

Date: April 2006

- I. Course Name: Conversational French II  
Course Prefix and Number: FRN106  
Credit Hours and Contact Hours: 1 credit hour – 2 contact hours  
Catalog Description:

FRN106 is designed to develop French language conversational ability by providing students with additional opportunities to practice speaking and listening skills. It complements the parent modern language course (i.e., FRN102) by reinforcing the grammar, vocabulary, and cultural points presented in that course. Emphasis will be placed on oral practice. Corequisite: A student should be enrolled in FRN102 in the same semester that s/he is enrolled in this conversation course.

## II. Course Outcomes and Objectives

### Learning Outcomes:

The objective of this course is to provide students with the opportunity to develop an increased degree of oral proficiency in French over and above what enrollment in the parent course provides. Upon completion of the course, students will be able to function conversationally in French as follows:

1. **Listening:** comprehends short conversations on simple topics in everyday situations; understands frequently used tense forms and word order patterns in simple sentences; possesses both general and detailed understanding of short, discrete expressions, and a general understanding of longer conversations and messages within familiar communicative situations
2. **Speaking:** initiates and sustains conversation using limited vocabulary; uses the more common verb tense forms (present, future, and past); sustains coherent structures in short and familiar communicative situations; articulates comprehensibly

### Relationship to Academic programs and curriculum:

This course is considered a humanities / liberal arts elective. It is designed to complement the material covered in the parent course by providing students with opportunities to use French in an alternative setting and put into additional practice the materials presented in the parent course. A student in this course should be concurrently enrolled in FRN102.

### College competencies addressed by the course:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> writing             | <input checked="" type="checkbox"/> ethics/values   |
| <input checked="" type="checkbox"/> oral communications | <input checked="" type="checkbox"/> citizenship     |
| <input type="checkbox"/> reading                        | <input checked="" type="checkbox"/> global concerns |
| <input type="checkbox"/> mathematics                    | <input type="checkbox"/> information resources      |
| <input checked="" type="checkbox"/> problem-solving     | <input type="checkbox"/> professional competency    |
| <input type="checkbox"/> computer literacy              |   |

### **III. Methods of Instruction**

#### **Types of Course materials:**

The textbook and supplementary materials used in FRN102; a French-English/English-French dictionary

#### **Methods of instruction:**

Instruction consists of group discussions, films, guest speakers, web-based activities

#### **Assessment measures:**

Activities require listening to and speaking French in relevant contexts.

#### **Methods of Evaluation:**

Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a final speaking task.

## **IV. General Outline of Topics Covered**

### **A. Past Experiences and Events**

1. Daily Life in the Past
2. Personal Experience and Experiences of Others
3. Weekend and Pastimes
4. Family History and Historical Events

### **B. Childhood and Youth**

1. Childhood Activities
2. Adolescence
3. Relations with Others
4. Past Memories and Events

### **C. Diet**

1. Food, Beverages and Nutrition
2. Shopping for and Preparing Food
3. Ordering Meals in Restaurants
4. Table Settings and Etiquette

### **D. Earth and the Environment**

1. Geography
2. France and the French-speaking World
3. Protecting our Natural Resources
4. Human Ecology

### **E. Education and Careers**

1. Education and Professional Training
2. Employment and Occupations
3. Future Career Plans