

# GENERAL INFORMATION

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## OVERVIEW OF THE COLLEGE

Finger Lakes Community College seeks to provide a quality educational experience that will serve as a basis for life-long learning. Low tuitions, grants, loans, and scholarships are available to provide open access to education. Through its transfer and career programs the College provides a solid education that prepares students to be successful in their academic and career goals. Transfer programs parallel the first two years of a four-year college or university, thus acting as a stepping stone for those who have the desire and potential for advanced study and training. Career programs help students achieve their goal of specialized education that will lead to satisfying jobs in a wide range of fields.

Along with transfer and career programs, Finger Lakes provides services and activities which seek to enhance student life at the College. A variety of clubs bring students together who share a mutual interest. Student publications give students the opportunity to share opinions and ideas on topics of interest to them. Many extracurricular activities are planned through the Student Corporation that enhance and expand the student's social growth and awareness. Athletic events, theatre productions, and visiting lecturers and artists create a well-rounded, positive cultural environment.

Instruction is conducive to individual student development and personal attention. The smaller-sized classes at Finger Lakes Community College allow for close interaction between student and professor which, in turn, leads to a challenging, exciting, and rewarding teaching/learning environment. The highest priorities for the College's faculty members are teaching, advising, and guiding students towards their educational goals.

## COLLEGE HISTORY AND UNIQUENESS

Finger Lakes Community College was established in 1965 as a unit of the State University of New York, under the sponsorship of Ontario County. It was created as a two-year, co-educational institution of higher learning for service to citizens of the County, Region, and State.

The College opened in September 1967 and offered specialized, non-credit courses under the Division of Continuing Education. The first full-time freshman class entered in January 1968. At that time, enrollment totaled 85 full-time and 125 part-time students. There were seven full-time faculty members.

Today, more than 4,900 full- and part-time students are enrolled. The College now employs approximately 300 full-time and 250 part-time faculty and staff.

Finger Lakes offers an opportunity for students and faculty to work together to accomplish educational goals. Each student is seen as an individual, with different needs and rates of development. At Finger Lakes, the student does not become lost in the complexity of impersonal education.

The 250-acre campus is located adjacent to the scenic and recreationally-rich Canandaigua community, 45 minutes southeast of Rochester, in the heart of the Finger Lakes Region. The campus is also the site of the Constellation Brands - Marvin Sands Performing Arts Center. The modern, multi-level campus includes science and computer laboratories, a simulated hospital nursing station, drafting rooms, recording studio and control room, large music rehearsal hall, greenhouse, t.v. studio, gymnasium, and fitness center. It also houses a state-of-the-art library, an art gallery, bookstore, and cafeteria. The existing foliage and tranquil, park-like setting of the campus have been preserved, while maximizing its scenic beauty. The campus includes streams, ponds, nature trails, wooded areas, outdoor classrooms, athletic fields, and a number of scenic study spots, including an arboretum, gazebo, and picnic pavilion. A child care center is also located on campus

grounds. Additionally, the 40-acre Muller Conservation Station, located at the southern end of Honeoye Lake, provides students with additional outdoor experiences.

Finger Lakes Community College operates off-campus centers in Geneva and Newark, thereby serving the populations in the eastern and northern sections of its service area.

## **INSTITUTIONAL PHILOSOPHY STATEMENT**

### **MISSION STATEMENT**

*[Mission Statement Approved by Resolution #18-97 of Finger Lakes Community College Board of Trustees, February 24, 1997]*

Finger Lakes Community College—a public, open access institution—provides quality education within a student-centered, college environment devoted to promoting long-term student success.

### **VISION**

Finger Lakes Community College aspires to provide the highest quality education of which the institution is capable.

### **INSTITUTIONAL PHILOSOPHY**

Finger Lakes Community College acts on the belief that a complete approach to education is the foundation for the achievement of vocational and avocational life goals as well as for personal enrichment and development.

The College responds to significant practical, economic, informational, technological, and cultural needs of the people of the Finger Lakes region through the development and implementation of courses, programs, and services required to meet those needs.

Finger Lakes Community College believes that its moderate-sized environment allows each student to receive the individualized and personalized attention that enhances educational excellence.

Finger Lakes Community College believes that its commitment to a quality, dedicated faculty and staff is the most essential element towards the fulfillment of its mission.

