



Gemini Program Student Guide

2009-2010

Office of Concurrent Enrollment
Finger Lakes Community College
Geneva Campus Center
63 Pulteney Street
Geneva, NY 14456
315.789.6701, ext. 6018
www.flcc.edu/highschool
secondaryprograms@flcc.edu

Gemini Program Overview

Through the cooperation of the State University of New York (SUNY), Finger Lakes Community College and your high school, this dual-credit program has been developed to provide qualified students with an opportunity to enroll in select college courses and gain advanced standing or college credit. We are pleased that FLCC can respond, at an affordable cost, to your educational needs.

FLCC is accredited by NACEP, the National Alliance of Concurrent Enrollment Partnerships, dedicated to transforming learning opportunities through concurrent education. For additional information regarding NACEP, visit www.nacep.org.

Students in the Gemini program are required to meet the standards FLCC maintains for all of its students. Coursework completed in the program is comparable to the academic expectations of on-campus classroom instruction.

FLCC courses in the Gemini program are taught by instructors at your local high school who have been approved by the college to become FLCC adjunct professors. They are required to complete all FLCC requirements in accordance with the college's standard practices and procedures. Students participating in FLCC's Gemini program are taking FLCC courses in which their high school has decided to grant high school credit.

FAQ's

Gemini (Concurrent Enrollment): College courses taught in the high school for which college and high school credits are awarded for the same course. Credit is transcribed on an official college transcript.

AP (Advanced Placement) or IB (International Baccalaureate): College-level exams for which students may receive credit upon matriculation to college, depending upon the test scores.

Many of our FLCC courses are co-seated with AP/IB courses. Students have the option to take the course for FLCC credit or take the AP/IB test at the end of the year. Students must register for FLCC courses before the end of the registration deadline.

How does the Gemini program differ from AP/IB?

- Actual college credit is earned and transcribed at the end of each semester
- Success is based on a variety of assessments throughout the semester, not solely upon one test
- FLCC courses follows college syllabus and textbooks

Why should I choose to participate in the Gemini program?

- Receive college credit at 1/3 the cost of normal tuition
- Alleviates the high stakes testing associated with AP and IB courses
- Provides the academic edge needed for acceptance into highly selective colleges
- Avoids instructional repetition at the college level
- Can lead to time-shortened degrees, dual majors, minors, studying abroad, internships, etc.
- Students are considered part-time FLCC students with library and other privileges
- Opportunity to receive a \$1,000 Gemini Scholarship for attending FLCC upon graduation

Will the credits earned through the Gemini program transfer to any college?

Yes, courses offered through the Gemini program are FLCC courses and transfer to any college that accepts FLCC credits. However, it is the prerogative of any receiving college whether to accept transfer credit. All students should keep a portfolio of their work and consult with their anticipated future college before taking any college course.

Student Benefits

- Viable option to high stakes testing of the AP and IB Programs
- Receive both high school and college credit
- Expand course offerings in junior and senior years
- Build motivation and confidence for continued study
- Affordable tuition
- Enhance students' college admissions profile
- Ease transition to post-secondary learning
- Avoids instructional repetition at the college level
- May be able to waive introductory requirements, allowing student to take higher level courses
- Can lead to time-shortened degrees, dual majors, minors, studying abroad, internships, etc.
- Portable credit through official FLCC transcript

Student Eligibility Requirements

Students must be a junior or senior in high school and meet the following requirements:

- Minimum “B” average (as defined as a minimum 80% GPA).
- Successful completion of Math B course for Math courses.
- Successful completion of English 11 regents exam for ENG 101.
- Complete FLCC prerequisites as stated in the FLCC College Catalog. (Catalogs available upon request. Course descriptions are available online at www.flcc.edu/courses).
- Requests for enrollment exceptions are considered on a case-by-case basis *.

*To request exceptions, please send a letter(s) of recommendation and the student’s high school transcript to: FLCC Office of Concurrent Enrollment, 63 Pulteney Street, Geneva, NY 14456. This letter should be from someone that can attest to the student’s academic ability to succeed.

Students may enroll in a Computer Science course (CSC) in 10th grade, if they meet eligibility requirements.

Student eligibility requirements do not apply for students enrolling in GST 116. Students only need to be in eleventh or twelfth grade.

Gemini Student Registration

Students may register in person or by mail with the following materials:

- Completed registration form (provided by teacher and online)
- Completed and notarized certificate of residency (see below)
- Tuition payment (money order or check payable to FLCC in exact amount, or credit card.
- Students can take a maximum of 11 credit hours per semester.

Incomplete registrations will not be accepted. Registrations received after the deadline will not be accepted.

Fall deadline: October 2, 2009

Spring deadline: February 26, 2010

Tuition

Credit Hours	Tuition	Credit Hours	Tuition
1	\$43.00	7	\$301.00
2	\$86.00	8	\$344.00
3	\$129.00	9	\$387.00
4	\$172.00	10	\$430.00
5	\$215.00	11	\$473.00
6	\$258.00	12+	*Full-Time Tuition & Fees

* The possibility of enrolling as a full-time student (12+ credits) is available for exceptional students. Interested students should contact our office. Please note, full tuition and fees apply.

