Course Syllabus

Department: Physical Education and Integrated Health Care

Date: July 2012

I. Course Prefix and Number: PE 107

   Course Name: Golf

   Credit Hours and Contact Hours: 1 credit hour, 2 contact hours

   Catalog Description including pre- and co-requisites: This co-educational activity includes instruction in the fundamental skills, rules and etiquette that govern the activity. An additional fee is required. No pre-requisite required.

II. Course Outcomes and Objectives

   Student Learning Outcomes:

   The student will:

   1. Physically show how to participate in the game of golf.
   2. Interpret and implement the rules of golf.
   3. Select the appropriate clubs for each situation.
   4. Differentiate and apply swings appropriate for that shot.
   5. Analyze and make corrections to his/her own swing based upon the results of a series of outcomes.

   Relationship to Academic Programs and Curriculum:

   This course is an elective which fulfills part of the Physical Education requirement for graduation.

   College Learning Outcomes Addressed by the Course:

   ☐ writing ☐ computer literacy
   ☐ oral communications ☒ ethics/values
   ☒ reading ☐ citizenship
   ☐ mathematics ☐ global concerns
   ☒ critical thinking ☐ information resources
III. Instructional Materials and Methods

Types of Course Materials:

1. Text on the rules of golf
2. Handouts from the instructor
3. Golf literature

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

1. Lectures
2. Demonstrations
3. Video of professional golfers’ swings
4. Practice in conditions simulating play
5. Video analysis of individuals’ swings
6. Actual play on local course(s)

IV. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

The Physical Education and Integrated Health Care Department believes each instructor should determine the grading system and evaluation methods that will be used in their section of the course. The methods of assessment must be communicated through the Course Outline that is given to the students the first week of the semester. Possible assessment methods include: quizzes, tests, collected assignments, group activities and demonstration of skills and performance. Such assessments and related assignments will develop critical thinking techniques and reading, along with developing ethics and values regarding an appreciation of lifetime physical activity.

V. General Outline of Topics Covered:

1. Rules and Scoring
2. Swing Mechanics
3. Special Situations
4. Competitive Events
5. Actual Play