FLCC Course Syllabus

General Information

Date

03/08/2017

Department

Nursing

Course Prefix:

NUR

Course Number:

202

Course Title:

Nursing Care of Adult and Child II

Course Information

Credit Hours

9

Lecture Contact Hours

6

Laboratory Contact Hours

9

Catalog Description

This is the second of a two-semester sequence presenting increasingly complex health problems and their impact on progression through Erikson's developmental stages and needs as defined by Maslow. Nursing is presented utilizing the nursing process applied to client problems. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Major units of study include coping with problems of motor activity and sensory function, self-esteem, oxygenation, nutrition, metabolism and elimination, and environmental crises. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for 11 weeks. Be prepared for lecture on campus when clinical does not meet.

Prerequisites

NUR 101 and BIO 172 to be completed with a grade of “C” or better

Co-requisites

BIO 230 to be completed with a grade of “C” or better

Grading Scheme

Letter Grade

FLCC Values
College Learning Outcomes Addressed by the Course

Inquiry
Interconnectedness
Vitality
Perseverance

Course Learning Outcomes

1 : Individual - Evaluate the interrelationship of complex illness in relation to Maslow's hierarchy of needs and Erickson's Developmental Stages.
2 : Health - Evaluate health practices that promote health and/or prevent disease.
3 : Health - Recognize responses to complex illnesses
4 : Environment - Analyze interpret the influence of internal and external environments on health.
5 : Environment - Modify environments conducive to the maintenance or restoration of health.
6 : Nursing component - The National League for Nursing's core values of caring, integrity, diversity, ethics, holism, excellence, patient-centeredness, and the integrating concepts of: Context and Environment; Knowledge and Science; Personal and Professional Development; Quality and Safety; Relationship-Centered Care; and Teamwork are integrated to prepare students to deliver quality healthcare to individuals, families and communities. It is expected that the student, utilizing the nursing process, will demonstrate integration of the core values and integrated concepts to deliver safe, excellent, comprehensive patient-centered care.

Program Affiliation

This course is required as a core program course in the following program(s)
AAS Nursing

Outline of Topics Covered

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Nursing Care of Patients Coping with problems of motor Activity and Sensory Function
Nursing Care of Patients Coping with Problems of Cellular Integrity
Nursing Care of Patients Coping with Problems of Oxygenation: Respiration and Circulation
Nursing Care of Patients Coping with Problems of Nutrition, Metabolism and Elimination
Nursing Care of Patients Coping with Environmental Crisis

Critical Components of Content Within Each Unit:
2. Nursing role in illness prevention and health and wellness promotion.
3. Effect of illness or injury on growth and development pattern.
4. Nutritional factors, including fluid and electrolyte disturbances.
5. Therapies (treatment modalities).
7. Meaning of illness to patient and family.
8. Health team in patient education and rehabilitation.

Laboratory experience in hospitals and other health agencies are planned to correlate with content areas so the student has a base in theory prior to, or concurrent with clinical learning.