Course Syllabus

Department: Humanities

Date: November 2013

I. Course Prefix and Number: SPN 102

   Course Name: Spanish II

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites: SPN102 is a continuation of the introductory level language course (SPN101), with increased emphasis on vocabulary enrichment and the development of speaking ability as well as strengthening listening and reading comprehension skills. Students at this level will also continue to develop insights into Hispanic culture and to draw comparisons with their own culture.

Prerequisites: Successful completion of SPN 101 or SPN 140 or an equivalent skill level in the language as recommended by the Modern Languages @ FLCC Language Placement Guide.

Relationship to Academic Programs and Curriculum: This course is considered a humanities / liberal arts elective. It is the continuation of the introductory Spanish language course, and some prior knowledge of the language (SPN101 OR one to two years of high school Spanish) is required. It fulfills the SUNY Gen. Ed. requirement for foreign language for students transferring to four-year schools.

II. Course Outcomes and Objectives

By the end of this course:

- Students will demonstrate comprehension of short conversations on simple topics in everyday situations
- Students will initiate and sustain conversations using limited vocabulary in short and familiar communicative situations
- Students will read and demonstrate comprehension of material written for native speakers when the topic and vocabulary/grammatical structures are familiar
- Students will write simple notes, letters, and short reports using elementary vocabulary and commonly encountered structures, and will express present, future, and past ideas comprehensibly
- Students will exhibit expanding knowledge of cultural traits and patterns and will demonstrate understanding of how words, body language, rituals, and social interactions influence communication
Students will compare and contrast cultures different from their own, and will learn how to effectively utilize different critical lenses to examine the ethics and values of non-U.S. cultures.

Students will utilize web technologies to communicate and collaborate outside of class and in preparing digital media for assignments and projects.

Students will effectively employ different types of information sources, both physical and digital, to interpret various reading and culture assignments, as well as for their various speaking tasks. Students will properly cite their sources using MLA format.

**College Learning Outcomes Addressed by the Course:**

- X writing
- X computer literacy
- X oral communications
- X ethics/values
- X reading
- X citizenship
- □ mathematics
- X global concerns
- X critical thinking
- X information resources

**III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):** For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tr>
<td>Writing</td>
<td>Students will write short assignments throughout the course, as well as a final research project</td>
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<td>Oral Communications</td>
<td>Students will demonstrate their aural/oral abilities by means of conversations and oral presentations on assigned topics, and will also orally present the final research project</td>
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<tr>
<td>Reading</td>
<td>Students will demonstrate reading comprehension of level-appropriate text by answering both objective and subjective questions in the target language.</td>
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<td>Critical Thinking</td>
<td>Students will participate in discussions which require them to compare and contrast different cultural viewpoints</td>
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<td>Computer Literacy</td>
<td>Students will complete assignments using an online Learning Management System. Students will utilize additional web technologies to complete a final research project</td>
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<tr>
<td>Ethics/Values</td>
<td>Students will write short reactions to readings which examine the ethics and values of non-</td>
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<td>Citizenship</td>
<td>Students will write short assignments contrasting their own rights as American citizens to the political systems and civil rights of other countries</td>
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<td>Global Concerns</td>
<td>Students will write short assignments which require them to compare and contrast cultures different from their own. These assignments will also require students to evaluate and explain the importance of global thinking in their future career/life choices.</td>
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<td>Information Resources</td>
<td>Students will complete written assignments and a final research project using both physical and digital information sources, including properly cited sources (using MLA format)</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

- textbook
- workbook
- reliable internet access
- a computer capable of running Adobe Flash and Adobe Acrobat Reader
- a stable internet browser (Mozilla Firefox recommended)
- a word processor that allows for accent marks (Microsoft Work, iWork Pages, Google Docs, etc.)
- login and password to the College’s learning management system

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

- lecture (both live and digital)
- language lab work
- skills-building exercises in pairs and small groups
- collaborative learning
- student presentations
V. General Outline of Topics Covered:

- Simple future tense using the verb “ir”
- Present tense stem-changing verbs
- Present progressive tense
- The verb “ser” vs. “estar”
- The verb “saber” vs. “conocer”
- Reflexive verbs
- Preterite (simple past) tense