative drive of the human spirit, our deep impulse to make meaning out of the world, and our endless attempts to communicate our understanding. Such an exploration will provide you with a well-rounded education and emphasize the broad-minded perspective necessary for success in your field of study or career path.

Program Learning Outcomes
Upon completion of this degree program, students will have the ability to:
- Demonstrate proficiency in writing at the college level.
- Develop proficiency in oral discourse.
- Demonstrate proficiency in critical thinking.
- Develop the ability to use computer technology for research and production.
- Recognize the knowledge, skills, and values that will contribute to involvement in one's community.
- Identify the knowledge and skills necessary to live interdependently in a diverse, sustainable global community.
- Demonstrate the ability to comprehend, interpret, analyze, and evaluate college-level materials.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes' center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- ENG 103 Composition II
- COM 110 Public Speaking OR COM 111 Voice and Diction OR COM 115 Interpersonal Communication
- 3 credit hours of SUNY General Education approved World (Foreign) Language Electives

Social Science
- 3 credit hours of SUNY General Education approved History (HIS) Electives
- 9 credit hours of Social Science Electives

Mathematics/Science
- 9 credit hours of SUNY General Education approved Mathematics or Science Electives

Liberal Arts
- 6 credit hours of Humanities Electives*
- 3 credit hours of 200 level Humanities Electives*
- 3 credit hours of SUNY General Education approved The Arts Electives
Information Management
• 3 credit hours of Computer Science Electives

Health/Physical Education
• 2 credit hours of Health/Physical Education (HPE) Electives

General Electives
• 11 credit hours of General Electives

Notes
* Prefixes: ART, ASL, CIN, COM, ENG, FRN, HON, MUS, PHL, SPN, THE.
SUNY General Education Electives

For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• ENG 101 Composition I (3)
• COM 110 Public Speaking (3) OR COM 111 Voice and Diction (3) OR COM 115 Interpersonal Communication (3)
• Computer Science Electives (3)
• Humanities Electives (3)
• SUNY General Education approved Mathematics Electives (3)
• Health/Physical Education (PE) Elective (1)

Second Semester (16 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ENG 103 Composition II (3)
• SUNY General Education approved History (HIS) Electives (3)
• Social Science Electives (3)
• SUNY General Education approved Science Electives (3)
• Health/Physical Education (PE) Electives (1)

Third Semester (15 Credit Hours)
• SUNY General Education approved World (Foreign) Language Electives (3)
• Humanities Electives (3)
• SUNY General Education approved Mathematics or Science Electives (3)
• Social Science Electives (3)
• SUNY General Education approved The Arts Electives (3)

Fourth Semester (17 Credit Hours)
• 200 Level Humanities Elective (3)
• SUNY General Education approved Social Science Electives (3)
• General Electives (3)
• General Electives (4)
• General Electives (4)
Liberal Arts and Sciences: Literature Track (A.A) HEGIS 5649

The Degree
Associate in Arts (A.A.)

The Outlook
What do Sting, Conan O'Brien, Barbara Walters, Steven Spielberg, and Michael Eisner have in common? They were all once English majors! According to Eisner, CEO of Disney, "Literature is unbelievably helpful, because no matter what business you are in, you are dealing with interpersonal relationships. It gives you an appreciation of what makes people tick."

The diversity of the aforementioned people reflects the diversity of the literature you will experience while earning your liberal arts degree with a track in Literature.

The Program
A liberal arts degree provides you with the skills that are in demand in the workforce. The flexibility of the degree allows you to take your career path in directions that are diverse and exciting. The skills employers say they are seeking the most when hiring are written communication and critical thinking, both of which you will develop during your studies in FLCC's A.A. or A.S. liberal arts programs.

From the classics to the contemporary, FLCC's Literature track builds the foundation for a career that centers on the written word. The close reading, critical analysis, reflection, ingenuity of thought and discussion, and emphasis on writing are marketable skills you will gain while pursuing your studies in Literature.

Program Learning Outcomes
Upon completion of this degree program, students will have the ability to:
- Demonstrate proficiency in writing at the college level.
- Develop proficiency in oral discourse.
- Demonstrate proficiency in critical thinking.
- Develop the ability to use computer technology for research and production.
- Recognize the knowledge, skills, and values that will contribute to involvement in one's community.
- Identify the knowledge and skills necessary to live interdependently in a diverse, sustainable global community.
- Demonstrate the ability to comprehend, interpret, analyze, and evaluate college-level materials.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes' center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- ENG 103 Composition II
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication
- 3 credit hours of SUNY General Education World (Foreign) Language Electives

Social Science
- 3 credit hours of SUNY General Education approved History (HIS) Electives
- 9 credit hours of Social Science Electives

Mathematics/Science
- 9 credit hours of SUNY General Education approved Mathematics or Science Electives (Must include at least one Mathematics and one Science course)

Liberal Arts
- ENG 201 American Literature: 1620 - 1865 OR ENG 202 American Literature: 1865 - Present
- ENG 203 World Literature I OR ENG 204 World Literature II
- 3 credit hours of 200 level English Electives
- 3 credit hours of SUNY General Education approved The Arts Electives
Information Management
- 3 credit hours of Computer Science Electives

Health/Physical Education
- 2 credit hours of Health/Physical Education (HPE) Electives

General Electives
- 11 credit hours of General Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ENG 101 Composition I (3)
- COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
- Computer Science Electives (3)
- SUNY General Education approved History (HIS) Elective (3)
- SUNY General Education approved Mathematics Electives (3)
- Health/Physical Education (HPE) Elective (1)

Second Semester (16 Credit Hours)
- ENG 102 Introduction to Literature (3)
- ENG 103 Composition II (3)
- Social Science Electives (3)
- ENG 201 American Literature: 1620-1865 (3) OR ENG 202 American Literature: 1865 - Present (3)
- SUNY General Education approved Science Electives (3)
- Health/Physical Education (HPE) Electives (1)

Third Semester (15 Credit Hours)
- ENG 203 World Literature I (3) OR ENG 204 World Literature II (3)
- SUNY General Education approved World (Foreign) Language Electives (3)
- SUNY General Education approved Mathematics or Science Electives (3)
- Social Science Electives (3)
- SUNY General Education approved The Arts Electives (3)

Fourth Semester (17 Credit Hours)
- 200 Level Humanities Elective (3)
- Social Science Electives (3)
- General Electives (3)
- General Electives (4)
- General Electives (4)
Liberal Arts and Sciences: Theatre Track (A.A) HEGIS 5649

The Degree
Associate in Arts (A.A.)

The Outlook
FLCC's Theatre track prepares you to become a skilled professional by providing you the technical production, acting, communication, and video production skills employers are seeking. Along with its superior education, FLCC's liberal arts degree with a track in Theatre gives you the necessary practical experience you'll need when seeking opportunities in acting, dramaturgy, directing, management, and production.

The Program
A liberal arts degree provides you with the skills that are in demand in the workforce. The flexibility of the degree allows you to take your career path in directions that are diverse and exciting. The skills employers say they are seeking the most when hiring are written communication and critical thinking, both of which you will develop during your studies in FLCC's A.A. or A.S. liberal arts programs.

In your program experience, you'll have opportunities to participate in a variety of productions including annual main stage plays, the children's theatre tour, and 10-minute play festival. Additional production opportunities as well as organized trips to New York City and the Stratford Shakespeare Festival are offered to you by the Theatre Club.

Earning your liberal arts degree from FLCC gives you ample opportunities to further your education in theatre arts. With your degree, you can explore baccalaureate programs in theatre, performance, or production, or you can consider entering a conservatory training program.

Program Learning Outcomes
Upon completion of this degree program, students will have the ability to:

• Demonstrate proficiency in writing at the college level.
• Develop proficiency in oral discourse.
• Demonstrate proficiency in critical thinking.
• Develop the ability to use computer technology for research and production.
• Recognize the knowledge, skills, and values that will contribute to involvement in one's community.
• Identify the knowledge and skills necessary to live interdependently in a diverse, sustainable global community.
• Demonstrate the ability to comprehend, interpret, analyze, and evaluate college-level materials.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities

• ENG 101 Composition I
• ENG 102 Introduction to Literature or ENG 103 Composition II
• COM 100 Human Communication or COM 110 Public Speaking
• ENG 213/THE 210 Dramatic Literature

Social Science

• 3 credit hours of SUNY General Education approved History (HIS) Elective
• 3 credit hours of SUNY General Education approved Social Science Elective
• 3 credit hours of Social Science Elective

Mathematics/Science

• 9 credit hours of SUNY General Education approved Mathematics/Science Electives
  (Must include at least one Math and one Science course)

Theatre

• THE 100 Stage Craft
• THE 101 Stage Design
• THE 102 Acting I
• THE 103 Acting II
• THE 104 Introduction to Theatre
• THE 106 Children's Theatre Tour
THE 115 Backstage Practicum or THE 215 Scene Shop Practicum
THE 220 Theatre History I
THE 225 Theatre History II
3 credit hours of Communications (COM) or Music (MUS) or Theatre (THE) Electives

Information Management
3 credit hours of Computer Science Electives

Health/Physical Education
HPE/THE 181 Mime

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15 Credit Hours)
- ENG 101 College Composition I (3)
- THE 100 Stage Craft (3)
- THE 102 Acting I (3)
- THE 104 Introduction to Theatre (3)
- SUNY General Education approved Social Science Elective (3)

Second Semester (15-16 Credit Hours)
- ENG 102 Introduction to Literature (3)
- THE 101 Stage Design (3)
- THE 103 Acting II (3)
- THE 220 Theatre History I (3)
- SUNY General Education approved Natural Science Elective (3-4)

Third Semester (16-17 Credit Hours)
- COM 100 Human Communication OR COM 110 Public Speaking (3)
- SUNY General Education approved Mathematics Elective (3-4)
- SUNY General Education approved Social Science Elective (3)
- THE 115 Backstage Practicum OR THE 215 Scene Shop Practicum (1)
- THE 225 Theatre History II (3)
- PE/THE 181 Mime (3)

Fourth Semester (18 Credit Hours)
- ENG 213/THE 210 Introduction to Dramatic Literature (3)
- Communication/Music/Theatre Elective (3)
- SUNY General Education approved History (HIS) Elective (3)
- SUNY General Education approved Mathematics OR Natural Science Elective (3)
- Social Science Elective (3)
- THE 106 Children's Theatre (3)
Liberal Arts and Sciences: Writing Track (A.A) HEGIS 5649

The Degree
Associate in Arts (A.A.)

The Outlook
At FLCC, a liberal arts degree with a track in Writing provides you practice within multiple genres while fostering creative confidence by guiding you to compose texts clearly and effectively. While pursuing Writing, you will build a strong background for study in a variety of majors wherein well-honed composition skills are valued such as education, journalism, law, advertising, public relations, and business/technical writing.

The Program
A liberal arts degree provides you with the skills that are in demand in the workforce. The flexibility of the degree allows you to take your career path in directions that are diverse and exciting. The skills employers say they are seeking the most when hiring are written communication and critical thinking, both of which you will develop during your studies in FLCC's A.A. or A.S. liberal arts programs.

FLCC's Writing track is ideal for you if you intend to transfer on to pursue your bachelor's degree. The program provides a broad, balanced exposure to the liberal arts by incorporating courses in the humanities, social sciences, mathematics, and sciences. Additionally, the Writing track offers you the ability to nurture a solid foundation for further study in a variety of creative writing majors including fiction, creative non-fiction, and poetry.

Program Learning Outcomes
Upon completion of this degree program, students will have the ability to:

• Demonstrate proficiency in writing at the college level.
• Develop proficiency in oral discourse.
• Demonstrate proficiency in critical thinking.
• Develop the ability to use computer technology for research and production.
• Recognize the knowledge, skills, and values that will contribute to involvement in one's community.
• Identify the knowledge and skills necessary to live interdependently in a diverse, sustainable global community.
• Demonstrate the ability to comprehend, interpret, analyze, and evaluate college-level materials.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
• ENG 101 Composition I
• ENG 102 Introduction to Literature
• ENG 103 Composition II
• COM 100 Human Communications OR COM 110 Public Speaking OR COM 115 Interpersonal Communication
• 3 credit hours of SUNY General Education World (Foreign) Language Electives

Social Science
• 3 credit hours of SUNY General Education approved History (HIS) Electives
• 9 credit hours of Social Science Electives

Mathematics/Science
• 9 credit hours of SUNY General Education approved Mathematics or Science Electives (Must include at least one Mathematics and one Science course)

Liberal Arts
• 6 credit hours of the following Electives:
  • ENG 221 Introduction to Creative Writing OR
  • ENG 225 Literary Magazine Publishing OR
  • ENG 231 Workshop in Fiction Writing Workshop OR
  • ENG 232 Workshop in Creative Non-Fiction OR
  • ENG 233 Workshop in Poetry Writing
• 3 credit hours of 200 level English Electives
• 3 credit hours of SUNY General Education approved The Arts Electives
Information Management
• 3 credit hours of Computer Science Electives

Health/Physical Education
• 2 credit hours of Health/Physical Education (HPE) Electives

General Electives
• 11 credit hours of General Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• ENG 101 Composition I (3)
• COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• Computer Science Electives (3)
• SUNY General Education approved History (HIS) Electives (3)
• Social Science Electives (3)
• Health/Physical Education (HPE) Elective (1)

Second Semester (16 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ENG 103 Composition II (3)
• SUNY General Education approved Mathematics Electives (3)
• SUNY General Education approved World (Foreign) Language Electives (3)
• General Electives (3)
• Health/Physical Education (HPE) Electives (1)

Third Semester (16 Credit Hours)
• ENG 221 Introduction to Creative Writing (3) OR ENG 225 Literary Magazine Publishing (3) OR ENG 231 Workshop in Fiction Writing (3)
• OR ENG 232 Workshop in Creative Non-Fiction (3) OR ENG 233 Workshop in Poetry Writing (3)
• SUNY General Education approved Science Electives (3)
• Social Science Electives (3)
• SUNY General Education approved The Arts Electives (3)
• General Electives (4)

Fourth Semester (16 Credit Hours)
• ENG 221 Introduction to Creative Writing (3) OR ENG 225 Literary Magazine Publishing (3) OR ENG 231 Workshop in Fiction Writing (3)
• OR ENG 232 Workshop in Creative Non-Fiction (3) OR ENG 233 Workshop in Poetry Writing (3)
• 200 Level Humanities Elective (3)
• SUNY General Education approved Mathematics or Science Electives (3)
• Social Science Electives (3)
• General Electives (4)
Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer) (A.A.) HEGIS 5608

The Degree
Associate in Arts (A.A.) Liberal Arts and Sciences

The Outlook
According to the Occupational Outlook Handbook, employment of teachers in childhood education is expected to grow 12 percent from 2012 to 2022, about as fast as the average for all occupations. Through the Childhood Education (Teacher Education Transfer) program, students transfer from Finger Lakes Community College to baccalaureate degree programs in childhood education to become certified teachers of grades 1-6.

The Program
The A.A. Childhood Education degree program introduces you to the historical, philosophical, and social foundations of education. It also:
• Explores the role of the teacher.
• Provides coursework in the structure and organization of schools.
• Offers the opportunity for structured school observations.
• Provides the liberal arts coursework necessary for students to transfer to childhood education programs at SUNY and private colleges.

The A.A. Liberal Arts Program
The A.A. degree in Childhood Education is designed for you to transfer into a baccalaureate degree program, with courses equivalent to those offered during the freshman and sophomore years at most four-year colleges and universities. After earning your A.A. degree from FLCC, you will have the opportunity to pursue baccalaureate degrees in a broad range of areas. These areas include:
• Elementary and Secondary Education
• Psychology
• Political Science
• Pre-Law
• English
• History
This degree is recognized in transfer (articulation) agreements with a large number of public and private four-year institutions in New York State and across the nation.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A. in Childhood Education at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
• Demonstrate competency in oral presentation skills.
• Demonstrate the ability to design and develop a Lesson Plan.
• Demonstrate the ability to solve problems and think critically.
• Demonstrate an understanding of career possibilities and trends within the fields of education.
• Demonstrate sufficient academic background to enable them to enter into and successfully compete within the framework of a four-year institution.
• Complete the necessary coursework to successfully transfer to a teacher education program in a public or private four-year institution.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes' center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

The Experience
Thirty hours of guided field observation will expose you to your specific grade level of interest.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
• ENG 101 Composition I
• ENG 102 Introduction to Literature
• COM 110 Public Speaking
• 6 credit hours of World (Foreign) Language*
• 3 credit hours of Arts Electives**
• 3-4 credit hours of Liberal Arts Electives**

Social Science
• HIS/HUM 100 Western Civilization I OR HIS/HUM 101 Western Civilization II
• HIS 110 United States History I OR HIS 111 United States History II
• HIS 122 World History II
• PSY 100 Introduction to Psychology
• PSY 225 Child Psychology
• SOC 100 Introduction to Sociology

Mathematics/Science
• MAT 180 Math for Elementary School Teachers I
• MAT 280 Math for Elementary School Teachers II
• 8 credit hours of one of the following Lab Science sequences:***
  o BIO 118 Contemporary Biology I AND BIO 119 Contemporary Biology II
  o BIO 121 General Biology I AND BIO 122 General Biology II
  o BIO 171 Human Anatomy and Physiology I AND BIO 172 Human Anatomy and Physiology II
  o CHM 121 General Chemistry I AND CHM 122 General Chemistry II
  o CHM 211 Organic Chemistry I AND CHM 212 Organic Chemistry II
  o PHY 118 College Physics I AND PHY 119 College Physics II
  o PHY 151 General Physics I AND PHY 152 General Physics

Education
• EDU 200 Foundations of American Education
• EDU 210 Schools in America: Organization and Issues

Health/Physical Education
• HPE 212 Health
• 1 credit hour of Health/Physical Education (HPE) Elective

Notes
* See Advisor for World (Foreign) Language Requirements.
** Appropriate electives vary depending upon teaching area.
*** Some bachelor's programs prefer a two-semester sequence in one Science area, some prefer one course in two different Science areas, e.g. one Chemistry and one Biology.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15-16 Credit Hours)
• ENG 101 Composition I (3)
• SOC 100 Introduction to Sociology (3)
• PSY 100 Introduction to Psychology (3)
• World (Foreign) Language/Liberal Arts Elective (3-4)
• Art Elective (3)

Second Semester (18-19 Credit Hours)
• ENG 102 Introduction to Literature (3)
• PSY 225 Child Psychology (3)
• World (Foreign) Language/Liberal Arts Elective (3-4)
• HIS 110 United States History I (3) OR HIS 111 United States History II (3)
• MAT 180 Math for Elementary School Teachers I (3)
• HPE 212 Health (3)

Third Semester (16 Credit Hours)
• EDU 200 American Education (3)
• HIS/HUM 100 Western Civilization I (3) OR HIS/HUM 101 Western Civilization II (3)
• Science Lab (4)
• COM 110 Public Speaking (3)
• MAT 280 Math for Elementary School Teachers II (3)

Fourth Semester (15-16 Credit Hours)
• EDU 210 Schools in America: Organization and Issues (4)
• Science Lab (4)
• HIS 122 World History II (3)
• Liberal Arts Elective (3-4)
• Health/Physical Education (HPE) Elective
Associate in Science

A.S. Liberal Arts and Sciences Associate in Science: General Studies (A.S.)
HEGIS 5649

The Degree
Associate in Science (A.S.)

The Outlook
Earning your Liberal Arts education at FLCC prepares you for immediate transfer and for the career path that you'll ultimately pursue. With this broad-based education, you'll encounter valuable learning experiences inside and outside of the classroom, and you'll develop written communication and critical thinking skills, both of which are marketable skills to employers.

The Program
The A.S. Liberal Arts and Sciences: General Studies Track at FLCC offers you flexible course options that center on mathematics and the sciences. If you are interested in pursuing a four-year degree in fields that fall under these realms, earning your A.S. degree will prepare you for successful transfer into a four-year degree program.

Explore study abroad and travel courses, discover research opportunities, take an honors course, or become involved with extracurricular activities. Whatever you choose to make of your Liberal Arts education, your degree experience will be enhanced by the many opportunities FLCC has to offer.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Pose insightful and productive questions. Generate, evaluate, integrate, and cite compelling evidence to support reasonable conclusions.
- Express connections between disciplines with creativity and clarity.
- Take actionable steps to see tasks through to completion, both independently and collaboratively.
- Consider the impact of individual action on personal and community well-being, for example physical, environmental, social, occupational and fiscal well-being.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

Transfer Options
Pursuing your Liberal Arts education at FLCC prepares you for advanced degree opportunities by offering you the core foundational courses you'll need for successful transfer into a four-year degree program. Learn more about transferring.

Tracks
As a Liberal Arts student, you'll have the option of pursuing our broad-based General Studies Track or a specialized track. As you pursue your Liberal Arts education, you'll have the option of choosing a Liberal Arts track, which means you'll follow specific curriculum in one of the many tracks FLCC offers as areas of study. See FLCC's track programs.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Liberal Arts and Sciences: General Studies Track at least 50 percent online. Learn more about FLCC online learning.

Options for Undecided Students
Many first-year students enter college undecided about their academic and career goals. Exploring FLCC's affordable Liberal Arts programs provide you the opportunity to pursue your interests while helping you discover your degree path. Learn about options available for undecided students.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 62 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- ENG 103 Composition II
- PSY 100 Introduction to Psychology OR SOC 100 Introduction to Sociology
- CSC 115 CS1: Introduction to Programming and Computational Thinking or 3 credit hours of CSC electives including CSC 135 Core Excel
- 3 credit hours SUNY General Education approved course in The Arts
• 3 credit hours SUNY General Education approved course in American History, Western Civilization or Other World Civilization
• 3 credit hours SUNY General Education approved course in Basic Communications: Oral Communication
• 6-8 credit hours of SUNY General Education approved courses in Mathematics at the MAT 152 level or higher
• 3 credit hours Health/Physical Education Electives

8 credit hours of Natural Science electives from one of the following sequences:
• BIO 121 General Biology I AND BIO 122 General Biology II
• BIO 171 Human Anatomy and Physiology I AND BIO 172 Human Anatomy and Physiology II
• CHM 121 General Chemistry I AND CHM 122 General Chemistry II
• PHY 118 College Physics I AND PHY 119 College Physics II
• PHY 151 General Physics I AND PHY 152 General Physics II

Track Courses
• 3 credit hours SUNY General Education approved course in World (Foreign) Language or American Sign Language
• 9 credit hours General electives
• 9 credit hours of 200 level Mathematics or Natural Science Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters. When planning your schedule, you should consult with your advisor.

First Semester (14-15 Credit Hours)
• ENG 101 Composition I (3)
• SUNY General Education approved course in Mathematics at MAT 152 level or higher (3-4)
• Natural Science first sequence course (4)
• General Elective (3)
• Health/Physical Education (HPE) Elective (1)

Second Semester (16-17 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ENG 103 Composition II (3)
• SUNY General Education approved course in Mathematics at MAT 152 level or higher (3-4)
• Natural Science second sequence course (4)
• PSY 100 Introduction to Psychology (3) or SOC 100 Introduction to Sociology (3)

Third Semester (16 Credit Hours)
• CSC 115 CS1: Introduction to Programming and Computational Thinking (3)
• 200 Level SUNY General Education approved course in Mathematics or Natural Science (3)
• 200 Level SUNY General Education approved course in Mathematics or Natural Science (3)
• SUNY General Education approved course in Basic Communication: Oral Communication (3)
• General Electives (3)
• Health/Physical Education (HPE) Elective (1)

Fourth Semester (16 Credit Hours)
• 200 Level SUNY General Education approved course in The Arts (3)
• 200 Level SUNY General Education approved course in Mathematics or Natural Science (3)
• SUNY General Education approved course in American History, Western Civilization or Other World Civilization (3)
• SUNY General Education approved course in World (Foreign) Language (3)
• General Electives (3)
• Health/Physical Education (HPE) Elective (1)
Liberal Arts and Sciences: Mathematics Track (A.S.) HEGIS 5649

The Degree
Associate in Science (A.S.)

The Outlook
Pursue your math talents and begin creating your path to a career that applies mathematics to your everyday occupation. Exploring FLCC's Mathematics track prepares you for a variety of avenues you can take with your Liberal Arts degree. With your degree, you'll acquire the education necessary for seeking transfer opportunities into a mathematics or related four-year degree program.

The Program
A Liberal Arts degree provides you with the skills that are in demand in the workforce. The flexibility of the degree allows you to take your career path in directions that are diverse and exciting. The skills employers say they are seeking the most when hiring are written communication and critical thinking, both of which you will develop in your studies in FLCC's A.A. or A.S. Liberal Arts programs. At FLCC, earning your Liberal Arts degree with a track in Mathematics expands your mathematics knowledge and provides you the educational background you'll need to prepare yourself for furthering your education. The degree is recognized in transfer (articulation) agreements with a large number of public and private four-year institutions in New York State and across the nation.

Program Learning Outcomes
Upon completion of this degree program, students will have the ability to:
- Demonstrate proficiency in writing at the college level.
- Develop proficiency in oral discourse.
- Demonstrate proficiency in critical thinking.
- Develop the ability to use computer technology for research and production.
- Recognize the knowledge, skills, and values that will contribute to involvement in one's community.
- Identify the knowledge and skills necessary to live interdependently in a diverse, sustainable global community.
- Demonstrate the ability to comprehend, interpret, analyze, and evaluate college-level materials.

Honors Studies
If you are a curious and motivated student, exploring Honors Studies courses at FLCC will provide you alternative educational experiences. Honors classes' center on reflection and community building. They are available to full-time and part-time students in all degree programs. Successful completion of these courses or earning your Honors Studies certificate or diploma, can increase your transfer options, and make you eligible for specific scholarships.

The Experience
As you pursue your Liberal Arts degree at FLCC, you'll have the opportunity to connect with your teachers and classmates on a one-to-one basis. Small class sizes and personal attention make you more than just a number.
In your program experience, you'll bring theory to application, while working independently and in teams. Our program offers a dedicated classroom equipped with the resources that will help you increase your understanding of mathematics.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- SUNY General Education approved course in Basic Communication: Oral

Social Science
- 6 credit hours of SUNY General Education approved course in American History, Western Civilization, or Other World Civilizations by completing two courses from separate categories
- 3 credit hours of SUNY General Education approved courses in Social Science

Mathematics
- MAT 100 Mathematics Seminar
- MAT 220 Discrete Math
- MAT 271 Calculus I
- MAT 272 Calculus II
- MAT 273 Calculus III
- MAT 200 Statistics OR MAT 274 Differential Equations OR MAT 276 Linear Algebra
Science
Complete one of the following sequences:
- BIO 121 General Biology I and BIO 122 General Biology II OR CHM 121 General Chemistry I and CHM 122 General Chemistry II OR PHY 151 General Physics I and PHY 152 General Physics II OR BIO 171 Human Anatomy and Physiology I and BIO 172 Human Anatomy and Physiology II

Information Management
- CSC 115 CS1: Introduction to Programming and Computational Thinking

Health/Physical Education
- credit hours of Health/Physical Education (HPE) Electives

General Electives
- 12 credit hours of General Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (14 Credit Hours)
- ENG 101 Composition I (3)
- MAT 271 Calculus I (4)
- SUNY General Education approved course in American History, Western Civilization OR Other World Civilization (3)
- General Elective (3)
- Health/Physical Education (HPE) Elective (1)

Second Semester (15 Credit Hours)
- ENG 102 Introduction to Literature (3)
- MAT 272 Calculus II (4)
- BIO 121 General Biology I OR BIO 171 Human Anatomy and Physiology I OR CHM 121 General Chemistry I OR PHY 151 General Physics I (4)
- General Elective (3)
- Health/Physical Education (HPE) Elective (1)

Third Semester (18 Credit Hours)
- SUNY General Education approved course in Basic Communication: Oral (3)
- MAT 220 Discrete Math (3)
- MAT 273 Calculus III (4)
- BIO 122 General Biology II OR BIO 172 Human Anatomy and Physiology II OR CHM 122 General Chemistry II OR PHY 152 General Physics II (4)
- General Elective (3)
- Health/Physical Education (HPE) Elective (1)

Fourth Semester (17 Credit Hours)
- CSC 115 CS1: Introduction to Programming and Computational Thinking (3)
- MAT 100 Mathematics Seminar (1)
- SUNY General Education approved course in American History, Western Civilization OR Other World Civilization (3)
- SUNY General Education approved course in Social Science (3)
- MAT 200 Statistics (3) OR MAT 274 Differential Equations (4) OR MAT 276 Linear Algebra (3)
- General Elective (3)
- Health/Physical Education (HPE) Elective (1)
Biotechnology Associate in Science Degree (A.S.) HEGIS 5604

The Degree
Associate in Science (A.S.)

The Outlook
From altering the genetic information of plants and animals to producing cells to create pharmaceutical products, the science of biotechnology is using cutting-edge technology and the basic ingredients of life to benefit society. Through the biotechnology degree program at FLCC, you will participate in what many consider to be the most important applied science of the 21st century. Career opportunities in biotechnology are diverse and intriguing. Areas that are explored include:

• Recombinant DNA technology
• Drug Development and Design
• Cell and tissue culture
• Biomanufacturing
• Biofuels and Genetically Modified Foods
• Protein expression and purification

According to the Occupational Outlook Handbook, employment of biological technicians is expected to grow 10 percent from 2012 to 2022, about as fast as the average for all occupations.

The Program
The A.S. Biotechnology degree program is designed to prepare you for transfer into a four-year institution as a biotechnology or biology major. Additionally, our hands-on approach to supporting the development of a suite of laboratory skills will prepare you for entrance into the job market.

Skills and Methods: Courses in the program focus on skill development in the following areas:

Cell Culture
• Culture Equipment and Safety
• Sterile and Aseptic Technique
• Media Preparation and the Culture Environment
• Quantitative Methods (cell count/viability)
• Cryopreservation
• Primary Cell Culture Techniques
• Subculturing Techniques
• Cell Differentiation
• Applied Techniques (transfection, histochem)

Electrophoresis
• Principles of PAGE and Agarose Electrophoresis
• Electrophoresis Equipment and Operation
• Formal Laboratory Report Writing
• Micropipetting Technique
• Gel Preparation (pour, load, and process)
• Calculation of Molecular Weights from gels
• Gel documentation and Image Analysis
• Restriction Enzyme Digests
• Restriction Mapping

Genetics Laboratory
• Mendelian Genetics and Crosses
• Cloning Techniques (restriction digestion, ligation, transformation)
• PCR Applications
• PCR Primer Design
• DNA Fingerprinting
• DNA Isolation
• Quantitative DNA Applications
• Bioinformatics

Biomanufacturing I
• Good Manufacturing Practices
• Good Laboratory Practices and Laboratory Notebook
• Standard Operating Procedures (SOPs)
• Sterile and Aseptic Technique
Drug design and development: Bench to Shelf
- Cloning
- Buffer and media preparation
- Protein Separation Methods
- Hydrophobic Interaction Chromatography
- Size Exclusion Chromatography
- Ion-Exchange Chromatography
- SDS-PAGE
- Bioinformatics

Biomanufacturing II
- Quality Control / Quality Assurance
- Regulatory affairs
- Batch records and documentation
- Hazard Communication
- Permitting
- Environmental monitoring
- Confined space evaluation and entry
- LOTO
- Sterile gowning
- Root Cause Analysis and CAPA
- Biofuels

Facilities: Facilities for the program include a fully equipped biotechnology lab, extensive spectrophotometric resources, cell culture and cryogenic equipment, electrophoresis equipment, high and low pressure liquid chromatography, and a 3L and 5L bioreactor for scale up of cell culture for protein expression.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Biotechnology at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Demonstrate proficiency in workplace "soft skills" including an industry acceptable level of technical writing and oral communication.
- Demonstrate an ability to work on collaborative teams.
- Demonstrate an ability to perform basic laboratory procedures, including the ability to select and utilize appropriate resources, supplies, and instrumentation to solve problems within a laboratory environment.
- Demonstrate proficiency in critical advanced laboratory skills required for employment in the biotechnology industry.
- Demonstrate a basic understanding of the biotechnology industry.

The Experience
Research: Under the guidance of faculty members, you will have the opportunity to participate in undergraduate research projects. Furthermore, you will collect samples in the field and process DNA samples in the lab at FLCC.
Resources: This program will allow you the opportunity to benefit from FLCC’s connection to Bio-Link, which is affiliated with Biotechnology Industry Organization. Bio-Link is an advanced technological education center, funded by the National Science Foundation (NSF), which enhances and expands biotechnology education programs. Bio-Link serves as an educational resource and acts as a network for employment opportunities. The National Science Foundation recently established the Northeast Biomanufacturing Center and Collaborative. FLCC is the lead institution for the New York hub of this regional center, which is designed to support biomanufacturing in the Northeast United States. The biotechnology program will provide unique opportunities for you. For more information, visit the following links:
- Bio-Link
- Biomanufacturing

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature or ENG 103 Composition II
- COM 110 Public Speaking

Social Science
- 3 credit hours of History (HIS) Electives
- 6 credit hours of Social Science Electives
Mathematics
- MAT 152 Pre-Calculus
- MAT 271 Calculus I

Science
- BIO 121 General Biology I
- BIO 122 General Biology II
- BIO 222 Cell Biology
- BIO 230 Microbiology
- BIO 240 Principles of Genetics
- BIO 241 Principles of Genetics Lab
- BIO 283 Electrophoresis
- BIO 286 Cell and Tissue Culture
- BIO 287 Introduction to Biomanufacturing I
- BIO 288 Introduction to Biomanufacturing II
- CHM 121 General Chemistry I
- CHM 122 General Chemistry II

Information Management
- CSC 134 Core Word
- CSC 135 Core Excel
- CSC 136 PowerPoint

Health/Physical Education
- 2 credit hours of Health/Physical Education (HPE) Electives

General Electives
- 3 credit hours of approved electives. (See sample schedule.)

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit Hours)
- ENG 101 Composition I (3)
- BIO 121 General Biology I (4)
- CHM 121 General Chemistry I (4)
- MAT 152 Pre-Calculus (3)
- CSC 134 Core Word (1)
- CSC 135 Core Excel (1)
- CSC 136 PowerPoint (1)

Second Semester (19 Credit Hours)
- ENG 102 Introduction to Literature (3) or ENG 103 Composition II (3)
- BIO 122 General Biology II (4)
- BIO 240 Principles of Genetics (3)
- BIO 241 Laboratory in Genetics (1)
- CHM 122 General Chemistry II (4)
- MAT 271 Calculus I (4)

Third Semester (15-18 Credit Hours)
- BIO 222 Introduction to Cell Biology (3)
- BIO 230 Microbiology (4)
- BIO 283 Electrophoresis (1)
- BIO 287 Introduction to Biomanufacturing I (1)
- History (HIS) Elective (3)
- General Elective* (2-5)
- Health/Physical Education (HPE) Elective (1)

Fourth Semester (13-17 Credit Hours)
• COM 110 Public Speaking (3)
• BIO 286 Cell and Tissue Culture (1)
• BIO 288 Introduction to Biomanufacturing II (1)
• Social Science Electives** (6)
• Health/Physical Education (HPE) Elective*** (1)
• General Elective**** (1-5)

Notes
* In the third semester, it is strongly recommended that students take CHM 211 Organic Chemistry I if planning to transfer to a four-year institution for biotechnology or biosciences.
** In the fourth semester, students must complete one Social Science course that meets one of the following three competencies not met by the History (HIS) Elective: US History, Western Civilization, or Other World/Non-Western Civilization.
*** In the fourth semester, it is recommended that students take HPE 214 Advanced First Aid, CPR and AED if planning to enter the job market.
**** In the fourth semester, it is strongly recommended that students take CHM 212 Organic Chemistry II if planning to transfer to a four-year institution for biotechnology or biosciences.
Business Administration Associate in Science Degree (A.S.) HEGIS 5004

The Degree
Associate in Science (A.S.)

The Outlook
Business Administration is a diverse field that incorporates many areas of business. A degree in this field of study creates opportunities for you to explore a business-related career in industries such as finance, education, or health care. From corporations to small firms, organizations in the private, public, and non-profit sectors are always seeking employees who possess strong business skills. With your A.S. degree from FLCC, you'll be prepared to continue your education at a four-year school and pursue an advanced degree in areas such as accounting, business administration, marketing, or secondary education.

The Program
Our A.S. Business Administration degree program provides you a strong core curriculum in business. From learning the basics of financial and managerial accounting to gaining knowledge on marketing procedures and practices, your degree experience will introduce you to the many facets that define business. Whether you're interested in studying economics or business law. Whether you're discovering the business field for the first time. At FLCC, we will prepare you for a successful future in whichever profession you choose to pursue.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Business Administration completely online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Apply mathematical principles and concepts to solve problems.
- Explore issues, ideas and data to formulate a plan of action.
- Identify the skills and knowledge necessary for businesses to succeed in the global community.
- Show the ability to identify, evaluate, use, and share information from current event resources.
- Apply marketing concepts as they relate to the marketplace and be able to apply this understanding to their entrance into taking upper-level college courses.
- Utilize the four basic financial statements and provide a managerial analysis of these statements in anticipation to their entrance into taking upper-level college courses.
- Demonstrate how a business makes decisions by studying economic trends in anticipation to their entrance into taking upper-level college courses.
- Employ professional values and honesty in preparation to their entrance into a four-year college.

The Experience
As a student in our program, you'll be educated by faculty who bring practical experience in management, business ownership, and accounting to the classroom. Throughout your studies, you'll learn from knowledgeable faculty and engage in a course curriculum that will prepare you to succeed in the diverse and ever-changing business world. Your degree experience will be enhanced with opportunities to engage in a business-related internship. Past graduates have interned at local businesses and agencies such as Canandaigua Chamber of Commerce, Canandaigua National Bank, Thompson Health, the National Bank of Geneva, and with the City of Geneva.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- ECO 210 Principles of Macroeconomics
- ECO 211 Principles of Microeconomics
- HIS 100 Western Civilization I OR HIS 101 Western Civilization II
- HIS 110 United States History I OR HIS 111 United States History II

Mathematics/Science
- BIO 118 Contemporary Biology I AND BIO 119 Contemporary Biology II OR BIO 121 General Biology I AND BIO 122 General Biology II OR CHM 121 Chemistry I AND CHM 122 Chemistry II OR PHY 118 College Physics I AND PHY 119 College Physics II OR PHY 151 Physics I AND PHY 152 Physics II
- MAT 152 Pre-Calculus* or higher
• MAT 200 Statistics

**General Elective**
• 3 credit hours of General Electives

**Health/Physical Education**
• 2 credit hours of Health/Physical Education (HPE) Electives

**Business**
• ACC 101 Principles of Financial Accounting
• ACC 102 Principles of Managerial Accounting
• BUS 120 Introduction to Business OR BUS 124 Organizational Behavior**
• BUS 222 Marketing
• BUS 227 Business Law I
• 3 credit hours of Business Electives***

**Information Management**
• 3 credit hours of Computer Science (CSC) Electives

**Notes**
* If the student has already achieved competency equivalent to successful completion of MAT 152 Pre-Calculus, the student should choose other mathematics courses relevant to future plans, pending approval by the advisor.
** Upon recommendation of academic advisor.
*** Business electives include courses with the following prefixes: ACC, BUS, CSC, and HTM. Courses coded as PLG may be used with permission of department chair.

**SUNY General Education Electives**
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

**Sample Schedule**
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (17 Credit Hours)**
• ENG 101 Composition I (3)
• ACC 101 Principles of Financial Accounting (4)
• BUS 120 Introduction to Business (3) OR BUS 124 Organizational Behavior (3)
• COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• HIS 100 Western Civilization I (3) OR HIS 101 Western Civilization II (3)
• Health/Physical Education (HPE) Elective (1)

**Second Semester (17 Credit Hours)**
• ENG 102 Introduction to Literature (3)
• ACC 102 Principles of Managerial Accounting (4)
• Computer Science (CSC) Elective (3)
• HIS 110 United States History I (3) OR HIS 111 United States History II (3)
• MAT 200 Statistics
• Health/Physical Education (HPE) Elective (1)

**Third Semester (16 Credit Hours)**
• BUS 222 Marketing (3)
• ECO 210 Principles of Macroeconomics (3)
• MAT 152 Pre-Calculus or higher (3)
• Science Elective (4)
• General Elective (3)

**Fourth Semester (13 Credit Hours)**
• BUS 227 Business Law I (3)
• ECO 211 Principles of Microeconomics (3)
• Science Elective (4)
• Business Elective (3)
Communications Associate in Science Degree (A.S.) HEGIS 5008

The Degree
Associate in Science (A.S.)

The Outlook
Whether you communicate through a website, on a mobile device, or face-to-face, communication is constantly evolving. Whether you plan to run your own business, write stories as a journalist, or become a broadcaster for a news network—the key to success is effective communication. As a Communications student at FLCC, you'll acquire important oral, written, and visual communication skills, which will prepare you to pursue a satisfying career in areas such as broadcasting, journalism, or public relations—or to go on for an advanced degree.

The Program
In our degree program, you'll have access to valuable resources such as modern digital media labs, knowledgeable faculty, and internship opportunities. Throughout your studies, you'll utilize our digital media labs—which feature editing systems, state-of-the-art graphics and audio software, a television studio, teleprompters, and digital studio cameras. And, in the classroom, you'll take a core of classes in public speaking, video production, and mass communications. Combined with your coursework, you'll have the opportunity to specialize in an advisement area in digital video or communications.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Communications at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

• Distinguish between the major concepts of interpersonal, group, mass, and public communication.
• Analyze an audience and form a message to effectively reach that audience.
• Form and present a message effectively using video, print, and the spoken word.
• Demonstrate basic journalistic practices and concepts of news writing used across media.

The Experience
Hands-on learning and field experience are major components of this program. In your degree experience, you'll learn all aspects of digital video production—ranging from planning and writing scripts to shooting, editing, and distributing content across platforms. Plus, you'll also have opportunities to pursue an internship. Students in our program have landed internship roles in advertising, journalism, public relations, scriptwriting, and video production. Internships can be pursued in a variety of areas such as television stations, production houses, newspaper facilities, advertisement agencies, and public relations firms.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
• ENG 101 Composition I
• ENG 102 Introduction to Literature
• COM/ENG 223 Media Writing
• 3 credit hours of Humanities Electives

Social Science
• 3 credit hours of History (HIS) Electives
• 9 credit hours of Social Science Electives

Mathematics/Science
• 9 credit hours of Mathematics Electives/Science Electives* (Must include at least one Mathematics and one Science course.)

Communications
• COM 110 Public Speaking
• COM 123 Video Production I
• COM 202 Introduction to Mass Communication

Choose one of the following Advisement Areas:

Digital Video Advisement Area
• BUS/COM 122 Television Advertising or COM/DIG 200 Audio for Film and Video
• COM 220 Digital Editing
• 3 credit hours of Business Elective
Communications Advisement Area
- COM 100 Human Communication
- 3 credit hours of Communications (COM) Electives
- 3 credit hours of General Electives

Theatre
- THE 102 Acting I

Business
- BUS 229 Advertising

Health/Physical Education Elective
- 3 credit hours of Health/Physical Education (HPE) Electives

General Elective
- 3 credit hours of General Electives*

Notes
* Dependent on Advisement Area

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedules
The schedules below show how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

Digital Video Advisement Area
First Semester (17 Credit Hours)
- ENG 101 Composition I (3)
- COM 123 Video Production I (4)
- THE 102 Acting (3)
- COM 110 Public Speaking (3)
- Social Science Elective (3)
- Health/Physical Education Elective (1)

Second Semester (16-17 Credit Hours)
- ENG 102 Introduction to Literature (3)
- Humanities Elective (3)
- BUS/COM 122 Television Advertising (3) OR COM/DIG 200 Audio for Film and Video (3)
- Science Elective (3-4)
- HIS Elective (3)
- Health/Physical Education Elective (1)

Third Semester (16-17 Credit Hours)
- BUS 229 Advertising (3)
- COM 202 Introduction to Mass Communication (3)
- COM/ENG 223 Media Writing (3)
- Mathematics Elective (3-4)
- Social Science Elective (3)
- Health/Physical Education Elective (1)

Fourth Semester (15-16 Credit Hours)
- BUS Elective (3)
- COM 220 Digital Editing (3)
- General Elective (3)
- Mathematics or Science Elective (3-4)
- Social Science Elective (3)

Communications Advisement Area
First Semester (17 Credit Hours)
- ENG 101 Composition I (3)
- COM 123 Video Production I (4)
- THE 102 Acting (3)
• COM 100 Human Communications (3)
• Social Science Elective (3)
• Health/Physical Education Elective (1)

Second Semester (16-17 Credit Hours)
• ENG 102 Introduction to Literature (3)
• COM 110 Public Speaking (3)
• Humanities Elective (3)
• Science Elective (3-4)
• HIS Elective (3)
• Health/Physical Education Elective (1)

Third Semester (16-17 Credit Hours)
• BUS 229 Advertising (3)
• COM 202 Introduction to Mass Communication (3)
• ENG 223 Journalism (3)
• Mathematics Elective (3-4)
• Social Science Elective (3)
• Health/Physical Education Elective (1)

Fourth Semester (15-16 Credit Hours)
• COM Elective (3)
• Mathematics or Science Elective (3-4)
• Social Science Elective (3)
• General Elective (3)
• General Elective (3)
Computer Science Associate in Science Degree (A.S.) HEGIS 5101

The Degree
Associate in Science (A.S.)

The Outlook
The Occupational Outlook Handbook cites that employment of computer system analysts is projected to grow 25 percent from 2012 to 2022, much faster than the average for all occupations. Faster than average growth is also expected for computer database administrators and software developers from 2012 to 2022. Computerworld's annual Hot Skills list identifies programming and application development (especially mobile applications and health care), project management, and business intelligence as areas that are in demand. The A.S. Computer Science degree program at Finger Lakes Community College is designed to meet the needs of a technical field that is continuously evolving and changing.

The Program
The A.S. Computer Science degree is a technical degree that offers a solid core of required computing science courses. The degree requires a core of mathematics (including Calculus I and II) and science courses, in addition to required liberal arts courses necessary for transferring with full junior status into a baccalaureate degree program. The curriculum in the program is continually updated to reflect new changes in technology such as:

- Mobile Application Development
- Object-Oriented Programming and Design
- Multimedia Development
- Current Computing Platforms
- Networking Technologies

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Computer Science at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Apply computational concepts and analytical thinking in the development of computer algorithms and solutions.
- Develop and implement software solutions using multi-level programming languages.
- Discuss and reflect upon key ethical issues and global concerns in relation to the field of computer science, as well as the impact of technology upon individuals, organizations, and a global society.
- Work collaboratively and effectively within a team environment in order to create a computer solution or final project within a required time frame.

The Experience
Resources and Technology: Computer resources for student learning are extensive and diverse at FLCC. Classrooms and computer labs are equipped with state-of-the-art personal workstations, which are connected to a local area network (LAN). If you carry a laptop or tablet with you to campus, you will have access to FLCC's wireless network. Full access to the Internet is available throughout the campus. Courses on campus are taught utilizing multiple platforms such as Windows, Mac OS, and Linux.

Facilities: Computer labs are open evenings and weekends, and are also available at the FLCC Geneva, Newark, and Victor Campus Centers. FLCC offers Computer Certification Testing at the Victor Campus Center, where the opportunity for you to take exams for Microsoft, Cisco, CompTIA, and other technologies is available.

Resources: A wide variety of software packages and peripherals are available to support classroom instruction. Through FLCC's library, you will have on-line access to respected research databases such as LexisNexis, Expanded Academic Index, Medline, and others. In addition to classroom and lab experience, you may:

- Attend panel discussions with FLCC alumni that work in computer areas.
- Participate in field trips to computer sites.
- Attend seminars with transfer colleges.
- Attend a "career day breakfast."

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- CSC 103 Computing Sciences Portal
- CSC 115 CS1: Introduction to Programming and Computational Thinking
- CSC 190 CS2: Object-Oriented Software Development
- CSC 200 CS3: Data Structures
- CSC 249 Computer Architecture and Organization
- PHL 113 Technical Ethics
General Education
- COM 100 Human Communication
- ENG 101 Composition I
- MAT 220 Discrete Math
- MAT 271 Calculus I
- MAT 272 Calculus II
- PHY 151 General Physics I
- PHY 152 General Physics II
- 3 credits SUNY General Education approved course in The Arts
- 3 credits SUNY General Education approved course in American History, Western Civilization or Other World Civilization
- 3 credits SUNY General Education approved course in Social Science
- 2 credits Health/Physical Education Electives

Electives
- 6 credit hours CSC 200-Level Computer Science Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit hours)
- CSC 103 Computing Sciences Portal (3)
- CSC 115 CS1: Introduction to Programming and Computational Thinking (3)
- ENG 101 Composition I (3)
- MAT 271 Calculus I (4)
- SUNY General Education approved course in Social Science (3)

Second Semester (17 Credit hours)
- COM 100 Human Communication (3)
- CSC 190 CS2: Object-Oriented Software Development (4)
- MAT 272 Calculus II (4)
- PHL 113 Technical Ethics (3)
- SUNY General Education approved course in The Arts (3)

Third Semester (15 Credit hours)
- CSC 100 CS3: Data Structures (4)
- CSC 200-Level Elective (3)
- MAT 220 Discrete Mathematics (3)
- PHY 151 General Physics I (4)
- Health/Physical Education Elective (1)

Fourth Semester (15 Credit hours)
- CSC 249 Computer Architecture and Organization (4)
- CSC 200-Level Elective (3)
- PHY 152 General Physics II (4)
- SUNY General Education approved course in American History, Western Civilization or Other World Civilization (3)
- Health/Physical Education Elective (1)
Engineering Science Associate in Science Degree (A.S.) HEGIS 5609

The Degree
Associate in Science (A.S.)

The Outlook
Engineering is a broad-based field that offers career opportunities in mechanical, electrical, civil, chemical, industrial, and biomedical engineering. As competitive pressures and advances in technology fuel improvements and updates to product design, manufacturing processes, and productivity, employment opportunities will remain strong in this field. The challenges that we face in this century such as the depletion of natural resources, increasing energy needs, environmental pollution, and growth of population, put an emphasis on the importance of engineering and the related fields.

The Program
The A.S. Engineering Science degree program at FLCC provides a core mathematics, science, and basic introductory engineering education that prepares you to pursue a bachelor's degree in any engineering field. After successfully completing this program, you'll be able to transfer to a four-year engineering school in junior standing for the engineering discipline of your choice.

The Engineering Science curriculum offers courses in calculus, physics, chemistry, engineering graphics, computer programming, mechanics, thermodynamics, electric circuits, strength of materials, and engineering design. This program is a member of the State University of New York Two Year Engineering Science Association (SUNY-TYESA). SUNY-TYESA creates a forum and a partnership between the two-year engineering programs and four-year engineering schools that facilitate the seamless transfer process.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Basic understanding of the different engineering disciplines and how engineering contributes to our modern way of life.
- Basic understanding of professional and ethical responsibilities.
- Understanding of the fundamental skills of oral and written communication.
- Fundamental working knowledge of calculus, physics, and chemistry.
- Fundamental working knowledge of the basic mechanical and electrical principles of engineering.
- Fundamental working knowledge of the basic computational methods used in engineering analysis.
- Understanding of the fundamental skills of engineering graphics and of computer aided design.

The Experience
In your program experience, you'll utilize an engineering lab that is equipped with CNC/manual machine tools, a subsonic wind tunnel, a tensile testing machine, a refrigeration demo unit, and a full range of electronic equipment. And you'll have access to the CAD lab, a full size CNC milling machine, and a series of 3D printers. In addition, you'll also have the opportunity to join the Engineering and Technology Club, which allows you to get involved with engineering and technical projects. Learn more about the Engineering and Technology Club.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 67 credit hours with a grade point average of no lower than C (2.0). Additional hours are recommended depending upon engineering emphasis. For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking

Social Science
- 3 credit hours of SUNY General Education approved History (HIS) Electives

Mathematics
- MAT 271 Calculus I
- MAT 272 Calculus II
- MAT 273 Calculus III
- MAT 274 Differential Equations

Science
- CHM 121 General Chemistry I
- PHY 151 General Physics I
- PHY 152 General Physics II

Engineering Science
- ESC 100 Introduction to Engineering
- ESC 105 Engineering Graphics
Technical Electives
Choose 6 credit hours from the following courses based on your specialization:
- BIO 103 Environmental Science
- BIO 121 General Biology I
- BIO 122 General Biology II
- CHM 122 General Chemistry II
- CHM 211 Organic Chemistry I
- CHM 212 Organic Chemistry II
- CSC 190 Data Structures I
- ESC 212 Dynamics
- ESC 213 Strength of Materials
- ESC 235 Thermodynamics
- MAT 220 Discrete Mathematics
- MAT 276 Linear Algebra
- PHY 253 Physics III: Modern Physics and Waves
- TECH 123 Digital Electronics

Health/Physical Education
- 2 credit hours of Health/Physical Education (HPE) Electives

Electives
- Based on transfer school requirements

Specializations
As a student of this degree program, you may select courses that reflect your interests and goals. The following specializations are suggested for students who plan to transfer to a four-year program in these areas. In many cases, the subject areas indicate sequences of courses that will prepare you to transfer into specific degree programs with full junior standing. Learn more about the transfer articulation agreements by visiting www.flcc.edu/transfer.

Recommended technical electives for various engineering fields which you may pursue upon transfer to a four-year institution:

Aerospace and Mechanical Engineering:
- ESC 212 Dynamics (3)
- ESC 213 Strength of Materials (3)

Biomedical Engineering:
- CHM 122 General Chemistry II (4)
- CHM 211 Organic Chemistry (5)

Chemical Engineering:
- CHM 122 General Chemistry II (4)
- CHM 211 Organic Chemistry (5)

Civil Engineering:
- CHM 122 General Chemistry II (4)
- ESC 213 Strength of Materials (3)

Computer Engineering:
- CSC 190 Data Structures I (3)
- TECH 123 Digital Electronics (3)

Electrical Engineering:
- TECH 123 Digital Electronics (3)

Environmental Engineering:
- BIO 121 General Biology I (4)
- CHM 122 General Chemistry II (4)
- ESC 213 Strength of Materials (3)
Industrial Engineering:
- CHM 122 General Chemistry II (4)
- ESC 211 Statics (3)

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit Hours)
- ENG 101 Composition I (3)
- CHM 121 General Chemistry I (4)
- ESC 100 Introduction to Engineering (3)
- ESC 170 Computing for Engineers (3)
- MAT 271 Calculus I (4)

Second Semester (16 Credit Hours)
- ENG 102 Introduction to Literature (3)
- ESC 105 Engineering Graphics (3)
- MAT 272 Calculus II (4)
- PHY 151 General Physics I (4)
- Health/Physical Education (HPE) Elective (2)

Third Semester (17 Credit Hours)
- ESC 240 Engineering Design (3)
- ESC 211 Statics (3)
- MAT 273 Calculus III (4)
- PHY 152 General Physics II (4)
- Technical Elective (3)

Fourth Semester (17 Credit Hours)
- COM 110 Public Speaking (3)
- ESC 222 Electric Circuits (4)
- MAT 274 Differential Equations (4)
- SUNY General Education approved History (HIS) Elective (3)
- Technical Elective (3)

The sequence above is only an example, and variations in the curriculum sequence are possible. Review the following specializations and consult with your advisor to learn about possible variations.
Environmental Studies Associate in Science Degree (A.S.) HEGIS 5499

The Degree
Associate in Science (A.S.)

The Outlook
Career opportunities for Environmental Studies graduates include positions in:
- Fish and Wildlife Management
- Natural Resource Conservation
- Soil Conservation
- Environmental Consulting
- Land Management
- Environmental Education

Challenging and diverse positions exist in the private sector and with government agencies such as the:
- Department of Environmental Conservation
- Natural Resources Conservation Service
- National Park Service
- Bureau of Land Management
- Department of Health

The Program
The A.S. Environmental Studies degree program is designed to prepare you for entrance into a baccalaureate degree program. Through classroom and field study, it provides fundamental math and science preparation, knowledge of current environmental issues, and hands-on experience in natural resource management.

Courses are offered in fish and wildlife, environmental conservation, terrestrial and aquatic ecology, field botany, limnology, wildlife management and other science and natural resource-related subjects.

Field Work: Field trips to local fish hatcheries and wildlife refuges, work with conservation agencies, and experiences on wilderness camping trips enhance classroom studies. FLCC's Muller Field Station and East Hill Campus both provide additional outdoor experiences.

Expeditions: Intensive ecology expedition courses to unique wilderness areas are also offered. Past trips include expeditions to the Florida Everglades, the Rocky Mountains, and East Coast maritime communities. As an Environmental Studies major, you will have a rare opportunity to observe and study the animals, birds, plants, and geology of these natural areas. Led by FLCC professors, the itinerary for these three-credit expedition courses may include camping, backpacking, kayaking, and hiking trips.

Technology: While in the program, you will have the opportunity to use industry-standard research technology such as electro-fishing equipment, water quality probes, GIS computer software, and wildlife tracking radio-telemetry devices.

Ranger School Transfer Opportunity: Through the Forest Technology 1+1 articulation agreement with the SUNY College of Environmental Science and Forestry Ranger School, located in Wanakena, N.Y., you can complete one year of study at FLCC and then transfer to the Ranger School to pursue a career as a surveyor, forest ranger, or forester.

The program at FLCC will introduce you to environmental conservation and will focus on the courses needed for transferring to the Ranger School. At the Ranger School, you will continue your studies using the school's impressive outdoor teaching facilities. The school has a 2,800 acre managed forest and is surrounded by New York's beautiful Adirondack Park. Graduates of the program work with private companies and public agencies such as the New York Department of Environmental Conservation and the National Park Service.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Read, write, and integrate and analyze information from multiple resources on a topic in their major.
- Gather information from multiple resources and use computer applications.
- Speak and present before a group on a topic in their major.
- Apply their knowledge of ecological principles.
- Apply principles of mathematics to solve problems for the management of natural resources.
- Understand the impact of their behaviors on local, regional and global sustainability.
- Transfer to four-year institutions that grant baccalaureate degrees in environmental and natural science programs of study.

The Experience
FLCC has a long history of commitment to environmental education. In addition to the Environmental Studies program, FLCC offers associate degrees in:
- Natural Resources Conservation
- Natural Resource Conservation: Law Enforcement
- Horticulture
• *Viticulture and Wine Technology*

To support these programs, FLCC's unique campus features modern technology classrooms and outdoor facilities, including wildlife observation blinds, an arboretum, and a greenhouse. The campus of more than 250 acres contains second-growth woodlands, wetland areas, streams, and fields in diverse states of natural succession.

As a student in the Environmental Studies program, you will be encouraged to participate in science conferences by assisting with the collection and analysis of data from actual environmental field studies, preparation of reports, and presentation of research findings. The skills you will develop through these activities will help you strengthen your confidence and communication abilities.

**Curriculum Requirements**

As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

**Humanities**

- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication

**Social Science**

- 3 credit hours of SUNY General Education approved Social Science Electives
- HIS 100 Western Civilization I OR HIS 101 Western Civilization II OR HIS 122 World History II
- HIS 110 United States History I OR HIS 111 United States History II

**Mathematics/Science**

- BIO 121 General Biology I
- BIO 122 General Biology II
- CHM 121 General Chemistry I
- CHM 122 General Chemistry II
- MAT 145 College Algebra
- 3 credit hours of SUNY General Education approved Mathematics Electives

**Natural Resources Conservation**

- BIO/CON 103 Environmental Science
- BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology
- BIO 221L/CON 202L Principles of Terrestrial and Aquatic Ecology Lab
- CON 100 Introduction to Environmental Conservation
- CON 102 Introduction to Fish and Wildlife
- CON 190 Conservation Field Camp*
- 7 credit hours of 200 level Conservation Electives

**Notes**

*CON 190 Conservation Field Camp is held in May, immediately after the spring semester, and runs for one week. This course is required and should be taken as early as possible.*

**SUNY General Education Electives**

For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit [www.flcc.edu/academics/transfer-guidelines](http://www.flcc.edu/academics/transfer-guidelines).

**Sample Schedule**

The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (17 Credit Hours)**

- ENG 101 Composition I (3)
- BIO/CON 103 Environmental Science (4)
- BIO 121 General Biology I (4)
- CON 100 Introduction to Environmental Conservation (3) OR CON 102 Introduction to Fish and Wildlife (3)
- MAT 145 College Algebra (3)

**Second Semester (16 Credit Hours)**

- ENG 102 Introduction to Literature (3)
- BIO 122 General Biology II (4)
- CON 100 Introduction to Environmental Conservation (3) OR CON 102 Introduction to Fish and Wildlife (3)
- SUNY General Education approved Mathematics Elective (3)
- SUNY General Education approved Social Science Elective (3)
Summer Session (3 Credit Hours)

- CON 190 Conservation Field Camp (3)

Third Semester (15 Credit Hours)

- BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology (3)
- BIO 221L/CON 202L Principles of Terrestrial and Aquatic Ecology (1)
- CHM 121 General Chemistry (4)
- COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
- 200 level Conservation Elective (4)

Fourth Semester (13 Credit Hours)

- CHM 122 General Chemistry II (4)
- HIS 100 Western Civilization I (3) OR HIS 101 Western Civilization II (3) OR HIS 122 World History II (3)
- HIS 110 United States History I (3) OR HIS 111 United States History II (3)
- 200 level Conservation Elective (3)
Fine Arts Associate in Science Degree (A.S.) HEGIS 5610

The Degree
Associate in Science (A.S.)

The Outlook
From printmaking to drawing and painting to metal casting, the fine arts field is versatile and opens doors for you to explore and apply your talents to a career that utilizes your artistic abilities. Whether you envision yourself developing, teaching, or managing art, an education in Fine Arts at FLCC equips you with the creative and practical skills you'll need to successfully transfer into a related program at a four-year school.

The Program
Earning your degree in Fine Arts gives you a balanced approach to theory and practice. Get introduced to various 2D and 3D disciplines and work from concept to finished product. Experience a course curriculum that provides you the opportunity to become proficient in studio art procedures and practices. Get a hands-on education that offers you unlimited opportunities to use our drawing and painting studios. And, generate your ideas and apply them to your artwork in a finalized portfolio. Whatever your future goals are, you'll develop your artistic knowledge and prepare for employment and transfer opportunities when you study Fine Arts at FLCC.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Fine Arts at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Demonstrate the knowledge and skills to successfully transfer to four-year institutions and pursue baccalaureate degrees, or secure employment in selected art-based settings.
- Exhibit knowledge of the aspects involved in the creative process.
- Demonstrate critical thinking skills (reasoning) inherent in the articulation of visual concepts.

The Experience
As a Fine Arts student, you'll expand your cultural awareness of the arts through exhibitions, coursework, visiting artists, and guest speakers through FLCC's Williams-Insalaco Art Gallery. You'll have opportunities to tour local museums and art galleries such as the Memorial Art Gallery, Everson Museum, Johnson Museum at Cornell University, and the Albright Knox Gallery in Buffalo. And, throughout your studies, you can take advantage of our Art Club, which provides many unique experiences. This club participates in gallery openings, hosts guest lecturers, and it organizes trips to local and regional museums (which includes a yearly trip to New York City), workshops, and four-year institutions.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 62 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 100 Human Communication OR COM 110 Public Speaking

Art
- ART 100 Art History I
- ART 101 Art History II
- ART 102 Foundation Drawing I
- ART 103 Foundation Drawing II
- ART 104 Design I
- ART 105 Design II
- ART 109 Art Portal
- ART 251 Portfolio Prep
- 18 credit hours of approved Art Electives*

Social Science
- 3 credit hours of SUNY General Education approved Social Science Electives
- 3 credit hours of SUNY General Education approved History (HIS) Electives

Mathematics/Science
- 3 credit hours of SUNY General Education approved Mathematics Electives
- 3 credit hours of SUNY General Education approved Science Electives
Health/Physical Education
- 2 credit hours of Health/Physical Education (HPE) Electives

Notes
Most upper level studio courses require ART 102 Foundation Drawing I and ART 104 Design as prerequisites.

* Approved Art Electives include:
  - ART 106 Ceramics I
  - ART 110 Digital Photography
  - ART 200 Figure Drawing I
  - ART 201 Figure Drawing II
  - ART 202 Painting I
  - ART 204 Painting II
  - ART 205 Modeling and Sculpture I
  - ART 206 Modeling and Sculpture II
  - ART 207 Photography I: Traditional Methods
  - ART 208 Photography II
  - ART 209 Printmaking
  - ART 212 Ceramics II
  - ART 218 Advanced Digital Photography Methods
  - ART 221 Advanced Drawing

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15 Credit Hours)
- ENG 101 Composition I (3)
- ART 100 Art History I (3)
- ART 102 Foundation Drawing I (3)
- ART 104 Design I (3)
- ART 109 Art Portal (2)
- Health/Physical Education Elective (1)

Second Semester (16 Credit Hours)
- ENG 102 Introduction to Literature (3)
- ART 101 Art History II (3)
- ART 103 Foundation Drawing II (3)
- ART 105 Design II (3)
- SUNY General Education approved Science Elective (3)
- Health/Physical Education Elective (1)

Third Semester (16 Credit Hours)
- Approved Art Elective (3)
- Approved Art Elective (3)
- Approved Art Elective (3)
- COM 100 Human Communication OR COM 110 Public Speaking
- SUNY General Education approved Mathematics Elective (3)
- ART 251 Portfolio Prep (1)

Fourth Semester (15 Credit Hours)
- Approved Art Elective (3)
- Approved Art Elective (3)
- Approved Art Elective (3)
- Social Science Elective (3)
- SUNY General Education approved History (HIS) Elective (3)
Game Programming & Design Associate Degree in Applied Science (A. S.)
HEGIS 5103

The Degree
Associate in Science (A.S.)

The Outlook
Game programming is one of the fastest growing industries in the computer programming and technology sector. According to the Occupational Outlook Handbook, employment of computer programmers is expected to grow 8 percent from 2012 to 2022.

The Program
While enrolled in the A.S. Game Programming and Design degree program, you will learn how to use the most recent technologies and tools for Web application development. You will gain a high degree of hands-on experience with the design and development of game application software. In addition, you will learn the theory and fundamentals of game programming and design such as:

- Developing and applying an algorithmic approach to problem solving.
- Using structured programming techniques.
- Designing and building databases.

The capstone project for this program is the design and development of an actual game software application. Throughout this program, you will collect samples of your work and create a professional portfolio. Your portfolio will later be used when you begin your job search in the game industry.

Program Learning Outcomes
Upon completion of this program, students will be able to:

- Collaborate with other students on large projects, working with multiple disciplines to develop games from design through production to release.
- Use problem solving and logic to create and implement algorithms and assets according to given limitations and requirements.
- Develop a detailed schedule of tasks, key design documents and benchmarks with a constant reflection and review of tools and best practices.
- Develop and publish a professional portfolio on the World Wide Web.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Game Programming and Design at least 50 percent online. Learn more about FLCC online learning.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- CSC 103 Computer Science Portal
- CSC 115 CS1: Introduction to Programming and Computational Thinking
- CSC 141 Introduction to the Game Industry
- CSC 190 CS2: Object-Oriented Software Design
- CSC 200 CS3: Data Structures
- CSC 241 Fundamentals of Game Design
- CSC 242 Introduction to 3D Computer Animation
- CSC 246 Game Programming Algorithms and Techniques
- CSC 255 Game Programming Team Capstone Project

General Education
- ART 115 Computer Imaging
- COM 100 Human Communication
- ENG 101 Composition I
- MAT 152 Pre-Calculus (or higher)
- MAT 220 Discrete Mathematics
- PHL 113 Technical Ethics
- PHY 118 College Physics I
- PHY 119 College Physics II
- 2 credits Health/Physical Education Electives (HPE 122 Concepts of Wellness OR HPE 164 Stress Reduction Through Exercise, recommended)

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15 Credit hours)
- CSC 103 Computing Sciences Portal (3)
- CSC 115 CS1: Introduction to Programming and Computational Thinking (3)
- CSC 141 Introduction to the Game Industry (3)
- ENG 101 Composition I (3)
- MAT 152 Pre-Calculus (3)

Second Semester (16 Credit hours)
- ART 115 Computer Imaging (3)
- CSC 190 CS2: Object-Oriented Software Development (4)
- CSC 241 Fundamentals of Game Design (3)
- CSC 242 Introduction to 3D Computer Animation (3)
- PHL 113 Technical Ethics (3)

Third Semester (17 Credit hours)
- COM 100 Human Communication (3)
- CSC 200 CS3: Data Structures (4)
- CSC 246 Game Programming Algorithms and Techniques (3)
- MAT 220 Discrete Mathematics (3)
- PHY 118 College Physics I (4)

Fourth Semester (15 Credit hours)
- CSC 255 Game Programming Team Capstone Project (3)
- Health/Physical Education Elective (HPE 122 or HPE 164 recommended) (2)
- PHY 119 College Physics II (4)
- SUNY General Education approved course in American History, Western Civilization OR Other World Civilization (3)
- SUNY General Education approved course in Social Science (3)
Health Care Studies Associate in Science Degree (A.S.) HEGIS 5299

The Degree
Associate in Science (A.S.)

The Outlook
In recent years, the demand for professionals educated in the health care field continues to rise. The complexity of offering health care options to an aging population has created a demand for positions within health care. With employment opportunities increasing in this industry, there is a growing need for job candidates who hold advanced degrees in health care. In FLCC's Health Care Studies program, you'll explore the many four-year degree and career paths you can pursue in the health care field.

The Program
If you're interested in pursuing a career in health care, the Health Care Studies program is designed for you. It provides a solid core of classes that give you the opportunity to discover the variety of pathways you can take in the health care field before choosing a specific four-year degree or career to pursue. With this degree, you'll be prepared to transfer into a bachelor's program such as Nursing, Public Health, Health Promotion, Community Health, Health Care Administration, or Human Services. This program also creates a path for you to transfer into a four-year degree program in Radiation, Radiology, or Respiratory Therapy. If your goal is to land a career in nursing, the Health Care Studies degree can put you on the right track with prerequisites that can be applied to FLCC's Nursing program, or toward an advanced degree in nursing.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Health Care Studies at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Evaluate personal career paths and interests related to employment in the health care industry.
- Apply critical reasoning to understand the skills necessary to function effectively in a wide variety of health care situations.
- Demonstrate a thorough knowledge of the humanities, social sciences, and natural sciences and apply this information to the understanding of the practice of health care, prevention, and wellness.

Transfer Options
Pursuing your education in Health Care Studies at FLCC prepares you for advanced degree opportunities by offering you the foundational courses you'll need to successfully transfer into a four-year degree program in the health care field. Learn about transferring to four-year colleges and universities.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 semester hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- HPE 153 Career Opportunities in Health Care
- HPE 154 Medical Terminology
- HPE 212 Health
- HPE 213 CPR and AED for Adult, Child and Infant
- 1 credit of Health/Physical Education (HPE) Elective
- PHL 170 Ethical Considerations in Health Care

General Education
- ENG 101 Composition I
- ENG 103 Composition II
- CSC 134 Core Word
- CSC 135 Core Excel
- NS 115 Introduction to Nutrition
- PSY 100 Introduction to Psychology
- PSY 200 Life Span Development
- SPN 140 Occupational Spanish
- 3 credits SUNY General Education approved course in Basic Communication: Oral
- 3 credits SUNY General Education approved course in American History, Western Civilization OR Other World Civilization
- 3 credits SUNY General Education approved course in The Arts

Choose three (3) courses from the following:
- BIO 110 Fundamentals of Human Anatomy and Physiology OR BIO 115 Human Biology
- BIO 118 Contemporary Biology I
• BIO 171 Human Anatomy & Physiology I
• BIO 172 Human Anatomy & Physiology II
• BIO 230 Microbiology
• CHM 121 General Chemistry I

Choose one (1) course from the following:
• MAT 110 Mathematics of Money
• MAT 121 Introductory Statistics I
• MAT 145 College Algebra

Approved Electives
Choose six (6) credits from the following courses:
• CDC 102 Concepts of Chemical Dependency
• EMCR 200 Emergency Medical Technician
• HPE 164 Stress Reduction through Exercise
• MAS 225 Complementary and Alternative Therapies
• NUR 223 Pathophysiology
• NUR 265 Trans-Culture Considerations in Health Care
• SOC 100 Introduction to Sociology
• SSC 150 Human Sexuality
• SUNY General Education approved course in Natural Sciences

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines/index.cfm.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15-16 Credit Hours)
• ENG 101 Composition I (3)
• HPE 153 Career Opportunities in Health Care (3)
• PSY 100 Introduction to Psychology (3)
• Science Elective (1 of 3) (3-4)
• SUNY General Education approved course in Basic Communication: Oral (3)

Second Semester (16 Credit Hours)
• ENG 103 Composition II (3)
• PSY 200 Life Span Development (3)
• HPE 154 Medical Terminology (3)
• HPE 212 Health (3)
• Science Elective (2 of 3) (4)

Third Semester (16 Credit Hours)
• HPE Elective (1)
• NS 115 Introduction to Nutrition (3)
• PHL 170 Ethical Considerations in Health Care (3)
• SPN 140 Occupational Spanish (3)
• SUNY General Education approved course in The Arts (3)
• Approved Elective (3)

Fourth Semester (16 Credit Hours)
• CSC 134 Core Word (1)
• CSC 135 Core Excel (1)
• HPE 213 CPR and AED for Adult, Child and Infant (1)
• Mathematics Elective (3)
• Science Elective (3 of 3) (4)
• Approved Elective (3)

SUNY General Education approved course in American History, Western Civilization OR Other World Civilization (3)
Human Services Associate in Science Degree (A.S.) HEGIS 5501

The Degree
Associate in Science (A.S.)

The Outlook
The employment rate of human and social service assistants is expected to increase 22 percent from 2012 to 2022. The rise in job opportunities is due to the expansion of facilities and programs for the elderly and disabled and services for families in crisis. The human services degree program at FLCC is designed to prepare you for the growing employment opportunities that are becoming increasingly available.

The Program
The A.S. in Human Services degree program is ideal for you if you are looking to:
- Work with children, youth, persons with disabilities, the elderly, or those who are in need.
- Develop skills for employment in community agencies providing health, education, and welfare services.

Online Learning
FLCC’s online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Human Services at least 50 percent online. Learn more about FLCC online learning.

Technology: The Human Services program requires you to use internet search techniques, with several classes held in FLCC’s new technology-enhanced classrooms. The classroom structure in this area of study is conducive to small group sizes and cooperative learning.

Program Learning Outcomes
Upon completion of this degree program, students will:
- Demonstrate research, communication, and critical thinking skills.
- Demonstrate knowledge of Ethical Standards as they apply to the field of Human Services.
- Demonstrate knowledge and skill in the Human Service skill subset of Case Management.
- Successfully complete Field Placement and exhibit professional competency.

The Experience
As a member of the Human Service/Social Science Club at FLCC, you will actively participate in activities such as:
- Food and Clothing Drives
- Gleaner’s Community Kitchen
- Oxfam Hunger Banquet
- CROP Walk
- March of Dimes Walk
- The Adam Walsh Center for Missing and Exploited Children

Internships: Field placement and internship opportunities are readily available. In any given semester, the program utilizes 25 different sites for internship placement. Some of these sites include:
- Hillside Children’s Center
- Rape Crisis Centers
- Department of Social Services
- The Community Action Program
- The American Red Cross

The program supports travel to conferences and seminars for students.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- PSY 100 Introduction to Psychology
- PSY 150 Interviewing and Counseling
- SOC 100 Introduction to Sociology
- SOC 200 Social Problems
- 3 credit hours of History (HIS) Electives*
- 3 credit hours of Social Science Electives*
Mathematics/Science
• 9 credit hours of Mathematics Electives/Science Electives, determined through advisement. (Must include at least one Mathematics and one Science course.)

Human Services
• HUS 102 Human Services in Contemporary America
• HUS 103 Case Management
• HUS 204 Field Experience I
• HUS 205 Field Experience II

Information Management
• 3 credit hours of Computer Science Electives based on your individual background and determined through advisement

Health/Physical Education
• HPE 212 Health OR HPE 214 Advanced First Aid, CPR and AED
• 1 credit hour of Health/Physical Education (HPE) Electives*

Electives
• 7 credit hours of General Electives*

Notes
*Selected with faculty advisement
SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• ENG 101 Composition I (3)
• HUS 102 Human Services in Contemporary America (3)
• PSY 100 Introduction to Psychology (3)
• MAT 121 Introductory Statistics I (3)
• Computing Sciences Elective (3)
• Health/Physical Education (HPE) Elective (1)

Second Semester (15 Credit Hours)
• ENG 102 Introduction to Literature (3)
• HUS 103 Case Management (3)
• SOC 100 Introduction to Sociology (3)
• PSY 150 Interviewing and Counseling (3)
• MAT 122 Introductory Statistics II (3)

Third Semester (16 Credit Hours)
• HUS 204 Field Experience I (4)
• COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• SOC 200 Social Problems (3)
• General Elective (3)
• History (HIS) Elective (3)

Fourth Semester (16-17 Credit Hours)
• HUS 205 Field Experience II (4)
• Science Elective (3-4)
• Social Science Elective (3)
• General Elective (3)
• HPE 212 Health (3) OR HPE 214 Advanced First Aid, CPR and AED (3)
Information Systems Associate in Science Degree (A.S.) HEGIS 5103

The Degree
Associate in Science (A.S.)

The Outlook
For growth and performance, computer information systems are critical to the business operations of most companies and organizations. Businesses today are seeking individuals that can provide effective technical solutions to meet the specific needs of their business. This goal requires that employees possess information technology skills and an understanding of business processes. Through FLCC's A.S. in Information Systems degree program, you will gain the fundamental preparation required for meeting the need of qualified information systems professionals. According to the Occupational Outlook Handbook, employment of computer systems analysts is expected to grow 25 percent from 2012 to 2022, much faster than the average for all occupations. Growth in cloud computing, cybersecurity, and mobile networks will increase demand for these workers.

The Program
The Information Systems program is designed to prepare you for transfer into a baccalaureate degree program in the business division, primarily in the management information systems (MIS) area. Some transfer options to four-year colleges and universities include:

- SUNY Colleges at Fredonia and Morrisville
- Rochester Institute of Technology

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Information Systems at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Apply computational concepts and analytical thinking in the development of computer algorithms and solutions.
- Compare information systems and technologies used in organizations, explaining their impact on the success of organizations.
- Apply computer algorithms and solutions to solve theoretical problems in businesses and/or organizational operations.
- Analyze the social context of computing as it impacts individuals, organizations and society (including ethical, legal, security and global policy issues).

The Experience
The Information Systems program incorporates advanced level courses in object-oriented programming (OPP), systems analysis and design, and applied database management. Required business courses include business communications, economics, marketing, and accounting. The curriculum of FLCC's computer programs is designed to be flexible, allowing you to enroll in fundamental courses during your first semester. In addition, it grants you the opportunity to work with faculty advisors to determine which degree program is best suited for your career and academic goals.

