

Date: April 2006

- I. Course Name: French II
Course Prefix and Number: FRN102
Credit and contact hours: 3 credit hours – 3 contact hours
Catalog Description including pre- and co-requisites:

This course is a continuation of the introductory level course (FRN101), with increased emphasis on vocabulary enrichment grammar, and reading comprehension. Prerequisite: French 101 or one to two years of high school French. (STUDENTS WITH MORE BACKGROUND THAN THIS MAY BE ELIGIBLE FOR ADVANCED STANDING AND COULD EARN AN ADDITIONAL THREE CREDITS IN FRENCH BY VIRTUE OF THE PREVIOUS EXPERIENCE. STUDENTS WHO HAVE STUDIED FRENCH BEFORE OUTSIDE OF FLCC MUST TAKE THE FRENCH PLACEMENT EXAM TO DETERMINE ELIGIBILITY FOR ADVANCED STANDING.)

II. Course Outcomes and Objectives

Learning Outcomes:

Upon completion of the course, students will be able to function in the five skills of French as follows:

1. **Listening:** comprehends short conversations on simple topics in everyday situations; understands frequently used tense forms and word order patterns in simple sentences; possesses both general and detailed understanding of short, discrete expressions, and a general understanding of longer conversations and messages within familiar communicative situations
2. **Speaking:** initiates and sustains conversation using limited vocabulary; uses the more common verb tense forms (present, future, and past); sustains coherent structures in short and familiar communicative situations; articulates comprehensibly
3. **Reading:** reads and comprehends materials written for native speakers when the topic and language are familiar; uses cognates and contextual and visual cues to derive meaning from texts that contain unfamiliar words, expressions, and structures
4. **Writing:** writes simple notes, letters, and short reports using elementary vocabulary and commonly encountered structures; expresses present, future, and past ideas comprehensibly
5. **Culture:** exhibits more comprehensive knowledge of cultural traits and patterns; understands how words, body language, rituals, and social interactions influence communication; draws comparisons between societies

Relationship to Academic programs and curriculum:

This course is considered a humanities / liberal arts elective. It is the continuation of an introduction to French language, and some prior knowledge (French 101 or 1-2 years of high school French) is required. It fulfills the SUNY Gen-Ed requirement for foreign language for students transferring to four-year schools.

College competencies addressed by the course:

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| <input checked="" type="checkbox"/> writing | <input checked="" type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> oral communications | <input checked="" type="checkbox"/> citizenship |
| <input checked="" type="checkbox"/> reading | <input checked="" type="checkbox"/> global concerns |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> information resources |
| <input checked="" type="checkbox"/> problem-solving | <input type="checkbox"/> professional competency |
| <input type="checkbox"/> computer literacy | |

III. Methods of Instruction

Types of Course materials: Textbook, Workbook/Lab Manual, Audio CDs

Methods of instruction:

Instruction consists of an enriched mixture of visual, auditory, and kinesthetic learning that engages and integrates all of the student's learning channels. Specific methods used are: lecture, modeling, choral response, paired and small group activities, Total Physical Response, web-based activities, role playing, simulations, and situation cards

Assessment measures:

Activities require communication in all four modalities of French (listening, speaking, reading and writing) in relevant contexts. Listening and speaking skills will be more heavily emphasized than reading and writing.

Methods of Evaluation:

Students are evaluated in part on the basis of chapter exams and a final examination. In-class assignments, homework assignments, compositions, oral evaluation, class participation, and projects are other factors used in assessing a student's course grade.

IV. General Outline of Topics Covered

A. Past Experiences and Events

1. Daily Life in the Past
2. Personal Experience and Experiences of Others
3. Weekend and Pastimes
4. Family History and Historical Events

B. Childhood and Youth

1. Childhood Activities
2. Adolescence
3. Relations with Others
4. Past Memories and Events

C. Diet

1. Food, Beverages and Nutrition
2. Shopping for and Preparing Food
3. Ordering Meals in Restaurants
4. Table Settings and Etiquette

D. Earth and the Environment

1. Geography
2. France and the French-speaking World
3. Protecting our Natural Resources
4. Human Ecology

E. Education and Careers

1. Education and Professional Training
2. Employment and Occupations
3. Future Career Plans