

Date: April 2006

- I. Course Name: French Travel Immersion
Course Prefix and Number: FRN175
Credit Hours and Contact Hours: 3 credit hours – 3 contact hours
Catalog Description:

The purpose of this course is to provide students with a linguistic and cultural travel experience relative to previous coursework in French. This travel course is conducted in different locations throughout the French-speaking world. The course will emphasize improving French language proficiency as well as developing an understanding and appreciation of the host country culture. Students will study French at a recognized language institute in the destination site, and will also have the opportunity to do some escorted touring, including touring the capital city. Students will be housed in family homestay accommodations for the majority of the trip. On the first day of class at the host institution, students will take a placement exam and will subsequently be divided into different groups according to their level of ability in French. Prerequisite: A minimum of three years of high school French and/or one semester of college-level French, plus permission of the instructor.

II. Course Outcomes and Objectives

Learning Outcomes:

The objective of this course is to provide students with the opportunity to develop an increased degree of oral proficiency in French over and above what they have achieved in previous French coursework. Upon completion of the course, students will be able to function more comfortably in conversational French. In addition, students will gain a firsthand appreciation of the culture of the host country, as well as insight into the daily life of a typical family in that culture.

Relationship to Academic programs and curriculum:

This course is considered a humanities / liberal arts elective. It is designed to complement the material covered in previous French coursework by providing students with opportunities to use French in authentic settings and put into additional practice the materials presented in previous French coursework. A student in this course must have successfully completed a minimum of three years of high school-level French and/or one semester of college-level French.

College competencies addressed by the course:

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| <input checked="" type="checkbox"/> writing | <input checked="" type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> oral communications | <input checked="" type="checkbox"/> citizenship |
| <input type="checkbox"/> reading | <input checked="" type="checkbox"/> global concerns |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> information resources |
| <input checked="" type="checkbox"/> problem-solving | <input type="checkbox"/> professional competency |
| <input type="checkbox"/> computer literacy | |

III. Methods of Instruction

Types of Course materials:

Travel guidebook; French-English/English-French dictionary

Methods of instruction:

Classroom instruction consists of lecture and group discussions. Outside of class, students will of necessity be required to use French to negotiate typical transactions of daily life in authentic situations in the host community (conversing the with host family, bank transactions, store purchases, taking public transportation, etc.)

Assessment measures:

Classroom activities require listening to and speaking French in relevant contexts. Outside of class, achievement is determined by the ability of students to successfully negotiate typical transactions of daily life in the host community.

Methods of Evaluation:

Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a final exam. In addition, students are required to keep a daily journal during the course and to write a final reaction paper upon return to the US, both of which are submitted for a grade. Class attendance and participation in all scheduled extracurricular activities are also considered in the final grade.

IV. General Outline of Topics Covered

On the first day of class at the host institution, students take a placement exam and are subsequently divided into different groups according to their level of ability in French. The topics covered in each level reflect the topics covered on the FLCC campus in French 101, 102, 201, and 202.

LEVEL ONE (FRN101):

A. You and the Other Students in the Classroom Setting

1. Classroom Commands, Classroom Objects and Academic Subjects
2. Clothing, Colors and Telling Time
3. Numbers 0-100, Dates and the Alphabet
4. Greetings and Leave-takings
5. Body Parts, Physical and Personality Descriptions of People, Age

B. Family and Favorite Activities

1. Immediate Family and Family Life

2. Addresses and Phone Numbers
3. Languages and Nationalities
4. Favorite Activities and Sports

C. Daily Life and Leisure Time

1. Weather and Seasons
2. Pastimes
3. Daily Routines and Habits
4. Future Plans
5. Abilities and Desires

D. The City

1. Modes of Transportation
2. Location of Places in the City
3. Stores and Shopping
4. Asking for and Giving Directions

E. House and Neighborhood

1. Rooms and Furnishings
2. Housing
3. Household Chores
4. Neighborhood Life

LEVEL TWO (FRN102):

A. Past Experiences and Events

1. Daily Life in the Past
2. Personal Experience and Experiences of Others
3. Weekend and Pastimes
4. Family History and Historical Events

B. Childhood and Youth

1. Childhood Activities
2. Adolescence
3. Relations with Others
4. Past Memories and Events

C. Diet

1. Food, Beverages and Nutrition
2. Shopping for and Preparing Food
3. Ordering Meals in Restaurants
4. Table Settings and Etiquette

D. Earth and the Environment

1. Geography
2. France and the French-speaking World
3. Protecting our Natural Resources
4. Human Ecology

E. Education and Careers

1. Education and Professional Training
2. Employment and Occupations
3. Future Career Plans

LEVEL THREE (FRN201):

A. Travel Experiences

1. Travel Abroad
2. Traveling by car
3. Travel Survival Skills
4. Purchases, Products and Materials

B. Modes of Communication

1. Electronic Equipment and the Internet
2. Films and Television
3. Information Highway Pitfalls

C. Fitness and Health

1. Staying Healthy
2. Illnesses and Treatments
3. Accidents and Emergencies

D. Family and Social Values

1. Friendship, Love and Marriage
2. Family Life
3. Values and Decisions

E. Past, Present and Future Social Issues

1. Immigration and Social Integration
2. Heritage of the Past
3. Life in the 21st Century

LEVEL FOUR (FRN202):

A. Business Interactions

1. Greeting, Making Introductions, Leave-Taking
2. Private Life vs. Public Life
3. Requesting and Offering Products and Services

B. Social Interactions

1. Extending, Accepting, and Refusing Invitations
2. Food and Drink
3. University Life

C. Identity

1. Daily Life and Family Relationships
2. Identifying and Describing People and Things

D. Travel and Vacation

1. Modes of Transportation
2. Lodging
3. Relating Stories and Experiences

E. The Media (Press, Television, Radio)

1. Expressing Feelings, Desires and Attitudes
2. Persuading and Giving Orders