

## **Syllabus**

## **ANT 205 Principles of Archaeology**

## **General Information**

**Date** 

May 11th, 2018

**Author** 

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Department

Social Science

**Course Prefix** 

ANT

**Course Number** 

205

**Course Title** 

Principles of Archaeology

## **Course Information**

**Credit Hours** 

3

**Lecture Contact Hours** 

3

**Lab Contact Hours** 

0

**Other Contact Hours** 

0

### **Catalog Description**

This course is intended to be a survey in archaeology for undergraduates that will lead to further studies in anthropology including an archaeological field school. This course will provide the students with an introduction to archaeological design, methods and theories, analytical techniques and analyses. The intent is for students to understand how people lived in the past, what they valued, and what challenges they faced within their associated ecosystems. This course will include some hands-on, practical field/lab experiences.

### **Key Assessment**

This course does not contain a Key Assessment for any programs

#### **Prerequisites**

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None

#### Co-requisites

None

### **Grading Scheme**

Letter

## First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

## **SUNY General Education**

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None

### **FLCC Values**

### Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Perseverance

Interconnectedness

## **Course Learning Outcomes**

#### **Course Learning Outcomes**

- 1. Identify current archaeological methodology.
- 2. Evaluate concepts of archaeological ethics and stewardship.
- 3. Follow a systematic archaeological field process to analyze and attempt to explain how cultural change works.
- 4. Evaluate archaeological information to appreciate how cultural change and diversity exists.

# **Outline of Topics Covered**

- 1. Introduction to Archaeology and Anthropology
  - a. Four sub-fields of discipline
    - i. Cultural
    - ii. Physical

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iii.	Linguistics	

- iv. Archaeology
- b. Archaeology sub-fields
  - i. Prehistoric
  - ii. Historic
  - iii. Urban
  - iv. Underwater
  - v. CRM
- <sup>C.</sup> Understanding the Scientific Method
- 2. History of Archaeology
  - a. Early Theories to 1850
  - b. Post-Darwin, Early Scientific 1850-1960
  - C. Environmental to Present 1960 –
- 3. Principles of Archaeology I
  - a. Research
  - b. Project Design
  - c. Survey
- 4. Principles of Archaeology II
  - a. Sight Layout
  - b. Excavation Techniques
  - C. Recording in the Field
    - i. Notes
    - ii. Photo
    - iii. Diagrams
    - iv. Sampling
    - V. Environmental Description (vegetation, soils profiles, etc.)
- 5. Principles of Archaeology III
  - a. Artifacts

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- b. Ecofacts
- C. Features

### 6. Evolutionary Theory and Dating Techniques

- a. Relative Dating
- b. Absolute
- C. DNA Analysis etc.

### 7. Ethics

- a. Law (NAGPRA, etc)
- b. Relates to Site and Date
- <sup>C.</sup> Relates to Informants, Communities, Sponsors, and the Discipline
- 8. Regional Archaeology: New World
  - a. North America
  - b. Mesoamerica
  - C. South America
- 9. Regional Archaeology: Old World
  - a. Europe
  - b. Africa
  - c. Asia
  - d. Pacific Islands
- 10. Contemporary Archaeology
  - a. Forensics
  - b. Disaster and Recovery (Salvage)
  - C. Curation and Collections

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