Course Syllabus

Department: Social Science
Date: December 2012

I. Course Prefix and Number: SOC 210
   Course Name: Racial and Ethnic Minorities
   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours
   Catalog Description including pre- and co-requisites –
   A sociological examination of racial and ethnic relations in the United States and larger global context. Processes such as conflict, competition, stratification, discrimination, social mobility, assimilation and domination and subordination will be studied as they bear upon racial and ethnic relations. Prerequisite: SOC 100 or Permission of Instructor.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:
Course is a social science general elective and is a 200 level course option in the Liberal Arts A.A. degree sociology advisement area.

II. Course Student Learning Outcomes:
Students will:

- be able to describe the racial and ethnic diversity that exists in the United States.
- demonstrate an understanding of the concepts of prejudice and discrimination.
- Apply core sociological concepts in the analysis of racial and ethnic group dynamics.
- Identify key historical developments in patterns of immigration in the United States.
- Discuss and assess contemporary and historical social and political policies that impact and have impacted racial and ethnic groups in the United States.
- Demonstrate an ability to apply sociological research skills in studying racial and ethnic Groups in the United States and globally.
- Assess how racial and ethnic status continue to be critical factors effecting patterns of stratification.
College Learning Outcomes Addressed by the Course:

☒ writing  ☒ computer literacy
☐ oral communications  ☐ ethics/values
☒ reading  ☐ citizenship
☐ mathematics  ☒ global concerns
☒ critical thinking  ☒ information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Writing, Computer Literacy and Information Resources</td>
<td>Students will complete a research paper with opportunities for drafting and revision. Students will use appropriate computer applications and identify, locate, evaluate, use and share information in the course of completing their research papers.</td>
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<tr>
<td>Course Content Based Learning Outcomes</td>
<td>Closed book, in-class quizzes, reflective writing and examinations</td>
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<tr>
<td>Critical Thinking</td>
<td>Embedded multiple choice and/or essay questions in quizzes and examinations</td>
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<tr>
<td>Citizenship</td>
<td>Embedded multiple choice and/or essay questions in quizzes and examinations and/or reaction/summary essays on selected articles or selected texts.</td>
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<tr>
<td>Global Concerns</td>
<td>Embedded multiple choice and/or essay questions in quizzes and examinations.</td>
</tr>
<tr>
<td>Reading</td>
<td>Embedded multiple choice and/or essay questions in quizzes and examinations and/or critical book reviews of selected texts.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

Required readings and ancillaries assigned (handouts, podcasts, readers, etc.)

Methods of Instruction

May include: Lecture, discussion, small group collaborative learning activities, videos/podcasts/lecture capture, active learning, research workshops and online activities.

V. General Outline of Topics Covered:

Racial and ethnic minorities – key concepts, definitions and perspectives.

Ethnic stratification – the meaning of minority group status.

Historical patterns of immigration to the United States and the sociological process of assimilation.

Assimilation and pluralism.

Prejudice and discrimination.

Ethnic conflict and genocide

Selected case studies on particular ethnic groups

Diversity and social unity, the meaning of multiculturalism.

*Note that historical and cross-cultural perspectives will be imbeded throughout the course.