Resources and Technology: Computer resources are extensive and diverse at FLCC. Classrooms and computer labs are equipped with state-of-the-art personal workstations, which are connected to a local area network (LAN). Additionally, if you have a laptop or tablet, wireless network capabilities are provided for you. Full access to the internet is available throughout the campus. Courses on campus are taught utilizing multiple platforms such as Windows, Mac OS, and Linux. Computer labs are open evenings and weekends, and are also available at the FLCC Geneva, Newark, and Victor Campus Centers. FLCC also offers computer certification and testing at the Victor Campus Center, where you can take exams for Microsoft, Cisco, CompTIA, and other technologies.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core

- CSC 103 Computing Sciences Portal
- CSC 115 CS1: Introduction to Programming and Computational Thinking
- CSC 142 Fundamentals of Information Systems
- CSC 190 CS2: Object-Oriented Software Development
- CSC 200 CS3: Data Structures

General Education

- ENG 101 Composition I
- BIO 121 General Biology I and BIO 122 General Biology II OR CHM 121 General Chemistry I and CHM 122 General Chemistry II OR PHY 118 College Physics I and PHY 119 College Physics II OR PHY 151 General Physics I and PHY 152 General Physics II
- COM 100 Human Communication
• MAT 152 Pre-Calculus
• MAT 200 Statistics
• MAT 220 Discrete Math
• PHL 113 Technical Ethics
• SUNY General Education approved course in The Art or World (Foreign) Language
• SUNY General Education approved course in Social Science
• SUNY General Education approved course in American History, Western Civilization or Other World Civilizations
• 2 credits of Health/Physical Education (HPE) Elective

9-10 Credit Hours of Approved Electives from the following:
• ACC 101 Principles of Financial Accounting
• BUS 120 Introduction to Business
• BUS/PSY 124 Organizational Behavior
• CSC 231 Systems Administration
• CSC 232 Programming Mobile Applications
• CSC 235 Server-Side Scripting
• CSC 243 Systems Analysis and Design
• CSC 249 Computer Architecture and Organization
• CSC 251 Applied Database Concepts
• CSC 260 Networking Technologies
• CSC 261 Routing and Switching
• CSC 262 Programming for the Web
• CSC 270 Principles of Information Security
• CSC 271 A+ Hardware and Operating Systems Technologies

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15 Credit Hours)
• ENG 101 Composition I (3)
• CSC 103 Computing Sciences Portal (3)
• CSC 115 CS1: Introduction to Programming and Computational Thinking (3)
• CSC 142 Fundamentals of Information Systems (3)
• MAT 200 Statistics (3)

Second Semester (16 Credit Hours)
• COM 100 Human Communication (4)
• CSC 190 CS2: Object-Oriented Software Development (3)
• Approved Elective (3)
• MAT 152 Pre-Calculus (3)
• PHL 113 Technical Ethics (3)

Third Semester (16 Credit Hours)
• CSC 200 CS3: Data Structures (4)
• Approved Elective (3)
• Health/Physical Education (HPE) Elective(s) (2)
• MAT 220 Discrete Mathematics (3)
• BIO 121 General Biology I or CHM 121 General Chemistry I or PHY 118 College Physics I or PHY 151 General Physics I (4)

Fourth Semester (16 Credit Hours)
• Approved Elective (3)
• BIO 122 General Biology II or CHM 122 General Chemistry II or PHY 119 College Physics II or PHY 152 General Physics II (4)
• SUNY General Education approved course in Social Science (3)
• SUNY General Education approved course in American History, Western Civilization or Other World Civilizations (3)
• SUNY General Education approved course in The Arts or World (Foreign) Language (3)
Music Associate in Science Degree (A.S.) HEGIS 5610

The Degree
Associate in Science (A.S.)

The Outlook
According to the U.S. Labor Department, employment opportunities for music educators in elementary and secondary schools should increase as a large number of teachers reach retirement age in the near future. In addition, the need for music therapists also continues to grow. The FLCC A.S. degree is a cost effective way to secure the first two years of your education before furthering your studies. Competition for performance musicians will continue to be strong as clubs, restaurants, and orchestral organizations seek highly talented musicians. The music program at Finger Lakes Community College offers you theoretical skills and performance opportunities to prepare you to continue your education.

The Program
The A.S. Music degree program at FLCC is designed to enable you to transfer into four-year baccalaureate degree programs in music. The program is also an appropriate course of study if you are preparing for one of the many careers in music that do not require a four-year degree. This challenging curriculum includes courses in:

- Music History
- Theory
- Master Composers
- Applied Music
- Music Ensemble

Facilities: The Music program is supported by a facility that includes music recording studios, music rehearsal hall, applied music studios, practice rooms, and midi keyboard laboratories.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Recognize and identify essential elements and patterns of pitch and rhythm as they appear in (standard scores of) representative pieces of Western concert music, late 17th to late 20th century.
- Demonstrate an understanding of melody, harmony, and voice leading through exercises in composition and part writing.
- Demonstrate their aural comprehension of basic elements and patterns of pitch, rhythm and harmonic progression through directed analytic listening (ear training), analytic singing (with some variety of solfege), and keyboard proficiency.
- Demonstrate broad understanding of music history and music literature through speaking and writing; students will develop the ability to write clearly, concisely, and effectively and will be able to appropriately incorporate technical terms and ideas.
- Demonstrate comprehension of computer-based audio, visual, and written materials.

Students will perform in groups as well as on their chosen instrument. They will also develop a rudimentary knowledge of the literature of their chosen instrument.

The Experience
The opportunity for you to gain experience in performance is a popular feature of the Music program at FLCC. Students perform as part of the Finger Lakes Chorale, Vocal Jazz Ensemble, College Singers, Finger Lakes Camerata, Jazz Ensemble, Percussion and Guitar Ensembles, and the Chamber Wind Ensemble.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 103 Composition II
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- 3 credit hours of SUNY General Education approved History (HIS) Electives
- 3 credit hours of SUNY General Education approved Social Science Electives

Mathematics/Science
- 6 credit hours of SUNY General Education approved Mathematics Electives/Science Electives (Must include one Mathematics course.)
- PHY 105 Physics of Sound

Music
- MUS 106 Music Theory I
- MUS 106L Music Theory I Lab
- MUS 107 Music Theory II
- MUS 107L Music Theory II Lab
- MUS 111 Master Composers I
- MUS 117 Master Composers II
- MUS 206 Music Theory III
- MUS 206L Music Theory III Lab
- MUS 207 Music Theory IV
- MUS 207L Music Theory IV Lab
- MUS 215 Music History I: Medieval to Baroque
- MUS 216 Music History II: Classic to Modern

**Applied Music**
- 4 credit hours of Applied Music Electives* (Four semesters in one specific instrument or voice are required)

**Performance/Music Ensemble**
- 4 credit hours of Music Ensemble Electives** (Four semesters are required)

**Health/Physical Education**
- 2 credit hours of Health/Physical Education (HPE) Electives

_Notes_
* Applied Music Electives: MUS 131 Piano, MUS 132 Voice, MUS 133 Trumpet, MUS 134 Flute, MUS 135 Classical Guitar, MUS 137 Saxophone, MUS 146 Drumset, MUS 160 Percussion, MUS 161 French Horn, MUS 163 Jazz Bass, MUS 164 Trombone, MUS 165 Clarinet, MUS 167 Jazz Piano, MUS 169 Jazz Voice and MUS 168 Jazz Guitar. (Four semesters in one specific instrument or voice required)

** Music Ensemble Electives: MUS 109 Vocal Jazz Ensemble, MUS 118 Guitar Ensemble, MUS 119 Percussion Ensemble, MUS 120 Finger Lakes Chorale, MUS 125 Finger Lakes Camerata, MUS 126 College Singers, MUS 127 Jazz Ensemble, MUS 129 Performance Class I, MUS 145 Chamber Wind Ensemble and MUS 229 Performance Class II. (Four semesters required)

**SUNY General Education Electives**
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit [www.flcc.edu/academics/transfer-guidelines](http://www.flcc.edu/academics/transfer-guidelines).

**Sample Schedule**
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (16 Credit Hours)**
- ENG 101 Composition I (3)
- MUS 106 Music Theory I (3)
- MUS 106L Music Theory I Lab (1)
- MUS 111 Master Composers I (3)
- Applied Music Elective (1)
- Ensemble Elective (1)
- SUNY General Education approved History (HIS) Elective (3)
- Health/Physical Education (HPE) Elective (1)

**Second Semester (17 Credit Hours)**
- ENG 103 Composition II (3)
- MUS 107 Music Theory II (3)
- MUS 107L Music Theory II Lab (1)
- MUS 117 Master Composers II (3)
- PHY 105 Physics of Sound (4)
- Applied Music Elective (1)
- Ensemble Elective (1)
- Health/Physical Education (HPE) Elective (1)

**Third Semester (15 Credit Hours)**
- COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
- MUS 206 Music Theory III (3)
- MUS 206L Music Theory III Lab (1)
- MUS 215 Music History I (3)
- Applied Music Elective (1)
- Ensemble Elective (1)
- SUNY General Education approved Mathematics/Science Elective (3)

**Fourth Semester (15 Credit Hours)**
- MUS 207 Music Theory IV (3)
• MUS 207L Music Theory IV Lab (1)
• MUS 216 Music History II (3)
• Applied Music Elective (1)
• Ensemble Elective (1)
• SUNY General Education approved Social Science Elective (3)
• SUNY General Education approved Mathematics Elective (3)
Music Recording Technology Associate in Science Degree (A.S.) HEGIS 5399

The Degree
Associate in Science (A.S.)

The Outlook
The Music Recording Industry is fast-paced and competitive. Those who have skills in technology, along with a music background, will be preferred for positions. The A.S. Music Recording Technology degree program at Finger Lakes Community College can give you the edge for success by providing a musical background as well as experience using new, state-of-the-art recording technology.

According to the Occupational Outlook Handbook, employment of broadcast and sound engineering technicians is expected to grow 9 percent from 2012 to 2022, about as fast as the average for all occupations. Growth is expected to stem from businesses, schools, and radio and television stations who are seeking employees to operate new equipment to improve their audio and video capabilities.

The Program
The Music Recording Technology program is designed to provide you the opportunity to learn your craft as a musician and recording technician. You will receive the extensive hands-on training that is needed to achieve a thorough understanding of modern recording. The coursework is appropriate if you are interested in preparing to transfer on to a four-year program or if you are looking to begin your career in music recording immediately after graduation. FLCC’s faculty brings real-life experience as musicians and recording technicians to the classroom, and plays an important role in your success.

Facilities: The program is housed in John Storyk designed state-of-the-art recording facilities. These include an API Vision, an SSL Duality SE, two Avid Ci24’s and a Toft ATB32, each with Pro Tools HDX systems. An extensive array of outboard gear includes preamps and compressors by Avalon, Neve, Universal Audio, A Designs, and Groove Tubes, as well as a sizable world class microphone collection with mics by Neumann, Telefunken, Audio Technica, BLUE, Royer, AKG, Sennheiser, Beyer, Schoeps, and Shure.

Equipment Needs:
Required
- Portable Hard Drive: 250Gig or more, 7200rpm (Must be formatted for Mac only)
- Headphones: Audio Technica ATHM50, Sony MDR 7506, or AKG K240MKII

Recommended (BUT NOT REQUIRED)
- Computer: Mac Pro or MacBook Pro
- Pro Tools Interface and Software: Any hardware with the latest version of Pro Tools Software

Program Learning Outcomes
Upon completion of this degree program, students will:
- Be prepared to successfully transfer to four-year institutions in pursuit of their baccalaureate degree.
- Possess and apply the unique skills required as musicians and recording technicians in the field of music recording.
- Demonstrate the ability to communicate effectively in oral, written and musical forms.
- Be able to distinguish aesthetic interpretations of a variety of musical forms.

The Experience
The A.S. Music Recording Technology degree program includes coursework in:
- Music Theory
- Audio Recording
- Commercial Music
- Applied Music
- Music Ensemble

You will have the opportunity to broaden the scope of your classroom education by participating in performance groups such as:
- The College Singers
- Vocal Jazz Ensemble
- Finger Lakes Chorale
- Jazz Ensemble
- Percussion Ensemble
- Guitar Ensemble
- Finger Lakes Camerata

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
• ENG 101 Composition I
• ENG 103 Composition II
• COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication
• 3 credit hours of SUNY General Education approved The Arts Electives

Social Science
• 3 credit hours of SUNY General Education approved History (HIS) Electives
• 3 credit hours of SUNY General Education approved Social Science Electives

Mathematics/Science
• 3 credit hours of SUNY General Education approved Mathematics Electives
• PHY 105 Physics of Sound

Applied Music
• 4 credit hours of Applied Music Electives* (Four semesters in one specific instrument or voice are required)

Performance/Music Ensemble
• 4 credit hours of Music Ensemble Electives** (Four semesters are required)

Music Recording
• MUS 106 Music Theory I
• MUS 106L Music Theory I Lab
• MUS 107 Music Theory II
• MUS 107L Music Theory II Lab
• MUS 170 Techniques of Audio Recording I
• MUS 177 Introduction to Music Business OR MUS 178 Music Licensing and Revenue Streams OR MUS 179 Career Paths in the Music Industry
• MUS 206 Music Theory III
• MUS 206L Music Theory III Lab
• MUS 207 Music Theory IV
• MUS 207L Music Theory IV Lab
• MUS 270 Techniques of Audio Recording II
• MUS 271 Techniques of Audio Recording III
• MUS 272 Techniques of Audio Recording IV

Health/Physical Education
• 2 credit hours of Health/Physical Education (HPE) Electives

Notes
* Applied Music Electives: MUS 131 Piano, MUS 132 Voice, MUS 133 Trumpet, MUS 134 Flute, MUS 135 Classical Guitar, MUS 137 Saxophone, MUS 146 Drumset, MUS 160 Percussion, MUS 161 French Horn, MUS 163 Jazz Bass, MUS 164 Trombone, MUS 165 Clarinet, MUS 167 Jazz Piano, MUS 168 Jazz Guitar and MUS 169 Jazz Voice (Four semesters in one specific instrument or voice required). Students wishing to enter a 2+2 program should consult with their advisor regarding the specific requirements of the transfer school.
** Music Ensemble Electives: MUS 109 Vocal Jazz Ensemble, MUS 118 Guitar Ensemble, MUS 119 Percussion Ensemble, MUS 120 Finger Lakes Chorale, MUS 125 Finger Lakes Camerata, MUS 126 College Singers, MUS 127 Jazz Ensemble, MUS 129 Performance Class I, MUS 145 Chamber Wind Ensemble and MUS 229 Performance Class II (Four semesters required).

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit Hours)
• ENG 101 Composition 1 (3)
• MUS 106 Music Theory I (3)
• MUS 106L Music Theory I Lab (1)
• MUS 170 Techniques of Audio Recording I (3)
• MUS 177 Introduction to Music Business (1) OR MUS 178 Music Licensing and Revenue Streams (1) OR MUS 179 Career Paths in the Music Industry (1)
• PHY 105 Physics of Sound (4)
• Applied Music Elective (1)
• Music Ensemble Elective (1)
Second Semester (16 Credit Hours)

- ENG 103 Composition II (3)
- COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
- MUS 107 Music Theory II (3)
- MUS 107L Music Theory II Lab (1)
- MUS 270 Techniques of Audio Recording II (3)
- Applied Music Elective (1)
- Music Ensemble Elective (1)
- Health/Physical Education (HPE) Elective (1)

Third Semester (16 Credit Hours)

- MUS 206 Music Theory III (3)
- MUS 206L Music Theory III Lab (1)
- MUS 271 Techniques of Audio Recording III (3)
- Applied Music Elective (1)
- Music Ensemble Elective (1)
- SUNY General Education approved History (HIS) Elective (3)
- SUNY General Education approved Mathematics Elective (3)
- Health/Physical Education (HPE) Elective (1)

Fourth Semester (15 Credit Hours)

- MUS 207 Music Theory IV (3)
- MUS 207L Music Theory IV Lab (1)
- MUS 272 Techniques of Audio Recording IV (3)
- Applied Music Elective (1)
- Music Ensemble Elective (1)
- SUNY General Education approved Social Science Elective (3)
- SUNY General Education approved The Arts Elective (3)
New Media Associate in Science Degree (A.S.) HEGIS 5012

The Degree
Associate in Science (A.S.)

The Outlook
Digital technology continues to grow and evolve, transforming communication and changing the way we do business. This growth and evolution is opening up new career options for graduates in this emerging field. Finger Lakes Community College's A.S. new media degree program combines the elements of computer science, fine arts, music, and communications to provide a comprehensive program which will give you exposure to the technologies and tools that are defining the industry.

The Program
The New Media program is designed to provide you with practical experience with new communication technologies. Additionally, it strives to build your understanding of the creative process, while promoting and encouraging personal creative expression. Through integrated coursework in video production and editing, multimedia, audio production, and graphic design, you will learn how to design and create graphics, audio, video, and other content for websites, DVDs, and emerging technologies.

Courses include:
- Video Production 1
- Digital Video Editing
- Script Writing
- Multimedia Development
- Web Site Development for New Media
- Introduction to Digital Media, Digital Media Design, Audio for Film and Video, and New Media Production

You will gain practical experience in two Macintosh media labs, extensive PC computer labs, and a 900 square foot on-campus television studio. You will also utilize industry standard tools such as Avid nonlinear editing software, Pro Tools, Adobe Creative Suite, digital still cameras, digital camcorders, and digital studio cameras.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in New Media at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Distinguish and demonstrate the ability to communicate effectively using a variety of digital media.
- Analyze an audience and form a message to effectively reach that audience.
- Create and defend creative works using digital media, video, print, multimedia, and the spoken word.

Curriculum Requirements
As a student in this program, you are required to successfully complete a minimum of 64 credit hours of study with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking OR COM 115 Interpersonal Communication
- 3 credit hours of SUNY General Education The Arts Elective

Social Science
- 9 credit hours of Social Science Electives

Math/Science
- 9 credit hours of Math Electives/Science Electives (Must include 3 credit hours of Math Electives and 3 credit hours of Science Electives.)

Communications
- COM 123 Video Production I
- COM 215 Script Writing OR COM/ENG 223 Media Writing
- COM 220 Digital Video Editing

New Media
- COM/DIG 200 Audio for Film and Video
- DIG 100 Introduction to Digital Media
- DIG 120 Digital Media Design
- DIG 210 Introduction to Game and Mobile Application Development
DIG 230 New Media Production

Computing Sciences
- CSC 162 Web Site Development for New Media
- CSC 164 Introduction to Scripting for New Media

Health/Physical Education
- 3 credit hours of Health/Physical Education (HPE) Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ENG 101 Composition I (3)
- COM 123 Video Production I (4)
- CSC 162 Web Site Development for New Media (3)
- DIG 100 Introduction to Digital Media (3)
- Social Science Elective (3)

Second Semester (16-17 Credit Hours)
- ENG 102 Introduction to Literature (3)
- COM 220 Digital Editing (3)
- CSC 164 Introduction to Scripting for New Media (3)
- DIG 120 Digital Media Design (3)
- Mathematics Elective (3-4) OR Science Elective (3-4)
- Health/Physical Education (HPE) Elective (1)

Third Semester (16-17 Credit Hours)
- COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
- COM/DIG 200 Audio for Film and Video (3)
- DIG 210 Introduction to Game and Mobile Application Development (3)
- Social Science Elective (3)
- Mathematics Elective (3-4) OR Science Elective (3-4)
- Health/Physical Education (HPE) Elective (1)

Fourth Semester (16-17 Credit Hours)
- COM/ENG 223 Media Writing (3) OR COM 215 Script Writing (3)
- DIG 230 New Media Production (3)
- Social Science Elective (3)
- Mathematics Elective (3-4) OR Science Elective (3-4)
- SUNY General Education The Arts Elective (3)
- Health/Physical Education (HPE) Elective (1)
Nutrition and Dietetics Associate in Science Degree (A.S.) HEGIS 5299

The Degree
Associate in Science (A.S.)

The Outlook
Nutrition is one of the fastest growing fields in the health care industry. In recent years, interest in the role of food in promoting health and wellness has increased, particularly as a part of preventative health care in medical settings. According to the Centers for Disease Control, more than one-third of U.S. adults are obese. The importance of diet in preventing and treating illnesses is now well known. More dietitians and nutritionists will be needed to provide care for people with these conditions.

The Program
FLCC's Nutrition and Dietetics degree program responds to the growing need for professionals dedicated to the study of dietetics. This program teaches you a broad approach to the science of food and nutrition, and it provides you a well-rounded background of how nutrition plays a key role in health, disease, and wellness. With this degree, you'll be prepared to transfer into a four-year degree program such as Nutrition and Dietetics or Health and Wellness.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Nutrition and Dietetics at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Assess macro and micro nutrient needs for individuals in order to improve health, prevent, or delay disease.
- Differentiate approaches to make recommendations to meet an individual's health and wellness goals.
- Evaluate nutritional information for reliability and usefulness in analyzing claims.
- Take actionable steps to improve nutritional well-being for themselves and those around them.

The Experience
In the Nutrition and Dietetics program, you'll complete several case studies that focus on nutritional guidelines. You'll propose different solutions based on the dietary analysis of a client and design a plan to improve their nutritional status. Your program experience will provide you a foundation in proper nutritional practices for general well-being and targeted populations.

Transfer Options
Pursuing your education in Nutrition and Dietetics at FLCC prepares you for advanced degree opportunities by offering you the foundational courses you'll need to successfully transfer into a four-year degree program in the Nutrition and Dietetics field. Learn about transferring to four-year colleges and universities.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 semester hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- CUL 100 Culinary Fundamentals
- CUL 105 Culinary Fundamentals Lab
- 2 credits of Health/Physical Education (HPE) Elective
- NS 115 Introduction to Nutrition
- NS 210 Nutrition in the Life Cycle
- NS 220 Sports Nutrition
- PHL 170 Ethical Considerations in Health Care

General Education
- BIO 121 General Biology I
- BIO 171 Human Anatomy & Physiology I
- BIO 172 Human Anatomy & Physiology II
- CHM 121 General Chemistry I
- CSC 134 Core Word
- CSC 135 Core Excel
- CSC 136 PowerPoint OR CSC 139 MS Access
- ENG 101 Composition I
- ENG 103 Composition II
- MAT 121 Introductory Statistics I
- PSY 100 Introduction to Psychology OR SOC 100 Introduction to Sociology
• SUNY General Education approved course in Basic Communication: Oral
• SUNY General Education approved course in The Arts OR World (Foreign) Language
• SUNY General Education approved course in American History, Western Civilization OR Other World Civilization

**Approved Electives**
Choose 6 credits from the following:
• ANT 110 Human Prehistory OR ANT 111 Cultural Anthropology
• BIO 110 Fundamentals of Human Anatomy and Physiology
• BIO 122 General Biology I
• BIO 230 Microbiology
• CHM 122 General Chemistry II
• CUL 110 Intermediate Culinary Application AND CUL 115 Intermediate Culinary Applications Lab
• HPE 125 Lifetime Fitness and Nutrition
• HPE 164 Stress Reduction through Exercise
• HPE 212 Health
• HPE Elective
• MAT 145 College Algebra
• PSY 100 Introduction to Psychology OR SOC 100 Introduction to Sociology

**SUNY General Education Electives**
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit [www.flcc.edu/academics/transfer-guidelines](http://www.flcc.edu/academics/transfer-guidelines).

**Sample Schedule**
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (16 Credit hours)**
• BIO 121 General Biology I (4)
• ENG 101 Composition I (3)
• MAT 121 Introductory Statistics I (3)
• NS 115 Introduction to Nutrition (3)
• PSY 100 Introduction to Psychology or SOC 100 Introduction to Sociology (3)

**Second Semester (16 Credit hours)**
• CSC 134 Core Word (1)
• CSC 135 Core Excel (1)
• CSC 136 PowerPoint OR CSC 139 NS Access (1)
• CUL 100 Culinary Fundamentals (3)
• CUL 105 Culinary Fundamentals Lab (1)
• ENG 103 Composition II (3)
• NS 220 Sports Nutrition (3)
• Approved elective (3)

**Third Semester (17 Credit hours)**
• BIO 171 Human Anatomy & Physiology I (4)
• CHM 121 General Chemistry I (4)
• NS 210 Nutrition in the Life Cycle (3)
• PHL 170 Ethical Considerations in Health Care (3)
• SUNY General Education approved course in Basic Communication: Oral (3)

**Fourth Semester (15 Credit hours)**
• BIO 172 Human Anatomy & Physiology II (4)
• HPE Elective (2)
• SUNY General Education approved course in American History, Western Civilization OR Other World Civilizations (3)
• SUNY General Education approved course in The Arts OR World (Foreign) Language (3)
• Approved elective (3)
Physical Education and Exercise Science Associate in Science Degree (A.S.)
HEGIS 5299.30

The Degree
Associate in Science (A.S.)

The Outlook
Employment in the health and physical education field is expected to grow as interest in fitness and health for individuals and special groups increases. According to the U.S. Department of Labor, a large number of openings in the field of elementary and secondary school teaching is expected due to a large group of teachers reaching retirement age. The Physical Education and Exercise Science degree program at FLCC is designed to prepare you for transfer in the field by building a solid liberal arts foundation.

Career opportunities in this field include:
- Health/Physical Education Teacher
- College Health/Physical Education Instructor/Professor
- Health/Fitness Consultant
- Fitness Instructor
- Athletic Coach
- Physical/Recreational Therapist
- Cardiac Rehabilitation

The Program
The A.S. Physical Education and Exercise Science curriculum will help you take actionable steps for seamless transfer to a Bachelor of Science degree program. In this program, you will evaluate and integrate the benefits and impact physical activity has on your quality of life. Successful graduates will appreciate the value of physical activity in human development, interaction, and performance as physical educators who will make a difference in the vitality of their communities.

Through this program, you will have the opportunity to earn the following certifications:
- New York State Coaching
- SCUBA
- Lifeguarding
- Water Safety Instruction
- SAVE (Safe Schools Against Violence in Education)
- Child Abuse Mandated Reporter
- Responding to Emergencies
- Adult, Infant, Child CPR
- AED Essentials

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Physical Education and Exercise Science at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, the following values and outcomes will be reached:
- Interconnectedness: Students will be able to observe and evaluate patterns of movement related to sport, exercise and fitness.
- Inquiry: Students will be able to analyze a situation to prevent or evaluate a physical injury.
- Vitality: Students will be able to advocate for a lifetime of physical activity using their knowledge of wellness.
- Perseverance: Students will have the knowledge, skills, and certification for seamless transfer towards a Bachelor of Science degree.

The Experience
While enrolled in this program, you will be introduced to a Physical Education and Exercise Science curriculum. Additionally, you will receive hands-on teaching experience in local schools.

Field Trips: Trips to kinesiology departments at four-year colleges and universities and visits to colleges with Physical Education and Exercise Science programs are part of your program experience.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking
- 3 credit hours of SUNY General Education approved World (Foreign) Language

Social Science
- PSY 100 Introduction to Psychology
- PSY 205 Adolescent Psychology OR PSY 225 Child Psychology
- 3 credit hours of SUNY General Education approved History (HIS) Elective

Mathematics
- MAT 121 Introductory Statistics I

Science
- BIO 110 Fundamentals of Human Anatomy and Physiology
- BIO 171 Human Anatomy and Physiology I
- BIO 172 Human Anatomy and Physiology II
- NS 115 Introduction to Nutrition

Information Management
- 3 credit hours of Computing Science (CSC) Elective*

Health/Physical Education
- HPE 110 Physical Conditioning
- HPE 117 Basic Weight Training
- HPE 187 Introduction to Physical Education and Coaching
- HPE 190 Care and Prevention of Athletic Injuries
- HPE 212 Health
- HPE 227 Physiology of Exercise
- HPE 242 Lifeguarding

Choose two credit hours from the following:
- HPE 102 Basic Rhythms
- HPE 122 Concepts of Wellness
- HPE 107 Golf
- HPE 108 Badminton
- HPE 115 Tennis
- HPE 116 Racquetball
- HPE 140 Beginning Swimming
- HPE Intercollegiate Sport

Electives
- EDU 200 Foundations of Education OR HPE 260 Kinetics of Exercise and Sport

Notes
* The specific course will be determined by the advisor based on the student’s background in computers.

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ENG 101 Composition I (3)
- BIO 110 Fundamentals of Human Anatomy and Physiology (3)
- COM 110 Public Speaking (3)
- PSY 100 Introduction to Psychology (3)
- HPE 110 Physical Conditioning (1)
- HPE 187 Introduction to Physical Education and Coaching (3)

Second Semester (16 Credit Hours)
- ENG 102 Introduction to Literature (3)
- BIO 171 Human Anatomy and Physiology I (4)
- MAT 121 Introductory Statistics I (3)
• PSY 205 Adolescent Psychology (3) OR PSY 225 Child Psychology (3)
• HPE 212 Health (3)

**Third Semester (16 Credit Hours)**
• BIO 172 Human Anatomy and Physiology II (4)
• EDU 200 Foundation of Education (3) OR HPE 260 Kinetics of Exercise and Sport (3)
• NS 115 Introduction to Nutrition (3)
• SUNY General Education approved World (Foreign) Language (3)
• HPE 190 Care and Prevention of Athletic Injury (3)

**Fourth Semester (16 Credit Hours)**
• Computing Science (CSC) Electives (3)
• SUNY General Education approved History (HIS) Electives (3)
• HPE 117 Basic Weight Training (1)
• HPE 227 Physiology of Exercise (4)
• HPE 242 Lifeguarding (3)
• Health/Physical Education approved Activity Courses (2)
Sports Studies Associate in Science Degree (A.S.) HEGIS 5011.10

The Degree
Associate in Science (A.S.)

The Outlook
From youth sporting leagues to international events such as the Olympic Games, sporting events draw in millions of visitors and billions of dollars each year at the local, regional, and global levels. The United States alone casts a multi-billion dollar sporting industry. Finger Lakes Community College's A.S. degree in sports studies gives you the preparation needed to tap into this expanding, profitable industry. Graduates will be prepared to transfer to four-year institutions in pursuit of baccalaureate degrees in sports management, sports marketing, or sports business-related areas. FLCC is one of the only community colleges in the state that offers this unique program.

Four-year institutions that offer baccalaureate degrees in sports studies and related areas include:
- SUNY Colleges at Brockport and Cortland
- Canisius College
- Niagara University
- St. John Fisher College
- Ithaca College
- Medaille College
- University of Massachusetts

The Program
The A.S. sports studies degree program provides the preparation needed for transfer to baccalaureate degree programs. Courses in sports studies, sports marketing, and event management will give you a solid foundation to build on as you pursue your bachelor's and prepare for one of the many diverse career options in this industry. Conferences and special opportunities to learn from high profile sports professionals play a key role in FLCC's commitment to providing a field-based education.

Field Trips: In recent years, students have traveled to attend management in sports and events conferences held in Chicago and Salt Lake City, Utah, where they attended sessions presented by notable sports professionals such as Bob Costas of NBC, famed sports agent Scott Boras, and Vice President of Marketing for Anheuser-Busch Tony Ponturo.

These experiences bring the program to life, connecting case studies and theories learned in the classroom to real-life examples. This experience can often help you confirm your choice of advisement area. Additionally, it can help you develop a broader view of these exciting and diverse career fields.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Sports Studies completely online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Employ a basic knowledge of sports to facilitate successful transfer in those disciplines.
- Employ knowledge of event management components and their centrality to sports businesses.
- Identify the components that contribute to the unique aspects of sports as a business.
- Interpret statistical data utilizing critical thinking skills and its application in the sports industry.
- Explain the international growth and emerging impact of the sports industry.
- Model professional decorum and behavior.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- ECO 210 Principles of Macroeconomics
- ECO 211 Principles of Microeconomics
- 6 credit hours of Social Science Electives

Mathematics/Science
- MAT 121 Introductory Statistics I
- MAT 122 Introductory Statistics II
- 8 credit hours of Science Electives
Business
• ACC 101 Principles of Financial Accounting
• ACC 102 Principles of Managerial Accounting

Information Management
• CSC 100 Computing in the Information Age OR Higher Level CSC course

Sports Studies
• BUS 100 Introduction to Tourism
• BUS 126 Introduction to Sports Studies
• BUS 231 Sports Marketing
• BUS 232 Event Management

Health/Physical Education
• 3 credit hours of Health/Physical Education (HPE) Electives

General Electives
• 3 credit hours of General Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• ENG 101 Composition I (3)
• BUS 126 Introduction to Sports Studies (3)
• CSC 100 Computing in the Information Age (3) OR Higher Level Computer Science (CSC) Elective (3)
• MAT 121 Introductory Statistics I (3)
• ECO 210 Principles of Macroeconomics (3)
• Health/Physical Education (HPE) Elective (1)

Second Semester (16 Credit Hours)
• ENG 102 Introduction to Literature (3)
• BUS 100 Introduction to Tourism (3)
• ECO 211 Principles of Microeconomics (3)
• MAT 122 Introductory Statistics II (3)
• COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• Health/Physical Education (HPE) Elective (1)

Third Semester (17 Credit Hours)
• BUS 231 Sports Marketing (3)
• ACC 101 Principles of Financial Accounting (4)
• Science Elective (4)
• General Elective (3)
• Social Science Elective (3)

Fourth Semester (15 Credit Hours)
• BUS 232 Event Management (3)
• ACC 102 Principles of Managerial Accounting (4)
• Social Science Elective (3)
• Science Elective (4)
• Health/Physical Education (HPE) Elective (1)
Tourism Studies Associate in Science Degree (A.S.) HEGIS 5011.10

The Degree
Associate in Science (A.S.)

The Outlook
A degree in tourism studies can take you anywhere - literally! Tourism is a global industry that offers a variety of career paths that you can't discover in other industries. The U.S. travel and tourism industry is nearly a multi-trillion dollar industry. Tourism is one of the largest industries in the state of New York.

Finger Lakes Community College’s tourism studies program provides you the knowledge and skills necessary for success in a wide range of careers in the tourism industry. Graduates will be prepared to transfer to four-year institutions in pursuit of baccalaureate degrees in tourism management and business (with focuses such as destination marketing and event management).

According to the Occupational Outlook Handbook, employment of meeting, convention, and event planners is expected to grow 33 percent from 2012 to 2022, much faster than the average for all occupations. As globalization increases and businesses continue to recognize the value of professionally planned meetings, demand for meetings and events is forecasted to grow. Applicants with a bachelor's degree in hospitality or tourism management are ideal candidates for job opportunities.

FLCC is one of the only community colleges in the state that offers this unique program. Four-year institutions offering baccalaureate degrees in tourism studies and related areas include:

- Niagara University
- Rochester Institute of Technology
- University of Central Florida

The Program
The A.S. tourism studies degree program provides the preparation necessary for transfer to four-year programs. While enrolled in the program, you will learn through classroom instruction, integrated case studies, and visits to venues and destinations. Conferences and special opportunities to learn from high profile tourism professionals play a key role in FLCC’s commitment to providing a field-based education.

Field Trips: As a tourism studies major, you will get the opportunity to gain real-world insight through a variety of field trips. Past students enrolled in the program have attended the Travel Industry of America Marketing Outlook Forum (TIA) and the New York State Governor's Conference. For many students, these experiences bring the program to life, connecting the case studies and theories learned in the classroom to real-life examples. This experience can often help you develop a broader view of these exciting and diverse career fields.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.S. in Tourism Studies completely online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Employ a basic knowledge of tourism to facilitate successful transfer in those disciplines.
- Employ knowledge of event management components and their centrality to tourism businesses.
- Identify the components that contribute to the unique aspects of tourism as a business.
- Interpret statistical data utilizing critical thinking skills and its application in the tourism industry.
- Explain the international growth and emerging impact of the tourism industry.
- Model professional decorum and behavior.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- ECO 210 Principles of Macroeconomics
- ECO 211 Principles of Microeconomics
- 6 credit hours of Social Science Electives

Mathematics/Science
• MAT 121 Introductory Statistics I
• MAT 122 Introductory Statistics II
• 8 credit hours of Science Electives

Business
• ACC 101 Principles of Financial Accounting
• ACC 102 Principles of Managerial Accounting

Information Management
• CSC 100 Computing in the Information Age OR Higher Level CSC course

Tourism Studies
• HOS 100 Introduction to Tourism
• HOS 215 Sustainable Tourism Planning OR HOS 227 Destination Marketing
• HOS 220 Hospitality Marketing and Sales
• HOS 232 Event Management

Health/Physical Education
• 3 credit hours of Health/Physical Education (HPE) Electives

General Electives
• 3 credit hours of General Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit Hours)
• ENG 101 Composition I (3)
• HOS 100 Introduction to Tourism (3)
• CSC 100 Computing in the Information Age (3) OR Higher Level Computer Science (CSC) Elective (3)
• MAT 121 Introductory Statistics I (3)
• ACC 101 Principles of Financial Accounting (4)
• Health/Physical Education (HPE) Elective (1)

Second Semester (17 Credit Hours)
• ENG 102 Introduction to Literature (3)
• HOS 220 Hospitality Marketing and Sales (3)
• ACC 102 Principles of Managerial Accounting (4)
• MAT 122 Introductory Statistics II (3)
• COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• Health/Physical Education (HPE) Elective (1)

Third Semester (16 Credit Hours)
• HOS 215 Sustainable Tourism Planning (3) OR HOS 227 Destination Marketing (3)
• ECO 210 Principles of Macroeconomics (3)
• Science Elective (4)
• General Elective (3)
• Social Science Elective (3)

Fourth Semester (14 Credit Hours)
• HOS 232 Event Management (3)
• ECO 211 Principles of Microeconomics (3)
• Social Science Elective (3)
• Science Elective (4)
• Health/Physical Education (HPE) Elective (1)
**Associate in Applied Science**

**Accounting Associate Degree in Applied Science (A.A.S.) HEGIS 5002**

**The Degree**
Associate in Applied Science (A.A.S.)

**The Outlook**
Accountants play a critical role in nearly every industry to ensure companies run efficiently from a financial standpoint. Pursuing a career in accounting provides you the opportunity to become employed in one of the most in-demand areas in the field of business. If you enjoy keeping track of and making sense of numbers, and it is your goal to apply your interests to a career that deals with managing numbers, a future in accounting may be the right match for you. Whether you end up overseeing finances for a business, government agency, or non-profit organization, FLCC will prepare you for a successful path in this growing profession.

**The Program**
As an Accounting student at FLCC, you'll obtain a well-rounded education that is centered on a strong core of accounting and business classes. From financial to managerial accounting and intermediate to cost accounting, our degree program will provide you a solid foundation of knowledge in accounting, and it will equip you with the analytical, problem-solving, and communication skills that are necessary for a successful future in this field. Combined with your accounting courses, you'll take classes in marketing, business communications, and business law. With your degree, you'll be prepared to advance your studies in accounting or a business-related area at the four-year level.

**Online Learning**
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your Accounting degree completely online. Learn more about FLCC online learning.

**Program Learning Outcomes**
Upon completion of this degree program, students will have the ability to:

- Record basic financial transactions.
- Analyze, compare and interpret financial information.
- Organize and evaluate accounting information.
- Make decisions regarding basic financial information and transactions.
- Communicate effectively, both orally and in writing.
- Utilize computer applications.

**Curriculum Requirements**
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). In addition, you must have a C+ average or better in Principles of Accounting I and II before you may go on to Principles of Accounting III. For this degree program, you must successfully complete the following:

**Humanities**
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 100 Human Communication OR COM 110 Public Speaking

**Social Science**
- ECO 210 Principles of Macroeconomics
- ECO 211 Principles of Microeconomics

**Mathematics and/or Science**
- 3 credit hours of Mathematics Electives**
- 3 credit hours of Mathematics Electives and/or Science Electives**

**Business**
- ACC 101 Principles of Financial Accounting
- ACC 102 Principles of Managerial Accounting
- ACC 201 Intermediate Accounting I
- ACC 202 Intermediate Accounting II
- ACC 205 Cost Accounting OR ACC 207 Income Tax Accounting
- ACC 210 Contemporary Accounting Applications
- BUS 120 Introduction to Business*
- BUS 123 Business Communications
- BUS 222 Marketing
• BUS 227 Business Law I OR BUS 228 Business Law II

Computer Science
• CSC 100 Computing in the Information Age OR CSC Elective

Health/Physical Education
• 2 credit hours of Health/Physical Education (HPE) Electives

Electives
• 3 credit hours must be made up of approved electives.

Notes
* Or BUS/PSY 124 Organizational Behavior upon recommendation of academic advisor.
** Recommended Mathematics Electives: MAT 121 Introductory Statistics I and MAT 122 Introductory Statistics II

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (14 Credit Hours)
• ENG 101 Composition I (3)
• ACC 101 Principles of Financial Accounting (4)
• BUS 120 Introduction to Business (3)
• Mathematics Elective (3)
• Health/Physical Education (HPE) Elective (1)

Second Semester (16-17 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ACC 102 Principles of Managerial Accounting (4)
• COM 100 Human Communication OR COM 110 Public Speaking (3)
• CSC 100 Computing in the Information Age (3)
• Mathematics/Science Elective (3-4)

Third Semester (17 Credit Hours)
• ACC 201 Intermediate Accounting I (4)
• ACC 210 Contemporary Accounting Applications (3)
• BUS 222 Marketing (3)
• BUS 123 Business Communications (3)
• ECO 210 Principles of Macroeconomics (3)
• Health/Physical Education (HPE) Elective (1)

Fourth Semester (16 Credit Hours)
• ACC 202 Intermediate Accounting II (4)
• ACC 205 Cost Accounting (3) OR ACC 207 Income Tax Accounting (3)
• BUS 227 Business Law I (3) OR BUS 228 Business Law II (3)
• ECO 211 Principles of Microeconomics (3)
• General Elective (3)

Accounting Degree with Internship
The Business Department's Internship Program will enable you to supplement your academic status and increase career awareness through a semester of full-time work experience. This work experience will be available during the 15-week Spring Semester and for a 12-week session in the Summer. If you are interested in participating in this program, consult with your advisor.
Administrative Professional Associate Degree in Applied Science (A.A.S.)
HEGIS 5005

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Administrative assistant jobs are expected to grow 12 percent from 2012 to 2022. The A.A.S. Administrative Professional degree at FLCC will empower you with the knowledge and skills to pursue a fulfilling, worthwhile, and challenging career in today’s business environment. As long as there are business offices, there will be a need for administrative assistants.

The Program
The A.A.S. Administrative Professional degree program at FLCC will serve as a stepping-stone to your future by preparing you for an exciting career. This program offers an individualized approach by providing small class sizes along with supportive faculty and staff. Classrooms are equipped with computers utilizing administrative software programs. You will learn new things that are crucial to keeping the office running efficiently.

In addition to learning administrative software, you will cultivate knowledge in administrative procedures, communications, Web page design, office management, project management and information management. Each of these areas are required to handle the multifaceted responsibilities that were once performed by management but are now the responsibility of an administrative assistant.

Online Learning
FLCC’s online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A.S. degree in Administrative Professional at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

• Apply the standard knowledge and skills to gain an entry-level administrative assistant position.
• Use current and emerging technologies to solve workplace challenges through research, presentations, analysis and synthesis.
• Communicate effectively both in oral and written forms as an administrative assistant.
• Use mathematics to solve workplace challenges encountered by an administrative assistant.
• Exhibit professional values and honesty to the business environment.
• Display knowledge and skill with human interaction in a diverse business environment.

The Experience
If you choose to enroll in the Administrative Professional degree program, you can expect to be prepared for the ever-evolving technological business world. While majoring in this area of study, current computer technology will be instructed to you thoroughly. Additionally, the program will also cultivate those advanced skills required to handle the complex responsibilities that were once performed by management. Each of these acquired skills will help you contribute to the successful operation and management of an efficient business.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
• ENG 101 Composition I
• ENG 102 Introduction to Literature
• COM 110 Public Speaking

Social Science
• BUS/PSY 124 Organizational Behavior
• ECO 100 Survey of Economics OR ECO 210 Principles of Macroeconomics OR ECO 211 Principles of Microeconomics

Mathematics and/or Science
• 3 credit hours of Mathematics Electives and/or Natural Science Electives
• 3 credit hours of Mathematics Electives

Business
• ACC 101 Principles of Financial Accounting
• ACC 210 Contemporary Accounting Applications
• BUS 113 College Keyboarding I
• BUS 114 College Keyboarding II
• BUS 116 Word for Business Applications
• BUS 120 Introduction to Business
• BUS 123 Business Communications
• BUS 200 Office Management
• BUS 217 Information Management
• BUS 218 Desktop Publishing
• BUS 219 Computerized Business Applications
• BUS 245 Administrative Professional Internship
• BUS 246 Administrative Procedures and Theory

Information Management
• CSC 122 Introduction to Web Page Development

General Electives
• 2 credit hours of General Electives

Health/Physical Education
• 2 credit hours of Health/Physical Education (HPE) Electives

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit flcc.edu/academics/transfer-guidelines/index.cfm

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit Hours)
• ACC 101 Principles of Financial Accounting (4)
• BUS 113 College Keyboarding I (3)
• BUS 120 Introduction to Business (3)
• BUS 123 Business Communications (3)
• ENG 101 Composition I (3)
• Health/Physical Education Elective (1)

Second Semester (15 Credit Hours)
• ACC 210 Contemporary Accounting Applications (3)
• BUS 114 College Keyboarding II (3)
• BUS 116 Word for Business Applications (2)
• BUS/PSY 124 Organizational Behavior (3)
• BUS 217 Information Management (1)
• ENG 102 Introduction to Literature (3)

Third Semester (17 Credit Hours)
• BUS 200 Office Management (3)
• BUS 219 Computerized Business Applications (3)
• BUS 246 Administrative Procedures and Theory (3)
• ECO 100 Survey of Economics OR ECO 210 Principals of Macroeconomics OR ECO 211 Principles of Microeconomics (3)
• General Elective (2)
• Mathematics Elective (3)

Fourth Semester (16)
• BUS 218 Desktop Publishing (3)
• BUS 245 Administrative Professional Internship (3)
• COM 110 Public Speaking (3)
• CSC 122 Introduction to Web Page Development (3)
• Health/Physical Education Elective (1)
• Mathematics or Natural Science Elective (3)
Architectural Technology & Building Sciences Associate Degree in Applied Science (A.A.S.) HEGIS 5304

The Degree
Associate in Applied Science (A.A.S)

The Outlook
FLCC's Architectural Technology and Building Sciences degree program will prepare you for a variety of career paths in the architectural field and related industries. In this program, you'll receive a solid education that will get you ready to explore a four-year science or five-year professional architectural degree program. Completing at least two years of post-secondary training, in addition to developing strong technical skills and gaining experience using CAD systems, will prepare you for opportunities in this field.

The Program
The A.A.S. Architectural Technology and Building Sciences degree program provides you the knowledge and technical experience that'll allow you to advance beyond entry-level drafting to more complex designs. Instruction emphasizes technical competence and utilizes computer-aided drafting (CAD). As a student in this program, you'll utilize a well-equipped CAD lab, which offers 24 networked PCs with current versions of AutoCAD, AutoCAD Architecture, Microsoft Office, Google SketchUp, Revit, and SOLIDWORKS. Networked output devices include a 3D printer, color laser printer, and large format color plotter.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Design projects based on the study of historic precedence and its evolution to stimulate artistic sensitivities and creative sensibilities.
- Analyze construction materials, methods, techniques and sustainability.
- Present projects using various media typical to the architectural industry.
- Analyze typical processes for the professional practice of architecture.

The Experience
In your program experience, you'll engage in classroom assignments and projects that simulate tasks that would likely take place in an office setting and the design studio of a five-year professional program. Learn more about the practical experience you'll gain in this program.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 semester hours with a grade point average of no lower than C (2.0). All technology students take a common core of courses during the first semester along with an introductory course in their chosen degree program. After the first semester, it is possible for the student to transfer from one degree program to another without loss of credit. For this degree program, you must successfully complete the following:

Program Core
- ARC 105 Architectural Drawing
- ARC 106 Architectural Drawing in Digital Media
- ARC 120 Architectural History: 1880 – Present
- ARC 130 Construction Materials
- ARC 242 Construction Management
- ARC 244 Residential Design
- ARC 246 Commercial Design
- ARC 248 Structural Design
- ARC 249 Building Mechanical Systems
- MET 216 Statics and Strength of Materials

General Education
- ENG 101 Composition I
- ENG 103 Composition II
- COM 110 Public Speaking
- PHY 118 College Physics I or PHY 151 General Physics I
- 3 credit hours of SUNY General Education approved course in The Arts or Social Sciences
- 3 credit hours of General Electives
- 2 credit hours of Health/Physical Education (HPE) Electives

Students must take two (2) courses (based on their level of math competency) from the following:
- MAT 145 College Algebra
- MAT 152 Pre-Calculus
- MAT 271 Calculus I
- MAT 272 Calculus II
Approved Electives
Choose six (6) credits from the following:

- ARC 110 Architecture History: Prehistory – 1880
- ART 102 Foundation Drawing I
- ART 103 Foundation Drawing II
- ART 104 Design I
- ART 105 Design II
- ART 106 Ceramics I
- ART 110 Digital Photography
- ART 115 Computer Imagining
- ART 200 Figure Drawing
- ART 205 Modeling and Sculpture I
- ART 220 Graphic Illustration
- CON 103 Environmental Science
- HIS 100 Western Civilization I
- HIS 101 Western Civilization II
- HRT 110 Introduction to Horticulture
- HRT 111 Tree Culture & Maintenance
- HRT 151 Plant Materials
- HRT 201 Landscape Design I
- HRT 202 Landscape Construction and Maintenance
- MAT 271 Calculus I
- MAT 272 Calculus II
- MET 101 Material Sciences
- MET 104 Manufacturing Processes
- MET 205 Engineering Drawing III
- PHY 119 College Physics II
- POL 100 American Government
- SOC 100 Introduction to Sociology
- TECH 122 Electronic Theory
- TECH 250 Technology Co-op

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit http://flcc.edu/academics/transfer-guidelines/index.cfm.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ARC 105 Architectural Drawing (3)
- ARC 130 Construction Materials (3)
- COM 110 Public Speaking (3)
- ENG 101 Composition I (3)
- Health/Physical Education (HPE) Elective (1)
- MAT 145 College Algebra (3)

Second Semester (16 Credit Hours)
- ARC 106 Architectural Drawing in Digital Media (3)
- ARC 120 Architecture History: 1880–Present (3)
- ENG 103 Composition II (3)
- PHY 119 College Physics I (4) or PHY 151 General Physics I (4)
- MAT 152 Pre-Calculus (3)

Third Semester (16 Credit Hours)
- ARC 242 Construction Management (3)
- ARC 244 Residential Design (3)
- Health/Physical Education (HPE) Electives (1)
- MET 216 Statics and Strength of Materials (3)
- SUNY General Education approved course in The Arts or Social Sciences (3)
- Approved Technology Elective (3)

Fourth Semester (16 Credit Hours)
- ARC 246 Commercial Design (3)
• ARC 248 Structural Design (4)
• ARC 249 Building Mechanical Systems (3)
• Approved Technology Elective (3)
• General Elective (3)
Business Administration Associate Degree in Applied Science (A.A.S.) HEGIS 5004

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Business Administration is a diverse field that incorporates many areas of business. A degree in this field of study creates opportunities for you to explore a business-related career in industries such as finance, education, or health care. From corporations to small firms, organizations in the private, public, and non-profit sectors are always seeking employees who possess strong business skills. With your A.A.S. degree from FLCC, you'll be prepared to enter the job market after graduation and pursue entry-level positions in a management or administrative role.

The Program
As a student in our A.A.S. Business Administration degree program, you'll experience courses in a variety of areas ranging from accounting to economics and marketing to business law. And, you'll also engage in an intense study in business administration. Along with a strong core curriculum, this program provides you the opportunity to explore and enroll in a variety of business electives, which will broaden your background in this field. Whatever your goals are after FLCC—whether you plan to explore the job market or pursue an advanced degree—this program will prepare you for employment and transfer opportunities in the business field.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A.S. in Business Administration completely online. Learn more about FLCC online learning.

Program Learning Outcomes
- Apply mathematical principles and concepts to solve problems.
- Explore issues, ideas and data to formulate a plan of action.
- Identify the skills and knowledge necessary for businesses to succeed in the global community.
- Show the ability to identify, evaluate, use, and share information from current event resources.
- Apply marketing concepts as they relate to the marketplace and be able to apply this understanding to an entry-level position.
- Utilize the four basic financial statements and provide a managerial analysis of these statements in anticipation to their entrance into the workplace.
- Demonstrate how a business makes decisions by studying economic trends in anticipation to their entrance into the workplace.
- Apply the accepted process and procedure used to gain an entry-level business position by acquiring business communication skills for entering and being successful in the business community.
- Employ professional values and honesty in preparation to their entrance into the workplace.

The Experience
As a student in our program, you'll be educated by faculty who bring practical experience in management, business ownership, and accounting to the classroom. Throughout your studies, you'll learn from knowledgeable faculty and engage in a course curriculum that will prepare you to succeed in the diverse and ever-changing business world.

In your degree experience, you'll engage in an internship, which will provide you practical learning opportunities in a business-related position. Past graduates have interned at local businesses and agencies such as Canandaigua Chamber of Commerce, Canandaigua National Bank, Thompson Health, the National Bank of Geneva, and with the City of Geneva.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- ECO 210 Principles of Macroeconomics Electives
- ECO 211 Principles of Microeconomics Electives

Mathematics and/or Science
- 3 credit hours Mathematics Electives*
- 3 credit hours Mathematics Electives and/or Science Electives*

Business
• ACC 101 Principles of Financial Accounting
• ACC 102 Principles of Managerial Accounting
• BUS 120 Introduction to Business OR BUS/PSY 124 Organizational Behavior**
• BUS 123 Business Communications
• BUS 222 Marketing
• BUS 227 Business Law I OR BUS 228 Business Law II
• 12 credit hours of Business Electives***

** ACC 101 Principles of Financial Accounting
** ACC 102 Principles of Managerial Accounting
** BUS 120 Introduction to Business OR BUS/PSY 124 Organizational Behavior

Computer Science
• 3 credit hours of Computer Science (CSC) Electives

Health/Physical Education
• 2 credit hours of Health/Physical Education (HPE) Electives

Electives
• The remainder of required electives must be made up of approved electives and include a minimum of 12 hours of Business Electives.***

Business Administration Internship
• BUS 250 Business Internship Program
The Business Internship Program enables students to supplement their academic status and increase career awareness through a semester of work experience. This work experience is available during a 15-week session in the Fall Semester or Spring Semester or a 12-week session in the Summer. BUS 250 is counted as 3 credit hours of Business Electives and/or General Electives.

Notes
* Recommended Mathematics Electives: MAT 121 Introductory Statistics I and MAT 122 Introductory Statistics II.
** Upon recommendation of academic advisor.
*** Business Electives include courses with the following prefixes: ACC, BUS, CSC, and HTM. Courses coded as PLG may be used with permission of the Department Chair.

Subject Areas for Transfer Opportunities: By appropriate course selection in consultation with a faculty advisor, students pursuing the A.A.S. Business Administration degree may prepare for transfer to upper-division study in the subject areas listed: Business Administration, Management, and Marketing.

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• ENG 101 Composition I (3)
• ACC 101 Principles of Financial Accounting (4)
• BUS 120 Introduction to Business (3) OR BUS/PSY 124 Organizational Behavior (3)
• Computer Science (CSC) Elective (3)
• Mathematics Elective (3)

Second Semester (16-17 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ACC 102 Principles of Managerial Accounting (4)
• Mathematics Elective (3-4) OR Science Elective (3-4)
• Business Elective (3)
• General Elective (3)

Third Semester (16 Credit Hours)
• BUS 222 Marketing (3)
• BUS 123 Business Communications (3)
• BUS 227 Business Law I (3) OR BUS 228 Business Law II (3)
• ECO 210 Principles of Macroeconomics (3)
• Business Elective (3)
• Health/Physical Education (HPE) Elective (1)

Fourth Semester (16 Credit Hours)
• COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• ECO 211 Principles of Microeconomics (3)
• Business Elective (3)
• Business Elective (3)
• General Elective (3)
• Health/Physical Education (HPE) Elective (1)
Chemical Dependency Counseling Associate Degree in Applied Science (A.A.S.) HEGIS 5506

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
With the demand on the rise for professionals who specialize in chemical dependency counseling and treatment of substance use disorders, there is a growing need to fill positions in a variety of important roles in rehabilitation centers, hospitals, and government and social service agencies. In our Chemical Dependency Counseling program, you'll acquire foundational knowledge and practical experience in this growing field—both of which will prepare you for employment opportunities in a counseling or case management position.

The Program
If you envision yourself in a career helping others who suffer from substance use disorders, earning your degree in Chemical Dependency Counseling from FLCC will prepare you for a position that utilizes your positive influence to create positive change for others. Our program provides you the concepts, knowledge, and skills that are required by the Office of Alcohol and Substance Abuse Services (OASAS). With your degree, you will be prepared for your New York State trainee credential, and for the credentialing examination.

As a student in this program, you'll complete a core curriculum in chemical dependency counseling. Courses range from concepts of chemical dependency to ethics for chemical dependency to addiction counseling. And, you'll also engage in field experience classes, which provide you practical experience working with clients in treatment modalities such as outpatient, inpatient, halfway houses, supportive living, and crisis centers.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A.S. in Chemical Dependency Counseling by taking at least 50 percent of your degree online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to demonstrate:

- Demonstrate the ability to conduct biopsychosocial evaluations, recognize symptoms of substance use disorders, and make a diagnosis.
- Demonstrate the ability to facilitate group sessions that simulate education and treatment sessions for clients with substance use disorder.
- Model professional and ethical behaviors expected by the Office of Alcohol and Substance Abuse Services of a Credentialed Alcohol and Substance Abuse Counselor.
- Exhibit the skills necessary to establish a therapeutic relationship.

The Experience
In this program, you'll be required to complete 300 hours of field experience before graduation. You'll have opportunities to intern in a chemical dependency counseling role at organizations such as Canandaigua Veteran's Administration Medical Center, Finger Lakes Area Counseling and Referral Agency (FLACRA), Clifton Springs Hospital and Clinic, Seneca County Addictions, Cayuga Addiction Recovery (CARS), and Finger Lakes Treatment Court, among others.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 62 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Core Requirements

- CDC 102 Concepts of Chemical Dependency I
- CDC 103 Concepts of Chemical Dependency II
- CDC 115 Issues in Ethics for Chemical Dependency Counselors
- CDC 200 Addiction Counseling
- CDC 210 Field Experience Practicum I
- CDC 211 Field Experience Practicum II

General Education

- COM 100 Human Communication
- ENG 101 Composition I
- ENG 103 Composition II
- PSY 100 Introduction to Psychology
- PSY 150 Interviewing and Counseling
- PSY 220 Abnormal Psychology
- SOC 100 Introduction to Sociology
- 3 credits Computer Science Electives (CSC 134 Core Word, CSC 135 Core Excel, CSC 136 PowerPoint recommended)
- 3 credits of History (HIS) or Political Science (POL) Elective
• 3 credits of SUNY General Education approved course in World (Foreign) Language (SPN 140 Occupational Spanish is recommended)
• 10 credits of SUNY General Education approved courses in Mathematics and Natural Sciences
• 2 credit hours of Health/Physical Education (HPE) Elective

**SUNY General Education Electives**
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

**Sample Schedule**
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (15 Credit Hours)**
- CDC 102 Concepts of Chemical Dependency I (3)
- COM 100 Human Communication (3)
- ENG 101 Composition I (3)
- PSY 100 Introduction to Psychology (3)
- SOC 100 Introduction to Sociology (3)

**Second Semester (15 Credit Hours)**
- CDC 103 Concepts of Chemical Dependency II (3)
- CDC 115 Issues in Ethics for Chemical Dependency Counselors (3)
- ENG 103 Composition II (3)
- PSY 150 Interviewing and Counseling (3)
- SUNY General Education approved course in Mathematics or Natural Science* (3)

**Third Semester (16 Credit Hours)**
- CDC 200 Addiction Counseling (3)
- CDC 210 Field Experience Practicum I (4)
- PSY 220 Abnormal Psychology (3)
- SUNY General Education approved course in World (Foreign) Language (SPN 140 Occupational Spanish is recommended) (3)
- SUNY General Education approved course in Mathematics or Natural Science* (3)

**Fourth Semester (16 Credit Hours)**
- CDC 211 Field Experience Practicum II (4)
- Computing Science Elective (3)
- History (HIS) or Political Science (POL) Elective (3)
- SUNY General Education approved course in Mathematics or Natural Science* (4)
- Health/Physical Education (HPE) Elective (2)

*Students are required to take at least one course from each category, Mathematics and Natural Sciences.
The Degree
Associate in Applied Science (A.A.S.)

The Outlook
The criminal justice field is diverse and offers a variety of exciting career opportunities. With a degree in Criminal Justice from FLCC, you'll be ready to explore successful employment opportunities in areas such as law enforcement, the courts, private security, military service, parole, probation, or correctional facilities. With your education, you'll be prepared to advance your studies and pursue a four-year degree in criminal justice or a related area.

The Program
As a Criminal Justice student, you'll gain a strong background in statutory, procedural, and constitutional law. Our degree program teaches you how to communicate effectively with professionals in criminal justice and related agencies. Throughout your studies, you'll experience courses in criminal law, corrections, probation practices, law enforcement, parole, and youth or community service. Your core classes will feature a strong framework of courses in criminal justice—which will provide you the knowledge and critical thinking skills that are necessary for a successful future in this field.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A.S. in Criminal Justice at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to demonstrate:
- Knowledge of the component parts of the Criminal Justice System.
- Knowledge and understanding of the procedural safeguards in the adjudication of a criminal matter.
- Knowledge of the four (4) major areas of jurisdiction of the New York State Family Court and the procedural steps in each area.

The Experience
Outside the classroom setting, some of our students have explored internship opportunities in a criminal justice role. Previous students have interned with law enforcement agencies, district attorney offices, and with criminal justice support agencies.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). Each full-time Criminal Justice student with a minimum 2.5 GPA must take one six-credit course in Cooperative Education during the third or fourth semester. (Those students who do not have a minimum 2.5 GPA will be required to take six additional credit hours in criminal justice courses.) Based on your area of career choice, you will be assigned to an agency or department within FLCC's service area. Cooperative Education is offered during the Spring and Fall Semesters. For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking

Social Science
- SOC 100 Introduction to Sociology
- PSY 100 Introduction to Psychology
- 6 credit hours of Social Science Electives

Mathematics and Science
- 3 credit hours of Mathematics Electives
- 6 credit hours of Science Electives

Criminal Justice
- CJC 100 Introduction to Criminal Justice
- CJC 117 Issues in Constitutional Law
- CJC 200 Cooperative Education OR 6 credit hours of Criminal Justice (CJC) Electives
- CJC 210 Family Court
- CJC 105 Criminal Law OR CJC 110 Criminal Procedure Law

The balance of Criminal Justice courses will be selected from the following courses in consultation with an advisor. A total of 27 credit hours in Criminal Justice courses is required:
- CJC 105 Criminal Law OR CJC 110 Criminal Procedure Law
- CJC 115 Law of Evidence
- CJC 120 Corrections Procedure
Health/Physical Education

- credit hours of Health/Physical Education (HPE) Electives

Electives

- The remainder of required hours must be made up of approved electives.

Subject Areas For Transfer Opportunities

As a student of the A.A.S. Criminal Justice degree program, you can select courses that reflect your interests and goals. Learn more about the Transfer Articulation Agreements by visiting www.flcc.edu/transfer.

By appropriate course selection in consultation with a faculty advisor, students pursuing the A.A.S. Criminal Justice degree may prepare for transfer to upper-division study in the subject areas that include Police Science, Probation Assistant, Youth/Community Service and Corrections Officer.

SUNY General Education Electives

For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule

The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ENG 101 Composition I (3)
- CJC 100 Introduction to Criminal Justice (3)
- CJC 105 Criminal Law (3)
- PSY 100 Introduction to Psychology (3)
- SOC 100 Introduction to Sociology (3)
- Health/Physical Education (HPE) Elective (1)

Second Semester (16 Credit Hours)
- ENG 102 Introduction to Literature (3)
- CJC 110 Criminal Procedure Law (3)
- CJC 117 Issues in Constitutional Law (3)
- Mathematics Elective (3)
- Health/Physical Education (HPE) Elective (1)
- Social Science Elective (3)

Third Semester (16-17 Credit Hours)
- CJC 200 Cooperative Education (6) OR Criminal Justice (CJC) Electives (6)
- Criminal Justice (CJC) Elective (3)
- Health/Physical Education (HPE) Elective (1)
- Science Elective (3-4)
- Social Science Elective (3)

Fourth Semester (16-17 Credit Hours)
- COM 110 Public Speaking (3)
- CJC 210 Family Court (3)
- Criminal Justice (CJC) Elective (3)
- General Elective (3)
- Health/Physical Education (HPE) Elective (1)
- Science Elective (3-4)
Culinary Arts Associate Degree in Applied Science (A.A.S.) HEGIS 5404

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
The culinary arts field is diverse and offers many pathways for you to explore. Earning your degree in Culinary Arts from FLCC gives you flexibility to apply your education to a rewarding culinary career. Your degree will lead you to explore job opportunities at a variety of venues such as restaurants, hotels, casinos, banquet and catering companies, retail outlets, or at the collegiate or university level. With food service positions continuing to grow in demand, career opportunities are on the rise in the food service industry.

The Program
Pursuing our degree program in Culinary Arts will equip you with a foundation of knowledge in culinary arts and wine and beverage education. Combined with a solid core curriculum, you'll attain practical kitchen management skills in the classroom, which will make you marketable to employers. As a student in this program, you'll experience your culinary lab courses at the modern New York Wine & Culinary Center—which is just a short distance from our main campus. Taking your lab classes at this center will provide you hands-on experience in a real-world setting.

Program Learning Outcomes
Upon completion of the A.A.S. Culinary Arts program, students will be able to:

- Consistently model standards of culinary professionalism.
- Apply universal quality standards for raw ingredients as well as finished products.
- Prescribe appropriate principles of cooking and preparation of food products.
- Demonstrate ancillary skills including cost control, food service sanitation, and front of the house service according to accepted industry best practices.
- Transition from working as an individual to working as contributing member of a vibrant, functional team.

The Experience
In your program experience, your culinary classes resemble what is typically expected in a professional kitchen setting. Combined with our lab and food sequence courses, you'll assist with operating a fine dining restaurant experience. For a select few Friday evenings each fall semester, our program hosts Dinner at Julia, which offers innovative, multi-course menus that are designed by our Culinary Arts students. And, as you complete your degree, you'll be prepared to be involved in service learning assignments assisting with food service events and competitions in the FLCC community.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- CUL 100 Culinary Fundamentals
- CUL 105 Culinary Fundamentals Lab
- CUL 110 Intermediate Culinary Applications
- CUL 115 Intermediate Culinary Applications Lab
- CUL 120 Foodservice Sanitation
- CUL 140 Beverage Fundamentals
- CUL 190 Food and Beverage Cost Controls
- CUL 200 Advanced Culinary Applications
- CUL 205 Advanced Culinary Applications Lab
- CUL 220 Culinary Professional Work Experience
- CUL 255 Culinary Restaurant Practicum
- CUL 270 Culinary Senior Seminar
- HOS 105 Orientation to Hospitality

General Education
- COM 100 Human Communication or COM 110 Public Speaking
- ENG 101 Composition I
- ENG 103 Composition II
- NS 115 Introduction to Nutrition
- SPN 140 Occupational Spanish
- 3 credits SUNY General Education approved course in American History, Western Civilization OR Other World Civilizations
- 3 credits SUNY General Education approved course in Mathematics (MAT 110 Mathematics of Money recommended)

Electives
- BUS 123 Business Communication
Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15 credit hours)
- ENG 101 Composition I (3)
- CUL 100 Culinary Fundamentals (3)
- CUL 105 Culinary Fundamentals Lab (1)
- CUL 120 Foodservice Sanitation (1)
- CUL 140 Beverage Fundamentals (3)
- HOS 105 Orientation to Hospitality (1)
- HPE 214 Advanced First Aid, CPR and AED (3)

Second Semester (17 credit hours)
- ENG 103 Composition II (3)
- CUL 110 Intermediate Culinary Applications (3)
- CUL 115 Intermediate Culinary Application Lab (1)
- CUL 190 Food and Beverage Cost Controls (3)
- CSC 135 Core Excel (1)
- NS 115 Introduction to Nutrition (3)
- SPN 140 Occupational Spanish (3)

Third Semester (17 credit hours)
- COM 100 Human Communication OR COM 110 Public Speaking (3)
- CUL 200 Advanced Culinary Application (3)
- CUL 205 Advanced Culinary Applications Lab (1)
- CUL 220 Culinary Professional Work Experience (2)
- CUL 255 Culinary Restaurant Practicum (5)
- SUNY General Education approved course in Mathematics (3)

Fourth Semester (15 credit hours)
- BUS 123 Business Communication (3)
- CUL 270 Culinary Senior Seminar (3)
- SUNY General Education approved course in American History, Western Civilization or Other World Civilization (3)
- Liberal Arts Elective (3)
- General Elective (3)
Emergency Medical Technician – Paramedic Associate Degree in Applied Science (A.A.S.) HEGIS 5299

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
According to the Occupational Outlook Handbook, employment of emergency medical technicians (EMTs) and paramedics is expected to grow 23 percent from 2012 to 2022, much faster than the average for all occupations.

As an EMT-paramedic, you will provide a vital service to the community, giving immediate care in emergency situations and transporting the sick or injured to medical facilities. As our population ages and individuals face increased medical concerns, the need for well-rounded knowledgeable paramedics will continue to grow. In Ontario County, where some of the largest employers are hospitals, healthcare and social services is considered one of the most large-scale job categories.

The A.A.S. degree will grant you the ability to move up the career ladder and fulfill the ever-changing positions of management and statutory requirements set by municipalities and state and federal governments.

The Program
The A.A.S. EMT-paramedic degree program will prepare you for a career in the emergency medical field. This associate degree builds on the courses that are offered in the certificate program, and it is intended to broaden your knowledge of the field in paramedicine.

The program includes additional coursework in oral and written communication, science, math and psychology. Throughout the program, you will gain a greater educational background to integrate theory and practice. As a pre-hospital care provider, paramedics must learn to adapt to the ever-changing trends in healthcare and technology. This degree will provide you with practice in paramedicine and the associated sciences. Additionally, it will teach you the communication skills necessary for being an effective successful paramedic.

Program Learning Outcomes
- Upon completion of this degree program, students will be able to:
  - Integrate comprehensive knowledge of the EMS systems, safety/well-being of the paramedic and medical/legal and ethical issues, which is intended to improve the health of EMS personnel, patients and community.
  - Integrate knowledge of anatomy, physiology and pathophysiology of the entire body along with the knowledge of pharmacology and its effects to the patient.
  - Demonstrate knowledge of anatomy, physiology and pathophysiology into the assessment to develop and implement a treatment plan with the goal of assuring a patent airway, adequate mechanical ventilations and respiration for patients of all ages.
  - Analyze scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan.
  - Integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient with medical complaint.
  - Demonstrate comprehensive knowledge of causes and pathophysiology into the management of cardiac arrest and peri-arrest states.
  - Demonstrate a comprehensive knowledge of the causes and pathophysiology into the management of shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest.
  - Integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient.
  - Integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for patients with special needs.
  - Demonstrate knowledge of operational roles and responsibilities to ensure safe patient, public and personnel safety.

The Experience
The curriculum and objectives of each course follow the National Emergency Medical Services Educational Standards for Paramedics. The majority of FLCC’s Emergency Medical Services (EMCR) courses are offered at the FLCC Geneva Campus Center.

Curriculum Requirements
Before entering this program, you should already be certified as a New York State Emergency Medical Technician at the basic level. This degree program builds on the courses offered in FLCC’s EMT certificate program and offers broadened knowledge of the field in paramedicine.

As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
• PSY 100 Introduction to Psychology
• 3 credit hours of Social Science Electives

Mathematics and Science
• MAT 110 Mathematics of Money
• BIO 110 Fundamentals of Human Anatomy and Physiology OR BIO 115 Human Biology

Emergency Medical Services
• EMCR 125 EMS Management
• EMCR 195 Paramedic I
• EMCR 196 Paramedic II
• EMCR 200 Emergency Medical Technician with Defibrillation

Health/Physical Education
• 1 credit hour of Health/Physical Education (HPE) Elective

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (15 Credit Hours)
• ENG 101 Composition I (3)
• COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• EMCR 200 EMT with Defibrillation (6)
• MAT 110 Mathematics of Money (3)

Second Semester (16 Credit Hours)
• EMCR 195 Paramedic I (16)

Third Semester (16 Credit Hours)
• EMCR 196 Paramedic II (16)

Fourth Semester (16 Credit Hours)
• ENG 102 Introduction to Literature (3)
• BIO 110 Fundamentals of Human Anatomy and Physiology (3) OR BIO 115 Human Biology (4)
• EMCR 125 EMS Management (3)
• PSY 100 Introduction to Psychology (3)
• Social Science Elective (3)
• Health/Physical Education (HPE) Elective (1)
Fish and Wildlife Technology Associate Degree in Applied Science (A.A.S.)
HEGIS 5403

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Career opportunities for Fish and Wildlife Technology graduates include positions as:
- Fish and Wildlife Technicians
- Fish Culturists
- Aquaculture Technicians
- Hatchery Technicians/Operators
- Fish and Wildlife Biologists

Additionally, positions exist in the private sector and with government agencies such as the Department of Environmental Conservation and the United States Fish and Wildlife Service. In this growing field, graduates will also have the potential for self-employment.

The Program
The A.A.S. Fish and Wildlife Technology degree program is designed to provide you with the knowledge, field experience, and training needed for preparing you for a career in the areas of fish and wildlife management. Specifically, you will gain hands-on experience through the use of modern fish and wildlife equipment. In this program, you will choose a fisheries or wildlife focus through approved electives.

The use of industry-standard research technology such as electro-fishing equipment, water quality probes, GIS computer software, and wildlife tracking radio-telemetry devices will give you valuable real-world experience.

While in the program, you will learn a wide variety of wildlife field techniques. Some of these techniques involve the safe capture and handling of wildlife such as small mammals, amphibians and birds. A few capture techniques include live traps and mist nets for birds and bats. Noninvasive wildlife techniques are employed such as point counts, call surveys for birds and amphibians and the monitoring of populations through their sign such as tracks, scat, or markings.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Read, write, integrate and analyze information from multiple resources on a topic in their major.
- Speak and present before a group on a topic in their major.
- Identify fish and mammal species.
- Identify and operate equipment essential to the fish and wildlife fields.
- Apply principles of mathematics to solve problems while collecting and analyzing data in field based courses and incorporate into computer generated field reports.
- Apply their knowledge of ecological principles.
- Demonstrate an understanding of the impact of their behaviors on local, regional and global sustainability.
- Apply ecological principles to the management of fish or wildlife.

The Experience
If you are interested in fish and wildlife technology, the central and western parts of the Finger Lakes region in New York State provide an exceptional outdoor classroom for you. Field experiences are conducted on and off campus on a variety of freshwater bodies including streams, ponds, and lakes. Currently, FLCC owns six research vessels, including a state-of-the-art electrofishing boat. As a Fish and Wildlife Technology major, you will utilize industry-standard equipment such as:
- Water Sampling
- Testing Devices
- Backpack Electrofishers
- Fish Tagging and Marking Equipment
- Aquatic Sampling Nets

The Research and Education Center located at FLCC’s Muller Field Station, south of Honeoye Lake, will provide you with a unique learning experience in fish culture and aquaculture. Fish culturing operations focus on the collection, spawning, raising and stocking of walleye by utilizing intensive and extensive techniques. While in the program, you will receive training in the use of water recirculation. In addition, you will learn biofiltration techniques for various aquaculture applications at the Muller Field Station.

Throughout your program experience, you will have the opportunity to participate in wildlife research projects in and out of the classroom. Current projects include: black bear monitoring in cooperation with the NYS DEC, river otter DNA collection, bird banding, and habitat improvement. You can expect to use state-of-the-art technology including telemetry equipment as well as GIS software and remotely triggered cameras during your program experience.

As the program progresses, you will be expected to become proficient in the field identification of wildlife and their sign. Natural areas on campus and at FLCC's two field stations will be supplemented with field trips to various locations throughout the Finger Lakes region and beyond.
Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

**Humanities**
- ENG 101 Composition I
- ENG 103 Composition II
- COM 110 Public Speaking

**Social Science**
- 3 credit hours of Social Science Electives
- 3 credit hours of History (HIS)

**Natural Sciences and Mathematics**
- BIO/CON 103 Environmental Science OR CHM 121 General Chemistry I
- BIO 121 General Biology I
- BIO 122 General Biology II
- BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology
- MAT 121 Introductory Statistics I OR MAT 145 College Algebra

**Conservation**
- CON 100 Introduction to Environmental Conservation
- CON 102 Introduction to Fish and Wildlife
- CON 113 Wildlife Field Techniques
- CON 116 Fisheries Techniques
- CON 214 Fisheries Management OR CON 216 Wildlife Management

**Approved Conservation Electives**
9 credit hours of Conservation (CON) Electives
- BIO/CON 224 Dendrology and Field Botany
- CON 118 Introduction to Natural Resources Law
- CON 214 Fisheries Management
- CON 216 Wildlife Management
- CON 218 Fish Culture Techniques
- CON 219 Introduction to Aquaculture
- CON 225 Introduction to Wildlife Diseases
- CON 226 Fisheries Field Assessment
- CON 229 Stream Ecology
- CON 233 Laws for the Use & Protection of Water & Land Resources
- CON 234 Laws for the Management of Air Resources, Solid Waste, and Hazardous Substances
- CON 235 Wetland Science and Practice
- CON 236 Wetland Mammals
- CON 237 Black Bear Management I
- CON 238 Black Bear Management II
- CON 242 Field Study of Birds
- BIO/CON 246 Limnology

**Information Management**
- GIS/CON 130 Introduction to Geographic Information Systems
- CSC 134 Core Word
- CSC 135 Core Excel

**Health/Physical Education**
- 2 credit hours of Health/Physical Education (HPE) Electives

**SUNY General Education Electives**
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

**Sample Schedule**
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (16 Credit Hours)**
- ENG 101 Composition I (3)
• BIO 121 General Biology I (4)
• CON 100 Introduction to Environmental Conservation (3)
• CON 102 Introduction to Fish and Wildlife (3)
• CSC 134 Core Word (1)
• CSC 135 Core Excel (1)
• Health/Physical Education (HPE) Elective (1)

**Second Semester (17 Credit Hours)**

• ENG 103 Composition II (3)
• BIO 122 General Biology II (4)
• BIO/CON 103 Environmental Science (4)
• MAT 121 Introductory Statistics I or MAT 145 College Algebra (3)
• Social Science Elective (3)

**Third Semester (16 Credit Hours)**

• BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology (3)
• COM 110 Public Speaking (3)
• CON 113 Wildlife Field Techniques (3)
• CON 116 Fisheries Techniques (3)
• CON Elective (3)
• Health/Physical Education (HPE) Elective (1)

**Fourth Semester (15 Credit Hours)**

• CON Elective (3)
• CON Elective (3)
• CON 214 Fisheries Management OR CON 216 Wildlife Management (3)
• GIS/CON 130 Introduction to Geographic Information Systems (3)
• History (HIS) Elective (3)
Graphic Design Associate Degree in Applied Science (A.A.S.) HEGIS 5012

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Graphic designers play a significant role in designing visuals to communicate ideas that inspire and attract consumers. From illustrations to logos and print layouts to websites, the images that represent the products you use every day are created by graphic designers. As a student in our degree program, you'll learn key design principles and processes in a collaborative and hands-on environment. Together, the experiences you'll gain will prepare you for career and transfer opportunities in the graphic design field.

The Program
Pursuing your degree in Graphic Design at FLCC provides you a strong educational background in art and design, preparing you for the many career and transfer opportunities that are available in this dynamic field. In the classroom, you'll work one-on-one with students and faculty, and explore the visual arts with a focus on foundation drawing, 2-D and 3D design, and art history.