Certificate of Residence

A Certificate of Residence must be presented by the student at the time of registration. It is valid for 1 calendar year. If the student has the actual notarized certificate of residence, an application form does not need to be completed. In order to complete this form, the **student must bring a PHOTO I.D. with his/her signature and address on it.** Students who do not submit a certificate of residence within 30 days from the start of the College semester or have not lived in NY for at least one will be charged double tuition. Certificate of Residence forms are available online. Students must have this form notarized. If a certificate of residence form is completed in the fall, you do not need one in the spring.

Grades

Student copies of grades will be mailed from the Registrar's Office at the end of each semester. All grades are letter grades using the following grade conversion:

FLCC Grade Conversion Chart

A	93 & above	4.0	C	75-77	2.0
A-	90-92	3.7	C-	72-74	1.7
B+	87-89	3.3	D+	69-71	1.3
B	84-86	3.0	D	66-68	1.0
B-	81-83	2.7	D-	63-65	0.7
C+	78-80	2.3	F	62 & lower	0.0

Drop/Withdrawal/Refund Procedures

To drop an FLCC class through the Gemini program, students must complete a drop slip by contacting the Office of Concurrent Enrollment.

A "W" grade is an official withdraw from a course without academic penalty. Students must withdraw from a course by the end of the 12th week, **Fall 2009 last day to drop: December 1, 2009** and **Spring 2010 last day to drop: April 20, 2010**, by contacting the Office of Concurrent Enrollment. **No refunds will be given for classes dropped after the registration deadlines.**

Important: If a student drops their FLCC class in the High School or they will be leaving the district, they must also complete a drop form to drop the class officially at the College.

Transcripts

How FLCC credits can be accepted:

- Course for course for your major or minor
- Elective credits
- Placement into a higher level course

Students may request copies of their permanent academic record by completing a transcript request form available at the Registrar's Office, online at <http://www.flcc.edu/registrar/transcripts.cfm> or by making a written request to the Registrar's Office. Telephone and email requests cannot be accepted. Written requests should include:

- 1) Student's name, as it appears on the FLCC records and any name change
- 2) Date of birth
- 3) Social Security Number
- 4) Dates attended FLCC
- 5) Current mailing address
- 6) Name and address the transcript is being issued to
- 7) Students signature

There is no fee for an unofficial transcript. A fee of \$5.00 is charged for each "official transcript".

It is the discretion of the receiving institution to determine whether they will accept transfer credits from another college or university and how those credits will be applied. It is strongly recommended that the students check with the college or university of their choice for acceptance of FLCC transfer credit before registering for an FLCC course. When transferring your credits, be prepared to present your course syllabus and portfolio to college officials who might need more detailed course information before accepting the credit. Do not attempt to use your high school transcript to receive college credit.

Send all transcript requests to: FLCC Registrar's Office
3325 Marvin Sands Drive
Canandaigua, NY 14424

Academic Standards (2006-2008 College Catalog pages 65-67)

Academic Honesty: The College, like all communities, functions best when its members treat one another with honesty, fairness, respect, and trust. Finger Lakes Community College expects academic honesty and integrity from all students and believes it is an important aspect of each student's education and preparation for the future. All members of the College community should realize that deception for individual gain is an offense against the members of the entire community, and it is everyone's responsibility to be informed of College regulations on academic honesty.

Academic Dishonesty: Academic dishonesty includes, but is not limited to, the following:

Cheating

- Possessing unauthorized sources of information during an examination
- Copying the work of another student or permitting copying by another student during an exam
- Completing an assignment, such as an exam, paper, lab report, or computer program for another student
- Submitting material produced by someone else without noting the reference source (i.e. footnote)
- Altering graded work after instructor evaluation and resubmitting the same paper in two different classes without approval of both instructors
- Inventing data or falsifying an account of data collection
- Receiving questions or answers from someone who has already taken the same exam

Plagiarism

Taking the words or substance of another and either copying or paraphrasing the work without giving credit to the source (i.e. through footnotes, quotation marks, reference citations).

Additional Examples of Academic Dishonesty

- Providing material to another person with the knowledge it will be improperly used
- Possessing another student's work without permission
- Selling or purchasing materials for class assignment
- Altering another student's assignments
- Knowingly furnishing false or incomplete academic records
- Altering documents affecting student records
- Forging a signature or falsifying information on an official academic document

Consequences

Disciplinary action for violations of academic honesty will be determined by the instructor. The consequences for such violations may range from a warning to receiving a grade of "F" in the course. Students who have been assigned a grade of "F" for a course as a result of academic dishonesty will not be permitted to change that grade by withdrawing from the course.

Repeat Courses

For those students who do repeat a course, the higher grade will be calculated in the cumulative grade point average and count as credits completed. Both courses will continue to appear on the student's transcript.

