

# **Syllabus**

# **HPE 114 Martial Arts**

# **General Information**

### Date

September 27th, 2018

#### Author

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### Department

Physical Education and Integrated Health Care

## **Course Prefix**

HPE

#### **Course Number**

114

## Course Title

Martial Arts

# **Course Information**

#### **Credit Hours**

1

Lecture Contact Hours

2

## Lab Contact Hours

0

## **Other Contact Hours**

0

#### **Catalog Description**

This course introduces the student to the fundamentals of martial arts. Emphasis is placed on the physical and mental sides of training, physical fitness, self-discipline, concentration, and meditation.

### **Key Assessment**

This course does not contain a Key Assessment for any programs

#### Prerequisites

None

## Grading Scheme

Letter

# First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

# **SUNY General Education**

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None

# **FLCC** Values

Institutional Learning Outcomes Addressed by the Course

Critical Thinking Ethics/Values

# **Course Learning Outcomes**

### **Course Learning Outcomes**

- 1. Develop discipline and self-confidence
- 2. Recognize the importance of physical fitness
- 3. Identify mental and physical concepts of Karate
- 4. Apply and execute basic self-defense techniques
- 5. Evaluate skills so each student understands his/her strengths and limitations

# **Outline of Topics Covered**

Karate (kicking, punching, blocking) Jujitsu (joint locks, pressure points, throwing, falling) Terminology and Etiquette Kata (prearranged form – required by the system taught)