Course Syllabus

Department: Social Sciences

Date: December 3, 2014

I. Course Prefix and Number: EDU 102

Course Name: Teacher Assistant II

Credit Hours and Contact Hours: 3 credit hours /3 contact hours

Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher. This course is designed to continue to prepare paraprofessionals to assist certified teachers in the education of children. Students will develop the instructional techniques necessary to function as a teacher assistant, gain an understanding of the functioning of a school system, and explore current trends in education.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:
Teacher Assistant II is required for the Teacher Assistant Certificate.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

The student will be able to:

Demonstrate a variety of instructional and classroom management techniques

Apply child and adolescent development theory to instructional decision-making

Create differentiated lesson plans

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

- writing
- oral communications
- reading
- mathematics
- critical thinking

- computer literacy
- ethics/values
- citizenship
- global concerns
- information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Critical thinking</td>
<td>Students will critique professional articles and classroom observations.</td>
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<tr>
<td>Information resources</td>
<td>Students will use the FLCC Library databases to research professional journals for topics such as child development, classroom strategies, and classroom management.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:
Textbooks such as Paraprofessionals in the Classroom are recommended for the course. Other types of materials may include newspaper, magazine and journal articles, on-line articles, and books.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):
Instructional strategies may include lecture, small and large group discussion, collaborative learning, observations, projects, journals, guest speakers, videos, and computer technology.

V. General Outline of Topics Covered:

I. Students with special needs: overview and laws
   Specific disabilities
   Adaptive technology

II. Child development
   Adolescent development
   Educational psychology

III. Skill level strategies at all age levels
   Learning process (including operant, classical, social-cognitive)
   Learning styles
   Multiple intelligences
   Right brain/left brain

IV. Instruction
   Differentiated instruction
   Activity/curriculum planning – lesson plans
   Role of play and games
   Listening skills

V. Classroom management
Classroom organization (front-loading, routinizing, task analysis, hidden agenda)
Discipline – dealing with inappropriate behavior including bullying (strategies, redirecting, reinforcement, punishment)
Dealing with crisis situations
Reporting behavior