

Date: May 2006

I Course Name: Field Experience II
Prefix and Number: CDC 211
Credit Hours and Contact Hours: 4 credit hours – 4 contact hours
Course Description:

One hundred and fifty hours of field experience will be spent in a rehabilitation or treatment facility for alcoholics or addicts. The student will enter the facility under terms laid down by said facility. The facility will provide direct supervision and the FLCC field coordinator indirect supervision for the student. CDC 211 is an extension of CDC 210 Field Experience I and will place the student in a different facility or program or branch of the same facility or program with new or added responsibilities. *Prerequisites:* CDC 100, CDC 101 and PSY 150.

II Course Outcomes and Objectives

Learning Outcomes (depending on the nature of the specific field placement):

1. Students will be able to develop treatment plans for clients;
2. Students will be able to co-facilitate group counseling sessions;
3. Students will be able to use therapy techniques to assist clients in their recovery;
4. Students will be able to educate the public about addictions
5. Students will develop confidence in themselves as a chemical dependency professional.

Relationship to academic program and curriculum:

CDC 211 Field Experience II is a requirement of the A.A.S. Chemical Dependency program and may be used to fulfill 4 credits of general electives in other degree programs.

College competencies addressed by CDC 211 Field Placement II:

CDC 211 Field Placement I I addresses Professional Competency by providing students the opportunity to develop and deploy professional skills in a therapeutic setting;

III Methods of Instruction

Course materials include a Field Experience Manual provided by FLCC. The manual contains assessment criteria for student progress in his/her field placement.

Methods of instruction:

CDC 211 is conducted as a seminar. With support from the instructor, students discuss and critique their experiences in their field placements. Students also benefit from the guidance of their on-site supervisors.

Methods of evaluation and assessment measures:

1. On site supervisors complete evaluations of the student at mid semester and at the end of the semester. Criteria for the evaluations are contained in the Field Experience Manual.
2. Faculty grade the student based on discussions in seminar and the recommendation of the on-site supervisor.

3. Students keep a journal of their field experiences which is used to assess personal growth as a chemical dependency professional.

IV Course Outline

As dictated by students' needs, this course continues discussion of topics introduced in CDC 200 Addiction Counseling:

1. Addiction model
2. Family disease model and family treatment
3. Assessment, evaluation and diagnosis of addictions
4. Treatment modalities and referral processes
5. Treatment planning
6. Communication and listening skills
7. Interviewing techniques
8. Therapeutic communication and therapeutic relationships and ethical standards in therapeutic relationships.
9. Confrontation
10. Relapse and relapse prevention