Course Syllabus

Department: Physical Education & Integrated Health Care

Date: April 2012

I. Course Prefix and Number: PE 204

   Course Name: Instructional Methods for Soccer

   Credit Hours and Contact Hours: 1 credit hour and 2 contact hours

   Catalog Description including pre- and co-requisites: This course is designed for Physical Education majors, coaches, or students interested in pursuing teaching as a profession. The course includes instruction in the fundamental skills and rules of the sport of Soccer. Emphasis will be placed on the instructional techniques and methodology to prepare the student to teach or coach Soccer. Prerequisite: Physical Education majors must successfully complete PE 275 Instructional Practices of Physical Education. Students in an Education or related majors may also benefit from this class but are not required to complete PE 275.

II. Course Outcomes and Objectives

   Student Learning Outcomes:

   The student will:

   - Identify the basic skills and rules of soccer.
   - Identify how the history of Soccer influenced the development of the sport.
   - Implement instructional practices including instruction, set-up, examples, voice, classroom management, positioning, signals, individual attention and practice as it relates to coaching and teaching.
   - Demonstrate a knowledge of instruction and preparation of curricula within the field of physical education including development and implementation of unit and individual lesson plans.
   - Critique peer teaching performance.
   - Analyze basic skills performance in soccer and implement ideas and concepts to improve skill level.

   Relationship to Academic Programs and Curriculum:

   The course will provide Physical Education majors and potential teachers the opportunity to understand the sport of Soccer and develop instructional techniques that will assist the student in preparation of becoming a teacher. The course will meet one credit of the two credit methods of instruction requirement for Physical
Education majors or meet one credit of the college’s Physical Education requirement.

**College Learning Outcomes Addressed by the Course:**

- [x] writing
- [x] oral communications
- [x] reading
- [ ] mathematics
- [x] critical thinking
- [ ] computer literacy
- [ ] ethics/values
- [ ] citizenship
- [ ] global concerns
- [ ] information resources

**III. Instructional Materials and Methods**

**Types of Course Materials:**

- Handouts

**Methods of Instruction (e.g. Lecture, Lab, Seminar …):**

- Lecture
- Lab consisting of student participation, demonstration and observation, and student practice teaching.

**IV. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):**

The Physical Education and Integrated Health Care Department believes each instructor should determine the grading system and evaluation methods that will be used in their section of the course. The methods of evaluation must be communicated through the Course Outline that is given to the students the first week of the semester. Possible evaluation methods include: quizzes, tests, collected assignments, group activities, assigned papers, demonstration of skills and teaching performance. Such evaluations and related assignments will develop critical thinking techniques, develop writing skills and communication skills, along with developing an appreciation of lifetime physical activity while improving professional competency of potential teachers.

**V. General Outline of Topics Covered:**

- History
- Rules
- Lesson Plans/Unit Plans
- Sport Skills
- Teaching Techniques
- Student practice teaching