FLCC Scholarships http://www.flcc.edu/offices/resourcedevelopment/freshman_scholarships.html

Gemini Scholarship

Amount: \$1,000 (multiple scholarships will be awarded)

Note: all applications for this scholarship are due April 1

- High school seniors residing in Ontario, Wayne, Seneca, or Yates county
- Minimum GPA: 80%
- Submitted an application to enroll full-time at FLCC for the fall semester
- Preference to students who have completed a minimum of 12 credit hours of coursework in the Gemini program

WebAdvisor

Students are assigned a WebAdvisor account when you are enrolled in an FLCC course. To access the account, go to www.webadvisor.flcc.edu and click on Guest Access. Here you can view your schedule, grades, request a transcript and search for classes. You will need your FLCC ID and/or email address which will be sent in October for fall courses and March for full year/spring courses. You will need to activate your FLCC email address account by visiting <http://axp.flcc.edu/src/activate.php>. Your email password can be reset at <http://axp.flcc.edu/src/reset.php>. Please keep your FLCC ID#, email address and password in a safe place.

Website

Please reference the website for current information and resources regarding FLCC and high school programs. The following resources are available online at www.flcc.edu/highschool:

- list of participating schools
- list of site coordinators
- list of courses offered
- registration form
- student handbook
- certificate of residence form
- transcript information
- 311 (time-shortened degree)
- Home School Initiative

Library

Borrowing Books: If a student doesn't have an FLCC student card, they must present a photo ID to check out books. The ID can be a driver's license or a high school photo ID. For specific library/research assistance, contact Wally Babcock at babcocwc@flcc.edu or 585-394-3500 ext. 7378.

Online Library Resources: Students and instructors can access FLCC's online library resources. Please contact the Office of Concurrent Enrollment to complete the necessary form. Students will be sent a welcome letter in the fall and spring semesters that provide them with their student ID and FLCC e-mail address. Both are necessary to access the library's online resources. The following information is provided to students in the welcome letter:

Student ID: «Student_ID»

FLCC Email Address: «AXP_Email_Address»

You will need to activate your FLCC e-mail account by visiting <http://axp.flcc.edu/src/activate.php>. Your email password can be reset at <http://axp.flcc.edu/src/reset.php>. Please keep your FLCC ID #, email address and password in a safe place.

Instructions for logging into FLCC's Library via Off-Campus Access: Visit <http://library.flcc.edu/articles.htm> and select your database. After selecting a database, you may be prompted to enter a username & password. EZproxy will automatically determine if login information is necessary. If prompted, select/enter the following information:

User Type: Select student **Username:** FLCC e-mail address **Password:** FLCC e-mail password

Once signed in, you will automatically be transferred to the database you have selected. If you experience any difficulties accessing the databases, EZproxy (off-campus access) troubleshooting page can be found at: <http://library.flcc.edu/ezproxyinfo.html>. **If you have any questions call 585-394-3500 Ext. 7371.**

Other Important Information

- While most SUNY colleges, universities and research centers will accept FLCC credits, be aware that some conditions for transfer may exist. We encourage you to contact prospective colleges/universities to discuss course transferability. It is solely the decision of the receiving college whether to accept transfer credit.
- FLCC highly recommends maintaining a complete portfolio of all your course materials to verify the quality of work covered in the Gemini program. The portfolio should consist of all the work you produced during the course, as well as all instructor handouts and notes pertaining to the course.
- Remember, the positive educational experience gained through the Gemini program will undoubtedly contribute to your college success and your life's goals.
- Students will receive a welcome letter in October and March containing their FLCC Student ID # and FLCC email address.

Educational Records-Student Rights

Pursuant to the requirements of the Family Education Rights and Privacy Act (FERPA) of 1974, Finger Lakes Community College has adopted a policy which ensures that students will have the right to inspect and review certain education records maintained under their names, and to obtain copies of those records. Further, Finger Lakes will not disclose personally identifiable information from the education records of a student without the prior written consent of the student except as permitted by the Act and specified in the College statement of policy.

The College designates the following as Directory Information and may release it without prior written consent unless the College has been informed in writing by the student during the annual notification period that all or part of the student's directory information may not be released. Directory Information includes: name, address, telephone number, photograph or likeness; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance at FLCC; degrees, certificates, and awards received; the most recent previous educational agency or institution attended by the student. The annual notification period is defined as from the start of the fall semester through October 15. New students entering after the fall semester must notify the Registrar's Office within 3 weeks of the start of the semester that they do not want their directory information released. While students are attending FLCC they must file the notification to withhold directory information annually during the fall semester. Forms for this purpose are available from the Registrar's Office.

Students have the right to file complaints concerning alleged failure on the part of Finger Lakes to comply with the requirements of the Act, by writing to: Family Education Rights and Privacy Office, Department of Education, 330 Independence Avenue, S.W., Washington, DC 20201.