The core courses in this program offer a rounded approach to visual communication through the practice of creating visual work from conceptualization to production. As a graduate, you'll leave here with your own personal portfolio, which showcases your design work and makes you marketable to employers.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Exhibit talent, skill, growth and mastery in the field of graphic design.
- Articulate the look, feel, and technical proficiency of their designs and personal aesthetic, and communicate in a way that suggests their understanding of current design trends and societal values.

Students’ body of work will exhibit a technical competency which clearly illustrates a solid understanding of how to implement the computer as an artistic tool.

The Experience
In your program experience, you'll visit local museums, art galleries, and printing and design firms. These experiences will enhance your knowledge on the variety of design ideas that are utilized today. Internship opportunities will also be available for you to pursue. Past graduates have completed internships at area newspaper organizations, printing companies, and advertisement agencies.

Throughout your studies, you can take advantage of our Art Club, which provides many unique experiences. This club participates in gallery openings, hosts guest lecturers, and it organizes trips to local and regional museums (which includes a yearly trip to New York City), workshops, and four-year institutions.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 100 Human Communication OR COM 110 Public Speaking

Social Science
- 3 credit hours of SUNY General Education approved History (HIS) Electives

Mathematics and/or Science
- 3 credit hours of SUNY General Education approved Mathematics Electives
- 3 credit hours of SUNY General Education approved Science Electives

Art and Graphic Design
- ART 100 Art History I
- ART 101 Art History II
- ART 102 Foundation Drawing I
- ART 103 Foundation Drawing II
- ART 104 Design I
- ART 105 Design II
- ART 109 Art Portal
- ART 115 Computer Imaging
- ART 116 Computer Publishing
• ART 215 Graphic Design I
• ART 216 Graphic Design II
• ART 220 Graphic Illustration OR ART 222 Design for the Web
• ART 251 Portfolio Prep
• 6 credit hours of approved Art Electives*
• 3 credit hours of General Electives

Health/Physical Education Electives
• 1 credit hour of Health/Physical Education (HPE) Electives

Notes
* Approved Art Electives
• ART 106 Ceramics I
• ART 110 Digital Photography
• ART 200 Figure Drawing I
• ART 201 Figure Drawing II
• ART 202 Painting I
• ART 204 Painting II
• ART 205 Modeling and Sculpture I
• ART 206 Modeling and Sculpture II
• ART 207 Photography I; Traditional Methods
• ART 208 Photography II
• ART 209 Printmaking
• ART 212 Ceramics II
• ART 218 Advanced Digital Photography Methods
• ART 221 Advanced Drawing

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit Hours)
• ENG 101 Composition I (3)
• ART 100 Art History I (3)
• ART 102 Foundation Drawing I (3)
• ART 104 Design I (3)
• ART 109 Art Portal (2)
• SUNY General Education approved Science Elective (3)

Second Semester (16 Credit Hours)
• ENG 102 Introduction to Literature (3)
• ART 101 Art History II (3)
• ART 103 Foundation Drawing II (3)
• ART 105 Design II (3)
• SUNY General Education approved Mathematics Elective (3)
• Health/Physical Education (HPE) Elective (1)

Third Semester (16 Credit Hours)
• ART 115 Computer Imaging (3)
• ART 215 Graphic Design I (3)
• ART 251 Portfolio Prep (1)
• Approved Art Elective (3)
• COM 100 Human Communication OR COM 110 Public Speaking (3)
• General Electives (3)

Fourth Semester (15 Credit Hours)
• ART 116 Computer Publishing (3)
• ART 216 Graphic Design II (3)
• ART 220 Graphic Illustration (3) OR ART 222 Design for the Web (3)
• Approved Art Elective (3)
• SUNY General Education approved History (HIS) Elective (3)
Horticulture Associate Degree in Applied Science (A.A.S.) HEGIS 5402

The Degree
Associate in Applied Science (A.A.S)

The Outlook
Our Horticulture degree program at FLCC will prepare you for a profession in the multifaceted practice of garden cultivation and management. This science and environment-based degree provides you the background you'll need to help you seek immediate employment after graduation. And, it also awards you with a solid foundation that is designed for advanced learning. This program boasts a consistent high job placement rate, and it prepares students for transfer to many four-year colleges. Earning your degree in Horticulture from FLCC will distinguish you as a professional in the field.

The Program
Earning your degree in Horticulture provides you a strong base in the science of plant growth, equipping you with the knowledge that will prepare you for employment opportunities in the horticulture field. In our degree program, you'll experience courses in a variety of areas that range from introduction to horticulture to environmental science, and from plant materials to plant structure and function. Whatever your career goals are, your degree will give you the opportunity to apply your knowledge to the many specialty areas that are in this field such as nursery management, landscape design and installation, plant research, gardening, tree care, or environmental restoration.

Program Learning Outcomes
Upon completion of the A.A.S. Horticulture program, students will be able to:
- Analyze the impacts that horticultural practices have on the environment.
- Identify (landscape) plants while integrating site analysis.
- Develop and apply professional techniques (e.g. soils, pruning, planting, maintenance, IPM, technical writing).
- In a field setting, associate plant structure and function with plant health.

The Experience
As a Horticulture student, you'll experience a hands-on learning approach. Whether you are gaining skills in landscape maintenance or touring regional gardens and greenhouses, your program experience will equip you with valuable learning experiences. Learn more about the hands-on education you'll receive in your program experience.

Curriculum Requirements
Students are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- AGR 100 Soil Science
- BIO/CON 103 Environmental Science
- BIO/HRT 151 Plant Materials
- BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology
- BIO 251 Plant Structure and Function
- HRT 110 Introduction to Horticulture
- HRT 220 Field Experiences in Horticulture
- HRT 260 Applied Plant Pathology with Integrated Pest Management
- HRT 280 Field Entomology with Integrated Pest Management

General Education
- BIO 125 Foundations of Life Science
- CSC 135 Core Excel
- ENG 101 Composition I
- ENG 103 Composition II
- MAT 145 College Algebra
- 3 credits SUNY General Education approved course in Basic Communication: Oral
- 3 credits SUNY General Education approved course in American History, Western Civilization OR Other World Civilization
- 3 credits SUNY General Education approved course in Social Science

Approved Electives
Choose 11 credits from the following courses:
- CON 235 Wetland Science and Practice
- GIS 130 Introduction to Geographic Information Systems
- GIS 227 Applications of Global Positioning Systems
- HRT 111 Tree Culture and Maintenance
- HRT 130 Introduction to Floriculture
- HRT 160 Unique Horticulture Facilities
• HRT 201 Landscape Design I
• HRT 202 Landscape Construction and Maintenance
• HRT 203 Turf Management
• HRT 204 Plant Propagation and Nursery Management
• HRT 210 Landscape Design II
• HRT 221 Horticulture Topics I
• HRT 222 Horticulture Topics II
• HRT 223 Horticulture Topics III
• HRT 230 Certified Applicator Training
• VIT 100 Introduction to Wines and Vines
• VIT 105 Basic Viticulture Techniques

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit hours)
• ENG 101 Composition I (3)
• AGR 100 Soil Science (3)
• BIO 125 Foundations of Life Science (4)
• BIO/HRT 151 Plant Materials (3)
• HRT 110 Introduction to Horticulture (3)
• CSC 135 Core Excel

Second Semester (17 Credit hours)
• ENG 103 Composition II (3)
• BIO/CON 103 Environmental Science (4)
• BIO 251 Plant Structure and Function (4)
• SUNY General Education approved course in Basic Communication: Oral (3)
• Approved Elective (3)

Third Semester (14 Credit hours)
• HRT 260 Applied Plant Pathology with Integrated Pest Management (4)
• HRT 280 Field Entomology with Integrated Pest Management (4)
• Approved Elective (3)
• MAT 145 College Algebra (3)

Fourth Semester (16 Credit hours)
• BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology (3)
• HRT 220 Field Experiences in Horticulture (2)
• Approved Elective (3)
• Approved Elective (2)
• SUNY General Education approved course in American History, Western Civilization OR other World Civilization (3)
• SUNY General Education approved course in Social Science (3)
Hotel & Resort Management Associate Degree in Applied Science (A.A.S.)
HEGIS 5010

The Degree
Associate in Applied Science (A.A.S.)

The Program
The A.A.S. Hotel and Resort Management degree program at FLCC is designed to provide you with a broad-based knowledge of the hotel and resort industry by analyzing hotel management theories and industry trends. While enrolled in this program, you will spend significant time in hotels learning the aspects of this dynamic field.

Technology: The Hotel and Resort Management program utilizes the most advanced industry computer software, including the Logistix property management system. You will work with desktop publishing packages to produce menus and industry-related flyers all while making use of the internet to correspond with other hotel students and with companies throughout the world.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A.S. in Hotel and Resort Management at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to demonstrate:

- The ability to recognize service moments of truth, develop customer service strategies, and provide exceptional, individualized, quality guest service.
- The ability to apply accepted mathematical formulas in the areas of front office operations, revenue management, restaurant applications, and housekeeping operations to the managerial decision-making process.
- Knowledge of the importance of implementing and maintaining professional industry service standards as they relate to overall organizational success.
- Knowledge of the guest cycle as it relates to the actions performed by front office at a hotel.
- The ability to recognize and assess conflicts in hospitality situations involving customers, employees and other individuals servicing the hotel and restaurant industry and, develop and implement solutions that ensure guest satisfaction.
- Knowledge of hospitality marketing practices and the relevant sales skills necessary for a successful career in hospitality sales and marketing.
- Safe food handling procedures and delineate the principles of responsible alcohol distribution.
- Oral, written, and interpersonal communication skills required in hospitality management.
- Knowledge of the interconnected departmental responsibilities inherent in successful meeting and food & beverage function execution and delineate methods and practices necessary for proficient meeting planning, conference management, and event planning.
- Knowledge of the human resources policies and procedures effecting the vastly diverse managers and employees of the hotel and restaurant industries.
- Knowledge of the departments, employment positions, and managerial structures utilized in the operations of hotels and restaurants as well as the responsibilities associated with each.
- Knowledge of current hospitality trends, including sustainability as it relates to the hotel and restaurant industries.
- Knowledge of the legal landscape in hospitality including issues such as guest safety, facility security, and negligence, sanitation, and matters of discrimination.
- The ability to employ computer software utilized by management in the hospitality industry.
- Knowledge of various food & beverage enterprises in the hospitality industry including hotel food & beverage options such as room service and banquets and catering.
- Knowledge of the ethics, values, and acceptable professional behaviors employed by individuals in the hospitality industry.
- Knowledge of managerial methodologies and supervisory strategies utilized in hospitality staff management.

The Experience
The hotel and resort management internship program is tailored to your desired career path. You may intern at a local Marriott, Microtel, Sheraton, Radisson, or Hyatt hotel. In addition, opportunities to intern at Walt Disney World or at any Hard Rock Cafe in the United States will be available.

Field Trips: Trips to the finest small bed and breakfasts in picturesque settings and the most elaborate five-star hotels and restaurants in major markets will broaden your experience and provide you with an insider perspective. In the past, classes have visited the Plaza, Four Seasons, Ritz Carlton, Waldorf Astoria, and Royal York in New York City, Toronto, Las Vegas, and Boston.

As a Hotel and Resort Management major, you will participate in related activities on campus such as catering events, hosting guest lecturers, and much more.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:
**Humanities**
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication
- SPN 140 Occupational Spanish

**Social Science**
- ECO 100 Survey of Economics OR ECO 210 Principles of Macroeconomics* OR ECO 211 Principles of Microeconomics
- 3 credit hours of Social Science Electives

**Mathematics and/or Science**
- MAT 121 Introductory Statistics I
- 3 credit hours of Mathematics Electives and/or Science Electives

**Computer Science**
- 3 credit hours of CSC Electives

**Business**
- ACC 101 Principles of Financial Accounting
- BUS 123 Business Communications
- HOS 230 Hospitality Law

**Hotel and Resort Management**
- HOS 101 Principles of Hotel and Resort Management
- HOS 130 Introduction to Food and Beverage
- HOS 135 Rooms Division Management
- HOS 205 Principles of Food Production
- HOS 210 Hospitality Computer Applications
- HOS 220 Hospitality Marketing and Sales
- HOS 225 Meeting Planning and Conference Management
- HOS 250 Hotel and Resort Management Internship

**Health/Physical Education**
- 2 credit hours of Health/Physical Education (HPE) Electives

*Students planning to pursue a bachelor of science degree in hotel management should take ECO 210 Principles of Macroeconomics.*

**SUNY General Education Electives**
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

**Sample Schedule**
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (16 Credit Hours)**
- ENG 101 Composition I (3)
- CSC Electives (3)
- ECO 100 Survey of Economics (3) OR ECO 210 Principles of Macroeconomics (3) OR ECO 211 Principles of Microeconomics (3)
- HOS 101 Principles of Hotel and Resort Management (3)
- HOS 130 Introduction to Food and Beverage (3)
- Health/Physical Education (HPE) Elective (1)

**Second Semester (16 Credit Hours)**
- ENG 102 Introduction to Literature (3)
- BUS 123 Business Communications (3)
- HOS 230 Hospitality Law (3)
- HOS 135 Rooms Division Management (3)
- MAT 121 Introductory Statistics I (3)
- Health/Physical Education (HPE) Elective (1)

**Third Semester (16 Credit Hours)**
• ACC 101 Principles of Financial Accounting (4)
• COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• HOS 220 Hospitality Marketing and Sales (3)
• HOS 225 Meeting Planning and Conference Management (3)
• SPN 140 Occupational Spanish (3)

Fourth Semester (15-16 Credit Hours)
• HOS 205 Principles of Food Production (4)
• HOS 210 Hospitality Computer Applications (3)
• HTM 250 Hotel and Resort Management Internship (2)
• Mathematics Elective (3-4) OR Science Elective (3-4)
• Social Science Elective (3)
Information Technology Associate Degree in Applied Science (A.A.S.) HEGIS 5103.00

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
With the global explosion of mobile devices and internet-based technologies, and the need to manage digital information and communications in secure environments, the field of information technology is undergoing rapid changes. The A.A.S. degree program in Information Technology at Finger Lakes Community College is continually evolving to meet the demands of the field and the regional industries and businesses.

Some of the most in-demand IT skills employers are seeking in 2015 include programming/application development, project management, help desk/technical support, security/compliance governance, Web development, and mobile applications and device management.

The Program
In the A.A.S. in Information Technology degree program, you will complete a set of core courses that provide a strong foundation for your studies in information technology. You will complete courses in application programming, networking, and hardware and operating systems.

Upon the completion of the program, you will be required to complete an internship experience, which will allow you to apply the skills you learned in lab-based classrooms to a real-time business environment.

Advisement Areas: Based on your individual career goals, you will select one advisement/specialty area to focus your studies on. FLCC’s program includes two separate advisement areas in networking and security and Web and multimedia application development.

Advantages: The program is accredited and flexible. It meets several employers’ tuition reimbursement policies and allows you to earn college credits for your studies. In addition, it permits you to receive the preparation necessary for certification exams. While certifications rapidly become obsolete, college credits retain their value and provide you with a strong foundation for your professional growth. An additional advantage of FLCC’s program is that it can be completed on a part-time basis during evening hours.

Online Learning
FLCC’s online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A.S. in Information Technology at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

• Design, configure, maintain, troubleshoot and secure networks ethically and efficiently, using the latest technologies and protocols.
• Express concepts, requirements, and solutions without technical jargon.
• Analyze and evaluate current trends in the IT industry and pursue information to stay current in an ever-changing field.
• Apply computational concepts and analytical thinking in the development of computer algorithms and solutions.

The Experience
During your program experience, you will:

• Learn how to program in computer labs using a high-level language.
• Complete hands-on lab work assembling and troubleshooting personal computers.
• Create and troubleshoot networks in FLCC’s newly designed networking lab.
• Complete the computing sciences portal course, which provides exposure to all of the specialties within the computing sciences field in addition to personal one-on-one advising.

At the end of your studies, you will complete an internship, which will provide you with an opportunity to practice your skills in a real-world setting.

During your internship experience, you will:

• Learn how to apply your job seeking skills in preparation for entering the marketplace.
• Learn how to solve problems on the job.
• Develop a final presentation for faculty members outlining the skills you obtained.

Depending upon the advisement area chosen, you will complete eight additional courses within your specialization. Courses offered are lab-based utilizing hands-on learning and current productivity and development tools.

In the networking and security advisement area, you will complete courses in routing and switching, Linux, systems administration, command line network administration, computer law and policy, information security, ethical hacking and computer forensics and investigation.

In the Web and multimedia application development advisement area, you will complete courses in programming mobile applications, user interface design, visual basic, database concepts, Web development I and II, server-side scripting and multimedia development.
Resources: For Information Technology majors, FLCC provides three computer labs on main campus, two computer labs and a networking lab at the Victor Campus Center, and one computer lab at both the Wayne and Geneva campuses. Operating systems and software applications are current and include productivity applications such as Word, Excel, PowerPoint and Access, and Adobe Creative Suite products including Dreamweaver, Photoshop and Flash.

Certification: In addition, FLCC offers computer certification and testing at the Victor Campus Center, where you can test for certifications in areas such as Microsoft Office User Specialist, Microsoft Certified Systems Expert, CompTIA's A+, Network+ and iNet+.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- CSC 103 Computing Sciences Portal
- CSC 115 CS1: Introduction to Programming and Computational Thinking
- CSC 142 Fundamentals of Information Systems
- CSC 250 Computing Sciences Internship
- CSC 260 Networking Technologies
- CSC 271 A+ Hardware and Operating Systems Technologies

Networking and Security Option
- CSC 231 System Administration
- CSC 248 Command Line Networking Administration
- CSC 261 Routing and Switching
- CSC 270 Principles of Information Security
- CSC 272 Linux
- CSC 273 Ethical Hacking
- CSC 274 Computer Forensics and Investigation

Web and Multimedia Application Development
- CSC 190 CS2: Object-Oriented Software Development
- CSC 232 Programming Mobile Applications
- CSC 235 Server-Side Scripting
- CSC 251 Applied Database Concepts
- CSC 262 Programming for the Web
- DIG 100 Introduction to Digital Media
- DIG 120 Digital Media Design

General Education
- ENG 101 Composition I
- COM 100 Human Communication
- MAT 121 Introductory Statistics I
- MAT 122 Introductory Statistics II
- PHL 113 Technical Ethics
- 3 credits SUNY General Education approved course in Social Science
- 3 credits SUNY General Education approved course in American History, Western Civilization or Other World Civilization
- 2 credits Health/Physical Education Elective

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedules
The schedules below show how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

Sample Schedule for Networking and Security Advisement Area:
First Semester (15 Credit Hours)
- CSC 103 Computing Sciences Portal (3)
- CSC 115 CS1: Introduction to Programming and Computational Thinking (3)
- CSC 142 Fundamentals of Information Systems (3)
- CSC 271 A+ Hardware and Operating Systems Technologies (3)
• ENG 101 Composition I (3)

Second Semester (17 Credit Hours)
• COM 100 Human Communication (3)
• CSC 260 Networking Technologies (3)
• CSC 270 Principles of Information Security (3)
• Health/Physical Education (HPE) Elective(s) (2)
• PHL 113 Technical Ethics (3)
• SUNY General Education approved course in Social Science (3)

Third Semester (17 Credit Hours)
• CSC 248 Command Line Network Administration (3)
• CSC 261 Routing and Switching (3)
• CSC 272 Linux (3)
• CSC 200 Level Advisor Approved Elective (3)
• MAT 121 Introductory Statistics I (3)
• SUNY General Education approved course in American History, Western Civilization or Other World Civilization (3)

Fourth Semester (15 Credit Hours)
• CSC 231 Systems Administration (3)
• CSC 273 Ethical Hacking (3)
• CSC 274 Computer Forensics and Investigations (3)
• CSC 250 Computing Sciences Internship (3)
• MAT 122 Introductory Statistics II (3)

Sample Schedule for Web and Multimedia Application Development Advisement Area:

First Semester (15 Credit Hours)
• CSC 103 Computing Sciences Portal (3)
• CSC 115 CS1: Introduction to Programming and Computational Thinking (3)
• CSC 142 Fundamentals of Information Systems (3)
• DIG 100 Introduction to Digital Media (3)
• ENG 101 Composition I (3)

Second Semester (16 Credit Hours)
• COM 100 Human Communication (3)
• CSC 190 CS2: Object-Oriented Software Development (4)
• CSC 262 Programming for the Web (3)
• DIG 110 Digital Media Design (3)
• PHL 113 Technical Ethics (3)

Third Semester (17 Credit Hours)
• CSC 232 Programming Mobile Applications (3)
• CSC 251 Applied Database Concepts (3)
• CSC 271 A+ Hardware and Operating Systems Technologies (3)
• Health/Physical Education (HPE) Elective(s) (2)
• MAT 121 Introductory Statistics I (3)
• SUNY General Education approved course in Social Science (3)

Fourth Semester (15 Credit Hours)
• CSC 235 Server-Side Scripting (3)
• CSC 250 Computing Sciences Internship (3)
• CSC 260 Networking Technologies (3)
• MAT 122 Introductory Statistics II (3)
• SUNY General Education approved course in American History, Western Civilization OR Other World Civilization (3)
Instrumentation & Control Technologies Associate Degree in Applied Science (A.A.S.) HEGIS 5314

The Degree
Associate in Applied Science (A.A.S)

The Outlook
Advanced manufacturing continues to be a high-growth industry. Employers need workers who will focus their attention on product and service innovation, as well as quality improvements in production and business processes. The demand for qualified employees who possess the technical skills essential to advanced manufacturing and automation businesses, remains high. Employers in this field seek workers who are team-oriented, possess strong hardware and software skills, can read and translate diagrams and flow charts, and demonstrate strong communication skills.

The Program
The A.A.S. Instrumentation and Control Technologies degree program at FLCC addresses the workplace demands of emerging technology-based businesses. In this program, you'll develop proficiencies in data acquisition, automation, mechatronics, and control systems. Math and physics are incorporated into electronics, design, process improvement, data acquisition, and automation technologies classes.

Project-based hands-on problem solving and case studies are reinforced through job shadowing and required paid co-ops. Developing soft skills such as communication and teamwork skills are integral parts of each of the technical courses in this program. All of the core courses required for this degree are offered at FLCC's Victor Campus Center. Most of the core technology classes are scheduled in the evenings and on Saturday's to allow you to start and/or continue working while you complete your studies.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Communicate technical information professionally in written, verbal, and presentation format with attention to business outcomes. Practice and assess teamwork on a routine basis.
- Use, create, and assess quantitative models of systems based on fundamentals of integrated physics, mathematics and computation classes.
- Use CAD software to create solid models of parts and assemblies, applying ANSI standards for multi-views and dimensioning.
- Select material and processes appropriate for design projects, and access appropriate sources for assessing new materials and processes.
- Use, model, analyze, and build basic analog and digital circuits.
- Assess technical needs of appropriate sensors and signal conditioning to create and evaluate systems for data acquisition.
- Use and assess business case for automation systems entailing parts or all of programmable logic, automation control, mechatronics, and machine vision.
- Practice and articulate industry standard methodologies such as Lean Six Sigma for process and project planning and management.
- Learn heuristics of troubleshooting and practice safety procedures.

The Experience
The Instrumentation and Control Technologies degree program requires you to complete 270 hours of paid co-op work at area high-tech businesses. Learn more about co-op opportunities.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature or ENG 103 Composition II
- COM 110 Public Speaking

Mathematics
- MAT 145 College Algebra
- MAT 152 Pre-Calculus

Natural Science
- PHY 118 College Physics I
- PHY 119 College Physics II

Computing Science
- CSC 139 MS Access

Engineering Science
- ESC 105 Engineering Graphics
- ESC 174 Computing with LabVIEW

Technology
- MET 101 Material Science
- TECH 116 Introduction to Emerging Technologies
- TECH 122 Electronic Theory
- TECH 123 Digital Electronics
- TECH 231 Automation of Data Acquisition
- TECH 232 Automation Control I
- TECH 233 Introduction to Process Improvement
- TECH 234 Automation Control II
- TECH 250 Technology Co-op or TECH 259 Special Projects

**Health/Physical Education**
- 2 credit hours of Health/Physical Education (HPE) Electives

**Sample Schedule**
- The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (15 Credit Hours)**
- ESC 174 Computing with LabVIEW (2)
- MAT 145 College Algebra (3)
- PHY 118 College Physics I (4)
- MET 101 Material Science (3)
- TECH 116 Introduction to Emerging Technologies (3)

**Second Semester (16 Credit Hours)**
- ESC 105 Engineering Graphics (3)
- MAT 152 Pre-Calculus (3)
- PHY 119 College Physics II (4)
- TECH 122 Electronic Theory (3)
- TECH 123 Digital Electronics (3)

**Third Semester (16 Credit Hours)**
- ENG 101 Composition I (3)
- COM 110 Public Speaking (3)
- CSC 139 MS Access (1)
- HPE Physical Education Elective (2)
- TECH 231 Automation of Data Acquisition (3)
- TECH 232 Automation Control I (4)

**Fourth Semester (16 Credit Hours)**
- ENG 102 Introduction to Literature (3) or ENG 103 Composition II (3)
- TECH 233 Introduction to Process Improvement (3)
- TECH 234 Automation Control II (4)
- TECH 250 Technology Co-op (6) or TECH 259 Special Projects (6)
The Degree
Associate in Applied Science (A.A.S.)

The Outlook
According to the Occupational Outlook Handbook, employment of advertising, promotions, and marketing managers is projected to grow 12 percent from 2012 to 2022, about as fast as the average for all occupations. Advertising, promotions, and marketing will continue to be essential for organizations as they seek to maintain and expand their share of the market.

To succeed in a career in marketing, you will need to understand the relationship between the business world and the changing demographics of the workforce and consumers. Coursework focusing on the latest business trends combined with the opportunity to gain hands-on experience through a business internship brings this relationship into focus.

The Program
The A.A.S. marketing degree program at Finger Lakes Community College provides several advantages to you. Most of the required business courses have no more than twenty students, providing the opportunity for you and faculty to get to know each other. You can be assured academic advisement is a high priority which will be given to you throughout your program experience. The versatility of the degree will prepare you for a variety of jobs which are readily available upon graduation.

Online Learning
FLCC’s online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A.S. in Marketing at least 50 percent online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

• Identify core concepts of marketing and the role of marketing in business and society.
• Apply knowledge of social, legal, ethical and technological forces on marketing decision-making.
• Demonstrate an appreciation for the global nature of marketing and appropriate measures to operate effectively in international settings.
• Demonstrate the ability to develop marketing strategies based on product, price, place and promotion objectives.
• Demonstrate the ability to create an integrated marketing communications plan which includes promotional strategies and measures of effectiveness.
• Demonstrate the ability to communicate the unique marketing mixes and selling propositions for specific product offerings.
• Demonstrate the ability to construct a professional interactive oral sales presentation.
• Demonstrate the ability to formulate marketing strategies that incorporate psychological and sociological factors which influence consumers.
• Demonstrate the ability to collect, process, and analyze consumer data to make informed marketing decisions.
• Demonstrate the ability to analyze marketing problems and provide solutions based on a critical examination of marketing information.
• Demonstrate the ability to apply knowledge and skills to real-world experiences in an internship or job.

The Experience
Internship opportunities at local businesses will give you the opportunity to develop your work ethic while allowing you to network in the field. Some businesses offering local internships include:

• Wegmans
• Walmart
• Tops Friendly Markets
• J.C. Penney

Field Trips: Trips to the Toronto Eaton Centre, Eastview Mall in Victor, and Market Street in Corning, make for meaningful connections between classroom theory and real-life situations.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
• ENG 101 Composition I
• ENG 102 Introduction to Literature
• COM 110 Public Speaking

Social Science
• ECO 100 Survey of Economics or higher level Economics
• PSY 100 Introduction to Psychology
Mathematics
- MAT 110 Mathematics of Money
- 3 credit hours of Mathematics Electives*

Business
- ACC 101 Principles of Financial Accounting
- BUS 123 Business Communications
- BUS 142 Professional Selling
- BUS 146 Retail Business Management
- BUS 147 Small Business Management
- BUS 222 Marketing
- BUS 227 Business Law I
- BUS 229 Advertising
- BUS 236 Special Topics in Business
- 6 credit hours of Business Electives**

Computer Science
- 3 credit hours of Computer Science (CSC) Electives***

Health/Physical Education
- 2 credit hours of Health/Physical Education (HPE) Electives

General Electives
- 3 credit hours of General Electives

Notes
* MAT 121 Introductory Statistics I recommended
** BUS 120 Introduction to Business OR BUS/PSY 124 Organizational Behavior recommended
*** Recommended CSC Elective sequence: CSC 134 Core Word AND CSC 135 Core Excel AND CSC 136 PowerPoint

SUNY General Education Electives For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ENG 101 Composition I (3)
- MAT 110 Mathematics of Money (3)
- BUS 142 Professional Selling (3)
- BUS 146 Retail Business Management (3)
- PSY 100 Introduction to Psychology (3)
- Health/Physical Education (HPE) Elective (1)

Second Semester (16 Credit Hours)
- ENG 102 Introduction to Literature (3)
- ACC 101 Principles of Financial Accounting (4)
- BUS 147 Small Business Management (3)
- BUS 222 Marketing (3)
- COM 110 Public Speaking (3)

Third Semester (16 Credit Hours)
- BUS 123 Business Communications (3)
- ECO 100 Survey of Economics or higher (3)
- Computer Science (CSC) Elective (3)
- Mathematics Elective (3)
- General Elective (3)
- Health/Physical Education (HPE) Elective (1)

Fourth Semester (15 Credit Hours)
- BUS 227 Business Law I (3)
- BUS 229 Advertising (3)
- BUS 236 Special Topics in Business (3)
- Business Elective (3)
- Business Elective (3)
Mechanical Technology Associate Degree in Applied Science (A.A.S.) HEGIS 5303

The Degree
Associate in Applied Science (A.A.S)

The Outlook
Whether you're an entry-level or lifelong learner in Mechanical Technology or Industrial Engineering Technology, FLCC's Mechanical Technology program provides you a high quality education that'll prepare you for transfer and career opportunities. As a student in this program, you'll have the opportunity to showcase your mechanical design skills as a member of the College's Engineering and Technology Club, which allows you to work on entries for drones, robotics, or other competitions.

The Program
The A.A.S. Mechanical Technology degree program at FLCC provides you the knowledge and technical skills that'll enable you to assist engineers with designing, developing, testing, and manufacturing industrial machinery, consumer products, support and test equipment (STE), and other equipment. Instruction emphasizes developing your technical competence and engineering analysis, and utilizes computer-aided drafting (CAD). The majority of the core courses needed for this degree is offered at FLCC's Victor Campus Center.

In this program, you'll utilize FLCC's CAD lab, which offers 24 networked personal computers with current versions of AutoCAD, Inventor, Solidworks, and Microsoft Office. You'll learn to output your design work through networked output devices, which includes a 3D printer, color laser printer, and large format color plotter. Classroom instruction emphasizes technical competence through the use of computer-aided drafting (CAD).

Program Learning Outcomes
Upon completion of this degree program, students shall:
• Produce accurate 3-D models from sketches or physical models.
• Perform common mechanical engineering calculations.
• Defend material choices based on engineering properties as used in engineering designs.
• Discuss appropriate manufacturing processes that insure components and assemblies can be fabricated.

The Experience
As a student in this program, you'll have the opportunity to work for a semester or more at a manufacturing site applying the skills you have developed to real-world applications. In your position, you'll perform a variety of work assignments alongside professional staff members, which will be reviewed by an on-site mentor and FLCC faculty. During your work experience, you'll be paid by the firm and will also pay tuition and receive credit. Prior to being accepted into the program, you'll be required to receive a recommendation from your faculty advisor.

In addition, you'll be challenged in your second year in the program to apply what you've learned to solving a technical problem. You'll work with other students in teams to design, analyze, and finalize your solution.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). All technology students take a common core of courses during the first semester along with an introductory course in their chosen degree program. After the first semester, it is possible to transfer from one technology degree program to another without loss of credit. For this degree program, you must successfully complete the following:

Program Core
• ESC 105 Engineering Graphics
• MET 101 Material Science
• MET 104 Manufacturing Processes
• MET 106 Engineering Drawing II
• MET 115 Technology Freshman Seminar
• MET 205 Engineering Drawing II
• MET 216 Statics and Strength of Materials
• MET 217 Dynamics and Strength of Materials
• MET 220 Machine Design I
• MET 221 Machine Design II
• MET 255 Mechanical Technology Capstone Project
• TECH 122 Electronic Theory

General Education
• ENG 101 Composition I
• ENG 103 Composition II
• PHY 118 College Physics I and PHY 119 College Physics II OR PHY 151 General Physics I and PHY 152 General Physics II
• SUNY General Education approved course in Basic Communication: Oral
• SUNY General Education approved course in Social Science
• 1 credit Health/Physical Education (HPE) Elective

Choose two (2) courses (based on level of math competency) from the following:
• MAT 145 College Algebra
• MAT 152 Pre-Calculus
• MAT 271 Calculus I
• MAT 272 Calculus II

Approved Electives
Choose three (3) credits from the following:
• MAT 121 Introductory Statistics I
• MAT 122 Introductory Statistics II
• MAT 200 Statistics
• MAT 271 Calculus I
• MAT 272 Calculus II
• MET 230 Jig & Fixture Design
• MET 232 Optical Mounting Design
• MET 234 Principles of Renewable Energy
• MET 250 Technology Co-op

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines/index.cfm.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• SUNY General Education approved course in Basic Communication: Oral (3)
• ENG 101 Composition I (3)
• ESC 105 Engineering Graphics (3)
• MET 101 Material Science (3)
• MET 115 Technology Freshman Seminar (1)
• Approved Math Elective (3)

Second Semester (16 Credit Hours)
• MET 104 Manufacturing Processes (3)
• MET 106 Engineering Drawing II (3)
• PHY 118 College Physics I or PHY 151 General Physics I (4)
• TECH 122 Electronic Theory (3)
• Approved Math Elective (3)

Third Semester (16 Credit Hours)
• ENG 103 Composition II (3)
• MET 205 Engineering Drawing III (3)
• MET 216 Statics and Strength of Materials (3)
• MET 220 Machine Design I (3)
• PHY 119 College Physics II or PHY 152 General Physics II (4)

Fourth Semester (16 Credit Hours)
• MET 217 Dynamics & Strength of Materials (3)
• MET 221 Machine Design (3)
• MET 255 Mechanical Technology Capstone Project (3)
• SUNY General Education approved course in Social Science (3)
• Approved Mechanical Technology Elective (3)
• Health/Physical Education (HPE) Elective (1)
Natural Resources Conservation Associate Degree in Applied Science (A.A.S.)
HEGIS 5499

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Careers in natural resources conservation are as diverse as the environment itself. Positions bringing graduates to locations from national parks to urban areas include:

- Environmental Conservation Officer
- Wildlife and Fish Technician
- Land Manager
- Ranger
- Nature Center Educator
- Environmental Conservation Technician
- Soil and Water Technician

Finger Lakes Community College is one of the most successful colleges in the state of New York at placing graduates in these highly competitive positions. Graduates earning the A.A.S. degree in natural resources conservation hold jobs in the field in more than 25 states and are employed by federal, state, local, and private agencies.

The Program
The natural resources conservation program at FLCC integrates diverse field experiences with classroom study. It will offer you a broad awareness of environmental issues and in addition will provide you with an appreciation of our natural world. Courses in field botany, terrestrial and aquatic ecology, soils, waters and forests, fish and wildlife, and environmental science provide theoretical basis for what is learned outside the classroom.

Furthermore, while enrolled in the program, you will have the opportunity to use industry-standard research technology such as electro-fishing equipment, water quality probes, GIS computer software, and wildlife tracking radio-telemetry devices.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Read, write, integrate and analyze information from multiple resources on a topic in their major.
- Demonstrate professional competency by identifying plant, fish, mammal and bird species.
- Speak and present before a group on a topic in their major.
- Demonstrate the ability to develop written, computer generated documents in direct support of a job search.
- Understand the impact of their behaviors on local, regional and global sustainability.
- Apply their knowledge of ecological principles.
- Apply principles of mathematics to solve problems for the management of natural resources.
- Identify and operate equipment commonly used in the natural resources field.

The Experience
Field Work: Field experience is a major component of the natural resources conservation degree program. You will have the opportunity to apply classroom learning to hands-on exercises at a conservation field camp, at FLCC's Muller Field Station and East Hill Campus, and on wilderness camping trips in the Adirondack Mountains.

Travel: Travel courses to the Florida Everglades and East Coast Maritime communities enhance the coursework in the program.

Clubs: You will have the opportunity to participate in the FLCC Conservation Club, American Fisheries Society, Finger Lakes Environmental Action, and the FLCC student chapter of the Wildlife Society.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). The conservation field camp course (CON 190) is designed to provide one week of intense field experiences in conservation and recreation. The camp is held in May, immediately after the spring semester, and runs for one week. This course is required and should be taken as early as possible. For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 103 Composition II
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- 3 credit hours of SUNY General Education approved History (HIS) Electives
• 3 credit hours of SUNY General Education approved Social Science Electives

**Natural Science and Mathematics**
• BIO 125 Foundations of Life Science
• 3 credit hours of SUNY General Education approved Mathematics Electives

**Natural Resources Conservation**
• AGR 100 Soil Science
• CON 100 Introduction to Environmental Conservation
• CON 102 Introduction to Fish and Wildlife
• BIO/CON 103 Environmental Science
• CON 122 Introduction to Applied Field Techniques
• CON/GIS 130 Introduction to Geographic Information Systems
• CON 190 Conservation Field Camp
• BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology
• CON 203 Seminar in Environmental Conservation
• BIO/CON 224 Introduction to Dendrology and Field Botany
• CON/GIS 227 Applications of Global Positioning System
• 3 credit hours of Conservation Electives
• 6 credit hours of approved Conservation Electives

**Notes**
* Approved Conservation/Forest Resources/Water Resources Electives:
  • CON/FOR 243 Introduction to Sustainable Forest Management
  • CON/FOR 244 Introduction to Forest Measurements
  • CON/WFS 256 Fire Ecology
  • CON/WFS 130 Wildland Fire Suppression
  • CON 239 Introduction to Ecological Management Practices
  • CON 235 Wetland Science and Practice
  • CON 215 Unique Ecological Communities
  • BIO/CON 246 Limnology
  • WFS 212 Wildland Fire Chain Saws
  • CON 217 Environmental Planning and Impact Analysis
  • CON 229 Stream Ecology and Monitoring

**SUNY General Education Electives**
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit [www.flcc.edu/academics/transfer-guidelines](http://www.flcc.edu/academics/transfer-guidelines).

**Sample Schedule**
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

**First Semester (16 Credit Hours)**
• ENG 101 Composition I (3)
• AGR 100 Soil Science (3)
• CON 100 Introduction to Environmental Conservation (3)
• BIO/CON 103 Environmental Science (4)
• CON 122 Introduction to Applied Field Techniques (3)

**Second Semester (16 Credit Hours)**
• ENG 103 Composition II (3)
• COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• BIO 125 Foundation of Life Science (4)
• CON 102 Introduction to Fish and Wildlife (3)
• BIO/CON 224 Introduction to Dendrology and Field Botany (3)

**Summer Semester (3 Credit Hours)**
• CON 190 Conservation Field Camp (3)

**Third Semester (16 Credit Hours)**
• BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology (3)
• CON/GIS 227 Applications of Global Positioning System (1)
• Conservation Elective (3)
• Approved Conservation Elective (3)
• Mathematics Elective (3)
• SUNY General Education approved Social Science Elective (3)

Fourth Semester (13 Credit Hours)
• CON/GIS 130 Introduction to Geographic Information Systems (3)
• CON 203 Seminar in Environmental Conservation (4)
• Approved Conservation Elective (3)
• SUNY General Education approved History (HIS) Elective (3)
Natural Resource Conservation: Law Enforcement Associate Degree in Applied Science (A.A.S.) HEGIS 5499

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Increasing concern with the health of the global environment has resulted in the enactment of numerous laws to regulate solid and hazardous waste disposal and the use of wildlife, plant, land, air, and water resources. Careers that are necessary for protecting our natural assets include:

- Environmental Conservation Law Enforcement Officers
- Marine Recreational Vehicle Officers
- Fish and Wildlife Agents
- Park Rangers
- Park Police
- Police Officers

The A.A.S. natural resource conservation: law enforcement degree program at Finger Lakes Community College brings the relationship between conservation and law enforcement into focus.

The Program
The natural resource conservation: law enforcement program at FLCC integrates conservation law courses and environmental conservation courses such as terrestrial and aquatic ecology, fish and wildlife management, and environmental science with courses in criminal justice.

Field Work: The program includes an extensive field study component through which you will learn about the natural resources that are important for protecting against. You will have the opportunity to use industry-standard research technology such as:

- Electro-Fishing Equipment
- Water Quality Probes
- GIS Computer Software
- Wildlife Tracking Radio-Telemetry Devices

Field experiences include classes at FLCC’s Muller Field Station and East Hill Campus, a week-long conservation field camp, and day trips to landfills, petroleum storage facilities, and lawn and garden centers to monitor their compliance with environmental laws.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

- Read, write, integrate and analyze information from multiple resources on a topic in their major.
- Demonstrate professional competency by identifying plant, fish, mammal and bird species.
- Speak and present before a group on a topic in their major.
- Demonstrate the ability to develop written, computer generated documents in direct support of a job search.
- Understand the impact of their behaviors on local, regional and global sustainability.
- Apply their knowledge of ecological principles.
- Demonstrate professional competency through practical application of the NYS Environmental Conservation Laws.
- Apply principles of mathematics to solve problems for the management of natural resources.
- Identify and operate equipment commonly used in the natural resources field.

The Experience
Internships: Internships are an important dimension of this degree program and include opportunities to work along with professionals in agencies such as the:

- New York State Department of Environmental Conservation
- New York State Park Police
- National Forest Service
- United States Fish and Wildlife Service

Internships with various county sheriff departments, the Nature Conservancy, and Boy Scouts of America are also available.

Clubs: Your participation in FLCC’s Conservation Club and its student chapter of the Wildlife Society will bring meaningful perspective to you during your program experience.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). The conservation field camp course (CON 190) is designed to provide intense field experiences in conservation and recreation. The camp is held in May, immediately after the spring semester, and runs for one week. This course is required and should be taken as early as possible. For this degree program, you must successfully complete the following:
Humanities
- ENG 101 Composition I
- ENG 103 Composition II
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- 3 credit hours of SUNY General Education approved History (HIS) Electives
- 3 credit hours of SUNY General Education approved Social Science Electives

Mathematics/Science
- 3 credit hours of SUNY General Education approved Mathematics Electives
- BIO 125 Foundations of Life Science
- Natural Resources Conservation
- BIO/CON 103 Environmental Science
- BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology
- CON 100 Introduction to Environmental Conservation
- CON 102 Introduction to Fish and Wildlife
- CON 118 Introduction to Natural Resources Conservation
- CON 190 Conservation Field Camp
- CON 225 Laws for the Use and Protection of Water and Land Resources
- CON 234 Laws for the Management of Air Resources, Solid Waste and Hazardous Substances
- CON/GIS 227 Applications of Global Positioning System
- 12 Credit hours of Conservation Electives
- WFS 100 Land Navigation

Information Technology
- CSC 134 Core Word
- CSC 135 Core Excel
- CSC 136 PowerPoint

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ENG 101 Composition I (3)
- BIO/CON 103 Environmental Science (4)
- CON 100 Introduction to Environmental Conservation (3) OR CON 102 Introduction to Fish and Wildlife (3)
- CON 118 Introduction to Natural Resource Law (3)
- CSC 134 Core Word (1)
- CSC 135 Core Excel (1)
- CSC 136 PowerPoint (1)

Second Semester (16 Credit Hours)
- ENG 103 Composition II (3)
- CON 100 Introduction to Environmental Conservation (3) OR CON 102 Introduction to Fish and Wildlife (3)
- BIO 125 Foundations of Life Science (4)
- COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
- SUNY General Education approved Mathematics Electives (3)

Summer Session (3 Credit Hours)
- CON 190 Conservation Field Camp

Third Semester (14 Credit Hours)
- CON/GIS 227 Global Positioning Systems (1)
- BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology (3) OR Conservation Electives (3)
- CON 233 Laws for the Use and Protection of Water and Land Resources (3)
- WFS 100 Land Navigation (1)
- Conservation Electives (3)
- SUNY General Education approved Social Science Electives (3)
Fourth Semester (15 Credit Hours)

- BIO 221/CON 202 Principles of Terrestrial and Aquatic Ecology (3) OR Conservation Electives (3)
- Conservation Elective (3)
- CON 234 Laws for the Management of Air Resources, Solid Waste and Hazardous Substances (3)
- Conservation Electives (3)
- SUNY General Education approved History (HIS) Electives (3)
Nursing Associate in Applied Science Degree (A.A.S.) HEGIS 5208.10

The Outlook
Employment of registered nurses is projected to grow 16 percent from 2014 to 2024, much faster than the average for all occupations. Growth will occur for a number of reasons, including an increased emphasis on preventive care; growing rates of chronic conditions, such as diabetes and obesity; and demand for healthcare services from the baby-boom population, as they live longer and more active lives. https://www.bls.gov/ooh/healthcare/registered-nurses.htm.

The Program
The Finger Lakes Community College A.A.S. program of study provides the cognitive, affective, and psychomotor instruction necessary for students to become safe and caring entry level Registered Professional Nurses. The nursing curriculum is faculty driven integrating local, state, national and global healthcare initiatives. The curriculum incorporates concepts from natural, behavioral and social sciences, as well as the humanities providing students with a broad understanding of self and cultural variability. Students are exposed to a wide range of learning opportunities engaging with individuals across the lifespan, at varying degrees of health, with a focus on improving quality of life. The Nursing Program is accredited by the New York State Department of Education and by the Accrediting Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326
Phone: (404) 975-5000
Fax: (404) 975-5020
Email: info@acenursing.org
Web: http://www.acenursing.org/

Eighty students are admitted each fall into the Nursing Associate in Applied Science degree program. The program can be completed in two academic years of full-time study although many students prefer to pursue the nursing curriculum on a part-time or reduced course load basis. Note: Except with special permission, nursing courses should be taken sequentially over a consecutive, two-year period. Upon program completion, graduates must pass the RN Licensure exam (NCLEX-RN) and meet NYS licensing requirements to obtain licensure to practice as a Registered Professional Nurse (RN) in the State of New York. Please see the following website for further information: http://www.op.nysed.gov/prof/nurse/nursing.htm
For those students seeking to obtain licensure to work in another State, please see that State’s nursing licensure requirements.

The Experience
Outstanding faculty will guide your journey through the program and are committed to your success. All full-time faculty are licensed as Professional Registered Nurses in New York State and hold a Master’s degree or higher in nursing. Faculty members are highly respected in their field and are committed to lifelong learning through the attendance at conferences, workshops, webinars, symposiums, and maintain expertise in contemporary nursing practice. The program of study is rigorous. A 12 bed state of the art on campus Nursing Laboratory will provide you with an opportunity for hands on experiential learning. Simulated patient experiences are embedded into the curriculum to reinforce theoretical content and encourage critical thinking. Clinical experiences at a variety of rural and suburban health care agencies enhance the program. Opportunities for elective forty-hour clinical practicums exist during the Winter and Summer Sessions. An elective clinical capstone course in the last semester offers an outstanding learning opportunity. All students are encouraged to join the Nursing Club, which promotes fellowship and high standards of nursing practice.

Transfer Articulation Agreements
Transfer articulation agreements are in place with a number of public and private universities. These agreements will enable you to complete the Nursing Associate in Applied Science (A.A.S.) degree program and transfer to a four-year college or university with full junior standing. A complete listing can be found at: https://www.flcc.edu/offices/transfer/search.cfm

Joint Admission Agreements
Joint admission agreements are in place with 4 year nursing programs. A complete listing can be found at: https://www.flcc.edu/offices/transfer/search.cfm. If you wish to learn more about this option, indicate your interest in joint admission when you apply to FLCC. Consult with a transfer counselor in the Academic Advising, Career and Transfer Services office.

End-of-Program Student Learning Outcomes (EPSLO)
• Students will provide and advocate for safe patient-centered care using sound nursing judgment to assist individuals, families and communities to achieve optimal adaptation to changing health.
• Students will practice within a professional, legal, and ethical scope.
• Students will function as a member of the inter-professional team through effective communication and mutual respect to achieve quality patient outcomes.
• Students will use evidence based practice standards, a spirit of inquiry, technological and informational literacy to promote safe practice within changing and uncertain environments.

Program Outcomes
• Program evaluation demonstrates that students have achieved each end-of-program student learning outcome.
• Annual licensure examination pass rate will be a minimum of 80% for all first-time test-takers during the same 12-month period.
• 65% of students will graduate from FLCC within 150% of the time frame allotted for the program.
• 90% of graduates seeking employment will be employed in a RN position within one year of graduation.

Expected Qualities for Success: Associate Degree Nursing
For a complete list of expected qualities for success, review the FLCC Nursing Department Policies and Standards document:
http://www.flcc.edu/pdf/nursing/policies.pdf

Program Prerequisites:
For information regarding program prerequisites visit: http://flcc.edu/academics/nursing/admission.cfm

General Admission Requirements and Exclusions:
Admission to the Nursing Program is competitive and the application deadline for admission occurs in early spring for the following fall semester. For information about the admissions process visit the admissions website: http://flcc.edu/offices/admissions/index.cfm.
Admission to the Nursing Program is competitive. While students may qualify for review upon completion of the prerequisites, applicants with the strongest academic credentials will have the greatest chance of admission. Additional information about selection criteria can be obtained from the Admissions Office and online at: http://flcc.edu/pdf/nursing/NursingSelfEvaluationForm.pdf

A completed application must be on file in the Admissions Office by February 1st of the year the student seeks admission to the program. Students are required to submit to the Nursing department an official college transcript from each collegiate institute that they have attended. A minimum GPA of 2.5 is required. Failure to submit all academic transcripts from each collegiate institute attended will result in dismissal from the program. A prospective student who has two or more unsuccessful attempts in nursing course work as defined by the previous program(s) attended in two different semesters in a nursing program other than FLCC’s will not be eligible for admission to the FLCC nursing program. Any student, who has had one attempt in nursing course work in a nursing program other than FLCC, must arrange for the director of that nursing program to submit a letter attesting that s/he left that program in good clinical standing. Any student not in good clinical standing or who does not submit a letter will not be considered for admission to the FLCC nursing program. It is the responsibility of the student requesting admission to follow up on the requested letter.

Students who are accepted into the nursing program are required to submit a satisfactory health history/physical examination report completed by a health care provider. Any student with a special medical/physical condition, e.g. pregnancy, diabetes, seizure disorder, latex allergy, is required to notify the lead teacher during the first week of class.

Students who do not meet the deadline for submitting documentation of immunization compliance may be de-registered. Traditional non-LPN students are not allowed to challenge any nursing courses.

Current CPR certification is required for all clinical courses. The certification must be current at the beginning of each semester and must not expire before the end of each semester’s clinical rotation. Only BLS for the Health Care Provider offered by the American Heart Association will meet this requirement.

Transfer-In Policies:
• For more information regarding transfer-in policies review the FLCC Nursing Department Policies and Standards document: http://www.flcc.edu/pdf/nursing/policies.pdf

Advanced Placement:
• LPN students may seek up to 16 credits for advanced placement in nursing by examination. Nursing courses or challenge exams for advanced placement will be considered if taken within three years prior to beginning the first required nursing course in the Associate in Applied Science Nursing degree program. For more information regarding advanced placement, FLCC Nursing Department Policies and Standards document: http://www.flcc.edu/pdf/nursing/policies.pdf

Readmission to the Nursing Program:
• The Nursing Department DOES NOT GUARANTEE re-admission to the nursing program! There must be substantial evidence that the applicant’s circumstances or attitude has improved so that academic and clinical success is likely.
• Readmission Exclusions:
  o A student with a nursing failure defined as ‘C- or below’ [‘C’ or below for Fundamentals of Nursing], ‘WF’, ‘Q’, ‘W’ from another school who fails a nursing course at FLCC is ineligible for readmission.
  o Any student who has had clinical problems (e.g. probation, clinical failure etc.) and left the program may not be considered for readmission.
  o Any student who is actively grieving a nursing course through the FLCC grievance process will not be considered for readmission.
  o Students will not be admitted to the nursing program more than twice except in extremely rare and unusual circumstances whose validity would require individual consideration by the Department of Nursing. However, a former student may be allowed a third admission into the program if the third admission occurs due to a change in status, i.e. generic student to LPN.
• All applicants for readmission must follow the established procedures in the FLCC Nursing Department Policies and Standards document FLCC Nursing Department Policies available at http://www.flcc.edu/pdf/nursing/policies.pdf.

Curriculum Requirements
Students are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). A minimum of C in Human Anatomy and Physiology I & II is required to continue in the nursing program. In addition, satisfactory grade performance in the nursing program includes a minimum of C+ (2.5) in NUR 100 Fundamentals of Nursing, and C (2.0) in each succeeding nursing course. Unsatisfactory clinical performance in nursing negates academic grade performance. For this degree program, you must successfully complete the following:
Humanities
- ENG 101 Composition I
- ENG 103 Composition II
- 3 credit hours Humanities Elective

Social Science
- PSY 100 Introduction to Psychology
- PSY 200 Life Span Development
- SOC 100 Introduction to Sociology

Natural Science
- BIO 171 Human Anatomy and Physiology I
- BIO 172 Human Anatomy and Physiology II
- BIO 230 Microbiology

Nursing
- NUR 100 Fundamentals of Nursing
- NUR 101 Nursing Care of the Adult and Child I
- NUR 202 Nursing Care of the Adult and Child II
- NUR 203 Maternal-Child Health Nursing
- NUR 204 Psychiatric/Mental Health Nursing
- NUR 215 Nursing Seminar

Health/Physical Education Elective
- Minimum 1 credit hour HPE activity class*

Notes:
HPE activity classes include golf, bowling, racquetball, badminton, tennis, etc.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. Students registering for required or elective nursing courses must do so by established deadlines. When planning your schedule, consult with your advisor.

First Semester (17 Credit Hours)
- ENG 101 Composition I (3)
- PSY 100 Introduction to Psychology (3)
- BIO 171 Human Anatomy and Physiology I (4)
- NUR 100 Fundamentals of Nursing (6)
- HPE activity class (1)

Second Semester (18 Credit Hours)
- ENG 103 Composition II (3)
- PSY 200 Life Span Development (3)
- BIO 172 Human Anatomy and Physiology II (4)
- NUR 101 Nursing Care of the Adult and Child I (8)

Third Semester (16 Credit Hours)
- NUR 202 Nursing Care of the Adult and Child II (9)
- BIO 230 Microbiology (4)
- SOC 100 Introduction to Sociology (3)

Fourth Semester (13 Credit Hours)
- NUR 203 Maternal-Child Health Nursing (4)
- NUR 204 Psychiatric/Mental Health Nursing (4)
- NUR 215 Nursing Seminar (2)
- Humanities Elective (3)

Accelerated Option for LPNs
A special accelerated option of limited enrollment is offered to qualified licensed practical nurses (LPNs). Up to fourteen LPNs are accepted on a space available basis each spring into the A.A.S. Nursing Program’s Accelerated Option. The nursing component of this program may be completed in two semesters and one summer session. Upon program completion graduates must pass the RN Licensure exam (NCLEX-RN) and meet NYS
licensing requirements to obtain licensure to practice as a Registered Professional Nurse in the State of New York. Please see the following website for further information: [http://www.op.nysed.gov/prof/nurse/nursing.htm](http://www.op.nysed.gov/prof/nurse/nursing.htm). For those students seeking to obtain licensure to work in another state, please refer to that state’s nursing licensure requirements. For detailed information visit: [http://www.flcc.edu/nursing//accelerated.cfm](http://www.flcc.edu/nursing//accelerated.cfm).

**Recommended Sequence of required courses:**

**Winter Session (1 Credit Hour)**
- NUR 105 - Nursing Process (1)

**Spring Semester (18 Credit Hours)**
- NUR 101 - Care of Adult & Child I (8)
- BIO 172 - Human Anatomy & Physiology II (4)
- PSY 200 - Developmental Psychology (3)
- ENG 103 - Composition II (3)

**Summer Session (8 Credit Hours)**
- NUR 204 - Psychiatric-Mental Health Nursing (4)
- BIO 230 - Microbiology (4)

**Fall Semester (18 Credit Hours)**
- NUR 202 - Care of Adult & Child II (9)
- NUR 215 - Nursing Seminar (2)
- SOC 100 - Introduction to Sociology (3)
- Humanities Elective (3)
- Health/Physical Education (1)

**Spring Semester (4 Credit Hours)**
- NUR 203 - Maternal-Child Health Nursing (4)

For additional information contact the Nursing Department, at 585-785-1345.
Paralegal Associate Degree in Applied Science (A.A.S.) HEGIS 5099

The Degree
Associate of Applied Science (A.A.S.)

The Outlook
Paralegals play an important role in assisting attorneys with conducting legal research, drafting legal documents, and organizing and managing case files. With attorneys dedicating more time to working with clients and providing one-on-one legal services, the demand for educated professionals in this field has grown increasingly. Although paralegals cannot practice law, you'll be involved in a variety of legal tasks in your everyday position. On an average day in this profession, you might be involved in handling a real estate closing, interviewing clients and witnesses, drafting a will, or carrying out an investigation to assist in preparation for a court case.

The Program
In our Paralegal degree program, you'll acquire the foundational knowledge and high-level skills that are utilized in paralegal positions in common legal specialty areas such as real property law, family law, litigation, and trust and estate law. This program, which is an institutional member of the American Association for Paralegal Education, provides you a solid core of paralegal courses. Whether you are learning about the field of law in our family law class. Whether you are taking a legal research and writing course, or would like to learn about trial preparation in our courts and litigation course. FLCC is where you'll gain a broad Paralegal education that will prepare you for employment or transfer opportunities in this dynamic field.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
  • Interpret and articulate the legal issue posed by a client's fact scenario, along with the answer to that issue.
  • Prioritize, integrate, and analyze information to achieve the best outcome for a client.
  • Apply the rules of legal ethics in different scenarios encountered in paralegal practice.
  • Create appropriate legal documentation required for various legal tasks.

The Experience
As a Paralegal student, you will develop a thorough understanding of the United States court system, and you will learn the many areas of substantive law. In the classroom, you'll engage in assignments and projects that are identical to documents and court filings that are drafted by working paralegals. Combined with these experiences, you'll also have the opportunity to intern as a paralegal and experience this profession first hand. Some of our students have landed internships with law firms, real estate companies, banks, and insurance companies.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). A.A.S. Paralegal requires 70 percent of legal specialty courses be taken at the College.

Transferring Credits to FLCC:
The maximum number of credits of legal specialty courses which can be transferred into the A.A.S. paralegal program and the paralegal certificate program is nine (9) due to ABA requirements. A legal specialty course is one that (1) covers substantive law or legal procedures or process, (2) has been developed for paralegals, and (3) emphasizes practical paralegal skills. For this degree program, you must successfully complete the following:

Program Core
  • ACC 101 Principles of Financial Accounting
  • BUS 111 Computer Keyboarding
  • BUS 123 Business Communication
  • PLG 100 Introduction to Legal Practice
  • PLG 115 Computers in the Law Office
  • PLG 120 Business Structures or PLG 245 Tort Law or PLG 255 Bankruptcy Law
  • PLG 125 Legal Research and Writing I
  • PLG 210 Real Property
  • PLG 225 Legal Research and Writing II
  • PLG 230 Family Law
  • PLG 235 Administration of Wills, Trusts, and Estates
  • PLG 240 Courts and Litigation
  • PLG 250 Paralegal Internship or PLG 265 Law Office Practice

General Education
  • ENG 101 Composition I
  • ENG 103 Composition II
  • SUNY General Education approved course in Communication: Oral
  • SUNY General Education approved course in Mathematics (except MAT 110, MAT 121 Introductory Statistics I recommended)
  • SUNY General Education approved course in Natural Science
• SUNY General Education approved course in American History, Western Civilization or Other World Civilization
• SUNY General Education approved course in Social Science
• Professional Elective (any course with prefix PLG, BUS or CJC); BUS 227 Business Law I or BUS 228 Business Law II recommended
• 2 credit hours of Health/Physical Education (HPE) Elective

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• BUS 123 Business Communication (3)
• ENG 101 Composition I (3)
• PLG 100 Introduction to Paralegal Practice (3)
• PLG 125 Legal Research and Writing I (3)
• SUNY General Education approved course in Mathematics (except MAT 110, MAT 121 Introductory Statistics I recommended) (3)
• Health/Physical Education (HPE) Elective (1)

Second Semester (15-16 Credit Hours)
• ENG 103 Composition II (3)
• PLG 225 Legal Research and Writing I (3)
• PLG 230 Family Law (3)
• SUNY General Education approved course in Natural Science (3-4)
• SUNY General Education approved course in Basic Communication: Oral (3)

Third Semester (16 Credit Hours)
• ACC 101 Principles of Financial Accounting (4)
• PLG 115 Computers in the Law Office (3)
• PLG 210 Real Property Law and Practice (3)
• PLG 235 Administration of Wills, Trusts, and Estates (3)
• PLG 250 Paralegal Internship (3)

Fourth Semester (17 Credit Hours)
• BUS 111 Computer Keyboarding (1)
• PLG 120 Business Structures or PLG 245 Tort Law or PLG 255 Bankruptcy Law (3)
• PLG 240 Courts and Litigation (3)
• SUNY General Education approved course in American History, Western Civilization or Other World Civilization (3)
• SUNY General Education approved course in Social Science (3)
• Professional Elective (any course with prefix PLG, BUS or CJC); (BUS 227 Business Law I or BUS 228 Business Law II recommended) (3)
• Health/Physical Education (HPE) Elective (1)
Therapeutic Massage/Integrated Health Care Associate Degree in Applied Science (A.A.S.) HEGIS 5299

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Massage therapy is among the fastest growing occupations in the U.S. health care industry. If you share a passion for helping others and envision yourself in a rewarding position in health care or the healing arts, a career in massage therapy could be the right fit for you. Massage therapists play a key role in using complementary therapies to help clients cope with illness, injury, mental or physical stress, or to improve their personal well-being. With a degree in Therapeutic Massage/Integrated Health Care from FLCC, you'll be prepared to become a successful professional in this field.

The Program
Our Therapeutic Massage/Integrated Health Care program will equip you with the knowledge and skills that are necessary for practicing massage therapy, and it will provide you a foundation in the life sciences, complimentary therapies, and self-care practices. Whether you're interested in a new career in this field, or you work as a health care professional and it is your goal to add massage therapy to your credentials, this program is designed for you. With classes ranging from medical massage to complementary and alternative therapies to massage therapy research, you'll graduate with an in-demand degree that will get you ready to explore the job market or go on for an advanced degree.

Program Learning Outcomes
Upon completion of the Therapeutic Massage/Integrated Health Care degree, students will:
- Evaluate clients to create appropriate treatment plans using massage and other bodywork modalities by synthesizing their scientific foundation with massage theory.
- Apply hands-on therapeutic skills both in the classroom and in clinical settings.
- Exhibit professionalism when interacting with clients, colleagues, employees/employers, and other health care professionals utilizing appropriate oral and written communication skills.
- Exhibit knowledge of complementary therapies commonly used in conjunction with massage therapy to understand the massage therapist's scope of practice within the field of holistic and medical therapies.
- Practice self-care techniques to maintain physical well-being and career longevity.

The Experience
In your program experience, you'll acquire the 1,000 hours of training in massage therapy that is necessary for you to be eligible to take your New York State massage licensing exam after graduation. In addition to preparing for the licensing exam, you'll have opportunities to travel to professional massage therapy conferences with faculty. Some of our faculty-led student groups have studied abroad in China and Thailand.

FLCC is one of a few colleges in New York State that offers a two-year degree program in the massage therapy field. In comparison to the education private massage therapy schools offer in this state, our program provides a more affordable education and a broader curriculum. And, the courses you'll take are credit-bearing, which means they are typically transferable to the four-year level.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Program Core
- BIO 165 Kinesiology and Myology I
- BIO 265 Kinesiology and Myology II
- BUS 147 Small Business Management
- HPE 112 Yoga
- HPE 214 Advanced First Aid, CPR and AED
- MAS 110 Swedish Massage
- MAS 117 Health for Massage Therapists
- MAS 205 Medical Massage
- MAS 210 Shiatsu I
- MAS 211 Shiatsu II
- MAS 215 Connective Tissue and Neuromuscular
- MAS 220 Massage: Law and Ethics
- MAS 225 Complementary and Alternative Therapies
- MAS 245 Massage Therapy Research
- MAS 250 Massage Therapy Practicum

General Education
- BIO 171 Human Anatomy and Physiology I
- BIO 172 Human Anatomy and Physiology II
• ENG 101 Composition I  
• ENG 103 Composition II  
• PSY 100 Introduction to Psychology

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
This program is designed to prepare students for the New York State massage license examination. Students are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). A minimum of 150 hours of general theory and techniques in the fundamentals of western massage therapy and oriental massage therapy, with an additional 325 hours of instruction and student practice in massage therapy techniques, are required.

The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• ENG 101 Composition I (3)  
• BIO 171 Human Anatomy and Physiology I (4)  
• MAS 110 Swedish Massage (4)  
• MAS 225 Complementary and Alternative Therapies (3)  
• MAS 117 Health for Massage Therapists (2)

Second Semester (17 Credit Hours)
• ENG 103 Composition II (3)  
• BIO 165 Kinesiology and Myology I (4)  
• BIO 172 Human Anatomy and Physiology II (4)  
• MAS 210 Shiatsu I (4)  
• MAS 245 Massage Therapy Research (2)

Third Semester (16 Credit Hours)
• BIO 265 Kinesiology and Myology II (4)  
• PSY 100 Introduction to Psychology (3)  
• MAS 211 Shiatsu II (4)  
• MAS 215 Connective Tissue/Neuromuscular Massage Therapies (4)  
• HPE 112 Yoga (1)

Fourth Semester (15 Credit Hours)
• BUS 147 Small Business Management (3)  
• MAS 205 Medical Massage (5)  
• MAS 220 Massage: Law and Ethics (2)  
• MAS 250 Massage Therapy Practicum (2)  
• HPE 214 Advanced First Aid, CPR and AED (3)

Students not admitted to the Therapeutic Massage/Integrated Health Care program are recommended to complete the following sequence of courses in order to be admitted at a later date on a space available basis.

Fall Semester (13-14 Credit Hours)
• ENG 101 Composition I (3)  
• BIO 110 Fundamentals of Anatomy and Physiology (3) OR BIO 171 Human Anatomy and Physiology I (4)  
• PSY 100 Introduction to Psychology (3)  
• MAS 225 Complementary and Alternative Therapies (3)  
• HPE 112 Yoga (1)

Spring Semester (12 Credit Hours)
• BIO 171 Human Anatomy and Physiology I (4) OR BIO 172 Human Anatomy and Physiology II (4)  
• COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)  
• HPE 165 Oriental Healing Arts (1)  
• HPE 166 Biofield Therapy (1)  
• HPE 214 Advanced First Aid, CPR and AED (3)
Tourism Management Associate Degree in Applied Science (A.A.S.) HEGIS 5011.10

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Tourism management is the largest industry in the world. Today's travelers demand quality experiences, and this heightened demand requires a higher level of professionalism from those in the tourism industry.

The diversity of tourism careers includes:
- Event/Festival Management
- Group Tour Management
- Outdoor/Adventure Tourism
- Historical Tourism

The tourism management program at Finger Lakes Community College is designed to prepare you for an exciting marketing or management career in this growing industry.

The Program
The A.A.S. tourism management degree program is designed with an emphasis on the development of entry-level skills for managerial positions in:
- Destination Marketing Organizations
- Convention Services
- Convention Centers
- Meeting/Planning
- Event Management
- Commercial and Public Attractions
- Chambers of Commerce
- Wineries

While enrolled in the program, you will develop the skills and aptitudes necessary to succeed in the tourism industry through the application of authentic case studies and group projects.

Awards: The tourism management program at FLCC received the Edward Allen Tourism Award as an outstanding tourism program in New York State. The New York State Travel and Vacation Association, in bestowing the award, cited the tourism management program at FLCC as "the most appropriate preparation for students seeking careers in the tourism industry." The New York State Division of Tourism recognized FLCC's faculty as outstanding tourism educators.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your A.A.S. in Tourism Management completely online. Learn more about FLCC online learning.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:
- Identify sense of place attributes that contribute to creating destination for visitorship.
- Describe how tourism creates economic impact locally, nationally and internationally.
- Employ knowledge of event management components and their centrality to tourism businesses.
- Identify the collective importance of the individual components that comprise the tourism industry.
- Identify the components that contribute to the unique aspects of tourism as a business.
- Identify and analyze data trends (domestic as well as international) in the tourism industry.
- Model professional decorum and behavior.

The Experience
Opportunities in the tourism management program are greatly available.

Internships: Internships have been arranged through:
- The Seneca Park Zoo
- Strong Museum
- The Canandaigua Lady
- Geneva Chamber of Commerce
- Seneca Falls Urban Cultural Park
- Yates County Chamber of Commerce
- Finger Lakes Tourism
- The Niagara Falls Convention and Visitors Bureau
- The Greater Rochester Visitors Association
Field Work: While enrolled in the tourism management program, you will have an opportunity to participate in field-based courses. These courses require study and involvement in authentic destination planning, marketing, and management. Authentic destinations and case studies are utilized. Concepts include historic preservation, municipal tourism planning, sustainable tourism, and the balance of tourism development with residents' quality of life. You will have opportunities to attend seminars conducted by tourism professionals, which will teach you the latest trends in the tourism industry.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 63 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Humanities
- ENG 101 Composition I
- ENG 102 Introduction to Literature
- COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- ECO 100 Survey of Economics or higher level Economics
- PSY 100 Introduction to Psychology

Mathematics/Science
- MAT 121 Introductory Statistics I
- 3 credit hours of Mathematics Electives/Science Electives

Tourism Management
- BUS 255 Tourism Internship*
- HOS 100 Introduction to Tourism
- HOS 215 Sustainable Tourism Planning
- HOS 220 Hospitality Marketing and Sales
- HOS 227 Destination Marketing
- HOS 232 Event Management
- HOS 260 Tourism Seminar

Business Administration
- ACC 101 Principles of Financial Accounting
- BUS 123 Business Communications
- BUS 224 Human Resource Management
- HOS 230 Hospitality Law

Computer Science
- CSC 100 Computing in the Information Age

Health/Physical Education
- 3 credit hours of Health/Physical Education (HPE) Electives

General Electives
- 3 credit hours of General Electives

Notes
*BUS 255 Tourism Internship may be completed during the summer session or spring semester.

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ENG 101 Composition I (3)
- HOS 100 Introduction to Tourism (3)
- CSC 100 Computing in the Information Age (3)
• ECO 100 Survey of Economics (3)
• MAT 121 Introductory Statistics I (3)
• Health/Physical Education (HPE) Elective (1)

**Second Semester (17 Credit Hours)**
• ENG 102 Introduction to Literature (3)
• ACC 101 Principles of Financial Accounting (4)
• HOS 220 Hospitality Marketing and Sales (3)
• HOS 232 Event Management (3)
• PSY 100 Introduction to Psychology (3)
• Health/Physical Education (HPE) Elective (1)

**Third Semester (15-16 Credit Hours)**
• BUS 123 Business Communications (3)
• HOS 215 Sustainable Tourism Planning (3)
• HOS 260 Tourism Seminar (3)
• COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
• Mathematics (MAT) Elective (3-4) OR Science (SCI) Elective (3-4)

**Fourth Semester (15 Credit Hours)**
• BUS 224 Human Resource Management (3)
• BUS 255 Tourism Internship (2)
• HOS 227 Destination Marketing (3)
• HOS 230 Hospitality Law (3)
• General Elective (3)
• Health/Physical Education (HPE) Elective (1)
Viticulture & Wine Technology Associate Degree in Applied Science (A.A.S.)
HEGIS 5402

The Degree
Associate in Applied Science (A.A.S.)

The Outlook
Create a career that—like a fine wine—gets better with time. With the wine industry continuing to flourish, the demand for individuals with the specialized knowledge and skill sets continues to rise in this industry. Your path to a career in this field begins with FLCC's Viticulture and Wine Technology program. This program, which is the only one of its kind in the northeastern United States, prepares you for entering a career in the many facets of the wine industry.

The Program
FLCC's A.A.S. Viticulture and Wine Technology degree program requires you to demonstrate scientific and vocational knowledge, including occupational Spanish, tractor driving and pesticide application. This degree is designed to allow you to further your education so that you can apply to four-year programs. Building on FLCC's well-known and established Environmental Conservation and Horticulture programs, this degree also includes an emphasis on sustainability, ensuring that the important environmental issues in the region will be addressed.

Program Learning Outcomes
Upon completion of this degree program, students will be able to:

• Demonstrate the ability to read, write, and integrate and analyze information from multiple resources and present the information using select computer programs commonly available.
• Demonstrate professional competency in viticulture and wine technology using industry level skills and knowledge.
• Explain interdependence of viticulture and winemaking with rural communities, economic activities, human and natural resources.
• Speak and present before a group on viticulture and wine technology topics including: wine microbiology, modern winemaking technologies, grapevine physiology, vineyard environmental factors and interactions, and sustainable practices in the vineyard and winery.
• Apply academic and professional ethics and values while critically evaluating modern viticulture and winemaking practices.
• Apply mathematics skills while understanding the impact of winemaking and/or viticulture decisions on wine and/or grape chemistry characteristics.

The Experience
The unique beauty of the Finger Lakes region is part of the "outdoor classroom" in this degree program. During your program experience, you'll learn and work among the hundreds of wineries located in the Finger Lakes region, and utilize facilities such as the:

• FLCC Viticulture and Wine Center
• New York State Agricultural Experiment Station
• New York Wine and Culinary Center

Other field experiences integrated into this program include trips to locations throughout the area for field technical training and grape and plant research. Additionally, you will benefit from the experience of two extensive practicums, which will provide significant hands-on training in all facets of winemaking. You'll gain knowledge on the process of planting, pruning, and harvesting grapes as well as the making, tasting, and bottling of wine.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 credit hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Core Courses
• AGR 100 Soil Science
• BIO 121 General Biology I
• BIO 251 Plant Structure and Function
• CHM 121 General Chemistry I
• ENG 101 Composition I
• ENG 103 Composition II
• HPE 215 Standard First Aid
• VIT 100 Introduction to Wines and Vines
• VIT 105 Basic Viticulture Techniques
• VIT 115 Introduction to Enology Lab Techniques
• VIT 210 Enology I
• 3 credits of SUNY General Education approved course in Social Science, American History, Western Civilization OR Other World Civilization

Main Track
• SUNY General Education approved course in Basic Communication: Oral
• HRT 110 Introduction to Horticulture
• MAT 145 College Algebra*
• SPN 140 Occupational Spanish
• VIT 110 Summer Vineyard Technology Practicum
• VIT 200 Vineyard Management
• VIT 205 Fall Wine Technology Practicum
• VIT 215 Enology II

*Or another Mathematics/Business course upon approval of Viticulture Advisor.

SUNY General Education Electives
For information on which courses fulfill SUNY General Education Electives and for information on transferring to a four-year school, visit www.flcc.edu/academics/transfer-guidelines.

Sample Schedule: Main Track
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
• BIO 121 General Biology I (4)
• ENG 101 Composition I (3)
• MAT 145 College Algebra (3)
• HRT 110 Introduction to Horticulture (3)
• VIT 100 Introduction to Wines and Vines (3)

Second Semester (16 Credit Hours)
• AGR 100 Soil Science (3)
• CHM 121 General Chemistry I (4)
• ENG 103 Composition II (3)
• HPE 215 Standard First Aid (1)
• VIT 105 Basic Viticulture Techniques (3)
• VIT 115 Introduction to Enology Lab Techniques (2)

Third Semester (16 Credit Hours)
• SPN 140 Occupational Spanish (3)
• VIT 110 Summer Vineyard Technology Practicum (5)
• VIT 205 Fall Wine Technology Practicum (4)
• VIT 210 Enology I (4)

Fourth Semester (16 Credit Hours)
• BIO 251 Plant Structure and Function (4)
• SUNY General Education approved course in Basic Communication: Oral (3)
• VIT 200 Vineyard Management (3)
• VIT 215 Enology II (3)
• SUNY General Education approved course in Social Science OR American History OR Western Civilization OR Other World Civilization (3)
Viticulture & Wine Technology Associate Degree in Applied Science (A.A.S.): Enology Track HEGIS 5402

The Program
The wine industry is in high demand and has a growing need for professionals who specialize in winemaking. If your career goal is to land a position in winemaking, pursuing an education in enology will equip you with the background you need to become successful in this exciting field. At FLCC, we offer an Enology track program that will put you on a path to a successful future in winemaking. This program is designed for hardworking and driven students who intend to transfer into a four-year degree program in enology after FLCC. With your education, you'll be prepared to transfer to Cornell University to further your studies in this field, or you can also explore advanced degree opportunities in enology at other four-year institutions.

Program Learning Outcomes
Upon completion of the Enology track program, students will be able to:
- Practice fermentation management.
- Appraise and critique sustainable techniques in vineyard management.
- Evaluate scenarios to prevent common viticulture and wine making problems.
- Compare and appraise the technologies used in wine making.
- Develop practical skills used in wine making.
- Discuss the ecology of yeast and bacteria as they exist in juice and wine media.

The Experience
In this track program, you'll gain hands-on experience and engage in a winemaking internship at a local winery in the fall semester of your sophomore year. Included in your studies is a capstone winemaking project. In your capstone project, you will be involved with producing and bottling wine throughout your sophomore year.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 semester hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Core Courses
- AGR 100 Soil Science
- BIO 121 General Biology I
- BIO 251 Plant Structure and Function
- CHM 121 General Chemistry I
- ENG 101 Composition I
- ENG 103 Composition II
- HPE 215 Standard First Aid
- VIT 100 Introduction to Wines and Vines
- VIT 105 Basic Viticulture Techniques
- VIT 115 Introduction to Enology Lab Techniques
- VIT 210 Enology I
- 3 credits of SUNY General Education approved course in Social Science

Enology Track
- BIO 122 General Biology II
- BIO 230 Microbiology
- CHM 122 General Chemistry II
- CHM 205 Organic Chemistry Lecture
- COM 110 Public Speaking
- MAT 121 Statistics I OR MAT 200 Intermediate Statistics
- VIT 205 Fall Wine Technology Practicum
- VIT 216 Abridged Enology II

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit Hours)
- AGR 100 Soil Science (3)
- BIO 121 General Biology I (4)
- CHM 121 General Chemistry I (4)
- ENG 101 Composition I (3)
• VIT 100 Introduction to Wines and Vines (3)

Second Semester (16 Credit Hours)
• BIO 122 General Biology II (4)
• CHM 122 General Chemistry II (4)
• ENG 103 Composition II (3)
• VIT 105 Basic Viticulture Techniques (3)
• VIT 115 Introduction to Enology Techniques (2)

Third Semester (15 Credit Hours)
• CHM 205 Organic Chemistry I Lecture (4)
• MAT 121 Statistics I OR MAT 200 Intermediate Statistics (3)
• VIT 205 Fall Winery Technology Practicum (4)
• VIT 210 Enology I (4)

Fourth Semester (16 Credit Hours)
• BIO 230 Microbiology (4)
• BIO 251 Plant Structure and Function (4)
• COM 110 Public Speaking (3)
• HPE 215 Standard First Aid (1)
• VIT 216 Abridged Enology II (1)
• SUNY General Education approved course in Social Science OR American History OR Western Civilization OR Other World Civilization (3)
Viticulture & Wine Technology Associate Degree in Applied Science (A.A.S.): Viticulture Track HEGIS 5402

The Program
Whether you are interested in learning about grape growing or it is your goal to pursue a four-year degree or career in the thriving viticulture field, our Viticulture track program will prepare you to reach your goals. Our program, which is designed for high-achieving students, will equip you with a background of knowledge in grape growing, vineyard management, and winery operations. With your education, you'll be prepared to transfer to Cornell University to further your studies in this field, or you can also explore advanced degree opportunities in viticulture at other four-year institutions.

