Course Syllabus

Department: Humanities

Date: November 2013

I. Course Prefix and Number: SPN 101

   Course Name: Spanish I

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites: SPN101 is a beginning language course designed for students with no previous experience in Spanish, or whose experience does not make placement in a higher level Spanish course advisable. The course is designed to provide students with the fundamentals of Spanish pronunciation and grammar, as well as an introduction to Hispanic culture. The course will stress the development of communication skills, especially listening and speaking, but will also promote reading and writing skills.

Prerequisites: None

Relationship to Academic Programs and Curriculum: This course is considered a humanities / liberal arts elective. It is an introduction to Spanish language, and no prior knowledge of the language is required. It fulfills the SUNY Gen. Ed. requirement for foreign language for students transferring to four-year schools.

II. Course Outcomes and Objectives

By the end of this course:

- Students will demonstrate comprehension of language consisting of simple vocabulary and structures in conversation with peers and familiar adults
- Students will initiate and respond to simple Spanish statements and manage simple conversation primarily through learned utterances, within the vocabulary, structure, and phonology appropriate to the situations and functions of this level
- Students will use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services
- Students will read and interpret simple connected material for informative or social purposes
- Students will demonstrate effective writing skills to express basic personal needs and compose short messages and paragraphs on very familiar topics based on personal experience
- Students will demonstrate acceptable oral and written control of basic constructions and will express present and future ideas using content words and expressions of time
Students will compare and contrast cultures different from their own, and will learn how to effectively utilize different critical lenses to examine the ethics and values of non-U.S. cultures.

Students will utilize web technologies to communicate and collaborate outside of class and in preparing digital media for assignments and projects.

Students will effectively employ different types of information sources, both physical and digital, to interpret various reading and culture assignments, as well as for various speaking tasks. Students will properly cite their sources using MLA format.

### College Learning Outcomes Addressed by the Course:

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<thead>
<tr>
<th>X writing</th>
<th>X computer literacy</th>
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<tr>
<td>X oral communications</td>
<td>X ethics/values</td>
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<tr>
<td>X reading</td>
<td>X citizenship</td>
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<td>X critical thinking</td>
<td>X global concerns</td>
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### III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

*For each identified outcome checked, please provide the specific assessment measure.*

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tr>
<td>Writing</td>
<td>Students will write short assignments throughout the course, as well as a final research project</td>
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<tr>
<td>Oral Communications</td>
<td>Students will demonstrate their aural/oral abilities by means of conversations and oral presentations on assigned topics, and will also orally present the final research project</td>
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<tr>
<td>Reading</td>
<td>Students will demonstrate reading comprehension of basic text by answering both objective and subjective questions in the target language.</td>
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<td>Critical Thinking</td>
<td>Students will participate in discussions which require them to compare and contrast different cultural viewpoints</td>
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<tr>
<td>Computer Literacy</td>
<td>Students will complete assignments using an online Learning Management System. Students will utilize additional web technologies to complete a final research project</td>
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<tr>
<td>Ethics/Values</td>
<td>Students will write short reactions to readings which examine the ethics and values of non-American cultures</td>
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<td>Citizenship</td>
<td>Students will write short assignments contrasting their own rights as American citizens to the political systems and civil rights of other countries</td>
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<tr>
<td>Global Concerns</td>
<td>Students will write short assignments which require them to compare and contrast cultures different from their own. These assignments will also require students to evaluate and explain the importance of global thinking in their future career/life choices.</td>
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<tr>
<td>Information Resources</td>
<td>Students will complete written assignments and a final research project using both physical and digital information sources, including properly cited sources (using MLA format)</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

- textbook
- workbook
- reliable internet access
- a computer capable of running Adobe Flash and Adobe Acrobat Reader
- a stable internet browser (Mozilla Firefox recommended)
- a word processor that allows for accent marks (Microsoft Work, iWork Pages, Google Docs, etc.)
- login and password to the College’s learning management system

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

- lecture (both live and digital)
- language lab work
- skills-building exercises in pairs and small groups
- collaborative learning
- student presentations
V. General Outline of Topics Covered:

- Social greetings and expressions of leave-taking
- Spanish alphabet
- Numbers
- Telling time
- Days of the week, months of the year, and expressing dates
- Subject pronouns
- Gender and number agreement of nouns and adjectives
- Definite and indefinite articles
- Present tense verb conjugation
- Expressing likes and dislikes using the verb “gustar”