2008-2009 Program Data/Surveys

High Schools	Site Coordinators	# Courses Offered (2008-09)	# Sections	# Credits		Total Registrations		Unduplicated Students		FTE
				07/08	08/09	07/08	08/09	07/08	08/09	
Bloomfield	Amy Conklin, Counselor	11	12	222	237	71	75	48	41	7.9
Canandaigua	Vern Tenney, Assistant Principal	11	13	589	718	191	234	111	144	23.9
Clyde Savannah	Jeff Stell, Counselor	10	10	412	504	131	154	58	55	16.8
DeSales	Sally Schillaci, Counselor	15	15	643	587	199	184	56	50	19.6
Dundee	Steve Taylor, Counselor	5	5	131	118	41	38	30	27	3.9
Gananda	Mary Crelley, Counselor	6	6	436	363	125	121	46	54	12.1
Geneva	Megan DeHimer, Counselor	5	5	195	108	58	35	49	32	3.6
Honeoye	Sharon Greenwood, Counselor	8	8	231	365	71	111	41	50	12.2
Lyons	Becky O'Connor-Alfred, Counselor	7	8	369	324	123	108	54	42	10.8
Marcus Whitman	Kyle Oetinger, Counselor	14	14	828	717	254	219	95	92	23.9
Marion	Gail Santelli, Counselor	9	9	438	605	139	182	54	64	20.2
Midlakes	Rick Bley, Principal	13	13	465	657	155	219	77	100	21.9
Naples	Bill Murphy, Counselor	4	4	0	108	0	36	0	18	3.6
Newark	Kris Anderson, Counselor	12	13	366	628	117	186	60	75	20.9
North Rose-Wolcott	Sean VanLaeken, Counselor	9	11	505	409	156	128	69	61	13.6
Palmyra-Macedon	Joan DeCann, Counselor	16	17	904	1017	282	316	109	113	33.9
Penn Yan	John Donohue, Counselor	23	28	744	702	265	233	87	87	23.4
Red Creek	Kathy Moore, Counselor	1	1	0	27	0	9	0	9	.9
Red Jacket	Lori Ryan, Counselor	11	11	312	455	104	146	52	56	15.2
Romulus	Vicky Reale, Counseling	5	5	223	145	68	46	25	22	4.8
Sodus	Wendy Finn, Counselor	5	5	229	214	61	58	45	40	7.1
Victor	Mary Banaszak, Counselor	19	28	822	1104	302	400	152	168	36.8
Waterloo	Katie Wright, Counselor	12	14	695	456	212	134	103	66	15.2
Wayne	Lisa Conner, Counselor	15	27	1662	1552	554	515	204	209	51.7
WFL BOCES	Craig Logan, Principal WTCC	9	10	207	355	81	105	17	45	11.8
WFL BOCES	Dawn Larson, Principal FLTCC	3	5	75	138	32	46	13	21	1.9
Williamson	Sue Merriett, Counselor	14	15	729	700	231	223	81	77	23.3
Totals		284	327	12700	13313	4105	4261		1818	441

Note: Data is organized by course registrations and include duplicate headcount.

Academic Year	Total Headcount Enrollment	Total Course Registrations	# Sections	# Credits
1998-1999	1048	1231	81	3,862
1999-2000	1232	1457	97	4,560
2000-2001	1536	1856	133	5,767
2001-2002	1884	2593	209	7,559
2002-2003	2051	2958	233	8,694
2003-2004	2122	3265	259	9,433
2004-2005	2015	3083	254	8,941
2005-2006	2257	3439	273	10,268
2006-2007	2542	3788	317	11,500
2007-2008	2675	3988	327	12,408
2008-2009	2809	4271	312	13337

Course Evaluations (Fall 08/Spring 09): Return Rate: 66%

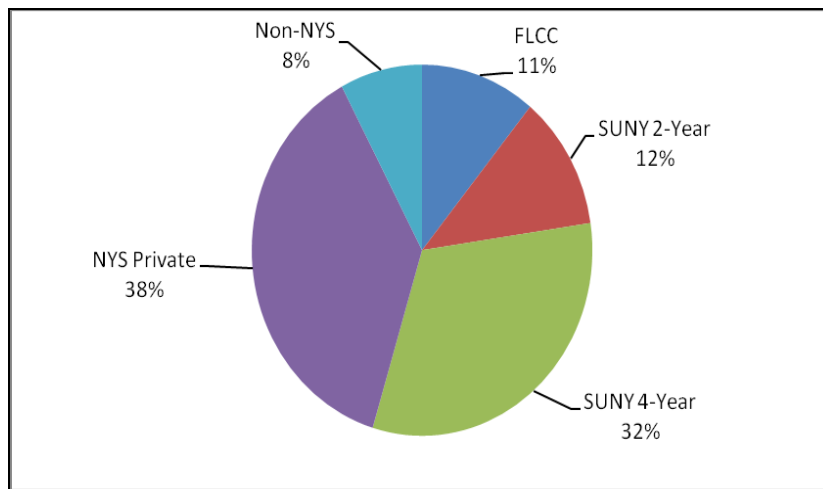
- 95% strongly agree/agree their course was presented in a clear and organized fashion.
- 95% strongly agree/agree their course syllabus clearly stated the goals, objectives and expectations of the course.
- 82% strongly agree/agree their course was more challenging compared to other high school courses.
- 92% strongly agree/agree the textbook and course materials were helpful and appropriate.
- 97% strongly agree/agree their instructor demonstrates knowledge and understanding of the course content.
- 94% strongly agree/agree their overall evaluation of this instructor is good to excellent.
- 92% strongly agree/agree they would recommend this course to other students.
- 98% strongly agree/agree the Gemini program is meeting or will meet my needs.
- 95% strongly agree/agree taking this FLCC course through the Gemini program has been a positive experience.
- 11% strongly agree/agree they have accessed the FLCC library online for their course.