Program Learning Outcomes
Upon completion of the Viticulture track program, students will be able to:

- Practice fermentation management.
- Appraise and critique sustainable techniques in vineyard management.
- Evaluate scenarios to prevent common viticulture and winemaking problems.
- Compare and appraise the technologies used in vineyard management.
- Develop practical skills used in vineyard management.
- Interpret processes of pest control throughout grape vine phenological cycles.

The Experience
In your program experience, you'll pursue an internship in a viticulture-related role at a local vineyard between your freshman and sophomore year. Combined with the hands-on portion of this track, you'll also complete a vineyard establishment project as part of your final semester capstone experience.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 64 semester hours with a grade point average of no lower than C (2.0). For this degree program, you must successfully complete the following:

Core Courses
- AGR 100 Soil Science
- BIO 121 General Biology I
- BIO 251 Plant Structure and Function
- CHM 121 General Chemistry I
- ENG 101 Composition I
- ENG 103 Composition II
- HPE 215 Standard First Aid
- VIT 100 Introduction to Wines and Vines
- VIT 105 Basic Viticulture Techniques
- VIT 115 Introduction to Enology Lab Techniques
- VIT 210 Enology I
- 3 credits of SUNY General Education approved course in Social Science

Viticulture Track
- BIO 122 General Biology II
- CHM 122 General Chemistry II
- CHM 205 Organic Chemistry I Lecture
- COM 110 Public Speaking
- HRT 110 Introduction to Horticulture
- MAT 121 Statistics I or MAT 200 Intermediate Statistics
- VIT 110 Summer Vineyard Technology Practicum
- VIT 201 Abridged Vineyard Management

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 Credit Hours)
- BIO 121 General Biology I (4)
- CHM 121 General Chemistry I (4)
- ENG 101 Composition I (3)
- HRT 110 Introduction to Horticulture (3)
- VIT 100 Introduction to Wines and Vines (3)
Second Semester (16 Credit Hours)
- BIO 122 General Biology II (4)
- CHM 122 General Chemistry II (4)
- ENG 103 Composition II (3)
- VIT 105 Basic Viticulture Techniques (3)
- VIT 115 Introduction to Enology Lab Techniques (2)

Third Semester (14 Credit Hours)
- CHM 205 Organic Chemistry I Lecture (4)
- HPE 215 Standard First Aid (1)
- VIT 110 Summer Vineyard Technology Practicum (5)
- VIT 210 Enology I (4)

Fourth Semester (17 Credit Hours)
- AGR 100 Soil Science (3)
- BIO 251 Plant Structure and Function (4)
- COM 110 Public Speaking (3)
- MAT 121 Statistics I OR MAT 200 Intermediate Statistics (3)
- VIT 201 Abridged Vineyard Management (1)
- SUNY General Education approved course in Social Science OR American History OR Western Civilization OR Other World Civilization (3)
Certificates

Administrative Professional Certificate HEGIS 5005

Program Overview
In addition to the Associate of Applied Science degree, FLCC offers an Administrative Professional certificate. The certificate program focuses on practical coursework, which will allow you to gain the basic job skills necessary for an entry-level position in today's office environment. With a September start, this certification can be earned in as little as nine months and is fully transferable to the degree program.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your Administrative Professional certificate at least 50 percent online. Learn more about FLCC online learning.

Gainful Employment Information
This program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View Gainful Employment Information about this program, including estimated cost and employment opportunities.

Curriculum Requirements
As a student in the Administrative Professional certificate program, you are required to complete a minimum of 30 credit hours with a grade point average of no lower than C (2.0). For this certificate, you must successfully complete:

- ACC 101 Principles of Financial Accounting
- ACC 210 Contemporary Accounting Applications
- BUS 113 College Keyboarding I OR BUS 241 Project Management
- BUS 114 College Keyboarding
- BUS 116 Word for Business Applications
- BUS 120 Introduction to Business
- BUS 123 Business Communications
- BUS 200 Office Management
- BUS 217 Information Management
- BUS 219 Computerized Business Applications
- BUS 246 Administrative Procedures and Theory

Sample Schedule
The schedule below shows how the requirements for this certificate may be met in two semesters. For some students, fulfilling certificate requirements may take more than two semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- ACC 101 Principles of Financial Accounting (4)
- BUS 113 College Keyboarding I OR Project Management (3)
- BUS 120 Introduction to Business (3)
- BUS 123 Business Communications (3)
- BUS 246 Administrative Procedures and Theory (3)

Second Semester (15 Credit Hours)
- ACC 210 Contemporary Accounting Applications (3)
- BUS 114 College Keyboarding (3)
- BUS 116 Word for Business Applications (2)
- BUS 200 Office Management (3)
- BUS 217 Information Management (1)
- BUS 219 Computerized Business Applications (1)
Applied Computer Applications Certificate HEGIS 5103

Program Overview
With just one year of study in FLCC's certificate in Applied Computer Applications program, your marketing skills will be developed in preparation for entrance into the job market. You'll be among graduates who are qualified for employment opportunities in computer operations, computer support or computer applications. You may also choose to progress into FLCC's Information Technology program.

Online Learning
The Applied Computer Applications certificate program at FLCC is offered at least 50 percent online. For more information on FLCC's online learning programs, contact the Office of Online Learning at (585)785-1303 or visit the College's Online Degree Programs page.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 31 credit hours with a grade point average of no less than a C (2.0). For this certificate, you must successfully complete:

Mathematics
- 3 credit hours of Mathematics Electives

Business
- ACC 101 Principles of Financial Accounting
- BUS 111 Computer Keyboarding
- BUS 123 Business Communications

Computer Science
- CSC 102 Tools for Internet Users
- CSC 103 Computer Science Portal
- CSC 115 Introduction to Computing
- 3 of the following courses:
  - CSC 134 Core Word
  - CSC 135 Core Excel
  - CSC 136 Core PowerPoint
  - CSC 139 MS Access
- 3 credit hours of Computer Science Electives OR BUS 115 Computer Law and Policy
- CSC 251 Applied Database Concepts

General Electives
- 3 credit hours of General Electives

Sample Schedule
The schedule below shows how the requirements for this certificate may be met in two semesters. For some students, fulfilling certificate requirements may take more than two semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (17 credit hours)
- ACC 101 Principles of Financial Accounting (4)
- BUS 123 Business Communications (3)
- CSC 102 Tools for Internet Users (3)
Choose 3 of the following:
- CSC 134 Core Word, CSC 135 Core Excel, CSC 136 PowerPoint, and/or CSC 139 MS Access (3)
- Math Elective (3)
- BUS 111 Computer Keyboarding (3)

Second Semester (14 credit hours)
- CSC 103 Computer Science Portal (2)
- CSC 115 Introduction to Programming and Computing (3)
- CSC 251 Applied Database Concepts (3)
- CSC Elective OR BUS 115 Computer Law and Policy (3)
- General Elective (3)

Gainful Employment Information
This program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View Gainful Employment Information about this program, including estimated cost and employment opportunities.
Coaching
Courses Leading to Certification

The Outlook
FLCC offers an online three-course sequence (HPE 230, HPE 231, and HPE 232) designed to prepare you for the coaching certification required for coaching athletic teams in public schools in the state of New York. All courses are offered online through the award winning SUNY Learning Network. These courses will provide you with an understanding of the basic philosophy and principles of:

- Athletics in Education
- The Health-Related Aspects of Athletes
- Coaching Techniques used to coach a specific sport

Course Requirements

- HPE 230 Philosophy, Principles, and Organization of Athletics in Education
- HPE 231 Theory and Techniques of Coaching
- HPE 232 Health Sciences Applied to Coaching

For more information, contact Bob Lowden via phone at (585)-785-1459 or through email at Robert.Lowden@flcc.edu
Corrections Officer Certificate HEGIS 5505

The Outlook
Through the Corrections Officer certificate program, you will gain the academic knowledge and skills necessary for preparing you for a position as a correctional officer. The Bureau of Labor Statistics reports an estimated 5 percent growth rate will occur for correctional officer positions from 2012-22.

The Program
The Corrections Officer certificate program is designed to provide you the opportunity to gain knowledge and understanding of components of the criminal justice system, safeguards in the adjudication of a criminal matter, and current procedures and practices in corrections. This program meets the demands of local corrections facilities and is designed to enable jail staff the ability to be more efficient and effective in their positions. Upon completing the Corrections Officer certificate program, all of your coursework will be fully transferable to FLCC’s two-year A.A.S. criminal justice degree program.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 24 credit hours with a grade point average of no lower than C (2.0). For this certificate you must successfully complete:

Humanities
- ENG 101 Composition I
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication

Social Science
- PSY 100 Introduction to Psychology
- SOC 115 Crisis Intervention and Prevention

Criminal Justice
- CJC 100 Introduction to Criminal Justice
- CJC 117 Issues in Constitutional Law
- CJC 120 Introduction to Corrections
- CSC 215 Current Practices in Corrections

Sample Schedule

First Semester (12 Credit Hours)
- ENG 101 Composition I (3)
- SOC 115 Crisis Intervention and Prevention (3)
- CJC 100 Introduction to Criminal Justice (3)
- CJC 120 Introduction to Corrections (3)

Second Semester (12 Credit Hours)
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication (3)
- PSY 100 Introduction to Psychology (3)
- CJC 117 Issues in Constitutional Law (3)
- CJC 215 Current Practices in Corrections (3)
Criminal Justice Certificate HEGIS 5505

The Program
Whether it is your goal to land a career in criminal justice or law enforcement, earning your certificate in Criminal Justice will put you one step closer to reaching your goal. In our certificate program, you'll experience a foundation of courses in criminal justice that will provide you a background of knowledge in statutory, procedural, and constitutional law. With your FLCC education, you'll be prepared to transfer into our degree program or seek an entry-level position in criminal justice, law enforcement, or private security.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your certificate in Criminal Justice at least 50 percent online. Learn more about FLCC online learning.

The Faculty
Our Criminal Justice degree and certificate programs are taught by a dedicated faculty that brings decades of criminal justice experience with them to the classroom. Law classes are administered by an attorney and law enforcement courses are taught by a former Rochester, NY sergeant and a former Monroe County sheriff's sergeant. Our adjunct faculty also brings a blend of experiences with them to FLCC. From patrolmen to Chief of Police to Chief Corrections Administrator, our programs are represented by a well-rounded adjunct faculty that has many years of experience in this field.

Gainful Employment Information
This program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View Gainful Employment Information about this program, including estimated cost and employment opportunities.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 24 credit hours with a grade point average of no lower than C (2.0). For this certificate you must successfully complete:

Humanities
- ENG 101 Composition I

Social Science
- PSY 100 Introduction to Psychology
- SOC 100 Introduction to Sociology

Criminal Justice
- CJC 100 Introduction to Criminal Justice
- CJC 105 Criminal Law
- CJC 110 Criminal Procedure Law
- CJC 117 Issues in Constitutional Law
- 3 credit hours Criminal Justice Electives

Sample Schedule
The schedule below shows how the requirements for this certificate may be met in two semesters. For some students, fulfilling certificate requirements may take more than two semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (12 Credit Hours)
- ENG 101 Composition I (3)
- PSY 100 Introduction to Psychology (3)
- CJC 100 Introduction to Criminal Law (3)
- CJC 105 Criminal Law (3)

Second Semester (12 Credit Hours)
- SOC 100 Introduction to Sociology (3)
- CJC 110 Criminal Procedure Law (3)
- CJC 117 Issues in Constitutional Law (3)
- Criminal Justice Elective (3)
Culinary Arts Certificate HEGIS 5404

The Program
In our Culinary Arts certificate program, you'll experience a core of classes in culinary arts, and you'll gain a strong foundation of knowledge in this growing field. If you share an interest in culinary arts, and it is your goal to change careers or seek employment in the food service industry, this program is designed for you. Classes are typically offered two days each week, which provides you flexibility with your schedule and gives you the opportunity to work part or full-time as you pursue your education. Graduates have gone on to apply their education to positions as chefs, cooks, and menu planners.

The Experience
In your program experience, your culinary classes resemble what is typically expected in a professional kitchen setting. Combined with our lab and food sequence courses, you'll assist with operating a fine dining restaurant experience. For a select few Friday evenings each fall semester, our program hosts Dinner at Julia, which offers innovative, multi-course menus that are designed by our Culinary Arts students. And, as you complete your degree, you'll be prepared to be involved in service learning assignments assisting with food service events and competitions in the FLCC community.

Gainful Employment Information
This program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View gainful employment information about this program, including estimated cost and employment opportunities.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 32 credit hours with a grade point average of no lower than C (2.0). For this certificate, you must successfully complete the following:

- CUL 100 Culinary Fundamentals
- CUL 105 Culinary Fundamentals Lab
- CUL 110 Intermediate Culinary Applications
- CUL 115 Intermediate Culinary Applications Lab
- CUL 120 Foodservice Sanitation
- CUL 140 Beverage Fundamentals
- CUL 190 Food and Beverage Cost Controls
- CUL 200 Advanced Culinary Applications
- CUL 205 Advanced Culinary Applications Lab
- CUL 220 Culinary Professional Work Experience
- CUL 255 Culinary Restaurant Practicum
- CUL 270 Culinary Senior Seminar
- NS 115 Introduction to Nutrition

Sample Schedule
The schedule below shows how the requirements for this certificate may be met in four semesters. When planning your schedule, you should consult with your advisor.

First Semester (8 Credit Hours)
- CUL 100 Culinary Fundamentals (3)
- CUL 105 Culinary Fundamentals Lab (1)
- CUL 120 Foodservice Sanitation (1)
- CUL 140 Beverage Fundamentals (3)

Second Semester (7 Credit Hours)
- CUL 110 Intermediate Culinary Applications (3)
- CUL 115 Intermediate Culinary Applications Lab (1)
- CUL 190 Food and Beverage Cost Controls (3)

Third Semester (11 Credit Hours)
- CUL 200 Advanced Culinary Applications (3)
- CUL 205 Advanced Culinary Applications Lab (1)
- CUL 220 Culinary Professional Work Experience (2)
- CUL 255 Culinary Restaurant Practicum (5)

Fourth Semester (6 Credit Hours)
- CUL 270 Culinary Senior Seminar (3)
- NS 115 Introduction to Nutrition (3)
Emergency Medical Technician – Paramedic Certificate HEGIS 5299

The Outlook
According to the Occupational Outlook Handbook, employment of emergency medical technicians (EMTs) and paramedics is expected to grow 23 percent from 2012 to 2022, much faster than the average for all occupations. As an EMT-paramedic, you will provide a vital service to the community, giving immediate care in emergency situations and transporting the sick or injured to medical facilities. As our population ages and individuals face increased medical concerns, the need for well-rounded knowledgeable paramedics will continue to grow. In Ontario County, where some of the largest employers are hospitals, healthcare and social services is considered one of the most large-scale job categories.

The Program
FLCC’s emergency medical technician-paramedic certificate program is designed to provide you with advanced training opportunities and career growth. When entering the program, you must already be certified at the basic level as a New York State emergency medical technician. The 16-month program delivers instruction through:

• Lecture
• Lab Experiences
• Clinical Lessons
• Field Training

As a student in this program, you will be prepared to:

• Take the New York State Paramedic Certification Exam.
• Obtain American Heart Association Certification in Basic Cardiac Life Support, Advanced Cardiac Life Support and Pediatric Advanced Life Support.

Students may also choose to progress to FLCC’s A.A.S. emergency medical technician-paramedic program.

Gainful Employment Information
The EMT-paramedic certificate program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View Gainful Employment Information about this program, including estimated cost and employment opportunities.

The Experience
The curriculum and objectives of each course follow the National Emergency Medical Services Educational Standards for Paramedics. The majority of FLCC’s Emergency Medical Services (EMCR) courses are offered at the FLCC Geneva Campus Center.

Curriculum Requirements
You must complete a minimum of 32 credit hours with a grade point average of no lower than C (2.0). For this certificate, you must successfully complete the following:

• EMCR 195 Paramedic I
• EMCR 196 Paramedic II

Apply for Admissions
Admission to the College is a prerequisite to enrolling in the EMT-paramedic certificate program. For more information about applying, visit www.flcc.edu/admissions/ or contact the Admissions Office at (585)785-1000.
Horticulture Certificate HEGIS 5402

The Program
Whether you have a general interest in plants and flowers or plan to manage your own landscape, the courses you’ll take in our Horticulture certificate program are ideal for giving you the opportunity to explore your career interests in the horticulture field. If you are currently employed in a position in this field, pursuing your Horticulture certificate at FLCC will equip you with practical skills and knowledge that can be applied toward your position. As you pursue your studies, you’ll have the opportunity to specialize in plant protection, general horticulture, or landscaping.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 32 credit hours with a grade point average of no lower than C (2.0). For this certificate, you must successfully complete:

Science
- BIO 125 Foundations of Life Science
- BIO 251 Plant Structure and Function

Horticulture
- AGR 100 Soil Science
- BIO/HRT 151 Plant Materials
- HRT 110 Introduction to Horticulture
- HRT 220 Field Experiences in Horticulture
- HRT 280 Field Entomology with Integrated Pest Management
- 9 credit hours of approved Horticulture Electives*

Based on the sequence of courses listed, the individual may specialize in (1) plant protection, (2) general horticulture, or (3) landscaping. Students should contact their faculty advisor for courses required in each specialization.

Notes
*Approved Horticulture Electives
- CON 235 Wetland Science and Practice
- GIS 130 Introduction to Geographic Information Systems
- GIS 227 Applications of Global Positioning Systems
- HRT 111 Tree Culture & Maintenance
- HRT 130 Introduction to Floriculture
- HRT 160 Unique Horticulture Facilities
- HRT 201 Landscape Design I
- HRT 202 Landscape Construction and Maintenance
- HRT 203 Turf Management
- HRT 204 Plant Propagation and Nursery Management
- HRT 210 Landscape Design II
- HRT 221 Horticulture Topics I
- HRT 222 Horticulture Topics II
- HRT 223 Horticulture Topics III
- HRT 230 Certified Applicator Training
- VIT 100 Introduction to Wines and Vines
- VIT 105 Basic Viticulture Techniques

Sample Schedule
The schedule below shows how the requirements for this certificate may be met in two semesters. For some students, fulfilling certificate requirements may take more than two semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (16 Credit Hours)
- AGR 100 Soil Science (3)
- BIO 125 Foundations of Life Science (4)
- BIO/HRT 151 Plant Materials (3)
- HRT 110 Introduction to Horticulture (3)
- Approved Horticulture Elective (3)

Second Semester (16 Credit Hours)
- BIO 251 Plant Structure and Functions (4)
- HRT 220 Field Experiences in Horticulture (2)
- HRT 280 Field Entomology with Integrated Pest Management (4)
- Approved Horticulture Elective (3)
- Approved Horticulture Elective (3)
Gainful Employment Information
This program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View Gainful Employment Information about this program, including estimated cost and employment opportunities.
Instrumentation & Control Technologies Certificate HEGIS 5314

The Outlook
Opportunities await you in the growing advanced manufacturing industry. As the demand remains high for positions in this industry, possessing the technical skills that translate to advanced manufacturing gives you an edge when seeking employment. FLCC's Instrumentation and Control Technologies certificate program provides you the technical skills and education that will enhance your opportunities in high technology.

The Program
FLCC's Instrumentation and Control Technologies certificate program addresses workplace demands for individuals who possess the knowledge and skill areas in data acquisition, automation, mechatronics, and control systems. This program centers on preparing adaptable workers to fill job openings across a wide spectrum of high-tech industries. Some of these industries include automation control, electronics manufacturing, food processing, nanotechnology, and renewable energy.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 25 credit hours with a grade point average of no lower than C (2.0). For this certificate, you must successfully complete:

Humanities
- COM 110 Public Speaking

Natural Science
- PHY 118 College Physics I

Engineering Science
- ESC 105 Engineering Graphics
- ESC 174 Computing with LabVIEW

Technology
- TECH 122 Electronic Theory
- TECH 123 Digital Electronics
- TECH 231 Automation of Data Acquisition
- TECH 232 Automation Control I

Sample Schedule
The schedule below shows how the requirements for this certificate may be met in two semesters. For some students, fulfilling certificate requirements may take more than two semesters to complete. When planning your schedule, you should consult with Sam Samanta at Sam.Samanta@flcc.edu.

First Semester (12 Credit Hours)
- COM 110 Public Speaking (3)
- ESC 174 Computing with LabVIEW (2)
- PHY 118 College Physics I (4)
- TECH 122 Electronic Theory (3)

Second Semester (13 Credit Hours)
- ESC 105 Engineering Graphics (3)
- TECH 123 Digital Electronics (3)
- TECH 231 Automation of Data Acquisition (3)
- TECH 232 Automation Control I (4)
Natural Resources Conservation Certificate HEGIS 5401

Program Overview
You can earn a natural resources conservation certificate in as little as one year. FLCC's certificate program is designed for you if you plan to seek employment or if you are looking to grow your skills in the environmental conservation fields. This program will also benefit you if you hold a degree in other disciplines that will pair well with conservation training. You also may be interested if you serve, or plan to serve, in an appointed or elected environmental decision-making position. Furthermore, you may choose to progress to one of FLCC's conservation degree programs.

The Faculty
While enrolled in the natural resources conservation certificate program, you will benefit greatly from the teachings the knowledgeable faculty brings to the classroom. You can expect to receive theoretical knowledge in environmental conservation as well as practical field experience.

Gainful Employment Information
This program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View gainful employment information about this program, including estimated cost and employment opportunities.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 31 credit hours with a grade point average of no lower than C (2.0). For this certificate, you must successfully complete the following:

- AGR 100 Soil Science
- CON 100 Introduction to Environmental Conservation
- CON 122 Applied Field Techniques
- CON 102 Introduction to Fish and Wildlife
- BIO/CON 103 Environmental Science
- CON 190 Conservation Field Camp
- COM 100 Human Communication OR COM 110 Public Speaking OR COM 115 Interpersonal Communication
- 3 credit hours of Conservation Electives
- 6 credit hours of approved Conservation Electives*

* Approved Conservation/Forest Resources/Water Resources Electives:
  - CON/FOR 243 Introduction to Sustainable Forest Management
  - CON/FOR 244 Introduction to Forest Measurements
  - CON/WFS 256 Fire Ecology
  - CON/WFS 130 Wildland Fire Suppression
  - CON 239 Introduction to Ecological Management Practices
  - CON 235 Wetland Science and Practice
  - CON 215 Unique Ecological Communities
  - BIO/CON 246 Limnology
  - WFS 212 Wildland Fire Chain Saws
  - CON 217 Environmental Planning and Impact Analysis
  - CON 229 Stream Ecology and Monitoring

Sample Schedule
The schedule below shows how the requirements for this degree may be met in four semesters. For some students, fulfilling degree requirements may take more than four semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (12 Credit Hours)
- AGR 100 Soil Science (3)
- CON 100 Introduction to Environmental Conservation (3)
- CON 122 Applied Field Techniques (3)
- Conservation Elective (3)

Summer Session (3 Credit Hours)
- CON 190 Conservation Field Camp (3)

Second Semester (16 Credit Hours)
- COM 100 Human Communication (3) OR COM 110 Public Speaking (3) OR COM 115 Interpersonal Communication (3)
- CON 102 Introduction to Fish and Wildlife (3)
- BIO/CON 103 Environmental Science (4)
- Approved Conservation Elective (3)*
- Approved Conservation Elective (3)*

Notes
* Approved Conservation/Forest Resources/Water Resources Electives:
  - CON/FOR 243 Introduction to Sustainable Forest Management
- CON/FOR 244 Introduction to Forest Measurements
- CON/WFS 256 Fire Ecology
- CON/WFS 130 Wildland Fire Suppression
- CON 239 Introduction to Ecological Management Practices
- CON 235 Wetland Science and Practice
- CON 215 Unique Ecological Communities
- BIO/CON 246 Limnology
- WFS 212 Wildland Fire Chain Saws
- CON 217 Environmental Planning and Impact Analysis
- CON 229 Stream Ecology and Monitoring
Paralegal Certificate HEGIS 5099

The Program
Pursue your career goal of becoming a paralegal and get the education you need to prepare for entry-level employment in this rewarding field with FLCC's Paralegal certificate program. If you hold an associate degree or higher college degree, our program will fast track you into the job market and prepare you for successful employment opportunities upon graduation. Throughout your studies, you'll experience a core of paralegal courses that focuses on legal theory, practical legal skills, and instruction on the twenty-first century office environment.

The Experience
As a Paralegal student, you will develop a thorough understanding of the United States court system, and you will learn the many areas of substantive law. In the classroom, you'll engage in assignments and projects that are identical to documents and court filings that are drafted by working paralegals. Combined with your classroom experience, you'll complete your certificate with a capstone course. For your capstone course, you'll choose between an internship or law office practice course. Some of our students have landed internships with law firms, real estate companies, banks, and insurance companies.

Admission Requirements
If you wish to pursue our Paralegal certificate program, you must provide evidence of completion of either an associate or bachelor's degree with at least 18 credits in a liberal arts curriculum. Our program provides community members who possess a college degree in something other than the paralegal field the opportunity to pursue a Paralegal certificate without the redundancy of additional general education courses.

Gainful Employment Information
This program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View gainful employment information about this program, including estimated cost and employment opportunities.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 34 credit hours with a grade point average of no lower than C (2.0). For this certificate, you must successfully complete the following:

Program Core
- ACC 101 Principles of Financial Accounting
- BUS 123 Business Communication
- PLG 100 Introduction to Legal Practice
- PLG 115 Computers in the Law Office
- PLG 125 Legal Research and Writing I
- PLG 210 Real Property
- PLG 225 Legal Research and Writing II
- PLG 230 Family Law
- PLG 235 Administration of Wills, Trusts, and Estates
- PLG 240 Courts and Litigation
- PLG 250 Paralegal Internship or PLG 265 Law Office Practice

Sample Schedule
The schedule below shows how the requirements for this degree may be met in three semesters. For some students, fulfilling degree requirements may take more than three semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (13 Credit Hours)
- ACC 101 Principles of Financial Accounting (4)
- PLG 100 Introduction to Legal Practice (3)
- PLG 115 Computers in the Law Office (3)
- PLG 125 Legal Research and Writing I (3)

Second Semester (12 Credit Hours)
- BUS 123 Business Communication (3)
- PLG 225 Legal Research and Writing II (3)
- PLG 230 Family Law (3)
- PLG 240 Courts & Litigation (3)

Third Semester (9 Credit Hours)
- PLG 235 Administration of Wills, Trusts, and Estates (3)
- PLG 250 Paralegal Internship or PLG 265 Law Office Practice (3)
- Real Property Law & Practice (3)
Teaching Assistant Certificate HEGIS 5503

Program Overview
If you envision yourself working in the classroom, FLCC's teaching assistant certificate program is designed for you! In this program, you'll complete courses that will prepare you to test for certification through the New York State Department of Education. You will take courses in humanities, social science and math. You will also benefit from two required courses, EDU 101 Teacher Assistant I and EDU 102 Teacher Assistant II, which will prepare you for teacher assistant positions in the area of public education. These courses focus on federal and state laws and regulations, child and adolescent development and learning, classroom and behavior management and instructional strategies.

After graduation, you will be eligible to apply for the teaching assistant level III certification through the New York State Department of Education. You may also choose to progress to FLCC's A.A. childhood education (teacher education transfer) degree program or the A.A. liberal arts and sciences degree program.

Online Learning
FLCC's online learning offers you a flexible and convenient way to reach your educational goals. With this option, you can pursue your certificate in Teaching Assistant completely online. Learn more about FLCC online learning.

Curriculum Requirements
As a student in this program, you are required to complete a minimum of 24 credit hours with a grade point average of no lower than C (2.0). For this certificate, you must successfully complete the following:

Humanities (9 Credit Hours)
- ENG 101 Composition I
- ENG 209 Introduction to Children's Literature
- COM 100 Human Communication

Teaching Assistant (9 Credit Hours)
- EDU 101 Teacher Assistant I
- EDU 102 Teacher Assistant II
- EDU 200 Foundations of American Education

Social Science (3 Credit Hours)
- PSY 100 Introduction to Psychology

Mathematics (3 Credit Hours)
- MAT 180 Mathematics for Elementary School Teachers I

Gainful Employment Information
This program falls under gainful employment disclosure regulations, a rule set by the U.S. Department of Education. View gainful employment information about this program, including estimated cost and employment opportunities.

Sample Schedule
The schedule below shows how the requirements for this certificate may be met in two semesters. For some students, fulfilling certificate requirements may take more than two semesters to complete. When planning your schedule, you should consult with your advisor.

First Semester (12 Credit Hours)
- ENG 101 Composition I (3)
- EDU 101 Teacher Assistant I (3)
- MAT 180 Mathematics for Elementary School Teachers I (3)
- PSY 100 Introduction to Psychology (3)

Second Semester (12 Credit Hours)
- ENG 209 Introduction to Children’s Literature (3)
- COM 100 Human Communication (3)
- EDU 102 Teacher Assistant II (3)
- EDU 200 Foundations of American Education (3)
Course Descriptions

The following pages present descriptions of courses offered at Finger Lakes Community College. Students are advised to consult the official list of course offerings issued prior to the start of each semester before making up their schedules.

All courses offered at Finger Lakes Community College are equal to, in content and quality, freshman and sophomore courses offered at most four-year colleges and universities. Courses offered at Finger Lakes Community College are identified under the following system.

How to read a course description

1. Prefix
   Courses are listed alphabetically by their prefix. Prefixes appear in capital letters and range from two to four letters long. They indicate the course’s subject matter. For example, ACC is the prefix for courses in the accounting subject area.

2. Course Number
   A course number is assigned to identify the specific course and whether it is a first- or second-year course. Courses numbered in the 100s are considered first-year. Those numbered in the 200s are second-year courses. For example, ACC 101 is a first-year accounting course, and ACC 201 is a second-year accounting course.

3. Title

4. Lecture, Lab, or Contact Hours
   The numbers in parentheses signify the number of lecture hours, lab hours, or other contact hours per week if the course is offered for 15 weeks. The first number is the lecture hours per week, followed by the lab hours. Occasionally these are followed by a third number designating additional contact hours of recitation or seminar.

5. Credit Hours
   The number of credits you will earn for this course.

6. Description

7. Prerequisites
   Certain courses require that you have prerequisites in order to add that course to your schedule. These courses are identified by the word “Prerequisite” at the end of the course description in WebAdvisor and in the College Catalog. Prerequisites may be successful completion of one or more college level courses with a C- or better unless otherwise noted and/or a minimum placement test score.

8. SUNY General Education Credit:
   A number of courses have been approved by SUNY for General Education credit for transfer.

   **Co-requisite:** Concurrent (simultaneous) enrollment in or prior successful completion of a companion course is required.

   **Imputed Credit:** Credit assigned to remedial courses that can be used for financial aid purposes but does not count as fulfilling requirements for a degree.
### Course Abbreviations

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Accounting</td>
</tr>
<tr>
<td>AGR</td>
<td>Agronomy</td>
</tr>
<tr>
<td>ANT</td>
<td>Anthropology</td>
</tr>
<tr>
<td>ARC</td>
<td>Architecture</td>
</tr>
<tr>
<td>ART</td>
<td>Art</td>
</tr>
<tr>
<td>ASL</td>
<td>American Sign</td>
</tr>
<tr>
<td>BIO</td>
<td>Biology</td>
</tr>
<tr>
<td>BUS</td>
<td>Business</td>
</tr>
<tr>
<td>CDC</td>
<td>Chemical Dependency</td>
</tr>
<tr>
<td>CHM</td>
<td>Chemistry</td>
</tr>
<tr>
<td>CIN</td>
<td>Cinema</td>
</tr>
<tr>
<td>CJC</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>COM</td>
<td>Communications</td>
</tr>
<tr>
<td>CON</td>
<td>Conservation</td>
</tr>
<tr>
<td>CSC</td>
<td>Computing Sciences</td>
</tr>
<tr>
<td>CUL</td>
<td>Culinary Arts</td>
</tr>
<tr>
<td>DIG</td>
<td>Digital Media</td>
</tr>
<tr>
<td>ECO</td>
<td>Economics</td>
</tr>
<tr>
<td>EDU</td>
<td>Education</td>
</tr>
<tr>
<td>EMCR</td>
<td>Emergency Medical Services</td>
</tr>
<tr>
<td>ENG</td>
<td>English</td>
</tr>
<tr>
<td>ESC</td>
<td>Engineering Science</td>
</tr>
<tr>
<td>FOR</td>
<td>Forestry</td>
</tr>
<tr>
<td>FRN</td>
<td>French</td>
</tr>
<tr>
<td>FYS</td>
<td>First Year Seminar</td>
</tr>
<tr>
<td>FS</td>
<td>Freshman Seminar</td>
</tr>
<tr>
<td>GIS</td>
<td>Geographic Information Systems</td>
</tr>
<tr>
<td>GST</td>
<td>General Studies</td>
</tr>
<tr>
<td>HPE</td>
<td>Health and Physical Education</td>
</tr>
<tr>
<td>HIS</td>
<td>History</td>
</tr>
<tr>
<td>HON</td>
<td>Honors</td>
</tr>
<tr>
<td>HOS</td>
<td>Hospitality</td>
</tr>
<tr>
<td>HRT</td>
<td>Horticulture</td>
</tr>
<tr>
<td>HTM</td>
<td>Hotel and Resort</td>
</tr>
<tr>
<td>HUM</td>
<td>Humanities</td>
</tr>
<tr>
<td>HUS</td>
<td>Human Services</td>
</tr>
<tr>
<td>MAS</td>
<td>Massage</td>
</tr>
<tr>
<td>MAT</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MET</td>
<td>Mechanical Technology</td>
</tr>
<tr>
<td>MUS</td>
<td>Music</td>
</tr>
<tr>
<td>NS</td>
<td>Nutritional Science</td>
</tr>
<tr>
<td>NUR</td>
<td>Nursing</td>
</tr>
<tr>
<td>PHL</td>
<td>Philosophy</td>
</tr>
<tr>
<td>PHY</td>
<td>Physics</td>
</tr>
<tr>
<td>PLG</td>
<td>Paralegal</td>
</tr>
<tr>
<td>POL</td>
<td>Political Science</td>
</tr>
<tr>
<td>PSY</td>
<td>Psychology</td>
</tr>
<tr>
<td>SCI</td>
<td>Science</td>
</tr>
<tr>
<td>SOC</td>
<td>Sociology</td>
</tr>
<tr>
<td>SSC</td>
<td>Social Science</td>
</tr>
<tr>
<td>SPN</td>
<td>Spanish</td>
</tr>
<tr>
<td>TECH</td>
<td>Technology</td>
</tr>
<tr>
<td>THE</td>
<td>Theatre</td>
</tr>
<tr>
<td>VIT</td>
<td>Viticulture</td>
</tr>
<tr>
<td>WFS</td>
<td>Wildland Fire Suppression</td>
</tr>
</tbody>
</table>
Dual-Listed Courses

The following courses are offered under two different course prefixes and are called “dual-listed.” Students opt for one of the two prefixes at the time of registration, depending on their curriculum requirements.

ANT/HIS 206  North American Indian History and Culture
ART/DIG 110  Digital Photography
BIO/CON 103  Environmental Science
BIO/HRT 151  Plant Materials
BIO 221/CON 202  Principles of Terrestrial and Aquatic Ecology
BIO/NUR 223  Pathophysiology
BIO 245/CON 210  Field Natural History
BUS/COM 122  Video Advertising
BUS/CON 205  Field Botany
BIO/CON 246  Limnology
BUS/PSY 124  Organizational Behavior
BUS/COM 203  Public Relations
BUS/CSC 212  MS Excel for Business Applications
BUS/CSC 247  Electronic Commerce
COM/DIG 200  Audio for Film and Video
COM/ENG 223  Media Writing
CON/GIS 130  Introduction to Geographic Information Systems
CON/SCI 220  Glacial Environments of the Finger Lakes
CON 255/WFS 130  Wildland Fire Suppression (S-130/S-190)
CON/WFS 256  Fire Ecology
ENG 213/THE 210  Introduction to Dramatic Literature
HIS/HUM 100  Western Civilization I
HIS/HUM 101  Western Civilization II
HPE/THE 181  Mime
MUS 155/THE 105  Rehearsal and Performance
PSY/SCI 215  Biological Psychology
Accounting

ACC 101 Principles of Financial Accounting (4-0) 4 hrs.
The emphasis of this introductory course is to develop an understanding of accounting information systems for the business entity and for the individual. The basic concepts, procedures, business documents, and financial statements are included as they relate to the accounting cycle. Analysis of business decisions for internal and external aspects of the business is stressed.

ACC 102 Principles of Managerial Accounting (4-0) 4 hrs.
This course is an introductory course in managerial accounting. Fundamentals cost accounting concepts, financial statement analysis, profitability analysis, budgeting and decision making issues will be discussed. Prerequisite: ACC 101.

ACC 201 Intermediate Accounting I (3-0-1) 4 hrs.
Stresses a broader application of accounting principles. Theory is emphasized as it relates to valuation and changes in the financial position and operations of the business entity. Problems and cases are studied as they relate to generally accepted accounting principles. Prerequisite: ACC 102. Or, an A- or better in ACC 101, Co-requisite: ACC 102.

ACC 202 Intermediate Accounting II (3-0-1) 4 hrs.
A continuation of ACC 201, stressing a broader application of principles in previous accounting courses. Prerequisite: ACC 201.

ACC 205 Cost Accounting (3-0) 3 hrs.
A systematic study of the fundamental procedures applied in the determination of production costs and inventory balances. Analysis of cost behavior and decision-making for planning and control of the business are also covered. Prerequisites: ACC 102 Prerequisites: ACC 102.

ACC 207 Income Tax Accounting (3-0) 3 hrs.
This course is designed to familiarize accounting students with aspects of income taxation of individuals and provide a foundation upon which they can act in either an advisory or functional capacity. Prerequisite: ACC 101.

ACC 210 Contemporary Accounting Applications (3-0) 3 hrs
Provides an in-depth study of current accounting applications in the private sector, with emphasis on the more widely-used applications packages available to the modern accountant. Topics will include computerized accounting packages, accounting information systems, auditing and control, and the accountant’s role in the organization. Prerequisite: ACC 101 or BUS 151.

American Sign Language

ASL 101 American Sign Language I (3-0) 3hrs.
The course is the first in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language. This course introduces basic sign language vocabulary and fingerspelling. In addition, students will be introduced to aspects of American Deaf culture and history. Other relevant topics will be addressed. This course carries SUNY General Education credit.

ASL 102 American Sign Language II (3-0) 3hrs.
The course is the second in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language. This course continues to develop American Sign Language vocabulary and sentence construction as well as fingerspelling. In addition, students will continue to refine their knowledge of the D/deaf community and Deaf education. Other relevant topics will be addressed. Prerequisite: ASL 101 or requisite experience. This course carries SUNY General Education credit.

ASL 111 Signing for the Health Care Professions (3-0) 3 hr.
This course is designed for the purpose of addressing the communicative needs between health care professionals and the deaf community. Target specific vocabulary, conversational phrases, and context specific situational interactions will be the main objectives. Topics on cultural practices and interactions common in the deaf community will be discussed. In addition, the law, Americans with Disabilities Act (ADA) specific to the deaf patient, and the role of interpreters in the health care setting will be addressed.

ASL 115 Conversational Sign American Sign Language (3-0) 3 hrs.
This course is designed to develop conversational signing skills in American Sign Language. Skills targeting conversational exchanges will be developed with a focus on everyday/routine topics.

ASL 201 American Sign Language III (3-0) 3 hrs.
American Sign Language III is an intermediate course that emphasizes and expands on grammar, syntax, spatial referencing, classifiers, and vocabulary development. Sentence constructions will be reviewed and communicative competencies in ASL beyond the basic level will be addressed. Fluency and accuracy of fingerspelling will be developed as well as the use of lexicalized signs. Prerequisite: ASL 102 or requisite experience. This course carries SUNY General Education credit.

ASL 202 American Sign Language IV (3-0) 3 hrs.
The course, the fourth in a series of American Sign Language courses, focuses upon the grammatical features of ASL and ASL vocabulary. Content of the course will focus on sentence constructions (topics/comment statements, yes/no and wh-word questions, rhetorical questions, negative statements and conditional sentences), classifiers, inflecting verbs, and role-shifting. Fluency and accuracy of finger spelling will continue to be developed as well as the use of lexicalized signs and numbering. Prerequisites: ASL 201 or requisite experience. This course carries SUNY General Education credit.

Agronomy

AGR 100 Soil Science (3-0) 3 hrs.
A practical introduction to the composition and importance of soils. Topics covered: sampling, classifications and naming of soils with their various uses, nutrient components, analysis and management of nutrients, soil organisms, environmental and man-made damage to soils with discussions on mitigation. This course is foundational for a variety of environmental disciplines.
ASL 210 American Deaf Culture and Community (3-0) 3 hrs.  
This course will introduce students to the intercultural and socio-cultural aspects within Deaf culture and the D/deaf community. The purpose of this course is to increase students’ knowledge of, and experience with, Deaf culture, the D/deaf community, and the issues relating to the D/deaf community within the hearing majority culture. Co-requisite: ASL 202 or requisite experience. This course carries SUNY General Education credit.

ASL 211 ASL: Fingerspelling and Numbering (3-0) 3 hrs.  
This course provides targeted development to advance student’s skills in fingerspelled word recognition and numbering in American Sign Language. Practice in specific skills that underlie the fingerspelled word recognition process, and practice in correctly recognizing fingerspelled words and numbers in context. In addition to receptive skill development, students will hone their articulation and production of fingerspelling and numbering. Prerequisite: ASL 102 or requisite experience

Anthropology

ANT 110 Human Prehistory (3-0) 3 hrs.  
This course is a survey of human prehistory—from the origin of humans up to the emergence of early civilizations. Our focus is on the introduction to early human biological and cultural variability emphasizing evolution, cultural adaptation and cultural change within different environments using the subfields of physical anthropology and archaeology. Attention will be given to the field of archaeology and human evolution as we focus our attention on pre-literate and pre-industrial civilizations from both the Old World and New World, including regions of Mesopotamia, Africa, China, India, Maya, Inca and Aztec, the Hopewell and Mississippian to name a few. This course carries SUNY General Education Social Sciences credit.

ANT 111 Cultural Anthropology (3-0) 3 hrs.  
An introduction to the ethnology that is the cross-cultural study of the diverse adaptive patterns human used to satisfy the requirements of life in specific natural and social-cultural environments. Data will be drawn from contemporary nonindustrial and urban industrial societies to illustrate how and why cultural variations exist in today’s ever-shrinking world. This course carries SUNY General Education Social Sciences and Other World Civilization credit.

ANT 200 Comparative Cultures (3-0) 3 hrs.  
This course takes a comparative approach to the content and processes that make up human cultures. We will examine and describe the ways selected pre-literate and complex societies have used culture to adapt to their environments. Case studies drawn from American, Asian, African, and European societies will be the basis for engaging in cross-cultural studies. This course will examine and describe the ways selected pre-literate and complex societies have used culture to adapt to their environments. Case studies drawn from American, Asian, African, and European societies will be the basis for engaging in cross-cultural studies. This course carries SUNY General Education Other World Civilizations credit.

ANT 206 North American Indian History and Cultures (3-0) 3 hrs.  
This course introduces student to the historical and cultural experiences of the various indigenous populations of North American. Additionally, special emphasis will be given to a number of specific indigenous groups within the 10 cultural regions of North America as we examine this topic from a compassionate yet unromanticized historiographical and cultural perspective. In short, we will work from the premise that Native Americans were active participants in producing that past, both before and after the European contact as opposed to being solely victims of oppression; we do this in order to gain a greater appreciation for their rich and diverse history and cultural status today. Through the lens of anthropology and history, this course will discuss and examine the various native cultures of North America to include: their origins and cultural development through time; the underlying similarities and the wide range of variability within these native societies; the impact of European cultural systems on these groups, and finally, we examine Native American societies as they are today. Prerequisite: ENG 101 (Also listed as HIS 206) This course carries SUNY General Education Other World Civilizations credit.

Architecture

ARC 105 Architectural Drawing (2-4) 3 hrs.  
Architectural Drawing provides an overview of the architectural profession with a focus on its primary medium of graphic presentations. This course is intended for Architectural Technology majors and students interested in drawing and the architectural profession. Architectural Drawing introduces the fundamental concepts related to sketching, drawing, and technical drafting. Topics that will be explored include drawing equipment, sketching, line weights, geometric constructions, orthographic, axonometric & isometric views, and perspectives. Students will create original work and study existing architectural works through sketching and the construction of diagrams, plans, and renderings. Additionally, students will gain an introductory understanding of the architectural profession including the path to licensure and the expectations of a graduate architect and that of a licensed professional. The class includes both lecture and laboratory time. Successful completion of this class will prepare students for ARC 106 Architectural Drawing in Digital Media.

ARC 106 Architectural Drawing in Digital Media (2-4) 3 hrs.  
This course is intended for Architectural Technology majors and students interested in digital drawing and the architectural profession. Students will create two and three dimensional digital drawings using a variety of industry standard graphic software. Lectures, demonstrations, and labs in a variety of applications will enhance the student’s CAD ability and professional development. Students will create original works and study existing architectural works through digital design and drafting. This class includes both lecture and laboratory time. Successful completion of this class will prepare students for the ARC 244 Residential Design class. Prerequisite ARC 105.

ARC 110 Architecture History: Prehistory - 1880 (3-0) 3 hrs.  
Architectural History: Prehistory-1880 focuses on major architectural styles from inception to the late 19th century and the architects who helped to define those styles. The course will cover the major architectural styles prior to 1880 including Prehistoric and Classical Antiquity (Classical, Greek, Roman and Byzantine) through Renaissance, Baroque and Neoclassicism. The course focuses on the symbiotic relationship between the built environment and culture. Students will learn about the various catalysts and historic contexts that resulted in the transition of styles and the details and intricacies that defined each style. The course is appropriate for students studying architectural design and any students interested in architecture as a Humanities or Western Civilizations elective, including art and liberal art students. This course carries SUNY General Education Humanities and Western Civilization credit.

ARC 120 Architecture History: 1880-Present (3-0) 3 hrs.  
Architectural History: 1880-Present focuses on major styles of the late 19th and 20th century and the architects who helped to define those styles. The course focuses on the symbiotic relationship between the built environment and culture. Students will learn about the various catalysts and historic contexts that resulted in the transition of styles, as well as the major historic movements that resulted in the international
cooperation of architects that have brought us to the current Modern Architecture styles of today. The course is appropriate for students studying architectural design and any students interested in architecture as a Humanities or Western Civilizations elective, including art and liberal art students. This course carries SUNY General Education Humanities and Western Civilization credit.

ARC 130 Construction Material (3-0) 3 hrs.
ARC 130 Construction Materials is intended for Architectural Technology majors and students interested in construction and the architectural profession. This course provides an introduction to the properties and use of materials employed in construction. Topics that will be covered include analysis of construction materials, understanding the architect’s process in selecting materials for designs, and various construction techniques. The material covered in this class is presented in a lecture format with field trips. Successful completion of this class will prepare students for the ARC 244 Residential Design class.

ARC 242 Construction Management (3-0) 3 hrs.
ARC 242 Construction Management is intended for Architectural Technology majors and students interested in construction law and the architectural profession. This class provides an overview of principles and practices in the administration of a construction project. Topics include construction means and methods, contractual obligations, and the architect’s role leading up to and throughout the construction of a project. The material covered in this class is presented in a lecture format.

ARC 244 Residential Design (2-4) 3 hrs.
ARC 244 Residential Design is intended for Architectural Technology majors. Students will be introduced to the fundamental concepts required for the design of residential structures. Students will study historically significant architectural works. Using these works as the basis for the design of residential structures, students will work through several design vignettes for residential structures. Throughout the semester students will explore topics that include various architectural drawings and presentations, architectural history, building codes and sustainability. The semester will culminate with a public oral presentation of an original residence expressed through models, drawings and digital images. The material covered in this class is presented in a lecture format with laboratory studies and field trips. Successful completion of this class will prepare students for the ARC 246 Commercial Design class. Prerequisite: ARC 106, ARC 130

ARC 246 Commercial Design (2-4) 3 hrs.
ARC 246 Commercial Design is intended for Architectural Technology majors. Students will be introduced to the fundamental concepts required for the design and drafting of commercial structures. Throughout the semester students will explore topics that include various architectural drawings and presentations, building codes and ordinances, ADA requirements, and sustainability. Students will spend the semester working through an original design and developing that design to incorporate codes and building systems. The semester will culminate with an oral presentation of this developed design of a commercial structure and will be expressed through models, drawings and digital images. The material covered in this class is presented in a lecture format with laboratory studies and field trips. Prerequisite: ARC 244.

ARC 248 Structural Design (3-2) 4 hrs.
ARC 248 Structural Design is intended for Architectural Technology majors. Students will be introduced to the fundamental concepts related to structural design and analysis. Topics covered include 1) forces, 2) trusses, 3) shear & bending moment diagrams, 4) properties of sections, 5) estimating live & dead loads, 6) designing wood beams, columns, & connections, and 7) designing steel beams, columns, and connections. The material covered in this class is presented in a lecture format. Prerequisite: MET 216

ARC 249 Building Mechanical Systems (3-0) 3 hrs.
ARC 249 Building Mechanical Systems is intended for Architectural Technology majors. This course will present an overview of the principles and practices used in the design of mechanical systems for buildings. Students will study the design and selection of HVAC, plumbing and electrical systems and the architect's role in selecting these systems. To better accommodate the global initiative to focus on more sustainable design, it is necessary for the prudent architect to holistically integrate the architecture and mechanical systems of a building. The material covered in this class is presented in a lecture format.

Art

ART 100 Art History I (3-0) 3 hrs.
A study of the creative process with development of an appreciation and understanding of the history and methods of artistic expression from prehistoric art to the middle ages. This course may be taken to fulfill either a humanities or social science elective. This course carries SUNY General Education credit.

ART 101 Art History II (3-0) 3 hrs.
A study of the creative process with development of an appreciation and understanding of the history and methods of artistic expression from the Renaissance to the present. Class will cover European, American and Contemporary art. This course may be taken to fulfill either a humanities or social science elective. This course carries SUNY General Education credit.

ART 102 Foundation Drawing I (4-0) 3 hrs.
The foundation for all studio courses. The fundamentals of freehand drawing techniques are discussed and worked with in depth. The study of natural forms and three-dimensional still-life objects will be developed based on the study of line, perspective, light and shade, form and proportion. This course carries SUNY General Education credit.

ART 103 Foundation Drawing II (4-0) 3 hrs.
A continuation of ART 102. Study of contour drawing, indication of surface texture, form, line value and composition. Students work in various media. Prerequisite: ART 102.

ART 104 Design I (4-0) 3 hrs.
A broad foundation in the principles and elements of design is applied to two-dimensional work. Various media and their application are introduced. This course carries SUNY General Education credit.

ART 105 Design II (4-0) 3 hrs.
An exploration of the implementation of design elements and principles viewed in the context of three-dimensional media. Use of materials appropriate for constructing three-dimensional space to develop finished projects for a portfolio is encouraged. Prerequisite: ART 104.

ART 106 Ceramics I (4-0) 3 hrs.
A study of the basic techniques of ceramic materials, including pinch, coil and slab building, wheel throwing, firing and glazing. Ceramics as an art form with an emphasis on design and function.

ART 107 Natural Forms (3-0) 3 hrs.
The main objective of this course is to give the student the opportunity to explore two and three-dimensional rendering techniques using both
plant and animal subjects as a basis for artistic interpretation. Emphasis will be placed on proportion, relative size relationships, and methods used to create texture and surface qualities.

**ART 109 Art Portal (2-0) 2 hrs.**
This first year seminar course is designed to introduce Fine Art and Graphic Design students to the basic ideas and concepts of what it means to be an Artist and or Designer. Students will develop a plan for developing a portfolio prior to graduation. Basic Macintosh computer skills, an introduction to college computing, individualized student support, college survival skills, and career planning will also be included in the course.

**ART 110 Digital Photography (4-0) 3 hrs.**
This course is designed to provide an introduction to digital photography and will cover the creative process and appreciation of methods of artistic expression through projects and exercises. The course will cover the parts of the camera and how they are used, technical and practical aspects of the digital camera, the composition of photographs using principles of art, critical analysis of photographs through peer critique and the study of notable artists, the use of image editing software and editing and manipulating photographs, and output options. The class will also cover basic techniques for improving picture quality. (Also listed as DIG 110) This course carries SUNY General Education credit.

**ART 115 Computer Imaging (4-0) 3 hrs.**
An introduction to techniques for creating computer generated imagery for application in commercial and fine art. Hands-on experience with drawing and design packages for the non-programmer. This course carries SUNY General Education credit.

**ART 116 Computer Publishing (4-0) 3 hrs.**
An introduction to the tools and methods used when designing graphic publications. Topics include the publishing industry, typography, grids, layout strategies and graphic techniques. Prerequisite: ART 115.

**ART 125 A Global Introduction to Art (3-0) 3 hrs.**
This is an introductory, General Education course designed for the non-art major. This course provides a framework and language for describing, interpreting, and appreciating art. It explores fundamental questions associated with art across diverse cultures (western and non-western) and throughout history. For example, we consider what art is, why we make art, the art making process, and the ways in which art reflects its cultural and historical moment. Topics are approached thematically rather than chronologically, and content is presented through lectures, discussion, hands-on studio exercises, and student group work and presentations. This course carries SUNY General Education The Arts credit.

**ART 200 Figure Drawing I (4-0) 3 hrs.**
Representation and dynamic drawing of human figure based on observation of organic relationship, gestures, action, motion and rhythm. Prerequisite: ART 103.

**ART 201 Figure Drawing II (4-0) 3 hrs.**
A continuation of Art 200. Drawing from figures to develop proportion, structure, gesture, movement and composition in various media. Prerequisite: ART 200.

**ART 202 Painting I (4-0) 3 hrs.**
An introduction to painting using still-life and portraiture as a basis for the study of light, color, form. The basic material is oil paint, however, acrylics and other media will be discussed. Prerequisites: ART 102, ART 103.

**ART 204 Painting II (4-0) 3 hrs.**
A continuation of ART 202, with more advanced problems for the experienced student. Prerequisite: ART 202.

**ART 205 Modeling and Sculpture I (4-0) 3 hrs.**
Working from life and a studio model, the student will gain an understanding of three-dimensional form. Modeling with clay, techniques will be covered to understand portraiture or the human figure. Casting with plaster will be also included.

**ART 206 Modeling and Sculpture II (4-0) 3 hrs.**
A continuation of ART 205, with an emphasis on individual student projects. Students will further an understanding of three-dimensional form by working with different processes and media such as: woodworking, welding, carving and casting in bronze. Prerequisite: ART 205.

**ART 207 Photography I: Traditional Methods (4-0) 3 hrs.**
An introduction to black & white photography covering basic techniques of camera operation, artistic picture composition, film processing and printing. Students should have an adjustable 35mm camera.

**ART 208 Photography II (4-0) 3 hrs.**
This course offers advanced photographic instruction for those with basic camera and darkroom experience. It introduces the skills related to the capture, editing and printing of digital images. Emphasis will be on artistic expression and style through the use of digital technology. Film or digital cameras may be used. Prerequisite: ART 207.

**ART 209 Printmaking (6-0) 3 hrs.**
An introductory survey of the materials and processes used in the production of multiple fine arts prints. Basic techniques of relief, collagraph, intaglio and screen printing will be explored from both traditional and contemporary aspects. Prerequisite: ART 102, ART 104.

**ART 210 Painting II (4-0) 3 hrs.**
A continuation of ART 204. Prerequisite: ART 204.

**ART 211 Ceramics I (4-0) 3 hrs.**
This course introduces the materials and processes of hand building and wheel throwing. Emphasis is on the development of individual style and technique. Prerequisite: ART 102, ART 104.

**ART 212 Ceramics II (4-0) 3 hrs.**
A continuation of ART 211, with emphasis on individual student projects. Students will further their knowledge of technical and creative processes. Prerequisite: ART 211.

**ART 213 History of American Art (3-0) 3 hrs.**
A survey of American art and architecture from the colonial period to the present. This course carries SUNY General Education credit.

**ART 214 Graphic Design I (2-2) 3 hrs.**
A continuation of ART 106. The course will introduce the student to more challenging techniques and processes, expanding the scope and dimension of previously learned material. Prerequisite: ART 106.

**ART 215 Graphic Design II (2-2) 3 hrs.**
The student will have an intensive introduction to the technical and aesthetic aspects of communication relative to graphic design. This will include typography, design application, communication language, comprehensive layout, technical considerations, research and development of ideas. The subject matter will be presented based on current industry standards. Prerequisite: ART 105.

**ART 216 Graphic Design III (2-2) 3 hrs.**
The student will be given practical graphic problems to solve using established design principles as well as current pre-press production techniques. The student will be developing an expressive awareness from a graphic viewpoint. Students will learn the process and skill of presentation, and in so doing, build a personal graphics portfolio for entry into the job market or the next level of education. Prerequisite: ART 215.

**ART 218 Advanced Digital Photography Methods (2-2) 3 hrs.**
This course offers advanced photographic instruction for those with experience in digital photography. It expands upon the skills related to
the capture, editing and printing of digital images. Emphasis will be on artistic expression, conceptual development and style through the use of digital technology. Prerequisite: ART/DIG 110. Must own a Digital SLR camera.

ART 220 Graphic Illustration (3-0) 3 hrs.
This course will focus on the process of illustration through the exploration of professional working methods leading to the production of a portfolio representative of advertising, corporate, editorial and publishing themes. Prerequisite: ART 103.

ART 221 Advanced Drawing (4-0) 3 hrs.
This course will emphasize the development of students' visual vocabulary and more personal approaches to media, techniques, and thematic content. This course will be offered in the fall semester. Prerequisite: ART 103.

ART 222 Design for the Web (4-0) 3 hrs.
The course will offer students a comprehensive understanding of design issues related to web site planning and creation. Students will explore methods of multimedia design and production. While developing a basic technical understanding of this technology, students will focus on visual and informational issues. Prerequisite: ART 100, ART 101.

ART 223 Women in Art (3-0) 3 hrs.
A survey of the work of women painters, sculptors, architects, designers, photographers, and craftsmen from earliest times to the present. Woman as image in the visual arts will also be examined as it relates to her role in society. Prerequisites (for art students): ART 100, ART 101.

ART 250 Graphic Design Internship 3 hrs.
The Internship provides a hands-on work experience for the Graphic Design student in a professional work environment. A minimum of 120 work hours will be required. Students will be required to enter into an internship contract, complete an orientation, and submit a portfolio and written report at the conclusion of the work experience. Prerequisite: ART 215, instructor approval and a minimum GPA of 2.5. (Satisfactory or Unsatisfactory grade).

ART 251 Portfolio Prep (2-0) 1 hr.
This capstone course is designed to prepare Fine Art and Graphic Design Students for transfer or employment. Students will learn how to compile digital images of their work for submissions, how to mount and prepare physical work for portfolio and begin to navigate the college application or job application process. Emphasis is put on assembling work that is already completed and so this course should be taken near to the end of study. Prerequisite: ART 103, ART 109

Biology

BIO 103 Environmental Science (3-2) 4 hrs.
This course investigates the interactions and relationships between humans and the Earth. It provides the scientific foundation for analyzing today's pressing environment issues and solutions for a sustainable future. Students will gain an understanding and appreciation of the impact of humans on other living organisms, water, air, soil, fossil fuels, and mineral resources. In analyzing potential solutions to these environmental issues, students will evaluate the impact of their own choices on the Earth's resources as well as the relative role of governments in setting sustainable policies. In the laboratory component of the course, students will learn scientific methodology, sampling procedures and methods used to test environmental quality. A portion of the lab will include outdoor experiences. (Also listed as CON 103)

BIO 110 Fundamentals of Human Anatomy and Physiology (3-0-1) 3 hrs.
Study of the basics of human anatomy and physiology including anatomical terminology, basic biochemistry, cells and tissues, and the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, and urinary systems. Introduction to common human disease processes. Four hours of lecture weekly with potential lab experience within the four contact hours (three credit hours). Prerequisite: Successful completion of all required remedial courses.

BIO 115 Human Biology (3-2) 4 hrs.
A principles course with a laboratory experience designed for non-science majors. This course approaches basic biological principles with a human orientation. Basic chemistry, cell division, genetics, cancer, systems physiology, evolution and human ecology are the major topics. The course will consist of three hours of lecture and two laboratory hours weekly (four credit hours). Prerequisite: Successful completion of all required remedial courses. This course carries SUNY General Education Natural Sciences credit.

BIO 118 Contemporary Biology I (3-2) 4 hrs.
An introductory biology course with laboratory designed for non-science majors. Topics covered include: the scientific process, cells, biochemistry, cellular metabolism, genetics, and biotechnology. The emphasis is on application of basic biological principles to contemporary issues and problems. Students will achieve basic scientific literacy with a goal of improved critical thinking, writing, and problem-solving skills. Three hours of lecture and two hours of laboratory weekly. Prerequisite: Successful completion of all required remedial courses. This course carries SUNY General Education Natural Sciences credit.

BIO 119 Contemporary Biology II (3-2) 4 hrs.
Part II of an introductory laboratory biology course for non-science majors. Topics covered in part II include: Evolution, biodiversity, plant and animal anatomy and physiology, ecology, and environmental science. The emphasis is on application of basic biological principles to contemporary issues and problems. Students will achieve basic scientific literacy with a goal of improved critical thinking, writing, and problem-solving skills. Prerequisite: BIO 118 or permission of instructor. This course carries SUNY General Education Natural Sciences credit.

BIO 121 General Biology I (3-2) 4 hrs.
Basic principles of biology, photosynthesis and respiration, levels of cellular complexity, genetics and evolution. Prerequisite: Successful completion of all required remedial courses. This course carries SUNY General Education Natural Sciences credit.

BIO 122 General Biology II (3-2) 4 hrs.
A study of evolutionary concepts and survey of taxonomic levels of organization (domain, kingdom, phylum, class, order, family, genus, species). Emphasis will be on anatomical/physiological adaptations, life history traits and ecology of representative organisms. Prerequisite: BIO 121. This course carries SUNY General Education Natural Sciences credit.

BIO 125 Foundations of Life Science (3-2) 4 hrs.
This course is a brief overview to the unifying concepts in biology including, but not limited to molecular, cellular, metabolic, genetic, evolutionary, and whole organismal biology. This course relates the relevant concepts of living organisms to their environment. The laboratory component supports and reinforces lecture content. Prerequisite: Successful completion of all remedial courses. This course is not for transfer. This course carries SUNY General Education Natural Sciences credit.
BIO 151 Plant Materials (4-0)  3 hrs.
An introduction to the identification, selection, adaptation, and utilization of common ornamental and native plants in New York State. Landscape value and wildlife usage of plants will be discussed where appropriate. The student will gain identification proficiency in association with knowledge of plant patterns and environmental planning through lecture, demonstration and field work. Field trips to Canandaigua area plant viewing locations are included. (Also listed as HRT 151.)

BIO 165 Kinesiology and Myology I (3-3)  4 hrs.
Lecture and laboratory course designed to acquaint students with the detailed study of the major muscles of the torso and pelvis and their function. Focus will be placed on the origin, insertion, action, innervations, and range of motion of specific muscles. This course includes the study of name, shape, and location of bones and tendons as well as their related joints. Prerequisite: BIO 171 and Co-requisite: BIO 172.

BIO 171 Human Anatomy & Physiology I (3-2-1)  4 hrs.
Structure and function of the human body dealt with at the following levels of organization: chemical/biochemical, cell/tissue, organ/system. Organ systems include integumentary, skeletal, muscular, digestive, nervous and special senses. Laboratory involves analysis done at both microscopic and macroscopic levels, the latter including disarticulated bones, muscle models, digestive enzyme biochemistry, and selected dissections. Prerequisite: Successful completion of all required remedial courses. This course carries SUNY General Education Natural Sciences credit.

BIO 172 Human Anatomy & Physiology II (3-2-1)  4 hrs.
A continuation of BIO 171 to include the circulatory, respiratory, urinary, reproductive and endocrine systems, along with genetics and pH balance. Laboratory will constitute a continuation of BIO 171 lab studies: microscopic and macroscopic levels of analysis, the latter including electronic apparatus, mammalian dissection, and elementary physiological experiments. Prerequisites: BIO 171. This course carries SUNY General Education Natural Sciences credit.

BIO 210 Winter Ecological Adaptations and Field Techniques (0-0-3)  3 hrs.
A combination of lecture and field work will be used to gain a proficiency in the over wintering adaptations of organisms in the northeast, specifically the Finger Lakes region. Adaptations of mammals will be emphasized. Lectures will focus on identification, natural history, behavior, physiology and ecology of mammals. Laboratory will include field trips to various habitats in and around Honeoye, NY, identification of animal signs, and mark & recapture techniques to assess habitat selection of small mammals residing in the subnivean environment. Prerequisites: BIO 122.

BIO 214 Herpetology: Natural History and Field Techniques of NY State Amphibians and Reptiles (3-2-4)  4 hrs.
An investigation of amphibians and reptiles of NY State, specifically the Finger Lakes Region, including, but not limited to ecology, behavior, natural histories, environmental impact and evolutionary relationships. A 5 day residential component for Amphibian and reptile identification and learning field sampling techniques will be an integral part of this course. Evaluation of students is based on 1) class participation, 2) group summary of field project, 3) critique of oral presentation of natural history of a species, 4) maintenance of a field journal, 5) identification of amphibians and reptiles of northeast. Prerequisite: BIO 122.

BIO 221 Principles of Terrestrial and Aquatic Ecology (3-0)  3 hrs.
This course is designed for second year students in Horticulture and Conservation degree programs. An introduction to the scientific study of the interactions between organisms and their environment. Students examine the influence of biotic and abiotic variables on species evolution, population dynamics, and community composition. Students are required to conduct an independent field study to integrate and reinforce ecological concepts learned throughout the degree program. Prerequisites: BIO 122 or BIO 125. (Also listed as CON 202)

BIO 221L Principles of Terrestrial and Aquatic Ecology Lab (0-0-2)  1 hr.
In this hands-on laboratory-based course, students will have the opportunity to conduct studies and perform experiments that enrich their knowledge and understanding of the scientific concepts learned in the lecture portion of CON 202/BIO 221 Principles of Terrestrial/Aquatic Ecology. Laboratory exercises will include a combination of field trips and observational and experimental studies as well as in-class exercises aimed at preparing students for upper level coursework in the field of ecology (e.g. reading scientific papers, presenting data, interpreting graphs). Prerequisite: ENG 101, BIO 121 and BIO 122, or BIO 125. Co-requisite: BIO 221. (Also listed as CON 202L)

BIO 222 Introduction to Cell Biology (3-0-1)  3 hrs.
This course is designed to provide students with an intense study of cell structure and function. A wide range of topics will be covered and will include: biochemistry, membrane structure and function, organelle structure and function, the cell cycle and cancer, necrosis and apoptosis, cell signaling, and the cellular basis of tissue structure. Prerequisite: BIO 121.

BIO 223 Pathophysiology (3-0)  3 hrs.
This course is designed for students who wish to apply their knowledge of physiology to disease states occurring across the lifespan. The course will consist of a review of the normal functioning of selected body systems, and then analysis of pathological function during disease of those systems and standard treatment for these pathological conditions. Prerequisite: BIO 171 and BIO 172 with a grade of B or higher. (Also listed as NUR 223)

BIO 224 Dendrology and Field Botany (2-0-2)  3 hrs.
Field study, identification and natural history of plant communities with an emphasis on important forest tree species. (Also listed as CON 224)

BIO 230 Microbiology (3-3)  4 hrs.
The course is designed to give the student a broad understanding of microbiology covering areas of microbial structure and function, growth, metabolism, genetics, control of microorganisms, principles of immunology, diseases of man and selected aspects of applied microbiology. The laboratory will give the student an appreciation of the problems and methods involved with culturing and identification of microorganisms. Three lecture hours, one two-hour laboratory period and one one-hour laboratory time to be assigned weekly. Prerequisite: BIO 121 & 122, or BIO 171 & 172.

BIO 240 Principles of Genetics (3-0)  3 hrs.
A course designed to introduce the student to the aspects of modern genetics. Topics will include: gene structure and function, Mendelian genetics, gene expression, recombinant DNA technology, population genetics with attention given to human aspects and applications. Prerequisite: BIO 121 or BIO 171; Co-requisite: BIO 241.

BIO 241 Laboratory in Genetics (0-0-3)  1 hr.
A laboratory offering to compliment BIO 240. This course provides a variety of laboratory experiences including classical, morphological, and molecular genetics. Co-requisite: BIO 240.
BIO 245 Field Natural History (3-0) 3 hrs.
This course is a series of extended field trips into a selection of local ecosystems such as gorges, bogs, streams, and marshes. Students will analyze these ecosystems both as examples of each ecological situation and as areas managed in different ways by man. Natural history topics such as insects, aquatic life, migratory birds, glacial geology, and human interactions with the environment are studied in appropriate areas. (Also listed as CON 210)

BIO 246 Limnology (3-2) 4 hrs.
An introduction to the scientific study of inland waters, limnology concerns itself with all the factors that affect living populations within those waters. Through lecture and field experiences, the student will become familiar with physical and chemical processes in water, especially those that have a direct effect on biological organisms. Standard methods and highly technical instrumentation will be used on board the college’s educational vessel. A survey of life forms and identification skills will be emphasized as well as aquatic community structure and interactions. (Also listed as CON 246)

BIO 250 Field Botany (3-0) 3 hrs.
Field identification, taxonomy, habitat preferences, and growth characteristics of trees, shrubs and herbaceous plants are the major topics covered in this course. Emphasis is placed on local flora and its utilization by man and wildlife. Important ornamental trees, New York State rare plants, introduced plants that are management problems, nonvascular plants, and the ecology of the eastern deciduous forest biome are highlighted. Considerable class time will be spent outdoors on campus and at nearby natural areas. (Also listed as CON 205)

BIO 251 Plant Structure and Function (3-3) 4 hrs.
This course is an integrated approach to the study of plant anatomy and physiology dealing with both the total plant and its constituent parts. Emphasis is on plant growth, development and regulatory mechanisms. The student will follow the growth of a plant from germination to maturity, examining its anatomical and physiological development. Prerequisite: BIO 121 or BIO 125.

BIO 256 Kinesiology and Myology II (3-3) 4 hrs.
This is a lecture and laboratory course designed to acquaint students with a detailed study of the major muscles of the upper torso and extremities of the body and their functions, including a brief review of the muscles of the lower extremity covered in Kinesiology and Myology I. Focus will be placed on the origin, insertion, action, innervation, and range of motion of specific muscles. This course includes the study of the name, shape, and location of bones and tendons, as well as their related joints. Prerequisite: BIO 165 with a grade of 'C' or better.

BIO 283 Biotechnology Module 3- Electrophoresis (0-1.5) 1 hr.
A laboratory module introducing the student to polyacrylamide and agarose gel electrophoresis. Seven weekly laboratory exercises (3 hours each). Prerequisite: BIO 121.

BIO 286 Cell and Tissue Culture Techniques (0.5-1) 1 hr.
A laboratory module introducing students to the basic techniques used in culturing tissues and cells. An emphasis will be placed on mammalian systems. Topics covered include sterile and aseptic technique, media preparation, cell count and viability cryopreservation, subculturing, and research applications using cell cultures, (3 hours each). Prerequisite: BIO 121.

BIO 287 Introduction to Biomanufacturing I (1-1/2) 1 hr.
Students in the introduction to Biomanufacturing I course will learn how a biopharmaceutical makes its way from “bench to bottle.” Upstream and downstream manufacturing processes will be introduced through a combination of lecture and laboratory (hands-on) activities. Students will be introduced to regulatory affairs and will follow proper documentation procedures as outlined in the Good Laboratory and Good Manufacturing Practices (Food and Drug Administration). Prerequisites: BIO 121, BIO 122.

BIO 288 Introduction to Biomanufacturing II (1-1/2) 1 hr.
Introduction to Biomanufacturing II is a continuation of Introduction to Biomanufacturing I. While part I introduced students to the process of bringing a biopharmaceutical from “bench to bottle,” this course focuses on the many functional areas specific to a biomanufacturing operation. Through a combination of lecture and laboratory (hands-on) activities, students will be introduced to the roles of these functional areas in the manufacturing process. Included in this exploration are the roles of technicians working in Environmental Health and Safety, Quality Control, Quality Assurance, and Validation. In addition, students will be exposed to basic analytical tools used in a manufacturing environment (RCA and FMEA). Students will continue the application of regulatory affairs introduced in part I of the course, and will follow proper documentation procedures as outlined in the Good Laboratory and Good Manufacturing Practices (Food and Drug Administration). Prerequisite: BIO 121, BIO 122, BIO 287.

BUS 110 Business Ethics (3-0) 3 hrs.
This course is a study of the moral issues which arise in the context of the business world. Students in this course will learn the philosophical foundations of ethical decision making. They will explore corporate social responsibility both locally and globally, conflicts of interest, environmental concerns, discrimination and the ethical treatment of employees in the workplace.

BUS 111 Computer Keyboarding (1-1) 1 hr.
A seven-week course to develop "touch" keyboarding skills. It is designed for students entering a variety of occupational fields that utilize the keyboard to input information. Concentration is placed on correct techniques, accuracy, and speed building of alphabetic and numeric characters. Assignments and timed speed drills form the basis for grading. Not open to Administrative Professional students. (Satisfactory or Unsatisfactory grade.)

BUS 112 Computer Keyboarding Improvement (1-1) 1 hr.
The course, which is designed to improve students' typing speed and accuracy, integrates the microcomputer and the leading-edge technology, Windows®. The seven-week course is based on a diagnostic approach for improving keyboarding skills. Each unit consists of pretests, timings, individualized assignments based on each student’s weaknesses, and post-test timings for evaluation and measurement of improvement. The course is graded on a Satisfactory or Unsatisfactory basis. Prerequisite: BUS 111 or equivalent, BUS 113 or equivalent.
BUS 113 College Keyboarding I (4-0) 3 hrs.
This course integrates the microcomputer, the leading-edge technology, Windows®, and primary word processing application software to develop keyboarding skills. Students learn the alphabetic, numeric and symbol characters, and the keypad by the “touch” method. Also included is formatting and editing of simple business/personal correspondence, reports, term papers, and tables. The desired speed at the end of the course for the Administrative Professional major is 30 words per minute and 20 words per minute for all other majors.

BUS 114 College Keyboarding II (4-0) 3 hrs.
This course integrates the microcomputer, the leading-edge technology Windows®, and primary application software to refine keyboarding skills. Emphasis is also placed on formatting and the development of speed and accuracy in preparing advanced business correspondence, reports, tabulations, and other business documents. The desired speed at the end of the semester is 45 words per minute. Note: Students are required to have basic keyboarding knowledge and the ability to format basic documents, if not students must take BUS 113 College Keyboarding I.

BUS 115 Computer Law and Policy (3) 3 hrs.
This course provides fundamental information needed to have a basic understanding of issues in cyberlaw such as intellectual property, ethics, security, privacy, content control, computer crime, and e-commerce, among other topics.

BUS 116 Word for Business Applications (3-0) 2 hrs.
Students will learn the theories and effective and efficient applications of documents for business or home use. Students will learn to edit, format, and store documents. This course also introduces additional word processing functions including mail merge, sorting, document management, charts, and macros. Note: Students are required to have basic keyboarding knowledge and the ability to format simple documents, if not students should take BUS 113 College Keyboarding I.

BUS 120 Introduction to Business (3-0) 3 hrs.
Introduction to such business factors as ownership, careers, economic systems, competition, organizational structures, management, production, marketing, finance, business ethics, and current topics.

BUS 122 Video Advertising (3-0) 3 hrs.
This course is a workshop in planning, writing, producing, videotaping and editing video advertisements for television and the web. Students will receive experience in writing, production techniques (shooting and editing) and the evaluation of video ads. (Also listed as COM 122)

BUS 123 Business Communications (3-0) 3 hrs.
This class is designed for a student entering any part of the business world, where good communications skills are essential. It is a comprehensive introduction to theory and practice of basic business communication skills. Emphasis is placed on the process of communication and on typical forms of business communication, such as business reports, different types of business messages, including electronic messages, and employment communication. Prerequisite: ENG 101.

BUS 124 Organizational Behavior (3-0) 3 hrs.
Organizational Behavior is an introductory business course that will provide information to the student about individuals, groups, organizational structure, and function. Topics to be studied include: Interpersonal Communications, Decision Making, Human Perception, Dynamics of Groups, Human Needs and Motivation, Concept of Organization, Leadership, Moral and the Quality of Work Life with attention to ethical consideration. (Also listed as PSY 124)

BUS 126 Introduction to Sports Studies (3-0) 3 hrs.
This course is designed to provide an introduction to sport management and an overview of the role and scope of sport events, sport management and sport marketing as they contribute to the planning and development of a sport business or tourism destination. The student will study the components of management as applied to sport enterprises, as well as the historical, psychological and sociological foundations of sport. The student will understand the components of sport management, event logistics, sponsorship, hospitality, use of volunteers, and licensing agreements. The student will be exposed to various sports and sports tourism careers.

BUS 131 Personal Money Management (3-0) 3 hrs.
This course deals with management of personal finances over the life cycle of the individual consumer. Topics covered include establishment of personal financial objectives, budgeting, use of credit, property, liability and life insurance, major purchases such as housing, transportation and education; taxes, savings, investments, and retirement and estate planning.

BUS 142 Professional Selling (3-0) 3 hrs.
This course is a study of the fundamentals of professional selling as a prerequisite to success in retailing and business occupations. Emphasis is placed on acquiring effective communication skills, self-confidence, and basic selling techniques through practical demonstration, on-site observation, and practice in retail settings. The importance of product knowledge, customer buying motivations, and the role played by the salesperson in the store’s total image are examined.

BUS 146 Retail Business Management (3-0) 3 hrs.
This course is an introduction to contemporary retailing as a service industry and profitable operation. A study is made of each of the five major organizational functions: merchandising, personnel, finance, operations, and promotion, with emphasis placed on career opportunities in each division.

BUS 147 Small Business Management (3-0) 3 hrs.
A management approach to the study of contemporary small business practices. Students evaluate alternatives to be considered in forming policies regarding organizational structure, location, financial and legal requirements, merchandising and service standards, personnel considerations, methods of operation, promotional strategy, inventory control and accounting procedures. This course will serve as preparation for the establishment and operation of a small retail business.

BUS 200 Office Management (3-0) 3 hrs.
This course is a comprehensive overview of the administration of the modern office in the public and private sector. The application of management principles to office operations will be covered. The course provides practical information about human relations, office technology, and management process.

