Course Syllabus

Department: Humanities

Date: November 2013

I. Course Prefix and Number: SPN 202

  Course Name: Spanish IV

  Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites: SPN202 is a continuation of the intermediate level course (SPN201). Emphasis is on enhancing communication skills in Spanish, both spoken and written. Students will refine critical reading and writing skills through further exploration of Hispanic literature and culture.

Prerequisites: Successful completion of SPN201 or an equivalent skill level in the language as recommended by the Modern Languages @ FLCC Language Placement Guide.

Relationship to Academic Programs and Curriculum: This course is considered a humanities / liberal arts elective. It is a continuation of the intermediate level course, and previous knowledge of the language (SPN201 OR three to four years of high school Spanish) is required. It fulfills the SUNY Gen. Ed. requirement for foreign language for students transferring to four-year schools.

II. Course Outcomes and Objectives

By the end of this course:

- Students will demonstrate understanding of standard speech delivered with some repetition and rewording by a native speaker not used to interacting with non-natives
- Students will demonstrate understanding of the essential points of discussions or presentations on familiar topics and will also demonstrate an emerging ability to detect emotional overtones and to understand inferences
- Students will demonstrate understanding of the main ideas and significant relevant details of extended discussions/presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for native speakers
- Students will speak with confidence in most communicative situations and will use a sufficient amount of vocabulary to communicate, along with some circumlocution
- Students will demonstrate the ability to engage in extended discussions with native or fluent speakers on topics that extend beyond the student’s daily life and are of general interest to native Spanish speakers
• Students will demonstrate the ability to read and comprehend literature excerpts for pleasure, and will analyze materials written for the general public using linguistic context and prior knowledge to increase comprehension
• Students will compose multipartigraphed essays, journals, letters, and creative texts in which thoughts are unified and presented in an organized fashion
• Students will use culturally appropriate learned vocabulary and structures associated with a broad range of topics to communicate through the full range of timeframes
• Students will demonstrate understanding of most culturally determined behaviors of native Spanish speakers, and will use context to guess at the meaning of some unfamiliar cultural behaviors
• Students will show initiative and ease in using culturally appropriate behavior acquired by observation of authentic models
• Students will utilize web technologies to communicate and collaborate outside of class and in preparing digital media for assignments and projects
• Students will effectively employ different types of information sources, both physical and digital, to interpret various reading and culture assignments, as well as for various speaking tasks. Students will properly cite their sources using MLA format

**College Learning Outcomes Addressed by the Course:**

<table>
<thead>
<tr>
<th>Writing</th>
<th>Computer literacy</th>
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<tbody>
<tr>
<td>Oral Communications</td>
<td>Ethics/values</td>
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<tr>
<td>Reading</td>
<td>Citizenship</td>
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<tr>
<td>Mathematics</td>
<td>Global concerns</td>
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<tr>
<td>Critical Thinking</td>
<td>Information resources</td>
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**III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):** *For each identified outcome checked, please provide the specific assessment measure.*

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Writing</td>
<td>Students will write short assignments throughout the course, as well as a final research project</td>
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<tr>
<td>Oral Communications</td>
<td>Students will demonstrate their aural/oral abilities by means of conversations and oral presentations on assigned topics, and will also orally present the final research project</td>
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<tr>
<td>Reading</td>
<td>Students will demonstrate reading comprehension of level-appropriate text by answering both objective and subjective questions in the target language.</td>
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<td>Critical Thinking</td>
<td>Students will participate in discussions which require them to compare and contrast different cultural viewpoints</td>
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<tr>
<td>Computer Literacy</td>
<td>Students will complete assignments using an online Learning Management System. Students will utilize additional web technologies to complete a final research project</td>
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<tr>
<td>Ethics/Values</td>
<td>Students will write short reactions to readings which examine the ethics and values of non-American cultures</td>
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<td>Citizenship</td>
<td>Students will write short assignments contrasting their own rights as American citizens to the political systems and civil rights of other countries</td>
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<tr>
<td>Global Concerns</td>
<td>Students will write short assignments which require them to compare and contrast cultures different from their own. These assignments will also require students to evaluate and explain the importance of global thinking in their future career/life choices.</td>
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<tr>
<td>Information Resources</td>
<td>Students will complete written assignments and a final research project using both physical and digital information sources, including properly cited sources (using MLA format)</td>
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**IV. Instructional Materials and Methods**

**Types of Course Materials:**

- textbook
- workbook
- reliable internet access
- a computer capable of running Adobe Flash and Adobe Acrobat Reader
- a stable internet browser (Mozilla Firefox recommended)
- a word processor that allows for accent marks (Microsoft Work, iWork Pages, Google Docs, etc.)
- login and password to the College’s learning management system
Methods of Instruction (e.g. Lecture, Lab, Seminar …):

- lecture (both live and digital)
- language lab work
- skills-building exercises in pairs and small groups
- collaborative learning
- student presentations

V. General Outline of Topics Covered:

- Relative pronouns
- Formal and informal commands
- Demonstrative adjectives and pronouns
- Future tense
- Present perfect tense
- Subjunctive mood