

Date: Spring 2006

I. Course Name: Philosophy of Criminal Investigation
Prefix and Number: CJC 205
Credit Hours and Contact Hours: 3 credit hours – 3 contact hours
Catalog Description:

An examination of the methods, skills, and basic procedures involved in the investigation of a criminal matter. Topics include interrogation and interviewing, crime scene processing, search and seizure, report writing and crime scene sketches. Special emphasis will be placed on serious crimes, criminal profiling and victimology.

II. Course Outcomes and Objectives

To develop insight into the function and purpose of the investigative process

To recognize the characteristics associated with specific crimes

To create an awareness of the importance of accuracy and clarity in reporting used by the investigator

Learning Outcomes:

The student will demonstrate their ability to achieve course objectives by passing examinations and through writing assignments they will complete

Relationship to Academic programs and curriculum:

This course brings the theory of criminal justice into practical terms and gives a reality to crime and criminal conduct. This class provides critical thinking skills to the students.

College competencies addressed by the course:

Critically reading and evaluating materials and writing. The awareness of ethical concerns related to the investigative function.

III. Methods of Instruction

Types of Course materials:

Textbooks, diagrams, practical exercises

Methods of instruction:

Reading assignments are followed by lectures and class discussion. Simulations and presentations by the students will round out the instructional process.

Assessment measures:

Written tests and practical exercises

Methods of Evaluation:

Objective tests, Essay tests, and practical exercises

IV. General Outline of Topics covered:

Information sources

Introduction to investigation

Managing criminal investigations

Crime scenes and physical evidence

Burglary

Larceny

Robbery

Assault

Death investigation

Ethical issues