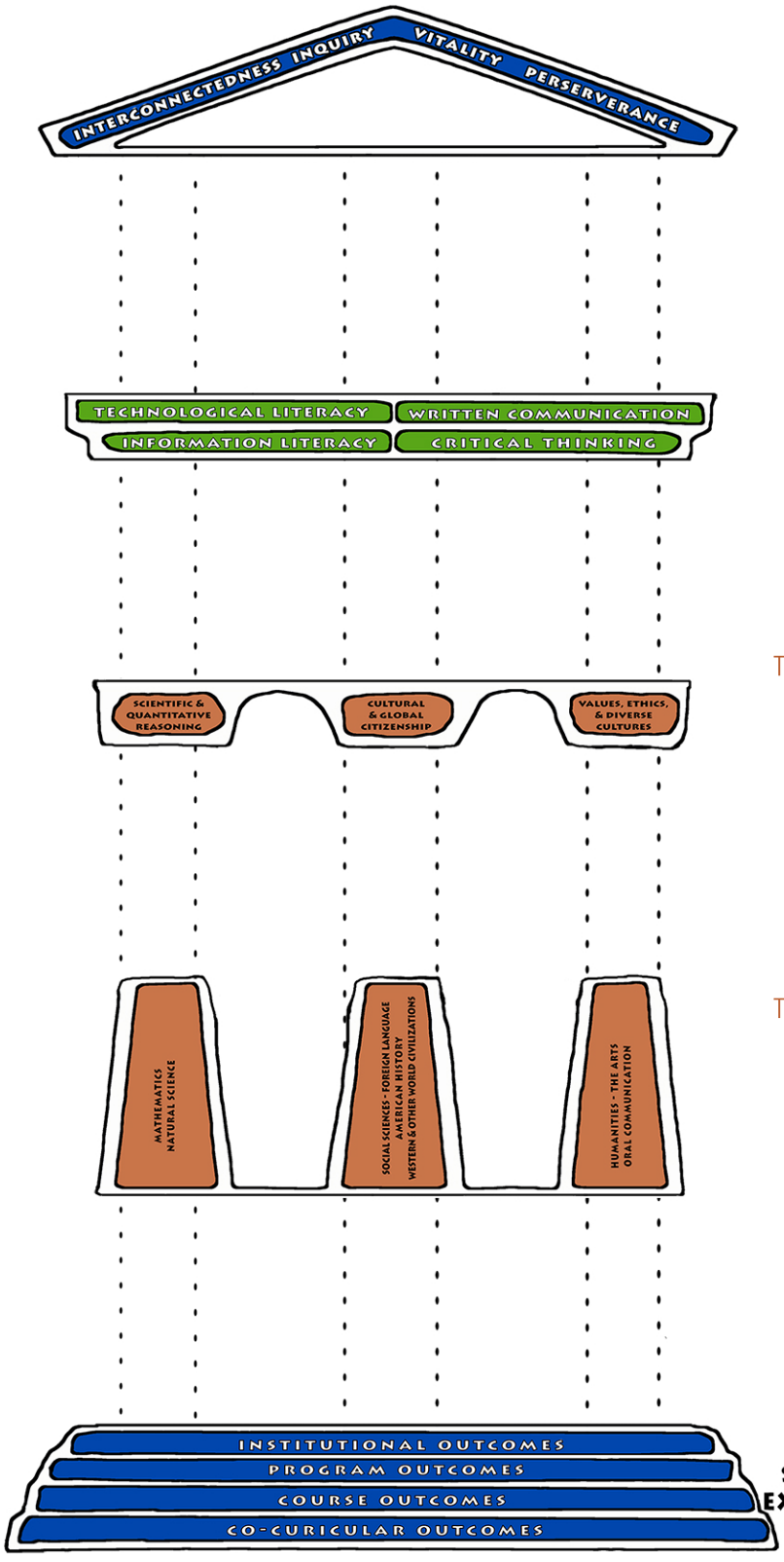
Learning Framework Graphic Organizer



The Roof
FLCC

Faculty created & defined, these four core values are what make FLCC unique. Our institutional learning outcomes (ILOs), passed through governance in Spring 15, comprise the roof of our educational model to symbolize how a student's experience of our curriculum, while gaining support from SUNY and Middle States, is sheltered under a shared philosophy.

The Beams
MIDDLE STATES & SUNY

Lending strength and cohesion to a student's experience of our curriculum, these are the skills SUNY and Middle States require us to help all students, regardless of program, develop during their college experience at FLCC. These outcomes were defined by faculty and passed through governance in Fall 15.

The Columns: Crown
MIDDLE STATES

Each student passes through our curriculum according to the unique requirements of their program, fulfilling the specific outcomes that satisfy Middle States and SUNY GenEd.

Defined by faculty and passed through governance in Fall 15, we crafted these outcomes so that we can use them to measure Middle States and SUNY requirements concurrently, thereby streamlining program assessment.

The Columns: Base
SUNY

SUNY Gen Ed enables students to acquire knowledge and skills deemed useful and important for all educated persons, regardless of their jobs or professions.

Required for all bachelor's degree candidates, every four-year SUNY campus has a Gen Ed curriculum designed to provide a solid academic foundation and make transfers within SUNY as smooth and seamless as possible.

The Steps
STUDENT EXPERIENCE

Students' experience at FLCC forms the foundation of our understanding of our Learning Framework. These outcomes are defined, scaffolded, and regularly revisited by program faculty, and encompass the specific knowledge, skills, and experiences deemed essential for students to develop before graduating.