Course Syllabus

Department: Social Science

Date: February, 2013

I. Course Prefix and Number: SSC 205

   Course Name: Service Learning

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

   Catalog Description including pre- and co-requisites – An opportunity for students to learn experientially by engaging in a community service activity. Students will learn directly about the dynamics and functions of community organizations. Students will be involved in 45 hours of supervised community service.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

   Course is a social science general elective.

II. Course Student Learning Outcomes:

   Students will:

   - Describe contemporary sociological understandings of the concept of community.
   - Assess the role of various community organizations as they contribute to community vitality.
   - Demonstrate an understanding of the role and impact of non-profit organizations and advocacy groups.
   - Demonstrate appropriate problem solving skills applicable to a service learning experience.
   - Recognize the importance of civic involvement in relation to community sustainability.
   - Be able to describe the responsibilities of citizenship and be aware of service opportunities to the community.

   College Learning Outcomes Addressed by the Course:

   - Writing
   - Oral communications
   - Reading
   - Mathematics
   - Critical thinking
   - computer literacy
   - ethics/values
   - citizenship
   - global concerns
   - information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Content Based Learning Outcomes</td>
<td>Closed book exams and/or in-class quizzes and/or reflective journal writing</td>
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<tr>
<td>Critical Thinking</td>
<td>Reflective journal writing</td>
</tr>
<tr>
<td>Citizenship</td>
<td>Embedded multiple choice and/or essay questions in quizzes and examinations and/or reflective journal writing</td>
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<tr>
<td>Ethics and Values</td>
<td>Embedded multiple choice and/or essay questions in quizzes and examinations and/or reflective journal writing</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

Required readings and ancillaries assigned (handout articles, videos and podcasts, readers, etc.)

Methods of Instruction:

May include: Lecture, discussion, small group collaborative learning activities, videos/podcasts/lecture capture and active learning.

V. General Outline of Topics Covered:

The concept of community

Factors impacting community viability

Community organizations, advocacy groups and non-profits

Volunteerism and service learning

Problem solving and the unique needs of community organizations

Citizenship responsibilities

Self-reflection and the learning experience

Ethics and professional responsibilities and volunteerism