Course Syllabus

Department: Developmental Studies

Date: October 17, 2012

I. Course Prefix and Number: ASL 115

Course Name: Conversational Sign American Sign Language

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of 'C' or higher. This course is designed to develop conversational signing skills in American Sign Language. Skills targeting conversational exchanges will be developed with a focus on everyday/routine topics.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This course will count as General Elective credit. The course cannot be applied to the ASL course requirements for students enrolled in an AA degree with ASL as an area of special interest. This course will also not complete the Gen Ed Language requirement.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

Students will exhibit the ability to manage everyday/routine conversational exchanges with a native signer.

Students will exhibit competency in finger spelling.

Students will demonstrate knowledge of common cultural behaviors and idiomatic expressions in the D/deaf community.

Students will demonstrate receptive “listening” and expressive “speaking” competency.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

- [ ] writing
- X oral communications
- X reading
- [ ] mathematics
- X critical thinking
- [ ] computer literacy
- [ ] ethics/values
- [ ] citizenship
- [ ] global concerns
- X information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tr>
<td>eg: writing</td>
<td>eg: student will complete a research paper</td>
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<tr>
<td>Oral communication</td>
<td>Students will demonstrate this Outcome through one-to-one interviews.</td>
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<tr>
<td>Reading</td>
<td>Students will complete reaction and reflection papers on assigned readings.</td>
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<tr>
<td>Critical thinking</td>
<td>Students will demonstrate in writing and through conversation appropriate cultural behaviors.</td>
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<td>Computer literacy</td>
<td>Students will complete all written assignments using a computer.</td>
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<td>Information literacy</td>
<td>Students will complete a project on the D/deaf community using Library resources and/or primary sources.</td>
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<td>Students will exhibit the ability to manage everyday/routine conversational exchanges with a native signer.</td>
<td>Students will complete quizzes, papers, and in-class assessments.</td>
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<tr>
<td>Students will exhibit competency in finger spelling.</td>
<td>Students will demonstrate this competency through in-class tests, quizzes, and conversations.</td>
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<tr>
<td>Students will demonstrate knowledge of common cultural behaviors and idiomatic expressions in the D/deaf community.</td>
<td>Students will complete quizzes, papers, and in-class assessments.</td>
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<td>Students will demonstrate receptive “listening” and expressive “speaking” competency.</td>
<td>Students will be assessed using one-to-one interviews with an instructor.</td>
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IV. Instructional Materials and Methods

**Types of Course Materials:**

Course materials for this course will include texts specifically designed for teaching conversational American Sign Language along with DVDs and instructor developed materials.

**Methods of Instruction (e.g. Lecture, Lab, Seminar ...):**

Methods of instruction may include lecture, independent and group work, guests, videos, online labs and on-line instruction.

V. General Outline of Topics Covered:

I. Greetings, Salutations, and Everyday Expressions, such as: good morning, afternoon,
night, How are you? Responses, thank you, please, pardon me, Where is the bathroom?

II. Getting Acquainted, such as: What is your name? Where do you live? marital status; children, occupation, school, age.

III. Signing and Deafness, such as: I’m learning Sign Language; sign slowly please; Do you go to a residential school? When did you become deaf? Are you hard-of-hearing?

IV. Health, such as: How do you feel? I have a cold; My mother is in the hospital; I need to Buy more medicine.

V. Family, such as: You look like your mother; My daughter works here; My grandmother lives with us; They are dating.

VI. School, such as: I am in college; I am an English major; I am a junior in high school; What courses are you taking this semester?

VII. Weather, such as: It is raining, snowing, sunny; I need rain boots; It is hot, warm, cold, I hope it clears up.

VIII. Food and Drink, such as: Have you eaten? Where is a good restaurant? What is for Breakfast, lunch, dinner? Do you like coffee, tea, soda? Do you like to cook?

IX. Clothing, such as, I have to go shopping. I need to do laundry. Do you have black pants? I wear shorts all summer.

X. Sports and Recreation, such as: Do you like to play baseball? I don’t swim. Do you go to the gym? What sport do you like watching?

XI. Travel, such as: Have you been to California? Do you like to take the train? What time does your plane depart? I need a cab.

XII. Animals and Colors, such as: domestic and zoo animals, basic colors.

XIII. Civics, such as: I’m a Democrat, Republican, Liberal. What is the capital? I motion to pass the bill. He lost all the votes.

XIV. Religion, such as: denominations, I go to church. I was baptized. He is a minister.

XV. Numbers, Times, Dates, and Money, such as: What is your phone number, address, room number? What time is it? The meeting is at 1:00. I was born in month, day year. I paid seven dollars for that shirt. Coffee is $8.95 at Starbucks!

XVI. Technology, such as: I have e-mail. What is your internet name? Download this program. Did you see that blog? I bought a GPS. Text me later. My computer crashed. I love Face Book.

XVII. The American manual alphabet.