BUS 203 Public Relations (3-0) 3 hrs.
This survey course in Public Relations introduces students to the field of public relations. It will describe the responsibility and roles of the public relations professional in private and public companies. Prerequisites: ENG 101. (Also listed as COM 203)

BUS 212 MS Excel for Business Applications (3-0) 3 hrs.
This course offers students the opportunity to master the advanced functionality of Microsoft Excel, and to apply those skills to genuine business applications such as financial modeling, reporting, and the automation of accounting and financial tasks. Although the basic functions of Excel will be covered, areas of focus include graphs and charts, the use of advanced financial functions and analytical tools, reporting templates, linking of worksheets and workbooks, importing
and manipulating data, macros (automation of tasks), auditing tools, and other features especially useful to the financial or accounting profession. Prerequisites: ACC 101, MAT 110 (or higher), BUS 151. (Also listed as CSC 212)

BUS 217 Information Management (2-0) 1 hr.
This is an information management course in which students learn tools for e-mailing, managing e-mails and contact lists, organizing schedules, and maintaining a calendar. Outlook and a web-based system are utilized.

BUS 218 Desktop Publishing (4-0) 3 hrs.
This course provides hands-on training in word processing and presentation application software to learn desktop publishing techniques. Students build on their knowledge developed in BUS 116 Word for Business Applications to create professional-looking documents including flyers, brochures, and newsletters. Prerequisite: BUS 116.

BUS 219 Computerized Business Applications (4-0) 3 hrs.
This course provides comprehensive, hands-on training of Excel and Access. Students will also learn the integration of Microsoft Word, Excel, and Access.

BUS 220 Principles of Supervision (3-0) 3 hrs.
Practical application of planning, organizing meetings and committees, communicating with subordinates and supervisors, employee orientation training and appraisal, the supervisor and labor relations, problem solving, decision making, and management of time.

BUS 221 Principles of Management (3-0) 3 hrs.
The basic purpose of this course is to provide an understanding and appreciation of the part management plays in the successful operation of a business. The evolution of management practices is explored along with present applications in order to maintain effective coordination and control.

BUS 222 Marketing (3-0) 3 hrs.
A comprehensive introduction to procedures and practices involved in marketing, such as: product research, development and packaging; pricing; sales, advertising and sales promotion; distribution and transportation; wholesalers and retailers; marketing research. This is an excellent course for all business-related majors as focus is placed upon marketing cooperation with all other business functions and disciplines.

BUS 224 Human Resource Management (3-0) 3 hrs.
A detailed study of personnel practices as they relate to the behavioral science concept of the management of human resources. Topics considered are recruitment, selection and training, motivation, job analysis, salary and wages, and performance appraisal.

BUS 227 Business Law I (3-0) 3 hrs.
A study of legal principles applied to business transactions. Topics covered include: the origins of legal rights, ethics, court systems and procedures, constitutional authority, and contract law.

BUS 228 Business Law II (3-0) 3 hrs.
This course covers the study of legal principles applied to business transactions. Topics covered include: agency, business organizations, secured transactions, bankruptcy, tort law, real property and personal property.

BUS 229 Advertising (3-0) 3 hrs.
Examines advertising as an important component in managerial marketing. Emphasis is placed on objectives, media study, strategic planning, budget considerations, control, and the measurement of advertising effectiveness. The role of advertising agencies and departments are examined.

BUS 231 Sports Marketing (3-0) 3 hrs.
This course is designed to provide an in-depth study of the general principles of sports marketing. Students will study services marketing theory. The student will be exposed to the relationship between sports marketing, the success of sporting events, and the economic development for a destination. The student will study the effects sports marketing has upon the creation and development of sports facilities and venues. The student will study the role and impact of sports marketing intermediaries. The course emphasis will be focused upon public relations, sponsorship development, media relations, and various promotional techniques as they apply to professional, amateur, and youth sporting events. There will be opportunities for the student to apply sports marketing theory utilizing case studies. Prerequisite: BUS 126.

BUS 235 International Business (3-0) 3 hrs.
This course is designed to provide an introduction to international business. The student will learn about the role and importance of international business and the importance of global linkages. Students will recognize that today’s market is a global one – everyone is affected by international business. Specific topics will include: globalization, Country differences, geography, cross-border trade and investment, the global money system, and competition in a global marketplace. Business foreign language tapes will be used, covering common business phrases. A group project will be required. Prerequisites: BUS 120; ECO 100 or ECO 210.

BUS 236 Special Topics in Business (3-0) 3 hrs.
This course is designed to treat a selected topic associated with the marketing field. Course content and instructor vary from semester to semester. Topics may include: Customer Service, Consumer Behavior, Human Relations, Credit Management, and Visual Merchandising.

BUS 240 Dynamics of Leadership (3-0) 3 hrs.
This course is a management course wrapped in a voyage of self-discovery. Through the study of proven leadership theories and their practical applications, the student will: develop their own leadership style, focus their values and beliefs, develop their communication and interpersonal skills, enhance their decision making and problem solving abilities and awaken the leader within. Students will be encouraged to embrace and develop a leadership style best suited to their individual personality, attributes and temperament.

BUS 241 Project Management (3-0) 3 hrs.
This is an information management course in which students learn tools for e-mailing, managing e-mails and contact lists, organizing schedules, and maintaining a calendar. Outlook and a web-based system are utilized.

BUS 245 Administrative Professional Internship 3 hrs.
The internship is a capstone course for Administrative Professional students to gain experience in their major area of study in a professional office environment. Students will apply their classroom knowledge and skills to various tasks while strengthening and expanding this knowledge through practical, first-hand experience. Students must complete a minimum of 135 hours of intern work at the site. During the semester, the student must attend the three internship seminars. Prerequisite: A minimum of 30 credit hours completed with an overall 2.0 grade point average.

BUS 246 Administrative Procedures and Theory (3-1) 3 hrs.
This course provides preparation for the administrative business office. This course includes techniques and topics such as the work
environment, communication skills, computer hardware and software, records management, ethics, business documents, mail handling, office machines, telework, telecommunications, time management, business presentations, travel arrangements, meetings and conferences, telephone efficiency, leadership skills, and planning your career path.

BUS 247 Electronic Commerce (3-0) 3 hrs.
This course provides the learner with an overview of the basic principles of electronic commerce and the related concepts, which are reflected in current environment of the global economy. In the course, the student will develop a deeper understanding of the critical attributes of a successful participant in today’s ever-changing markets. During this course the learner will utilize fundamental concepts learned in economic and marketing classes, integrated with computer skills to create an online business. Included in the content of this course will are current issues related to the electronic commerce issues. Security, digital money, and the evolving internet will be among some of these issues. Ethical, legal and environmental issues will also be explored. (Also listed as CSC 247)

BUS 250 Business Internship Program 3 hrs.
The Internship Program enables a Finger Lakes Community College student to supplement their academic studies and increase their career awareness through field experience. A student can acquire first-hand experience in the work environment related to their academic and/or career interests. The students' activities during the internship will include both participation and observation so that they can gain skill relevant to the interest as well as an understanding of the overall organization and operation of the internship site. A student who makes a thoughtful, serious commitment to the opportunities for learning in an internship can also increase their ability to make well-informed decisions about their career and/or graduate study. Prerequisite: Completion of 30 credit hours toward a degree with a minimum grade point average of 2.0 or permission of instructor. Based upon faculty recommendation, this course may be taken twice for credit.

BUS 255 Tourism Internship 3 hrs.
This is an experiential learning course of study. Students will be required to complete a minimum of 150 hours of field experience. This experience may consist of interaction with the tourism industry which may include but not be limited to work experience, participation in trade seminars, professional meetings, volunteer experience, special projects, and trade shows. Tourism field experiences will be provided by the following types of tourism organizations: destination marketing organizations, various types of events, convention and visitor bureaus, convention centers, chambers of commerce, travel companies, tour operators, conference centers, attractions, meeting/planning companies, governmental agencies involved in tourism planning and development. Students will be required to enter into an internship contract, submit written report(s), and attend two special topic seminars. Prerequisites: BUS 100, 30 credit hours completed, 2.0 grade point average and permission of instructor.

Chemical Dependency Counseling

CDC 102 Concepts of Chemical Dependency I (3-0) 3 hrs.
This course will study the nature of chemicals of abuse and their impact on the individual and society. This will include the major classes of drugs, their impact on the brain and body, why people use and how they become addicted. Topics covered in this class, in addition to those mentioned, will include laws regarding chemical use, toxicology, drug screening and its implication, limitations and reporting. One of the four hours of tobacco education required by OASAS is included in the course material.

CDC 103 Concepts of Chemical Dependency II (3-0) 3 hrs.
This course addresses concepts and issues that move beyond the chemicals themselves. This includes the impact of chemical use on families and workplaces, use by adolescents and the impact of gender, race and culture both on the use of chemicals and on treatment. Topics will include assessment tools, an introduction to the biopsychosocial evaluation and the diagnostic process including determination of level of care and the place of 12 step and other mutual aid support groups. Students will learn about brief assessment tools and how to use them. They will also learn about health and wellness regarding medical issues common to persons who abuse substances, such as HIV, AIDS, Hepatitis, STI’s (Sexually Transmitted Infections) and TB (Tuberculosis). The course will include the remaining three hours of education on tobacco to complete this OASAS requirement. Prerequisite: CDC 102.

CDC 115 Issues in Ethics for Chemical Dependency Counselors (3-0) 3 hrs.
This course addresses ethics for chemical dependency counselors by presenting an overview of ethical thought and the basics of ethical decision making. The major focus will be professional ethics as they relate to chemical dependency counseling, and on the CASAC canon of ethics. The course will include the examination of the student's personal values and belief system as it relates to becoming an ethical and competent chemical dependency counselor. The course will also provide the OASAS requirement of two hours of Mandated Reporter training. Also addressed will be confidentiality and the HIPAA regulations. This course will include the examination of one’s personal values and belief system as it relates to becoming an ethical and competent chemical dependency counselor. This course fulfills the OASAS requirement for 45 hours of education in ethics.

CDC 200 Addiction Counseling (3-0) 3 hrs.
This course focuses on the knowledge and skills needed to begin a career in Chemical Dependency Counseling. Students will learn the practical skills of completing a full biopsychosocial evaluation, including making a diagnosis using the DSM, and writing an evaluation summary. Topics will also include interviewing skills, treatment planning, referrals, communication, listening and feedback skills, how groups work, the impact of culture on treatment and how to assess spiritual issues. Students will be introduced to counseling theories and their relationship to treating addictions. A minimum of ten hours of role play are used in this course for learning interviewing and group skills. Prerequisites: CDC 103.

CDC 210 Field Experience Practicum I 4 hrs.
One hundred and fifty hours of field experience will be spent in a rehabilitation or treatment facility for alcoholics or addicts. The student will enter the facility under terms laid down by said facility. The facility will provide direct supervision and the FLCC field coordinator indirect supervision for the student. In addition to discussing internship experiences, classroom topics will include evidence-based programs and counseling techniques, treatment planning, group skills, case presentation, and further experiential practice with evaluation and group skills. Prerequisite: CDC 103. Co-requisite: CDC 200.

CDC 211 Field Experience Practicum II 4 hrs.
Students are required to take two Chemical Dependency Counseling Practicum courses, with developmentally appropriate scaffolded outcomes. In this format students in their second experience will be able to serve as role models for students in their first experience. CDC 211 will serve as the Capstone course for the CDC degree. One hundred and fifty hours of field experience will be spent in a rehabilitation or treatment facility for alcoholics or addicts. The student will enter the facility under terms laid down by said facility. The facility will provide direct supervision and the FLCC field coordinator indirect supervision for the student. In addition to discussing internship experiences, classroom topics will include evidence-based programs and counseling techniques, treatment planning, group skills, case presentation, and further experiential practice with evaluation and group skills. Prerequisite: CDC 103. Co-requisite: CDC 200.
and counseling techniques, treatment planning, group skills, case presentation, and further experiential practice with evaluation and group skills. Prerequisite: CDC 210.

**Chemistry**

**CHM 092 Introduction to Chemistry (3-2) 4 hrs.**
An introductory chemistry course. Designed for students who have not previously taken a chemistry course in high school or college. This course meets the admission requirement for the AA Nursing program and also prepares students for CHM 121 General Chemistry. Topics include: the metric system, dimensional analysis, atomic and molecular structure, nomenclature, bonding, reactions, chemical calculations, periodicity, solutions, equilibrium, acids, bases, and the pH concept. Topics and laboratory experiences will relate to everyday experiences. This course carries imputed (financial aid) credit. It does not fulfill FLCC’s Chemistry or general elective requirements. Prerequisite: MAT 095 with a grade of ‘C+’ or better or placement into Math Level 1 or higher.

**CHM 110 Fundamentals of Chemistry (3-2) 4 hrs.**
An intensive study of the fundamentals of chemical principles with an emphasis on developing the problem solving and study skills required to succeed in general chemistry (CHM 121). Topics include a review of basic math, dimensional analysis, formulas and nomenclature, chemical equations and reactions, stoichiometry, atomic and molecular structure, solution concentrations, and acids and bases. This course is designed to prepare students majoring in the sciences for the general chemistry sequence. Prior study of chemistry is not assumed. Prerequisite: Placement into Math Level 2 or higher. Co-requisite: MAT 145. Successful completion of all required remedial courses.

**CHM 121 General Chemistry I (3-3) 4 hrs.**
This is the first semester of a two-course sequence suitable for transfer students in science or engineering. Topics include a review of problem solving using dimensional analysis, significant figures and graphing. Atomic structure, elements, ionic and molecular compounds, chemical equations, chemical stoichiometry, and gas laws are studied in more detail. Organic molecules and thermodynamic principles are studied in more detail. Organic molecules and thermodynamic principles are introduced. CHM 092 or high school chemistry is strongly recommended. Prerequisite: MAT 145 with a C of better or placement into Math Level 3 or higher. This course carries SUNY General Education Natural Sciences credit.

**CHM 122 General Chemistry II (3-3) 4 hrs.**
Second semester of a two-course sequence suitable for transfer students in science or engineering. Topics include periodic properties of the elements, VSEPR, intermolecular forces, solutions, chemical kinetics and equilibrium, and acid and bases. Polymers, esterification, and thermodynamics are briefly covered. Prerequisites: CHM 121 with a grade of ‘C’ or better and MAT 145 with a grade of ‘C’ or better or placement into Math Level 3 or higher. This course carries SUNY General Education Natural Sciences credit.

**CHM 205 Organic Chemistry I - Lecture (3-0-1) 4 hrs.**
A systematic study of the chemistry of carbon compounds emphasizing reactions, mechanisms, and synthesis with a focus on functional groups, addition reactions to alkenes and alkynes, alcohols and ethers, stereochemistry, nomenclature, acid-base chemistry, reaction kinetics and thermodynamics. Prerequisite: CHM 122 with a grade of C or better.

**CHM 206 Organic Chemistry II - Lecture (3-0-1) 4 hrs.**
A continuation of the study of the reactions, mechanisms, and synthesis of organic compounds including amines, aldehydes, ketones, amines, carboxylic acids, carbonyl-containing compounds and their derivatives as well as a brief introduction to bio-organic molecules. The basic spectroscopic methods and principles to determine the structure of organic compounds is developed. Prerequisite: CHM 205 with a grade of C or better.

**CHM 211 Organic Chemistry (3-3-1) 5 hrs.**
A systematic study of the chemistry of carbon compounds emphasizing reactions, mechanisms, and synthesis with a focus on functional groups, addition reactions to alkenes and alkynes, alcohols and ethers, stereochemistry, nomenclature, acid-base chemistry, reaction kinetics and thermodynamics. Laboratory techniques include separation, recrystallization, distillation, extraction, chromatography and simple synthetic reactions. Prerequisite: CHM 122 with a grade of C or better. This course carries SUNY General Education Natural Sciences credit.

**CHM 212 Organic Chemistry II (3-3-1) 5 hrs.**
A continuation of the study of the reactions, mechanisms, and synthesis of organic compounds including amines, aldehydes, ketones, amines, carboxylic acids, carbonyl-containing compounds and their derivatives as well as a brief introduction to bio-organic molecules. The basic spectroscopic methods and principles to determine the structure of organic compounds is developed. Laboratory techniques include functional group transformations, multi-step synthesis and a research project. Prerequisite: CHM 211 with a grade of C or better. This course carries SUNY General Education Natural Sciences credit.

**Cinema**

**CIN 110 Cinema of Spain (3-0) 3 hrs.**
CIN 110 is an integrated course including highlights of Iberian film, history, and culture across Spain. Also included are a variety of activities to stimulate critical conversations and writing skills. This course is taught IN ENGLISH. Previous experience with the Spanish language is recommended, but not required. This course carries SUNY General Education credit.

**CIN 115 Latin American Cinema (3-0) 3 hrs.**
CIN 115 is an integrated course including highlights of film, history, and culture across French-speaking countries other than France. Also included are a variety of activities to stimulate critical conversations and writing skills. This course is taught IN ENGLISH. Previous experience with the French language is recommended, but not required. This course carries SUNY General Education credit.

**CIN 120 Cinema of France (3-0) 3 hrs.**
CIN 120 is an integrated course including highlights of film, history, and culture across France. Also included are a variety of activities to stimulate critical conversations and writing skills. This course is taught IN ENGLISH. Previous experience with the French language is recommended, but not required. This course carries SUNY General Education credit.

**CIN 125 Francophone Cinema (3-0) 3 hrs.**
CIN 125 is an integrated course including highlights of film, history, and culture across French-speaking countries other than France. Also included are a variety of activities to stimulate critical conversations and writing skills. This course is taught IN ENGLISH. Previous experience with the French language is recommended, but not required. This course carries SUNY General Education credit.

**CIN 260 Cinema as an Art Form I: Silent Era (3-0) 3 hrs.**
The motion picture as an integral art form will be studied from historic and aesthetic perspectives. Emphasis will be placed on the silent era and its technological development, genres, directors, stars, and themes.
Prerequisite: ENG 101. This course carries SUNY General Education credit.

**CIN 261 Cinema as an Art Form II: Sound Era (3-0) 3 hrs.**
The motion picture as an integral art form will be studied from historic and aesthetic perspectives. Emphasis will be placed on the sound era and its technological development, genres, directors, stars, and themes. Prerequisite: ENG 101. This course carries SUNY General Education credit.

**CIN 263 Minority Groups in Film (3-0) 3 hrs.**
Minority Groups in Film fosters awareness of cultures deemed “other,” according to ethnicity, sexuality, or identity by the mainstream society of the United States. Utilization of films from, by, and/or about these groups, as well as documentaries, will provide an artistic and historical representation of these cultures. This course also analyzes films as they relate to social issues dealing with minorities. Prerequisite: ENG 101. This course carries SUNY General Education credit.

**CIN 264 Global Cinema (3-0) 3 hrs.**
Global Cinema focuses on fostering global awareness and knowledge of cultures, both Western and non-Western, by utilizing films, from their countries of origin, to provide an artistic representation through cinema into these cultures. Many of the movies will be subtitled in English. Films may be narrative, experimental, propaganda, and/or documentary and will be explored in an international, historical, and/or contemporary context. Prerequisite: ENG 101. This course carries SUNY General Education credit.

**Communications**

**COM 100 Human Communication (3-0) 3 hrs.**
Communication is a fundamental skill that is a necessity in order to: build and maintain positive relationships in a personal and professional environment; convey clearly organized messages to public audiences; work effectively in groups; and effectively perform during job interviews. This course focuses on the development of basic communication skills necessary to achieve goals in a variety of communication episodes and contexts. While students will have the opportunity to develop many communication skills, this course primarily focuses on oral communication skills in a variety of contexts. This course carries SUNY General Education Basic Communication: Oral credit.

**COM 110 Public Speaking (3-0) 3 hrs.**
A primary objective of the course is to develop skill in oral communication by helping the student to understand the principles of good public speaking: organization, audience analysis, language, and presentation techniques. Emphasis will be placed on the development of self-confidence. This course carries SUNY General Education Basic Communication: Oral credit.

**COM 111 Voice and Diction (3-0) 3 hrs.**
A one semester course in the improvement of the speaking voice through vocal techniques and the interpretation of literature.

**COM 115 Interpersonal Communication (3-0) 3 hrs**
The course focuses on the development of the interpersonal communication skills necessary for building and maintaining positive relationships in both a personal and professional environment. Topics of study will include an orientation to interpersonal communication, verbal and non-verbal communication in career and personal relationships, perception of self and others, listening, managing conflict, response skills, cultural and gender considerations, characteristics of leadership and effective work groups, and job interviewing. Students will study various theories and practice skill development. This course carries SUNY General Education Basic Communication: Oral credit.

**COM 122 Video Advertising (3-0) 3 hrs.**
This course is a workshop in planning, writing, producing, videotaping and editing video advertisements for television and the web. Students will receive experience in writing, production techniques (shooting and editing) and the evaluation of video ads. (Also listed as BUS 122)

**COM 123 Video Production I (4-0) 4 hrs.**
This course introduces students to the basic techniques of video production. Students will be given hands-on experience in camera operation, lighting, sound, computer graphics, switching, directing, and video tape editing. Experience with the local Public Access Television Channel (FLTV) is included.

**COM 124 Video Production II (4-0) 4 hrs.**
This course provides advanced work in video production techniques. Students work in groups to develop and produce newscasts that are televised on the local, public access cable television channel, FLTV. Emphasis is placed on script writing, news writing, videography and editing. Experience with FLTV is included. Prerequisites: COM 123 or equivalent experience.

**COM 200 Audio for Film and Video (3-1) 3 hrs.**
This course is an exploration of the principles of digital audio in today’s recording and multi-media industries. Topics discussed include: digital audio fundamentals, synchronization, recording, editing, and mixing audio for the film, video, and video gaming industries. Students will apply these principles via creating projects using Avid’s Pro Tools software. (Also listed as DIG 200)

**COM 202 Introduction to Mass Communication (3-0) 3 hrs.**
This course is designed to orient students to the field of Mass Communication and its impact and influence on their lives. Included is an overview of the field and discussion of the traditional mass media industries (newspapers, magazines, radio, television, movies and music) as well as new and emerging media. Regulations, responsibilities, convergence and the cultural impact of traditional and new media are discussed and evaluated.

**COM 203 Public Relations (3-0) 3 hrs.**
This survey course in Public Relations introduces students to the field of public relations. It will describe the responsibility and roles of the public relations professional in private and public companies. Prerequisite: ENG 101 Prerequisites: ENG 101. (Also listed as BUS 203)

**COM 210 Communications Practicum (2-0) 2 hrs.**
Work experiences are arranged on-campus and with appropriate off-campus agencies to provide students with practical experience in advertising, public relations, radio, journalism, video production and new media. Prerequisites: Permission of the Instructor and a minimum overall grade-point average of 2.0

**COM 215 Script Writing (3-0) 3 hrs.**
This course is designed to introduce students to the fundamentals of developing and writing original scripts for film, television and multimedia. The course emphasizes proper script formats, theme, story, plot, dialogue, character arc, and the process of developing and writing a script. Prerequisite: ENG 102.

**COM 220 Digital Video Editing (3-0) 3 hrs.**
This course is designed to enhance students’ video editing skills through the hands-on use of nonlinear video editing software. Students will learn the fundamental and advanced capabilities of these
sophisticated digital systems, which are widely used in professional video production. Prerequisite: COM 123 or equivalent experience.

COM 223 Media Writing (3-0) 3 hrs.
This is an introductory course into the skills of the practicing journalist. Emphasis will be on the study of newsgathering and news writing. Students will employ these skills in the production of material suitable for publication in print and electronic media. Prerequisite: ENG 101. (Also listed as ENG 223)

Computer Science

CSC 100 Computing in the Information Age (3-0) 3 hrs.
This course will prepare the student to use computers and technology in attaining solutions to issues they face in the information society of today. Students are guided through the latest developments in computer concepts, technology, and emerging issues. The course content includes presentation and hands-on practice activities that support the concepts presented. Internet applications (on the WWW) are also practiced and students use a software suite which includes word processing, spreadsheet, database, and presentation software to demonstrate skills. (Will not carry CSC credit for A.A.S. Information Technology, A.S. Information Systems, or A.S. Computer Science degrees).

CSC 102 Tools for Internet Users (3-0) 3 hrs.
This is a results oriented course designed to teach students the use of the basic tools of the Internet for research, knowledge and enjoyment. An overview of the Internet and WWW, and Web 2.0 and 3.0 technologies will be covered. Included in this overview will be a discussion of what it is, reasons for its tremendous growth, and connection options. A security overview and ethics will also be discussed. Other course topics for discussion and hands-on activity will include e-mail options, Web browsers, groups, social networking, blogging, wikis, chat, search engines, finding people, finding a job, finding government and financial resources, and some elementary Web page creation will be covered. (Will not carry CSC credit for any CS degree program.)

CSC 103 Computing Sciences Portal (3-0) 3 hrs.
This course is designed to establish a core knowledge base for all Computing Sciences students. Foundational computing science topics are covered and include word processing, spreadsheet management, web design, operating system file management, number systems, algorithm development, and career planning and advising. Students are also introduced to the concept of ethics in the computer science industry. Registration for this course is restricted to computing sciences majors (CS, IT, IS, Game Programming).

CSC 105 Core Word, Core Excel, PowerPoint (3-0) 3 hrs.
This course is designed to teach the student core skills in MS Word, MS Excel, and MS PowerPoint, which are MS Office Applications. The course will include topics appropriate to prepare the student to take the MOS (Microsoft Specialist) certification test upon completion. This course is offered on-line only. Familiarity with Windows including Win file management is highly recommended before taking this course.

CSC 115 CS1: Introduction to Programming and Computational Thinking (3-1) 3 hrs.
CS1: Introduction to Programming and Computational Thinking serves as a first course for all computer-related majors. This course is for beginning programmers, and is the first course in a sequence of three programming courses. The course emphasizes the development of languages and software, problem-solving, and programming in a structured, object-oriented language. The Java programming language is used throughout the course. Prerequisite: MAT 095.

CSC 116 Introduction to Visual Basic (3-0) 3 hrs.
This course focuses on developing good problem-solving skills, and building a strong foundation that will give students a sustainable overview of computer programming. The course starts with a brief review of the preliminaries of Windows, and then focuses on problem-solving using the Visual Basic language. Visual Basic is an object-oriented computer programming language where programs are developed in an integrated development environment (IDE). All programs have a graphical user interface. A broad range of real-world examples, case studies, and programming projects gives students significant hands-on experience. This course is intended for a general audience with little or no prior formal programming experience. This course does not carry CS credit for any computing sciences majors.

CSC 122 Introduction to Web Page Development (3-0) 3 hrs.
This course is an introduction to the design and development of basic Web pages for non-computing sciences majors. Students will learn how to design and create Web pages that are in compliance with currently accepted standards. Students will learn how to use markup and formatting languages to create and customize Web pages. Sound and image related Web design techniques will be examined and implemented as Web pages are developed. Web authoring tools will be introduced for the creation of Web pages, the manipulation of images and the creation of basic multimedia elements. Simple text editors, Web page converters and Web page editors will be employed to demonstrate their advantages and disadvantages in developing Web pages. Multiple browsers will be examined to demonstrate the differences in Web pages as they are rendered. Students will also learn how to evaluate and select services for publishing Web sites.

CSC 134 Core Word (1-0) 1 hr.
This course is designed to teach the student Word, a Microsoft Office application software product. The course will include topics appropriate to prepare the student to take the MOS (Microsoft Office Specialist) certification test upon completion. Topics covered include file management, creating and formatting documents, styles and templates, tables, desktop publishing features, web publishing features, mail merge, and collaboration. This course is considered an introductory course; however, familiarity with Windows including Win file management is highly recommended before taking this course.

CSC 135 Core Excel (1-0) 1 hr.
This course is designed to teach the student Excel, a Microsoft Office application software product. The course will include topics appropriate to prepare the student to take the MOS (Microsoft Office Specialist) certification test upon completion. Topics covered include creation of worksheets, workbooks, graphing, formula creation and collaboration. This course is considered an introductory course; however, familiarity with Windows including Win file management is highly recommended before taking this course.

CSC 136 PowerPoint (1-0) 1 hr.
This course is designed to teach the student PowerPoint, a Microsoft Office application software product. The course will include topics appropriate to prepare the student to take the MOS (Microsoft Office Specialist) certification test upon completion. Topics covered include creation of worksheets, workbooks, graphing, formula creation and collaboration. This course is considered an introductory course; however, familiarity with Windows including Win file management is highly recommended before taking this course.

CSC 139 MS Access (1-0) 1 hr.
This course provides an overview of the fundamentals of the Microsoft Office application Access. A database management system (DBMS)
such as Access provides the user with the software tools he/she needs to organize that data in a flexible manner. Access includes facilities to add, modify or delete data from the database, ask questions (or queries) about the data stored in the database and produce forms and reports summarizing selected contents. Microsoft Access provides users with one of the simplest and most flexible desktop DBMS solutions on the market today.

**CSC 141 Introduction to the Game Industry (3-0) 3 hrs.**
Introduction to Game Industry emphasizes the current state of the industry with a focus on the process of game development. Students will explore Agile production techniques and emulate the division of roles within a game studio (e.g. producer, artist, engineer, and designer) while collaborating on a long term project to create a game. This course is designed for the AS Game Programming and Design student.

**CSC 142 Fundamentals of Information Systems (3-0) 3 hrs.**
This course examines the impact of information systems and technology on businesses and organizations. Students will engage in real world case studies to learn how people, businesses, and technology work together to create information systems as business solutions. IT infrastructure and technology will be examined as a critical part of the solution. Students will be introduced to existing categories of information systems, and to the process for development of alternative custom solutions. The high level perspective offered by this course will help students understand how their role contributes to the overall success of an organization.

**CSC 162 Web Site Development for New Media (3-0) 3 hrs.**
This course is an introduction to Web site development. Students will learn how to design and develop Web pages using current technologies and tools. Topics covered will include the World Wide Web, HTML, Cascading Style Sheets (CSS), current browsers, and Adobe’s Web site creation and management application, Dreamweaver. Other topics include Web publishing, Web standards, and intellectual property law.

**CSC 164 Introduction to Scripting for New Media (3-0) 3 hrs.**
Introduction to scripting for New Media serves as a beginning level programming course for AS New Media students. This course emphasizes problem solving by way of the development and implementation of scripts in a web based environment. Writing code and using external scripting libraries in a structured object oriented scripting language will be covered. A contemporary scripting language is used throughout the course. Prerequisite: CSC 162.

**CSC 190 CS2: Object-oriented Software Development (4-1) 4 hrs.**
CS2: Object-Oriented Software Development covers algorithm development and object-oriented design and development for large-scale software and graphical user interfaces (GUIs). This course is the second in a series of three required programming courses for a traditional computer science degree. Topics to be covered include objects and classes, procedural vs. object-oriented programming, reference data types, class libraries, class design, class abstraction and encapsulation, inheritance and polymorphism, exception handling, abstract classes, graphical user interfaces (GUIs), and event-driven programming. Prerequisite: CSC 115 with a grade of C or better.

**CSC 200 CS3: Data Structures (4-1) 4 hrs.**
CS3: Data Structures covers the fundamentals of data structures, introduction to analysis of algorithms, and team development of software applications. This course is the third in a series of three required programming courses for a traditional computer science degree. Data structures covered include sets, lists, stacks, queues, linked lists, binary trees, and heaps. Advanced topics include, binary search trees, search and sort algorithms, recursion, and algorithm efficiencies in software development. Students will be introduced to project management and team dynamics through the development of a large software solution. Prerequisite: CSC 190.

**CSC 212 MS Excel for Business Applications (3-0) 3 hrs.**
This course offers students the opportunity to master the advanced functionality of Microsoft Excel, and to apply those skills to genuine business applications such as financial modeling, reporting, and the automation of accounting and financial tasks. Although the basic functions of Excel will be covered, areas of focus include graphs and charts, the use of advanced financial functions and analytical tools, reporting templates, linking of worksheets and workbooks, importing and manipulating data, macros (automation of tasks), auditing tools, and other features especially useful to the financial or accounting professional. Prerequisites: ACC 101 and MAT 110 (or higher) BUS 151. (Also listed as BUS 212)

**CSC 215 Visual Basic (3-0) 3 hrs.**
Visual Basic is a Windows programming language whose function is to help the users build their own special-purpose Windows applications. The current version of VB will be used to implement programming concepts and development. Topics to be covered include basic programming constructs, file access, creating classes and objects, GUI design, and accessing data from a database. Prerequisite: CSC 115 with a grade of C or better or programming experience.

**CSC 216 Introduction to C# (3-0) 3 hrs.**
This course is designed to present to the student the basic data structures necessary to design and write structured programs in C#. The topics covered DataTypes, Methods/Behaviors, Classes, Decisions, Looping Structures, Arrays, Collections, Windows Programming Events, Databases and Web-Based Applications.

**CSC 222 Web Development I (3-0) 3 hrs.**
Web Development I is an introduction to, and the first of a 2-course sequence in web page development. Students will learn how to design and develop basic Web pages using current technologies and tools. Topics covered include the World Wide Web, HTML, XHTML, CSS, and basic digital imaging techniques. This course will serve as an introduction to Internet technologies used to support browsing, file transfers, e-commerce, and standardization. Other topics addressed include web site publishing, accessibility, social communication, and intellectual property rights as they relate to Web content. Prerequisite: Either CSC 115 or CSC 116 with a grade of C or better, or equivalent experience.

**CSC 223 Web Development II (3-0) 3 hrs.**
Web Development II builds on the basic web page development concepts presented in Web Development I, and is the second of a 2-course sequence in web page development. Assuming a basic knowledge of HTML coding and CSS, the goal of this course is to create large-scale, interactive, professional Web sites that are in accordance with current standards. The focus of this course is on dynamic HTML, a collection of web technologies such as HTML and scripting languages used together to create interactive and animated Web pages. Students will learn to program client-side scripts using JavaScript and the Document Object Model in order to transform static Web pages created with HTML and CSS into dynamic Web pages. In addition to the substantial programming element in this course, students will learn to use an industry-leading Web Authoring and Management tool to expedite the design and development of large-scale Web sites. Other Web design topics include information architecture, scalability, multimedia integration, browser compatibility, standardization, and maintenance. Prerequisite: CSC 222 Web Development I, or equivalent experience.
CSC 224 User Interface Design (3-0) 3 hrs.
This course will provide a general introduction to the theory and practice of computer user interface design. The student will learn how to create high-quality user interfaces. The emphasis will be on the design of 2D graphical user interfaces, in three environments: stand-alone, Web and mobile devices. The study of several important paradigms and principles of design and how these can be applied to the screen will be explored. This will provide a framework within which we can analyze existing user interfaces and design new ones. Prerequisite: CSC 115 with a grade of C or better or equivalent experience.

CSC 231 Systems Administration (3-0) 3 hrs.
The interconnections of computer systems, including hardware, software, and networks, on both small and large scales, requires a systems administrator's management and troubleshooting skills. The installation and maintenance of clients and servers, storage, backup, processing, and in some cases, networking, will be on the shoulders of the systems administrator. When things go wrong and are in immediate need of a fix, the systems administrator's problem solving skills are tested, usually with no time to spare and lots of stress. This exhaustive hands-on course is designed to provide students the essential knowledge and skills to be successful system administrators. Students will install and configure a network operating system (NOS); use Active Directory to manage accounts; configure, manage, and troubleshoot resource access; configure network printing; configure and manage data storage; manage network services; configure remote access services; secure operating systems; monitor servers and networks; and manage system reliability and availability. In addition, virtualization software, Hyper-V, will be installed, configured, and used. Prerequisite: CSC 260 or equivalent experience.

CSC 232 Programming Mobile Applications (3-0) 3 hrs.
Application development on mobile and wireless devices differs from programming of “traditional” computing systems in various ways and requires trained professionals that are familiar with the unique requirements of mobile systems and their development platforms to design and develop these apps. This course provides a comprehensive project experience in the development of mobile applications on a popular software platform. Currently, the course will be taught using HTML5 so that applications can be written for a variety of mobile platforms. Introductions to hardware capabilities and limitations and the development environment will be covered. Students will practice mobile application development and execute the prototypes in a team-based and individual setting. Development activity includes the generation of design documentation, specifications, UI mockups, diagrams for execution and communications, presentations, and reports at various stages. Prerequisite: CSC 222 or CSC 162 or CSC 262 and CSC 115 or CSC 164.

CSC 235 Server-Side Scripting (3-0) 3 hrs.
This course will familiarize the student with different approaches for creating server-side scripts using common popular database driven website technologies. Successful completion of this course will allow the student to build, implement, and execute scripts that will create fully functional, interactive and dynamic Web applications. Included in the course will be developing web sites that depend on databases. Prerequisite: CSC 222.

CSC 241 Fundamentals of Game Design (3-0) 3 hrs.
This course focuses on designing player-centric games and conveying these to a development team. Students will study elements of a game design document, develop sample documents to communicate their game concepts, and produce games in teams. Topics to be covered include elements of gameplay, game concepts, core mechanics, level and world design, character development and design, and storytelling and narrative. Industry games will be critiqued on how well they embody player-centric design. This course is designed for the AS Game Programming and Design student. Prerequisite: CSC 141.

CSC 242 Introduction to 3D Computer Animation (3-0) 3 hrs.
This course is designed for the AS Game Programming and Design student, or a student who has a strong interest in 3D asset development for animations or games. This course will cover the concepts, principles, and techniques used for designing, creating and manipulating 3D computer models, images and animations. Topics include 3D modeling, texturing, rendering, rigging, animation, lighting, cinematography, and a study of motion. Students will develop their skills in working with a 3D creation suite to develop assets and animations needed in games and films.

CSC 243 Systems Analysis and Design I (3-0) 3 hrs.
This course is an introduction to systems analysis and design. It includes such topics as: defining the scope and objectives of a system project, investigative techniques, performing a feasibility analysis, design of input/output forms, database concepts and transaction file organization. Tools that the analyst uses are also introduced, i.e., data flow diagrams, system flowcharts, and use case diagrams. A variety of exercises and a case study will be performed by the students in teams, which will serve to emphasize the material covered in the text. Prerequisite: CSC 115 or equivalent experience.

CSC 244 Game Programming Algorithms and Techniques (3-0) 3 hrs.
This course presents a detailed overview of many of the important algorithms and techniques used in video game development. Course work will build on students' current knowledge of programming and game design and will focus on many concepts used in the game industry today. Fundamental techniques in 2D and 3D graphics, lighting, input, sound, physics, and AI will be covered. There is a strong emphasis on manipulating vectors using vector math, as well as studying key transformation matrices and their applications. These techniques will be used to develop sample games and simulations. Prerequisite: CSC 190. PHY 118 Strongly recommended.

CSC 245 Electronic Commerce (3-0) 3 hrs.
This course provides the learner with an overview of the basic principles of electronic commerce and the related concepts, which are reflected in current environment of the global economy. In the course, the student will develop a deeper understanding of the critical attributes of a successful participant in today’s ever-changing markets. During this course the learner will utilize fundamental concepts learned in economic and marketing classes, integrated with computer skills to create an online business. Included in the content of this course will be current issues related to the electronic commerce issues. Security, digital money, and the evolving internet will be among some of these issues. Ethical, legal and environmental issues will also be explored. (Also listed as BUS 247)

CSC 246 Command Line Network Administration (3-0) 3 hrs.
This course covers system administration and engineering through the DOS command line environment. Students will learn how to automate tasks, maintain enhanced control over systems, and master advanced administration capabilities. Commands learned will include DOS holdovers, commands that mirror GUI tasks, and advanced commands for administrators. Students will learn how to use the command line to establish a proper computing environment. Automation skills within the command environment will allow students to run commands in the form of batch files, without user intervention, saving both time and money. Automation, in terms of administration, will also be explored. Command line data and file manipulation, often chosen over GUI methods, will be examined. In addition, network administration, including the determination of connectivity status and network connection analysis, which requires the use of commands that have no
GUI counterparts will be explored. Prerequisite: CSC 260 or equivalent experience.

**CSC 249 Computer Architecture and Organization (4-0) 4 hrs.**
This course is designed for Computer Science majors. Topics include: classical von Neumann machine, major functional units, primary memory, representation of numerical (integer and floating point) and nonnumerical data, CPU architecture, instruction encoding, fetch-decode-execute cycle, instructional formats, addressing modes, symbolic assembler, assembly language programming, handling of subprogram calls at assembly level, mapping between high level language patterns and assembly/machine language, interrupts and I/O operations, virtual memory management, and date access from magnetic disk. CSC 190

**CSC 250 Computing Sciences Internship 3 hrs.**
The Computing Science Internship is a degree culminating course that will provide the student with an opportunity to gain "real-world" experience. The student will apply learned skills acquired through course work in any of the computing science degree programs to a work experience. The internship will also provide an awareness of career opportunities in the computing science and information technology fields. Students gain skills in job searching, interviewing, presenting, journaling, and professional conduct. This full-time work experience provides students with skills to find a job upon graduation. Students must have a 2.0 GPA to take this course. Prerequisites: permission of instructor.

**CSC 251 Applied Database Concepts (3-0) 3hrs.**
An introduction to database design and development. Database normalization, data integrity, concurrent updates, and data security will also be discussed and practiced. Emphasis will be on using at least two popular database management systems to build and maintain relational databases. The student will create databases, queries, custom forms and reports. Additionally, SQL programming will be used extensively. Prerequisite: CSC 115 with a "C" or better.

**CSC 252 Multimedia Development (3-0) 3 hrs.**
This course is an introduction to Web-based interactive media development. Students will learn to create interactive media using industry-standard authoring tools. The focus of this course will be on the integration of text, images, animation, audio, and video into Web-based applications. Students will learn to create programming scripts for interactive user interfaces and complex components. Topics covered in this course include: uses of Web-based multimedia, differences between Web-based and standalone multimedia, vector-based image creation and animation, how to incorporate audio, video, and animated components into Web pages, how to deploy multimedia applications over multiple platforms, and object-based scripting. Prerequisite: Either CSC 115 or CSC 116 with a grade of C or better.

**CSC 255 Game Programming Team Capstone Project (3-0) 3 hrs.**
This course is offered in a student-centered and student-directed manner where students demonstrate that they have achieved the goals for learning established by FLCC and the Computing Sciences Department. Students will develop a digital game which requires the command, analysis and synthesis of game programming knowledge and skills as well as game design, scheduling and production techniques. As part of a team, students will create the software from concept to publication, present the game in a public exposition, and finalize their portfolio. Prerequisites: CSC 246.

**CSC 260 Networking Technologies (3-0) 3 hrs.**
The increasing computerization of today's workplace has created the need for knowledgeable technicians, managers, and administrators well-grounded in the techniques of connecting multiple computer platforms, enabling networking in diverse hardware and software environments, and providing reliable communication between all parts of the organization. This course provides an overview of the essential fundamentals of networking and system administration required in today's local area network (LAN) environment as well as a solid foundation for the student's pursuit of industry certification, such as CompTIA's Network+ and Cisco's CCNA. Specifically, the course will focus on the networking technology, including telecommunication basics, LAN fundamentals, and wide area network (WAN) principles that comprise today's complex networking environment. Prerequisite: CSC 115 with a grade of C or better or equivalent experience.

**CSC 261 Routing and Switching (3-0) 3 hrs.**
This course is a study of Routing and Switching fundamentals, and how the Internet is integrated into the computing environment to enable organizations to share resources, collaborate, and meet organizational goals. The networking essentials and the creation of simple Local Area Networks (LANs) introduced in CSC 260, Networking Technologies, are expanded upon to incorporate the linking of these simple networks to each other and to the Internet, to create an internetwork. Routing and Switching devices such as switches and routers will be examined in great detail. Students will focus on techniques to analyze, plan, and manage an enterprise network. In support of these techniques, lab activities will include subnetting, packet-sniffing, and switch and router configuration. Prerequisite: CSC 260 or equivalent experience.

**CSC 262 Programming for the Web (3-0) 3 hrs.**
Programming for the Web is an introduction to web site development. Students will learn how to design and develop basic Web pages using current technologies and tools. Topics covered include the history of the World Wide Web, HTML5, Cascading Style Sheets(CSS), current browsers, and JavaScript. Other topics addressed include web site publishing, standardization, W3C, accessibility, social communication, and intellectual property rights as they relate to Web content. Prerequisite: CSC 115 with a grade of C or better.

**CSC 270 Principles of Information Security (3-0) 3 hrs.**
This course is an introduction to the various technical and administrative aspects of Information Security and Assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system, with appropriate intrusion detection and reporting features. Students will be exposed to the spectrum of Security activities, methods, methodologies, and procedures, technical and managerial responses and an overview of the information security planning and staffing functions.

**CSC 271 A+ Hardware and Operating Systems Technologies (3-0) 3 hrs.**
A+ Hardware and Operating Systems Technologies is a course designed to prepare students to successfully complete the CompTia A+ Exams. CompTia A+ exams are generalized exams designed to evaluate the knowledge and skills of entry level computer professionals. While completion of the test is optional, many employers look to the certification as proof of the skills of perspective employees. (Currently following the 2009 exams as amended 1/11.) This course requires students to assemble, repair, configure and optimize modern computer systems. Students will be given a broad overview of computer systems, problems and solutions, which may be encountered during employment. Emphasis will be made to allow students to experience actual challenges with a computer, and design their solution.

**CSC 272 Linux (3-0) 3 hrs.**
This course is designed to provide the student with an understanding of the architecture and management of today's commonly used computer operating systems. The course surveys the operating systems and
included tools and utilities to acquire an understanding of how the operating systems work and how to use the tools and techniques to manage and automate computing system tasks. This course will use the Windows Command line and UNIX/Linux shell programming as teaching tools to provide the fundamental skills needed to prepare and use scripts to manage and automate daily computer/network management tasks and provide a deeper knowledge of operating system functions. Prerequisite: CSC 260 or equivalent experience.

CSC 273 Ethical Hacking (3-0) 3 hrs.
This course provides an in-depth look at network security concepts and techniques. It will adopt a practical, hands-on approach when examining networking security techniques. Along with examining different network strategies, the student will explore the advancement of network implementation as well as exploring problem solving strategies necessary in the field of info security. Prerequisites: CSC 260 or equivalent experience.

CSC 274 Computer Forensics and Investigations (3-0) 3 hrs.
Computer Forensics and Investigation presents principles and techniques of conducting computing investigations. Computer forensics involves obtaining and analyzing digital information for use as evidence in civil, criminal, or administrative cases. Topics include: ethics, current computer forensics tools, digital evidence controls, processing crime and incident scenes, data acquisition, e-mail investigations, and becoming an expert witness. Hands-on experience, using a forensic software package will be part of the course. Prerequisites: CSC 260 or equivalent experience.

CSC 275 Preparing for Security+ Certification (2-0) 2 hrs.
Upon completion of the course the participant will be able to successfully complete the requirements for the Computing Technology Industry Association (CompTIA) Security+ Certification. The Security+ certification is an internationally recognized validation of the technical knowledge required of foundation-level security practitioners. A Security+ certified individual has successfully proven that he/she has acquired a foundation-level of skill and knowledge in general security concepts, communication security, infrastructure security, and understands the basics of cryptography and operational / organizational security. Prerequisite: students must be in the last semester of the AAS Information Technology degree program, the Networking and Security advisement area or have equivalent experience.

CSC 290 Preparing for A+ Certification (2-0) 2 hrs.
This course prepares the student to take the CompTIA A+ Certification examinations. It is intended for the experienced PC Repair Technician or the student who has completed the FLCC Information Technology degree program. This course focuses on the topics covered in the A+ certification examinations and is intended to be a refresher course as well as a supplement to the student’s prior studies and/or experience. Prerequisite: CSC 271 or equivalent experience.

CSC 291 Preparing for Network+ Certification (2-0) 2 hrs.
Upon completion of the course the participant will be able to successfully complete the requirements for the Computing Technology Industry Association (CompTIA) Network+ Certification. The Network+ certification is an internationally recognized validation of the technical knowledge required of foundation-level network technicians. Prerequisite: CSC260 and CSC261 or equivalent experience.

CSC 295 Current Topics in Computing and Technology (3-0) 3 hrs.
This course covers new topics and developments in the field of computing sciences. These topics are beyond the scope of standard CSC courses, and are of interest to faculty and students. Some topics of current interest in the industry may include game programming, a new programming language, and programming hand-held technology devices. This course may be taken more than once, as long as the course content changes. Prerequisite: Permission of the instructor. Course offered as appropriate.

Conservation

CON 100 Introduction to Environmental Conservation (3-0) 3 hrs.
This course is designed to provide a broad overview of the field of environmental conservation. Students are expected to improve their writing and critical thinking skills throughout the semester. Topics include current issues, management techniques, a history of the conservation movement in the U.S. as well as underlying principles of environmental conservation.

CON 101 Principles of Soils, Waters, Forests (3-0) 3 hrs.
To provide students with an introduction to principles of soil science, meteorology, hydrology, forestry and forest ecology. The student should gain knowledge and field experience in the conservation and management of these interrelated natural resources, especially as they apply to outdoor recreation, wildlife, fisheries, and land use planning.

CON 102 Introduction to Fish and Wildlife (3-0) 3 hrs.
The purpose of this course shall be to provide the student with a more complete understanding of mammalian and freshwater fisheries biology with emphasis on the ecology, identification and management of those species important to fish and wildlife managers in Western New York.

CON 103 Environmental Science (3-2) 4 hrs.
This course investigates the interactions and relationships between humans and the Earth. It provides the scientific foundation for analyzing today’s pressing environment issues and solutions for a sustainable future. Students will gain an understanding and appreciation of the impact of humans on other living organisms, water, air, soil, fossil fuels, and mineral resources. In analyzing potential solutions to these environmental issues, students will evaluate the impact of their own choices on the Earth’s resources as well as the relative role of governments in setting sustainable policies. In the laboratory component of the course, students will learn scientific methodology, sampling procedures and methods used to test environmental quality. A portion of the lab will include outdoor experiences. (Also listed as BIO 103)

CON 113 Wildlife Field Techniques (3-0) 3 hrs.
This course focuses on field techniques employed by wildlife professionals. Topics include proper animal handling, various capture techniques, measuring and tagging, telemetry, camera traps, sampling protocols and basic research design. Mammal and bird techniques will be emphasized with some reptile and amphibian techniques covered as appropriate.

CON 116 Fisheries Techniques (3-0) 3 hrs.
This hands-on course provides students with field experiences utilizing various types of fisheries equipment. Emphasis is placed on sampling techniques for both fish and aquatic habitats. Topics include small boat operation, fish identification, fish capture and handling techniques, data collection, tagging and marking, aging, electrofishing, netting, radio telemetry, hydro acoustics, habitat assessment, and equipment maintenance.

CON 118 Introduction to Natural Resource Law (3-0) 3 hrs.
This course introduces students to laws for the protection and conservation of fish, wildlife and natural resources. The focus of the course is New York State and Federal law regulating the conservation of fish, wildlife and forest resources. Particular areas of study include
the New York State Fish and Wildlife Law and Federal Fish and Wildlife Laws (e.g., Lacey Act, Endangered Species Act, Migratory Bird Act). Students will study the evolution of the current body of New York State and Federal law relating to management of fish, wildlife, and forest resources from a historical perspective. Students will also study legislative and administrative processes employed in the formation of Fish and Wildlife Laws and the functions and duties of the New York State and federal agencies charged with enforcing these laws. Instruction methods include lecture, class discussion and guest speakers.

**CON 122 Introduction to Applied Field Techniques (2-2) 3 hrs.**
Introduction to Applied Field Techniques is designed to train students in the use of standard sampling methods and equipment currently used to measure and assess a variety of terrestrial and aquatic ecosystems. Students will collect and analyze field data using standard protocols and present their results in a variety of ways.

**CON 130 Introduction to Geographic Information Systems (2-2) 3 hrs.**
An introductory level geospatial technology course designed to introduce students to the concepts and theories of geographic information systems (GIS) and the practice of geospatial analysis. This course consists of a lecture component and a laboratory component. Students will learn to apply GIS concepts through hands-on exercises designed to explore and analyze spatial data. Students will use leading geospatial software used by numerous professions including natural resources conservation and sustainability, business management, criminal justice, and community planning. (Also listed as GIS 130.)

**CON 190 Conservation Field Camp (3-0) 3 hrs.**
Field Camp is designed to provide one week of conservation field experiences. Emphasis will be on fish, wildlife, and forest management techniques; conservation field studies and investigations; field natural history; outdoor recreation skills; and rustic conservation construction.

**CON 200 Field Experiences in Conservation I (2-0) 2 hrs.**
This course is comprised of on-line sessions that total 15 hours and at least 45 hours of individual field experiences. On-line topics include: resume writing, interview strategies, job searching, Civil Service examination preparation and identification of field experiences appropriate to the student’s career goals. Field experiences will be arranged with appropriate agencies, which may include the NYS Department of Environmental Conservation, County Conservation Services, BSA Camps, National Park Service, Nature Conservancy, water treatment plants and nature centers. Field experiences will provide students the opportunity to assume the responsibilities for the jobs (Fish and Wildlife Technician, Nature Interpreter, Camp Ranger, etc.), they will be performing after graduation. The type of experience varies with student career interest and previous experience. (Satisfactory or Unsatisfactory grade.) Prerequisite: Students must complete 9 credits of CON courses prior to enrolling in this course.

**CON 201 Field Experiences in Conservation II (2-0) 2 hrs.**
This course is comprised of limited classroom sessions and 75 hours of individual field experiences. Topics in the classroom are intended to build from the material learned in CON 200 and include: resume writing, job searching and identification of field experiences appropriate to the student’s career goals. Field experiences will be arranged with appropriate agencies, which may include the NYS Department of Environmental Conservation, County Conservation Services, BSA Camps, National Park Service, Nature Conservancy, water treatment plants and nature centers. Field experiences will provide students the opportunity to assume the responsibilities for the jobs (Fish and Wildlife Technician, Nature Interpreter, Camp Ranger, etc.), they will be performing after graduation. The type of experience varies with student career interest and previous experience. (Satisfactory or Unsatisfactory grade.) Prerequisite: CON 200.

**CON 202 Principles of Terrestrial and Aquatic Ecology (3-0) 3 hrs.**
This course is designed for second year students in Horticulture and Conservation degree programs. An introduction to the scientific study of the interactions between organisms and their environment. Students examine the influence of biotic and abiotic variables on species evolution, population dynamics, and community composition. Students are required to conduct an independent field study to integrate and reinforce ecological concepts learned throughout the degree program. Prerequisites: BIO 122 or BIO 125. (Also listed as BIO 221)

**CON 202L Principles of Terrestrial and Aquatic Ecology Lab (0-2) 1 hr.**
In this hands-on laboratory-based course, students will have the opportunity to conduct studies and perform experiments that enrich their knowledge and understanding of the scientific concepts learned in the lecture portion of CON 202/BIO 221 Principles of Terrestrial/Aquatic Ecology. Laboratory exercises will include a combination of field trips and observational and experimental studies as well as in-class exercises aimed at preparing students for upper level coursework in the field of ecology (e.g., reading scientific papers, presenting data, interpreting graphs). Prerequisite: ENG 101, BIO 121 and BIO 122, or BIO 125. Co-requisite: CON 202. (Also listed as BIO 221L)

**CON 203 Seminar in Environmental Conservation (4-0) 4 hrs.**
This course presents topics in the field of environmental conservation. Current topics include: Herpetology, Birds, Wildflowers, Entomology, Winter Botany, Trees, Galls and Environmental Conservation Research. A comprehensive field identification test is required. A field component including a minimum of 40 hours of experiential learning, divided between the FLCC campus, Muller Field Station, and East Hill Campus is also required.

**CON 205 Field Botany (3-0) 3 hrs.**
Field identification, taxonomy, habitat preferences, and growth characteristics of trees, shrubs and herbaceous plants are the major topics covered in this course. Emphasis is placed on local flora and its utilization by man and wildlife. Important ornamental trees, New York State rare plants, introduced plants that are management problems, nonvascular plants, and the ecology of the eastern deciduous forest biome are highlighted. Considerable class time will be spent outdoors on campus and at nearby natural areas. (Also listed as BIO 250)

**CON 210 Field Natural History (3-0) 3 hrs.**
This course is a series of extended field trips into a selection of local ecosystems such as gorges, bogs, streams, and marshes. Students will analyze these ecosystems both as examples of each ecological situation and as areas managed in different ways by man. Natural history topics such as insects, aquatic life, migratory birds, glacial geology, and human interactions with the environment are studied in appropriate areas. (Also listed as BIO 245)

**CON 214 Fisheries Management (3-0) 3 hrs.**
Fisheries management stresses the relationship between humans, fish, and their environments. Students are introduced to the principles of fishery management including history, theory, and management strategies. The importance of habitat management, and population dynamics and their interactions is explored. Management strategies will be introduced through case studies of selected fisheries.

**CON 215 Unique Ecological Communities (3-0) 3 hrs.**
The purpose of this course shall be to provide students with field travel experiences relative to their course work in Natural Resources Conservation. This expedition course, to different areas of the world, will emphasize identification and natural history of birds, mammals, fish, reptiles, plants and a variety of ecological communities. Students will be provided with opportunities to observe employment options in
Conservation, and gain experience in camping and group travel. Examples of travel experience include trips to: Florida Everglades and Keys, Wilderness Alaska, Costa Rica, Belize and various National Parks in the United States and Canada.

CON 216 Wildlife Management (3-0) 3 hrs.
This course will provide intensive classroom and some field experience in wildlife management theory including: population dynamics, mortality, natality and the relationship between wildlife and their habitats. Practical techniques used for aging, sexing, marking, trapping and transferring game and non-game wildlife will be presented. Rearing and releasing endangered and game species, habitat evaluation, nuisance control and wildlife population estimation techniques are discussed. Prerequisite: CON 102.

CON 217 Environmental Planning and Impact Analysis (3-0) 3 hrs.
This is an introductory course in the multi-disciplinary field of environmental planning. Techniques used to identify, inventory, and evaluate natural resources are examined. Local case studies, regulatory laws, and the environmental decision-making process are reviewed. Topics are developed further through assigned readings and classroom discussions. Students put concepts into use with realistic projects involving local environmental land use issues.

CON 218 Fish Culture Techniques (3-0) 3 hrs.
This course is designed to provide students an in depth exposure to fish culture practices and techniques. Students will review historic and current status of fish culture in the U.S and world. Culture methods, data collection, egg take, incubation, and fry hatching of walleye (Sander vitreus) cultured at the FLCC-Muller Field Station- Education and Research Center is emphasized. Trips to other culture facilities add to the student experience. Essential factors involving water quality, fish health, nutrition, species requirements, system design, equipment, and advanced re-circulation aquaculture systems are studied. This is a hands-on course.

CON 219 Introduction to Aquaculture (3-0) 3 hrs.
This course is designed as an introduction to aquaculture practices and techniques. Students will review historic and current status of aquaculture. Emphasis is placed on culture methods, fish handling, and data collection techniques. Walleye cultured at the FLCC-Muller Field Station will be collected and stocked. Trips to other culture facilities will expose students to different culturing techniques. Factors of water quality, fish health and nutrition, system designs, and advances in Recirculation Aquaculture Systems (RAS) will be investigated.

CON 220 Glacial Geology of the Finger Lakes (3-0) 3 hrs.
This course is an introduction to glaciation emphasizing historic events within the Finger Lakes region. The mechanics of glacial motion, erosion, and deposition will be studied and then used to interpret our modern landscape. Students will be introduced to the technique of air photo interpretation. Our modern biodiversity and distributional patterns of organisms will be related to postglacial events. Scenic values associated with glacial landscapes will be a focal point of the class field trips. (Also listed as SCT 220)

CON 221 Conservation Topics I (1-0) 1 hr.
This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with conservation practices. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus.

CON 222 Conservation Topics II (2-0) 2 hrs.
This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with conservation practices. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus.

CON 223 Conservation Topics III (3-0) 3 hrs.
This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with conservation practices. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus.

CON 224 Dendrology and Field Botany (2-0-2) 3 hrs.
Field study, identification and natural history of plant communities with an emphasis on important forest tree species. (Also listed as BIO 224)

CON 225 Introduction to Wildlife Diseases (3-0) 3 hrs.
This course is intended to provide students with a basic understanding of wildlife diseases and environmental contaminants which adversely affect the health of wildlife populations. Infectious and noninfectious wildlife diseases as well as parasitology will be explored through discussion, assignments, guest speakers, and the completion of a technical research paper. Students will then be able to apply knowledge of these topics to other aspects of environmental conservation including environmental chemistry, ecology, wildlife rehabilitation, and environmental law.

CON 226 Fisheries Field Assessment (3-0) 3 hrs.
This course is an intensive one-week session that gives the student in-depth experiences in fish inventory methods and general vessel operation and maintenance. The majority of class time will be in the field, allowing the student to gain hands-on training in fisheries management techniques. The class is divided into five daily modules. The order in which the modules are taught is weather dependent; therefore, the starting and ending times will vary. Students should plan on being available from 6 a.m. to midnight each day. (Satisfactory or Unsatisfactory grade.)

CON 227 Applications of Global Positioning Systems (GPS) (.5-1) 1 hr.
This class will provide students with an introduction to basic theoretical concepts and practical hands-on use of global positioning systems (GPS) with strong emphasis in relation to natural resources management and data collection. (Also listed as GIS 227)

CON 229 Stream Ecology and Monitoring (3-0) 3 hrs.
This course provides students with an introduction to hydrology, stream ecology and sampling design. Students will intensively study aquatic macro-invertebrate identification. The students will learn through field and laboratory experiences with data collected, analysis, and production of a final professional report. Prerequisite: MAT 121, CSC 134, CSC 135.

CON 233 Laws for the Use and Protection of Water and Land Resources (3-0) 3 hrs.
This course focuses on Local, New York State and Federal Laws for the protection of water resources and land use. Students will study New York State Environmental Conservation Law as it relates to the management of water resources, protection of freshwater and tidal wetlands, and regulation of mining and energy exploration. Students will study the New York State Environmental Quality Review Act (SEQRA) process and the Federal Clean Water Act, landowner rights and liabilities. Legal processes for the introduction of new laws and the enforcement of current laws will be discussed in depth. Students will
be introduced to potential careers through the study of local, state and federal regulatory agencies charged with protection and wise use of water and land resources. Instruction methods include lecture, class discussion and guest speakers.

CON 234 Laws for the Management of Air Resources, Solid Waste and Hazardous Substances (3-0) 3 hrs.
This course focuses on New York State and Federal laws for the protection of air resources, the management of solid waste and regulation of substances harmful to the environment. Students will study the New York State Environmental Conservation Law as it relates to protection of air resources, the management, transportation and disposal of solid and hazardous waste and the use substances potentially hazardous to the environment such as pesticides. Students will also study related federal statutes including the Clean Air Act, NEPA and CLERCA. Students will be introduced to potential careers through the study of local, state and federal regulatory agencies charged with protection of air resources, the management, transportation and disposal of solid and hazardous waste and the use of substances potentially harmful to the environment. Instruction methods include lecture, class discussion and guest speakers.

CON 235 Wetland Science and Practice (3-0) 3 hrs.
A survey and in-depth investigation of wetland terms and types, characteristic features and processes, and delineation, management and restoration practices. The course examines wetland hydrology and biogeochemical processes as well as biotic adaptations to wetland environments. An emphasis is placed on achieving competency in recognizing the hydrophytic vegetation and hydric soil indicators commonly encountered in the non-tidal, freshwater wetlands of northeastern United States. The culmination of the course is an experiential project that applies this field-based knowledge with GIS resources to delineate a wetland on a local site according to current government standards.

CON 236 Wetland Mammals (3-0) 3 hrs.
This residential course will be held at the Muller Field Station over two weekends plus two additional class meetings. The focus of the course will be the natural history, research and management of four wetland mammals: beaver, muskrat, mink and river otter. Students will design and conduct a field study. Students will be required to stay at the Muller Field Station for the two weekends as some field work is done in the late evenings and early mornings, rain or shine. Students will be required to canoe. Prerequisite: CON 102.

CON 237 Black Bear Management I (1-0) 1 hr.
Course covers the identification, natural history and management of black bears in North America with special emphasis on New York State. Students who enroll in this course are also expected to take CON 238 Black Bear Management II the following semester. Prerequisite: CON 102.

CON 238 Black Bear Management II (2-0) 2 hrs.
Course covers the research, natural history and management of black bears in North America with special emphasis on New York State. Students may have the opportunity to participate in hands on black bear management activities. Students who enroll in this course are expected to be able to devote several full weekdays to conduct field work over the course of the semester. An additional original project is undertaken by the class. Prerequisite: CON 237 or permission of instructor.

CON 239 Introduction to Ecological Management Practices (2-2) 3 hrs.
This hands-on, techniques course provides students the opportunity to gain first-hand experience conducting standard practices in managing habitats. This includes but is not limited to erosion control, vegetation management, invasive species control, and ecological restoration techniques. This course will emphasize current practices in the design, implementation, monitoring, and maintenance of a variety of natural and managed environments.

CON 240 Wildlife Crime Scene Investigation & Forensics (3-0) 3 hrs.
This course introduces the student to the study of criminal investigative techniques and the analysis of evidence with an emphasis on crimes against wildlife and the environment. The focus throughout the course will be the collection, protection and preservation of evidence as it relates to the investigative process. Analysis of actual closed criminal cases and simulations with mock crime scenes will allow students to put into practice classroom discussions and readings.

CON 242 Field Study of Birds (3-0) 3 hrs.
This course provides students the opportunity to identify and study birds in the field. Emphasis is placed on birds of New York State. Topics include identifying birds by sight and sound, capture and handling techniques, banding, field study methods such as breeding bird atlas, waterfowl counts, nestbox surveys and hawk counts.

CON 243 Introduction to Sustainable Forest Management (3-0) 3 hrs.
Introduction to Sustainable Forest Management is a course that provides an introduction to past forestry practices as well as current trends in silviculture and sustainable forestry. The course explores the multitude of ecological and societal values that forests provide and are managed for. This course also emphasizes the importance of the myriad of natural factors affecting forest ecosystem health including soils, climate, topography, ecological succession, as well as both abiotic and biotic disturbances. The effect of past management on current local forest condition will also be examined. (Also listed as FOR 243)

CON 244 Introduction to Forest Measurements (2-2) 3 hrs.
Introduction to Forest Measurements is a course designed to train students in the use of forest measuring equipment and the implementation of standard forest measuring procedures. Some of the topics covered include: basic tree identification, forest resource sampling designs, individual and stand level density and volume estimation techniques, as well as growth and yield models. The course is strongly based on field activities. (Also listed as FOR 244)

CON 246 Limnology (3-2) 3 hrs.
An introduction to the scientific study of inland waters, limnology concerns itself with all the factors that affect living populations within those waters. Through lecture and field experiences, the student will become familiar with physical and chemical processes in water, especially those that have a direct effect on biological organisms. Standard methods and highly technical instrumentation will be used on board the college’s educational vessel. A survey of life forms and identification skills will be emphasized as well as aquatic community structure and interactions. (Also listed as BIO 246)

CON 255 Wildland Fire Suppression (S-130/S-190) (2-0) 2 hrs.
This course provides the training necessary for the Federal Interagency “RED” Card for wildland firefighter. Topics covered include: ignition, behavior, and spread of wildfires; the role of topography and fuels in wildfires; prescribed fires as a management tool; use of fire suppression equipment; methods of fire prevention and suppression; State and Federal wildland fire control agencies. Graded on a satisfactory/unsatisfactory basis. (Also listed as WFS 130)

CON 256 Fire Ecology (3-0) 3 hrs.
This course is designed to give students an appreciation and understanding of the ecological role of fire in a variety of North
American ecosystems. Advantages adaptations of species inhabiting fire-prone ecosystems will be discussed. The effects of fire on plants and animals will be discussed within the context of ecological time scales. The effect of past state and federal policies concerning wild fire will be examined using various case studies. Students will also be introduced to the use of prescribed burning as a habitat restoration technique. (Also listed as WFS 256)

CON 260 Principles & Techniques of Nature Interpretation (3-0) 3 hrs
This course presents an in-depth investigation and practice of the fundamental principles and concepts of nature interpretation. Historical development, current trends, methods and field techniques in nature study, outdoor education, interpretive programming and facilities will be examined.

CON 265 Field Techniques for Naturalists and Photographers (3-0) 3 hrs.
An introductory course emphasizing basic field techniques that are used in outdoor photography. Special emphasis will be placed on field techniques for photographing wildlife, plants, landscapes, outdoor recreation and environmental activities. The course will also place special emphasis on the use of natural light to produce quality photographs. A lesser emphasis will be placed on photographic equipment, film types and methods of utilizing photographs. Restricted to Conservation and Horticulture Majors.

Criminal Justice

CJC 100 Introduction to Criminal Justice (3-0) 3 hrs.
This course examines the functions and interrelationships of the component parts of the criminal justice system - the police, courts, and corrections. Relevant constitutional law and Supreme Court decisions are reviewed, and contemporary problems and issues in criminal justice are highlighted.

CJC 105 Criminal Law I (3-0) 3 hrs.
A study of the New York State Penal Law. Sections of the Penal Law will be discussed and analyzed. Specific attention will be given to offenses that are considered to be both serious and frequently committed. Legal definitions, interpretations and classifications of crimes will be examined. General legal principles, recent court decisions and case law will also be considered.

CJC 110 Criminal Law II (3-0) 3 hrs.
A study of the New York State Criminal Procedure Law. Specific topics include court procedures, laws of arrest and search warrants. Special emphasis will be placed on Constitutional limitations, criminal proceedings, and legal terminology.

CJC 117 Issues in Constitutional Law (3-0) 3 hrs.
A study of Constitutional Law, including constitutional aspects of criminal law and procedure. Special emphasis will be placed on civil liberties, and individual rights guaranteed and protected by the Constitution. Jurisprudence, legal principles, government restraint, and Constitutional limitations will also be examined. Specific attention will be given to Supreme Court cases in order to emphasize the constitutional aspects of criminal justice.

CJC 120 Introductions to Corrections (3-0) 3 hrs.
Development of corrections; the correctional client in local, state and federal correctional facilities and court decisions implementing due process and civil rights for correctional clients. Also, addressed are the alternatives to incarceration: probation and community corrections.

CJC 125 Juvenile Justice (3-0) 3 hrs.
The course examines theories of causation relating to juvenile delinquency. Topics include the role of police, courts, corrections and community programs in delinquency prevention, control and treatment. Specific attention will be given to juvenile violent behavior and constitutional rights of the juvenile.

CJC 130 Introduction to Probation (3-0) 3 hrs.
Development and historical significance of probation, organization and administration; probation services, preparation of reports, sources of information and family court services.

CJC 200 Cooperative Education (6-0) 6 hrs.
The Cooperative Education course may be taken after the student has completed the first and second semester requirements of the Criminal Justice program. The student will be assigned to work in a criminal justice agency or department in the Finger Lakes area. The course is designed supplement the academic experience with first-hand, ‘real-world’ experience in a workplace setting. Prerequisite: Grade point average of 2.5 or higher.

CJC 205 Philosophy of Criminal Investigation (3-0) 3 hrs.
This is an examination of the methods, skills and basic procedures involved in the investigation of a criminal matter. Topics include interrogation and interviewing, crime scene processing, search and seizure, report writing and crime scene sketches. Special emphasis will be placed on serious crimes, criminal profiling and victimology.

CJC 210 Family Court (3-0) 3 hrs.
A course of study in the jurisdiction, responsibility, and procedures of the Family Court. Emphasis will be placed on: jurisdiction, Persons In Need of Supervision (PINS), juvenile delinquency, family offenses, neglect, abuse, and paternity.

CJC 212 Introduction to Criminalistics (3-0) 3 hrs.
Criminalistics examines the application of the physical and biological sciences to the investigation of possible crime and criminal activity. Modern technology will be examined as it applies to crime scene management, the fingerprint science, photography and trace evidence. Emphasis is placed on the relationship between science and law enforcement, with consideration to the legal implication involved in crime scene investigation. Ethical issues surrounding criminalistics will also be addressed and explored in this course.

CJC 215 Current Practices in Corrections (3-0) 3 hrs.
Review of conflicting correctional ideologies, alternatives to incarceration, climate and change in corrections, and community corrections. Special emphasis will be placed on the role of research.

CJC 220 Contemporary Trends in Probation (3-0) 3 hrs.
Recent trends in probation, community oriented services, group methods, and State and Federal research projects, including an in-depth look at treatment modalities for juvenile and adult offenders in the probation rehabilitation process.

CJC 225 Police Community Relations (3-0) 3 hrs.
This course explores the role of the police in, and their relations with, the communities they serve. Emphasis will be placed on community policing, professionalism, and accountability of the individual officer and police departments and institutions promoting a meaningful police image.

CJC 227 Introduction to Terrorism (3-0) 3 hrs.
This course will examine the concept of terrorism with a focus on the contemporary definitions of terrorism. It will explore the historical perspective to provide context for the issues being addressed today.
There will be a dichotomy between domestic terror and international terror groups. The infiltration of foreign groups into the United States will be addressed. This course will also consider the legal implications associated with terrorist activities against the United States.

**Culinary Arts**

**CUL 100 Culinary Fundamentals (3-0) 3 hrs.**
This lecture course is the foundation course for the culinary arts curriculum. The course focuses on developing students’ understanding of the history of the culinary industry as well as examining proper identification, preparation, and evaluation of basic culinary ingredients. Students will learn the principles of cooking as well as proper cooking methods for different products. Basic math skills necessary for recipe conversions will be introduced as well as writing standard recipes. Co-requisite: CUL 105.

**CUL 105 Culinary Fundamentals Lab (0-4) 1 hr.**
This lab class is offered concurrently with the CUL 100 lecture class. In this course, students will put into practice concepts and knowledge discussed in the lecture class. Students will learn basic cooking methods and techniques as well as basic kitchen safety, knife safety, and sanitation principles. Students will also learn plating and presentation techniques. Co-requisite: CUL 100.

**CUL 110 Intermediate Culinary Applications (3-0) 3 hrs.**
This is the second lecture course in the culinary arts program. This first segment of this course will explore the basic procurement, preparation, and cooking of “center of the plate” protein items and successfully pairing these items with sauces, vegetables, and starches to create complete plated products. Family style and buffet plating techniques will also be covered. The second segment of the course will be focused on introductory techniques in the bakeshop. Prerequisite: CUL 100. Co-requisite CUL 115.

**CUL 115 Intermediate Culinary Application Lab (0-4) 1 hr.**
This lab class is offered concurrently with the CUL 110 lecture class. In this course, students will put into practice concepts and knowledge discussed in the lecture class. In the first segment, students will learn proper handling and fabrication of center of the plate protein items. Students will also learn proper cooking techniques for various proteins including moist heat, dry heat, and combination cooking methods. Appropriate plating and presentation methods will also be addressed. In the second segment, students will learn basic techniques to successfully produce high quality baked goods including ingredient identification, proper measurement, and adherence to recipes. Prerequisites: CUL 100, CUL 105; Co-requisite CUL 110.

**CUL 120 Foodservice Sanitation (1-0) 1 hr.**
This course will examine the critical role of proper safety and sanitation in today’s professional foodservice environment. Students will learn industry standards in use today via the National Restaurant Association’s Servsafe Food Handler course. Students will learn about protecting customers from biological, chemical, and physical hazards as food moves through the operation. Successful completion of this course will result in the student passing the exam for Servsafe sanitation certification, a required certification for food service operators in New York State. (Satisfactory or Unsatisfactory grade.)

**CUL 140 Beverage Fundamentals (3-0) 3 hrs.**
Students will examine the world of beers, wines, and spirits in the context of the foodservice industry. Students will learn relevant terminology as well as the fundamentals of production for each beverage group. Students will examine how differences in food and culture have led to similar offerings throughout the world. Responsible beverage service as well as pairing products with food will be covered as well as the significant availability of local products.

**CUL 190 Food and Beverage Cost Controls (3-0) 3 hrs.**
Students will examine the various factors that are responsible for cost fluctuations in a foodservice operation with regard to the areas of food, beverage, and labor. The class will focus on the following concepts: accurate cost assessment, interpretation of financial statements, tools and methods used for cost analysis as well as cost adjustments/control through operations, policy, purchasing, and human resources. Various types of fraud and ethics in operation will also be discussed.

**CUL 200 Advanced Culinary Application (3-0) 3 hrs.**
This is the third and final course in the culinary technical program. This course will explore the garde manger and charcuterie disciplines as well as other traditional preservation methods. The course will also address the pastry discipline and discuss the role of the modern pastry chef in today’s foodservice industry. This course will examine the revival of local foods and artisanal products and students will develop tastings menus to feature these ingredients. Prerequisite: CUL 110. Co-requisite CUL 205.

**CUL 205 Advanced Culinary Applications Lab (0-4) 1 hr.**
This course is the practical application of Advanced Culinary Applications. This course teaches garde manger techniques as well as exploring the discipline of charcuterie. Students will learn more advanced food preparations as well as the basics of preserving foods for later use. Students will also learn to make complex plated dessert offerings. Significant emphasis will be placed on local food sourcing and executing tasting menu that feature and highlight local offerings. Prerequisite: CUL 115. Co-requisite CUL 200.

**CUL 220 Culinary Professional Work Experience 2 hrs.**
This is an experiential learning course of study in kitchen operations. Students will be required to complete a minimum of 180 work hours at a culinary institution based on their career goals. Students may choose to participate in a kitchen in the health care industry, restaurants, hotel or banquets. Students will be required to enter into an internship contract. Elements of this class are taught in other classes as it is a summer experience. Prerequisite: Completion of the 100 level culinary core courses. Graded on a satisfactory/unsatisfactory basis.

**CUL 255 Culinary Restaurant Practicum (5-0) 5 hrs.**
This course will deliver real time experience in restaurant operations. Students will have the opportunity to work rotations through the various stations at Julia, a Friday evening restaurant at FLCC. The students will learn how to successfully operate a prix fixe menu using the Café kitchen and stage 14 as a dining room. The students will get “real life” practical experience while continuing to develop skills essential to a career in culinary arts. Students will learn about customer service and front of the house operations as well as culinary applications in the back of the house. Prerequisite: Completion of the 100 level culinary core courses.

**CUL 270 Culinary Senior Seminar (3-0) 3 hrs.**
Students will learn food service supervisory management as well as human resources in the culinary field. This course will emphasize entrepreneurship in food service industry as the final project will create a business plan for a new culinary enterprise. Students will also hear from guest speakers that have opened various types of businesses and learn about both the challenges and rewards of starting a business. Prerequisite: CUL 200.

**Digital Media**
DIG 100 Introduction to Digital Media (3-1) 3hrs.
This course introduces the tools, techniques, and concepts behind the production of digital media through the practice of good design. Application of digital media technologies including operating systems, hardware, software, and multimedia design are explored. Topics covered include: definition of digital media, overview of digital media technologies, digital media production, Design Principles and opportunities for careers using digital media.

DIG 110 Digital Photography (4-0) 3hrs.
This course is designed to provide an introduction to digital photography and will cover the creative process and appreciation of methods of artistic expression through projects and exercises. The course will cover the parts of the camera and how they are used, technical and practical aspects of the digital camera, the composition of photographs using principles of art, critical analysis of photographs through peer critique and the study of notable artists, the use of image editing software and editing and manipulating photographs, and output options. The class will also cover basic techniques for improving picture quality. (Also listed as ART 110) This course carries SUNY General Education credit.

DIG 120 Digital Media Design (3-1) 3hrs.
This course covers motion design fundamentals. Topics covered include: Animation Principles, Traditional Animation concepts and methods, Post Production Process, storyboarding and more. You will also gain a basic understanding of After Effects, DragonFrame, Dreamweaver and Premiere to help achieve the above goals. Prerequisite: DIG 100.

