Course Syllabus

Department: Nursing

Date: 3/31/13

I. Course Prefix and Number: NUR 260

   Course Name: Nursing Capstone Internship

   Credit Hours and Contact Hours: 2 (2 weeks; 40 hours per week)

   Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher.

   This course provides an opportunity for the nursing student in the last semester of the nursing program to closely study the role and responsibilities of the nurse in an assigned agency/unit and, under the guidance of the clinical preceptor, prepare to gradually assume the responsibilities of a RN on that unit/agency. This course is graded S (Satisfactory) or U (Unsatisfactory).

   Prerequisite: NUR 202
   Co-requisite: NUR 203 and/or NUR 204

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

   This course would be taken in the student’s final semester of Nursing during a two week period in March, during Spring Semester, falling between NUR 203 and NUR 204.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

   1. Students will provide and advocate for safe patient-centered care using sound nursing judgment to assist individuals, families and communities to achieve optimal adaptation to changing health.

   2. Students will practice within a professional, legal, and ethical scope.

   3. Students will function as a member of the inter-professional team through effective communication and mutual respect to achieve quality patient outcomes.

   4. Students will promote safe practice within changing and uncertain environments through the use of evidence based practice standards, information management, and a spirit of inquiry.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>eg: writing</td>
<td>eg: student will complete a research paper</td>
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<tr>
<td>Oral Communications</td>
<td>Student will communicate effectively with patients, families and inter-professional team.</td>
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<tr>
<td>Reading</td>
<td>Student will provide safe patient care (requires information to be read and accurately interpreted).</td>
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<tr>
<td>Mathematics</td>
<td>Calculations to pass medications safely.</td>
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<tr>
<td>Critical Thinking</td>
<td>Selection of priority needs for a group of patients, safe execution of patient care (physical and psychological), adherence to principles of asepsis/standard precautions and performance of all previously learned skills will assess critical thinking.</td>
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<tr>
<td>Computer Literacy</td>
<td>Navigation and utilization of the electronic medical record will assess computer literacy.</td>
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<tr>
<td>Ethics/Values</td>
<td>Protection and promotion of patient dignity will assess ethics/values.</td>
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<tr>
<td>Information Resources</td>
<td>Students will identify and utilize information from relevant resources (internet, clinical personnel, policies and procedures) to safely care for patients.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

None specific to course, but required texts used in prerequisite courses may be utilized as references.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):
1. Hospital lab experience
2. Written assignments such as reflective journaling
3. Meetings with health care team

V. General Outline of Topics Covered:

Because this is a practice course, there are no defined topics other than those presented related to patients for whom students have cared. However, examples of topics could include: how to prioritize among a group of 5 patients, determination of new orders and how to implement them correctly, safety measures used to diminish central line blood borne infections, and working with families to help them deal with the anticipated loss of a family member.