Course Syllabus

Department: Social Science

Date: December 2012

I. Course Prefix and Number: CJC 105

   Course Name: Criminal Law I

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

   Catalog Description including pre- and co-requisites: A study of the New York State Penal Law. Sections of the Penal Law will be discussed and analyzed. Specific attention will be given to offenses that are considered to be both serious and frequently committed. Legal definitions, interpretations and classifications of crimes will be examined. General legal principles, recent court decisions and case law will also be considered.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable: This is a required criminal justice class.

II. Course Student Learning Outcomes:

Students will

   1. Identify the basics of criminal responsibility.

   2. Students will be able to analyze the elements of certain crimes and defenses.

   3. Students will also be able to comprehend basic concepts of criminal law terminology.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

☐ writing ☐ computer literacy
☒ oral communications ☐ ethics/values
☒ reading ☒ citizenship
☐ mathematics ☐ global concerns
☒ critical thinking ☐ information resources
### III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral communications</td>
<td>Students will orally communicate in class for a defined purpose the meaning of a criminal statute.</td>
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<tr>
<td>Citizenship</td>
<td>Students will recognize laws that will contribute to their knowledge of societal expectations. Objective examinations.</td>
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<tr>
<td>Critical Thinking</td>
<td>Embedded multiple choice/objective examinations.</td>
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<tr>
<td>Reading</td>
<td>Embedded multiple choice/objective exams. Students will demonstrate an ability to comprehend Penal statutes.</td>
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### IV. Instructional Materials and Methods

#### Types of Course Materials:


#### Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

We will read statutes, discuss hypothetical (as well as actual) cases.

### V. General Outline of Topics Covered:

- General principles of criminal responsibility
- Crimes against persons
- Crimes against property
- Crimes against public sensibilities
- Crimes against public order