DIG 200 Audio for Film & Video (3-1) 3 hrs.
This course is an exploration of the principles and applications of digital audio in today's recording and multimedia industries. Topics discussed include: digital audio fundamentals, recording and reproduction systems theory, computer and hardware based recording, editing, and audio for music and multimedia applications. (Also listed as COM 200)

DIG 210 Introduction to Game and Mobile Application Development (4-0) 3 hrs.
Introduction to game and mobile development explores techniques and concepts involved in developing applications for multiple devices on different platforms. This course will build upon the knowledge already gathered in the prerequisite courses and focus the development to current mobile operating systems and web deployment. Students will experience the possibilities and challenges of developing applications, GUI design and games for multiple platforms while gaining an understanding of the challenges and opportunities that a fragmented market provides. Prerequisite: CSC 164, DIG 120.

DIG 230 New Media Production (4-0) 3 hrs.
This course serves as a capstone experience for students in the A.S. New Media program. Students will utilize digital video, audio, interactivity, web and design skills to complete new media projects. Prerequisites: COM 215 or COM/ENG 223, DIG 120, DIG 200, DIG 210.

Economics
ECO 100 Survey of Economics (3-0) 3 hrs.
This is an introductory course dealing with the principles of economics and how they are applied to consumer choices, business decisions, and within the domestic economy. Students will examine the role of public/private sectors, markets, market structures, economic indicators, and fiscal and monetary policies as they relate to the U.S. economy.

ECO 210 Principles of Macroeconomics (3-0) 3 hrs.
This is an introductory course dealing with the principles of economics and how they are applied at the domestic economy and global level. Students will examine the public and private sectors, national income accounts, unemployment, inflation, income distribution, and fiscal and monetary policies as they relate to the U.S. and global economy. This course carries SUNY General Education Social Sciences credit.

ECO 211 Principles of Microeconomics (3-0) 3 hrs.
This is an introductory course dealing with the methods and principles of microeconomics and how to better understand economic behavior and economic decision-making. Specifically students will understand the fundamental concepts of microeconomics dealing with the characteristics of market structures, how business firm prices, costs, and profits are determined. In addition, students will learn how resource prices are established and what specific roles of government within the market system are. This course carries SUNY General Education Social Sciences credit.

Education
EDU 101 Teacher Assistant I (3-0) 3 hrs.
This course is designed to help prepare para-professionals to assist certified teachers in the education of children. Students will develop the instructional techniques necessary to function as a teacher assistant, gain an understanding of the functioning of a school system, and explore current trends in education.

EDU 102 Teacher Assistant II (3-0) 3hrs.
This course is designed to continue to prepare para-professionals to assist certified teachers in the education of children. Students will develop the instructional techniques necessary to function as a teacher assistant, gain an understanding of the functioning of a school system, and explore current trends in education.

EDU 200 Foundations of American Education (3-0) 3 hrs.
A study of the historical, philosophical, social and cultural influences on education in America, including European and non-European influences on American educational thought. Prerequisites: 30 credit hours completed with a 2.0 GPA or higher and ENG 101. Recommended: SOC 100.

EDU 210 Schools in America: Organization and Issues (3-2) 4 hrs.
The course focuses on the dynamics of the school setting and on the interaction between and among students, teachers, administrators, families and others in the community. Issues covered in this course include schools as social systems, school governance, group processes, curriculum design, social class and educational equity, and attention to diverse learners. This course includes thirty hours of guided observation field experience in the K-12 school setting. Prerequisites: EDU 200 and COM 110.

Emergency Medical Services
EMCR 125 EMS Management (3-0) 3hrs.
This course is intended to provide information that will enable persons just entering the profession or expanding their roles to have the ability to work with emergency management issues. The course provides an overview of the characteristics, functions and resources of an integrated system and how various emergency management services work together in an integration of resources and capabilities. Emphasis will be placed on how this system is applied to all hazards for all government levels, across the four phases and all functions of emergency management. Also included is instruction on federal
requirements for meeting the NIMS objectives. Prerequisite: Open to all EMS/Fire providers, or with permission of instructor.

EMCR 130 Certified First Responder 2 hrs.
This course offers basic training to the professional rescuer who arrives first on the scene of a medical emergency. The purpose of this course is to improve the quality of emergency medical care to patients in the pre-hospital setting by personnel involved in on-scene rescue.

EMCR 135 Certified First Responder Refresher 1 hr.
This course is designed for individuals who have been certified by NYS Department of Health as a Certified First Responder for the purpose of maintaining their competency and certification in providing emergency medical care. This course reviews the basic training to the professional rescuer who arrives first on the scene of a medical emergency. The content reviews the concepts and materials covered in the CFR Original course. After successful completion of this course, students are eligible to take the NYS DOH BEMS Certification Examination. Recertification is required every three (3) years. Prerequisite: Proof of certification as a CFR.

EMCR 195 Paramedic I 16 hrs.
The Paramedic I course establishes the parameters that a paramedic operates within while in the pre-hospital setting. The Paramedic’s scope of practice includes basic and advanced skills focused on the acute management and transportation of the broad range of patients who access the emergency medical system. This may occur at an emergency scene until transportation resources arrive, from an emergency scene to a health care facility, between health care facilities, or in other health care settings. In some communities, Paramedics provide a large portion of the out-of-hospital care and represent the highest level of out-of-hospital care. In communities that use emergency medical dispatch systems, Paramedics may be part of a tiered response system. In all cases, Paramedics work alongside other EMS and health care professionals as an integral part of the emergency care team. The Paramedic’s scope of practice includes invasive and pharmacological interventions to reduce the morbidity and mortality associated with acute out-of-hospital medical and traumatic emergencies. Emergency care is based on an advanced assessment and the formulation of a field impression. The Paramedic provides care designed to minimize secondary injury and provide comfort to the patient and family while transporting the patient to an appropriate health facility. Topics include roles and responsibilities of a paramedic, medical and legal considerations, EMS communications and documentation. This course provides students with a general overview and principles of anatomy and pathology along with life span development. Students are also provided with the fundamentals of pharmacology including routes of drug absorption, administration, distribution, bioformation and elimination, dosage calculations and packaging. Also covered will be anatomy and physiology of the respiratory system and airway. Emphasis on oxygen therapy and advanced and difficult airway management techniques will be covered during this program. Endotracheal intubation, paralytics and surgical airway are some of the procedures taught. Topics will also include anatomy of the vascular system with emphasis on the pathophysiology of shock. The student will be provided with a solid understanding of patient assessment which is the foundation for providing quality patient care. Additional topics will include cardiac emergencies, basic anatomy, physiology, pathophysiology of the heart. Identification of arrhythmias is presented along with the appropriate pre-hospital management modalities. Twelve lead ECG interpretations, pharmacotherapy, defibrillation, cardioversion and pathophysiology of more common cardiovascular diseases will be covered. With this the student will be prepared for certification by the American Heart Association in Advanced Cardiac Life Support along with Pediatric Advanced Life support, which includes care for the pediatric and neonate patients. During this course students will be required to perform clinical requirements in communications, morgue labs, operating room labs, phlebotomy labs, coronary care units, as well as shadowing nurses and physicians in emergency departments. Along with the above clinical requirements, the student will begin a field internship with approved advanced life support agencies and designated preceptors. Prerequisites: Must hold a minimum certification of a NYS EMT and maintain that certification throughout the entire program. Student must be accepted into the Paramedic Certification Program.

EMCR 196 Paramedic II 16 hrs.
The Paramedic II course continues from Paramedic I covering the parameters that a paramedic operates within while providing appropriate care in the pre-hospital setting. Topics include medical emergencies frequently covered in the pre-hospital setting, with an emphasis on pathophysiology and management. Topics on abdominal, genitourinary, neurological, behavioral and respiratory emergencies will be instructed. Included will be basic anatomy, physiology and pathophysiology of the endocrine system, including allergies, anaphylaxis, toxicology, hematology, pulmonology and infectious diseases. Also covered will be behavioral and environmental emergencies. Also included in this course the student will study trauma to the various body systems, including burns, along with the kinematics and mechanism of injury. Students will also be prepared for certification in International trauma Life Support. Also covered will include scene management in various situations. Topics included will be providing care to geriatric patients emotional and psychological emergencies, patients with disabilities and addressing emergency care to patients involved in abuse, assault, and domestic violence. Students will study ambulance and rescue operations, along with the Medical Incident Command System. During this course students will be required to complete clinical requirements including pediatric emergency departments, pediatric intensive care units, obstetrics, medical/surgical intensive care units, adult care and emergency departments shadowing with physicians and nurses. Also, students will be required to complete all remaining clinical requirements, along with the necessary requirements for field clinical experience by riding with approved advanced life support units and preceptors. At the end of this semester, the student will meet with the Paramedic Review Committee to determine eligibility to take the New York State Department of Health Practical and Written Exam. Prerequisites: Must hold a minimum certification of a NYS EMT and maintain that certification throughout the entire program. Student must be accepted into the Paramedic Certification Program. Student must have successfully completed Paramedic I.

EMCR 200 Emergency Medical Technician - Original (1-3-2) 6 hrs.
The Emergency Medical Technician course prepares the EMT student to provide pre-hospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles and responsibilities of EMTs, anatomy and physiology, medical emergencies, trauma, special consideration for working in the pre-hospital setting, and providing patient transportation.

EMCR 205 Emergency Medical Technician - Refresher (1-3) 2 hrs.
The content reviews the concepts and materials covered in the EMT Original course such as preparing the EMT student to provide pre-hospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles and responsibilities of EMTs, anatomy, and physiology, medical emergencies, trauma, special considerations for working in the pre-hospital setting, and providing patient transportation. This course is designed for individuals who have been certified by NYS Department of Health as EMTs for the purpose of maintaining their competency in providing emergency medical care. Recertification is required every three (3) years. After successful completion of this course students are
eligible to take the NYS certification exam. Prerequisite: Proof of certification as an EMT.

**EMCR 251 EMT Paramedic Refresher (6-0) 5 hrs.**
This course is designed for individuals who have been certified by the NYS Department of Health as an Emergency Medical Technician-Paramedic for the purpose of maintaining their competency in providing advanced adult and pediatric life support. The content reviews the concepts and materials covered in the Paramedic course. After successful completion of this course students are eligible to take the NYS certification practical and written exams. Recertification is required every three (3) years. Persons will only be able to receive college credit for this course once. Prerequisite: Proof of certification as a paramedic or RN/PA with special criteria is required. Call the EMS office at (315)789-0108 for further details regarding specific criteria.

**EMCR 260 Critical Care Emergency Medical Transport - Paramedic (5.5-2.5) 6hrs.**
The Critical Care Emergency Medical Transport course is designed to prepare paramedics and nurses to function as members of a critical care transport team. Critical patients that must be transported between facilities require a different level of care from hospital or emergency field patients. Participants will gain an understanding of the special needs of critical care patients during transport, become familiar with the purpose and mechanisms of hospital procedures and equipment, and develop the skills to maintain the stability of hospital equipment and procedures during transport. CEEMTP is open to any paramedic or nurse who has a current professional license/certification and a recommended minimum of one year experience in that role.

**EMCR 261 Critical Care Emergency Medical Transport - Paramedic Refresher 1 hr.**
The CEEMTP certificate and renewal are valid for three years. Part of this renewal process is to provide documentation of thirty-six (36) credits of continuing education (CE) as the ALS level with an emphasis in critical care. One of the ways to obtain continuing education is to attend the CEEMTP original program offered. Lectures and labs are broken into the following modules: Critical Care Environment, Breathing Management, Surgical Airway Management, Hemodynamic Management, Cardiac Management, Pharmacological Management, GLGU and Renal Management, Neurological Management, Complications of Transport and Special Considerations. A student could arrange through the EMS Programs Coordinator to attend the various modules to gain the required continuing education credits. The student would receive written documentation as to the modules attended with the appropriate credits. The student only need attend the hours needed for the refresher. Prerequisite: Current CEEMTP certification.

**EMCR 300 Advanced Emergency Medical Technician - Original 4 hrs.**
This course is a more complex course designed for professional rescuers who are interested in expanding and building on their knowledge and skills in the pre-hospital setting. The primary focus of the Advanced Emergency Medical Technician is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system. The Advanced Emergency Medical Technician’s scope of practice includes basic, limited advanced and pharmacological interventions to reduce the morbidity and mortality associated with acute out-of-hospital medical and traumatic emergencies. Emergency care is based on assessment findings. Additionally, Advanced Emergency Medical Technicians provide care to minimize secondary injury and provide comfort to the patient and family while transporting the patient to an emergency care facility. Competencies include early recognition, assessment, treatment of the patient and use of advanced airway management and intravenous infusions, defibrillation and designated pharmacological interventions. Prerequisite: Must hold current NYS Emergency Medical Technician certification and maintain that certification throughout this entire course.

**EMCR 305 Advanced Emergency Medical Technician - Refresher 2 hrs.**
This course is designed for individuals who have been certified by the NYS Department of Health as an Advanced Emergency Medical Technician for the purpose of maintaining their competency in providing emergency medical care. The content reviews the concepts and materials covered in the Advanced Emergency Medical Technician – Original course. After successful completion of this course, students are eligible to take the NYS DOH Bureau of Emergency Medical Services certification exam. Recertification is required every three (3) years. Persons will only be able to receive college credit for this course once. Prerequisite: Proof of certification as a NYS Advanced Emergency Medical Technician.

**EMCR 320 Advanced EMT Critical Care (2-3-2) 6 hrs.**
This course is designed to prepare the student to administer many Advanced Life Support (ALS) procedures on patients in the pre-hospital setting. This course builds upon the EMT-D and EMT-Intermediate courses. The student that successfully completes the didactic, clinical and field internship will be eligible to sit for the NYS certifying exam. The EMT-Critical Care will work under the direction of medical control physicians to provide one of the highest levels of pre-hospital care available in New York State. Prerequisites: Current NYS Certificate as an Advanced EMT-Intermediate through the Advanced EMT-Intermediate course or Advanced EMT-Intermediate Refresher course. Must maintain certification throughout entire course. Pretesting will be required for all students that enroll in the course.

**EMCR 325 Advanced EMT Critical Care Refresher (3-1) 3 hrs.**
This course is designed for individuals who have been certified by the NYS Department of Health as an Advanced Emergency Medical Technician - Critical Care for the purpose of maintaining their competency in providing emergency medical care. The content reviews the concepts and materials covered in the Critical Care course. After successful completion of this course, students are eligible to take the NYS certification exam. Recertification is required every three (3) years. Persons will only be able to receive college credit for this course once. Prerequisite: Proof of certification as a Critical Care Technician.

**Engineering Science**

**ESC 100 Introduction to Engineering (2-2) 3 hr.**
An introduction to various branches of engineering using descriptive and quantitative perspectives. Topics include modeling, analysis, and experimental investigation of basic engineering problems related to chemical, mechanical, and electrical systems with special focus on sustainability and clean environment. Team work, problem solving, and critical thinking as well as oral and written communication skills are emphasized throughout the course. Co-requisite: MAT 145

**ESC 105 Engineering Graphics (1-5) 3 hrs.**
This course includes technical sketching, visualization, design, and the use of computer aided design (CAD). Topics include geometric construction and modeling, lettering, freehand sketching, orthographic
ESC 170 Computing for Engineers (2-3) 3 hrs.
A first course that introduces a variety of fundamental computational techniques to the engineering student which are essential in the analysis and solution of engineering problems. The course utilizes the software packages of MATLAB, LabVIEW, and EXCEL as the main computational tools. Topics include modeling, simulation, numerical analysis, data acquisition, data visualization, and instrument control. Both the structured text and graphical programming approaches are used in the course. Co-requisite: MAT 145.

ESC 174 Computing with LabVIEW (1-2) 2 hrs.
This is a computational course focused on developing and implementing algorithms for monitoring and control of engineering systems using LabVIEW software. Topics covered include: problem solving, data acquisition, instrumentation and control, computer programming concepts, and spreadsheet concepts.

ESC 211 Statics (3-0) 3 hrs.
This introductory course presents the theory and application of the principles of statics for use in subsequent courses and in engineering practice. The subject of statics deals with bodies at rest or in equilibrium, including a study of force systems, vectors, analytical methods of solution, friction, center of gravity and centroids, moments of inertia of areas. Prerequisites: MAT 272, PHY 151.

ESC 212 Dynamics (3-0) 3 hrs.
This course is the second semester of a two-semester sequence in Engineering Mechanics. It presents the fundamental laws of Newtonian dynamics for particles and rigid bodies, provides a rigorous methodology for solution of problems, and presents a wide variety of examples of application. The course relies heavily on the use of vectors and vector algebra. Subject areas discussed are kinematics of particles including rectilinear, relative and curvilinear motion; kinetics of particles including Newton's Laws, dynamic equilibrium, angular momentum, work, energy principle, conservation of energy, and impulse-momentum; kinematics of rigid bodies including Newton's Laws, angular momentum, plane motion, work and energy; introduction to vibrations (time permitting). Prerequisite: ESC 211.

ESC 213 Strength of Materials (3-0) 3 hrs.
A study of the basic concepts of strength of materials; stress and strain in external loading, shear and torsion; centroids and moments of inertia; shear, moment, and stress in beams; load, shear, and moment diagrams; design and deflection of beams (statically determinate and indeterminate); combined stresses; welded, bolted and riveted joints; columns. Prerequisite: ESC 211.

ESC 222 Electric Circuits (3-2) 4 hrs.
This course is designed as the introductory course in linear circuit analysis normally offered to engineering students in the sophomore year. It provides an introduction to the theory of circuit analysis. Subject areas include basic circuit quantities, voltage and current sources, purely resistive circuits, Kirchhoff's Laws, equivalent resistances, nodal analysis, loop analysis, linearity, source transformation, Thevenin and Norton theorems, capacitance and inductance, RC, RL, and RLC circuits, sinusoidal response, phasors, power. An introduction to op-amps is included. There is a strong emphasis on problem solving and many examples will be worked in class. Homework will be assigned at each class. Prerequisite: PHY 152.

ESC 235 Thermodynamics (3-0) 3 hrs.

ESC 240 Engineering Design (2-3) 3 hrs.
An introductory course in engineering design where student teams are guided through a comprehensive engineering design-build project. In this course, students will learn about programming microcontrollers, using machine tools, fabricating mechanisms, designing circuit boards, and selecting engineering materials. Teamwork, problem solving, prototype testing, and troubleshooting are skills that are emphasized throughout the course. Prerequisite: MAT 272.

English

ENG 090 Enhanced Integrated Reading and Writing (3-2) 4 hrs.
This course emphasizes the basic rhetorical principles needed for college-level reading and writing. An emphasis is placed on developing fundamental strategies to bolster necessary reading skills as well as analytical and critical thinking skills that are crucial to developing essays across a variety of genres and disciplines. This course also includes a studio (lab) session where students will focus on the affective aspects of assignments, allowing them to connect their lives outside the classroom to the work within it. This course is a prerequisite for English 101 for students who place into it via the placement exam. This course carries imputed (financial aid) credit.

ENG 095 Integrated Reading and Writing (3-0) 3 hrs.
This course emphasizes the basic rhetorical principles needed for college-level reading and writing as an integrated whole. An emphasis is placed on developing analytical and critical thinking skills and developing essays across a variety of genres and disciplines. This course is a prerequisite for English 101 for students who place into it via the placement exam. This course carries imputed (financial aid) credit.

ENG 101 Composition I (3-0) 3 hrs.
The goals of Composition I are to develop students' abilities to write at a college level and to think critically. Students will learn to make decisions based on rhetorical concerns of a writer's purpose, the readers' needs, and the context in which documents are read. As using sources effectively is one of the goals in the course, research will be interwoven into documents as a way to support ideas and connect with the audience. The course emphasizes process-based writing, student reflection of their learning progress, and it culminates in a learning portfolio. Prerequisite: Placement into ENG 101 or successful completion of ENG 090 or ENG 095 with grade of C- or better. This course carries SUNY General Education Basic Communication: Written credit.

ENG 102 Introduction to Literature (3-0) 3 hrs.
ENG 102 introduces students to a range of literary genres that may include poetry, drama, fiction, and creative non-fiction and develops skills in reading, interpreting, and evaluating literature. Students will learn and practice the skills of close reading through discussion and writing. Prerequisite: Placement into ENG 101 or successful completion of ENG 090 or ENG 095 with grade of C- or better. This course carries SUNY General Education Humanities credit.

ENG 103 Composition II (3-0) 3 hrs.
Continuing the educational goals of Composition I (critical reading and thinking, focused research, reflective writing, and process-based writing), Composition II shifts the focus to the rhetorical concerns of
persuasion and argument. The course provides students with increased practice in research, analysis, and genres of writing done throughout college as well as in the professional realm. The course emphasizes academic research-based writing and culminates in a portfolio. Prerequisite: ENG 101. This course carries SUNY General Education Basic Communication: Written credit.

ENG 201 American Literature: 1620 - 1865 (3-0) 3 hrs.
A study of selected readings from the important literature of the United States. Emphasis is placed on the most significant writings of representative authors from 1620 to 1865. Prerequisite: ENG 101.

ENG 202 American Literature: 1865 - Present (3-0) 3 hrs.
A study of selected readings from the important literature of the United States. Emphasis is placed on the most significant writings of representative authors from 1865 to the present. Prerequisite: ENG 101.

ENG 203 World Literature I (3-0) 3 hrs.
ENG 203 is a survey of important literary works from cultures around the world dating from ancient times through the seventeenth century. Prerequisite: ENG 101 and/or ENG 103.

ENG 204 World Literature II (3-0) 3 hrs.
This course is a survey of important literary works from cultures around the world for the seventeenth century through the present day. Prerequisite: ENG 101 and/or ENG 103.

ENG 206 The Short Story (3-0) 3 hrs.
This course introduces students to close readings of short fiction: from classical stories of historical importance to modern and contemporary stories, which reflect a changing genre. Prerequisite: ENG 101 and/or ENG 103.

ENG 207 Topics in Literature (3-0) 3 hrs.
This course is designed to explore literature as it illustrates specific themes relating to a broad variety of human concerns. As such, the content will vary from semester to semester. Topics might include The Graphic Novel, Environmental Literature, Contemporary American Poetry, Women in Literature, Food in Literature, Crime Fiction, Utopias & Alternative Lifestyles, Literature into Film, and Science Fiction. Prerequisite: ENG 101.

ENG 209 Introduction to Children's Literature (3-0) 3 hrs.
Students will learn about the ways that children’s literature cultivates a love for reading in both children and adults. Focusing on literature written for young readers (kindergarten-middle school), students will carefully read, research, interpret and write about literary and artistic elements of children’s literature, completing a variety of written and oral assignments. Through careful reading and analysis, students will learn how to select quality, age-appropriate texts to be used in children’s classroom activities. The course is organized by genres with an emphasis on diversity. Works will be studied within social and historical contexts considering such factors as the literacy development and the cultural construction of the child. Students will gain an understanding of the importance of diverse children’s literatures to our culture. A necessary focus of the course is also the role of literature in a society: the books a culture writes for its children often reflect deeply-held beliefs about children, childhood and the role of literature in their construction. Conversely, a culture’s values and beliefs also are reflected in the books it chooses to keep from its children. Therefore, the history of censorship of children’s books will also be discussed. Prerequisite: ENG 101.

ENG 213 Introduction to Dramatic Literature WI (3-0) 3 hrs.
This course is an introduction to the history and genre of drama. By exploring some of the best-known plays throughout theatre history and how they were performed students will develop an understanding of, and appreciation for the theatre. Lectures, films, and attendance will provide students with a partial overview of the vast range of theatre history and literature. Prerequisite: ENG 101 and either ENG 102 or ENG 103 (Also listed as THE 210) This course carries SUNY General Education Humanities and The Arts credit.

ENG 221 Introduction to Creative Writing Workshop (3-0) 3 hrs.
This course focuses on the writing of short stories, poetry and/or creative non-fiction. Techniques and skills of these forms are examined in class and practiced in student writing. Previous experience in fiction writing, poetry, or non-fiction is not required, but the student is expected to be proficient in the mechanics of writing. Prerequisite: ENG 101. This course carries SUNY General Education credit.

ENG 223 Media Writing (3-0) 3 hrs.
This is an introductory course into the skills of the practicing journalist. Emphasis will be on the study of newsgathering and news writing. Students will employ these skills in the production of material suitable for publication in print and electronic media. Prerequisite: ENG 101. (Also listed as COM 223)

ENG 225 Literary Magazine Publishing (3-0) 3 hrs.
In this course students will be involved in the creation of "The Finger" our FLCC national literary magazine. Students will have the opportunity to solicit literary content, generate their own copy, and select pieces for publication. In addition we will craft press releases, maintain a website, and edit selections for the magazine. This is a hands-on course and anyone who is interested in literary publishing will find the skills and experience integral to building and maintaining a literary community. Prerequisite: English 101. This course carries SUNY General Education credit.

ENG 230 Perspectives on Tolkien (3-0) 3 hrs.
The lasting influence and power of Tolkien’s Lord of the Rings saga is undeniable - and seeing more mainstream success only with the release of a critically acclaimed series of films and an award-winning massively multiplayer online game. The purpose of this course is to look critically at such things as the books, the films, the game, and other 'versions' to explore how different media handle the same material. We will, as a class, discuss such issues as character and plot development, themes and literary elements, story-telling styles, cultural and historical contexts, benefits and limitations of various media, identity and role-playing games, and the role of audience in storytelling. Placing three different media into socio-cultural contexts will allow us to explore such issues as the role of story-teller, the importance of the visual, and the role of 'game' in today's society. Students in this class can expect to engage in activities such as reading the novels, watching the films, playing the game, writing, discussing and participating in individual and/or group projects that delve into the Tolkien's work and the power of translation. Prerequisite: ENG 102.

ENG 231 Workshop in Fiction Writing (3-0) 3 hrs.
This course focuses on the Writing of Fiction. Techniques and skills of the various forms of fiction, including character and plot development as well as traditional forms are examined in class and practiced in student writing. Students will learn and practice strategies for brainstorming, drafting, critiquing, and revising their work, as well as the critical expertise and technical language to help them better discuss works-in-progress. Prerequisite: English 101. Previous experience in fiction is not required, but the student is expected to be proficient in the mechanics of writing. This course carries SUNY General Education credit.

ENG 232 Workshop in Creative Nonfiction (3-0) 3 hrs.
This course focuses on the writing of Creative Nonfiction. Techniques and skills of the various forms of creative nonfiction, including The
Personal Essay, Memoir, Literary Journalism, Flash Nonfiction, and the Travel Essay are examined in class and practiced in student writing. Students will learn and practice strategies for brainstorming, drafting, critiquing, and revising their work, as well as the critical expertise and technical language to help them better discuss works-in-progress. Prerequisite: English 101. Previous experience in creative non-fiction is not required, but the student is expected to be proficient in the mechanics of writing. This course carries SUNY General Education credit.

ENG 233 Workshop in Poetry Writing (3-0) 3 hrs.
This course focuses on the Writing of Poetry. Techniques and skills of the various forms of poetry, including free verse as well as traditional forms are examined in class and practiced in student writing. Students will learn and practice strategies for brainstorming, drafting, critiquing, and revising their work, as well as the critical expertise and technical language to help them better discuss works-in-progress. Prerequisite: English 101. Previous experience in poetry is not required, but the student is expected to be proficient in the mechanics of writing. This course carries SUNY General Education credit.

Forestry

FOR 243 Introduction to Sustainable Forest Management (3-0) 3 hrs.
Introduction to Sustainable Forest Management is a course that provides an introduction to past forestry practices as well as current trends in silviculture and sustainable forestry. The course explores the multitude of ecological and societal values that forests provide and are managed for. This course also emphasizes the importance of the myriad of natural factors affecting forest ecosystem health including soils, climate, topography, ecological succession, as well as both abiotic and biotic disturbances. The effect of past management on current local forest condition will also be examined. (Also listed as CON 243)

FOR 244 Introduction to Forest Measurements (2-2) 3 hrs.
Introduction to Forest Measurements is a course designed to train students in the use of forest measuring equipment and the implementation of standard forest measuring procedures. Some of the topics covered include: basic tree identification, forest resource sampling designs, individual and stand level density and volume estimation techniques, as well as growth and yield models. The course is strongly based on field activities. (Also listed as CON 244)

French

FRN 101 French I (3-0) 3 hrs.
FRN 101 is a beginning language course designed for students with no previous experience in French, or whose experience does not make placement in a higher level French course advisable. The course is designed to provide students with the fundamentals of French pronunciation and grammar, as well as an introduction to Francophone culture. The course will stress the development of communication skills, especially listening and speaking, but will also promote reading and writing skills. This course carries SUNY General Education credit.

FRN 102 French II (3-0) 3 hrs.
FRN 102 is a continuation of the introductory level language course (FRN 101), with increased emphasis on vocabulary enrichment and the development of speaking ability as well as strengthening listening and reading comprehension skills. Students at this level will also continue to develop insights into Francophone culture and to draw comparisons with their own culture. Prerequisites: Successful completion of FRN 101 or an equivalent skill level in the language as recommended by the Modern Languages @ FLCC Language Placement Guide. This course carries SUNY General Education credit.

FRN 201 French III (3-0) 3 hrs.
FRN 201 expands on the vocabulary and grammatical structures introduced in the first two semesters of study. Emphasis is on the continued development of French language skills through the study and discussion of authentic readings in Francophone literature and culture. Students will learn strategies to improve reading comprehension and fundamental composition writing skills. Students at this level will also continue to develop deeper insights into Francophone culture and to draw comparisons with their own culture. Prerequisites: Successful completion of FRN 102 or an equivalent skill level in the language as recommended by the Modern Languages @ FLCC Language Placement Guide. This course carries SUNY General Education credit.

FRN 202 French IV (3-0) 3 hrs.
FRN 202 is a continuation of the intermediate level course (FRN 201). Emphasis is on enhancing communication skills in French, both spoken and written. Students will refine critical reading and writing skills through further exploration of Francophone literature and culture. Prerequisite: Successful completion of FRN 201 or an equivalent skill level in the language as recommended by the Modern Languages @ FLCC Language Placement Guide. This course carries SUNY General Education credit.

FRN 203 Advanced French: Coups d’Oeil Francais (3-0) 3 hrs.
FRN 203 is an advanced language course covering such topics as the origins of French culture, religion, the family, and customs and beliefs. These topics will be reinforced by a variety of activities designed to enhance and stimulate conversation and writing skills in French. Prerequisites: Successful completion of FRN 202 or an equivalent skill level in the language as recommended by the Modern Languages @ FLCC Language Placement Guide. FRN 203 and FRN 204 are non-sequential courses and may be taken in any order after the completion of FRN 202 at FLCC or after demonstrating language competency to the instructor. This course carries SUNY General Education credit.

FRN 204 Advanced French: Perspectives Francophones (3-0) 3 hrs.
FRN 204 is an advanced language course covering such topics as economic and political trends, education, urban life, gastronomy, and French-speaking cultures outside of France. These topics will be reinforced by a variety of activities designed to enhance and stimulate conversation and writing skills in French. Prerequisites: Successful completion of FRN 202 or an equivalent skill level in the language as recommended by the Modern Languages @ FLCC Language Placement Guide. FRN 203 and FRN 204 are non-sequential courses and may be taken in any order after the completion of FRN 202 at FLCC or after demonstrating language competency to the instructor. This course carries SUNY General Education credit.

Freshman Seminar

FS 100 Liberal Arts First Year Seminar (2-0) 2 hrs.
First year seminar teaches students about the nature and purpose of a college education. Course topics provide students the opportunity to acquire and apply the skills and strategies necessary to meet their educational goals. Topics range from personal growth issues such as goal setting and time management to the academic survival skills of textbook reading, test-taking, and writing. Additionally, students will learn the resources and services the college offers to help maximize their educational experience.

First Year Seminar
FYS 110 First Year Seminar in Humanities (3-0) 3 hrs.
This seminar will prepare first-year learners to study in the Humanities by inviting them to learn and practice explicit skills and strategies necessary for academic inquiry within the discipline. Through critical and creative thinking, reading, and writing, each seminar will focus on a specific question, problem or theme within the Humanities. This will give students a context within which to actively engage, practice, and develop the habits-of-mind central to a Liberal Arts education. The seminar will also offer ample opportunities for learners to become engaged members of FLCC’s academic community through both curricular and co-curricular experiences. Additionally, students will be invited to reflect on their own learning processes and academic goals in order to better insure academic and life success at FLCC.

FYS 120 First Year Seminar in Social Science (3-0) 3 hrs.
This course will serve as an introduction to social science inquiry. Each seminar will focus on a particular topic, and students will use exploration of that topic to develop the critical thinking, reading, and writing skills needed to fully engage study in sociology, political science, psychology, anthropology, and history. The seminar will also introduce students to practices that are necessary for meaningful learning and academic success, such as self-reflection, mindful study habits, and the use of campus resources.

FYS 130 First Year Seminar in Science (3-0) 3 hrs.
This course will serve as an introduction to scientific reasoning, providing students an opportunity to practice posing thoughtful questions, evaluating evidence, and forming hypotheses. Each seminar will focus on a particular topic within science, and students will use exploration of that topic to develop the critical thinking, reading, and writing skills that are necessary for success within the discipline of science. The seminar will also involve reflection on their own learning, habits of successful students and scientists, and how to access campus resources.

GST 101 First Year Student Seminar (3-0) 2 hrs.
First Year Student Seminar is designed to acquaint students with the nature and purpose of a college education. Course topics provide students with the opportunity to acquire and apply the skills and strategies necessary to achieve academic goals and to gain an awareness of available College resources.

GST 116 College Study Strategies (3-0) 3 hrs.
An examination of learning theories and strategies necessary for college success. Topics include note taking, memory development, textbook reading, test taking, current research techniques, goal setting, and time and stress management. Students will also complete a community project. The course objective is for students to become independent learners who will succeed in college.

GST 117 College Success Strategies (1-0) 1 hr.
This five week course will address goal setting, motivation, time and stress management, note-taking and test taking strategies.

GST 130 Peer Tutor Training (1) 1 hr.
This course is designed to train students to become effective and efficient peer tutors. Topics will include learning theory, learning styles, diversity, tutoring strategies, interpersonal communication, and study skills.

GIS 130 Introduction to Geographic Information Systems (2-2) 3 hrs.
An introductory level geospatial technology course designed to introduce students to the concepts and theories of geographic information systems (GIS) and the practice of geospatial analysis. This course consists of a lecture component and a laboratory component. Students will learn to apply GIS concepts through hands-on exercises designed to explore and analyze spatial data. Students will use leading geospatial software used by numerous professions including natural resources conservation and sustainability, business management, criminal justice, and community planning. (Also listed as CON 130).

GIS 227 Applications of Global Positioning Systems (GPS) (.5-1) 1 hr.
This class will provide students with an introduction to basic theoretical concepts and practical hands-on use of global positioning systems (GPS) with strong emphasis in relation to natural resources management and data collection. (Also listed as CON 227)

Health and Physical Education

HPE 102 Basic Rhythms (1/2 - 1 1/2) 2 hrs.
This course provides the opportunity to experience and learn dance steps and movement patterns for such types of dances as Ballroom Dancing, Line Dancing, Folk Dancing and Square Dancing and practice dances such as: Foxtrot, Waltz, Cha Cha, Tango, Rumba, and the Polka. Folk dances such as: Hora, Troika, Greensleeves, and many popular line dances. You will learn to identify musical beats and rhythms appropriate for each dance.

HPE 103 Introduction to Martial Arts-Judo I (1/2 - 1 1/2) 1 hr.
This is an introductory course which is ideal for first-time martial arts students interested in learning about various training styles. There is a special emphasis on falling techniques as a gateway skill for Kodokan Judo training.

HPE 105 Ice Skating (1/2 - 1 1/2) 1 hr.
This course is designed for beginner-advanced ice skaters. Instructional emphasis will be placed on safely learning the life-long activity of ice skating. Students will be introduced to aspects of basic use and care of equipment and safety implications. Students may use their own skates or can rent skates at the rink. Additional fee is required. The rink is located at an off-campus site.

HPE 106 Bowling (1/2 - 1 1/2) 1 hr.
This co-educational activity includes instruction in the fundamental skills, rules, and etiquette that govern the activity. An additional fee is required.

HPE 107 Golf (1/2 - 1 1/2) 1 hr.
This co-educational activity includes instruction in the fundamental skills, rules, and etiquette that govern the activity. An additional fee is required.

HPE 108 Badminton (1/2 - 1 1/2) 1 hr.
This co-educational activity includes instruction in the fundamental skills, rules, history and etiquette that govern badminton.

HPE 110 Physical Conditioning (1/2 - 1 1/2) 1 hr.
A blend of aerobic activity and weight training designed to improve one’s overall fitness level and encourage participation in physical fitness activities for a lifetime. Fitness testing, discussions/lecture, and individualized, workouts will be incorporated throughout the semester.
HPE 112 Yoga for Beginners (1/2 - 1 1/2) 1 hr.
Yoga for Beginners teaches basic postures and breathing exercises that derive from ancient India. Students are encouraged to develop a greater body-mind alliance, which is often not addressed in our culture. The combination of relaxation, general body toning, flexibility, and meditation gives the student an awareness of their enhanced human potential. Concepts of yoga philosophy are discussed, which provides the basis for the practice of these techniques.

HPE 113 Techniques of Angling (1/2 - 1 1/2) 1 hr.
This course introduces the student to fishing in the Finger Lakes area. The course will include laws and regulations, terminology, techniques, and equipment. The course will include scheduled field trips. Additional fee is required.

HPE 114 Karate (1/2 - 1 1/2) 1 hr.
An introductory course introducing the student to the fundamentals of Karate in all its aspects. Emphasis is placed on the physical and mental sides of training, physical fitness, self-discipline, concentration, and meditation.

HPE 115 Tennis (1/2 - 1 1/2) 1 hr.
This co-educational activity includes instruction in the fundamental skills, techniques and rules that govern the life-time activity of tennis.

HPE 116 Racquetball (1/2 - 1 1/2) 1 hr.
Racquetball is designed to offer the student introduction to the lifetime sport of racquetball. The course will include terminology, skills and techniques used in the sport. Additional fee required.

HPE 117 Basic Weight Training (1/2 - 1 1/2) 1 hr.
This course will explore basic techniques of weight training, focusing on the various exercises applied in a weight training program, demonstration of proper technique, and development of an overview of a comprehensive training program.

HPE 118 Skiing/Snowboarding I (1/2 - 1 1/2) 1 hr.
This is a beginning skiing/snowboarding course. This course covers techniques, skills and practice drills designed to improve your skiing/snowboarding ability. Discussion and instruction will encompass the latest equipment, safety and etiquette on the slopes. Time will be provided for practice and review of skills learned in class. An additional fee is required.

HPE 119 Skiing /Snowboarding II (1/2 - 1 1/2) 1 hr.
This is an intermediate skiing/snowboarding course, a continuation of Skiing/Snowboarding I. This course covers advanced techniques, skills and practice drills designed to improve your skiing/snowboarding ability. Discussion and instruction will encompass the latest equipment, safety and etiquette on the slopes. Time will be provided for practice and review of skills learned in class. An additional fee is required.

HPE 120 Cross-Country Skiing (1/2 - 1 1/2) 1 hr.
This course is designed to introduce the recreational activity of cross country skiing. It will not be a challenge for someone already an accomplished skier. It will include an introduction to the basic movement, skills, concepts, and familiarize the student with available area trails. All cross country ski equipment will be provided by FLCC. At the option of the class, travel by personal transportation to locations non-adjacent to the college may be undertaken.

HPE 121 Walk and Jog (1/2 - 1 1/2) 1 hr.
This course is designed for students of any fitness level who are interested in improving their general physical condition. This course will help the student to increase his/her cardiovascular endurance and promote weight loss through walking or jogging.

HPE 122 Concepts of Wellness (1-1) 2 hrs.
The purpose of this course is to introduce students to the concepts of wellness and how these concepts can be incorporated into their lives. This course will guide the student to the understanding that wellness is not a static condition but rather a continual balance of the physical, social, emotional, and intellectual aspects of human need. The course will also provide students with the skill to improve their quality of life and lead them to a higher state of well-being and optimal health. Exercise is a regular part of the class.

HPE 123 Spinning (1/2- 1 1/2) 1 hr.
Spinning is a cardiovascular workout that uses a specialized stationary bicycle which stimulates real cycling conditions. This comprehensive program is totally non-competitive, allowing newcomers and athletes to reach their prospective fitness goals. Additional fee is required. The class is offered at an off-campus site.

HPE 124 Criminal Justice Physical Conditioning (1/2 - 1 1/2) 1 hr.
The course is intended to provide criminal justice students the opportunity to prepare for fitness tests used in the selection of entry level police officers. Fitness testing and training for standardized fitness levels that include Sit-ups, Push-ups and a 1.5 mile run will be the focus of the class.

HPE 125 Lifetime Fitness & Nutrition (1-0) 1 hr.
This course is focused on the relationship of nutrition and physical activity to promote and achieve overall lifetime fitness. The student will explore and learn to apply concepts of nutrition, body composition, weight management, cardiorespiratory endurance and flexibility to develop a personal comprehensive fitness plan for life.

HPE 126 Cardio Kickbox for Women (1/2-1 1/2) 1 hr.
Cardio Kickbox for Women is a martial arts class for women that combines self-defense techniques and aerobic exercise. Instruction will include self-defense techniques to defend against chokes, grabs and ground defense. Conditioning exercises to enhance strength and flexibility will include various kicks and boxing drills that are choreographed to music.

HPE 127 Introduction to Adventure Learning (0.5-1.5) 1 hr.
This course is an Adventure Education based program designed to provide participants an opportunity to acquire and to practice essential life skills while building self-esteem through teambuilding, cooperative games, and a low ropes challenge course. Students will learn to solve problems, make decisions, set goals, and develop communication skills in an atmosphere that is both physically and mentally challenging. Two classes will consist of individual and group team building activities, cooperative games, and safety and spotting techniques and will meet on FLCC’s main campus. The third meeting will be the class’s culminating event which will consist of a 2-day/1-overnight camping experience at the Low Ropes Challenge Course located on FLCC’s East Hill Campus in Naples, New York.

HPE 128 Cross Country Skiing/Swimming (1-0) 1 hr.
This course is designed for the student who is a non-swimmer or does not demonstrate proficiency in the water. It will include instruction in basic areas of water safety, rescue techniques, and basic swimming strokes. The general Red Cross swimming program will be followed.

HPE 129 Scuba (1/2 - 1 1/2) 2 hrs.
This is the entry-level recreational scuba diving course for students with advanced swimming skills that addresses the Academic and Confined Water requirements for Open Water Certification. The Academic lectures and examinations will provide illustration of basic
theory and knowledge necessary for Scuba diving. The Confined Water (Pool) portion applies the practical experience of skill building and demonstration. Open Water Certification is encouraged but not included. Internationally recognized PADI (Professional Association of Diving Instructors) Certification testing with the instructor may be arranged during the period of the course. Additional fee required.

**HPE 144 Wakeboarding (1/2-1/2) 1 hr.**
This is an activity course for beginner to advanced students who will increase their wakeboarding skills and ensure the safety of themselves and others while enjoying this lifetime activity. Students will be provided with rental equipment for cable wakeboarding and wetsuits if necessary. Each class will begin with a lecture/training session on the specific topics for the day. The remainder of the class will be for practice and hands on instruction at Muar Lake located at Roseland Water Park in Canandaigua. An additional fee is required.

**HPE 150 Beginning Camping (1/2 - 1 1/2) 1 hr.**
This course is designed to provide basic fundamentals of camping. Strong emphasis will be placed on the appropriate relationship between man and his natural environment. A half-day trip, an organizational meeting and a three-day trip are required. A minimal fee is required.

**HPE 151 Canoe & Kayak Paddling Experiences (1/2-1 1/2) 1 hr.**
This course allows both the novice and the experienced paddler a chance to learn and perfect canoe and/or kayak paddling techniques. Included in this course are steering methods, boating safety, selecting and caring for equipment, choosing appropriate bodies of water and enjoying paddling as a recreational activity. The college will furnish equipment. This course is designed to introduce students to canoe and kayak information and techniques through lecture and experience gained through several half to full day outings. Safety, trip planning, and mastering correct paddling techniques will be discussed. An appreciation for the natural environment and a lifetime of physical activity are stressed throughout the course.

**HPE 153 Career Opportunities in Health Care (3-0) 3 hr.**
This course explores the variety of options available for careers in the health care industry. It will provide the student with information to evaluate career options that will best suit their need and interests. Areas covered will also include resources to aid the development of independent learning skills necessary for success in the health care field and understanding the foundations for the pathway to nursing. This course is open to anyone interested in exploring health care careers and is a requirement for the AS Health Care Studies program. The format of this course includes lecture, class discussion, guest speakers and student presentations.

**HPE 154 Medical Terminology (3-0) 3 hrs.**
This is an introductory course into the principles of medical terminology. Medical terminology is the framework for developing a robust medical vocabulary essential to every health care professional. The content includes analyzing individual word parts, body systems, basic medical language, body orientation, health, wellness and disease terms.

**HPE 162 T'ai Chi Chuan I (1/2 - 1 1/2) 1 hr.**
This course is an ancient health exercise system and martial art. It combines circular movements with coordinated breathing to promote blood circulation, muscle and joint action, and stimulation of the nervous system. Tai Chi is called meditation in motion.

**HPE 163 T'ai Chi Chuan II (1/2-1 1/2) 1 hr.**
This course is an ancient health exercise system and martial art. It combines circular movements with coordinated breathing to promote blood circulation, muscle and joint action and stimulation of the nervous system. Tai Chi is called meditation in motion. This advanced course refines form and incorporates the martial application of each posture. Prerequisite: PE 162.

**HPE 164 Stress Reduction Through Exercise (1/2 - 1 1/2) 2 hrs.**
This course will explore the many ways that stress affects us both physically and emotionally. Stress management techniques taught include meditation, progressive relaxation, autogenics and others. Exercise is a regular part of each class.

**HPE 165 Oriental Health Arts (1/2 - 1 1/2) 1 hr.**
This course is designed to introduce an alternative health practice through Qi Gong (energy circulation) training. These techniques promote general health by teaching the student to cultivate energy and create a state of balance in the body.

**HPE 166 Biofield Therapy (1/2-1 1/2) 1 hr.**
Aerobics is a form of cardiovascular exercise that may use an elevated platform (step), exercise routines and movement patterns that are performed to music. This class is designed for beginners and no prior exercise experience is necessary.

**HPE 168 Zumba (1/2-1 1/2) 1 hr.**
Zumba is a dance-fitness class that combines fast and slow rhythms from Latin and international music. The class adheres to a specific interval pacing formula, maximizing caloric output and body toning using easy steps and high energy music.

**HPE 169 Biofield Therapy (1/2-1 1/2) 1 hr.**
Aerobics is a form of cardiovascular exercise that may use an elevated platform (step), exercise routines and movement patterns that are performed to music. This class is designed for beginners and no prior exercise experience is necessary.

**HPE 172 Hunting Fundamentals (2-1) 2 hrs.**
This is a basic course in the recreational use of guns and firearms. The requisites for this course are not limited and usually follow a natural interest in the use of firearms/guns for recreational purposes which may include plinking, competitive shooting, collecting, American history, self preservation and hunting. This course offers a broad background in the safe handling, understanding the mechanical functioning, laws and ethics related to ownership, supreme court decisions and case law, political ramifications, criminal impact activity, and hands-on validation. An additional fee is required.

**HPE 170 Recreational Shooting (2-0) 2 hrs.**
This course teaches external healing techniques based upon the theory of the human energy field. Students will learn to re-pattern and balance this energy to facilitate healing in each other’s bodies, as well as their own. A stronger emphasis is on Therapeutic Touch, which is the most research-based of the Biofield therapies.

**HPE 171 Biomedical Terminology (3-0) 3 hrs.**
This is an introductory course into the principles of medical terminology. Medical terminology is the framework for developing a robust medical vocabulary essential to every health care professional. The content includes analyzing individual word parts, body systems, basic medical language, body orientation, health, wellness and disease terms.

**HPE 172 Hunting Fundamentals (2-1) 2 hrs.**
This is a ten-week student participation course designed to develop an understanding of hunting safety, techniques, and ethics. Topics include: identification and safe handling of hunting implements, hunter responsibility, personal preparedness, and wildlife harvest techniques. Emphasis is placed on important game species of New York. A Saturday field class will be scheduled. The successful completion of the course will qualify the student to take the New York State Hunter Education exam. Enrollment into this course will be by permission of instructor only.

**HPE 180 Sports Medicine First Year Experience (3-0) 3 hrs.**
The FYE in Sports Medicine provides students with an opportunity to learn about the different careers in the field of sports medicine, including degree/certification/licensure requirements for each sports medicine professional. The course will also emphasize the skills and resources that students need to become intellectually confident, to successfully complete the degree program, and to transfer to a Baccalaureate program. Students will also be introduced to college survival skills, FLCC offices related to student services and academic support, and options for career planning.
HPE 181 Mime (3-0) 3 hrs.
This is a basic course focusing on the study and application of various techniques of the art of Mime.

HPE 185 Fencing (1/2-1 1/2) 1 hr.
A beginning course in Fencing with emphasis on the history of the sport, as well as introducing the student to basic foil techniques such as footwork, offensive and defensive maneuvers, and limited bouting.

HPE 187 Introduction to Physical Education and Coaching (3-0) 3 hrs.
This is an introductory course in Physical Education and Coaching methodology. The prospective teacher and/or coach will learn the underlying philosophies, theories and techniques for planning, organizing, and managing programs. This course will include teaching and coaching experiences, observations, lesson plans, certification requirements, and career opportunities.

HPE 190 Care and Prevention of Athletic Injuries (3-0) 3 hrs.
Focuses on the fundamental knowledge associated with preventing / caring for injuries that occur during physical activity and athletic participation. Topics include injury evaluation, first aid / emergency care, and injury rehabilitation, as well as preventative measures including the use of protective equipment, physical conditioning, and proper nutrition.

HPE 202 Creative Dance (1/2 - 1 1/2) 2 hrs.
This form of dance allows for the expression of ideas and feelings through the medium of human movement. The course provides an opportunity for self-expression and creativity through discussion and performance of basic elements of dance.

HPE 203 Advanced Martial Arts (1/2 - 1 1/2) 1 hr.
An advanced martial arts class that features rigorous standards of class participation, etiquette and discipline. In addition to advanced martial arts training, class participants will be part of a martial arts demonstration team. Additional fee is required. Current enrollment or completion of any martial arts class required.

HPE 204 Instructional Methods for Soccer (1/2 - 1 1/2) 1 hr.
This course is designed for Physical Education majors, coaches, or students interested in pursuing teaching as a profession. The course includes instruction in the fundamental skills and rules of the sport of Soccer. Emphasis will be placed on the instructional techniques and methodology to prepare the student to teach or coach Soccer. Prerequisite: PE 275. Students in an Education or related majors may also benefit from this class but are not required to complete PE 275.

HPE 205 Instructional Methods for Tennis (1/2 - 1 1/2) 1 hr.
This course is designed for Physical Education majors, coaches, or students interested in pursuing a teaching profession. The course includes instruction in the fundamental skills and rules of the sport of Tennis. Emphasis will be placed on the instructional techniques and methodology in order to help prepare the student to instruct or coach Tennis. Prerequisite: PE 275. Students in an Education or related majors may also benefit from this class but are not required to complete PE 275.

HPE 206 Instructional Methods of Physical Fitness (1/2 - 1 1/2) 1 hr.
This course is designed for Physical Education majors, coaches or students interested in pursuing a teaching profession. The course includes instruction for maintaining a healthy lifestyle and understanding the components of fitness. Emphasis will be placed on instructional techniques and methodology in order to help prepare the student to instruct concepts of physical fitness. Prerequisite: PE 275.

HPE 207 Physical Education and Coaching (3-0) 3 hrs.
This course is designed for Physical Education majors, coaches or students interested in pursuing a teaching profession. The course includes instruction for maintaining a healthy lifestyle and understanding the components of fitness. Emphasis will be placed on instructional techniques and methodology in order to help prepare the student to instruct concepts of physical fitness. Prerequisite: PE 275.

HPE 210 Defensive Tactics (1/2 - 1 1/2) 2 hrs.
This course is designed to provide training in the many aspects of self-defense. Course includes both aggressive and non-aggressive techniques. Course is geared to both Criminal Justice and general student population.

HPE 213 CPR and AED for Adult, Child and Infant (1/2-1 1/2) 1 hr.
The student will be prepared to deal with breathing and cardiac emergencies, and become proficient in the application and use of the Automatic External Defibrillator. After successful completion of this course students are eligible to take a practical exam resulting in a certificate valid for two (2) years in CPR/AED for the Adult, Child and Infant. This course does not meet the PE 214 requirement and a student cannot receive credit for taking both PE 214 and PE 213. This course will not satisfy the PE 214 requirements for the AS Physical Education Studies program. Students will NOT receive credit for this course if enrolled in PE 214.

HPE 214 Advanced First Aid, CPR and AED (3-0) 3 hrs.
This course will teach the student how to recognize an emergency and how to respond. The student will be prepared to make appropriate decisions regarding first aid care and how to provide care for injuries or sudden illness until professional medical help arrives. Upon completion of this course, student will be eligible for National Safety Council Certification in Advanced First Aid, CPR and AED.

HPE 215 Standard First Aid (2-0) 1 hr.
This course teaches the basic First Aid skills in compliance with Emergency Cardiovascular Care (ECC) standards covering immediate care procedures for injuries and common illness. After successful completion of this course students are eligible to take a practical exam resulting in a certificate valid for two (2) years in National Safety Council Standard First Aid. This course does not meet the PE 214 requirement and a student cannot receive credit for taking both PE 214 and PE 215.

HPE 227 Physiology of Exercise (3-2) 4 hrs.
This is a requirement for all students enrolled in the AS Sports Medicine and AS Physical Education programs. In addition, this course is appropriate for students intending to transfer to pursue a degree in sports medicine, including exercise science and athletic training. This course provides students with an opportunity to deepen their understanding of the body’s responses and adaptations to exercise. Each of the body’s systems will be reviewed with a focus on the influences of activity. Laboratory experiences will allow students to integrate and apply the concepts of exercise physiology through investigative experiments. Prerequisite: BIO 171, Co-requisite: BIO 172.

HPE 230 Philosophy, Principles, and Organization of Athletics in Education (3-0) 3 hrs.
Designed for the student who wishes to pursue a career in coaching in New York State elementary and secondary schools. Course covers...
philosophy and principles of athletics as integral parts of physical education and general education. Requirement for New York State coaching certification.

**HPE 231 Theory and Techniques of Coaching (2-0) 2 hrs.**
Provides experience in techniques of coaching a specific sport. Designed for persons who are preparing to meet the New York State certification requirements to coach in public schools. Via an internship, students will get hands-on experience working with an area program specific to the sport they desire to coach. Prerequisite: PE 230.

**HPE 232 Health Sciences Applied to Coaching (3-0) 3 hrs.**
This course covers topics related to the prevention and care of the athletic injuries. This course will be taken by second-year students in the AS Sports Medicine degree, as well as by any students interested in pursuing a New York State Coaching Certification. Principles of human anatomy and physiology, biomechanics, and psychology will be presented, along with liability and administrative issues in sports medicine. Students will also have the opportunity to meet the certification requirements for First Aid/CPR/AED.

**HPE 242 Lifeguarding (3-0) 3 hrs.**
The purpose of this course is to provide entry level lifeguard candidates with the skills and knowledge to prevent, recognize and respond to emergencies, and to provide care for injuries and sudden illnesses until advanced medical personnel arrive and take over. Prerequisites: The student must at least 15 years of age and demonstrate basic swimming skills. An additional fee is required for Red Cross Certification.

**HPE 244 Water Safety Instructor (1-1) 2 hrs.**
This advanced swimming course includes instruction in the fundamental aquatic skills, including the 6 levels of American Red Cross swimming and diving skills, Basic Water Rescue, and Learn to Swim Parent and Child Aquatics. Emphasis is placed on the instructional techniques and methodology to prepare students to teach aquatic skills and supervise aquatic facilities and programs. Prerequisites: Must be 17 years of age and demonstrate basic swimming skills. An additional fee is required for Red Cross certification. Prerequisites: Must be 17 years of age. An additional fee is required for Red Cross Certification.

**HPE 250 Wilderness Camping (1/2 - 1 1/2) 1 hr.**
Designed to provide an enrichment of learning through the use of outdoor experiences. This advanced course will give the student an opportunity to better understand the ecological balance and to take part in a wilderness camping environment. A half-day trip, an organizational meeting, and a three-day trip are required. A minimal fee is required.

**HPE 251 Advanced Wilderness Camping (2-0) 2 hrs.**
This course is offered during the summer months. The week-long trip will offer the student an opportunity to better understand the ecological balance and take part in a wilderness camping environment. Additional fee is required.

**HPE 260 Kinetics of Exercise & Sport (3-0) 3 hrs.**
This course is a requirement for all students enrolled in the AS Sports Medicine program. In addition, this course is appropriate for students intending to transfer to pursue a degree in sports medicine (e.g. athletic training, exercise science, and physical/occupational therapy). Students will be introduced to simple patterns of movement and progress to the analysis of complex motor skills that comprise the biomechanical and kinesiological basis of movement in exercise and sport. Topics include the musculoskeletal and neurological components of human anatomy; isolated and combined joint actions; and basic physics principles related to movement. Prerequisite: BIO 171 with a grade of ‘C’ or better.

**HPE 270 Fitness Assessment and Program Design (2-2) 3 hrs.**
This course will discuss various concepts of exercise training and will provide students with the opportunity to develop and implement exercise programs to a variety of diverse populations. It is a second-year course required of students in the AS Sports Medicine degree. The course will prepare students looking to take the American College of Sports Medicine’s Personal Training Certification Exam, but will also provide expanded information for other sports medicine practitioners.

**HPE 271 Recreational Shooting II (3-0) 3 hrs.**
This course is an advanced shooting course and is designed to complement Recreational Shooting I. There is emphasis on anatomy (upper body dynamics), psychology, physiology, advanced shooting skills performance, coaching principles, and scientific instrumentation. There is increased hands-on performance related skills particularly as it relates to specific sport skills and how they are developed through progressive steps (mini/maxi goal setting). An additional fee is required.

**HPE 290 Athletic Training Practicum I (1-2) 2 hrs.**
Laboratory participation for students will be accomplished under actual athletic training room conditions. Students will learn, practice, and apply athletic training techniques concentrating on the lower extremities. Prerequisites: BIO 110 with a grade of ‘C’ or better. Co-requisite: BIO 171.

**HPE 291 Athletic Training Practicum II (1-2) 2 hrs.**
Laboratory participation for students will be accomplished under actual athletic training room conditions. Students will learn, practice, and apply athletic training techniques concentrating on the upper extremities. Prerequisites: BIO 110 with a grade of ‘C’ or better. Co-requisite: BIO 171.

**HPE 900 Baseball I / hr.**
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

**HPE 901 Baseball II / hr.**
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

**HPE 904 Softball I / hr.**
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

**HPE 905 Softball II / hr.**
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

**HPE 910 Men's Basketball I / hr.**
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.
level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 911 Men's Basketball II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 914 Women's Basketball I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 915 Women's Basketball II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 930 Men's Soccer I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 931 Men's Soccer II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 934 Women's Soccer I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 935 Women's Soccer II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 950 Woodsmen I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 951 Woodsmen II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 955 Men's and Women's Cross Country I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 956 Men's and Women's Cross Country II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 957 Men's and Women's Track and Field I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 958 Men's and Women's Track and Field II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 960 Men's Lacrosse I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 961 Men's Lacrosse II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 964 Women's Lacrosse I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 965 Women's Lacrosse II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

HPE 966 Women's Volleyball I 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.
HPE 967 Women's Volleyball II 1 hr.
Designed for the student who has athletic skills beyond the recreational level and desires to participate on an intercollegiate athletic team. Skills are refined and integrated into concepts of team play. Competitive opportunities within the conference and region are a part of this course. Permission of Instructor.

History

HIS 100 Western Civilization I (3-0) 3 hrs.
This course, the first half of the history of western civilization sequence, explores the social, political, intellectual and cultural origins of the western tradition in Europe. Using a variety of sources (primary and secondary) and spanning the two millennia from Classical Greece (5th c B.C.) and the eras of Alexander the Great and the Roman Empire, through the Christian Middle Ages to the Italian Renaissance and the Age of Overseas Exploration (16th - 17th c.), this course traces the development of peculiarly western attitudes, values and institutions in Europe, and the notions of reason, individual rights, humanism, rule of law, and political liberty, that underpin them. This course also examines the manifold points of contact between the west and the wider world. (Also listed as HUM 100) This course carries SUNY General Education Western Civilization credit.

HIS 101 Western Civilization II (3-0) 3 hrs.
This course, the second half of the history of western civilization sequence, continues the exploration of the social, political, intellectual and cultural development of the western tradition, from 1700 to the present. Using a variety of sources (primary and secondary) and encompassing a range of topics from the Scientific Revolution through the post Cold War era, this course examines the flowering of the rational, scientific and democratic western outlook in the modern era, and the various challenges posed by revolution, industrialization, totalitarianism, world war and the nuclear age. Topics include, the Enlightenment, French Revolution, Napoleon, Industrial Revolution, Age of Imperialism, World War I, Russian Revolution, Hitler and Nazism, World War II, the Holocaust, and the Cold War. (Also listed as HUM 101) This course carries SUNY General Education Western Civilization credit.

HIS 105 Regional History of the Finger Lakes (3-0) 3 hrs.
This course explores the economic, political, social and cultural history of the Finger Lakes region, from its early Native American origins to the present, focusing on the unique development of this part of New York State within the larger context of United States history. Using an interdisciplinary and multimedia approach, the course will cover such topics as the sources and methods of local/regional history, native-European contacts in the 17th and 18th centuries, the regional impact of the American Revolution, the War of 1812, the Civil War and the Industrial Revolution, and more recent developments in the areas of transportation, business, viticulture, education and tourism.

HIS 110 United States History I (3-0) 3 hrs.
This course begins the exploration of the social, political, intellectual and cultural development of America from 1500 to 1877, covering such topics as the first European settlements, the American Revolution, Age of Jefferson, Westward Expansion, Slavery and the Old South, the Civil War and Reconstruction. This course carries SUNY General Education American History credit.

HIS 111 United States History II (3-0) 3 hrs.
This course, the second half of the history of the United States sequence, continues the exploration of the social, political, intellectual and cultural development of America from 1865 to the present, covering such topics as industrialization, the Progressive era, the Great Depression and the New Deal, World War II and America's rise as a world power, the Cold War, Vietnam, the Civil Rights movement, Watergate, the Reagan presidency and the post-9/11 War on Terror. This course carries SUNY General Education American History credit.

HIS 112 World History I (3-0) 3 hrs.
A survey of the political, economic, intellectual, cultural and religious development of the globe, from the Agricultural Revolution (c. 10,000 B.C.) to the sixteenth century A.D. Major topics will include, Ancient Mesopotamia and Egypt, the Hellenistic World, Ancient Indian Civilization, Imperial China, Early Mesoamerica, the Byzantine Empire, the Crusades, the Ottoman and Mughal Empires and Traditional Japan. Major consideration will be given to the dynamics and consequences of global encounters and interactions between diverse cultures (productive and destructive), the emergence and development of Judaism, Christianity, Islam and other major world religions, and the myriad ways ancient/pre-modern developments have shaped the contemporary world. This course carries SUNY General Education credit.

HIS 122 World History II (3-0) 3 hrs.
A survey of modern history since 1500, from a truly global perspective. This course charts the rise of the West to a position of political, technological and industrial dominance in the modern era, but the principal focus will be upon major historical developments elsewhere: Africa, the Middle East, India, Latin America and East Asia. Considerable emphasis will be placed upon frequent intersections between the western and non-western worlds during the Age of Imperialism, World Wars I and II, the Cold War and post-1945 decolonization. This course carries SUNY General Education credit.

HIS 206 North American Indian History and Cultures (3-0) 3 hrs.
This course introduces student to the historical and cultural experiences of the various indigenous populations of North America. Additionally, special emphasis will be given to a number of specific indigenous groups within the 10 cultural regions of North America as we examine this topic from a compassionate yet unromanticized historiographical and cultural perspective. In short, we will work from the premise that Native Americans were active participants in producing that past, both before and after the European contact as opposed to being solely victims of oppression; we do this in order to gain a greater appreciation for their rich and diverse history and cultural status today. Through the lens of anthropology and history, this course will discuss and examine the various native cultures of North America to include: their origins and cultural development through time; the underlying similarities and the wide range of variability within these native societies; the impact of European cultural systems on these groups, and finally, we examine Native American societies as they are today. Prerequisite: ENG 101. (Also listed as ANT 206) This course carries SUNY General Education Other World Civilizations credit.

HIS 261 War and Society in the Age of Total War: WWI and WWII (3-0) 3 hrs.
This course focuses on the age of total war, 1900-1945, from the outbreak of history’s first modern, industrial struggle (WWI), through the even costlier Second World War and the birth of the atomic age. Of particular interest will be the crucial interaction between war and society: how societies give form and substance to modern conflict and how wars, in turn, spark dramatic social, political and economic change. Prerequisite: Placement into ENG 101 or successful completion of ENG 090 or ENG 095 with a grade of C- or better. This course carries SUNY General Education credit.

HIS 262 The Cold War: To the Brink of Armageddon (3-0) 3 hrs.
An examination and analysis of the causes, conduct, and impact of the U.S.-Soviet struggle for global supremacy between 1945 and 1991, popularly termed the “Cold War.” Particular emphasis will be focused on the “Forgotten War” in Korea (1950-53); the Cuban Missile Crisis
(when the world tottered on the brink of nuclear holocaust), and the Vietnam War, the longest and most divisive conflict in American history. Prerequisites: ENG 101.

HIS 265 The Black Death and Beyond: How Disease Has Changed History (3-0) 3 hrs.
This course investigates the manifold ways in which disease has shaped western history from antiquity to the 21st century, and how human civilization, in turn, has influenced the development of disease. From the 5th century B.C. “Plague of Athens,” through the medieval Black Death and the ‘Spanish Flu’ pandemic of 1918, disease has transformed societies and economies, contributed to the rise and fall of world empires and altered the course of military campaigns. At the same time, human activities (growing population, urbanization, imperialism, medical intervention, and environmental change) have exerted a profound effect on the development and transmission of new diseases. While historical scourges like plague, leprosy, cholera and scurvy have been largely conquered in the modern period, new maladies like SARS, Ebola, Avian Flu and HIV/AIDS, and the prospect of bio-terrorism pose serious threats to the 21st century world. Prerequisite: Placement into ENG 101 or successful completion of ENG 090 or ENG 095 with a grade of C- or better. This course carries SUNY General Education credit.

HIS 269 The United States History since 1945 (3-0) 3 hrs.
This course focuses on “America’s Century,” from its victorious participation in the Second World War, through its rise to global political, military, economic and cultural preeminence during the Cold War, to the present. Using a variety of media and striking a judicious balance between foreign policy and domestic developments, this course covers the events, personalities and issues that have shaped Modern America. Major topics include, WWII, birth of the atomic age, McCarthyism, the mass consumer society of the 1950s, Cold War crises in Berlin, Cuba, Korea and Vietnam, LBJ’s “Great Society,” civil rights movement, Nixon and Watergate, the space race, Ford-Carter Years, Reagan Revolution, Clinton’s Middle Way, America after 9/11 and the Obama presidency. Prerequisites: ENG 101.

Honors

HON 200 Interdisciplinary Honors Seminar (3-0) 3 hrs.
A course developed around major themes that will be approached from the perspective of various academic disciplines. This course is designed to facilitate in depth study of the topics selected each semester. The Honors Seminar will alternate between problem topics such as "Challenges of the Technological Society" and such philosophical considerations as "Justice: Absolute and Transitional Aspects." Open to all students interested in a particular seminar topic as well as Honors students. See Honors Director for details. Prerequisite: ENG 101.

Horticulture

HRT 110 Introduction to Horticulture (3-0) 3 hrs.
This is a hands-on course that emphasizes the numerous specialties in the horticulture field. It includes a study of plants as living organisms, the fundamentals of integrated pest management and plant growth requirements. An introduction to a variety of plant care techniques is included. This is a required beginning course in both Horticulture and Viticulture degree programs.

HRT 111 Tree Culture & Maintenance (3-0) 3 hrs.
This course introduces individuals to the care of trees and shrubs in the landscape based on industry standards. Topics include: woody plant anatomy, tree and shrub pruning, planting and aftercare, diagnosis of weak/strong tree structure, monetary evaluation of ornamental trees, introduction to climbing, rigging and cabling, root structure, construction vulnerabilities of trees, diagnosis of damaged trees and standard and specifications. Hands-on tree analysis and fault remediation of community trees will be emphasized.

HRT 130 Introduction to Floriculture (3-0) 3 hrs.
This course deals with flower production, use, and merchandising. Special emphasis on production and forcing of flowers for holidays as well as floral arrangements. Practical greenhouse experience included.

HRT 151 Plants Materials (4-0) 3 hrs.
An introduction to the identification, selection, adaptation, and utilization of common ornamental and native plants in New York State. Landscape value and wildlife usage of plants will be discussed where appropriate. The student will gain identification proficiency in association with knowledge of plant patterns and environmental planning through lecture, demonstration and field work. Field trips to Canandaigua area plant viewing locations are included. (Also listed as BIO 151.)

HRT 160 Unique Horticulture Facilities (1-1) 1 hr.
This three- to four-day course provides students with field and travel experiences relative to their coursework in horticulture. This travel course is conducted in different locations in the Northeastern United States that are noted for their botanical gardens and horticulture facilities. Students will be provided with the opportunities to observe a wide variety of plant species and learn about their identification and care. Employment opportunities at the visited facilities will be explored.

HRT 200 Integrated Pest Management (3-0) 3 hrs.
Designed to provide the students with a working knowledge in developing environmentally sound programs in limiting harmful plant diseases and pests. The course will emphasize the principles and practices of integrating chemical, cultural, and biological controls and the issues related to pesticides and the environment. Training the students in the types and usage of pesticides and pesticide equipment will be included. Field trips.

HRT 201 Landscape Design I (3-0) 3 hrs.
An introduction to landscape design for those interested in reading, installing or drawing designs. Theory and principles of landscape design for private homes and/or commercial enterprises, techniques for understanding how to accurately place real world items into the drawing and drawn items into the landscape, presentation techniques, development of drawing skills, and visual communication of landscape designs on paper will be covered. Also included will be discussion of the integration of landscape design principles with elements of the environment that lead to sound ecological practices and the calculation of the quantity of materials needed to complete the installation of the project. Prerequisite: HRT 151.

HRT 202 Landscape Construction and Maintenance (3-0) 3 hrs.
This course will familiarize students with construction of walks, drives, walls, patios, fireplaces, garden structures, lawns flowerbeds; and the planting and staking of trees and shrubs. Maintenance practices for the landscape, including actual pruning of small trees and shrubs, irrigation and spring and fall preparation of the landscape will be studied. Topics on business establishment and operation as well as bidding the job will be discussed.

HRT 203 Turf Management (3-0) 3 hrs.
This course deals with grasses and grass varieties, cultural requirements of turfgrass, establishment, mowing, dethatching, aerating, fertilizing, irrigation, and weed control.
HRT 204 Plant Propagation and Nursery Management (3-0) 3 hrs.
This course will familiarize the student with methods of increasing plant numbers and producing a saleable product. Topics include: growth structures, media, plant culture, sexual and asexual reproduction, grafting, and nursery management. Practical greenhouse and field experience included.

HRT 210 Landscape Design II (3-0) 3 hrs.
An intense, hands-on extension of Landscape Design I that focuses on the development of professional design skills for the residential and commercial landscape. The student will develop designs, time, materials and labor cost estimates and presentation skills for a variety of real-world design projects. First hand experience using professional level techniques will be gained during this class. Required field trips to landscape sites will be held during class hours. Prerequisite: HRT 201.

HRT 220 Field Experiences in Horticulture (2-0) 2 hrs.
This is a capstone course to both the Horticulture degree and certificate. Students will combine the following: several short classroom sessions with at least fifty (50) hours of individual experience in the field, and the horticulture exit exam. Classroom topics will include review in major subject categories, career opportunities, tools for successful achievement of employment, and professional certifications. Field experience opportunities can be suggested by faculty or by the student and will vary with student interest. The horticulture exit exam is both written and walking and includes identification of plants, pests, diseases, IPM, soils, and tools common to horticulture. Prerequisite: AAS Horticulture: Successful completion of AGR 100 and twelve (12) credit hours of Horticulture courses. Prerequisite: Certificate Horticulture: Successful completion of AGR 100 and nine (9) credit hours of Horticulture courses.

HRT 221 Horticulture Topics I (1-0) 1 hr.
This course is designed to provide students with specialization in an area related to their occupational or educational interest, and to provide students the opportunity to become more familiar with horticulture practices. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill Campus.

HRT 222 Horticulture Topics II (2-0) 2 hrs.
This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with horticulture practices. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus.

HRT 223 Horticulture Topics III (3-0) 3 hrs.
This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with horticulture practices. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus.

HRT 230 Certified Applicator Training (3-0) 3 hrs.
This is a preparatory class for students interested in becoming New York State Department of Environmental Conservation (NYSDEC) licensed pesticide applicators. Studies will concentrate on preparing the student for testing to become Commercial Pesticide Applicators in the Category 3a: Ornamentals and Turf. This course presents information regarding proper procedures for managing pests in the landscape and acts as the 30-hour course required by the NYS DEC prior to testing. Students will be given the opportunity to take the state examination for licensure. Prerequisite: HRT 110, BIO/HRT 151. Note: Or 2 years of experience in the applicable field.

HRT 260 Applied Plant Pathology with Integrated Pest Management (3-2-0) 4 hrs.
A practical and hands-on course investigating the nature, causes, diagnoses, and management options of plant health problems. Interactions between the environment, disease causing organisms, and the plant will be considered as related to integrated pest management (IPM) controls. Students will be trained to identify common plant diseases including environmentally caused disorders. Consideration of site management and corrective horticultural practices as related to plant health will be included. Students will further investigate each topic utilizing laboratory skills and techniques. Field trips are included in the course. Prerequisite: BIO 251.

HRT 280 Field Entomology with Integrated Pest Management (4-0) 4 hrs.
A practical investigation of insect structure and function, ecology, behavior, and life history, as well as strategies of integrated pest management (IPM). The class will discuss various pesticides, modes of action and toxicity, environmental impact and possible effects on the applicator. Students will report on current topics such as vectors of plant and animal diseases, and the challenges to pollinator populations. Training in identification, monitoring, sampling methods, biological control and conventional crop protection approaches prepare the student for professional opportunities. Prerequisite: BIO 125

Hospitality

HOS 100 Introduction to Tourism (3-0) 3 hrs.
This course is designed to provide an overview of the Tourism Industry. The student will be exposed to the various components which comprise Tourism. There will be opportunities for the student to observe the Tourism Industry thorough field experiences. This course provides the basis for further study in the Hospitality Programs. Students enrolled in this course, as an elective, will have the opportunity to explore another business-related field as a career option.

HOS 101 Principles of Hotel and Resort Management (3-0) 3 hrs.
An overview of the history, organizational structure, and economics of the hotel business and the career opportunities in the hospitality industry. The emphasis of the course will be an examination of the technical operations integral to hotel and resort management. Areas of study will include: hotel and resort operations; front office operations; food, beverage and restaurant operations; housekeeping and engineering; sales; staff management; and guest service.

HOS 105 Orientation to Hospitality (2-0) 1 hr.
This course is designed to expose students to the many career choices available within the hospitality industry. Students in Tourism Management, Food and Beverage Management, Hotel and Resort Management and Culinary Arts will meet together once weekly to explore the many facets of the industry they will study. Students will learn career building skills as well as developing a professional network so vital to the hospitality industry. Students will gain input from guest speakers in addition to the faculty to expand exploration beyond the classroom. Development of professional skills through service learning opportunities as well as industry experience will be emphasized throughout the course.

HOS 130 Introduction to Food and Beverage (3-0) 3 hrs.
This course examines the complexities of food and beverage management. Both hotel food service operations and freestanding restaurants will be discussed. Students will explore menu planning, pricing, sanitation and safety, kitchen layout, storage facilities and principles, food preparation techniques, purchasing and inventory, beverage control, responsible beverage distribution and food service presentation methods.

261
HOS 135 Rooms Division Management (3-0) 3 hrs.
This course will provide detailed analysis of the policies and procedures utilized in managing the rooms division of a hotel. Predominant areas of study will include the front office and housekeeping. The student will explore guest check-in and check-out, front office operations and structure, reservations and the switchboard, the accounting process, and the night audit. The day-to-day functions of an effective housekeeping department, cleanliness standards, housekeeping procedures, inspecting, and cleaning supplies and equipment will also be discussed. Each student will focus on methods for cultivating a service-oriented attitude in rooms division employees.

HOS 160 Bar and Beverage Management (2-0) 2 hrs.
This Class is designed to give food and beverage students knowledge in the operation of beverage based hospitality enterprises ranging from coffee houses to bars and taverns. Identifying and serving target markets purchasing and inventory controls, and risk management as well as basic of mixology are topics of study. Students will also study current market trends as well as laws concerning sales and service of alcoholic beverages. Students will also be required to attend and pass TIPS responsible beverage service certification. A passing grade for the TIPS exam will be required for the successful completion of this course.

HOS 205 Principles of Food Production (4-0) 4 hrs.
This course is an introduction to the basic principles of food preparation. Topics of study include kitchen organization and efficiency, equipment usage, recipe utilization and manipulation, food composition, preparation methods, ingredient uses and availability, product evaluation, sanitation techniques, and kitchen safety.

HOS 210 Hospitality Computer Applications (3-0) 3 hrs.
This course will examine the relationship between computers and an industry that was founded on high touch rather than high tech. Students will work with actual hospitality software including a front office module of a Property Management System. The class will also learn to manipulate MS Publisher a design software package, and MS PowerPoint, a presentations software package. In all instances, the student will see how computers can be tools for effective management. Prerequisite: HOS 101.

HOS 215 Sustainable Tourism Planning (3-0) 3 hrs.
This course is designed to provide the student with knowledge regarding the role of management science in the design of a sustainable destination. The student will have an understanding of management science and its application to sustainable tourism destination planning and development. The planning process will be a major focus of study. The student will be exposed to management issues that relate to urban and rural tourism development. The student will have the opportunity to apply course concepts knowledge through case studies of selected destinations. The course will culminate with student teams developing a case study for a specific New York State destination.

HOS 220 Hospitality Marketing and Sales (3-0) 3 hrs.
A comprehensive introduction to procedures and practices involved in services marketing and sales, such as: product research; development and packaging; pricing strategies; advertising and branding; marketing research and market evaluation; promotions; customer relationship management; the sales process lead to close; component parts of a sales presentation; converting features to benefits; and hospitality distribution channels. Focus is placed upon marketing cooperation with all other business functions and disciplines.

HOS 225 Meeting Planning and Conference Management (3-0) 3 hrs.
This course discusses the specialized field of meeting and conference management and its impact on the hotel industry. Each student will consider the component parts of a successful meeting and analyze these parts from both a meeting planner standpoint and a hotel management team standpoint. Areas of study will include: site selection and negotiations, program development, banquet food service, function room set-up, conference support services and meeting evaluation.

HOS 227 Destination Marketing (3-0) 3 hrs.
This course is designed to provide an in-depth study of the variety of organizations and strategies utilized to market a destination. The student will study marketing management as it relates to a destination. The student will be exposed to the structures of destination marketing organizations, funding sources, and operations. There will be opportunities for the student to apply marketing management theory, utilizing authentic destination/marketing organizational models. This course provides an understanding of the various careers in destination marketing organizations.

