



Syllabus

NUR 202 Nursing Care of the Adult and Child II

General Information

Date

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Author

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Department

Nursing

Course Prefix

NUR

Course Number

202

Course Title

Nursing Care of the Adult and Child II

Course Information

Credit Hours

9

Lecture Contact Hours

6

Lab Contact Hours

9

Other Contact Hours

0

Catalog Description

This is the second of a two-semester sequence presenting increasingly complex health problems and their impact on progression through Erikson's developmental stages and needs as defined by Maslow. Nursing is presented utilizing the nursing process applied to client problems. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes. Major units of study include coping with problems of motor activity and sensory function, self-esteem, oxygenation, nutrition, metabolism and elimination, and environmental crises. Experiences in the college laboratory and clinical facilities support theoretical content. Note: Clinical meets for 11 weeks. Be prepared for lecture on campus when clinical does not meet.

Prerequisites

NUR 101 and BIO 172 to be completed with a grade of "C" or better.

Co-requisites

BIO 230 to be completed with a grade of "C" or better.

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Perseverance

Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will provide and advocate for safe patient centered care with emphasis on increasingly complex health problems building upon learning in previous nursing courses.
2. Students will practice within a professional, legal, and ethical scope.
3. Students will function as a member of the Interprofessional team through effective communication and mutual respect to achieve quality patient outcomes.
4. Students will use evidence-based practice standards, a spirit of inquiry, technological and informational literacy to promote safe practice within changing and uncertain environments with emphasis on increasingly complex health problems.

Program Affiliation

This course is required as a core program course in the following program

AAS Nursing

Outline of Topics Covered

- I. Nursing Care of Patients Coping with problems of motor Activity and Sensory Function
- II. Nursing Care of Patients Coping with Problems of Cellular Integrity
- III. Nursing Care of Patients Coping with Problems of Oxygenation: Respiration and Circulation
- IV. Nursing Care of Patients Coping with Problems of Nutrition, Metabolism and Elimination
- V. Nursing Care of Patients Coping with Environmental Crisis
- VI. Critical Components of Content Within Each Unit:
 1. Incidence of health problem.
 2. Nursing role in illness prevention and health and wellness promotion.
 3. Effect of illness or injury on growth and development pattern.
 4. Nutritional factors, including fluid and electrolyte disturbances.
 5. Therapies (treatment modalities).
 6. Commonalities and differences in nursing care.
 7. Meaning of illness to patient and family.
 8. Health team in patient education and rehabilitation.
- VII. Laboratory experience in hospitals and other health agencies are planned to correlate with content areas

so the student has a base in theory prior to, or concurrent with clinical learning.