Post-Graduate Freshman Survey: The following information was collected from the 2008 high school graduates who participated in the Gemini program at Finger Lakes Community College.

Survey return rate information: Surveys Sent: 1174 Surveys Returned: 128 **(10.9%)**

Credit Recognition: Number of students *attempting* to gain recognition for their FLCC credit: 121/128 (94.5%). **Of the 121 students attempting to gain recognition, 117 (96.7%) were successful in gaining recognition for their FLCC courses.**

Current Academic Situation:



- 3% (4 students) indicated they did not receive recognition (Hobart and William Smith Colleges and Univ. of Rochester).
- 94% (118/125) rate their experience with the Gemini program as good to excellent.
- 98% (123/126) indicated they would recommend FLCC's Gemini program to current high school students.

Impact of taking FLCC courses through the Gemini program on students:

- 72% (92 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on being better prepared academically for college.
- 62% (79 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on developing a more realistic expectation about the academic challenges of college.
- 74% (95 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on being more confident about their ability to succeed in college.

2008 Gemini Graduate Quotes. . .

"I highly recommend taking any/all offered classes through your high school in order to get on the "fast track" for college. It helps get the core classes out of the way and gives more time to concentrating on your major. I have been in school 1 quarter and am already a sophomore! (with sophomore benefits) Yeh!"

-Clyde Savannah graduate attending RIT

"Thank you for this program. Going into college with credits from HS allowed me to obtain an increase in grant money earlier and I should graduate early."

-Clyde Savannah graduate attending SUNY Plattsburgh

"Many students feel that most institutions don't accept Gemini credit, but what they don't realize is that Gemini credits are treated as transfer credits. It's as if you actually attended community college for a year and then transferred to another institution."

-Gananda graduate attending Nazareth College

"It helped me see the workload that would come with being in college. It also prepared me to use the syllabus provided by the professors and see how the expectations might differ from high school to college."

-Geneva graduate attending Keuka College

"Best money spent, saved 1 year of college bills. Highly recommend for all."

-Marion graduate attending Thiel College, PA

"The workload that I had taking Gemini courses prepared me for the workload I had in college and I was better at time management."

-Newark graduate attending SUNY Brockport

"It helped me get quite a few general education requirements out of the way so I can focus on my major and concentrate now!"

-Newark graduate attending SUNY Potsdam

"Definitely enroll in these classes. All my credits transferred and I started college as a sophomore."

-North Rose-Wolcott graduate attending SUNY Brockport

"The program was very affordable for my parents. Some of my credits transferred only as electives. However, by 2nd semester of my freshman year I have 33 credit hours because of the Gemini program."

-North Rose-Wolcott graduate attending Utica College

"It's great to take these classes in high school so that when you start college, you already have some pre-requisites out of the way and can concentrate on what you want."

-Palmyra-Macedon graduate attending SUNY Potsdam

"You get a great idea of what the workload is going to be like so by the time you get to college, you are used to it and it's not as hard to adjust to."

-Palmyra-Macedon graduate attending MCC

"The Gemini program really helps you out in the long run. I received 21 credits from Gemini and it worked to an advantage! No extra work needed, it's like a basic class-I urge you to take it if you plan on going to a SUNY school!"

-Penn Yan graduate attending University of Buffalo

"If you want to get ahead, save money, and time then do the Gemini program."

-Penn Yan graduate attending SUNY Brockport

"It's a great program to get some college credits done and over with in high school. I didn't have a worry about doing essays while in my first semester in college-unlike most of my college peers."

-Penn Yan graduate attending Corning Community College

"By taking Gemini credit through FLCC I will be able to graduate early. Also by having the credits some of my degree requirements were already taken care of."

-Penn Yan Academy graduate attending Elmira College

"The Gemini program is a great tool for getting high school students to be prepared for the academic demands of college, and it really gets students prepared for a college experience in high school, as well as allowing students to complete college and get to their careers quicker."

-Romulus graduate attending FLCC

"If a student is planning on going to a SUNY school in New York I would highly recommend the Gemini program because your credits can always transfer, unlike an AP test if you do not get a 4 or 5."

-Wayne Central graduate attending SUNY Geneseo

"The Gemini program helped me more than my AP courses by far the way they are set up is so much more beneficial to students."

-Wayne Central graduate attending MCC

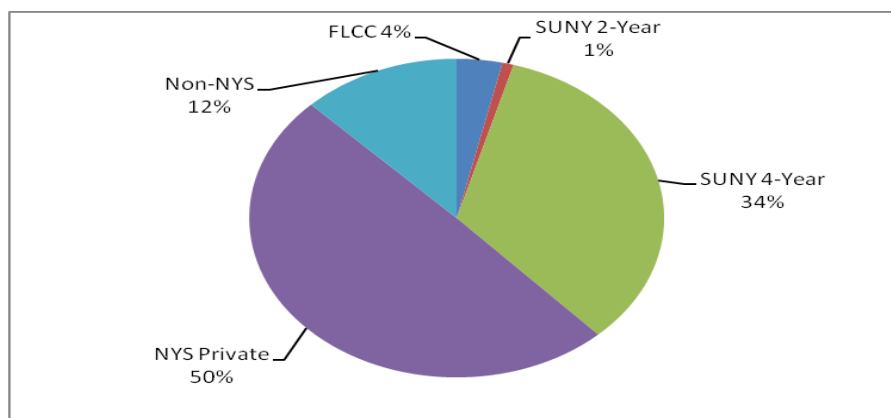
"The Gemini program really helped prepare me for college and put me almost a semester ahead of other incoming Freshmen. I would highly recommend the program to anyone in high school."