HOS 230 Hospitality Law (3-0) 3 hrs.
Hospitality law is designed to introduce the student to the legal issues surrounding the practices of the hospitality industry. Topics to be covered include, but are not limited to: contract law, negligence, bailment, rights of innkeepers, rights of guests, legal responsibilities connected with travel and tourism, liability with respect to the sale of food and alcohol, regulation and licensing, employment issues, and safety and security issues affecting the hospitality industry.

HOS 232 Event Management (3-0) 3 hrs.
This course is designed to provide an introduction to the principles of event management. A conceptual framework will be developed through definitions, models, and the utilization of case studies. The student will learn how to formulate event tourism strategies for destinations. The planning, development, management, and implementation of festivals, entertainment events, corporate events, and cultural events, and sports events will be the focus of study. Specific topics will include event studies, bid preparation, public and corporate sponsorship, negotiations, and volunteer staff management. Students will have the opportunity to volunteer and participate in a variety of authentic events and festivals.

HOS 250 Hospitality and Tourism Professional Work Experience (2-0)
The Hospitality and Tourism Management Internship Program enables Finger Lakes Community College students to supplement their academic studies and increase career awareness through field work related to the hospitality industry. The students’ activities during the internship will include both participation and observation so that they can develop applicable skills and an understanding of the overall organization and operation of a hospitality enterprise. (Satisfactory or Unsatisfactory grade.) Prerequisite: HOS 100 or HOS 101, 15 credits completed, and a minimum GPA of 2.0 overall.

HOS 260 Tourism Seminar (3-0) 3 hrs.
The Tourism Seminar is a culminating course designed to provide Tourism students with an opportunity to integrate theory and principles learned in other required courses. This knowledge will be applied to an authentic Tourism project or destination in New York State. The students will work as a team with an assigned mentor from the field to research, evaluate, synthesize information and create an appropriate document. This document will be submitted to the professional mentor for their input and evaluation. The document will include research findings and recommendations.

Humanities
HUM 100 Western Civilization I (3-0) 3 hrs.
This course, the first half of the history of western civilization sequence, explores the social, political, intellectual and cultural origins of the western tradition in Europe. Using a variety of sources (primary and secondary) and spanning the two millennia from Classical Greece (5th c. B.C.) and the eras of Alexander the Great and the Roman Empire, through the Christian Middle Ages to the Italian Renaissance and the Age of Overseas Exploration (16th - 17th c.), this course traces the development of peculiarly western attitudes, values and institutions in Europe, and the notions of reason, individual rights, humanism, rule of law, and political liberty, that underpin them. This course also examines the manifold points of contact between the west and the wider world. (Also listed as HIS 100) This course carries SUNY General Education Western Civilization credit.

HUM 101 Western Civilization II (3-0) 3 hrs.
This course, the second half of the history of western civilization sequence, continues the exploration of the social, political, intellectual and cultural development of the western tradition, from 1700 to the present. Using a variety of sources (primary and secondary) and encompassing a range of topics from the Scientific Revolution through the post Cold War era, this course examines the flowering of the rational, scientific and democratic western outlook in the modern era, and the various challenges posed by revolution, industrialization, totalitarianism, world war and the nuclear age. Topics include, the Enlightenment, French Revolution, Napoleon, Industrial Revolution, Age of Imperialism, World War I, Russian Revolution, Hitler and Nazism, World War II, the Holocaust, and the Cold War. (Also listed as HIS 101) This course carries SUNY General Education Western Civilization credit.

HUM 220 Study Abroad in the French-speaking World (3-0) 3 hrs.
The purpose of this course is to provide students with a short-term cultural travel experience designed to prepare them for meaningful participation in today's global society. This study abroad experience is conducted in different locations throughout the French-speaking world. The course will emphasize developing an understanding and appreciation of the host country culture. Students will learn simple French vocabulary to facilitate their interactions with the native population in the host country, and will also have the opportunity to tour various sites of interest. Students will be housed in family homestay accommodations for the duration of the travel experience (to the extent possible). Open to all students, regardless of academic program. Students must complete an application form, provide two (2) letters of recommendation, and receive permission of instructor. Previous study of French is recommended, but not required.

HUM 225 Study Abroad in the Spanish-speaking World (3-0) 3 hrs.
The purpose of this course is to provide students with a short-term cultural travel experience designed to prepare them for meaningful participation in today's global society. This study abroad experience is conducted in different locations throughout the Spanish-speaking world. The course will emphasize developing an understanding and appreciation of the host country culture. Students will learn simple Spanish vocabulary to facilitate their interactions with the native population in the host country, and will also have the opportunity to tour various sites of interest. Students will be housed in family homestay accommodations for the duration of the travel experience (to the extent possible). Open to all students, regardless of academic program. Students must complete an application form, provide two (2) letters of recommendation, and receive permission of instructor. Previous study of Spanish is recommended, but not required.

HUM 102 Human Services in Contemporary America (3-0) 3 hrs.
An introduction to the contemporary Human Service field. It includes a philosophical and theoretical orientation to Human Services; exploration of agency structure, personnel and services and an agency visitation. Professional and personal human services competencies, ethics and the law are also examined.

HUS 103 Case Management (3-0) 3 hr.
This course focuses on the case management process. Students develop a basic understanding of the primary concepts and process of case management. Attention is paid to documentation, the interview, assessment, developing a service plan, managing information, networking, monitoring services, referral and successful termination and discharge. Prerequisite: HUS 102, Co-requisite: PSY 150.

HUS 204 Field Experience I (4-0) 4 hrs.
Field Experience with individual and group supervision. The student will spend six –eight hours per week in direct agency service under supervision, for a total of ninety hours during the semester and class time in small group supervision. Emphasis will be on developing and strengthening human service competencies such as; assessment procedures, case management, interviewing, utilizing resources and networking. Prerequisites: HUS 102, PSY 150 and permission of instructor.

HUS 205 Field Experience II (4-0) 4 hrs.
Field Experience with individual and group supervision. The student will spend six –eight hours per week in direct agency service under supervision, for a total of ninety hours during the semester and class time in small group supervision. Field Experience II affords students a second placement with possibilities of exposure to a different area of human services or a similar, more intense experience. It also includes a major research project. Prerequisites: HUS 102, HUS 204, PSY 150 and permission of instructor.

**Massage**

MAS 110 Swedish Massage (3-4) 4 hrs.
In this first semester course entry level massage students will learn the history, theory and techniques of Swedish massage. The five strokes of the Swedish system and the application of these strokes in full body massage will be taught. Other topics include draping techniques and client positioning. An overview of the indications, cautions, and contraindications for Swedish massage, basic hygiene, massage equipment, lubricants and supplies will be presented. Instruction in body mechanics and self-care techniques will also be covered. The course prepares students for 200 level massage courses. Co-requisite: BIO 171, MAS 117 with a grade of C or better.

MAS 117 Health for Massage Therapists (2-2) 2 hrs.
As the FYE for the Therapeutic Massage Program, the course focuses on lifestyle factors and their relationships to well-being, healthy behaviors, and disease. A wide variety of health content areas are explored, including biomechanics, disease prevention, nutrition, personal and community health, and communication skills for productive relationships. Co-requisite: MAS 110.

MAS 205 Medical Massage (5-2) 5 hrs.
This course is intended for fourth semester massage therapy students and runs in conjunction with the Massage Practicum (MAS 250). Topics include specific medical terminology, pathologic conditions, massage techniques for pathologies and injuries, subjective and objective assessment and planning documentation for medical/insurance cases, and the benefits of massage in the treatment of illness and prevention of complications. It also provides an introduction to medical massage in various healthcare settings.
including hospitals for in-patients and out-patients, clinics, and private practice. This course will include both theory and supervised practice. Prerequisites: BIO 165, BIO 171, BIO 172, BIO 265, MAS 110, MAS 117, MAS 210, MAS 211, MAS 215, MAS 245 with a grade of 'C' or better. Co-requisite: MAS 220, MAS 250.

MAS 210 Shiatsu I (4-3) 4 hrs.
Second-semester massage students will learn the fundamentals of classical Shiatsu theory and the emerging styles of classical and modern Shiatsu modalities. Topics covered include the history of Chinese medicine, traditional Chinese medical concepts as they relate to Shiatsu, Chinese-medicine-based anatomy, and Chinese medicine-based philosophy. The methods of assessment and the techniques for formulating a treatment plan will also be covered. This course prepares students for Shiatsu II (MAS 211). The students will be introduced to the practice of Shiatsu with hands-on demonstrations and practice during the laboratory component of the course. Prerequisite: BIO 171, MAS 110, MAS 117 with a grade of 'C' or better. Co-requisite: BIO 165, BIO 172.

MAS 211 Shiatsu II (4-3) 4 hrs.
This course allows third semester massage students to advance their conceptual understanding and hands-on practices of the Shiatsu technique. The philosophy of Chinese medicine theory taught in MAS 210, Shiatsu I, is expanded upon and is the bases for the evolution of the Shiatsu technique practiced in this course. Topics covered include more in-depth study of the Chinese medicine based meridians, and the study of specific acupressure point locations. Methods of applying these points to clients are covered in the laboratory component of the course. Students learn to give full Shiatsu sessions and create shiatsu treatment plans for individual clients that address specific medical and emotional issues. Prerequisite: BIO 165, BIO 171, BIO 172, MAS 110, MAS 117, MAS 210 with a grade of 'C' or better. Co-requisite: BIO 265, MAS 215.

MAS 215 Connective Tissue and Neuromuscular Massage Therapies (3-4) 4 hrs.
This is a third semester course that will cover two bodywork modalities utilized in the relief of myofascial (soft tissue) pain/dysfunction syndromes: 1) Neuromuscular Therapy (NMT), which emphasizes the role of the nervous system in muscle pain, and 2) Connective Tissue Therapy (CTT), which focuses on the freeing of muscle structures from hardened/adhered connective tissue. Other topics include: Client interviewing and documentation/SOAP note charting, Client assessment (postural evaluation, ROM and Special/Orthopedic testing), Chair massage, Pain and Pain Management, Soft tissue disorders, Hydrotherapy, and the significance of touch and non-verbal communication in massage. During the laboratory component of the course students will apply knowledge gained from lecture to hands-on practice. Prerequisite: BIO 171, BIO 172, MAS 110, MAS 117, MAS 210 with a grade of C or better. Co-requisite: MAS 211.

MAS 220 Law and Ethics (2-0) 2 hrs.
This course informs the 4th semester student about the legal and ethical aspects for the profession of licensed massage therapist (LMT). Topics included in the course are NYS and national legal standards, professional conduct/misconduct, liability coverage, professional boundaries, confidentiality and informed consent. The business aspects of becoming and LMT will be covered as well, including career opportunities in the massage therapy field and current national statistics, employee vs. self-employed, financial planning, client record-keeping, resumes and cover letters, and working with insurance companies. Students will experience the professional environment of an LMT as well. License requirements for massage therapists in NYS including reviewing the licensing application form and fee schedules will be covered. Prerequisite: BIO 165, BIO 171, BIO 172, BIO 265, MAS 110, MAS 117, MAS 210, MAS 211, MAS 215, MAS 245 with a grade of 'C' or better. Co-requisite: MAS 205, MAS 250.

MAS 225 Complementary and Alternative Therapies (3-0) 3 hrs.
This course explores the variety of options available for use in the pursuit of holistic health to prepare students intending to work in careers related to complementary/alternative (CAM) therapies. These therapies will be viewed as alternative or complementary to the existing Western medical system. This course will explore the theories, clinical research, politics and controversies surrounding the use of the various CAM healing modalities. It will also provide the student with information to evaluate the use of CAM therapies for healing and health maintenance. This course is open to any student interested in alternative or complementary healing practices. Students who are enrolled in the massage therapy program must obtain a C or better in this course.

MAS 240 Massage Field Experience 2 hrs.
Seventy hours of field experience will be spent in a massage/complementary treatment center. The student will enter the facility under terms laid down by said facility. The facility will provide direct supervision and the field coordinator indirect supervision for the student. Five hours of classroom experience will also be included. Prerequisite: MAS 110, MAS 210 with a grade of 'C' or better.

MAS 245 Massage Therapy Research (2-0) 2 hrs.
This course introduces 2nd semester freshman students to research and critical appraisal in the Complementary and Alternative Health Care field with a special emphasis on Massage Therapy Research. It will focus on the need to ask questions about the profession and how to construct good clinical questions. Topics will include: becoming a reflective massage therapist, finding evidence to support the work of the massage therapist, understanding the scientific evidence, evaluating the evidence and then applying the evidence to practice. Prerequisite: MAS 110, MAS 117 with a grade of 'C' or better. Co-requisite: BIO 165, ENG 103, MAS 210.

MAS 250 Massage Therapy Practicum (0-4) 2 hrs.
This course affords fourth semester massage therapy students the opportunity to administer their massage skills to fellow students, and other members of the college community. Supervised by the massage therapy faculty, the clinic sessions closely simulate a professional massage therapy practice. Students will utilize professional communication skills, intake procedures, massage techniques, as well as post-massage feedback from clients and instructors. Students keep detailed records of their work, and reflect upon their experiences and progress. The practicum offers students a wide range of clinical experience to benefit their future massage therapy practices, as well as provides the college community with the benefits of massage. This course runs in conjunction with Medical Massage (MAS 205). Prerequisites: BIO 165, BIO 171, BIO 172, BIO 265; MAS 110, MAS 117, MAS 210, MAS 211, MAS 215, MAS 245 with a grade of C or better. Co-requisites: MAS 205, MAS 220. Students enrolled in the Therapeutic Massage/Integreated Health Care Program must obtain a “C” or better grade in this course and any other coursework with a MAS prefix, as well as the above listed BIO prefix courses.

MAS 255 Massage Travel/Study Experience (3-0) 3 hrs.
This course provides students with an observational and hands-on study of various massage techniques and healing modalities that derive from other cultures. This course may be conducted in different locations throughout the world where specific styles of massage therapy techniques originated. Students will also partake in lecture about the cultural history and underlying theory that these practices are based on, as well as travel within the country to visit historical sites that are relevant to the history of massage therapy and wellness in the specific culture. Due to the extensive travel requirements, a limited number of students will be enrolled in each section. Unless otherwise
specified by the course instructor, the course will be limited to students who are matriculated in the Therapeutic Massage/Integrated Health Care Program with a minimum of two semesters completed, or have a New York State Massage Therapy License.

Mathematics

MAT 090 Basic Mathematical Concepts of Nursing Students (1-0)
1 hr.
This course is designed to help incoming nursing students to understand and carry out the mathematics for the problems they will encounter in their nursing curriculum; specifically dosage problems. Topics include unit conversion, rounding rules, formatting decimals, conversion factors and dimensional analysis. This course carries imputed (financial aid credit). It does not fulfill FLCC’s Mathematics or general elective requirements. Course is graded on a Satisfactory or Unsatisfactory basis.

MAT 093 Foundations of Quantitative Literacy (1-0) 1 hr.
This course is taken in conjunction with MAT 135, Quantitative Reasoning, and is designed to support student success in MAT 135 by supplementing prerequisite knowledge. An activity based approach is used to explore proportional, geometric, and algebraic reasoning. Key mathematical concepts are studied within a variety of real-world contexts. Co-requisite: MAT 135. This course is for students with a Level 0 mathematics placement who are also registered for the co-requisite course, MAT 135 Quantitative Reasoning. This course carries imputed (financial aid credit). It does not fulfill FLCC’s Mathematics or general elective requirements. Course is graded on a Satisfactory or Unsatisfactory basis.

MAT 095 Fundamental Mathematics & Algebra Skills (3-0) 3 hrs.
A beginning course in mathematics designed to prepare the student for further pursuits in algebra or statistics. This is an introductory course in algebra for the student that has no algebra or minimal algebra skills. Topics include integers, algebraic expressions, exponents, one variable first-degree equations, applied problems, algebraic fractions with whole number denominators, exponent rules, graphing lines and slope of a line. Prerequisite: Placement into Math Level 0. This course carries imputed (financial aid credit). It does not fulfill FLCC’s Mathematics or general elective requirements.

MAT 097 Intermediate Algebra (3-0) 3 hrs.
A transitional course in mathematics designed to provide the student with a solid algebraic background for further studies in mathematics or the sciences. This is a mid-level course in algebra for the student that has some algebra skills. Topics include integers, algebraic expressions, exponents, one variable first-degree equations, applied problems, algebraic fractions with whole number denominators, exponent rules, graphing lines and slope of a line. Prerequisite: MAT 095 or Placement into Math Level 1. This course carries imputed (financial aid credit). It does not fulfill FLCC’s Mathematics or general elective requirements.

MAT 100 Mathematics Seminar (1-0) 1 hr.
This course exposes students to the wide variety of mathematics that exists beyond what is traditionally taught in mathematics classes. Specific topics discussed each semester will be based on interest and abilities of the students in the class and will vary each semester. This course is oriented towards students interested in studying mathematics, but the topics will be accessible for all students interested in learning more about mathematics. This class may be taken for credit more than once since the topics will change each semester.

MAT 101 Mathematics for Liberal Arts (3-0) 3 hrs.
This course is intended for the liberal arts student. The purpose of this course is to share the excitement and enjoyment of contemporary mathematical thinking. The course answers the question, “What do mathematicians do, practice, or believe in?” The use of mathematics in areas of business and industry, politics, networking and telecommunication will be studied with the intent to develop reasoning ability, logical thinking, critical reading, and written and oral communication. The topics are selected so that they are self-contained. This course carries SUNY General Education Mathematics credit.

MAT 110 Mathematics of Money (3-0) 3 hrs.
This course is directed toward the student who wishes to study mathematics with business and financial applications. The philosophy of the department is that this course is a mathematics course using business-related topics to enhance the student’s abilities in and appreciation for mathematics. The course topics are chosen so as to be of interest to a broad range of students. Among the topics chosen are simple interest, simple discount, compound interest, present and future value of annuities, spreadsheets and other specific financial applications. This course carries SUNY General Education Mathematics credit.

MAT 121 Introductory Statistics I (3-0) 3 hrs.
A first course in statistics designed to introduce descriptive statistics of one and two variables, and probability; and to assimilate those concepts into an understanding of probability distributions. Topics include measures of central tendency, variability, graphical displays, linear correlation, and regression, dependent and independent probability, discrete and continuous probability distributions. The course will emphasize computer or calculator use (graphing calculator, Minitab, Excel, StatCrunch, etc.) to obtain results. Prerequisite: MAT 095 or Placement into Math Level 1 or higher. Scientific calculator required. This course carries SUNY General Education Mathematics credit.

MAT 122 Introductory Statistics II (3-0) 3 hrs.
A continuation of Introductory Statistics I (MAT 121) with an introduction to statistical research. Topics of statistical inference included are hypothesis testing and estimation for means, proportions, and variances; determination of sample size; uses of the Chi-square distribution; analysis of variance; and statistical research. The course will emphasize computer or calculator use (graphing calculator, Minitab, Excel, StatCrunch, etc.) to obtain results. Prerequisite: MAT 121. This course carries SUNY General Education Mathematics credit.

MAT 135 Quantitative Reasoning (3-0) 3 hrs.
This is a course centered on mathematical and statistical reasoning important for decision-making in work and everyday life. It integrates quantitative literacy with percentages, probability, mathematical modeling, and statistical thinking. Concepts are investigated with hands-on activities using important medical, environmental, and financial decision examples. Communication of mathematics, critical thinking, problem-solving, and utilizing appropriate technologies will also be developed in this course. Prerequisite: Placement into Math Level 1. Co-requisite: MAT 093 for Placement into Math Level 0. This course carries SUNY General Education Mathematics credit.

MAT 138 College Algebra (3-1) 3 hrs.
This course is directed towards the student learning algebraic concepts necessary to enter into Pre-Calculus (MAT 152). Topics included in this course are the concept of a function, linear, quadratic, polynomial and trigonometric functions, average rate of change, solving quadratic equations, properties of exponents, systems of equations, right triangle trigonometry and trigonometry on general triangles. Solutions to equations and inequalities will be found numerically, algebraically, and graphically. Throughout the course, applications are emphasized as a reason for learning algebra. Prerequisite: MAT 097 or Placement into Math Level 2. This course carries SUNY General Education Mathematics credit.
MAT 152 Pre-Calculus (3-1) 3 hrs.
A continuation of the concept of functions learned in College Algebra expanding to exponential, logarithmic, polynomial, and rational functions. In addition, topics for consideration include transformations, composition, inverse functions, and trigonometric functions. This course provides in depth study of a variety of functions, solving equations and applications of functions. Moreover the course provides a bridge to the beginning groundwork of Calculus with the study of rates of change, extrema, and concavity. Graphing calculator required. Prerequisite: MAT 145 or Placement into Math Level 3 This course carries SUNY General Education Mathematics credit.

MAT 180 Mathematics for Elementary School Teachers I (3-0) 3 hrs.
This course is the first of a two-semester sequence designed for prospective elementary education teachers. The course presentation and material will conform to the NCTM Standards and therefore will present mathematics in the context of problem solving, communication (both oral and written), reasoning, including direct and indirect proofs, and mathematical connections. Students will explore mathematical concepts and theories underlying the topics including: set theory, numeration and different number systems, operations on integers, rational and irrational numbers, prime and composite numbers, divisibility and modular arithmetic.

MAT 200 Statistics (3-0) 3 hrs.
This statistics course is designed for an experienced mathematics student. It is a one semester course covering descriptive and inferential statistics. Topics included are measures of center; measures of dispersion; hypothesis testing; estimations for population means, proportions, and variance; determination of sample size; uses of the Chi-square distribution; analysis of variance; linear correlation and linear regression; and statistical research. The course will emphasize computer or calculator use (graphing calculator, Minitab, Excel, or the like). MAT 145 College Algebra or placement into Math Level 3. This course carries SUNY General Education Mathematics credit.

MAT 220 Discrete Math (3-0) 3 hrs.
This course covers the basic foundation principles for the study of mathematical structures that are finite or countable in number (Discrete). Topics to be studied include set theory, logic, relations, induction, recursion, informal proof, counting and probability. Prerequisite: MAT 152. This course carries SUNY General Education Mathematics credit.

MAT 271 Calculus I (4-0) 4 hrs.
A first course in Calculus focusing on the mathematics of changing rates. The derivative of polynomial and transcendental functions is investigated from a numerical, graphical, and algebraic approach. Applications for the use of derivatives are also explored. Introduction to the definite integral and the Fundamental Theorem of Calculus is included in this course. Graphing calculator required. Prerequisites: MAT 152 or Placement into Math Level 4. This course carries SUNY General Education Mathematics credit.

MAT 272 Calculus II (4-0) 4 hrs.
A continuation of the topics studied in Calculus I, in particular anti-differentiation and integration of functions and their applications. Also included are various techniques of integration, improper integrals, indeterminate limit forms, infinite series, Taylor polynomials, power series, and an introduction to differential equations. Prerequisite: MAT 271. Graphing calculator required; see department chair for specific model. This course carries SUNY General Education Mathematics credit.

MAT 273 Calculus III (4-0) 4 hrs.
The calculus of multivariable functions and vectors. Topics include partial differentiation, multiple integrals, optimization, multiple integration, line integrals and vector fields. Prerequisite: MAT 272. Graphing calculator required; see department chair for specific model.

MAT 274 Differential Equations (4-0) 4 hrs.
This course is an introductory survey of ordinary differential equations. First order differential equations and methods for obtaining solutions are investigated. Methods include integration, variation of parameters, and integrating factors. These methods are generalized for second order differential equations. Additional methods include numerical approximation, Laplace Transforms, and power series. Prerequisite: MAT 272.

MAT 276 Linear Algebra (3-0) 3 hrs.
A survey course of the study of elementary linear algebra through the study of finite dimensional vector spaces, linear transformations and matrices. Topics covered include vector and matrix operations, determinants, systems of linear equations, linear independence, eigenvalues and eigenvectors. Prerequisite: MAT 271.

MAT 280 Mathematics for Elementary School Teachers II (3-0) 3 hrs.
This course is the second of a two-semester sequence designed for prospective elementary education teachers. The course presentation and material will conform to the NCTM Standards and therefore will present mathematics in the context of problem solving, communication (both oral and written), reasoning, including direct and indirect proofs, and mathematical connections. Students will explore mathematical concepts and theories underlying the topics including: proportional reasoning, statistics, probability, and geometry in terms of shape, transformations, and measurement. Prerequisite: MAT 180. This course carries SUNY General Education Mathematics credit.

**Mechanical Technology**

MET 101 Material Science (3-0) 3 hrs.
This course general introduction to engineering materials used in design and manufacturing. Topics include mechanical, physical, and chemical properties of ferrous and non-ferrous metals, plastics, ceramics, glass, and composites. The course will cover material sources, formation and production. Emphasis is on material selection for mechanical design purposes based on material properties and manufacturability. The course will cover different aspects of material testing and field trips to local material testing labs as permitted.

MET 104 Manufacturing Processes (2-2) 3 hrs.
The basic equipment, processes and services required to produce products are studied. This course is designed to give the student the knowledge and vocabulary to comprehend the complex and inter-related design and manufacturing functions that must be accomplished to produce the end product. The processes covered include the making metal casting, plastics production, hot and cold forming, machining, fastening, non-traditional machining, grinding, etc. Equipment covered in the lab include: lathes, grinders, milling machines, band saws, drill presses, precision measurement devices, basic CNC machine operations and programming will be introduced. Safety and proper manufacturing procedures will be emphasized. Statistical quality control concepts will be introduced.

MET 106 Engineering Drawing II (1-5) 3 hrs.
Advanced techniques for creating, viewing, and plotting 2D and 3D CAD drawings will be presented. Lectures, demonstrations, and labs in a variety of applications will enhance the student’s CAD ability and professional development. Topics include attributes; drawing views, assembly drawings, threads and fasteners, dimensioning, tolerances,
bears and shafts, and the design process. Students will use parametric solid modeling software. Prerequisite: ESC 105

MET 115 Technology Freshman Seminar (0-2) 1 hr.
Today's engineering and technology fields and the multifaceted role of the technologist will be explored. Orientation to student services, academic policies, stress management, science study skills, time management, and other college survival skills will be presented. Additional topics of study include applied mathematics, use of scientific calculators, teamwork and problem solving skills in the classroom and laboratory, and an introduction to the physical units and dimensions encountered in the technologies.

MET 205 Engineering Drawing III (1-5) 3 hrs.
A continuation of Engineering Drawing II. Advanced topics include geometric positioning and tolerances as it relates to symbols, terms, datums, modifiers, geometric characteristics, true position and English/Metric units; and computer numerically controlled (CNC) manufacturing of student's CAD documented parts executed via post processor software. The course will include an advanced design project Prerequisite: MET 106.

MET 216 Statics and Strength of Materials (2-3) 3 hrs.
Study of force systems, equilibrium; two and three force members, vectors, analytical methods of solution, friction, moments of inertia of areas. Study of strength of materials concepts: stress, strain, torsional stress and strain, shear and moment in beams, load, shear, and moment diagrams. Prerequisite: PHY 118 and MAT 145 or placement into Math Level 3 or higher.

MET 217 Dynamics and Strength of Materials (2-3) 3 hrs.
Continuation of Strength of Materials topics. Deflection of beams (statically determinate and indeterminate), combined load, welded, bolted and riveted connections, and columns. Dynamics topics include kinematics of rigid bodies, work, energy and power, impulse and momentum. Prerequisite: MET 216.

MET 220 Machine Design I (2-3) 3 hrs.
Introduction to the analytic design of machine elements. Study of kinematics of mechanical linkages, cams, gears, gear trains. Ball and roller bearings. Belt and chain drives. Topics include belt and chain drives, ball and roller bearings, power transmission shafting, gears and gear trains. Prerequisite: PHY 118 and MAT 145 or placement into Math Level 3 or higher. Co-requisite: MET 216.

MET 221 Machine Design II (2-3) 3 hrs.
Advance study in the design of machine elements. Topics include power transmission shafting, mechanical clutches and brakes, springs, welded and riveted connections, power screws, and working stresses Prerequisite: MET 220; Co-requisite: MET 217.

MET 230 Jig & Fixture Design (1-4) 3 hrs.
This courses will provide the students with the necessary skills needed to design manufacturing and testing support equipment. The course will discuss theory and provide practice in a series of design assignments. Prerequisites: MET 101, MET 104, MET 205

MET 232 Optical Mounting Design (1-4) 3 hrs.
This course explores principles of optical elements such as lens, prisms and mirrors, the manufacturing processes involved in producing the optical elements and the design criteria and constraints in mounting and testing single optical elements and optical systems. Prerequisite: MET 106. Co-requisite: PHY 119

MET 234 Principles of Renewable Energy (1-4) 3 hrs.
This course will explore and discuss the principals of renewable energy on various scales, including the regional and global context, with an eye towards the developed and developing nations. The student will study how different renewable power can be utilized in a wide variety of settings and limitations imposed. This course is intended for second year students in Mechanical Technology, Instrumentation & Controls Technology and Engineering Science. With the growing application of renewable energy, students interested in this business sector will have a solid foundation in renewable energy. Field trips to wind turbine, solar panel and geothermal installations will be conducted when viable. Prerequisite: PHY 119 or PHY 152

MET 250 Technology Co-op 3-6 hrs.
The co-op program enables the technology student to supplement academic studies with work experience. The student will be employed a minimum of 135 work hours (3 credits) or 270 work hours (6 credits) per semester (either full-time or part-time employment). Enrollment is limited to technology students. Prerequisite: Faculty approval.

MET 255 Mechanical Technology Capstone Project (1-4) 3 hrs.
This course is the culmination of the previous and concurrent course required for the Mechanical Technology Program. Students will be assigned a problem and asked to provide a solution. Most of the necessary information will be provided but some may require the students to do some research, such as a search on the internet. The project will incorporate drawing/design, analysis and manufacturing knowledge. The students may be asked to produce a scaled model prototype. The students will present their results in a short presentation to invited faculty, Advisory Board members and other invited guests. Prerequisite: MET 104, MET 205, MAT 152, PHY 119. Co-requisite: MET 221.

Music

MUS 100 Music Appreciation (3-0) 3 hrs.
A course for the general interest student, the intent of which is to heighten the student's awareness of the place of music in our culture and enhance his or her enjoyment of the art form itself. This course carries SUNY General Education credit.

MUS 105 Basic Musicianship (3-0) 3 hrs.
Study of scales, intervals, key signatures, meters, rhythmic reading, and chords. This course is for students with little or no background in music performance or theory. This course carries SUNY General Education credit.

MUS 106 Music Theory I (3-0) 3 hrs.
An introductory course designed for the general student and for individuals majoring in Music or Music Recording. Students learn the fundamentals of harmony, music reading, part-writing in root position, simple chorale analysis, keyboard skills, and sight singing. Attendance at two hours of aural dictation and one hour of keyboard lab weekly is required in addition to the lectures. Prerequisite: A score of 13 or higher on theory placement exam or MUS 105. Co-requisite: MUS 106L. Prerequisite: A score of 13 or higher on the Theory Placement Exam or MUS 105. Co-requisite: MUS 106L. This course carries SUNY General Education credit.

MUS 106L Music Theory I Lab (0-3) 1 hr.
An introductory course designed for individuals majoring in Music or Music Recording to amplify the material covered in the lecture portion. Co-requisite: MUS 106. This course carries SUNY General Education credit.

MUS 107 Music Theory II (3-0) 3 hrs.
Continuation of Music Theory I. Continuation of part-writing triads, study of secondary dominants, continuation of study of chord and non-

267
chord tone function in tonal system (including modulation), analysis of choral music, introduction to analysis of easy keyboard literature of the 18th and 19th centuries. Attendance at two hours of aural dictation and one hour of keyboard lab weekly is required in addition to the lectures. Prerequisite: MUS 106, Co-requisite: MUS 107L.

MUS 107L Music Theory II Lab (0-3) 1 hr.
Continuation of Music Theory Aural Lab I. Designed for individuals majoring in Music and Music Recording to amplify the material covered in the lecture portion. Prerequisite: MUS 106L. Co-requisite: MUS 107.

MUS 108 Class Piano (3-0) 3 hrs.
This course provides an introduction to keyboard performance in a group setting for students with little or no prior background. It is especially appropriate for non-piano majors who must gain basic keyboard proficiency. The course emphasizes sight-reading, transposition, harmonization and improvisation, as well as exposing the student to solo and ensemble repertoire from a number of styles.

MUS 109 Vocal Jazz Ensemble (3-0) 1 hr.
A select group of students chosen annually through audition and with the approval of instructor, who perform jazz and pop standards in concerts each semester. Prerequisite: Audition and approval of instructor. This course carries SUNY General Education credit.

MUS 111 Master Composers I (3-0) 3 hrs.
A study of canonic pieces of Western Music Literature as well as critical issues involved in the assertion of canonicity or "greatness". This course carries SUNY General Education credit.

MUS 117 Master Composers II (3-0) 3 hrs.
The complimentary study (with MUS 111) of canonic pieces of Western Music Literature as well as critical issues involved in the assertion of canonicity or "greatness".

MUS 118 Guitar Ensemble (0-3) 1 hr.
Members rehearse and perform guitar instrumental arrangements. This course carries SUNY General Education credit.

MUS 119 Percussion Ensemble (0-3) 1 hr.
Members rehearse and perform percussion instrumental arrangements. This course carries SUNY General Education credit.

MUS 120 Finger Lakes Chorale (0-3) 1 hr. SCP 013 n
A mixed chorus of about seventy singers from both the College and community; performs large choral works from all principal style periods in concerts each semester. This course carries SUNY General Education credit.

MUS 125 Finger Lakes Camerata (0-3) 1 hr.
A select group of about twenty-four community members and students chosen annually through audition, who perform a cappella works and music for chamber chorus in concerts each semester. This course carries SUNY General Education credit.

MUS 126 College Singers (0-3) 1 hr.
College Singers is a course offered to students who have at least one semester of chorale ensemble experience. It is designed to develop students' overall musical skills as well as their ability to successfully rehearse and perform wide variety of choral literature in concerts at the end of each semester. This course carries SUNY General Education credit.

MUS 127 Jazz Ensemble (0-3) 1 hr.
Members rehearse and perform contemporary jazz/rock arrangements and originals. Instrumental ability and some band experience are required. This course carries SUNY General Education credit.

MUS 129 Performance Class I (0-3) 1 hr.
Members rehearse and perform instrumental arrangements. Prerequisite: MUS 106 or higher. This course carries SUNY General Education credit.

Instruction in a variety of band, orchestral, voice, keyboard instruments, jazz guitar and jazz bass. All students who take applied music as an elective pay for the lessons in addition to the tuition charge. A minimum of twelve forty-five minute lessons is required per semester for a single academic credit. Students are required to play a performance examination at the end of each term.

MUS 145 Chamber Wind Ensemble (0-3) 1 hr.
Rehearsal and performance of chamber music written for a combination of brass and woodwind instruments. This course carries SUNY General Education credit.

MUS 155 Rehearsal and Performance (3-3) 3 hrs.
An intensive course in musical theatre production. Students will prepare a musical or straight play for public performance. Students are required to participate in the load-in and strike processes of the show. This course is open to all students including high school juniors and seniors as well as members of the community. No pre-requisite. May be taken more than once for credit. (Also listed as THE 105)

MUS 156 Jazz History (3-0) 3 hrs.
A study of the history of jazz, from the late 19th century to present day. Major trends will be explored, including dixieland, swing, bebop, cool, hard bop, fusion, free and contemporary. Topics will also include contributions by important musicians, changes in technology, and societal trends and their effect on jazz. This course carries SUNY General Education credit.

MUS 157 Music Composition Using Sibelius (3-0) 3 hrs.
This course is an introduction to Apple Mac Computers with a concentration on Sibelius music notation software. Topics covered will include computer literacy, the Mac operating system, file management and formatting, and problem solving. Students will apply these techniques to Sibelius software via hands-on projects in music composition, notation, scoring, MIDI, rhythm, and note entry using the computer. Prerequisite: A score of 13 or higher on the Music Theory Placement Exam or a grade of 'C-' or better in MUS 105.

MUS 170 Techniques of Audio Recording I (3-0) 3 hrs.
A study of mixer formats, patch bays, decibels, acoustics, and microphones. Emphasis is on gaining practical knowledge through working with recording equipment. Consideration is also given to production concepts and aesthetics. Students will work on both studio and field recording projects.

MUS 176 Music Business (3-0) 3 hrs.
Consideration of the business aspects of each step in the marketing of music, music services, and music products. The student learns about recording studio operation, record companies, record distribution, merchandising, promotion, administration, the media, and careers in music.

MUS 177 Introduction to Music Business (3-0) 1 hr.
This course serves as an introduction to the dynamics of the music industry including intellectual property concerns, distribution and
marketing, and how technical innovation affects the current business model. ENG 101 recommended.

MUS 178 Music Licensing and Revenue Streams (1-0) 1 hr.
This course explores the various revenue streams within the music industry for copyright holders, as well as performers/artists and the surrounding actors including concert promoters and venues.

MUS 179 Career Paths in the Music Industry (1-0) 1 hr.
This course highlights the opportunities that exist in the music industry. Students examine the people that make the music industry work, the many different career paths that are available, as well as resources for starting a business.

MUS 206 Music Theory III (3-0) 3 hrs.
MUS 206 continues the study (from MUS 107) of Tonal Harmony and Voice Leading. MUS 206 also includes a survey of common chromatic chords, modulation and modal inflection as well as basic formal types and fundamental procedures in fugue. Pre-Requisite: MUS 107; Co-Requisite: MUS 206L.

MUS 206L Music Theory III Lab (0-3) 1 hr.
This course is a continuation of laboratory experience in sight-singing and ear training. Co-requisite: MUS 206.

MUS 207 Music Theory IV (3-0) 3 hrs.
Music 207 is the continued study (from Music 206) of harmony and voice leading (particularly chromatic harmony) and the continued consideration of basic form (particularly larger scale sonata forms and rondo forms). Music 207 also surveys mainstream 20th Century compositional techniques. Pre-Requisite: MUS 206; Co-Requisite: MUS 207L.

MUS 207L Music Theory IV Lab (0-3) 1 hr.
This course is a continuation of laboratory experience in sight-singing and ear training. Co-requisite: MUS 207.

MUS 215 Music History I: Medieval to Baroque (3-0) 3 hrs.
A study of the evolution of music from Gregorian chant and music of the troubadours through the writings of J.S. Bach. Writing Intensive. Prerequisite: ENG 101, MUS 107.

MUS 216 Music History II: Classic to Modern (3-0) 3 hrs.
The history of music from the rise of sonata form in the works of Haydn and Mozart to the twelve-tone, aleatoric, and electronic music of the present. Writing Intensive. Prerequisite: ENG 101, MUS 107.

MUS 229 Class Performance II (3-0) 1 hr.
Members rehearse and perform instrumental arrangements culminating in a performance at the end of the semester. Prerequisite: MUS 106 or higher.

MUS 250 Audio Recording Practicum/Internship 3 hrs.
Students are provided with practical experiences on commercial projects in commercial recording studios, live recording and sound reinforcement companies, and/or live recording and sound reinforcement venues. Prerequisites: MUS 170, MUS 176, MUS 270, MUS 271 and permission of instructor.

MUS 270 Techniques of Audio Recording II (3-0) 3 hrs.
This is a continuation of audio one. Emphasis will be on gaining experience in the studio thru a variety of student projects. Students will study multi track theory, aural analysis, microphones, effects and sequencing. Prerequisite: MUS 170, Co-requisite: MUS 107.

MUS 271 Techniques of Audio Recording III (3-0) 3 hrs.
This course covers all the material acquired in the two prerequisite courses in greater detail, and discusses how to use those concepts within stylistic norms. Throughout the course we will emphasize “ear training” and the art of listening, in conjunction with mixing techniques and practice. Prerequisite: MUS 270, Co-requisite: MUS 206.

MUS 272 Techniques of Audio Recording IV (3-0) 3 hrs.
This course serves as a capstone experience for students in the Music Recording Program. Students will be expected to function as a professional recording engineer with clients, booking sessions, meeting deadlines and seeking possible album distribution. Prerequisite: MUS 271, Co-requisite: MUS 207.

MUS 290 Sound Reinforcement and Live Recording Techniques (3-1) 3 hrs.
This course provides an introduction to sound reinforcement systems and practical live recording applications. Emphasis is placed on sound system components, design, and function with a hands-on approach to set up, maintenance, troubleshooting, operation, analysis, and safety. Other course topics will include a study of a variety of recording formats as well as digital multi-track equipment and operation leading to individual on-location recording projects. Some basic tools required. Prerequisites: MUS 270.

Nursing

NUR 100 Fundamentals of Nursing (5-3) 6 hrs.
This is an introductory course in fundamental principles of nursing addressing basic needs as identified by Maslow and related to Erikson's stages of development. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for 8 weeks. Be prepared for lecture on campus during the time when clinical does not meet. Prerequisite: English 101 and BIO 171 to be completed with a grade of “C” or better.

NUR 101 Nursing Care of the Adult and Child I (6-6) 8 hrs.
This is the first of a two-semester sequence presenting commonly occurring health problems and their impact on Erikson's developmental stages and Maslow's needs. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Major units of study include transitions in health care, commonalities in the illness experience, coping with problems of oxygenation, nutrition, metabolism, elimination, and motor activity. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for 11 weeks. Be prepared for lecture on campus during time when clinical does not meet. Prerequisite: Successful challenge of NUR 100 or completion of NUR 100 with a grade of “C+” or better and BIO 171 with a grade of "C" or better. Co-requisite: BIO 172 to be completed with a grade of "C" or better.

NUR 105 Nursing Process (1 week -15 hours) (1-0) 1 hr.
This course is an overview of the Nursing Process aimed at guiding the learner in the use of the process in planning care. Each step – assessment, diagnosis, planning, intervention, and evaluation – will be analyzed in relation to the Nursing Care Plan. Special focus will be applied to the process of diagnosis, i.e., the identification and description of client problems amenable to nursing care. Goal setting and the process of writing care plans will also be considered as major...
topics. (Satisfactory or Unsatisfactory grade.) Prerequisite: NUR 100 or an L.P.N./R.N.

NUR 110 Gerontologic Nursing (3-0) 3 hrs.
This course is designed for nursing students and health care providers interested in the area of Gerontology. Topics can be applied in primary, secondary, or tertiary settings. Topics will include the cognitive disorders, drug interactions, group work, and rehabilitation techniques in the elderly. An overview of gerontology is offered.

NUR 202 Nursing Care of the Adult and Child II (6-9) 9 hrs.
This is the second of a two-semester sequence presenting increasingly complex health problems and their impact on progression through Erikson's developmental stages and needs as defined by Maslow. Nursing is presented utilizing the nursing process applied to client problems. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Major units of study include coping with problems of motor activity and sensory function, self-esteem, oxygenation, nutrition, metabolism and elimination, and environmental crises. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for 11 weeks. Be prepared for lecture on campus when clinical does not meet. Prerequisite: NUR 101 and BIO 172 to be completed with a grade of "C" or better. Co-requisite: BIO 230 to be completed with a grade of "C" or better

NUR 203 Maternal-Child Health Nursing (8 weeks)-(3-3) 4 hrs.
This course presents maternal-child nursing concepts as it relates to the family unit their ability to progress through Erikson's developmental stages and meet their needs as defined by Maslow. An emphasis is placed on the collaborative role of the nurse when providing for the health needs of families. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Major units of study include reproduction, antepartum, intrapartum, postpartum, neonatal transition, as well as the ethical concerns related to the maternal child population. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for five weeks. Be prepared for lecture on campus during the time when clinical does not meet. Prerequisites: NUR 101, NUR 202, PSY 100 and PSY 200 with a grade of "C" or better. A Summer session may be offered for accelerated students. Traditional students who have a B- in NUR 101, are satisfactory clinically, and have the recommendation of their clinical instructor may take the Summer session on a space available basis.

NUR 204 Psychiatric/Mental Health Nursing (7 weeks) (3-3) 4 hrs.
The course presents mental health concepts as it relates to behavior and the individual's ability to progress through Erikson's developmental stages and meet their needs as defined by Maslow. An emphasis is placed on the collaborative role of the nurse when providing for the mental health needs of individuals. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Major units of study include therapeutic communication, the nurse-patient relationship, and commonly occurring functional and organic mental disorders. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for five (5) weeks. Be prepared for lecture on campus during the time when clinical does not meet. Prerequisites: NUR 101, NUR 202**, PSY 100, and PSY 200 with a grade of "C" or better. **NUR 202 is a prerequisite for all students except those registering for the condensed NUR 204 summer session on the recommendation of their clinical instructor.

NUR 206 Nursing Clinical Practicum (1 week - 40 hrs) 1 hr.
This intensive, one week elective is offered during January Intersession or Summer Session to provide reality-oriented nursing practice based upon knowledge and skills accrued by nursing students during their Freshmen or Sophomore year at Finger Lakes Community College. The course is intended to permit the nursing student the curricular freedom to identify personal learning needs and initiate these learnings under the guidance of an expert clinical nursing instructor in an acute care hospital setting. This course offers the student the unique exposure to a full day or evening shift of clinical experience for a week's time, thereby allowing for continuity and intensity of clinical learning not provided in other nursing clinical laboratory courses. Prerequisite: Successful completion of NUR 100 or NUR 101 and current enrollment in the nursing program.

NUR 210 Pharmacodynamics of Nursing Practice (3-0) 3 hrs.
A basic course designed to familiarize the learner with those groups of drugs frequently employed in the treatment of commonly occurring health problems. The course will include the study of drugs that affect the following body systems: nervous, cardiovascular, endocrine, gastrointestinal, hematopoietic, immune, and respiratory. Drugs utilized in the treatment of infections and cancer will also be studied. Course restricted to R. N.'s and senior level students enrolled in an R.N. program. L.P.N.s and any other students must secure permission of instructor or department chair to take this course.

NUR 211 Clinical Make-up Practicum (0-1) 1 hr.
This intensive, forty hour clinical make up course is required for the student in good clinical standing who has been absent for more than 10% of the required clinical hours in an FLCC required nursing courses with a clinical component. This course offers the student exposure to clinical experience with time possibly being divided between day, evening or weekend shifts thereby allowing for continuity and intensity of clinical learning. This course is graded S (satisfactory) or U (unsatisfactory). Prerequisite: Successful completion of theory component of FLCC nursing course in which the student received an incomplete due to clinical absenteeism and recommendation of course level faculty.

NUR 215 Nursing Seminar (2-0) 2 hrs.
Nursing seminar explores professional nursing practice issues from community, regional, national, and global perspectives. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Major units of study include professional nursing responsibilities, legal/ethical considerations, nursing theory, current trends affecting nursing practice, and professional licensure. Prerequisite: Successful completion of Nursing 101 with C or better. Co-requisite: NUR 202 or NUR 204.

NUR 223 Pathophysiology (3-0) 3 hrs.
This course is designed for students who wish to apply their knowledge of physiology to disease states occurring across the lifespan. The course will consist of a review of the normal functioning of selected body systems, and then analysis of pathological function during disease of those systems and standard treatment for these pathological conditions. Prerequisite: BIO 171 and BIO 172 with a grade of 'B' or higher. (Also listed as BIO 223)

NUR 230 Physical Assessment (2-2) 3 hrs.
This course focuses on the knowledge and skills necessary for conducting a complete nursing physical assessment. Lecture, demonstrations, small group interactions, and videotaped interviews focus on subjective assessment. Laboratory practices and audiovisual materials focus on objective assessment. Prerequisites: BIO 171, 172, NUR 100, or completion of an LPN/RN program; or permission of instructor.
NUR 254 Nursing Leadership (3-0) 3 hrs.
Effective leadership is based upon awareness of self and others and confidence in communication combined with an understanding of the dynamics of the delivery system in which one assumes a leadership position. This course will include methods for understanding your leadership/coaching abilities and how to further develop these into successful skills that will position you for leadership in your future career endeavors.

NUR 260 Nursing Capstone Internship (2-0) 2 hrs.
This course provides an opportunity for the nursing student in the last semester of the nursing program to closely study the role and responsibilities of the nurse in an assigned agency/unit and, under the guidance of the clinical preceptor, prepare to gradually assume the responsibilities of a RN on that unit/agency. This course is graded S (Satisfactory) or U (Unsatisfactory). Prerequisite: NUR 202. Co-requisite: NUR 203 and/or NUR 204.

NUR 265 Trans-Cultural Considerations in Health Care (3-0) 3 hrs.
This course is designed for healthcare providers and nursing students who are interested in examining several different cultures in regards to heritage, family, education, occupation, communication, family roles, work force issues and spirituality. Responses to health, illness and death will also be explored. Prerequisite: ENG 101.

Nutritional Science

NS 115 Introduction to Nutrition (3-0) 3 hrs.
An introduction to the field of human nutrition and food focused on the mutual relationships between humans and their biological and physical environment. This course includes the study of human nutritional needs; problems encountered in providing food to meet nutritional needs; the relationships among human physiological needs, sociocultural systems, and food; and the significance of these relationships to the attainment of health. This course carries SUNY General Education Natural Sciences credit.

NS 210 Nutrition in the Life Cycle (3-0) 3 hrs.
This course stresses the practical application of the various nutritional concepts from pregnancy and birth throughout the life span into old age (pregnancy, infancy, children, adolescents, adults, and elderly adults). Strategies for handling nutrition related problems, obesity issues, eating disorders, the use of nutritional supplements, sports nutrition, gender differences, physical activity, growth, food guides and standards and label reading are among the subjects investigated. Prerequisite: NS 115 or HPE 212 or BIO 121 or BIO 171 This course carries SUNY General Education Natural Sciences credit.

NS 220 Sports Nutrition (3-0) 3 hrs.
This course presents the scientific basis for sports nutrition emphasizing the energy needs of activity and effect of dietary intake on performance. Special dietary requirements of specific sports and athletic activities will be taught. Topics will also include dietary ergogenic aids, nutritional supplements, weight control, dietary fads and myths, interaction of alcohol, caffeine and tobacco on an athlete’s nutrition status. The class will also stress information for competitive athletes and people of all ages wishing to incorporate nutrition into a physically active lifestyle. Prerequisite: NS 115 or HPE 190 or HPE 212 or BIO 121 or BIO 171 This course carries SUNY General Education Natural Sciences credit.

Paralegal

PLG 100 Introduction to Legal Practice (3-0) 3 hrs.
This course will introduce students to the organization and operation of the legal system and fundamental legal concepts. The course gives an overview of legal ethics, the court system, constitutional law, civil litigation, contracts, criminal law, tort law, and business organizations. Co-requisite: ENG 101 and successful completion of all required remedial courses.

PLG 115 Computers in the Law Office (3-1) 3 hrs.
This course introduces the fundamental of how to use computer technology to accomplish tasks performed by legal assistants or paralegals in a law office. Computer applications will include word processing, spreadsheets, presentations, timekeeping and billing, and case management.

PLG 120 Business Structures (3-0) 3 hrs.
This course will introduce the student to the various types of business structures used by businesses today including sole proprietorships, general partnerships, limited partnerships, corporations, and limited liability companies. The course will define and describe each type of business structure and give the student an understanding of the practicalities involved in establishing each type of structure. Prerequisites: PLG 100, PLG 125. Offered on a regular rotating basis.

PLG 125 Legal Research and Writing I (3-0) 3 hrs.
This course is designed to introduce the student to the fundamental concepts of legal research and analysis through the use of FLCC’s law library. The student will be introduced to primary and secondary sources of law. Emphasis will be placed on finding and analyzing both statutory and case law along with proper citation format. The student will be introduced to the preparation of simple legal documents and will prepare at least one legal research memorandum. Co-requisite: PLG 100, ENG 101.

PLG 210 Real Property Law and Practice (3-0) 3 hrs.
This course is designed to introduce the student to the principles of real property practice. Topics to be covered include elements of real property law, contracts, deeds, encumbrances, legal descriptions, title protection, mortgages, closings, and leases. Emphasis will be placed on the completion of real estate documents and the practicalities of filings and recordings. Prerequisites: PLG 100, PLG 125. Offered on a regular rotating basis.

PLG 225 Legal Research and Writing II (3-0) 3 hrs.
This course is a continuation of Legal Research & Writing I with an emphasis on clear and effective legal writing. In this course, the student is exposed to more complicated legal research requiring careful research and detailed legal analysis. Students will also be instructed in computer assisted legal research. Assignments include legal research memoranda and various pleadings. Prerequisite: PLG 100, PLG 125.

PLG 230 Family Law (3-0) 3 hrs.
This course is designed to introduce students to the basic concepts of family law including prenuptial agreements, valid and void marriages, annulments, separation agreements, custody and child support, divorce, spousal maintenance, paternity, adoption, family offenses, and child protection. Emphasis will be placed on the preparation of necessary documents, filing procedures, and interview techniques. Prerequisites: PLG 100, PLG 125. Offered on a regular rotating basis.

PLG 235 Administration of Wills, Trusts, and Estates (3-0) 3 hrs.
This course will introduce the student to laws relating to estate planning, the administration of estates (both testate and intestate), and the establishment and administration of trusts. Emphasis will be placed on the practicalities of estate law including interview techniques, preparation of wills, trusts and administrative documents, and filing.
requirements and procedures. Prerequisites: PLG 100, PLG 125. Offered on a regular rotating basis.

PLG 240 Courts and Litigation (3-0) 3 hrs.
This course is designed to introduce the student to the federal and state court system and offer instruction in civil litigation procedures commencing from the initial client interview and file organization to the trial and any subsequent appeals. It will include instruction on procedures authorized under the New York Civil Practice Law & Rules and special emphasis will be placed on the content and preparation of documents used in civil law suits. Prerequisite: PLG 100, PLG 125. Offered on a regular rotating basis.

PLG 245 Tort Law (3-0) 3 hrs.
This course is designed to give the student an introduction to the principles of personal injury law. Topics to be covered include: negligence, assault, battery, and false imprisonment, intentional infliction of emotional distress, trespass to land, trespass to chattel, conversion, defamation, strict product liability, and professional malpractice. Emphasis will be placed on the role of a paralegal in personal injury litigation with preparation and discussion of pertinent documents and filing issues. Prerequisites: PLG 100, PLG 125. Offered on a regular rotating basis.

PLG 250 Paralegal Internship 3 hrs.
This course provides the student with the opportunity to gain practical work experience under the supervision of an attorney or experienced paralegal in day-to-day, on-site office work. The student must complete a minimum of 128 hours of internship work at the internship site during the semester, which may be a public or private law office, corporate or government legal department, abstract company, or other appropriate law-related site. It will be the student’s responsibility to secure an internship site with the help of the program director. During the semester, the student must attend three internship seminar sessions in which issues regarding the student’s experiences and the paralegal profession will be discussed. Students will also do an oral presentation and write a paper describing their internship experiences. Prerequisites: Attendance at an orientation session held the semester before the internship, completion of 30 credit hours at least nine of which must be paralegal classes including PLG 100 and PLG 125 with a grade of ‘C-’ or better and an overall grade point average of 2.50. Internships are subject to the approval of program director as well as availability. Offered on a regular rotating basis.

PLG 255 Bankruptcy Law (3-0) 3 hrs.
This course is designed to give the student an understanding of bankruptcy law and its practical applications from both the debtor and creditor perspectives. Topics to be covered include: review of the Federal Bankruptcy Code and New York State Bankruptcy Laws, individual liquidation and reorganization, business liquidation and reorganization, the bankrupt estate, property exemptions, automatic stay and discharge. The student will have the opportunity to analyze a hypothetical financial situation and prepare a bankruptcy petition. Prerequisites: PLG 100, PLG 125. Offered on a regular rotating basis.

PLG 265 Law Office Practice (1-2) 3 hrs.
This hybrid course provides students who are unable to complete a traditional internship with the opportunity to experience life in a law firm through simulation. The students will meet with the instructor weekly to discuss issues pertaining to the paralegal profession. The first meeting will be on campus; all future weekly meeting will be via webinars. Further, the students will be assigned work which will simulate the types of assignments a paralegal will receive in the workplace. In this course, the instructor will assume the role of an internship supervisor. During the week, the students will be required to check in with the instructor / supervisor on a regular basis regarding assignments which will be provided online. During the semester, the student will be required to complete a total of 96 hours of internship work which may include, but is not limited to the preparation of the following: resumes, letters, court documents, billing sheets, real estate documentation, and living wills. Further, all students will be required to interview 5 paralegals and prepare a report on their experience. All work will provided and completed under the guidance of the instructor / supervisor. Prerequisites: The student must have completed at least 30 college credits which include a minimum of 15 credits in legal specialty courses.

Philosophy

PHL 101 Introduction to Philosophy (3-0) 3 hrs.
This course offers an introduction to Western Philosophy by moving sequentially through the four historical eras of Philosophy. Those eras follow: The Classical Era, the Medieval Era, the Modern Era and the Postmodern Era. Each of these four eras uniquely embody these philosophical concerns: What is the nature of reality (cosmology or metaphysics)? What is the nature of being (ontology)? How do I come to know something, and how do I know that I know it (epistemology)? Is there a God or gods (Philosophy of Religion)? What is the best life to live, and how do I live it (ethics)? What are beauty and the utterly personal experience of pleasure and satisfaction (aesthetics)?

PHL 103 Ethics (3-0) 3 hrs.
This course offers an introduction to Ethics. The primary ethical question is, “What is the best life, and how can I live it?” In reply to the primary ethical question this course evaluates the two foundational approaches to ethics, teleology (consequentialism) and deontology. Teleological approaches justify a behavior by judging the consequence which it produces; the ends justify the means. Deontological approaches begin by understanding the moral essence of the ethical agent and unpack the implications thereof; the means justify the ends. Understanding the difference in these emphases is central to meta-ethics. There exist eight distinct ethical theories found within the Western Philosophy. Those theories are as follows: egoism, hedonism, naturalism (Virtue Theory), utilitarianism, Kantianism, relativism, contractualism and theologism (Divine Command Theory). The first four of these theories (egoism, hedonism, naturalism and utilitarianism) are teleological approaches. The second four (Kantianism, relativism, contractualism and theologism) are deontological approaches.

PHL 105 Philosophy of Religion (3-0) 3 hrs.
The purpose of this course is to examine from a critical, philosophical perspective the various beliefs and practices of religion; problems associated with classical theism; the uniqueness of religious language; arguments for and against immortality; the challenge modern science poses to religion; and the notions of salvation, liberation, etc. As such, this course is to investigate religion in a way that is historically informed, theologically sophisticated, and philosophically challenging.

PHL 113 Technical Ethics (3-0) 3 hrs.
In this writing and research based ethics course, first-year computer science students will examine the general relationship between ethics and professional life and the particular consequences of ethical choices. This course prepares students for ethical issues in the field of computer science as well as higher-level writing-enhanced courses. Prerequisite: ENG 101. This course carries SUNY General Education Basic Communication: Written and Humanities credit.

PHL 170 Ethical Considerations in Health Care (3-0) 3 hrs.
The purpose of this course is to involve the student in reading and discussing medical issues from an ethical perspective to create depth in our awareness of the moral problems that cannot be ignored and more often than not, cannot necessarily be solve. The scope of this course will entail examination of different ethical approaches to moral
problems in medicine and their success or failure in a broad range of medical issues, including the physician-patient relationship, the role of the nurse, euthanasia and death with dignity, rights to health care/costs of health care and an examination for important concepts such as autonomy, paternalism, rights, consent, confidentiality, among others. This course carries SUNY General Education credit.

**Physics**

**PHY 101 Introduction to Physics (3-2) 4 hrs.**
An introductory course in physics for students who have not had high school physics, designed for non-science majors as well as those who plan to take College Physics or General Physics. Emphasizes measurement, mechanics and heat and includes selected topics from sound, light, electricity, and magnetism as they relate to our daily lives. Prerequisite: MAT 095 with a grade of ‘C+’ or better or placement into Math Level 1 or higher. This course carries SUNY General Education Natural Sciences credit.

**PHY 105 Physics of Sound (3-2) 4 hrs.**
An introductory course in physics for students who have not had high school physics, designed for non-science majors. This is a required course for music majors as well as Music Recording Technology majors. Emphasizes: Scientific method, measurement, laboratory proficiency; and includes some selected topics form motion, waves, sound production and detection, musical instruments, standing waves as they relate to our daily lives. This fulfills the laboratory science requirements for non-science degrees. Prerequisite: MAT 095 with a grade of ‘C+’ or better or placement into Math Level 1 or higher. This course carries SUNY General Education Natural Sciences credit.

**PHY 118 College Physics I (3-2-1) 4 hrs.**
First semester of a two-course sequence suitable for transfer students seeking a laboratory science elective, life science students and those in the engineering technologies. This course is at the mathematical level of intermediate algebra and trigonometry. Topics include motion in one and two dimensions, force laws, energy, momentum, conservation principles, gravity, and rotational motion. PHY 101 or high school Physics is strongly recommended. Prerequisite: MAT 145 with a grade of ‘C’ or better or placement into Math Level 3 or higher. This course carries SUNY General Education Natural Sciences credit.

**PHY 119 College Physics II (3-2-1) 4 hrs.**
Second semester of a two-course sequence suitable for transfer students seeking a laboratory science elective, life science students and those in the engineering technologies. This course is at the mathematical level of intermediate algebra and trigonometry. Topics include waves, electromagnetism and optics. Prerequisites: PHY 118 with a grade of ‘C’ or better and MAT 145 with a grade of ‘C’ or better or placement into Math Level 3 or higher. This course carries SUNY General Education Natural Sciences credit.

**PHY 151 General Physics I (3-3) 4 hrs.**
First semester of a two-course sequence suitable for transfer students pursuing degrees in engineering, computer science, professional programs which require calculus based physics. Topics include motion in one and two dimensions, force laws, energy, momentum, conservation principles, gravity, and rotational motion. PHY 101 or high school Physics with a grade of ‘C’ or better is strongly recommended. Prerequisites: MAT 271 with a grade of ‘C’ or better. This course carries SUNY General Education Natural Sciences credit.

**PHY 152 General Physics II (3-3) 4 hrs.**
Second semester of a two-course sequence suitable for transfer students pursuing degrees in engineering, computer science, professional programs which require calculus based physics. Topics include electricity and magnetism, waves, AC and DC circuits, optics, and limited topics in thermodynamics. Prerequisites: MAT 272 with a grade of ‘C’ or better and PHY 151 with a grade of ‘C’ or better. This course carries SUNY General Education Natural Sciences credit.

**PHY 245 Physics of Animation (3-2) 4 hrs.**
A truly immersive experience must have underpinning of how things behave under real world conditions -- hence the need for physics of animation. In this course the techniques from geometry, trigonometry, algebra, and pre-calculus will be integrated with the motion of objects (kinematics), and the role of forces (dynamics). Realistic collisions, deformation, oscillations and waves will be addressed using the concepts of momentum conservation and energy transfer. Physics of sources (light, sound) will be integrated with the physics of perception to elucidate the immersive experience of videogames. Physics of complex aggregates and feedback loops (fractals, fragmentation, turbulence, chaos, and cellular automata) will be used to enhance simulation of the nature. The laboratory exercises will consist of observation of real systems integrated with simulations. Prerequisites: MAT 152, PHY 118, CSC 115, CSC 190. Recommended co-requisites: CSC 200, MAT 220.

**PHY 253 Physics III: Waves and Modern Physics (3-3) 4 hrs.**
The continuation of the General Physics sequence. Topics include wave equation, electromagnetic radiation, interference, diffraction, relativity, and introduction to quantum mechanics. Prerequisites: PHY 152 and MAT 273. Co-requisite: PHY 245 or permission of instructor.

**Political Science**

**POL 100 American Government (3-0) 3 hrs.**
This course explores the nature and dynamics of the American political system, including the basic structure, functions, and processes of the executive, legislative, and judicial branches of government, the roles of political parties and special interest groups, the mechanics of political campaigns and elections, the U.S. Constitution and the Bill of Rights, and prominent issues in U.S. domestic and foreign policy. This course carries SUNY General Education Social Sciences credit.

**POL 110 State and Local Government (3-0) 3 hrs.**
An exploration of the organization, functions and processes of State and Local Government, highlighting the activities of governors, mayors, legislatures, bureaucrats and courts, the role of political parties and lobbying, the mechanics of campaigns and elections, public administration and finance, and important areas of public policy such as taxes, health, education, welfare, immigration, energy, housing, infrastructure, environmental conservation, crime and policing. This course carries SUNY General Education Social Sciences credit.

**POL 130 International Relations (3-0) 3 hrs.**
This course introduces students to the field of contemporary international relations, focusing upon the political, diplomatic, social, military, economic, and cultural interaction of state and non-state actors at the global level. By exploring a diverse array of global topics, from international diplomacy and security, to nuclear proliferation, terrorism, nationalism, pandemic disease, immigration, population growth, world trade and finance, regional economic integration, natural resource access and management, modernization, democratization, Third World poverty, human rights, and the role of the U.N. and other international organizations, this course will equip students with the knowledge necessary to understand, evaluate, and respond to a complex array of problems in the contemporary world.

**Psychology**

273
PSY 100 Introduction to Psychology (3-0) 3 hrs.
This course is a comprehensive overview of the scientific study of behavior and mental processes. It will familiarize students with the scientific methods used in the field of psychology. It will also introduce various topics within the field, such as consciousness, motivation, learning, memory, cognition, development, personality, psychological disorders and their treatments, social psychology, and the biological bases of behavior. This course carries SUNY General Education Social Sciences credit.

PSY 124 Organizational Behavior (3-0) 3 hrs.
Organizational Behavior is an introductory business course that will provide information to the student about individuals, groups, organizational structure, and function. Topics to be studied include: Interpersonal Communications, Decision Making, Human Perception, Dynamics of Groups, Human Needs and Motivation, Concept of Organization, Leadership, Moral and the Quality of Work Life with attention to ethical consideration. (Also listed as BUS 124.)

PSY 150 Interviewing & Counseling (3-0) 3 hrs.
A survey of basic counseling techniques, including an overview of the various schools of counseling-the dynamics of communication, interviewing, resolving resistances by dealing with case materials, and role playing.

PSY 200 Life Span Development (3-0) 3 hrs.
This course is an overview of the study of the development of human behavior and mental processes over the life span from conception through late adulthood including death and dying. The emphasis in the course is on the complex interaction of the principles of physical, social, cognitive and personality development. Prerequisite: PSY 100.

PSY 205 Adolescent Psychology (3-0) 3 hrs.
This course provides an overview of human development during adolescence which occurs from age 11 through 19 years of age. Biological, cognitive, and socio-emotional development during adolescence are studied. Families, schools and cultures are emphasized as contexts for development. This course will primarily focus on normal development of the adolescent however, some attention will be directed to some of the more common or particularly problematic disorders of adolescence. Prerequisite: PSY 100. This course carries SUNY General Education Social Sciences credit.

PSY 210 Social Psychology (3-0) 3 hrs.
This course provides students with an overview of the study of social influence including the influence of others on the individual as well as the influence of the individual on the group. The course builds on the knowledge of research in social science including observation, hypothesis development, data collection and measurement, experimentation, evaluation of evidence, and employment of mathematical and interpretative analysis. This examination of social influence focuses on interpersonal attraction, prejudice, conflict, aggression and helping behavior. Prerequisite: PSY 100.

PSY 215 Biological Psychology (3-0) 3 hrs.
This course is an introduction to the interaction between our biology and everything we do, think and feel. More specifically, it is a survey of the theories and research pertaining to the scientific study of anatomy, physiology, and pharmacology of behavior and mental processes. It will focus primarily on the structures and functions of the nervous system and explore how the nervous system affects such phenomena as development, sensation, perception, movement, sleeping, eating, sexual behavior, learning, memory, language, thoughts, emotions, and psychological disorders. It will also consider the relationship between the body and mind, and how and why brain activity gives rise to your unique conscious experience. High school biology or BIO 115 recommended. Prerequisites: PSY 100. (Also listed as SCI 215)

PSY 220 Abnormal Psychology (3-0) 3 hrs.
This course is an introduction to abnormal psychology. The student is introduced to the concept of psychological abnormality, the DSM classification system for diagnosing disorders and paradigms for interpreting data regarding psychological disorders. Students can expect to increase their awareness of the therapeutic approaches to psychological disorders and the different assumptions behind specific therapies. Prerequisite: PSY 100.

PSY 225 Child Psychology (3-0) 3 hrs.
Students will be introduced to the study of child development from conception through age 11. In addition to a biopsychosocial approach, child development will be considered from an ecological perspective that includes the influences of families and institutions on the developing child. Special attention will be given to domains of development such as language and play that are important for understanding how children function in childcare settings. This course will focus primarily on the normal development of the child; however, attention will be directed to some of the more common or particularly problematic disorders of childhood. This course will be especially useful to students who plan to work with children or in settings designed for children. Prerequisite: PSY 100. This course carries SUNY General Education Social Sciences credit.

PSY 255 Adventures in Psychology: Capstone (3-0) 3 hrs.
This course is the culmination of the AS degree in psychology. It will facilitate the hands-on exploration of scientific methods employed in the field of psychology and guide the conceptualization, design, creation, and execution of a semester-long project. The course will require students to examine, evaluate, and synthesize the knowledge and skills learned to this point, and to construct a meaningful reflective narrative of themselves as learners. It will also provide the opportunity to apply various topics within the field, (e.g. consciousness, motivation, learning, memory, cognition, etc.) in order to explain an aspect of behavior, or to propose a solution to a problem or challenge in the community. Students must matriculated in the AS Psychology degree program and have completed three semesters of coursework in the major. In addition, students are required to present a minimum of two semester-long projects (e.g., literature reviews, research design projects) from previous psychology coursework. Matriculation in the AS Psychology degree, completion of three semesters in the degree program, and completion of two 200-level PSY courses are required.

Science

SCI 137 Chaos: The Self-Organizing Universe (3-2) 4 hrs.
An innovative introduction to Chaos which brings the new scientific paradigm to the undergraduate curriculum. Starting from geometric fractals describing trees, leaves, and snowflakes the quantitative understanding of fractals is achieved through laboratory exercises including modeling on computers. Relevance of the Chaos theory is explored across scientific disciplines, and extended to non-science areas such as communications, economics, and arts. This course fulfills a science elective course requirement for students whose primary area of study is other than the sciences; however, interested science/mathematics students can take this course as an elective. Prerequisite: High School algebra (Course 1) or MAT 097.

SCI 151 Introduction to Astronomy (3-1) 3 hrs.
A survey of the mechanics of the solar system as they are interpreted by current astronomers. This course includes study of the motions of the earth, time and concepts and determination, planetary motions and
SCI 171 Meteorology (3-0) 3 hrs.
Meteorology is the study of the air around us, the processes that cause weather and the interaction of the atmosphere with the Earth’s surface, ocean and life. This course explores the variables that are the driving force behind weather and climate.

SCI 200 Global Ecosystems (0-3) 3 hrs.
The purpose of this course will be to provide students with field experience relative to course work in the area of Science & Technology as presented at Finger Lakes Community College. This excursion will emphasize the ecosystems, climate change, habitat preservation and distributions within a specific ecosystem, as well as identification of flora and fauna in each studied community. All aspects of the region will be studied, including geology, geography, flora, fauna, culture and ecological initiatives. The course will provide outstanding opportunity for students to observe and photograph rare and endangered species of flora and fauna, volcanic geology (inactive), as well as the more common life forms of the environments visited. Students will encounter individuals employed in the fields of ecology, management and habitat preservation, university research, and will have the opportunity to explore this type of employment through interactions with professionals.

SCI 215 Biological Psychology (3-0) 3 hrs.
This course is an introduction to the interaction between our biology and everything we do, think and feel. More specifically, it is a survey of the theories and research pertaining to the scientific study of anatomy, physiology, and pharmacology of behavior and mental processes. It will focus primarily on the structures and functions of the nervous system and explore how the nervous system affects such phenomena as development, sensation, perception, movement, sleeping, eating, sexual behavior, learning, memory, language, thoughts, emotions, and psychological disorders. It will also consider the relationship between the body and mind, and how and why brain activity gives rise to your unique conscious experience. High school biology or BIO 115 recommended. Prerequisites: PSY 100. (Also listed as PSY 215)

SCI 220 Glacial Geology of the Finger Lakes (3-0) 3 hrs.
This course is an introduction to glaciation emphasizing historic events within the Finger Lakes region. The mechanics of glacial motion, erosion, and deposition will be studied and then used to interpret our modern landscape. Students will be introduced to the technique of air photo interpretation. Our modern biodiversity and distributional patterns of organisms will be related to postglacial events. Scenic values associated with glacial landscapes will be a focal point of the class field trips. (Also listed as CON 220)

Social Science

SSC 125 Foundations of Child Care (3-0) 3 hrs.
An examination of contemporary aspects of child care programs and an introduction to child care in in-home, center based and institutional settings. Child care theory, practice and social policy issues will be addressed. Prerequisites: HUS 102, PSY 100. Co-requisite: PSY 225.

SSC 150 Human Sexuality (3-0) 3 hrs.
An examination of human sexuality from biological, psychological, sociological, historical and anthropological perspectives. Research, theoretical perspectives and contemporary issues will be examined.

SSC 200 Introduction to Gerontology (3-0) 3 hrs.
An interdisciplinary examination of biological, sociological, psychological, anthropological, economic, political, demographic and medical perspectives as they bear upon the aging process and aged populations.

SSC 205 Service Learning (3-0) 3 hrs.
An opportunity for students to learn experientially by engaging in a community service activity. Students will learn directly about the dynamics and functions of community organizations. Students will be involved in 45 hours of supervised community service.

SSC 215 Topics in Social Science (3-0) 3 hrs.
This course is designed to offer students an opportunity to focus in-depth on a particular thematic area in the social sciences. The topic and content will vary from year to year. Specimen topics might include Justice in America, History of the Supreme Court, The Vietnam Era 1954-75, Tourism Anthropology, Women and Society or Sports in Society. This course is open to all students and community members interested in a particular seminar topic.

Sociology

SOC 100 Introduction to Sociology (3-0) 3 hrs.
This course includes topics descriptive of the scope and methods of sociology; interaction and the social nature of humans, human groupings, collective behavior and institutions and social change. This course carries SUNY General Education Social Sciences credit.

SOC 115 Crisis Intervention and Prevention (3-0) 3 hrs.
This course provides theoretical and applied instruction in crisis intervention skills for those working with youth and adults involved in patterns of self-defeating behavior. Students will demonstrate skill in 19 specific competencies for using crisis as a teaching and therapeutic opportunity with others showing six specific patterns of self-defeating behavior.

SOC 200 Social Problems (3-0) 3 hrs.
A sociological examination of the causes, consequences and extent of persisting social problems. Special attention will be given to an examination of our economic and political structure along with an examination of various forms of social inequality. Social and political policy considerations will also be studied as they bear upon possible solutions to social problems under study. Prerequisite: SOC 100

SOC 209 Our Cultural Approach to Death (3-0) 3 hrs.
An interdisciplinary examination of our culture’s attitudes, beliefs and rituals as they relate to death and dying. Coping techniques, the process of bereavement for individuals and communities, ethical, spiritual and moral issues related to death will be examined. Cross cultural variation will also be considered.

SOC 210 Racial and Ethnic Minorities (3-0) 3 hrs.
A sociological examination of racial and ethnic relations in the United States and larger global context. Processes such as conflict, competition, stratification, discrimination, social mobility, assimilation and domination and subordination will be studied as they bear upon racial and ethnic relations. Prerequisite: SOC 100.

SOC 220 Sociology of Marriage and the Family (3-0) 3 hrs.
A sociological examination of marriage and the family as a social institution, considering its structure and social functions. Emphasis will be placed on the impact of social class and gender on family life. Cross cultural variation, social policy issues and theory and research will also be examined. Prerequisite: SOC 100.
Spanish

SPN 101 Spanish I (3-0) 3 hrs.
SPN 101 is a beginning language course designed for students with no previous experience in Spanish, or whose experience does not make placement in a higher level Spanish course advisable. The course is designed to provide students with the fundamentals of Spanish pronunciation and grammar, as well as an introduction to Hispanic culture. The course will stress the development of communication skills, especially listening and speaking, but will also promote reading and writing skills. This course carries SUNY General Education credit.

SPN 102 Spanish II (3-0) 3 hrs.
SPN 102 is a continuation of the introductory level language course (SPN 101), with increased emphasis on vocabulary enrichment and the development of speaking ability as well as strengthening listening and reading comprehension skills. Students at this level will also continue to develop insights into Hispanic culture and to draw comparisons with their own culture. Successful completion of SPN 101 or SPN 140 or an equivalent skill level in the language as recommended by the Modern Languages @ FLCC Language Placement Guide. This course carries SUNY General Education credit.

SPN 140 Occupational Spanish (3-0) 3 hrs.
This course provides immediate access to functional Spanish language skills and cultural competence for non-Spanish speaking students enrolled in a career-specific degree, diploma, or certificate program. It is a practical step toward communication in settings where comprehension is crucial. Cultural awareness will be addressed, as well. The goal is to minimize or eliminate barriers to understanding and communication in the workplace, so that once students are employed in their chosen field they can be as effective as possible when interacting with Spanish-speakers on the job. The vocabulary presented will be tailored to the specific needs of the target occupation.

SPN 201 Spanish III (3-0) 3 hrs.
SPN 201 expands on the vocabulary and grammatical structures introduced in the first two semesters of study. Emphasis is on the continued development of Spanish language skills through the study and discussion of authentic readings in Hispanic literature and culture. Students will learn strategies to improve reading comprehension and fundamental composition writing skills. Students at this level will also continue to develop deeper insights into Hispanic culture and to draw comparisons with their own culture.

SPN 202 Spanish IV (3-0) 3 hrs.
SPN 202 is a continuation of the intermediate level course (SPN 201). Emphasis is on enhancing communication skills in Spanish, both spoken and written. Students will refine critical reading and writing skills through further exploration of Hispanic literature and culture.

SPN 203 Advanced Spanish: Vistazos Hispanos (3-0) 3 hrs.
SPN 203 is an advanced language course covering such topics as the origins of Hispanic culture, religion, the family, and customs and beliefs. These topics will be reinforced by a variety of activities designed to enhance and stimulate conversation and writing skills in Spanish.

Technology

TECH 116 Introduction to Emerging Technologies (3-0) 3 hrs.
The purpose of this “First Year Seminar” course is to introduce students to the emerging technologies careers as observed at site visits of area high technology businesses, and made tangible in classroom through hands-on experiences with tools (LabVIEW) and techniques used in the curriculum. Students will practice industry recommended soft-skills such as communication and teamwork. Students will learn how other courses including mathematics and physics are crucial for the AAS Instrumentation and Control Technologies degree program. Students will learn to articulate the relevance of the curriculum for local and regional economic development based on high technologies.

Prerequisites: MAT 097 or placement into Level 2 Math or higher.

TECH 122 Electronic Theory (2-3) 3 hrs.
An algebra based electric circuit analysis course. Topics include: voltage, current, resistance, Ohm’s law, resistor combination, Kirchhoff’s laws, power, source conversion, capacitance, relays, microcontrollers, and residential wiring. Computer analysis of circuits introduced. Lab applies classroom theory, teaches use of multimeters and power supplies, and introduces the oscilloscope, breadboarding, schematic reading and troubleshooting. Prerequisite: MAT 145 or placement into Math Level 3 or higher.

TECH 123 Digital Electronics (2-3) 3 hrs.
This course focuses on the theory and application of digital devices and circuits. Topics investigated include digital signals, binary number systems, Boolean algebra and Karnaugh mapping circuit reduction techniques. Digital devices/circuits tested include basic logic gates, flip-flops, counters, adders, registers, encoders, decoders, multiplexers, demultiplexers, and analog-digital converters. The course will also provide an introduction to microcontrollers and applications. Prerequisite: MAT 145 or placement into Math Level 3 or higher.

