

Department: Environmental Conservation and Horticulture
Date: March 5, 2009

- I. Course Prefix and Number:** CON 201
Course name: Field Experiences in Conservation II
Credit and Contact Hours: 2 credits, 2 contact hours

CON 201 Field Experiences in Conservation II (2) 2 hrs.
This course is comprised of limited classroom sessions and 75 hours of individual field experiences. Topics in the classroom are intended to build from the material learned in CON 200 and include: resume writing, job searching and identification of field experiences appropriate to the student's career goals. Field experiences will be arranged with appropriate agencies, which may include the NYS Department of Environmental Conservation, County Conservation Services, BSA Camps, National Park Service, Nature Conservancy, water treatment plants and nature centers. Field experiences will provide students the opportunity to assume the responsibilities for the jobs (Fish and Wildlife Technician, Nature Interpreter, Camp Ranger, etc.), they will be performing after graduation. The type of experience varies with student career interest and previous experience. (Satisfactory or Unsatisfactory grade.) *Prerequisite: CON 200 or permission of the Department.*

II. Course Outcomes and Objectives

Learning Outcomes:

Course Objectives:

1. Students will create a professional resume and cover letter.
2. Students will locate at least three job listings appropriate to their career goals.
3. Students will participate in at least 75 hours of field experience with one or more conservation agencies as appropriate to their chosen career goals.

Relationship to Academic Programs and Curriculum:

This course is a requirement for A.A.S. Natural Resources Conservation majors. A.A.S. Natural Resources Conservation: Law Enforcement , A.A.S. Fisheries Technology and A.S. Environmental Studies students may use this as an elective when appropriate.

College Competencies Addressed by the Course:

<input checked="" type="checkbox"/> writing	<input checked="" type="checkbox"/> ethics and values
<input checked="" type="checkbox"/> oral communication	<input checked="" type="checkbox"/> citizenship
<input checked="" type="checkbox"/> reading	<input type="checkbox"/> global concerns
<input type="checkbox"/> mathematics	<input checked="" type="checkbox"/> information resources
<input checked="" type="checkbox"/> problem solving	<input checked="" type="checkbox"/> professional competency
<input checked="" type="checkbox"/> computer literacy	

III. Methods of Instruction

Types of Course Materials:

Students are required to keep a journal documenting their field experiences, both in quality and quantity. Job searching will utilize internet sites. No textbook is required.

Methods of Instruction:

The classroom portion of the course will be largely lecture based. The field portion of the course will be experiential in nature.

Assessment Measures:

Each student's understanding of the course material will be assessed by their performance on and completion of class assignments, creation of a resume and completion of at least 75 hours of field work with an approved agency.

Methods of Evaluation:

An S grade indicates students have completed all assignments in a satisfactory manner.

IV. General Outline of Topics Covered:

Lecture Topics:

Classroom Section:

- Resume and Cover Letter Writing
- Career Identification (Federal, State, Local and NGOs)
- Securing Field Experiences

Field Experiences:

- Varies with the individual placement
- Journaling the Experiences