FLCC Course Syllabus

**General Information**

**Date**

02/08/2017

**Department**

Nursing

**Course Prefix:**

NUR

**Course Number:**

101

**Course Title:**

Nursing Care of the Adult and Child I

**Course Information**

**Credit Hours**

8

**Lecture Contact Hours**

6

**Laboratory Contact Hours**

6

**Catalog Description**

This is the first of a two-semester sequence presenting commonly occurring health problems and their impact on Erikson's developmental stages and Maslow's needs. Nursing concepts align with the FLCC Nursing Department's Philosophy and Organizing Framework as well as the National League for Nursing (NLN) Competencies and Outcomes.

Major units of study include transitions in health care, commonalities in the illness experience, coping with problems of oxygenation, nutrition, metabolism, elimination, and motor activity. Experiences in the college laboratory and clinical facilities support theoretical content.

Note: Clinical meets for 11 weeks. Be prepared for lecture on campus during time when clinical does not meet.

**Prerequisites**

Successful challenge of NUR 100 or completion of NUR 100 with a grade of "C+" or better and BIO 171 with a grade of "C" or better.

**Co-requisites**

BIO 172 to be completed with a grade of "C" or better

**Grading Scheme**

Letter Grade

**FLCC Values**
College Learning Outcomes Addressed by the Course

Inquiry
Interconnectedness
Vitality
Perseverance

Course Learning Outcomes

Course Learning Outcomes

1: Individual: Describe the interrelationship of complex illness in relation to Maslow's hierarchy of needs and Erickson's Developmental Stages.
2: Health: Apply health practices that promote health and/or prevent disease.
3: Health: Recognize responses to complex illnesses.
4: Environment: Interpret the influence of internal and external environments on health.
5: Environment: Examine environments conducive to the maintenance or restoration of health.
6: Nursing Component: The National League for Nursing's core values of caring, integrity, diversity, ethics, holism, and excellence, and the integrating concepts of: Context and Environment; Knowledge and Science; Personal and Professional Development; Quality and Safety; Relationship Centered Care; and Teamwork are integrated to prepare students to deliver quality health care to individuals, families, and communities. It is expected that the student utilizing the nursing process will demonstrate integration of the core values and integrated concepts to deliver safe excellent comprehensive patient centered care.

Program Affiliation

This course is required as a core program course in the following program(s)

AAS Nursing

Outline of Topics Covered

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Nursing Care for Patients within the Hospital and Community
Nursing Care for Patients Coping with Problems of Musculoskeletal, Metabolism, and Perfusion
Nursing Care for Patients with Commonalities in the Illness Experience
Nursing Care for Patients Coping with Problems of Oxygenation and Elimination

Critical Components of Content Within Each Unit:
2. Pathophysiology of the disease process.
3. Effect of illness or injury on growth and development pattern.
4. Nutritional factors, including fluid and electrolyte imbalances.
5. Therapies (treatment modalities).
6. Meaning of illness to patient and family.
7. Health team in patient education and rehabilitation.