In affirming its commitment to excellence, Finger Lakes Community College supports these Ten Convictions:

- Students should develop a sense of personal values and ethics with the understanding of how such are applied in personal and career life.
- Students should learn to relate in a culture that will become increasingly multi-faceted and where global concerns will be more evident.
- Students should make a personal commitment to the improvement of the community and environment around them.
- Students should develop skills in reading, writing, and oral communication.
- Students should develop mathematical skills commensurate with their academic program and societal needs.
- Students should develop a basic knowledge of information technology.
- Students should be provided support services necessary for each individual to realize success in learning.

- Knowledge and appreciation of our heritage--the arts, economics, government, literature, philosophy, science, and technology--are important.
- High quality career and professional education are vital to our mission.
- Individual physical and mental well-being should be nurtured.

### **FULFILLMENT OF ITS MISSION**

Through a curriculum that includes academic and support services responsive to the unique educational and cultural needs of the Finger Lakes region, the College provides lifelong, challenging, high quality credit and non-credit offerings throughout the liberal, technical, and creative arts and sciences.

To fulfill its mission the College will:

- Offer quality programs in the arts and the sciences for individuals planning to continue study by transfer to upper division colleges and universities;
- Offer a range of career programs which emphasize existing career opportunities, impart the necessary knowledge and skills required for success, and develop desirable work attitudes;
- Offer a wide variety of courses for part-time students of all ages, courses appropriate to job skill development, leisure time activities, citizenship responsibilities, and healthful living.

### **LEARNING OUTCOMES**

In order to reach its mission and fulfill the goals of the Ten Convictions, the College has developed eleven assessable Learning Outcomes (competencies) which Finger Lakes Community College graduates should demonstrate. The process of implementing the Learning Outcomes is seen as ongoing and leading to continuous improvement of teaching/learning through feedback interaction between faculty and students.

The Learning Outcomes are:

Writing	Problem Solving
Oral Communication	Ethics/Values
Reading	Citizenship
Mathematics	Global Concerns
Computer Literacy	Information Resources
Professional Competency	

Certain Learning Outcomes represent college-wide expectations (i.e. reading and writing) while others are program specific. Expectations of the later Learning Outcomes will be varied and based on program goals and professional standards.

## GRADUATE STATISTICS

The College surveys recent graduates to determine the subsequent education and employment success of alumni, together with their opinions about whether the quality of their Finger Lakes Community College education contributed to this success. Responses from the most recent surveys of graduates one year after graduation indicate that 99 percent of graduates with transfer degrees (A.A. and A.S. degrees) continued their education or found employment immediately after completing study at the College. Approximately two-thirds of graduates were attending college and one-third were employed. Results from the same surveys indicate that 90 percent of graduates with career degrees (A.A.S. degrees) continued education or found employment immediately after graduation. Of the remaining 10 percent, half were seeking employment and half were not. Slightly more than half of Finger Lakes Community College students who continue their education attend SUNY four-year colleges or universities.

## DEGREES AWARDED

Finger Lakes Community College is authorized by the Board of Regents of the University of the State of New York to grant the following degrees and certificates:

### Associate in Arts

Liberal Arts and Sciences

### Associate in Science

Liberal Arts and Sciences

Biotechnology

Business—Business Administration

Communications

Computer Science

Engineering Science

Environmental Studies

Fine Arts

Human Services

Information Systems

Music

Music Recording Technology

Physical Education Studies

Sports and Tourism Studies

Theatre Arts

### Associate in Applied Science

Business—Accounting

Business—Business Administration

Business: Office Technologies—Administrative Assistant

Chemical Dependency Counseling

Criminal Justice

Fisheries Technology

Graphic Design

Hotel and Resort Management

Information Technology

Marketing

Mechanical Technology: Architectural Design & Drafting

Mechanical Technology: Mechanical Design & Drafting

Natural Resources Conservation  
Natural Resource Conservation: Law Enforcement  
Nursing (Leading to R.N. licensure)  
Ornamental Horticulture-Landscape Development  
Paralegal  
Therapeutic Massage /Integrated Health Care  
Tourism Management

**Certificates**

Applied Computer Applications  
Criminal Justice  
Emergency Medical Technician—Paramedic  
Information Security  
Office Technology  
Ornamental Horticulture  
Outdoor Recreation  
Science Studies  
Taxidermy

