FLCC Course Syllabus

General Information

Date
04/05/2017

Department
Social Science

Course Prefix:
CDC

Course Number:
211

Course Title:
Field Experience Practicum II

Course Information

Credit Hours
4

Lecture Contact Hours
3

Catalog Description
Students are required to take two Chemical Dependency Counseling Practicum courses, with developmentally appropriate scaffolded outcomes. In this format students in their second experience will be able to serve as role models for students in their first experience. CDC 211 will serve as the Capstone course for the CDC degree. One hundred and fifty hours of field experience will be spent in a rehabilitation or treatment facility for alcoholics or addicts. The student will enter the facility under terms laid down by said facility. The facility will provide direct supervision and the FLCC field coordinator indirect supervision for the student. In addition to discussing internship experiences, classroom topics will include evidence-based programs and counseling techniques, treatment planning, group skills, case presentation, and further experiential practice with evaluation and group skills.

Prerequisites
CDC 210

Co-requisites

Grading Scheme
Letter Grade

Capstone
Yes

FLCC Values
College Learning Outcomes Addressed by the Course

Inquiry
Interconnectedness
Vitality
Perseverance

Course Learning Outcomes

1. Assess their own ability to use therapeutic techniques
2. Assess client needs and make appropriate adjustments in simulated group settings
3. Demonstrate professional behavior

Program Affiliation

This course is required as a core program course in the following program(s)

AAS Chemical Dependency Counseling

Outline of Topics Covered

Over the duration of the semester students will complete 150 field hours in a treatment agency, at approximately 10 hours per week.

1. Evidence-based practices
   • What are they
   • Why do we use them
2. Treatment planning
   • Goals/objectives/interventions
   • Clinical writing skills
3. Group facilitation skills
   • "Bag of tricks"
   • Handling a variety of situations
   • Conducting groups
4. Case presentations
   • What
   • When
   • Why
5. Clinical documentation
   • Progress notes
6. Evaluation and diagnosis
   • Continued skill development
7. Practicum
   • Issues/concerns
   • Reflective journals