Course Syllabus

Department: Physical Education and Integrated Health Care

Date: April 2012

I. Course Prefix and Number: PE 108

   Course Name: Badminton

   Credit Hours and Contact Hours: 1 credit hour and 2 contact hours

   Catalog Description including pre- and co-requisites: This co-educational activity includes instruction in the fundamental skills, rules, history and etiquette that govern badminton. No prerequisites.

II. Course Outcomes and Objectives

   Student Learning Outcomes:

   The student will:

   1. Demonstrate an understanding of the rules and history of badminton.
   2. Recognize and implement basic badminton skills.
   3. Implement basic strategies in singles play and in doubles play.
   4. Identify the basic terminology in badminton.
   5. Identify the wellness benefits of a life-time activity such as badminton.
   6. Design brackets and tournaments for single and double elimination competition.

   Relationship to Academic Programs and Curriculum:

   This course is a one credit course designed for any major at FLCC. The course fulfills one credit of the college’s physical education requirement.

   College Learning Outcomes Addressed by the Course:

   □ writing  □ computer literacy
   □ oral communications  □ ethics/values
   □ reading  □ citizenship
   □ mathematics  □ global concerns
   □ critical thinking  □ information resources
III. Instructional Materials and Methods

Types of Course Materials:

Handouts

Video

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

Lecture, demonstrations, practice and tournaments

IV. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

The Physical Education and Integrated Health Care Department believes each instructor should determine the grading system and evaluation methods that will be used in their section of the course. The methods of assessment must be communicated through the Course Outline that is given to the students the first week of the semester. Possible assessment methods include: quizzes, tests, collected assignments, group activities, demonstration of skills/strategies, and performance. Such assessments and related assignments will develop critical thinking techniques, reading, along with developing ethics and values regarding an appreciation of lifetime recreational activity.

V. General Outline of Topics Covered:

1. History and Associations
2. Rules
3. Types of equipment
4. Basic shots and footwork
5. Strategies for singles and doubles
6. Tournaments