-Wayne Central graduate attending Daemen College

Post-Graduate Senior Survey: The survey was sent to students who participated in the Gemini program while in high school and graduated in 2005.

Survey Return Rate: Surveys Sent: 1120 Surveys Returned: 127 (11.3%)

Current Academic Situation:



Other Related Information

Average GPA: 3.45

98% rate their experience with the Gemini program as fair to excellent.

95% would recommend FLCC's Gemini program to current high school students.

How FLCC credits earned through the Gemini program were applied to their undergraduate degree (students indicated multiple responses):

- 77 respondents indicated they were exempt from a required course.
- 48 respondents indicated they were able to start in a more advanced course.
- 96 respondents indicated they were allowed to count some or all of the FLCC credits toward their college degree completion credits.
- 47 respondents indicated enrolling in FLCC courses through the Gemini program saved them money because they did not have to take as many courses (and pay tuition) as other college students.
- 5 respondents indicated they were not allowed to apply any of their FLCC credits towards their undergraduate degree.

Student Educational Status and Plan/Time to Degree:

- 9 respondents indicated they earned an associates' degree
- 22 respondents indicated they earned a bachelors' degree
- 56 respondents indicated they have not yet completed an undergraduate degree
- 21 respondents indicated they completed their degree early (< 2 years for associates and < 4 years for bachelor's)
- 8 respondents indicated they completed their degree on time (2 years associates, 4 years bachelors)

- 1 respondents indicated they are taking 3 or more years to complete an associates' degree
- 2 respondents indicated they are taking 5 or more years to complete a bachelor's degree
- 28 respondents indicated they are planning to or are now attending graduate school

If finished, or expect to finish degree early, students indicated the following that contributed to their early completion:

- 42 respondents transferred FLCC credits earned through Gemini
- 19 respondents received Advanced Placement credit based on AP exam scores
- 12 respondents transferred additional college credits from other institutions.
- 13 respondents completed or anticipate completing an internship
- 4 respondents participated in or anticipate participating in study abroad
- 8 respondents completed or anticipate completing a double major

As a result of taking FLCC courses through the Gemini program, students indicate the following as having a large or very large impact:

- 55% respondents indicated they were better prepared academically for college.
- 53% respondents indicated they developed a more realistic expectation about the academic challenges of college.
- 57% respondents indicated they were more confident about their ability to succeed in college.
- 41% respondents indicated their study habits were strengthened.
- 52% respondents indicated their writing skills were strengthened.
- 40% respondents indicated their speaking skills were strengthened.

Quotes from 2005 Graduates

"I didn't take as many courses for Gemini credit as I could have because I planned to attend an out-of-state school and was told that many non-NY schools wouldn't accept Gemini credit. Students should be more well informed that schools will almost always accept these credits as transfer credits, especially schools outside the local area."

-Marcus Whitman graduate

"The Gemini program is a great way to get a head start on college and even though the classes I took only applied as electives, this allowed me to focus more on classes within my career path, broadening my experience at Clarkson."

-Victor graduate attending Clarkson University

"Great program, and allowed me to pursue a double major in the same 4 years to obtain only one."

-Gananda graduate attending LeMoyne College

"My credits would not transfer to my University, but my participation in classes like the Gemini program classes probably was instrumental in getting me into college. They were also a challenging & exciting change of pace from my other high school classes."

-North Rose-Wolcott graduate attending University of Rochester

"I am working on my BS in Mechanical Engineering. The Gemini courses I took in high school lightened my humanities load considerably and let me concentrate on my core classes which helped a lot. I took calc I over again to get an easy A in a core class."

-Clyde-Savannah graduate attending Alfred University

"Taking the Gemini courses allowed me to graduate on time without taking summer classes or 18 credit semesters. I am really thankful for the opportunity to do this, and the advantage the program gave me."

-Palmyra-Macedon graduate attending Mansfield University

"I was able to graduate with a Bachelor's from Geneseo in 3 years! The Gemini program helped me save thousands of dollars."

-Palmyra-Macedon graduate, Geneseo graduate

"A very practical way to save money and earn college credit at the high school level. This is a way to increase confidence going into college."

-Romulus graduate attending Geneseo

Impact Surveys: Instructors, Counselors, and Principals were surveyed during the spring 2008 semester to determine the impact of the Gemini program on students, instructors, counselors, principals, and school district.

