Course Syllabus

Department: Conservation

Date: October 5, 2012

I. Course Prefix and Number: WFS 136

   Course Name: Wildland Fire Suppression Topics II

   Credit Hours and Contact Hours: 2 credit hours and 2 contact hours

   Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher.

This course is designed to provide students with the opportunity to complete specialized training in wildland fire suppression topics not typically or regularly offered as part of the wildland fire suppression certificate program. All specialty courses will meet NWCG (National Wildfire Coordinating Group) standards. Topics typically involve a field component and may be held as a residential course at the Muller Field Station or the East Hill campus. Pre-requisite: CON 255/WFS 130 or any NWCG recognized S-130 course.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This course will be an elective for the Wildland Fire Suppression certificate.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

   These will vary according to the specific topic. A syllabus indicating the learning Outcomes will be provided.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

   These will vary according to the specific topic. A syllabus indicating the learning Outcomes will be provided.

- [ ] writing
- [ ] oral communications
- [ ] reading
- [ ] mathematics
- [ ] critical thinking
- [ ] computer literacy
- [ ] ethics/values
- [ ] citizenship
- [ ] global concerns
- [ ] information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

As unique learning outcomes are established for each “Topic” offered, unique assessment measures will be detailed. Examples include student presentations (oral and written), demonstration of skills, written and oral exams and group projects.

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<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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IV. Instructional Materials and Methods

Types of Course Materials:
Appropriate course material including manuals, selected relevant readings, workbooks and visuals.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):
Lecture, field experience, student led discussions and group projects may all be used.

V. General Outline of Topics Covered:
Each “Topic” offered will have different material covered. In general, our guidelines within the Department are to offer topics that are not covered in other courses, are explored in greater detail than in other courses or are not offered regularly due to availability of certified instructors. Examples of WFS Topics which may be offered include: WFS Crew Boss (Single Resource S-230), Intermediate Wildland Fire Behavior (S-290) or any other WFS course which meets NWCG standards.