

Course Syllabus

GST 119 – College Writing Strategies

I. Course information:

Course Name: College Writing Strategies

Course No.: GST 119

Credit and contact hours: Course is 1 credit hour/ 1 contact hour.

Catalogue Description: In this course, students will be guided through the steps of the writing process.

II. Course Outcomes and Objectives:

LEARNING OUTCOMES:

- Students will demonstrate the ability to integrate the steps of the writing process into their assignments.
- Students will demonstrate an awareness of different rhetorical styles.
- Students will demonstrate through the completion of a MLA or APA documented paper a familiarity with the appropriate style by using correct documentation for internal citations and works cited.

Relationship to Academic Programs:

This 1 credit course counts as General Elective credit and supports student learning skills across the curriculum.

College competencies addressed by the course:

Writing	Oral Communication
Reading	Computer Literacy
Information Resources	Critical thinking

III. Methods of Instruction:

Types of Course Materials:

No specific textbook is required. Types of materials may include newspaper, magazine, and journal articles, college textbooks, print and on-line articles, and fiction and non-fiction books.

Methods of Instruction:

Instructional strategies may include:

- Lectures
- Workshops
- Large and small group discussions
- Instructor and/or peer conferencing
- Collaborative in-class assignments and projects
 - Computer/Internet assignments
- Audio-visual presentations
- Tests, quizzes, and projects
- Guest speakers

Assessment Measures:

Formal and informal assessment measures will be used during the course to assess the Student Learning Outcomes. These assessment measures may include, but will not be limited to, tests, quizzes, papers, class presentations, and other methods.

Methods of Evaluation:

Even though the specific percentage of importance for each criterion listed below will differ from one instructor to another, the primary areas used in evaluating student outcomes may include the following:

- Attendance
- Written assignments
- Exams and quizzes
- Oral presentations
- Degree of active learning or class participation

IV. General Outline of Topics Covered by Course:

- Pre-writing strategies such as free writing, brainstorming
- Topic development
- Audience and purpose
- Thesis and topic sentence development; use of supporting details
- Use of rhetorical patterns
- Revision strategies
- Summary writing
- Process for writing a research paper
- Research
- Documentation styles

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