Return Rate for Instructor Impact Survey: 54% (94/174)

Return Rate for Counselor Impact Survey: 54% (36/67)

Return Rate for Principal Impact Survey: 42% (11/26)

Number of years instructors have taught FLCC courses for concurrent credit:

36% taught 1-2 years 27% taught 3-5 years 21% taught 6-9 years 11% taught 10 + years

As a result of offering FLCC courses, students have:

	Instructors	Counselors	Principals
Continued rigorous learning in their senior year	94%	94%	100%
Developed realistic expectations of college work	97%	94%	100%
Considered, for the first time, going to college	43%	42%	82%
Developed a good understanding of their academic skills	95%	92%	91%

As a result of the presence of FLCC courses in my school, more students:

	Instructors	Counselors	Principals
Have enrolled in academically challenging courses	93%	94%	100%
Are staying on the high school campus instead of attending college courses at another site	72%	72%	64%

As a result of offering FLCC courses, my high school:

	Instructors	Counselors	Principals
Progressed in meeting its goal of offering rigorous classes for students	95%	94%	100%
Offers prerequisite courses for CEP courses that are appropriately rigorous	68%	58%	82%
Raised expectations for student performance in courses preceding CEP courses	55%	58%	82%
Demonstrated to parents that their students are doing challenging work as juniors and seniors	89%	97%	91%
Enhanced its prestige and academic reputation	86%	89%	91%

As a result of teaching FLCC courses, I have:

	Instructors
Learned about new ideas and developments in my academic discipline	76%
Learned new instructional strategies	63%
Found my job more satisfying	87%
Taken leadership positions within my department, school, district, or professional association	51%
Been re-energized as a teacher	72%
Found it more difficult to fulfill other school responsibilities	23%
Benefited from the support of and contact with colleagues in other high schools and with the Gemini Program liaison	43%
Been released from other school duties, enabling me to give courses and students more time	4%
Developed a good understanding of what colleges expect students to know and be able to do in the academic discipline of my CEP course	84%
Felt more connected with my academic discipline	73%
Found content and/or pedagogy of the CEP course useful in non-CEP classes	75%
Established higher standards for student work	79%
Felt supported by Concurrent Enrollment Office	76%

Transferability of FLCC Credits:

The following charts are based upon self-reported student responses from surveys administered to students who participated in FLCC's Gemini program one year out of high school.

Disclaimer: Information below is based on student generated data and is not a complete or inclusive list of institutions that will or will not accept FLCC credit. It is the decision of the receiving institution to determine whether they will accept transfer credits from another college or university and how those credits will be applied. It is strongly recommended that students check with the college or university of their choice for acceptance of FLCC transfer credit before registering for an FLCC course.

Students reported the following colleges/universities did **not** recognize FLCC credit:

NYS Private Colleges		Non-NYS Institutions
Fordham University Hobart and William Smith Colleges	Union College University of Rochester	Smith College (MA) Tufts University (MA)

Students reported the following colleges/universities **recognized/accepted** FLCC credits:

SUNY 2-Year Institutions	SUNY 4-Year Institutions	
Cayuga Finger Lakes Genesee Mohawk Valley Monroe Tompkins-Cortland	Albany Alfred Binghamton Brockport Buffalo State Canton Cobleskill Cortland Delhi ESF	Fredonia Genesee IT Morrisville New Paltz Oneonta Oswego Plattsburgh Potsdam Stony Brook University at Buffalo
NYS Private Institutions	Non-NYS Institutions	
Albany College of Pharmacy Alfred University Bard College Canisius College Cazenovia College Clarkson University Concordia Daeman College Davis College Elmira College Hartwick College Houghton College Ithaca College Keuka College LeMoyne College Manhattan College Medaille College Mount Saint Mary College Nazareth College New York University Niagara University Pace University Roberts Wesleyan College Rochester Institute of Technology Rensselaer Polytechnic Institute (RPI) Siena College Skidmore College St. Bonaventure University St. Joseph's College of Nursing St. John Fisher College St. Lawrence University Syracuse University Utica College of Syracuse University Wells College	American University (DC) Arizona State University (AZ) Ashland University (OH) Baldwin-Wallace College (OH) Baptist Bible College of Penn. (PA) Bentley University (PA) Brigham Young University (UT) Bucknell University (PA) Catholic University of America (DC) Coastal Carolina University (SC) College of Mercy (PA) Eastern Michigan University (MI) Elon University (NC) Emmanuel College (MA) Florida Southern College (FL) Gannon University (PA) George Washington University (DC) Geneva College (PA) Grove City College (PA) Heidelberg College (PA) Jacksonville University (FL) Johnson and Wales University (RI) Kent State University (OH) Kettering University (MI) Lehigh University (PA) Malone College (OH) Mansfield University (PA) Mass. College of Pharmacy (MA) Mercyhurst College (PA) Northeastern University (MA) Northland College (WI) Nova Southeastern University (FL) Norwich University (VA) Ohio State University (OH)	Oberlin College (OH) Penn State University (PA) Philadelphia Biblical University (PA) Point Park University (PA) Providence College (RI) Queen's University (Ontario, Canada) Rose State (OK) Saint Vincent College Salve Regina University (RI) Seton Hall University (NJ) Sinclair Community College (OH) Springfield College (MA) Thiel College (PA) Towson University (MD) Tyler Junior College (TX) Unity College of Maine (ME) Univ. of NC at Wilmington (NC) University of Colorado (CO) University of Maine (ME) University of Miami (FL) University of New Hampshire (NH) University of Pittsburgh (PA) University of Vermont (VT) University of Virginia (VA) Westminster (PA) West Virginia University (WV) Worcester Polytechnic Institute (MA) Wright State University (OH)

Finger Lakes Community College Overview

Finger Lakes Community College (FLCC) was established in 1965 as a unit of the State University of New York, under the sponsorship of Ontario County. It was created as a two-year, co-educational institution of higher learning for service to all citizens of the county and the State.