TECH 219 3D AutoCAD (2-4) 4 hrs.
Techniques for creating, viewing, plotting, and displaying 3D AutoCAD models will be presented. Lectures, demonstrations, and labs in a variety of in-depth application projects will enhance the student’s CAD creative ability and professional development. Topics include 3-D display, User Coordinate Systems, point filters, extrusion, surfaces, solid modeling, plotting, rendering, and software customization. Prerequisite: TECH 106.
TECH 231 Automation of Data Acquisition (2-2) 3 hrs.
The automation of data acquisition is essential for measurements in R&D as well as industrial environments where massive amounts of data are collected, especially when the data are to be collected much more rapidly than what is possible manually. The main topics covered are sources of signals, selection of appropriate transducers, and signal conditioning needed before signal is converted to digital format for computer controlled data acquisition and analysis. Students will complete a team-based case study project in which they will define and develop an innovative data acquisition solution using appropriate hardware and software tools. Prerequisite: ESC 174, MAT 152 or placement into Math Level 4, TECH 122, TECH 123.

TECH 232 Automation Control I (3-2) 4 hrs.
Control tools and techniques used in automation are introduced using Microcontrollers, Programmable Logic Controllers, and Programmable Automation Controllers. Students will apply concepts and techniques learned to complete a team based case study project to solve problems encountered in high technology businesses. Prerequisites: ESC 174, MAT 152 or placement into Math Level 4, PHY 109 or TECH 122, TECH 123. Co-requisite: TECH 231.

TECH 233 Introduction to Process Improvement (3-0) 3 hrs.
Six Sigma techniques, introduced to industry in the late 1980’s, facilitate using data driven decisions to reduce defects, drive down costs and increase efficiency. Six Sigma is a methodology that focuses on minimizing process variation, thereby enabling the process to operate more smoothly and efficiently. The technique uses data based decisions for process and product improvements. Lean is a process that focuses on eliminating waste and streamlining operations. Lean Six Sigma, a more recent technique combines the two processes. Data driven decisions are still present, but the emphasis on speed for the process improvement is key. Combining these two methods into Lean Six Sigma provides a powerful tool to make improvements in any business. Prerequisites: ENG 101 and MAT 152 or placement into Math Level 4.

TECH 234 Automation Control II (3-2) 4 hrs.
Control tools and techniques used in automation are developed using Mechatronics (automated motion control) and Industrial Machine Vision (acquisition, processing and use of images in automation control). Students will apply concepts and techniques learned to complete a team based case study project to solve problems encountered in high technology businesses. Prerequisite: TECH 231, TECH 232.

TECH 250 Technology Co-op 3-6 hrs.
The co-op program enables the technology student to supplement academic studies with work experience. The student will be employed a minimum of 135 work hours (3 credits) or 270 work hours (6 credits) per semester (either full-time or part-time employment). Enrollment is limited to technology students. Prerequisite: Faculty approval.

TECH 259 Special Projects (0-6) 6 hrs.
Student will complete special projects under direction of instructor with the goal of demonstrating integration of knowledge and skills related to instrumentation and control technologies curriculum. An alternative for those students who are unable to undertake or complete TECH 250 Technology Co-op. Prerequisite: TECH 232 and Instructor’s approval.

Theatre

THE 100 Stage Craft (3-0) 3 hrs.
A study and application of the major features of technical production in the theatre with emphasis on scenery construction, lighting, painting, properties, costuming, make-up, tools and safety. Work on technical crews throughout the semester is required.

THE 101 Stage Design (3-0) 3 hrs.
This course requires students to translate a visual concept into a design for the stage using the principles of composition and the basic elements of design and communicate that design both orally and visually. Emphasis is placed on the following areas of design: scenic, lighting, and costume. Secondary emphasis will be on make-up stage properties, projections, sound design, and the use of computers in the theatre. Work on technical crews for the department’s production is required.

THE 102 Acting I (3-3) 3 hrs.
A performance course in the study and application of fundamental acting techniques for the stage. Open to all students.

THE 103 Acting II (3-3) 3 hrs.
This is a performance course, which places emphasis on character and scene study. Students will rehearse and present several classroom scenes during the semester.

THE 104 Introduction to the Theatre (3-0) 3 hrs.
This course is a general survey of the theatre including the exploration of the production arts (acting, directing, design, play writing, and criticism) and theatre history from 500BC to the present. The primary objectives of the course are to develop an appreciation and understanding of theatre, not merely as a way of telling a story, or a vehicle of production, but as a special kind of artistic creation that combines its own particular methods with the universal values of all art. As a result, students are required to attend departmental and/or area theatre activities as well as to write their own 10-minute play. Prerequisite: DST 092; DST 095 or placement into ENG 101. This course carries SUNY General Education credit.

THE 105 Rehearsal and Performance (3-3) 3 hrs.
An intensive course in musical theatre production. Students will prepare a musical or straight play for public performance. Students are required to participate in the load-in and strike processes of the show. This course is open to all students including high school juniors and seniors as well as members of the community. No pre-requisite. May be taken more than once for credit. (Also listed as MUS 155)

THE 106 Children's Theatre Tour (3-3) 3 hrs.
A workshop/rehearsal/performance course in children’s theatre. Student will prepare a one-act play for presentation at area primary and elementary schools. This piece will be built, rehearsed and toured by the members of the class during the semester. Course may be repeated more than once.

THE 115 Backstage Practicum (0-3) 1 hr.
The Backstage Practicum provides students the opportunity to participate in the semester’s mainstage production as a backstage technician. Students can serve as the stage manager, light board operator, sound technician, costume dresser, prop runner, or on the shift crew. Technical positions will vary with the needs of each production. This course may be repeated more than once. Course graded as satisfactory/unsatisfactory

THE 181 Mime (3-0) 3 hrs.
This is a basic course focusing on the study and application of various techniques of the art of Mime. (Also listed as PE 181)

THE 200 Directing Workshop (0-6) 3 hrs.
A workshop in directing techniques with emphasis on play interpretation, casting, stage movement, character development, rehearsals and performance. Each student works with students in
Acting II on various directing techniques including one scene presentation. Prerequisites: THE 102 and THE 103.

THE 210 Introduction to Dramatic Literature (3-0) 3 hrs.
This course is an introduction to the history and genre of drama. By exploring some of the best-known plays throughout theatre history and how they were performed students will develop an understanding of, and appreciation for the theatre. Lectures, films, and attendance will provide students with a partial overview of the vast range of theatre history and literature. Prerequisite: ENG 101 and either ENG 102 or ENG 103. (Also listed as ENG 213) This course carries SUNY General Education Humanities and The Arts credit.

THE 215 Scene Shop Practicum (0-2) 1 hr.
Students will receive credit for working in the scene shop on current theatre productions. Can be taken more than once. Course graded as satisfactory/unsatisfactory.

THE 220 Theatre History I: Greeks through the 18th Century (3-0) 3 hrs.
Surveys the origin and development of theatre from the Greeks through the 18th century. Theatre Architecture, theatre technology, design concepts, acting styles, and significant dramatic works will be explored. Also includes the discussion of theatre traditions of non-Western cultures. Prerequisite: ENG 101.

THE 225 Theatre History II: Romantics to Contemporary (3-0) 3 hrs.
Surveys the development of theatre from the early 19th Century to the present. Theatre Architecture, theatre technology, design concepts, acting styles, and significant dramatic works will be explored. Also includes the discussion of theatre traditions of non-Western cultures. ENG 101.

Viticulture

VIT 100 Introduction to Wines and Vines (3-0) 3 hrs.
This course is designed to introduce students to the world of growing grapes, winemaking and wine appreciation. Orientation into the Viticulture and Wine Technology AAS program will occur in this class. Classroom topics include cultural history and geography, plant taxonomy and anatomy, wine producing regions, viticultural cycles, general winemaking operations and important factors influencing wine styles. There is a wine tasting portion of the class where students will learn to distinguish wines and how to read a wine label. This class will focus on the New York state wine industry.

VIT 105 Basic Viticulture Techniques (3-0) 3 hrs.
This course is designed to introduce students to current techniques used while managing a commercial vineyard. Students completing this class will understand how to maintain appropriate vigor and productivity of a vineyard once it is established. Topics covered include: site analysis; varietal selection; trellising methods; nutrient needs of vines; diseases and insect pests of grapevines; crop regulation; breeding; grafting; vineyard floor management; and harvest determinations. A significant portion of the class will be dedicated to pruning. Viticulture safety issues will be addressed.

VIT 110 Summer Vineyard Technology Practicum (2.67-0-2.33) 5 hrs.
This field course is designed to develop relevant skills for summer maintenance of a commercial vineyard. Requirements will include: 105 hours of work at an approved vineyard; attending 25 hours of workshops dealing with seasonal vineyard operations; and participating in 15 hours of classroom discussion and lecture about their own and other students’ activities in their own work experiences. Students will maintain journals on their work experiences, and keep track of their hours of different activities. The focus will be on vineyard maintenance for maximum health and productivity of vines. Prerequisite: VIT 105.

VIT 115 Introduction to Enology Lab Techniques (1-1) 2 hrs.
Students will become familiar with juice and wine analyses that are used when making a commercial wine from grape ripening through initial wine stabilization. Analytical methods (e.g. testing juices for sugar, acid and pH) are some of the skills that will be studied. Students will also study strategies for cleaning and maintaining the laboratory. Common mathematical and chemistry winemaking problems are embedded throughout this course. Identification and proper use of laboratory equipment will be integral to the course. Co-requisite: CHM 121.

VIT 200 Vineyard Management (3-0) 3 hrs.
This course is designed for students already familiar with the basics of viticulture. Lecture topics covered will include integrated pest management, canopy management, foliar sampling, sustainable management practices, and how cropping systems affect vine vigor. Labor management and grape contracts will be discussed. A team sustainability project will be completed focusing on a sustainability issue pertinent to the Finger Lakes wine growing region. A site selection project will be completed by evaluating and theoretically developing a real site for its potential as a vineyard. Prerequisite: VIT 105.

VIT 201 Abridged Vineyard Management (1-0) 1 hr.
This course meets with VIT 200 Vineyard Management. The course is designed for students in the viticulture track of the viticulture and wine technology program planning to transfer to a four year institution. Lecture topics covered include topics in integrated pest management practices. A site selection project will be completed by evaluating and theoretically developing a real site for its potential as a vineyard. Prerequisite: VIT 105.

VIT 205 Fall Wine Technology Practicum (2.33-0-1.67) 4 hrs.
This course facilitates a field experience for second year viticulture and wine technology students to develop relevant skills in current practices for harvesting and processing grapes into wine at a commercial vineyard and/or winery. Students gain hands on experience in fermentation management as well as winery safety, equipment and sanitation. Requirements include 75 hours of work at an approved winery, attending 20 hours of workshops dealing with seasonal winery operations, and participating in 15 hours of classroom discussion about their own and other students’ work experiences. Students will maintain journals on their internships, and keep track of their hours of different activities. Co-requisite: VIT 210.

VIT 210 Enology I (2-4) 4 hrs.
This course is designed to introduce second year viticulture and wine technology students to the science of winemaking. Topics covered include: microbiology of wine yeast and bacteria; and the importance of sanitation in the winery. Students will study and perform the processes of wine cellar operations from vineyard through fermentation, and the early stages of initial stabilization of young wines. Students will become familiar with various winemaking equipment including a stemmer/crusher, press, must pumps, juice and wine pumps, and other fermentation tools. Techniques and reasons for using various winemaking additives from harvest through stabilization will be explored. Work orders, common in winery environment, will be introduced, used and created by students throughout the course so the student is prepared to track information throughout harvest and winemaking. Prerequisite: CHM 121, VIT 115.

278
VIT 215 Enology II (2-2) 3 hrs.
This course is designed as a continuation of the study of the science of winemaking with more focus on wine stabilization, storage, waste water management and energy considerations when making wine. Topics covered include winery water and energy use, chemical and biological stability of bulk wine storage, wine preparation for packaging, and blending considerations. Students will study heat and cold stability of wines, filtration, barrel management, packaging wine, wine closures and become familiar with common analytical techniques used to stabilize wines. Prerequisite: VIT 210.

VIT 216 Abridged Enology II (0.5-.75) 1 hr.
This course meets with VIT 215 Enology II. The course is designed for students in the enology track of the viticulture and wine technology program planning to transfer to a four year institution. Topics covered include filtration, packaging wine, and wine closures. Prerequisite: VIT 210

Wildland Fire Suppression

WFS 100 Land Navigation (1-0) 1 hr.
This course will provide students with hands-on experience in the fundamentals of map and compass utilization. Emphasis will be placed on topographic map interpretation and field navigation techniques. In addition to the standard orienteering compass, students will learn how to navigate by Global Positioning System (GPS).

WFS 101 Fire Science Agencies and Careers (1-0) 1 hr.
This course covers the main federal, state and non-governmental agencies that hire Wildland Fire Fighters. Topics will include the missions of each agency, hiring procedures, the meaning of seasonal employment, job descriptions and job requirements. Students will be given a thorough explanation of positions within and outside of New York State. In addition, the role of volunteer fire fighters will be explored.

WFS 110 Wildland Fire Lookouts, Communications, Escape Routes and Safety Zones (LCES) (1-0) 1 hr.
In the wildland fire environment, Lookouts, Communications, Escape Routes, Safety Zones (LCES) are key to safe procedures for firefighters. The elements of LCES form a safety system used by firefighters to protect themselves and work as a team with others. In this course students become engaged in the process of designing their own safety program. Students will discuss and develop the L, C, E, and S creating a list of performance standards. The entire class will then work together to produce and edit a contract, based on consensus, which guides performance. (This course description is adapted from the National Wildfire Coordinating Group Fireline Handbook PMS-410, and Field Manager’s Course Guide PMS 901-1)

WFS 130 Wildland Fire Suppression (S-130/S-190) (2-0) 2 hrs.
This course provides the training necessary for the Federal Interagency “RED” Card for wildland firefighter. Topics covered include: ignition, behavior, and spread of wildfires; the role of topography and fuels in wildfires; prescribed fires as a management tool; use of fire suppression equipment; methods of fire prevention and suppression; State and Federal wildland fire control agencies. Graded on a satisfactory/unsatisfactory basis. (Also listed as CON 255)

WFS 131 Firefighter Type I (S-131 Wildland) (1-0) 1 hr.
This interactive course contains activities to allow students to demonstrate the information learned in class. Topics include: fireline reference materials, communications, and tactical decision making. Course meets NWCG (National Wildfire Coordinating Group) standards for S-131 certification (FFT1). Graded S (satisfactory) or U (unsatisfactory) basis. Prerequisite: Firefighter type 2 (FFT2). This can be accomplished through completion of CON 255/WFS 130 or any NWCG recognized S-130 course.

WFS 135 Wildland Fire Suppression Topics I (1-0) 1 hr.
This course is designed to provide students with the opportunity to complete specialized training in wildland fire suppression topics not typically or regularly offered as part of the wildland fire suppression certificate program. Certain topics offerings may lead to NWCG certification and would therefore require prerequisite coursework. Other topics may be suitable for novices and have no prerequisites. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus. Prerequisite: CON 255/WFS 130 or any NWCG recognized S-130 course.

WFS 136 Wildland Fire Suppression Topics II (2-0) 2 hrs.
This course is designed to provide students with the opportunity to complete specialized training in wildland fire suppression topics not typically or regularly offered as part of the wildland fire suppression certificate program. All specialty courses will meet NWCG (National Wildfire Coordinating Group) standards. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus. Pre-requisite: CON 255/WFS 130 or any NWCG recognized S-130 course.

WFS 211 Portable Pumps and Water Use (S-211) (2-0) 2 hr.
This course is designed for individuals to gain competency in the use of portable pumps and water for application on a wildland fire line. Skill areas include supply, delivery and application of water. Students will be required to demonstrate their knowledge of correct water use, basic hydraulics and equipment care. A field exercise requires students to set up, operate and maintain pump equipment. Course meets NWCG (National Wildfire Coordinating Group) standards for S-211 certification.

WFS 212 Wildland Fire Chain Saws (S-212) (2-0) 2 hrs.
This course provides an introduction to the function, maintenance and use of powered chain saws and their tactical wildland fire application. This course is appropriate for students with little to no previous experience in operating a chain saw. Field exercises emphasize safety, proper cutting techniques, field maintenance and use of a saw in surroundings similar to fireline situations. Course may lead to NWCG (National Wildfire Coordinating Group) standards for S-212 certification and may include a fee. Students pursuing NWCG certification MUST complete Firefighter type 2 (FFT2) prior to enrolling in this course. Prerequisite: Firefighter type 2 (FFT2). This can be accomplished through completion of CON 255/WFS 130 or any NWCG recognized S-130 course.

WFS 215 Fire Operations in the Wildland/Urban Interface (S-215) (2-0) 2 hrs.
This course designed to assist structure and wildland firefighters who will be making tactical decisions when confronting wildland fires that threaten life, property and/or improvements in the wildland/urban interface. Course meets NWCG (National Wildfire Coordinating Group) standards for S-215 certification. Prerequisite: CON 255/WFS 130.

WFS 256 Fire Ecology (3-0) 3 hrs.
This course is designed to give students an appreciation and understanding of the ecological role of fire in a variety of North American ecosystems. Advantageous adaptations of species inhabiting fire prone ecosystems will be discussed. The effects of fire on plants and animals will be discussed within the context of ecological time scales. The effect of past state and federal policies concerning wild fire will be examined using various case studies. Students will also be
introduced to the use of prescribed burning as a habitat restoration technique. (Also listed as CON 256)
President’s Cabinet

Robert K. Nye, President of the College
B.S., University of Arizona
M.P.A., Cornell University
M.S., United States Army War College
Ph.D., University of Kansas

Therese Bushner, Interim Provost
B.S. Ed., Duquesne University
M.A., Bowling Green State College
Ph.D., University of Wisconsin-Milwaukee

James R. Fisher, Senior Vice President of Administration and Finance
B.S., Rochester Institute of Technology
M.B.A., Rochester Institute of Technology

Grace H. Loomis ’84, Human Resources Officer
A.A.S., Finger Lakes Community College
B.S., State University of New York Empire State College
M.B.A., St. John Fisher College

Debora Ortloff, Chief Officer for Assessment, Planning and Continuous Improvement
B.A., Ithaca College
M.S., Indiana University
Ph.D., Indiana University

John M. Taylor, Chief Information Officer
A.A., Finger Lakes Community College
B.S., State University of New York Institute of Technology at Utica/ Rome
M.S., Nazareth College

Carol S. Urbaitis, Vice President of Enrollment Management
A.A.S., SUNY College of Technology at Alfred
B.S., State University College at Brockport
M.S.Ed., Alfred University

State University Chancellor’s Award for Excellence in Professional Service, 1995

Administrative Staff

Associate Vice President of Academic Affairs .......................... Jacob E. Amidon
Associate Vice President of Instruction ................................. Cathryn F. Kent
Associate Vice President of Student Affairs ............................. Sarah E. Whiffen
Assistant Director of Human Resources ................................. Patricia C. Zimmer
Assistant VP, Administration & Finance/Controller ............ Joseph L. Delforte
Director of Athletics ....................................................... Robert F. Lowden
Director of Business Services ............................... Andrea S. Barber
Director of Campus Safety ............................................. Jason R. Maitland
Director of Development and Government R. .................... Amy I. Pauley
Director of Enterprise Risk Management and EH&S .......... Dawn M. Hess
Director of Facilities and Grounds ................................. Catherine L. Ahern
Director of Professional Learning and Leadership Development .. .Neeta Primo
Director of Public Relations and Community Affairs ...... Lenore L. Friend
Human Resources Compliance Coordinator ....................... Catherine A. Burns
Academic Department Chairpersons

Department of Business (Interim) .................................. Gary P. Sloan
Department of Computing Sciences ................................. April Devaux
Department of Environmental Conservation
and Horticulture .................................................. John C. Foust
Department of Humanities ........................................... Charlotte A. Cline
Department of Mathematics ......................................... Theresa M. Gauthier
Department of Nursing ................................................ Mary B. Coriale
Department of Physical Education and
Integrated Health Care .............................................. Eric J. Marsh
Department of Science and Technology .......................... Clinton D. Krager
Department of Social Science ........................................ Joshua W. Heller
Department of Visual and Performing Arts ....................... Catherine T. Johnson

Directors/Coordinators

Adult Literacy Education Coordinator ......................... Kathleen R. Guy
Bursar ........................................................................ Anne K. Swackhamer
Campus Center Administrator, Geneva ......................... John W. Cromartie
Campus Center Administrator, Victor (Interim) ............ Donald Emirbayer
Campus Center Administrator, Newark (Interim) ............ Deborah Corsner
Career Services Coordinator ......................................... Tammi M. Woody
Coordinator, Administrative Computing Services .......... Frederick E. Stringer
Coordinator, IT Services and Instructional Technology ..... Robin S. Campo
Coordinator of Emergency Medical Services ................. Donna M. Spink
Coordinator of the Math Center ................................. Cris S. Kenney
Coordinator of the Writing Center ............................... Sarah L. Blank
Director of Academic Success and Access Programs ....... Colleen J. Johnson
Director of Admissions ................................................ Bonnie R. Ritts
Director of Community Standards and Counseling ......... Vacant
Director of Concurrent Enrollment ............................... Fred E. Fink
Director of Academic Advising, Career and Transfer Services .................................................. Charmaine T. Cruise
Director of Financial Aid ............................................... Dawn M. Langdon
Director of Grants Development ................................. Nancy Kal Wysokowski
Director of Information Systems ................................... Richard Klenotiz
Director of Library Learning Resources ........................ Sarah J. Moon
Director of Marketing .................................................. Heidi C. Marcin
Director of Online Learning ........................................ Ryan L. McCabe
Director of Student Health Services ............................. Janette M. Aruck
Director of Student Life ................................................ Jennie M. Erdle
Director of Workforce Development ............................. Marcia A. Lynch
Disability Services Coordinator ................................. Melissa E. Soules
Enterprise Technology Coordinator ............................. Samuel J. Iraci
Network Administrator ................................................. Robert F. Finger
One Stop Center Director ............................................. Michael J. Fisher
Systems Administrator,
Virtual and Identity Infrastructure ......................... Randall J. Magiera
Web Services Coordinator ........................................... G. Charles Woods

Finger Lakes Community College Emeriti/Distinguished Faculty

James W. Baird, Professor Emeritus
B.S., Syracuse University
M.B.A., Syracuse University

William A. Banaszewski, Professor Emeritus
B.S., Springfield College
M.Ed., State University of New York at Buffalo
M. Claire Blanton, Associate Professor Emeritus
B.S., University of Illinois
B.S., Alfred University
M.S., St. John Fisher College M.A., St. Louis University

Marylou E. Boynton, Professor Emeritus
B.A., Wellesley College
M.A., Case Western Reserve Ed.D., University of Rochester
State University Chancellor’s Award for Excellence in Teaching, 2006

†Jack L. Bricker, Professor Emeritus
B.A., Hiram College
M.A., Kent State University

†R. Bruce Bridgman, Professor Emeritus
B.A., Michigan State University
M.Ed., State University of New York at Buffalo
State University Chancellor’s Award for Excellence in Teaching, 1993 Student’s Choice Award, 1998

Mary C. Capozzi, Professor Emeritus
B.S., Alfred University
M.S., Syracuse University

John R. Coons, Professor Emeritus
B.S., Ithaca College

Jean M. D’Abbracci, Professor Emeritus
B.S., Alfred University
M.S., State University of New York at Binghamton
State University Chancellor’s Award for Excellence in Teaching, 1999

Lee A. Drake, Professor Emeritus
B.S., Cornell University
M.S., Syracuse University

Martin C. Dodge, Professor Emeritus
B.A., Colby College
M.F., Utah State University
State University Chancellor’s Award for Excellence in Teaching, 1992

†Darrow G. Dunham, Professor Emeritus
B.S., State University College at Brockport
M.S., State University College at Brockport
M.S., Syracuse University

†Alice N. Fedder, Professor Emeritus
B.S., State University College at Geneseo M.S., Columbia University

Peter S. Friedman, Vice President of Academic Affairs and Dean Emeritus
B.A., Wayne State University M.A., University of Michigan

John L. Haluch, Professor Emeritus
A.S. Hudson Valley Community College
B.A., State University College at Geneseo
M.S., Niagara University
State University Chancellor’s Award for Excellence in Teaching, 2004

Daniel T. Hayes, President Emeritus, Distinguished Full Professor
B.S., Emporia State University
M.A., Emporia State University
Ph.D., University of Missouri
†Sherman E. Hunt, Professor Emeritus
B.S., State University of New York at Albany
M.S., State University of New York at Albany
M.A., Rutgers University

Marilyn D. Hurlbutt, Professor Emeritus
B.S., University of Rochester
M.S., University of Rochester

Thomas F. Insalaco, Professor Emeritus
B.F.A., State University of New York at Buffalo
M.F.A., Rochester Institute of Technology

†Ruth R. Legg, Professor Emeritus
B.A., Morris Harvey College
M.A., Pennsylvania State University

Leonard T. Malinowski, Professor Emeritus
B.S., Niagara University
M.S., State University College at Geneseo
Ph.D., State University of New York at Buffalo

Daniel F. Marion, Professor Emeritus
A.A.S., State University of New York College of Technology at Farmingdale
B.S.A., University of Georgia
M.S., Ohio University
Ph.D., University of Rhode Island

Henry Maus, Professor Emeritus
B.A., State University of New York at Albany
M.A., State University of New York at Albany
State University Chancellor’s Award for Excellence in Teaching, 1989

†Charles J. Meder, President Emeritus
B.Ed., State University College at Brockport
M.A., Lehigh University
Ph.D., Syracuse University

†John M. Meuser, Professor Emeritus
B.S., State University College at Geneseo
M.S., State University College at Geneseo

Donald F. McCarthy, Professor Emeritus
A.A., John Jay College of Criminal Justice
B.S., John Jay College of Criminal Justice
M.A., John Jay College of Criminal Justice

Edwin L. Moberg, Professor Emeritus
B.S., University of Rhode Island
M.S., The Pennsylvania State University
Ph.D., The Pennsylvania State University

†C. Frank Mooney, Distinguished Professor
A.B., Drew University
Ph.D., Johns Hopkins University

Edward M. Morrell, Professor Emeritus
B.S., St. John Fisher College
M.S., State University College at Brockport
State University Chancellor’s Award for Excellence in Teaching, 1991

†Patricia M. Nettnin, Professor Emeritus
B.S., Bowling Green State University
M.A., State University College at Brockport

Colleen M. O’Mara, Professor Emeritus
A.A., Villa Maria College of Buffalo
B.A., Chaminade College
M.A., Syracuse University

*State University Chancellor’s Award for Excellence in Scholarship and Creative Activities/Productivity, 2007*

**David W. Prull,** Professor Emeritus
B.A., Houghton College
M.S., State University College at Geneseo

*State University Chancellor’s Award for Excellence in Teaching, 1997*

**Patricia D. Rice,** Professor Emeritus
A.A.S., State University of New York College of Technology at Alfred
B.S., Nazareth College
M.S., Nazareth College

**Ann P. Robinson,** Professor Emeritus
B.S., Alfred University

*State University Chancellor’s Award for Excellence in Teaching, 1996*

**Henry M. Roenke ’74,** Conservation Specialist Emeritus
A.A.S., Finger Lakes Community College
B.S., State University of New York Empire State College

**John R. Sinton,** Professor Emeritus
B.S., Rider College
M.G.A., Wharton School, University of Pennsylvania

**Francis W. Smith,** Professor of Environmental Conservation and Horticulture Emeritus
B.S., State University of New York College of Environmental Science and Forestry at Syracuse
B.S., Syracuse University
M.S., Syracuse University
Ph.D., Texas A and M University

*State University Chancellor’s Award for Excellence in Teaching, 1990*

**Susan M. Smith,** Associate Professor Emeritus
B.S., State University of New York at Albany
M.S., State University College at Brockport
C.A.S., State University College at Brockport

†**Alan H. Thorpe,** Dean Emeritus
B.A., Utica College, Syracuse University
M.S., Syracuse University

**Sharon A. Tobey,** Associate Professor Emeritus
B.A., Niagara University
M.S., State University College at Brockport

**A. John Walker,** Professor Emeritus
B. Mus., Eastman School of Music, University of Rochester
M.A., Eastman School of Music, University of Rochester
Ph.D., Eastman School of Music, University of Rochester

†**Christopher White,** Professor Emeritus
B.S., Haverford College
M.S., University of Pennsylvania
Ph.D., Cornell University

**Wayne F. Williams,** Professor Emeritus
B.F.A., Syracuse University
M.F.A., Syracuse University

**Donald Zamperetti,** Professor Emeritus
A.A.S., Mohawk Valley Community College
B.B.A., St. John Fisher College
M.S., State University of New York at Albany

† *Deceased*
Faculty and Professional Staff

*25 or More Years of Service*

**Delia Ackerman Darnall**, Instructor of American Sign Language
B.A., State University College at Oswego
M.S., Syracuse University

**Catherine L. Ahern**, Director of Facilities and Grounds
B.A., State University College at Geneseo
B.S., Rochester Institute of Technology
M.S., Rochester Institute of Technology

**Colleen A. Aiezza**, Instructional Specialist – Academic Support Center
B.S., Rochester Institute of Technology

**Richard S. Allen**, Communications/New Media Specialist
B.S., University of Massachusetts

**Jacob E. Amidon**, Associate Vice President of Academic Affairs
B.A., State University College at Geneseo
M.A., Binghamton University

*State University Chancellor’s Award for Excellence in Faculty Service, 2012*

**Selim Araci**, Professor of Engineering Science
B.S., Syracuse University
M.S., Syracuse University
Ph.D., State University of New York at Buffalo

*State University Chancellor’s Award for Excellence in Teaching, 2007*

**Janette M. Aruck**, Director of Student Health Services
B.S., Roberts Wesleyan College
M.S., Roberts Wesleyan College

**Waldo C. Babcock**, Librarian
B.A., Georgetown University
M.L.S., Syracuse University

**Olivia M. Bacot**, Financial Aid Counselor
B.F.A., Alfred University

**Andrea Badger**, Custom Training Specialist
B.A., State University of New York at Buffalo
M.S., James Madison University

**Justin Baker**, FLTV Station Manager
B.S., New England School of Communications

**Andrea S. Barber**, Director of Business Services
B.A., Ithaca College
M.B.A., Rochester Institute of Technology
J.D., Touro College Jacob D. Fuchsberg Law Center

**Veronica R. Bargy**, Placement Testing Assistant
A.O.S., Bryant & Stratton

**Jonathan M. Belec**, Assistant Professor of Music Recording
B.S., State University College at Fredonia
M.S., Champlain College

**Michael D. Best ’12**, Apple Technology Specialist
A.S., Finger Lakes Community College
Anoop Bhargava, Associate Professor of Economics
B.A., University of California at Los Angeles
M.A., Claremont Graduate University

Timothy J. Biehler, Professor of Mathematics
B.A., State University of New York at Buffalo
M.A., State University of New York at Buffalo
State University Chancellor's Award for Excellence in Teaching, 2005

Sarah L. Blank, Coordinator of the Writing Center
A.S., Corning Community College
B.A., Ithaca College
Elmira College

Heather S. Bock ’06, Project Manager—CCURI
A.S., Finger Lakes Community College
B.S., William Smith College
M.S., Keuka College

Kelsey Bright, Assistant to the Provost
B.A., Allegheny College
M.S., Southern Illinois University Edwardsville

Trina Brizee, Instructor of Accounting
A.A.S., Finger Lakes Community College
B.S., State University of New York Empire State College
M.S.A., Walden University

Paul E. Brock, II, Associate Professor of Viticulture
B.S., Rensselaer Polytechnic Institute
M.S., Cornell University

April M. Broughton, Electronic Resources & Online Instruction Librarian
Binghamton University
M.A., State University of New York Empire State College M.S., Syracuse University

Robert J. Brown, Professor of History
B.S., State University College at Brockport
M.A., State University of New York at Albany
Ph.D., Syracuse University
State University Chancellor’s Award for Excellence in Scholarship and Creative Activities, 2009
State University Chancellor’s Award for Excellence in Teaching, 2015

Sara J. Brown-Russo, Assistant Professor of Social Science
B.S., Northeastern University
M.A., Goldsmiths’ College, University of London

Elizabeth S. Brownell, Professor of Graphic Design
B.A., State University College at Oswego
M.A., State University College at Oswego
State University Chancellor’s Award for Excellence in Teaching, 2012

Debra A. Bruno, Financial Aid Counselor
B.S., Towson University

Samantha L. Burmeister, Assistant Director of Athletics
B.A. Elmhurst College
M.A., University of Illinois at Springfield

Jenny Burnett ’04, Automated Systems and Technical Services Librarian
A.A., Finger Lakes Community College
B.A., State University College at Oswego
M.L.S., State University of New York at Buffalo

Catherine A. Burns, Human Resources Compliance Coordinator
A.A.S., Finger Lakes Community College
B.A., State University College at Oswego
M.S., Rochester Institute of Technology

Therese Bushner, Interim Provost
B.S. Ed., Duquesne University
M.A., Bowling Green State College
Ph.D., University of Wisconsin-Milwaukee

Robin S. Campo, Coordinator of IT Services and Instructional Technology
B.S., East Stroudsburg University

Laurie H. Card ’77, Student Records Specialist
A.A.S., Finger Lakes Community College
State University Chancellor’s Award for Excellence in Classified Service, 2009

Heather L. Carnell, Assistant Director of Concurrent Enrollment
B.S., State University College at Geneseo
M.P.A., State University College at Brockport

Jennifer L. Carney, Associate Professor of Biology
B.A., Boston University
M.A., Boston University

*Barbara A. Chappell ’81, Professor of Human Services
A.A., Finger Lakes Community College
B.S.W., Nazareth College
M.S.W., Roberts Wesleyan College

Charlotte A. Cline, Assistant Professor of English; Chairperson, Department of Humanities
B.A., University of Rochester
M.F.A., University of Maryland

Justin Coe ’06, IT Infrastructure Specialist
A.A.S., Finger Lakes Community College
B.S., State University College at Buffalo

*Stephen G. Connelly, Conservation Technician; Assistant Professor
B.S., State University College at Geneseo

Richard D. Cook, Professor of Broadcasting;
B.A., St. John Fisher College
M.S., Boston University

Mary Coriale, Professor of Nursing; Chairperson, Department of Nursing
B.S., Niagara University
M.S., State University of New York at Stony Brook
State University Chancellor’s Award for Excellence in Teaching, 2016

Deborah L. Corsner, Interim Campus Center Administrator – Newark Campus
B.S., State University College at Oswego
M.B.A., State University College at Oswego

*John W. Cromartie, Campus Center Administrator, Geneva; Instructor
B.A., Hobart College
M.S., State University College at Brockport
State University Chancellor’s Award for Excellence in Professional Service, 2009

Andrea S. Cronkrite, Assistant Director Of Student Life
Charmaine T. Cruise, Director of Academic Advising, Career and Transfer Services
B.S.W., Oral Roberts University
M.A., Regent University
Ed.D., Regent University

William J. Cunnane ’15, IT Specialist
A.A.S., Finger Lakes Community College

Linda B. Cunningham ’96, Technical Specialist, Social Science
A.A., Finger Lakes Community College
A.A.S., Finger Lakes Community College
B.S., Nazareth College

Cathy E. Cushman, Associate Professor of Music
A.B., Colby College
M.A., Eastman School of Music

Teresa M. Daddis, Student Services Counselor; Student Intervention Specialist
B.S., State University College at Oswego
M.S.Ed., State University College at Brockport
State University Chancellor’s Award for Excellence in Professional Service, 2008

Mary K. Delmastro, Instructor of Art History
B.S., University of Rochester
M.A., Syracuse University

Joseph L. Delforte, Assistant VP, Administration & Finance/Controller
B.S., Rochester Institute of Technology

April Devaux, Professor of Computing Sciences; Chairperson, Department of Computing Sciences
B.A., State University College at Potsdam
M.S., Binghamton University

Ines Draskovic, Associate Professor of Music
M.M., Ithaca College
D.M.A., Eastman School of Music

Eric D. Duchess, Associate Professor of History
B.A., University of Pittsburgh
M.A., Slippery Rock University
Ph.D., West Virginia University

Nicole C. Dugan, Coordinator of Data and Administrative Assessment
B.S., Rochester Institute of Technology
M.S., Rochester Institute of Technology
M.B.A., Rochester Institute of Technology

Edward E. Einhouse, Assistant Professor of Economics
B.S., State University College at Fredonia
M.A., State University of New York at Buffalo

Frances E. Emerson, FLCC Geneva Campus Center Evening Coordinator
B.A., Eisenhower College
M.S., Nazareth College

Donald D. Emirbayer, Interim Campus Center Administrator, Victor Campus
B.S., Rochester Institute of Technology
M.S., Rochester Institute of Technology
Paul Engin, Assistant Professor of New Media  
B.F.A., University of Massachusetts at Amherst  
M.F.A., Rochester Institute of Technology

Jennie M. Erdle, Director of Student Life  
B.S., Ashland University  
M.A., Boston College

Sondra Ewing, Conservation Technician ’07  
A.A.S., Finger Lakes Community College  
B.S., Warren Wilson College

Tracy Faunce, Assistant Human Resources Specialist  
B.A., State University of New York at Buffalo

Amy M. Fenwick, Assistant Professor of Biology  
A.S., Brookdale Community College  
B.S., Cook College, Rutgers University  
M.S., State University of New York at Stony Brook

*Victor P. Fernandez, Student Services Counselor  
B.A., Hobart College  
M.S.Ed., State University College at Brockport

Deborah K. Ferrell, Professor of English  
M.A., Florida State University  
Ph.D., Florida State University

Robert J. Finger, Network Administrator  
B.S., State University College at Fredonia

Fred E. Fink, Director of Concurrent Enrollment  
A.A.S., Luzerne County Community College  
B.S., Rochester Institute of Technology  
M.P.A., State University College at Brockport

James R. Fisher, Senior Vice President of Administration and Finance  
B.S., Rochester Institute of Technology  
M.B.A., Rochester Institute of Technology

Michael J. Fisher, One Stop Center Director  
B.A., Nazareth College  
M.S. Keuka College

Edward J. FitzPatrick, Professor of Business Administration  
A.S., Alfred State College  
A.A.S., Corning Community College B.S., Elmira College  
M.B.A., University of Montana  
*State University Chancellor’s Award for Excellence in Teaching, 2017*

Amy J. Flagler, Assistant Professor of Communications  
A.A., Herkimer Community College  
B.A., State University College at Oswego  
M.A., State University College at Brockport

John C. Foust ’97, Professor of Environmental Conservation; Chairperson, Department of Environmental Conservation & Horticulture  
A.A.S., Finger Lakes Community College  
B.T., State University College of Agriculture and Technology at Cobleskill  
M.S., State University College at Brockport

Lenore L. Friend, Director of Public Relations and Community Affairs  
B.A., Colgate University


Theresa M. Gauthier, Associate Professor of Mathematics; Chairperson, Department of Mathematics
B.S., State University College at Fredonia
M.A., Binghamton University

Kellie M. Gauvin, Associate Professor of Biology
B.S., Cornell University
M.A.T., Cornell University

Derrick J. Gentry, Instructor of English
B.A., University of Arkansas
M.A., University of Arkansas
Ph.D., The City University of New York

David R. Ghidiu, Assistant Professor of Computing Sciences
B.A., State University College at Geneseo
M.S., Nazareth College

Margaret E. Gillio, Instructor of English
B.A., Concordia College
M.A., University of Arizona
M.F.A., Minnesota State University

Bruce A. Gilman, Professor of Environmental Conservation and Horticulture
B.S., St. John Fisher College
M.S., State University of New York College of Environmental Science and Forestry at Syracuse
Ph.D., State University of New York College of Environmental Science and Forestry at Syracuse
State University Chancellor’s Award for Excellence in Teaching, 2016

Mary E. Gratton, Custom Training Specialist
B.A., Wells College
M.S., Keuka College

Andrea E. Gravelle, Assistant Director of Online Learning
B.A., University of Minnesota
M.A., Northwestern University

Daniel J. Groom, Instructor of Mathematics
B.S., Roberts Wesleyan College
M.S., Texas A&M University

Eileen Grooms, Assistant Professor of Biology
B.A., State University of New York at Buffalo
M.A., Syracuse University

Anne M. Gulledge, Systems and Database Administrator
B.S., Rensselaer Polytechnic Institute

Kathleen R. Guy, Adult Literacy Education Coordinator
B.S., Edinboro University
M.S., State University College at Buffalo

Christine A. Hamilton, Instructor of Nursing
B.S., Nazareth College
M.S., Roberts Wesleyan College

Matthew Hance, Desktop Technology Specialist
A.A.S., Finger Lakes Community College

Jacob M. Hartman, Instructor of EMS-Paramedic
B.A., Elmira College
M.S., Elmira College
Sarah Heisman, Professional Academic Advisor
B.A. The University of Scranton
M.S., Nazereth College of Rochester

*Joshua W. Heller, Professor of Sociology; Director of International Studies; Chairperson, Department of Social Sciences
B.A., State University College at Cortland
M.A., Syracuse University
State University Chancellor’s Award for Excellence in Faculty Service, 2009

Andrea L. Hemmerich, Student Services Counselor-Transfer Services
B.A., Canisius College
M.Ed., Merrimack College

Dawn M. Hess, Director of Enterprise Risk Management & EHS
A.S., Northeast State
B.S., Rochester Institute of Technology
M.S., Rochester Institute of Technology

James A. Hewlett, Professor of Biology
B.S., Bucknell University
M.S., University of Connecticut
State University Chancellor’s Award for Excellence in Teaching, 2005 State University Chancellor’s Award for Excellence in Scholarship and Creative Activities, 2016

Charles E. Hoffman ’01, Associate Professor of Mathematics
A.S., Finger Lakes Community College
B.A., State University College at Potsdam
M.A., State University College at Potsdam
M.A., Indiana University
M.A., Michigan State University

Jeffrey M. Howard, Professor of Computing Sciences
B.A., State University of New York at Buffalo
Ed.M., State University of New York at Buffalo

Anthony Indorato, Assistant Professor of Psychology/Education
B.S., Nazareth College
M.S., Nazareth College

Bryan M. Ingham, Professor of Mathematics
B.S., State University College at Fredonia
M.S., State University College at Fredonia
State University Chancellor’s Award for Excellence in Teaching, 2011

Samuel J. Iraci, Enterprise Technology Coordinator
A.S., Rochester Institute of Technology
B.S., St. John Fisher College

Colleen Johnson, Director of Academic Success & Access Programs
B.A., St. Bonaventure University
M.S., Rochester Institute of Technology

Catherine T. Johnson, Professor of Theatre; Chairperson, Department of Visual and Performing Arts
B.A., Belmont University
M.A., Indiana State University
Ph.D., University of Georgia

Milton L. Johnson, Professor of Speech
B.A., Indiana State University
M.A., Indiana State University
State University Chancellor’s Award for Excellence in Faculty Service, 2007
H. Trevor Johnson-Steigelman, Assistant Professor of Physics  
B.S., Clarion University  
M.S., University of Wisconsin-Milwaukee  
Ph.D., University of Wisconsin-Milwaukee  

Alton G. Jowers, Jr., Associate Professor of English  
B.A., Lambuth University  
M.A., Middle Tennessee State University  

Robert O. Kalbach, Professor of Chemistry  
A.E., The Pennsylvania State University  
B.S., The Pennsylvania State University  
Ph.D., University of South Florida  

Stephen G. Kalbach, Technology Specialist, Campus Centers  
B.S., Pennsylvania State University  

Suzanne M. Keller, Assistant Professor of Biology  
B.A., State University of New York at Buffalo  
M.S., State University of New York at Buffalo  

*Edward E. Kennedy, Professor of Psychology  
B.S., Mansfield University  
B.Div., Colgate Rochester/Bexley Hall/Crozer Divinity School  
M.Div., Colgate Rochester/Bexley Hall/Crozer Divinity School  
M.Ed., University of Rochester  
Ed.D., University of Rochester  

Alyce Kenney, Instructor of Nursing  
A.A.S., Cayuga County Community College  
B.S., University of Massachusetts  
M.S., Keuka College  

Cris S. Kenney, Coordinator of the Math Center  
B.S., Mathematics  
University of Rochester  

Cathryn F. Kent, Associate Vice President of Instruction  
B.S., The College of Charleston  
J.D., Syracuse University College of Law  

Jeffrey R. Kidd ’05, Video Engineer and Technician  
A.S., Finger Lakes Community College  
B.S., State University College at Brockport  

Jovonna M. Kinne, Case Manager  
A.A.S., Monroe Community College  
B.S., Nazareth College  
M.S., University of Rochester  

Richard Klenotiz, Director of Information Systems  
B.S., State University College at Brockport  

F. Andrew Knapp, Assistant Professor of Psychology  
B.S., State University College at Brockport  
M.A., State University College at Brockport  
Ph.D., University of Vermont  

Clinton D. Krager, Associate Professor of Biology; Chairperson, Department of Science & Technology  
B.S., University of South Carolina  
M.S., University of South Carolina  

Barbara L. Kruger, Professor of Modern Languages  
B.S., Georgetown University  
M.A., New York University  
*State University Chancellor’s Award for Excellence in Teaching, 2012*  

Emily M. Kuryla '90, Technical Specialist, Department of Nursing; Assistant Instructor  
A.A.S., Finger Lakes Community College  
B.S., St. John Fisher College

Peter A. Kuryla, Assistant Professor of Business Administration; Internship Co-Coordinator  
B.S., State University College at Brockport  
M.A., State University College at Brockport

Dawn M. Langdon, Director of Financial Aid  
B.S., State University College at Cortland  
M.S., Alfred University

*Richard V. Larkin, Associate Professor of Hotel/Resort Management  
B.S., Rochester Institute of Technology  
M.S., State University College at Brockport  
State University Chancellor's Award for Excellence in Faculty Service, 2010

Gina R. Lee ‘13, Technical Specialist – Viticulture  
A.A.S., Finger Lakes Community College  
B.A., Ithaca College

Michael G. Lloyd, IT Services Technician  
B.A., University of Colorado

Grace H. Loomis '84, Human Resources Officer  
A.A.S., Finger Lakes Community College  
B.S., State University of New York Empire State College  
M.B.A., St. John Fisher College

Margaret M. Lorenzetti, Coordinator of Annual Fund and Donor Engagement  
A.S., Finger Lakes Community College  
B.S., Rochester Institute of Technology

*Robert F. Lowden, Director of Athletics  
B.S., Miami University of Ohio  
M.S., State University College at Brockport  
State University Chancellor’s Award for Excellence in Professional Service, 2016

Marcia A. Lynch, Director of Workforce Development and Continuing Education  
B.S., State University College at Geneseo  
M.S., Capella University  
Ed.D., Capella University

Maureen Maas-Feary, Professor of Humanities  
B.A., State University College at Oswego  
M.S.Ed., State University College at Brockport

Randall J. Magiera, Systems Administrator, Virtual and Identity Infrastructure  
B.S., Western Governors University  
M.S., Florida Institute of Technology  
M.S., Western Governors University  
D.Sc, Capitol Technology University

Jason R. Maitland, Director of Campus Safety  
B.A., State University College at Fredonia  
M.S., Nazareth College

Sean P. Maley, Assistant Professor of Mathematics  
B.A., State University College at Potsdam  
M.A., State University College at Potsdam

Heidi C. Marcin, Director of Marketing  
B.A., Nazareth College

Joseph F. Mariconda, Associate Professor of Criminal Justice  
B.S., Rochester Institute of Technology  
M.S., Nazareth College
Sean Marren, Admissions Counselor
B.A., University of Mary Washington

Eric J. Marsh '98, Associate Professor/Coach; Chairperson, Department of Physical Education and Integrated Healthcare
A.S., Finger Lakes Community College
B.S., Canisius College
M.S., Mississippi State University

Lisa A. McAnn '93, Assistant Professor of Nursing
B.S., Keuka College
M.S., Liberty University

Ryan L. McCabe, Director of Online Learning
B.A., State University College at Potsdam
M.S., State University College at Buffalo
State University Chancellor's Award for Excellence in Professional Service, 2015

Susan M. McCarthy, Professor of Nursing
B.S., Molloy College
M.S., St. John Fisher College D.N.P., St. John Fisher College
State University Chancellor's Award for Excellence in Teaching, 2011

Timothy G. McGuinness, Instructor of Administrative Assistant/Office Technologies
B.S., State University College at Oswego
M.S., Nazareth College

David R. McGuire, Professor of Music
B.S., Nazareth College
M.M., Arizona State University
Ph.D., State University of New York at Buffalo
State University Chancellor's Award for Excellence in Teaching, 2007

Lacey McKinney, Assistant Professor of Graphic Design
B.F.A., State University College at Oswego
M.A., State University College at Oswego
M.F.A., State University College at New Paltz

William C. McLaughlin, Assistant Professor of Computing Sciences
B.A., State University College at Geneseo
M.S., Rochester Institute of Technology

Christopher P. McNamara, Associate Professor of Business
B.S., Western New England College
M.B.A., Western New England College

Jodi P. Merklinger, Instructor of Mathematics
B.S., State University College at Brockport
M.S., St. John Fisher College

Trista M. Merrill, Professor of English, Director of Honors
B.A., State University College at Potsdam
M.A., Binghamton University
Ph.D., Binghamton University
State University Chancellor's Award for Excellence in Teaching, 2013

Michael E. Merriman, Associate Director of Admissions
B.A., Eureka College

Melissa A. Miller '04, Professor of Biology
A.A.S., Finger Lakes Community College
B.A., Northern Kentucky University
D.C., New York Chiropractic College
State University Chancellor’s Award for Excellence in Teaching, 2010

Jennifer L. Mitchell, Professional Academic Advisor
B.A., State University College at Cortland
M.S., University of Rochester
Sarah J. Moon ’98, Director of Library Learning Resources
A.A.S., Finger Lakes Community College
B.A., State University College at Brockport
M.L.S., State University of New York at Buffalo
State University Chancellor’s Award for Excellence in Librarianship, 2012

Kristina D. Moore, Evening Coordinator, Victor Campus
A.A.S., Finger Lakes Community College

Sarah E. Morgan, Associate Professor of Art
B.A., Houghton College
M.F.A., New York Academy of Art

Barbara J. Murphy, Professor of Humanities
A.A., Monroe Community College
B.A., State University College at New Paltz
M.A., State University of New York at Buffalo
State University Chancellor’s Award for Excellence in Teaching, 2006

Mary C. Murphy ’92, Associate Professor of Chemical Dependency Counseling/Psychology
A.A., Finger Lakes Community College
B.S., State University of New York Empire State College
M.A., State University of New York Empire State College

Johnathan J. Murray ’05, One-Stop Center Assistant Director
A.A.S., Finger Lakes Community College
B.S., Rochester Institute of Technology
M.S., Keuka College

Barron R. Naegel, Assistant Professor of Art
B.A., Connecticut College
M.F.A., University of Michigan
State University Chancellor’s Award for Excellence in Scholarship and Creative Activities, 2017

Curtis D. Nehring Bliss, Professor of English
B.A., Siena College
M.A., State University of New York at Albany
State University Chancellor’s Award for Excellence in Faculty Service, 2008

Robert Niger, Instructor of Chemistry
B.S., St. John Fisher College
M.S., Rochester Institute of Technology

Robert K. Nye, President of the College
B.S., University of Arizona
M.P.A., Cornell University
M.S., United States Army War College
Ph.D., University of Kansas

*Karen D. O’Donnell, Professor of Humanities
B.A., St. Bonaventure University
M.S., Purdue University
State University Chancellor’s Award for Excellence in Teaching, 2004

Debora Ortloff, Chief Officer for Assessment, Planning and Continuous Improvement
B.A., Ithaca College
M.S., Indiana University
Ph.D., Indiana University

Maureen A. Owens, Online Student Support Technical Specialist
B.A., Binghamton University
M.F.A., Antioch University Los Angeles

Christine M. Palace-Neininger, Associate Controller
A.A.S., State University of New York College of Technology at Delhi
B.S., Binghamton University

Jon A. Palzer, Professor of English
B.S., State University College at Brockport
M.A., State University College at Brockport
State University Chancellor’s Award for Excellence in Scholarship and Creative Activities, 2013

Christine P. Parker, Assistant Professor of Biology
B.S., William Smith College
M.A., State University of New York at Stony Brook

Christopher J. Parker, Associate Professor of English
B.A., State University of New York at Buffalo
M.A., Ohio University

Amy I. Pauley, Director of Development and Government Relations
B.A., Smith College
M.B.A., Robert Morris University
State University Chancellor’s Award for Professional Service, 2014

William J. Pealer, Media Production Specialist
B.F.A., Rochester Institute of Technology

James A. Perri, Technical Director - Production Manager
B.A., Nazareth College

Maria A. Petricola, Assistant Professor of Massage Therapy
B.A., Grinnell College
D.C., New York Chiropractic College

Carey Phillips ‘14, Biology Technical Specialist
A.S. Finger Lakes Community College

Leslie M. Pierre-Philippe, Professional Academic Advisor
B.A., Nazareth College
M.S., State University College at Brockport

Leigh Ann Pitifer, Campus Center Specialist, Geneva Campus Center
B.S., William Smith College
M.S., University of Rochester

*Ann M. Pontius, Admissions Counselor; Instructor
B.Mus., State University College at Fredonia
M.S., University of Rochester

Robert M. Potter ’85, Technical Specialist Studio Manager
A.A., Finger Lakes Community College

Neeta K. Primo, Director of Professional Learning and Leadership Development
B.A., Northwestern University M.A., Stanford University
M.A., Stanford

Kelli A. Prior, Professor of Biology; Teaching Center Coordinator
B.S., Nazareth College
M.S., University of Rochester Ph.D., University of Rochester

Christine D. Quinn, Instructor of Mathematics
B.S., St. John Fisher College
M.S., State University College at Brockport

Patrick A. Rae, Instructor of Culinary Arts
B.A., Edinboro University
Heather Reece-Tillack ’83, Professor of Nursing
A.A.S., Finger Lakes Community College
B.S., University of Rochester M.S., University of Rochester
State University Chancellor’s Award for Excellence in Teaching, 2010

Eleanor A. Rideout, Technical Specialist, Department of Visual and Performing Arts; Instructor
A.A.S, Niagara County Community College
B.S., State University College at Fredonia

Timothy S. Rifenberg, Custom Training Technical Specialist
B.A., State University College at Cortland

*Kathleen S. Riesenberger, Technical Specialist, Department of Science and Technology; Instructor
B.S., Keuka College
M.S., Nazareth College

John M. Riley, Instructor of Mechanical Technology
B.S., Rochester Institute of Technology
M.E., Rochester Institute of Technology

Kari D. Ripley ’08, Technical Specialist- Music Recording
A.S., Tompkins Cortland Community College
A.S., Finger Lakes Community College
B.S., Ithaca College

Kimberlie A. Rippey ’00, Instructor of Nursing
B.S., Keuka College
M.S.N., Grand Canyon University

Matthew E. Rischpater, Instructor of Architectural Technology and Building Sciences
B. Arch., Syracuse University

Bonnie R. Ritts, Director of Admissions
B.S., Miami University of Ohio
M.A., Bowling Green State University

Jane B. Rogalski, Professor of Nursing
A.A.S., Ferris State University
B.S., Nazareth College (Kalamazoo, Michigan) M.S., University of Wyoming
State University Chancellor’s Award for Excellence in Teaching, 2017

Linda S. Ross, Associate Professor of Psychology
B.S., State University College at New Paltz
M.A., State University College at New Paltz
PsyD., Indiana University of Pennsylvania

Jamie Rotter, Assistant Professor of Culinary Arts
A.A.S., State University of New York College of Technology at Delhi
B.B.A., State University of New York College of Technology at Delhi
M.S., Rochester Institute of Technology

Prashanta G. Samanta, Professor of Physics
M.S., Carnegie-Mellon University
Ph.D., University of Maine
State University Chancellor’s Award for Excellence in Teaching, 1998

Nasim Sarvaiya, Instructor of Human Services
B.A., State University College at Fredonia
M.S.W., State University of New York at Albany

*Barbara A. Schreiber, Student Services Counselor; Instructor
B.S., St. John Fisher College
M.Ed., State University College at Brockport
State University Chancellor’s Award for Excellence in Professional Service, 2002
James P. Sconfietti, Associate Professor of Criminal Justice  
A.A.S., Monroe Community College  
B.A., Morehead State University  
M.A., John Jay College of Criminal Justice  
*State University Chancellor’s Award for Excellence in Faculty Service, 2014*

Lisa L. Scott, Resource Development and Events Specialist  
B.A., State University College at Geneseo  
M.A., State of New York Empire State College

Barbara J. Senglaub ’94, Technical Specialist, Art Department  
A.A.S., Finger Lakes Community College

Marketha Shelton, Professional Academic Advisor  
B.A. State University of New York at Buffalo  
M.S., State University of New York at Buffalo

Joseph S. Shulman ’93, Microcomputer Technician, Institutional Computing Services  
A.S., Finger Lakes Community College  
A.A.S., Finger Lakes Community College  
B.S., State University of New York Empire State College

Ainsley M. Sikora, Human Resources Specialist  
B.S., The University of New Haven  
B.S., The University of New Haven

Susan Slivan, Instruction and Assessment Reference Librarian  
B.M., Ithaca College  
M.M., Ithaca College  
M.M.L.I.S., University of Pittsburgh

Gary P. Sloan, Assistant Professor of Accounting; Chairperson, Department of Business  
M.B.A., Rochester Institute of Technology

Geoffrey E. Smith, Professor of Music  
B.S., State University College at Brockport  
M.M., Eastman School of Music, University of Rochester

Rochelle D. Smith, Assistant Professor of Horticulture  
B.S., Canisius College  
M.L.A., State University of New York College of Environmental Science and Forestry

Kathryn E. Snyder, Theatre Technical Specialist  
A.S., Finger Lakes Community College  
B.S., State University College at Cortland

Melissa E. Soules, Disability Services Coordinator  
B.S., State University College at Brockport  
M.S., State University College at Brockport

Donna M. Spink ’85, Coordinator of Emergency Medical Services  
A.A.S., Finger Lakes Community College  
B.S., State University of New York Empire State College  M.S., Keuka College  
*State University Chancellor’s Award for Excellence in Professional Service, 2004*

Ryan M. Staychock ’96, Conservation Technician  
A.A.S., Finger Lakes Community College  
B.S., Colorado State University  M.S., Colorado State University  
M.A., State University of New York Empire State College
Ann H. Still, Associate Professor of Paralegal Studies
B.A., Allegheny College
J.D., Emory University

Frederick E. Stringer, Coordinator, Administrative Computing Services
B.A., State University College at Plattsburgh

Aaron M. Sullivan, Instructor of Computing Sciences
B.S., Rochester Institute of Technology

Maura E. Sullivan, Assistant Professor of Environmental Conservation
B.S., St. Lawrence University
M.S., Lehigh University

Anne K. Swackhamer, Bursar
B.S., State University College at Plattsburgh
M.S., Sage Colleges

Douglas Taylor, IT Programmer Analyst
B.T., Rochester Institute of Technology

John M. Taylor, Chief Information Officer
A.A., Finger Lakes Community College
B.S., State University of New York Institute of Technology at Utica/Rome
M.S., Nazareth College

Cheryl N. Ten Eyck ’82, Manager of Instructional Technology Services
A.A., Finger Lakes Community College
B.S., State University College at Cortland M.S., Nazareth College

Charles J. Thompson, IT Services Technician, Desktop Technology
A.A.S., Finger Lakes Community College

Patricia F. Thompson, Instructor of Environmental Conservation
B.S., State University of New York College of Environmental Science and Forestry
M.S., State University of New York College of Environmental Science and Forestry

Bernadine A. Ticonchuk ’79, Conservation Technician (Greenhouse)
A.A.S., Finger Lakes Community College
B.S., State University of New York Empire State College

Jacqueline M. Tiermini, Assistant Professor of Humanities
B.S., State University College at Buffalo
M.S., State University College at Buffalo

Jeremy Tiermini, Associate Professor of Physical Education
B.S., Mount Union College
M.S.S., United States Sports Academy

Matthew Troll ’07, Web Communications Specialist
A.S., Finger Lakes Community College
B.S., State University College at Oswego M.S., State University College at Cortland

Shayna M. Turner, Instructor of Nursing
B.S.N., D’Youville College
M.S., St. John Fisher College

*Carol S. Urbaitis, Vice President of Enrollment Management
A.A.S., State University of New York College of Technology at Alfred
B.S., State University College at Brockport
M.S.Ed., Alfred University

State University Chancellor’s Award for Excellence in Professional Service, 1995
Lori K. Vail, Instructor of English
B.A., Washington State University
M.A., Union Institute and University
M.L.A., Boston University

James M. Valenti, Associate Professor of Criminal Justice
B.A., St. John Fisher College
J.D., University of Akron
LL.M., State University of New York at Buffalo

Jonathan Van Blargan ’95, Financial Aid Counselor
A.A.S., Finger Lakes Community College
B.S., St. John Fisher College M.S., Keuka College

Michael J. VanEtten ’04, Assistant Professor of Modern Language
A.A., Finger Lakes Community College
B.A., State University College at Brockport
M.A., State University of New York at Buffalo

John J. Van Niel ’83, Professor of Environmental Conservation and Horticulture
A.A.S., Finger Lakes Community College
B.S., State University College at Cortland College
M.S., Utah State University
State University Chancellor’s Award for Excellence in Teaching, 2015

Marsha A. VerPlank ’91, Help Desk Specialist
A.A.S., Finger Lakes Community College

*Kimberly A. Wager, Professor of Mathematics
B.A., State University College at Geneseo
M.S., Rochester Institute of Technology

Richard L. Walsh, Assistant Professor of Business
B.A., Canisius College
M.S.Ed., Canisius College
M.S., Canisius College

Amy E. Warcup ’89, Assistant Professor of Massage Therapy
A.A., Finger Lakes Community College
B.S., State University College at Fredonia
M.A., State University of New York Empire State

Jeffrey T. Weaver, Technical Specialist-Physical Education
B.S., State University College at Brockport

Jonathan S. Weissman, Associate Professor of Computing Sciences
B.S., City University College of Staten Island
M.A., City University College at Brooklyn

Sarah E. Whiffen, Associate Vice President of Student Affairs
B.A., Wells College
M.Ed., Mansfield University
State University Chancellor’s Award for Excellence in Professional Service, 2012

Vera Whisman, Associate Professor of Sociology
A.B., Washington University in St. Louis
M.A., Columbia University
Ph.D., New York University

Amanda B. Whitbeck, Assistant Director of Marketing and Creative Services
B.A., The State University College at Buffalo
B.S., The State University College at Buffalo
M.S., Keuka College

Warren L. White, Assistant Professor of Communications  
B.A., St. John Fisher College  
M.A., State University College at Brockport

William L. White, Manager of Instructional Technology Systems  
A.A.S., Onondaga Community College  
B.S., State University of New York Empire State College  
State University Chancellor’s Award for Professional Service, 2014

Robert A. Wink ’08, Professor of Conservation and Horticulture  
A.S., Finger Lakes Community College  
B.S., State University of New York College of Environmental Science and Forestry  
Ph.D., State University of New York College of Environmental Science and Forestry  
State University Chancellor’s Award for Excellence in Teaching, 2008

G. Charles Woods, Web Services Coordinator  
B.S., State University College at Plattsburgh  
State University Chancellor’s Award for Excellence in Professional Service, 2011

Tammie M. Woody, Career Services Coordinator  
B.A., Keuka College  
M.S., Canisius College

Mark Worrell, Assistant Professor of Philosophy and Rhetoric/Composition  
B.A., Adelphi University  
M.A., University of Toronto  
Ph.D., University of Toronto

Nancy Kal Wysokowski, Director of Grants Development  
B.S., Ithaca College  
M.A., State University of New York at Binghamton

Jessica Youngman, Public Relations Events Coordinator  
B.A., State University College at New Paltz

Riley C. Zenoski, Admissions Counselor  
A.S., Finger Lakes Community College  
B.S., State University College at Brockport

Patricia C. Zimmer, Assistant Director of Human Resources  
B.A., State University College at Geneseo  
M.S., Rochester Institute of Technology

Jennifer A. Zink, Technical Specialist, Physics and Chemistry  
B.S., Le Moyne College  
M.S., Ohio State University

Support Staff

*25 or More Years of Service

Kerri Allen ’08  
One Stop CenterFLCC Newark Campus  
A.S., Finger Lakes Community College  B.S., St. John Fisher College

*Cheryl Alting ’84  
One Stop Center  
A.A.S., Finger Lakes Community College
Wendy Bacon
Office of Instruction

Irene Bariga
Office of Admissions

Annette Bell
Facilities and Grounds  B.I.A., Kettering University  M.S., University of Dayton  M.B.A., Indiana University

Steven Bell
Facilities and Grounds

Janet Carabell
Office of the President

Sara Carey
One Stop Center
A.S., Monroe Community College

Lorrie Childs ’03
Office of Advancement

Karen Clement ’79
Library
*State University Chancellor’s Award for Excellence in Classified Service, 2017*

Jason Conklin
Facilities and Grounds

Rick Curtis
Facilities and Grounds

Mary Elizabeth D’Arduini
FLCC Geneva Campus

Michelle D’Arduini
Office of the Controller
A.A., Finger Lakes Community College

Nancy DeTurk
Educational Planning and Career Services

Margaret Dunn
Facilities and Grounds

Doreen Durant
Facilities and Grounds

Charlene Fairman ’89
Office of Community Affairs

Rachel Fairman ’91
Business Services

Adam Farley
Facilities and Grounds

Charles Fine ’10
Office of Safety and Security

Bethany Fitch
Facilities and Grounds
Debra Frarey '12  
Office of Enrollment Management  
State University Chancellor’s Award for Excellence in Classified Service, 2013

Scott Frarey  
Facilities and Grounds

Nicole Gallo  
Office of the Controller

Andrew George '98  
Office of Safety and Security

Christopher Gorzynski  
Facilities and Grounds

Deborah Greek  
Office of Controller – Payroll

John Guinan  
Facilities and Grounds/Geneva Campus

Paul Hanford

*Roxanne Hanford  
Business Services

*Deborah Heilman  
Community Standards

Laura Helker ‘16  
One Stop Center  
A.A.S. Finger Lakes Community College

Sheree Hooper '95  
Office of Administration and Finance  
A.A.S., Finger Lakes Community College  
B.S., State University College at Geneseo

Timothy Huff  
Facilities and Grounds

Lidia Irizarry  
Office of Financial Aid

*Bruce Jensen  
Facilities and Grounds

Rhonda Jones  
Facilities and Grounds

Debra Jorgensen  
Departments of Nursing/Music

Cory Kimball  
Facilities and Grounds

Claudia Knight  
Academic Success and Access Programs

Richard Kugler  
Facilities and Grounds

Brenda Landry  
Professional Development and Continuing Education
Brandon Lawson '06
Office of Safety and Security

*Nancy Lawson
Departments of Conservation/Communications/Theatre

Melissa Lomber
Departments of Computing Sciences/Mathematics/Science and Technology

Rosemary Lowden
One Stop Center
B.S. Utica College of Syracuse University
M.Ed., State University College at Brockport

Nancy Mantell
Office of Student Accounts

Joyce McBride
Office of Admissions

Eric McInroy
Office of Safety and Security

Eric McOmber
Facilities and Grounds

*Jeffrey McManus
Facilities and Grounds

Kay Meding
Office of Student Accounts

Felicia Morrice
Departments of Business/Art

Tracey Neidert
Office of Student Health

*Debra Northrop
Office of Financial Aid

Ellen O'Donnell
Concurrent Enrollment

John Onorato
Facilities and Grounds

Michele Palmer
Office of Safety and Security

Orlando Perez
Facilities and Grounds

*Thomas Richter '90
Facilities and Grounds

Karen Rioch
Office of Admissions

Andrea Rossman '97
Library
Krista Schlenker  
FLCC Victor Campus Center  
A.A.S., Finger Lakes Community College

Rebecca Simmons  
Physical Education and Athletics

MaryEllen Tallman  
Library

Benjamin Williams ‘13  
Facilities and Grounds

Debra Woleslagle  
Office of the Controller

Mark Schojan  
Facilities and Grounds

Kathleen Schwartz ’03  
Office of Academic Affairs

Stephanie Seeley  
Office of Student Accounts

Derrick Smith ’09  
Office of Safety and Security  
A.A., Finger Lakes Community College

Matthew Smith ’09  
Office of Safety and Security

Matthew Speers  
Facilities and Grounds

Alan Stetler  
Facilities and Grounds

Todd Strelow ’00  
Office of Safety and Security

William Tapscott  
Facilities and Grounds

Connie Trainor  
Office of Student Accounts

Terri Uslip-Silverman  
Resource Development

John VanDeMoortel  
Facilities and Grounds

Deborah VanDeMortel  
Office of Student Records

*Steven Varney ’77  
Facilities and Grounds  
A.A.S., Finger Lakes Community College

Elizabeth Vogt  
Humanities & Social Science

Brian Walker  
Office of Campus Safety
LeeAnn Weigand ’98
Office of Emergency Medical Services

Karen Wetzler
Business Services

**FLCC Association, Inc. (Auxiliary Services)**

**Heidi Bliss**
Child Care Director

**Stephanie Carpentier**
Executive Director

**Laura Dulski**
Assistant Director of Housing and Residential Life

**Jennifer Frantz**
Resident Director of Housing and Residential Life

**Martin Gieco**
Director of Housing and Residential Life

**Laura Johnson**
Bookstore Director

**Sueann Maynard**
Accounting and Operations Coordinator

**Katie Nottke**
Course Materials Manager

**Michelle Messervey**
Resident Director, AVI Fresh (Contracted Dining Services)

**Finger Lakes Community College Board of Trustees**

**Donna M. Mihalik ’15, Chair**
A.S., Finger Lakes Community College
B.A., Duquesne University
M.A., University of Miami

**Barbara R. Hamlin, Vice Chair**
B.S., University of Rochester

**Geoffrey C. Astles**
B.A., Otterbein University

**James J. DeVaney, Secretary**
F.S.S., New England Institute of Funeral Directing

**Donald Cass**
B.S., Keuka College

**M. Joan Geise**
B.A., Ithaca College
M.A., Nazareth College

**John T. Hicks ’90**
A.A.S., Finger Lakes Community College
B.A., Hobart College
Stephen R. Martin
American Bankers Assoc. School of Bank Marketing  NYS Bankers School of Retail Management
B.S., SUNY Fredonia

Richard Russel
B.A., University of Pittsburgh

Finger Lakes Community College Foundation, Inc. Board of Directors
Debi E. Jones ’91, Chair
Todd W. Andrews ’79, Treasurer
CJ Britt Jr.
Kenneth Buck
Lance Burgess
Amy J. Calabrese
Kevin Flynn ’79
Eric Frarey ’84
M. Joan Geise
Dawn Hess
Christopher Keys
Kelly LaVoie ’96
Marci Muller
Dr. Robert K. Nye, President
Amy I. Pauley, Executive Director
Dave Phillips
Richard Plympton ’84, ’85
Sean Socha
Thomas Walter
Craig R. Welch

Ontario County Board of Supervisors

John (Jack) F. Marren, Chair
David B. Baker
Gregory Bendzlowicz
Todd D. Campbell
Jeffrey L. Gallahan
Louis Gard
Robert A. Green, Jr.
Tamara L. Hicks
Margaret A. Hilton
Peter V. Ingalsbe
Frederick S. Lightfoote
Richard S. Russell
Kristine A. Singer
Norman L. Teed
Nathan E. VanBortel
Dominick T. Vedora
Mark A. Venuti
Gregory Westbrook
Andrew R. Wickham
Frederick A. Willie

Trustees Emeriti
Robert A. Belmont
†William A. Bigham
State University of New York Board of Trustees

H. Carl McCall, Chairman
Joseph W. Belluck
Mark Cohen
Eric Corngold Duffy
Ronald G. Ehrenberg
Angelo Fatta
Gwen Kay
Eunice A. Lewin
Marshall A. Lichtman
Stanley Litow
Richard Socarides
Carl Speivogel
Edward Spiro
Cary F. Staller
Nina Tamrowski
Marryl Tisch

State University of New York (SUNY) stands as an integrated, unified system of 64 campuses enrolling more than 467,000 students. Established in 1948, it is the nation’s youngest and largest State University. SUNY consists of the following components:

UNIVERSITY CENTERS AND DOCTORAL DEGREE GRANTING INSTITUTIONS
University at Albany
Binghamton University
University at Buffalo
Stony Brook University
Downstate Medical Center
Upstate Medical Center at Syracuse
Environmental Science and Forestry
College of Optometry
New York State College of Ceramics at Alfred University
Agriculture and Life Sciences at Cornell University
Human Ecology at Cornell University
Veterinary Medicine at Cornell University
Industrial and Labor Relations at Cornell University

UNIVERSITY COLLEGES
State University College at Brockport
State University College at Buffalo
State University College at Cortland
State University College at Fredonia
State University College at Geneseo
State University College at New Paltz
State University College at Old Westbury
State University College at Oneonta
State University College at Oswego
State University College at Plattsburgh
State University College at Potsdam
State University College at Purchase
State University of New York Empire State College

COLLEGES OF TECHNOLOGY
State University of New York College of Technology at Alfred
State University of New York College of Technology at Canton
State University of New York College of Agriculture and Technology at Cobleskill
State University of New York College of Technology at Delhi
State University of New York College of Technology at Farmingdale
State University of New York College of Agriculture and Technology at Morrisville
State University of New York Maritime College
State University of New York Institute of Technology

COMMUNITY COLLEGES
Adirondack Community College
Broome Community College
Cayuga County Community College
Clinton Community College
Columbia-Greene Community College
Corning Community College
Dutchess Community College
Erie Community College
Fashion Institute of Technology
Finger Lakes Community College
Fulton-Montgomery Community College
Genesee Community College
Herkimer County Community College
Hudson Valley Community College
Jamestown Community College
Jefferson Community College
Mohawk Valley Community College
Monroe Community College
Nassau Community College
Niagara County Community College
North Country Community College
Onondaga Community College
Orange County Community College
Rockland Community College
Schenectady County Community College
Suffolk County Community College
Sullivan County Community College
Tompkins Cortland Community College
Ulster County Community College
Westchester Community College
Index

A

Academic Advising, Career and Transfer Services, 6, 18, 21, 35, 36, 50, 52, 58, 63, 191, 288
Academic Appeals, 52
Academic Dishonesty, 51
Academic Dismissal, 49, 52
Academic Honesty, 50
Academic Probation, 35, 49, 52
Academic Progress, 53, 54, 55, 56
Academic Requirements for Maintaining Federal and State Financial Aid, 53
Academic Standards, 49
Academic Success and Access Programs Department, 42
Accounting, 9, 45, 58, 60, 62, 63, 66, 68, 69, 70, 73, 77, 78, 109, 130, 145, 147, 148, 149, 150, 151, 156, 174, 175, 182, 195, 196, 200, 201, 208, 209, 223, 225, 286, 298, 306
Accreditation, 1
Administrative Professional, 9, 77, 78, 150, 151, 208, 231, 232, 233
Admission Policy, 10
Admission Requirements, 10
Admission Status, 12
Admissions Procedures, 11
Advanced Placement, 16, 17, 73, 192
Advisement, 35, 43, 110, 111, 176, 177, 178
Alpha Beta Gamma, 38
American Sign Language Track, 77, 85
Annual Security and Fire Safety Reports, 34
Appeals, 53
Application for Degree or Certificate, 57
Applied Computer Applications, 9, 77, 78, 208
Architectural Technology & Building Sciences, 152
Articulated Credit, 17
Articulation Agreements, 17
Associate in Applied Science, 9, 63, 72, 78, 148, 150, 152, 155, 158, 160, 162, 164, 166, 169, 171, 173, 176, 179, 181, 183, 185, 188, 191, 192, 197, 199, 202
Associate in Arts, 8, 58, 63, 72, 77, 83, 85, 87, 89, 91, 93, 95, 97
Associate in Science, 9, 58, 63, 72, 78, 100, 102, 104, 108, 110, 113, 115, 118, 121, 123, 125, 127, 129, 131, 134, 137, 139, 141, 144, 146
Athletics, 35, 41, 210, 256, 280, 286, 293, 305
Audit, 25, 50
Auxiliary Services, 19, 40, 41, 306

B

Basic Skills Testing and Placement, 11, 13
Biotechnology, 9, 30, 59, 64, 65, 66, 67, 77, 78, 104, 105, 231
Board of Supervisors, 307
Board of Trustees, 7, 8, 17, 20, 27, 28, 32, 306, 308
Bookstore, 40, 306
Business Administration, 9, 45, 47, 58, 59, 60, 61, 62, 63, 64, 66, 67, 69, 70, 77, 78, 108, 155, 156, 200, 289, 293
Business Department, 149

C

Campus Activities Board, 38
Campus Centers, 35, 45, 292
Career Services, 35, 281, 301, 302
Certificate of Residence, 19, 20, 24, 25, 50
Certificates, 8, 9, 78, 208
Charles J. Meder Library, 42, 43

D

Chemical Dependency Counseling, 9, 60, 64, 67, 68, 69, 73, 77, 78, 158, 234, 295
Child Care Center, 33, 40
Childhood Education (Teacher Education Transfer), 8, 61, 66, 77, 78, 97
Children on Campus, 33
Clubs and Activities, 38
Coaching Certification, 257
Code of Conduct, 31, 33, 34, 50, 51
College Courses for High School Students, 15
College Level Examination Program, 12, 16, 17
Computer Resources, 44
Computer Science, 9, 58, 59, 62, 66, 68, 70, 77, 78, 84, 86, 90, 92, 94, 96, 109, 113, 114, 123, 128, 145, 147, 149, 156, 158, 174, 182, 200, 209, 237, 239
Computing Sciences Department, 240
 Concurrent Enrollment Program, 15, 19, 20
 Corrections Officer, 9, 78, 161, 211
 Cost of Attendance, 27
 Counseling Services, 35
 Course Audit, 25
 Course Challenge Examinations, 17
 Course Descriptions, 222
 Course Drop/Withdrawal, 22
 Courses within a Degree Program, 55
 Coursework, 21, 54, 56, 181, 239
 Credit by Exam, 16
 Criminal Justice, 9, 29, 45, 60, 62, 63, 66, 68, 69, 70, 73, 77, 78, 160, 161, 211, 212, 223, 245, 254, 256, 283, 293, 298, 300
 Crisis Response Team, 36
 Cross-Registration, 24
 Culinary Arts, 9, 20, 73, 78, 162, 213, 223, 246, 261, 296, 297
 Cultural Diversity, 31

E

Definition of Terms, 49
Degree and Certificate Programs, 82
Degrees and Certificates, 8
Delinquent Accounts, 21
Dining Services, 40, 306
Disciplinary Dismissal, 12
DSST, 12, 16, 17

Educational Opportunity Program, 36, 44, 54, 55
Eligibility Requirements, 26
Emergency & Fire Evacuation, 43
Emergency Medical Technician – Paramedic, 9, 78, 164, 214
Engineering Science, 9, 45, 59, 64, 68, 70, 73, 78, 115, 179, 217, 223, 249, 267, 285
Environmental Studies, 9, 58, 59, 64, 65, 68, 69, 78, 118, 119
Excelsior College Examinations, 16, 17