

Date: Spring 2006

- I. Course Name: Juvenile Justice
Prefix and Number: CJC 125
Credit Hours and Contact Hours: 3 credit hours – 3 contact hours
Catalog Description:

This course examines theories of causation relating to juvenile delinquency. Topics include the role of police, courts, corrections and community programs in delinquency prevention, control and treatment. Specific attention will be given to juvenile violent behavior and constitutional rights of the juvenile.

II. Course Outcomes and Objectives

To explain the function of the different components within the juvenile justice system

To recognize the various theories of causation relating to criminal behavior

To identify the constitutional rights of juveniles and the major court decisions that brought about those changes

To recognize contemporary writing in the field of juvenile justice

Learning Outcomes:

The student will demonstrate their ability to achieve course objectives by passing examinations and through writing assignments they will complete.

Relationship to Academic programs and curriculum:

This is an elective course that explores a specific area of criminal justice. It will provide insights into complex issues of juveniles in the justice system and society.

College competencies addressed by the course:

Critically reading and evaluating materials and writing. The awareness of the ethical concerns related to juvenile justice.

III. Methods of Instruction

Types of Course materials:

Textbook, videos and court cases

Methods of instruction:

Reading assignments are followed by lectures and class discussion.

Assessment measures:

Objective test and essays

Methods of Evaluation:

Written tests and book report

IV. General Outline of Topics covered:

Historical perspective on juvenile delinquency
Contemporary history of juvenile justice
Major juvenile justice cases
The juvenile and family
The juvenile and school
The juvenile gang
Preventing delinquency