The College opened in September 1967, and offered special non-credit courses under the Division of Continuing Education. The first full-time freshman class entered in January 1968, and instruction began on February 1. Enrollment at the time totaled 85 full-time and 125 part-time students. There were seven full-time faculty members.

Today, more than 4,000 full and part-time students are enrolled. The College now employs nearly 300 full-time and 200 part-time faculty and staff.

FLCC offers the unique opportunity of students and faculty working together to accomplish educational goals. Every student is seen as an individual, with different needs and rate of development. At FLCC, no student becomes lost in the complexity of impersonal education. The motto of the State University of New York, "To Learn--To Search--To Serve," is the goal of administration and faculty.

The 250-acre campus site is located adjacent to the scenic and recreationally rich Canandaigua community, 45 minutes from Rochester, in the heart of the Finger Lakes Region. It is also the site of the Constellation Brands Marvin Sands Performing Arts Center (CMAC), summer home to the Rochester Philharmonic Orchestra. Our campus includes streams, ponds, nature trails, wooded areas, and a number of scenic study spots, including an arboretum, offices, an academic computer center, gymnasium, library, art gallery, bookstore, and cafeteria. The structure seeks to preserve the existing foliage, tranquil, park-like setting of the campus and make maximum use of the scenic beauty of the site.

Finger Lakes Community College operates campus centers in Geneva, Newark and Victor serving the populations in the eastern and northern sections of its service area.

Finger Lakes Community College is a supportive, learning-centered environment that empowers our students, provides enriching life experiences, and enhances the quality of life throughout our community.

Finger Lakes Community College will be the *college of choice* for students and a *dynamic regional learning resource*, central to the cultural and economic vitality of the area.

Finger Lakes Community College seeks to provide a quality educational experience that will serve as a basis for life-long learning. Low tuition, grants, loans, and scholarships are available to provide open access to education. Through its transfer and career programs the College provides a solid education that prepares students to be successful in their academic and career goals. Transfer programs parallel the first two years of a four-year college or university, thus acting as a stepping stone for those who have the desire and potential for advanced study and training. Career programs help students achieve their goal of specialized education that will lead to satisfying jobs in a wide range of fields. Along with transfer and career programs, Finger Lakes Community College provides services and activities which seek to enhance student life at the College. A variety of clubs bring students together who share a mutual interest. Student publications give students the opportunity to share opinions and ideas on topics of interest to them. Many extracurricular activities are planned through the Student Association that enhance and expand the student's social growth and awareness. Athletic events, theatre productions, and visiting lecturers and artists create a well-rounded, positive cultural environment.

Instruction is conducive to individual student development and personal attention. The smaller-sized classes at Finger Lakes Community College allow for close interaction between student and professor which, in turn, leads to a challenging, exciting, and rewarding teaching/learning environment. The highest priorities for the College's faculty members are teaching, advising, and guiding students towards their educational goals.

FLCC Areas of Study

Accounting	Hotel and Resort Management
Administrative Assistant	Information Systems
American Sign Language	Information Technology
Applied Computer Applications	Liberal Arts and Sciences
Athletic Training	Marketing
Biology	Mathematics
Biotechnology	Mechanical/Architectural Design & Drafting
Business Administration	Music
Chemical Dependency Counseling	Music Recording Technology
Chemistry	Natural Resource Conservation
Childhood Education (Teacher Education Transfer)	Natural Resource Conservation: Law Enforcement
Coaching	New Media
Communications	Nursing
Computer Science	Office Technology
Criminal Justice	Ornamental Horticulture- Landscape Design
E-Commerce	Paralegal
Early Childhood Education	Physics
EMT-Paramedic	Physical Education Studies
Engineering Science	Respiratory Care
Environmental Studies	Social Sciences (History, Psychology, Sociology)
Fine Arts	Sports and Tourism Studies
Fisheries Technology	Taxidermy
Game Program & Design	Teaching Assistant
Graphic Design	Theatre Arts
Humanities	Therapeutic Massage/Integrated Health Care
Human Nutrition and Food	Tourism Management
Human Services	Wildland Fire Suppression
Information Security	The Honors Program

FLCC Directory

Fred Fink, Director	315.789.6701, ext. 6020
Elena Samson, Coordinator	315.789.6701, ext. 6016
Ellen O'Donnell, Secretary	315.789.6701, ext. 6018
FLCC Admission's Office	585.394.3500, ext. 7514
FLCC Registrar's Office	585.394.3500, ext. 7287
FLCC Bursar's Office	585.394.3500, ext. 7223

FLCC does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, marital status, sexual orientation, disability, or veteran status in its educational programs, admissions, activities, or employment policies.

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