Course Syllabus

Department: Nursing

Date: Fall 2012

I. Course Prefix and Number: NUR 211

   Course Name: Clinical Make-up Practicum

   Credit Hours and Contact Hours: 1 credit hours – 40 contact hours

   Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher.:

   This intensive, forty hour clinical make up course is required for the student in good clinical standing who has been absent for more than 10% of the required clinical hours in an FLCC required nursing courses with a clinical component. This course offers the student exposure to clinical experience with time possibly being divided between day, evening or weekend shifts thereby allowing for continuity and intensity of clinical learning.

   PREREQUISITE: Successful completion of theory component of FLCC Nursing course in which the student received an incomplete due to clinical absenteeism and recommendation of course level faculty. This course is graded S (satisfactory) or U (unsatisfactory).

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

   This course would be taken in conjunction with NUR 100, 101 or 202 in which clinical absenteeism had occurred to fulfill the clinical component requirements. Missed clinical hours are not made up on an hour per hour basis. The total 40 hour practicum must be successfully completed to successfully meet the clinical requirements of the course in which the absenteeism occurred and to move to the next scheduled nursing course.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

   The student will be able to:

   1. Participate as part of the health care team.
   2. Select priority needs for a group of patients.
   3. Practice safe execution of patient care (physical and psychological).
   4. Administer medications accurately and promptly.
   5. Be prepared to perform all previously learned skills.
   6. Utilize critical thinking skills to meet clinical challenges.
**College Learning Outcomes Addressed by the Course:** (check each College Learning Outcome addressed by the Student Learning Outcomes)

<table>
<thead>
<tr>
<th>Writing</th>
<th>☒ computer literacy</th>
<th>☒ oral communications</th>
<th>☒ ethics/values</th>
<th>☐ reading</th>
<th>☐ citizenship</th>
<th>☐ global concerns</th>
<th>☒ mathematics</th>
<th>☒ critical thinking</th>
<th>☒ information resources</th>
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</thead>
</table>

**III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):** *For each identified outcome checked, please provide the specific assessment measure.*

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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</thead>
<tbody>
<tr>
<td>Oral Communications</td>
<td>Reporting of patient data to appropriate health team members and participation in seminar sessions will assess oral communications.</td>
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<tr>
<td>Mathematics</td>
<td>Accurate administration of medications will assess mathematics.</td>
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<tr>
<td>Computer Literacy</td>
<td>Navigation and utilization of the electronic medical record will assess computer literacy.</td>
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<tr>
<td>Ethics/values</td>
<td>Participation in seminar sessions and protecting/promoting patient dignity will assess ethics/values.</td>
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<tr>
<td>Information Resources</td>
<td>Completion of written assignments, navigation and utilization of the electronic record will assess information resources.</td>
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<tr>
<td>Critical Thinking</td>
<td>Selection of priority needs for a group of patients; safe execution of patient care (physical and psychological), adherence to principles of asepsis/standard precautions and performance of all previously learned skills will assess critical thinking.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:
None specific to course, but required texts used in prerequisite courses may be utilized as references.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

1. Hospital Lab experience
2. Written assignments
3. Seminar sessions
4. Meetings with health care team

V. General Outline of Topics Covered:
Because this is a practice course, there are no defined topics other than those presented related to patients of which students have cared. However, examples of topics could include: Nursing interventions for patients with difficulty breathing secondary to emphysema, assessing the patient with coronary artery disease, administering medications to patients on aspiration precautions, working with families to help them deal with the anticipated loss of a family member.